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# ANNUAL REPORT

of the Board of Trustees  
Southern Illinois University

1989-90















# Southern Illinois University - Board of Trustees

CARBONDALE, ILLINOIS 62901



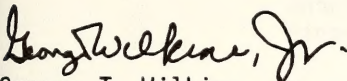
June 30, 1990

The Honorable James R. Thompson  
Governor of the State of Illinois  
Springfield, Illinois 62706

Dear Governor Thompson:

We have the honor to submit to you herewith, in compliance with the law, the fortieth annual report of the Board of Trustees of Southern Illinois University for fiscal year July 1, 1989 to June 30, 1990.

Respectfully yours,

  
George T. Wilkins, Jr.  
Secretary  
Board of Trustees

GTW:sh





BOARD OF TRUSTEES  
(as of June 30, 1990)

B. Barnard Birger  
Molly D'Esposito  
Ivan A. Elliott, Jr.  
Bob Ginter  
William L. Hall  
William R. Norwood  
Harris Rowe  
A. D. VanMeter, Jr.  
George T. Wilkins, Jr.

Collinsville  
Winnetka  
Carmi  
Edwardsville  
Carbondale  
Rolling Meadows  
Jacksonville  
Springfield  
Edwardsville

OFFICERS

A. D. VanMeter, Jr., Chairman  
Harris Rowe, Vice-Chairman  
George T. Wilkins, Jr., Secretary  
Sharon Holmes, Executive Secretary  
C. Richard Gruny, Board Legal Counsel  
Donald W. Wilson, Board Treasurer and  
Vice-Chancellor for Financial Affairs

COMMITTEES

ACADEMIC MATTERS COMMITTEE

William R. Norwood, Chairman  
William L. Hall  
Harris Rowe

ARCHITECTURE AND DESIGN COMMITTEE

George T. Wilkins, Jr., Chairman  
B. B. Birger  
Harris Rowe

EXECUTIVE COMMITTEE

A. D. VanMeter, Jr., Chairman  
Harris Rowe  
George T. Wilkins, Jr.

FINANCE COMMITTEE

Ivan A. Elliott, Jr., Chairman  
Molly D'Esposito  
Bob Ginter





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MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
JULY 12, 1989

A special meeting of the Board of Trustees of Southern Illinois University convened at 5:40 p.m., Wednesday, July 12, 1989, in Executive Room II of the Collinsville Holiday Inn, 1000 Eastport Plaza Drive, Collinsville, Illinois. The Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

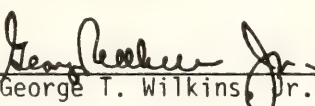
Mr. B. B. Birger  
Mr. Ivan A. Elliott, Jr.  
Mr. Bob Ginter  
Mr. William L. Hall  
Mrs. Carol Kimmel, Vice-Chair  
Mr. William R. Norwood  
Mr. Harris Rowe  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

Also present were Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University, Mr. C. Richard Gruny, Board Legal Counsel, and Dr. Earl E. Lazerson, President, SIUE.

The Secretary reported a quorum present.

Mr. Birger moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, to adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Bob Ginter, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The meeting adjourned at 7:18 p.m.

  
George T. Wilkins, Jr., Secretary

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
JULY 13, 1989

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, July 13, 1989, at 9:40 a.m., in the Ballroom of the University Center, Southern Illinois University at Edwardsville. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. B. Birger  
Mr. Ivan A. Elliott, Jr.  
Mr. Bob Ginter  
Mr. William L. Hall  
Mrs. Carol Kimmel, Vice-Chair  
Mr. William R. Norwood  
Mr. Harris Rowe  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair recognized Mr. William L. Hall, SIUC Student Trustee, and Mr. Bob Ginter, SIUE Student Trustee, who had taken office on July 1, 1989. He announced that Mr. Hall had been appointed to serve on the Academic Matters Committee and that Mr. Ginter had been appointed to serve on the Finance Committee.



The Chair announced that Mrs. Kimmel, Mr. Norwood, and Mr. Rowe have been reappointed to the Board of Trustees and that their reappointments had been confirmed by the Senate on June 28, 1989.

The Chair introduced Mr. Robert Brewer, President of the SIUC Civil Service Employees Council.

The Chair announced that the Board of Trustees had held a special meeting at approximately 5:40 p.m., Wednesday, July 12, 1989, in Executive Room II of the Collinsville Holiday Inn. He continued that a motion had been made to adjourn into executive session to consider information regarding appointment, employment, or dismissal of employees or officers, namely the annual evaluation of President Lazerson. He stated that no other business had been discussed, and the meeting had adjourned with no action taken. He reported that the evaluation session had been a most informative, open, and honest review and boded well for the future state of this very exciting University.

Mr. VanMeter thanked Mr. Birger for graciously hosting dinner last evening for members of the Board of Trustees and others.

The Chair reported that the Board of Trustees does not schedule a meeting in August so the next meeting will be September 14, 1989, on the SIUC campus.

Under Trustee Reports, Mr. Norwood reported that he had attended a two-day meeting of the State Universities Retirement System on October 6 and 7. He stated that the Retirement System was looking at building an addition or constructing a new building. He reported that the market value of System investments was right at \$3 billion. He expressed concern that the Retirement System is not getting the statutory amount contributed by the employer. He explained this present fiscal year was the first year the Retirement System was showing a decrease in the ratio of income over expenses. He alerted everyone

that the Retirement System needed to be funded properly. He announced that he had been re-elected Treasurer of the State Universities Retirement System.

The Chair announced that Mr. Norwood had been appointed as a member of a new committee, established by the Illinois Board of Higher Education, regarding the structure, scope, and productivity of higher education in Illinois.

Mr. Birger reported that he had attended SIUE's commencement on June 10. He stated it was a grand and glorious day and there were 2,200 students with smiling faces. He announced that an honorary degree had been presented to Dr. Harlan Cleveland, professor emeritus at Hubert Humphrey Institute of Public Affairs at the University of Minnesota. He stated that he had enjoyed every moment of commencement.

Mrs. Kimmel reported that she had attended a meeting of the Illinois Board of Higher Education on July 11. She stated that the Governor had said that one of the important issues for higher education in the 90s will be the issue of accountability and productivity. She explained that the new committee, appointed by IBHE, is titled Scope, Structure, and Productivity; that there are 24 members and a chairman, who is Jim Furman, and that a report of that committee is scheduled for November. She cited past history of a similar committee that she had served on. She explained program reviews conducted by the IBHE and universities. She reported that the question had been raised about legislative action on admission standards and that a report will be presented in September. She commented that there had been a great deal of discussion regarding women and minorities in education. She continued that a great deal of time had been spent discussing the problems of minority students. She explained that Illinois has a total population of slightly over 11,000,000, ranked sixth in population in the nation, and about 16% of that population is

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black; one of the highest concentrations in the nation. She stated that SIU has been worrying about this situation for a long time. She reported that Dr. Bill Easton, SIUC, was named Chairman of the Faculty Advisory Committee to the IBHE.

Under Committee Reports, Dr. Wilkins submitted the following Executive Committee Report:

#### EXECUTIVE COMMITTEE REPORT

By action at the February 9, 1989 meeting of the Board of Trustees, the Board authorized the members of the Executive Committee of the Board to award contracts in connection with the capital project, Handicapped Remodeling, University Housing, SIUC. The following matter was so approved and is reported to the Board at this time pursuant to III Bylaws 1:

#### AWARD OF CONTRACTS: HANDICAPPED REMODELING, UNIVERSITY HOUSING, SIUC

##### Summary

This matter awards the contracts in connection with the capital project, Handicapped Remodeling, University Housing, SIUC. The project will remodel thirteen rooms in seven residence halls to make them accessible to handicapped students. Funding for this project, in the amount of \$257,065, would be from student housing fees.

##### Rationale for Adoption

At its meeting of February 9, 1989, the Board approved the project, the selection of architect, the authority for approval of the plans and specifications for the project, and authorized the members of the Executive Committee of the Board to award contracts in connection with the project. At its meeting of March 9, 1989, the Board approved the revised project approval, selection of architect, and authorization for approval of plans and specifications and award of contracts.

A summary of bids received is attached for information. Award of contracts for the project is now timely.

##### Considerations Against Adoption

University officers are aware of none.

##### Constituency Involvement

Not pertinent to this matter.



### Resolution

BE IT RESOLVED, By the members of the Executive Committee of the Board of Trustees of Southern Illinois University, That:

- (1) A contract in the amount of \$130,625 be awarded to Steffes Construction Co., Carterville, Illinois, for the general work in connection with the project.
- (2) A contract in the amount of \$75,000 be awarded to Highway Electric, Anna, Illinois, for the electrical work in connection with the project.
- (3) A contract in the amount of \$51,440 be awarded to Weller's Inc., Carbondale, Illinois, for the mechanical work in connection with the project.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Elliott, Chairman of the Finance Committee, said that the Committee had met this morning in the Mississippi-Illinois Rooms of the University Center, at 8:00 a.m. He gave the following report:

Mr. Bob Ginter was welcomed as the new member of the Finance Committee and we look forward to working with him. The Minutes of the meeting of June 8th were approved. Item L, Salary Increase plans for Fiscal Year 1990 was presented and the Committee recommends approval with an amendment to the resolution for an 8% salary increase for the Chancellor and the Presidents. These increases, like all others, are contingent on the Governor's approval of the appropriations. Because of the amendment to the resolution we ask that the matter not be placed on the omnibus motion. Item M, Operating RAMP Guidelines for Fiscal Year 1991, was presented and the Committee recommends approval and that it be placed on the omnibus motion. We would call to the Board's attention that this is a particularly critical item because it gives the administration guidelines in building the RAMP document. I think the administration has done an increasingly better job every year in looking at these guidelines and making them very workable. Personally I'm pleased with the guidelines and think the Committee was also. If you have any concerns about the direction the University's going from the standpoint of finances, this is the place you can have an impact. Item U, Clarification of Policy on Fiscal Support of Special Student Interests and Activities [Amendment to 4 Policies of the Board A-2-e] was discussed and approved and we request that it not be placed on the omnibus motion. Quarterly reports of audits have been received by Committee members. Our policy is that the audits will be reviewed by Committee members and any Committee member desiring information or having suggestions about an audit will make direct contact with the auditor or contact the Chairman. If any Committee member asks that an audit be scheduled for a review on the Committee agenda that Committee member should contact the



Chairman about putting it on the agenda. I have one other item and I'm not quite sure how to handle this one but I'm going to present what I want to do as Chairman of the Finance Committee and ask your indulgence, cooperation, commitment, permission, whatever. As Chairman of the Finance Committee I'd like to appoint, with the Board Chair's permission, an ad hoc committee to recommend a policy concerning housing for presidents. I think it's time we re-examine that policy, and maybe reaffirm what we already have. The reason that I announce that here is that I want to go beyond the scope of the Committee and appoint two trustees to work with me as Chairman of the Finance. I'd ask that Harris Rowe and George T. Wilkins, Jr. serve with me on that ad hoc committee with the permission of the Chair of the Board and the consent of the two trustees mentioned.

The Chair stated that Mr. Rowe and Dr. Wilkins would be willing to serve on that committee along with Mr. Elliott.

Mrs. Kimmel, Chairperson of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. She gave the following report:

The Committee discussed, approved, and requests that Item N, Resource Allocation and Management Program (RAMP) Planning Documents, Fiscal Year 1991: Planning Statements, Program Reviews, and a New Program Request, SIUC, Including Planning Statements, Program Reviews, and a New Program Request, Southern Illinois University School of Medicine; and Planning Statements, Program Reviews, and New Program Requests, SIUE, be placed on the omnibus motion. There were two notice matters which will be presented to the Board for action in September.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee discussed, approved, and asks that the following items be placed on the omnibus motion: O, Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1991: Capital Budget Requests; P, Revised Project Approval: Renovation of Former Dental Clinic, SIUE; Q, Approval of Utility Easement: Illinois Bell Telephone Company, SIUE; R, Approval of Plans and Specifications and Award of Contracts: Medical Instructional Facility, First Floor North Renovations, SIUC; S, Approval of Plans and Specifications and Award of Contract: Roof Replacement, SIU Arena, SIUC; and T, Project Approval: Parking Lot A Improvements, SIUE. There was a presentation on the Art and Design Facility, SIUE. The replica of the building will be on display in the University Center.

Mr. Birger stated that the one-half inch slope to the roof on the Art and Design Building should satisfy everybody's concern about leakage. He

stated that one-quarter inch to the foot is standard grade and the architects have stated there would be one-half inch to the foot on this building.

Under Executive Officer Reports, President Lazerson commented that in regard to the discussion on admission standards as long as the SIU Board of Trustees has approved our standards, they are the ones that are operative. He continued that at such time as there may be legislation signed off on by the Governor which would have implications for governing boards, then there might have to be a change, but until that occurs the standards that have been approved for us are the ones that are operative. He introduced Dr. Alphonso Trotman, the new Director of the East St. Louis Dental Clinic. He stated that Dr. Trotman had received his dental education at Indiana University and St. Louis University, has been a practitioner for many years, and has served with distinction in the public health community.

Chancellor Pettit commented on the frustration expressed at the last IBHE meeting about making significant progress in minority recruitment and retention. He felt that people were beginning to realize that the kinds of programs higher education has, will not in themselves do the job. He stated he thought it would be the role of higher education to provide moral leadership within the country and within Illinois to address these problems where they really need to be addressed; to not only provide moral leadership, but to begin to look for new kinds of initiatives that can take place in connection with the public schools and the human services agencies. He continued that the problem will not be adequately addressed until education begins working with pregnant teenagers and programs for early childhood care and nutrition and all the way through to make sure that these kids are getting through grade school and high school so then higher education can do something for them.

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With respect to the legislative session, Chancellor Pettit reported that there was one bill which had an amendment attached to it that would dictate graduation requirements, which are in fact a long-standing faculty prerogative, so some faculty organizations would be communicating with the Governor to see if he would amendatorily veto that provision. He stated that after three years there was a 20% increase in the income tax. He stated that many people within SIU's organization had worked very hard on behalf of that. In addition to the income tax there was a 6¢ increase per gallon on gasoline and 10¢ on a pack of cigarettes. He continued that the passage of the income tax increase means that there will be an average 8% salary increase for SIU and with a possible reallocation an additional increase for equity adjustments and extraordinary merit. He explained that the actual average could go beyond the 8%, possibly close to 9-1/2%. He stated that the appropriation would allow 5% on support costs and 11% on libraries. In addition he stated the cigarette tax increase allows the Governor to go ahead with the science and technology capital projects, three of which would be at SIUC; Biological Sciences Building, Wheeler Hall renovation, and the steam plant addition. SIU is working on acquiring federal funding for the steam plant addition. He explained in the regular appropriations bill there was an amendment for \$250,000 for O & M of the Touch of Nature facility. With regard to the capital projects, planning money for the engineering facility expansion at SIUC and a new engineering facility at SIUE was added. He reported that the supplemental appropriation for the acquisition of the Rutledge Manor property for the SIU School of Medicine in Springfield had passed prior to June 30, so that item does not show up on the tabulations of what SIU received through the regular capital process. In addition, he stated that amendments were secured for a second phase of University Park at SIUE and the Optometric Eye Care Clinic at



East St. Louis. He commented that just about every additional item SIU had gone after had been received at this stage. He questioned whether the Governor would be able to hold all of these add-ons to the appropriations bills or whether he would feel he had to amend some of them out in order to balance the budget.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
MAY, 1989, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of May, 1989, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

INFORMATION REPORT: APPROVAL OF REASONABLE  
AND MODERATE EXTENSIONS

This report contains information on all actions in the category of reasonable and moderate extensions since the last report of December 8, 1988.

1. Reasonable and Moderate Extensions Approved by the Chancellor Since December 8, 1988:

Addition of Specializations in Chinese and Russian to the B.A. Degree Program in Foreign Language and International Trade, SIUC.

Merging of Correctional Program Services and Correctional Services Specializations to Form a Specialization in Corrections within the B.S. Degree Program in Administration of Justice, SIUC.

Establishment of the Pontikes Center for the Management of Information, SIUC.

The IBHE staff have accepted the first three actions as reasonable and moderate extensions; we submitted a report on the fourth only a few weeks ago.



SCHEDULE OF MEETINGS OF THE BOARD OF TRUSTEES FOR 1990

As a traditional practice and for convenience in meeting certain provisions of the Open Meetings Act, Board meetings have been scheduled on an annual basis. Custom has called for scheduling alternate meetings on alternate campuses of the University, and recent practice has identified the second Thursday of each month as the regular meeting date. Approval is requested for the schedule listed below:

February 8, 1990	Southern Illinois University at Carbondale
March 8, 1990	Southern Illinois University at Edwardsville
April 12, 1990	Southern Illinois University School of Medicine, Springfield
May 10, 1990	Southern Illinois University at Edwardsville, School of Dental Medicine at Alton
June 14, 1990	Southern Illinois University at Carbondale
July 12, 1990	Southern Illinois University at Edwardsville
September 13, 1990	Southern Illinois University at Carbondale
October 11, 1990	Southern Illinois University at Edwardsville
November 8, 1990	Southern Illinois University at Carbondale
December 13, 1990	Southern Illinois University at Edwardsville

# Southern Illinois University - Board of Trustees

CARBONDALE, ILLINOIS 62901



July 13, 1989

The following schedule reflects the second Thursday of each month for the meetings of the Board of Trustees for 1990:

<u>Deadline Dates for 1990 Receipt of Agenda Items</u> (Due by 4:30 p.m.)	<u>1990 Mailing Dates Agenda and Matters</u>	<u>1990 Meeting Dates Board of Trustees</u> (Thursday)
*Friday, January 12	Friday, January 26	SIUC - February 8
Monday, February 12	Friday, February 23	SIUE - March 8
Monday, March 19	Friday, March 30	SIU School of Medicine Springfield - April 12
Monday, April 16	Friday, April 27	SIUE - School of Dental Medicine - May 10
Monday, May 21	Friday, June 1	SIUC - June 14
Monday, June 18	Friday, June 29	SIUE - July 12
Monday, August 20	Friday, August 31	SIUC - September 13
Monday, September 17	Friday, September 28	SIUE - October 11
Monday, October 15	Friday, October 26	SIUC - November 8
Monday, November 19	Friday, November 30	SIUE - December 13

\*Due to holiday.

Meetings have not been scheduled for the months of January and August.

OPERATING RAMP GUIDELINES FOR FISCAL YEAR 1991

Guidelines necessary to develop the RAMP (Resource Allocation and Management Program) submission for Fiscal Year 1991 are herewith presented for Board review and approval. The guidelines include the percentage increments for salary and price increases. They specify the funding levels for operation and maintenance of new space and for new and expanded/improved program requests and other special items. At the Board's September meeting, the RAMP request will be submitted for approval in summary form, prior to its October 1, 1989, submission to the Illinois Board of Higher Education.

The guidelines were developed concurrently with campus plans for new and expanded/improved program requests and other special items. Members of the Chancellor's staff met separately with SIUC and SIUE officers to discuss budget guidelines and funding requests. In May, after further discussions and a review by the Chancellor and his staff of the various elements which make up the operating budget request, the Chancellor issued to the Presidents of SIUC and SIUE a set of decision rules and percentages or dollar amounts for each element in the request. These proposals were reviewed with the Board's Finance Committee at its June meeting. The decision rules are:

1. With respect to regular salary and general price increases, we should document inflation projections using the most reliable data available. Documentation for determining salary and general price requests will come from our analysis of inflation projections made by Wharton Econometrics and any other reliable projections we can obtain.
2. With respect to library materials and utilities, we should follow the same course, relying more heavily upon demonstrable University experience and written comments from suppliers and local utilities.
3. Any new request for operation and maintenance funds should be based on projected need.
4. The funding requested for the combination of new and expanded/improved programs and all other special items should be strongly documented and prioritized to reflect institutional needs and missions. The total funding requested in these categories should not exceed 3% of the previous year's total appropriated budget base (excluding retirement contributions).
5. From time to time, we may wish to make a sizable request which is not covered by the first four principles. Any such request must have a clear rationale and be fully documented.

Applying the decision rules results in a budget request for new operating funds for SIUC of \$24,648,300, or 15%; for SIUE of \$9,270,600, or 14%; and for central administration of \$210,500 or 10.5% for a University total of \$34,129,400, or 14.7%. This total does not include the request for additional computing resources. The timing of the Long-Range Plan for Computing is such that inclusion at this time would be premature. The computing request will be included in the September 1989 Board matter seeking

approval for the RAMP submission. Each element of the request is discussed separately below and combined in tabular form in Exhibit A.

### Salary Increases

Adequate salary increases for our faculty and staff should continue to be our top priority. Our request will include funds necessary to meet projected inflation for Fiscal Year 1991 and to improve our faculty and staff salaries relative to their respective peer groups. Studies conducted by the IBHE, the campuses, and the Chancellor's staff indicate that sizable increases need to be provided if we are to compensate our faculty and staff at rates comparable to their respective counterparts at other universities and units of state government.

The IBHE Three-Year Budget Plan calls for annual salary increases of 10% from 1990-1992. However, at the present time, the salary increase funds under consideration for FY 1990 fall short of the IBHE recommended level by 2%.

Thus, the recommendation for faculty and professional administrative staff salary increases (based on 95% of base) for Fiscal Year 1991 is 12%. This percentage takes into account both regular and catch-up amounts and is directed toward covering inflation and achieving appropriate peer-group levels. For civil service salaries, the recommendation, based on statewide studies, is for increases of 15%. Unlike prior years, no specific differential is being requested for civil service salaries for the School of Medicine at Springfield. This matter is being handled separately.

The increases proposed are large (12-15%), but they would not, if funded, solve all our problems.

### Support Cost Increases

Based on projected inflation and decision rule two, the following support cost increases are recommended:

General Price Items: 5%  
Utilities: 5% generally, but 13% for electricity at SIUE  
Library Materials: 15%

### Operation and Maintenance

Projected funding needed to operate and maintain new space is \$468,600 for SIUC and \$99,400 for SIUE.

### New and Expanded/Improved Programs, Special Analytical Studies

Details of the New Program Requests are set forth in the Fiscal Year 1991 RAMP Planning Documents, approval of which is requested in Item N on today's agenda. Because of the present uncertainty about legislative action on our Fiscal Year 1990 budget request, Expanded/Improved Program Requests and Special Analytical Studies are being deferred this year until the September 1989 Board meeting. The amounts being considered for these categories, together with the funds being requested today for New Programs, will be within



3% of the legislative-approved funding level for Fiscal Year 1990. This calculation excludes the "special requests" discussed below.

### Special Requests

Decision rule five provides an avenue to make special requests. A portion of our salary increase request has regularly been developed using the principles outlined in this decision rule. This year two other items have been placed in this category:

1. For Fiscal Year 1990, the IBHE endorsed a request for the phased increase in funds which addresses the matter of civil service salaries at the School of Medicine in Springfield. For Fiscal Year 1991 a special request will be submitted seeking \$985,700 as the second step in these increases. This request will address the goal of bringing these employees' salaries closer to the state average for comparable positions.
2. The School of Medicine Phased Replacement of Equipment. The School of Medicine will request \$820,900 for Fiscal Year 1991 to replace outdated equipment. A large portion of the current equipment was installed at the time the Medical School was established and was purchased with non-recurring federal and state funds. This type of need is similar to a repair and replacement need recognized by the Build Illinois program.
3. The Long Range Plan for Computing presented to the Board of Trustees in September 1988 proposed initiatives in both the administrative and academic computing areas. As was the case last year, a special funding request based on that Plan will be submitted to the Board for its consideration in September. The overall request will identify initiatives and funding requirements for the central administration, SIUC, and SIUE.

### Conclusion

The operating budget increase proposed here would result in approximately a 16.4% increase over our projected FY 1990 base, a level which is consistent with past requests. The magnitude of this increase should not give false hope to our University colleagues. Success in obtaining this level of funding will depend on a number of variables, including significant improvements in the fiscal resources for the State of Illinois.



SIU FY 1991 OPERATING BUDGET REQUESTS PARAMETERS<sup>(1)</sup>

(In Thousands of Dollars)

	SIUC	SIUE	Central Adminis- tration	Total
FY-90 Budget Base (Legislative Level)	\$164,637.7	\$66,011.0	\$2,009.3	\$232,658.0
Requested Incremental Increases:				
Salary	\$ 15,089.0	\$ 6,221.5	\$ 186.9	\$ 21,497.4
General Price	1,468.3	574.5	23.6	2,066.4
Utilities	378.4	310.2	0.0	688.6
Library Materials	498.3	84.7	0.0	583.0
Total Incremental Increases	\$ 17,434.0	\$ 7,190.9	\$ 210.5	\$ 24,835.4
O & M Needs	\$ 468.6	\$ 99.4	\$ 0.0	\$ 568.0
Programmatic and Other: New and Expanded Program Requests Special Analytical Studies	(Details will be presented in September)			
Three Percent Guideline Limit for NEPRS and SAS <sup>(2)</sup>	\$ 4,939.1	\$ 1,980.3	\$ 0.0	\$ 6,919.4
Special Requests				
School of Medicine Equipment	\$ 820.9	\$ 0.0	\$ 0.0	\$ 820.9
School of Medicine Staff Support Computing	985.7	0.0	0.0	985.7
	(Details will be presented in September)			
Total Special Requests	\$ 1,806.6	\$ 0.0	\$ 0.0	\$ 1,806.6
Net Change	\$ 24,648.3	\$ 9,270.6	\$ 210.5	\$ 34,129.4
Percent Increase	15.0%	14.0%	10.5%	14.7%
Total FY-91 Operating Budget Request	\$189,286.0	\$75,281.6	\$2,219.8	\$266,787.4

(1) Does not include Retirement Contributions, Social Security, or Sick Leave Payout.

(2) These amounts are the three percent allowable established maximums.

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) PLANNING  
DOCUMENTS, FISCAL YEAR 1991: EXECUTIVE SUMMARY

The SIU RAMP Planning Documents set forth priorities, plans, and program and related resource needs for Fiscal Year 1991 and the short-range future. They contain the following sections: (1) Planning Statements; (2) a Five-Year Program Development Schedule; (3) Reports on Program Reviews: (a) Academic Programs, (b) Research and Public Service Centers and Institutes, (c) Support Functions; and (4) New Program Requests. In addition, the SIUC and SIUE Documents contain reports on reviews of the General Education programs and on plans for the assessment of undergraduate student learning outcomes.

Operating RAMP Guidelines for Fiscal Year 1991 require that funding for program requests, exclusive of Special Requests, "should not exceed 3% of the previous year's total appropriated budget base (excluding retirement contributions)." Programmatic requests this year were first calculated using the Governor's budget level to determine the 3% base, a procedure which meant that many unfunded proposals from Fiscal Years 1989 and 1990 were repeated for Fiscal Year 1991. With the introduction of the income tax plan, we shifted to that level for the 3% base. As of this writing, June 26, 1989, with the defeat of the income tax plan in the Senate, we are in a situation which the word "uncertain" inadequately describes. For this reason, the Expanded/Improved and Special Analytical Studies requests and possibly some New Program proposals (a revised M.S. degree program in Food and Nutrition for SIUC and a revised M.S. degree program in Computer Science for SIUE) are being deferred until September.

Some elements in each of the Planning Documents deserve highlighting:

SIUC

This year the SIUC and the School of Medicine Planning Documents are combined in one notebook, and the request for approval of both Documents is contained in a single Board matter. This arrangement reflects the fact that the School of Medicine is a component of SIUC, not an autonomous entity.

We are renewing our request for a Ph.D. degree program in Physics (\$103,000) for SIUC. The proposal is revised to indicate how the Department of Physics has been strengthened since the first proposal in 1986 by special internal allocation for equipment and by the addition of new faculty.

The proposal for a Master of Physical Therapy (\$251,400) was originally put forward for FY 1989. Discussions with the IBHE staff have been underway since then, and we believe that all programmatic issues and concerns have been resolved. We are optimistic about the chances for both requests this year.

SIUE

We are proposing two new programs for SIUE at this time. The Center for Science and Mathematics Education (\$99,000), which would replace and extend the existing Excellence in Science Education project, is intended to improve

the teaching of science and mathematics at the pre-college level (K-12) in the area of Illinois served by SIUE. The Nurse Anesthesia specialization (\$163,739) in the M.S. in Nursing degree program would add a fourth specialization of advanced practice to those already existing: community health, medical-surgical, and psychiatric-mental health.

### Conclusion

As noted earlier, all Expanded/Improved Requests, Special Analytical Studies, and possibly some New Program Requests are being deferred until September. By that time, we will presumably know the FY 1990 budget level and thus be able to prepare an amendment to today's request. That amendment will consist either of unfunded proposals from Fiscal Years 1989 and 1990 or of a combination of these proposals and new initiatives.

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) PLANNING  
DOCUMENTS, FISCAL YEAR 1991 (PLANNING STATEMENTS, PROGRAM  
REVIEWS, AND A NEW PROGRAM REQUEST), SIUC, INCLUDING  
RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) PLANNING  
DOCUMENTS, FISCAL YEAR 1991 (PLANNING STATEMENTS, PROGRAM  
REVIEWS, AND A NEW PROGRAM REQUEST), SOUTHERN ILLINOIS  
UNIVERSITY SCHOOL OF MEDICINE

### Summary

The Fiscal Year 1991 RAMP Planning Documents summarized in this matter have been prepared in accordance with current guidelines promulgated by the Illinois Board of Higher Education (IBHE) and in conformity with University planning processes. They present the programmatic priorities and goals of the University for Southern Illinois University at Carbondale (SIUC) and the School of Medicine (SOM) for Fiscal Year 1991 and a planned schedule of initiatives for the short-range future.

Planning Statements are included for enrollment management; doctoral program strengthening; research initiatives (planning) in artificial neural networks, material science and engineering, and aquaculture; expansion in the Department of Physics, College of Science; and the enhancement of graduate programming in the College of Business and Administration. Planning Statements for the School of Medicine address maintaining excellence through equipment replacement, implementation of a problem-based learning track, and improved support, prematriculation, staff support, and medical biotechnology programs. Opportunities for initiative are also discussed as they relate to facilities, operations and maintenance, and graduate programs.

Reviews of academic and support functions conducted during Academic Year 1988-89 are reported for both the Carbondale programs of SIUC and for the School of Medicine. Review schedules for academic and support functions and for organized research and public service units are also included.

We are submitting for SIUC and the School of Medicine New Program Requests for a Ph.D. in Physics and a Master of Physical Therapy.



Other programmatic requests and Special Analytical Studies for FY 1991 approved by the Chancellor will be submitted to the Board at its September 14, 1989, meeting.

#### Rationale for Adoption

These documents provide a comprehensive and systematic plan for the utilization of resources and initiation of programming for Fiscal Year 1991 for SIUC, including the School of Medicine at Springfield. They are the official documents by which SIUC communicates its priorities, plans, and resource needs to the Chancellor, and by which the Chancellor presents overall priorities to the Board of Trustees and the IBHE. The Documents originate from an ongoing planning process which identifies directions in which the institution may move while assessing the current status of existing programs.

#### Considerations Against Adoption

University officials are aware of none.

#### Constituency Involvement

The Planning Statements and New Program Requests have been developed following broad involvement of students, faculty, and staff within the respective academic and support units. In all instances, the documents carry the recommendation of the various program directors and deans. In preparing the various requests, SIUC officials have followed the regular planning process to identify priorities and have sought the recommendations of the constituencies affected. Academic program requests from SIUC have been recommended either by the Graduate Council or the Faculty Senate, and from the School of Medicine by the Executive Committee.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, subject to authority reserved to this Board to make such modifications, changes, or refinements herein as it deems appropriate in reviewing RAMP Documents, the RAMP Planning Documents for Fiscal Year 1991 for Southern Illinois University at Carbondale, including the Southern Illinois University School of Medicine at Springfield, be and are hereby approved as presented to the Board this date; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with policies of Southern Illinois University.

SIUC NEW PROGRAM REQUESTSPh.D. in Physics

\$103,000

The proposed program is focused on materials science and coal research, two areas of obvious interest to the University and the southern Illinois region. Research in these areas has been recognized as being of high priority on a national scale. The program would enhance existing scientific disciplines within the University and provide highly trained physicists to meet the increasing demand for these scientists.

Master of Physical Therapy (SOM)

\$251,400

The objective of this proposed program is to establish a two-year master's level physical therapy training program, accredited through the American Physical Therapy Association. The program would seek to remedy the current shortage of physical therapy professionals in downstate Illinois. Appropriated resources would fund, in part, salaries of a Director, faculty and support staff, equipment, supplies, and related travel.

TOTAL NEW PROGRAM REQUESTS      \$354,400

TOTAL/NEW STATE RESOURCES REQUESTED FOR PROGRAMS, FISCAL YEAR 1991

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE,  
INCLUDING THE SCHOOL OF MEDICINE

<u>Program</u>		<u>Requested New State Appropriations</u>
	<u>New Program Requests</u>	
Ph.D. in Physics		\$103,000
Master of Physical Therapy (SOM)		<u>251,400</u>
Total New Program Requests		<u><u>\$354,400</u></u>

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) PLANNING  
DOCUMENTS, FISCAL YEAR 1991 (PLANNING STATEMENTS, PROGRAM  
REVIEWS, AND NEW PROGRAM REQUESTS), SIUE

Summary

The SIUE mission statement approved by the Board of Trustees in 1985, and included in RAMP 1987, continues to reflect the University's purposes and directions. The Planning Statements describe the ways in which SIUE is



fulfilling its mission through specific plans for FY 1991. The Statements contain seven principal sections: Institutional Values and Mission; Enhancing the Quality of Undergraduate Education; Providing Educational Opportunity; Working with Elementary and Secondary Schools and Community Colleges as Partners in Improving the Quality of Education; Advancing Economic Development; Carrying Out the University's Regional Commitment to Educational and Cultural Development; and Supporting the Educational Environment. A Five-Year Program Development Schedule follows the Planning Statements.

The RAMP Program Review section includes a description of the review process, unchanged from that which was submitted in RAMP 1987; the results of all program reviews conducted in 1987-88; an additional information response to a previous program review submitted for the B.S. degree in Recreation; a review schedule for all academic programs; a report on external reviews; the results of reviews conducted for two research and public service units (WSIE-FM/Broadcasting Services and the Reading Center); a review schedule for research and public service units; the results of this year's support unit reviews; and a schedule for support unit reviews.

Two special reports are also included in the Planning Documents, a Review of the Status and Quality of Undergraduate Education at Southern Illinois University at Edwardsville and SIUE's Assessment Plan.

We present and describe for SIUE two New Program Requests. The New Program Requests are for the Center for Science and Mathematics Education and the M.S. degree in Nursing with a specialization in Nurse Anesthesia. Other programmatic requests and any Special Analytical Studies for FY 1991 approved by the Chancellor will be submitted to the Board at its September 14, 1989, meeting.

#### Rationale for Adoption

The institutional mission statement continues to express University objectives for SIUE. The program evaluation procedures and the results of all reviews respond to and reflect the needs of the institution and conform with Illinois Board of Higher Education requirements. The New Program Requests are appropriate to SIUE's instructional and service priorities, and the funding levels sought are appropriate to program needs.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The Planning Statements have been reviewed by the appropriate administrators and staff. Internal program evaluation information is the result of extensive committee involvement through the Graduate Council and the Curriculum Council of the Faculty Senate, as well as substantial administrative consideration. The New Program Requests were evaluated and ranked by the University Planning and Budget Council. The President, SIUE, subsequently recommended them and received the concurrence of the Chancellor.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, subject to authority reserved to this Board to make modifications, changes, or refinements herein as it deems appropriate in reviewing RAMP Documents, the RAMP Planning Documents for Fiscal Year 1991 for Southern Illinois University at Edwardsville be and are hereby approved as presented to the Board this date; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with prevailing practices of Southern Illinois University.

### SIUE NEW PROGRAM REQUESTS

#### Center for Science and Mathematics Education

\$ 99,000

This proposal requests the establishment of a Center for Science and Mathematics Education within the School of Sciences. It will be an extension and a replacement of the existing Excellence in Science Education project. Its broad mission is to improve the teaching of mathematics and science at the pre-college level (K-12) in the area of Illinois served by SIUE. The Center will involve, among others, personnel from the School of Sciences, the School of Education, and the Department of Geography and Earth Science in the School of Social Sciences. A request of \$99,000 includes appropriate salary adjustments to existing faculty and staff, the addition of one faculty position, a staff resource materials manager, and appropriate equipment and support needs.

#### M.S. in Nursing/Nurse Anesthesia Specialization

\$ 163,739

This proposal seeks program approval and funding for a specialization in Nurse Anesthesia within the graduate program in nursing. The purpose of the proposed specialization is to prepare nurse anesthetists at the master's level through the study of theory and applied knowledge. Funding will provide a part-time program director, 1.43 FTE faculty positions, appropriate support staff, and a budget for equipment/instructional materials, contractual services, and library resources.

#### TOTAL NEW PROGRAM REQUESTS

\$ 262,739

TOTAL NEW STATE RESOURCES REQUESTED FOR PROGRAMS, FISCAL YEAR 1991, SIUE

<u>Program</u>	<u>Requested New State Appropriations</u>
<u>New Program Requests</u>	
Center for Science and Mathematics Education	\$ 99,000
M.S. in Nursing/Nurse Anesthesia Specialization	<u>163,739</u>
Total New Program Requests	\$ 262,739
Total Program Requests, SIUE	<u>\$ 262,739</u>

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) SUBMISSIONS,  
FISCAL YEAR 1991: CAPITAL BUDGET REQUESTS

Summary

The formal RAMP documents for Capital Budget Requests are hundreds of pages long, and include many tables of data that must reconcile among themselves. To provide the institutions as much time as possible to complete the recommended RAMP documents, these preliminary priority listings are shared with the Board so that the Board may express itself on the various projects and the initial priorities established for those projects.

Summary of Fiscal 1991 Capital Budget Requests  
(Thousands)

SIUE

Edwardsville	
Regular	\$12,387.5
Science and Technology	1,302.4
Repair and Renovation	<u>799.3</u>
SIUE Total	\$14,489.2

SIUC

Carbondale	
Regular	\$ 4,500.0
Science and Technology	33,212.2
Repair and Renovation	<u>1,600.7</u>



School of Medicine		
Regular	\$ 2,530.0	
Science and Technology	2,992.7	
Repair and Renovation	<u>1,407.7</u>	
SIUC Total		<u>\$46,243.3</u>
University Total		<u>\$60,732.5</u>

Incorporating any changes resulting from today's Board action on this item, a University-wide priority listing will be prepared for consideration at the Board's September meeting.

#### Background Information

When the Board initially considers the capital budget at each July meeting, the budget is based on the best information available on appropriation approvals and subsequent action by the Governor. As this year's legislative session draws to a close, many important issues remain unresolved, including a proposed increase in state taxes to provide additional revenues. Regular capital program funds and programs such as Science and Technology and Repair and Renovation are at this writing undecided, and certain changes might be made to the project list in the final version submitted in September because of developments occurring after today's meeting. Other changes, technical in nature, might reflect suggestions made by other state agencies to enhance the proposed budget. Changes will also be made to reflect the best available cost estimates.

Historically the pattern of capital budget requests and actual appropriations is as follows:

Fiscal Year	<u>Amount Requested</u> (Thousands)	<u>Amount Appropriated</u> (Thousands)	<u>Percent Realized</u>
1971	\$ 68,993.7	\$ 5,889.9	8.5
1972	106,155.0	5,111.0	4.8
1973	46,235.0	12,496.6	27.0
1974	36,007.3	475.0	1.3
1975	49,299.2	4,295.0	8.7
1976	49,036.6	10,574.6	21.6
1977	50,131.1	877.0	1.7
1978	97,988.0	5,378.0	5.5
1979	74,469.4	12,873.1	17.3
1980	48,836.9	7,877.5	16.1
1981	40,933.2	14,417.2	35.2
1982	23,113.2	1,092.8	4.7
1983	16,614.9	2,474.9	14.9
1984	12,477.3	5,863.6	47.0
1985	8,658.7	3,612.5	41.7
1986	15,949.3	7,197.5	45.1
1987	35,044.3	12,064.0	34.4
1988	76,384.7	4,854.9	6.4



<u>Fiscal Year</u>	<u>Amount Requested</u> (Thousands)	<u>Amount Appropriated</u> (Thousands)	<u>Percent Realized</u>
1989	\$ 66,294.2	\$ 5,698.3	8.6
1990	24,927.3	-	-
1991	<u>60,732.5</u>	<u>-</u>	<u>-</u>
Average	\$48,013.4	\$ 6,480.2	18.5

As in previous years, considerations which have prevailed in Springfield regarding capital matters include:

1. Major remodeling, utilities, and site improvement projects which help to maintain and support the State's investment in facilities.
2. Projects previously recommended that remain high on the governing board priority list.
3. Construction projects for which planning has been completed or for which planning funds have been appropriated.
4. Equipment necessary for occupancy of newly constructed or renovated building facilities.
5. Planning and remodeling for asbestos abatement in state facilities.

The anticipated capital appropriations for Fiscal Year 1990 reflect the above considerations. New this year is the Science and Technology program which has been proposed by the Governor for advancing college and university scientific research and technological development that will encourage creation of new businesses and expanded job opportunities.

Southern Illinois University at Edwardsville  
RAMP 1991: Proposed Capital Projects  
(In Priority Order)

REGULAR PROJECTS

1. Art and Design Facility Movable Equipment \$ 585,200

This project will fund acquisition of movable equipment for the University's new Art and Design facility which is expected to be ready for occupancy in early FY-92.

2. Remodeling for Music Facilities Consolidation \$ 4,803,000

This project will fund major remodeling of the Communications Building on the Edwardsville campus to provide consolidated and more functional facilities for the Department of Music. A third floor will be added to the Communications Building and the basement will be extended. In addition, part of the existing basement space will be remodeled to accommodate Data Processing and Computing Center facilities, and the stage area of the building's theater will be renovated.

3. High Temperature Water Distribution System Renovation \$ 5,602,900

This project will fund a complete renovation of the high temperature water distribution system on the Edwardsville campus. The system, nearly 25 years old, presents increasingly severe maintenance problems and would threaten the University's ability to function if a system failure occurred at any of several critical locations during cold weather.

4. Lovejoy Library Compact Shelving System \$ 1,396,400

This project will provide for the installation of eight compact shelving units in the basement of Lovejoy Library. Use of compact shelving will accommodate sufficient volumes to free 14,400 square feet of space elsewhere in the Library and provide for as much as 19 years of growth in holdings at current acquisition rates.

Total \$12,387,500

SCIENCE AND TECHNOLOGY PROJECTS

1. Engineering Facility: Planning \$ 1,302,400

This project will provide funds to plan a facility to house laboratories, classrooms, and offices of the School of Engineering. Current projections call for construction in two phases, but for the planning project proposed here to address both phases. The cost of the total, two-phase project, including planning, construction, equipment, Art in Architecture, and CDB Administration Fee, is expected to be \$25,233,800.

Total \$ 1,302,400

REPAIR AND RENOVATION PROJECTS

1. Chilled Water Capacity Expansion \$ 694,900

This project will fund the expansion of chilled water generating capacity in the Heating and Refrigeration Plant on the Edwardsville campus. The additional capacity is necessary to accommodate the proposed Engineering facility, and will allow sufficient reserves to provide for future facilities in the central campus area.

2. Rendleman Building External Trim Renovation \$ 104,400

This project will fund the preparation and repainting of the metal exterior trim of the Rendleman building. The original protective coating is severely oxidized and deteriorating.

Total \$ 799,300

TOTAL CAPITAL PROJECTS, SIUE \$ 14,489,200

Southern Illinois University at Carbondale  
RAMP 1991: Proposed Capital Projects  
(In Priority Order)

REGULAR PROJECTS

1. Communications Building Remodeling \$ 1,500,000

This project provides for the completion of approximately 12,000 GSF on the second floor of the Communications Building. Interior construction was not complete when the first phase of the facility was opened in 1966, as construction costs exceeded available appropriations. The remodeled area, to be used by the College of Communications and Fine Arts, will provide 8,600 NASF, including 6,200 NASF for laboratories and 2,400 NASF for offices. Remodeling will involve installation of floor coverings, interior partitions, and ceiling finishes.

2. Underground Electric, Phase III \$ 1,000,000

This project provides for an upgrade of the underground electrical distribution system. Work to be undertaken includes replacement of four transformers, loop switches, approximately 5,000 linear feet of duct and 20,000 linear feet of electric cable.

- |  |              |
|--|--------------|
| 3. <u>Asbestos Abatement, Phase I</u>  | \$ 1,000,000 |
| <p>Initial request for funds to remove friable building materials containing asbestos and to provide replacement materials with similar insulating qualities.</p>  |              |
| 4. <u>Morris Library Annex</u>   | \$ 1,000,000 |
| <p>This project provides the first part of planning funds for construction of an annex building containing 340,000 gross square feet and 200,000 net square feet. The total estimated cost of the project is \$59,662,000.</p> |              |
| Total  | \$ 4,500,000 |

#### SCIENCE AND TECHNOLOGY PROJECTS

- |  |              |
|--|--------------|
| 1. <u>Steam Plant Addition</u>   | \$17,254,600 |
| <p>This project provides for the construction of a 3,000 GSF addition to the steam plant containing a new boiler having a capacity of 100,000 pounds of steam per hour. The new boiler will be a fluidized-bed combustion system. An appropriation of \$1,500,000 was made to the Department of Energy and Natural Resources in FY-87 for a part of the planning for this addition, and \$855,000 is presently included in the FY-90 Science and Technology Initiative for another part of the planning funds. Decisions regarding cogeneration of electrical power and the specific technology of the boiler system will result in a total project cost ranging from \$16 to \$60 million.</p>              |              |
| 2. <u>Biological Science Building</u>  | \$14,884,200 |
| <p>This project provides for construction of a new multi-disciplinary research laboratory facility. The Biological Science Building will provide laboratory and laboratory support areas for the School of Medicine, the College of Science, and centralized research support units such as the Center for Electron Microscopy. The new facility will provide approximately 55,085 NASF, including 3,640 NASF for classroom laboratories, 41,055 NASF for research laboratories, 7,190 NASF for offices, and 3,200 NASF for animal care facilities. The total estimated cost of the Biological Sciences Building is \$17,000,000, including future year allocations for equipment and site improvements.</p> |              |



3. Engineering Annex

\$ 1,073,400

This project provides for planning, through development of construction documents, of an annex to the Engineering and Technology Building for the Department of Electrical Engineering. The new 52,970 GSF facility will provide approximately 31,390 NASF, including 10,000 NASF for classroom laboratories, 15,030 NASF for research laboratories, and 6,360 NASF for offices. The total estimated cost of the Engineering Annex is \$13,000,000, including future year allocations for construction, equipment, and utilities extensions.

Total

\$33,212,200

REPAIR AND RENOVATIONS PROJECTS

1. Replace Breeching, Steam Plant

\$ 400,000

Corrosion of the sheet metal ducts from the boilers to the flu has caused major problems with the proper operation of the boilers, the electrostatic precipitators and the flu gas economizers. This project will replace the present breeching with a heavier gauge of corrosion resistant metal.

2. Replace Cooling Tower, Morris Library

\$ 100,000

The cooling tower for the library's air conditioning system was constructed in 1957. Its advanced age and constant moisture conditions have caused deterioration and dryrot of the main structural supports. This project will replace all the wooden parts of the tower.

3. Replace Roof, Communications Building

\$ 260,000

The present roof is a single-ply 32 mil plastic membrane that was installed in 1977. The ultraviolet rays from the sun have caused the membrane to become brittle and prone to cracking and separation. This project will replace that membrane with a much thicker membrane that is more resistant to ultraviolet rays.

4. Replace Roof, Faner Hall B Section

\$ 120,000

This is a second phase of reroofing Faner Hall that started in FY-88. The building was constructed in 1971-72, and the original roofing has deteriorated and become brittle with age. This project will replace the roofing on B section.

5. Replace Fire Alarm Systems, Phase V \$ 239,100

This project is a continuation of earlier phases that replace old, outdated, mechanical fire alarm systems with solid state multiplexing units in Shryock Auditorium, the SIU Arena, and Rehn, Lawson, and Lindegren Halls.

6. Remodeling, Rutledge Manor, Springfield \$ 481,600

Funds for this project were appropriated in the initial Build Illinois plan for FY-86. However, those funds were not usable for Rutledge Manor because companion funds to purchase the building were not appropriated as part of the regular capital plan. The full amount was instead transferred to the Carbondale campus as Phase I of a project to renovate the Studio Arts Facility. Because the Governor's capital budget plan for FY-90 presently includes funding to purchase Rutledge Manor, the Carbondale campus is now requesting \$481,600 for the remodeling of Rutledge Manor as a replacement for the FY-86 appropriation.

Total \$ 1,600,700

Southern Illinois University School of Medicine  
RAMP 1991: Proposed Capital Projects  
(In Priority Order)

REGULAR PROJECTS

1. Property Acquisition, Rutledge Manor, Springfield \$ 2,530,000

Funds are requested to purchase the 1.7 acres of land and building north of the Springfield medical campus. The acquisition of this property will facilitate the clearing of space in the Medical Instructional Facility for development of needed laboratories and laboratory support space.

Total \$ 2,530,000

SCIENCE AND TECHNOLOGY PROJECTS

1. Planning and Renovation, Wheeler Hall, Carbondale \$ 2,012,700

Wheeler Hall is one of the oldest buildings on the Carbondale campus. Built shortly after the turn of the century, the facility lacks modern plumbing, electrical, and environmental systems. Remodeling this building will re-establish this landmark as a functional campus facility.

2. Planning, Research and Education Facility, Springfield \$ 980,000

As the School of Medicine reaches full maturity, resolution of space allocation conflicts among research and instructional programs is progressively more difficult. Leased facilities are increasingly ineffective and costly. This request will support design of a building to permit expansion of grant supported research, ensure compatible development of educational resource capabilities, and maximize future opportunities to consolidate related functions.

Total \$ 2,992,700

REPAIR AND RENOVATION PROJECTS

1. Replacement of MIF Courtyard Windows, Springfield \$ 88,800

Many of the thermopane mirrored windows on the courtyard of the Medical Instructional Facility have deteriorated and need replacement.

2. Repair of the MIF Courtyard Pavers and Front Entry Steps, Springfield \$ 94,800

The MIF courtyard is covered with paver bricks set in sand. Rain and melted snow have washed away a portion of the sand making the courtyard surface uneven and hazardous. Weather has also deteriorated the front entry steps necessitating their replacement.

3. Vivarium Renovation, Springfield \$ 412,300

Renovations are necessary to resurface floors, adjust some wall structures and convert current storage space into usable animal holding areas in Laboratory Animal Resource space at Springfield.

4. MIF Carpet Replacement, Springfield \$ 386,400

The carpet in the Medical Instructional Facility has now had more than ten years of wear and needs replacement.

5. MIF Lighting Controls, Springfield \$ 174,900

The Medical Instructional Facility at Springfield was designed before many of the energy technologies commonly used today were available. This project would install electrical devices to reduce the total consumption of electricity for lighting. Payback is estimated at four years.



6. Consolidation of MIF/SCLF Chilled Water System and Controls \$ 250,500

Separate chiller systems exist for the Medical Instructional Facility and the Springfield Combined Laboratory Facility at Springfield. This project would link the piping for the two systems and adjust operating controls to permit operation of a single system during moderate weather, reducing energy costs. This change will also provide an emergency environmental system backup for sensitive research areas.

Total \$ 1,407,700

TOTAL CAPITAL PROJECTS, SIUC \$46,243,300

REVISED PROJECT APPROVAL: RENOVATION OF FORMER DENTAL CLINIC, SIUC

Summary

This matter revises the description for this project and increases the project budget by \$231,700 to accommodate new cost estimates developed during preliminary design activities. Resources for the first phase of the project, in the amount of \$663,300, will come from FY-86, FY-87, and FY-88 Build Illinois funds appropriated to the Illinois Capital Development Board for University repair and renovation projects. Subsequent phases will be funded from a combination of future capital appropriations and University operating funds. The total project cost now is estimated to be \$1,158,200.

Rationale for Adoption

At its meeting of June 9, 1988, the Board approved a project to renovate the former Dental Clinic at the Alton Campus to provide classroom, preclinical laboratory, and office facilities for the School of Dental Medicine. The work was planned for two or more phases. The first phase was to renovate the existing building shell and provide for the preclinical laboratory, a lecture hall, a locker area, and limited office space. Subsequent phases were to provide additional office facilities and a vending area.

Under the revised approach, planning for the project will still be completed in two or more phases. The first phase provides for one laboratory complete except for casework, a second laboratory shell, laboratory support areas, a lecture hall, and a locker area. Subsequent phases will complete the second laboratory, install all casework, and provide for office areas.

The current plan differs from the original in the following ways: (1) Casework has been eliminated from the capital portion of the project and will be acquired in the second or subsequent phases of the project; (2) existing lockers will be used rather than new ones; (3) the large classroom, originally planned to be developed from renovated space, will be



provided by new construction; (4) less expensive flooring will be used; (5) one of the laboratories will be completed in the second or subsequent phases of the project; (6) one area originally planned for offices will not be renovated; the area will remain as storage; and (7) a second area also planned for offices will not be renovated; that part of the area which can function as office space without renovation will be used.

This proposal was discussed with the Architecture and Design Committee at its June 1989 meeting.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Not pertinent to this matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project description for the capital project, Renovation of Former Dental Clinic, SIUE, be and is hereby approved as revised and presented to the Board this date.
- (2) The budget for this project is hereby increased to \$1,158,200, to come from Build Illinois funds originally appropriated for repair and renovation projects in FY-86, FY-87, and FY-88, and from future capital appropriations and University operating funds.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

#### APPROVAL OF UTILITY EASEMENT: ILLINOIS BELL TELEPHONE COMPANY, SIUE

#### Summary

This matter proposes the grant of an easement to Illinois Bell Telephone Company to provide telecommunications service to the portion of the SIUE campus designated as University Park. The proposed easement is presented and described in Exhibit A, attached.

#### Rationale for Adoption

At its meeting of September 12, 1985, the Board approved, as part of the FY-87 capital budget, development of University Park. On July 10, 1986,

the Board approved the capital project, University Park Utilities Extension and Site Improvements, and recommended David A. Loyet and Associates, Inc. to the Capital Development Board as the design consultant for the project. On March 9, 1989, the Board approved a utility easement to Illinois Power Company to provide electric and gas service to University Park.

The easement proposed is necessary to provide telecommunications services in University Park. Approval will permit orderly development of the Park. The easement was prepared by Illinois Bell Telephone Company in conjunction with the project architect and has been reviewed by University officers.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Not pertinent to this matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) A utility easement, as presented in Exhibit A attached hereto, be and is hereby granted to Illinois Bell Telephone Company.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

July 13, 1989

No. \_\_\_\_\_

EXHIBIT A  
EASEMENT

For good and valuable consideration, receipt whereof is hereby acknowledged, the undersigned grantor hereby grants and conveys a perpetual easement to ILLINOIS BELL TELEPHONE COMPANY, its successors and assigns, to construct, reconstruct, and to remove, operate and maintain its communication system, consisting of such wires, cables, conduits, terminals, and other fixtures as the grantee may from time to time require for the purpose of telecommunications on and upon the following described real estate to wit:

A strip of land Twenty (20) feet in width, over, across and through lands owned by the Grantor, and located within the Northwest, and Southwest Quarters of Section 21 all in Township 4 North, Range 8 West, of the Third Principal Meridian, Madison County, Illinois. The easement required is indicated by slashed lines on "Exhibit A", attached hereto and made a part thereof.

All telephone facilities, with the exception of splice closures, shall be placed below the ground surface.

Together with:

- 1) The right of ingress and egress by reasonable routes across the adjoining property of the undersigned to and from said easement.
- 2) The right to place surface markers and surface testing terminals on said strip, such markers and terminals to be placed only on fence lines, stream banks, or along right of way or boundary lines, or as the undersigned may permit beyond said strip.
- 3) The right to install temporary gates in any fences crossing said strip, which fences shall be repaired and restored to their former condition following construction.

The Telephone Company shall be responsible for damage to the undersigned's property by the Company, its agents and employees and shall repair and restore the premises and pay for any crop damage following construction and maintenance work. Further, the right of the undersigned to freely use and enjoy its interests in the premises is reserved to them, their heirs, successors, and assigns insofar as the exercise thereof does not endanger or interfere with the construction, operation and maintenance of said communication system, including without limiting the generality of this reservation, the right to cultivate and grow crops and the right to establish roadways and utility lines across said easement, except that no building or structure shall be erected within the easement and right of way without the consent of the Company.

WITNESS the hand and seal of the Grantor this \_\_\_\_\_ day of

\_\_\_\_\_, 19\_\_\_\_.

Board of Trustees of Southern Illinois University Governing Southern Illinois University at Edwardsville.

\_\_\_\_\_(SEAL) BY: \_\_\_\_\_(SEAL)

\_\_\_\_\_(SEAL) ATTEST: \_\_\_\_\_(SEAL)

ACCEPTED:  
ILLINOIS BELL TELEPHONE COMPANY

This instrument prepared by:

William C. Horn, Engineer Right of Way  
1719 Washington Avenue, Alton, IL 62002

(Acknowledgment on Reverse Side Hereof)

## ACKNOWLEDGMENT

State of Illinois )  
 ) SS  
County of \_\_\_\_\_ )

I, \_\_\_\_\_, being a notary public in and for the state and county aforesaid, do hereby certify that \_\_\_\_\_ and \_\_\_\_\_ personally known to me to be the same persons whose names are subscribed to the foregoing instrument, appeared before me this day in person and acknowledged that they signed and delivered the said instrument as their free and voluntary act for the uses and purposes therein set forth.

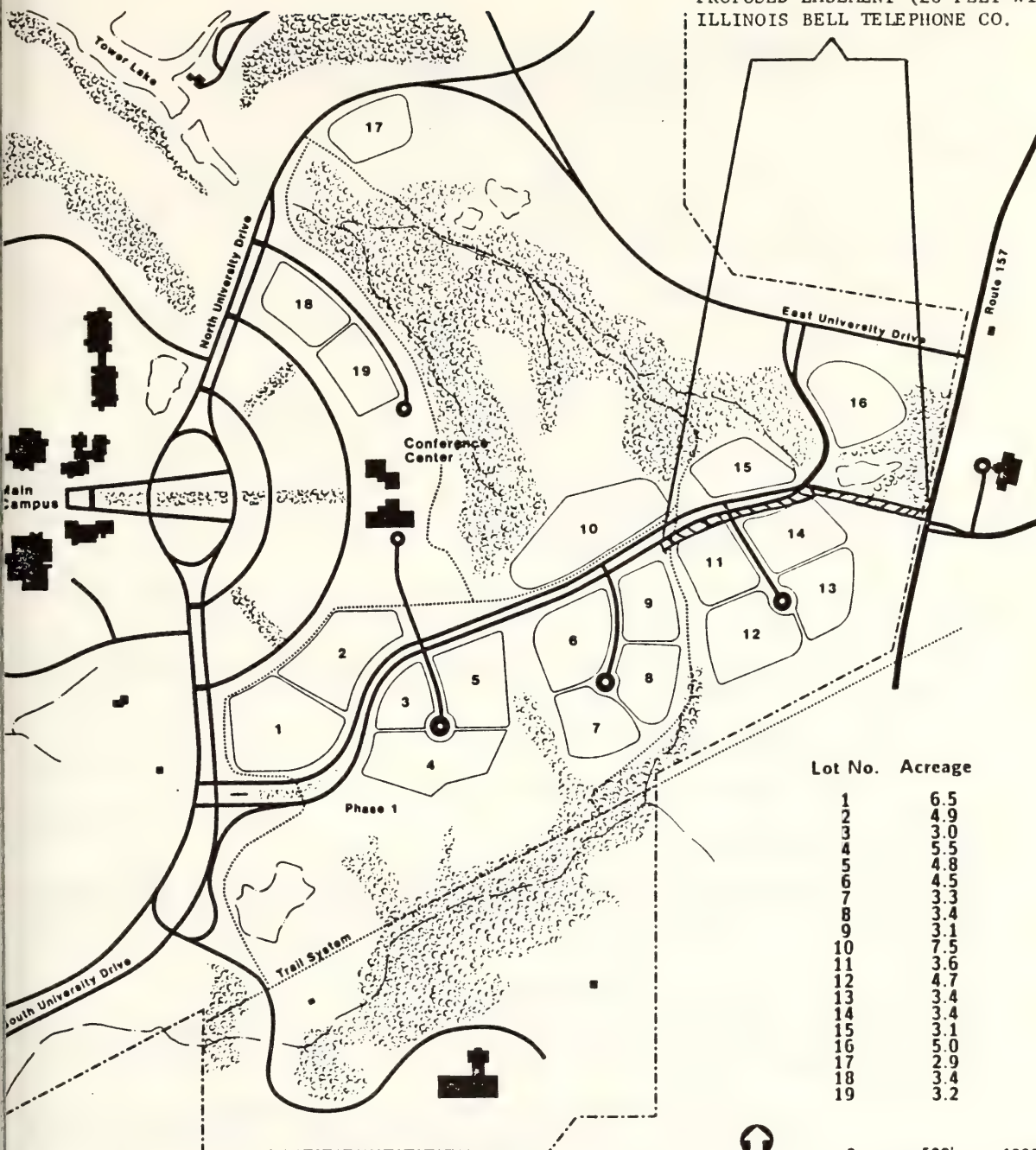
Given under my hand and notarial seal, this \_\_\_\_\_ day of \_\_\_\_\_ 19\_\_\_\_.

**Notary Public**

**My Commission expires:**



PROPOSED EASEMENT (20 FEET WIDE)  
ILLINOIS BELL TELEPHONE CO.



Lot No.    Acreage

1	6.5
2	4.9
3	3.0
4	5.5
5	4.8
6	4.5
7	3.3
8	3.4
9	3.1
10	7.5
11	3.6
12	4.7
13	3.4
14	3.4
15	3.1
16	5.0
17	2.9
18	3.4
19	3.2



0    500'    1000'



-EXHIBIT "A"-

APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF  
CONTRACTS: MEDICAL INSTRUCTIONAL FACILITY, FIRST  
FLOOR NORTH RENOVATIONS, SIUC

Summary

This matter seeks the approval of plans and specifications and the award of contracts to renovate numerous spaces along the first floor north corridor of the Medical Instructional Facility at Springfield.

The estimated cost of this project was \$250,000. The low bids totaled \$224,446. Funding for this project will come from appropriated sources available to the School of Medicine.

Rationale for Adoption

At its meeting on May 11, 1989, the Board of Trustees gave project and budget approval to renovate areas along the first floor north of the Medical Instructional Facility at Springfield. The Board further authorized the Facilities Planning Office of the School of Medicine to prepare plans and specifications for these renovations.

Bids have been received and award of contract is requested at this time.

Mr. Charles Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Plans and specifications were developed with all practical concern for the identified needs of the units and staff housed in the areas to be renovated.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The contract for general work to renovate the first floor north of the Medical Instructional Facility be and is hereby awarded to George T. Gillette, Chatham, Illinois, in the amount of \$99,502.
- (2) The contract for the electrical work be and is hereby awarded to B & B Electric, Springfield, Illinois, in the amount of \$23,075.

- (3) The contract for mechanical work be and is hereby awarded to F. J. Murphy, Springfield, Illinois, in the amount of \$101,869.
- (4) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.
- (5) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF  
CONTRACT: ROOF REPLACEMENT, SIU ARENA, SIUC

Summary

This matter seeks the approval of plans and specifications and the award of contract to replace the covering on the main domed roof of the SIU Arena.

The estimated cost of the project was \$210,000. The approved bid was \$199,366. The sources will be appropriated funds: Physical Plant, \$60,000; Major Repairs, \$70,000; and Vice-President for Campus Services, \$60,000. Local funds of \$10,000 will come from the Arena and Auditorium Activities account.

This matter further requests the approval of plans and specifications.

Rationale for Adoption

At its meeting of December 8, 1988, the Board of Trustees gave its approval to a project to replace the roofing material on the domed roof at the SIU Arena. The age of the original roof has led to significant deterioration which has caused numerous leaks.

Favorable bids have been received and the award of contract is requested at this time. It is noted that the apparent low bid has been disqualified because neither the material to be used nor the method of installation by that bidder met bid specifications.

Mr. Charles A. Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.



### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The contract to replace the roof of the SIU Arena be and is hereby awarded to Mangrum Roofing Company, Inc., Mayfield, Kentucky, in the amount of \$199,366.
- (2) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

### PROJECT APPROVAL: PARKING LOT A IMPROVEMENTS, SIUE

#### Summary

This matter would grant project and budget approval for the capital project, Parking Lot A Improvements, SIUE.

The estimated cost of the project is \$456,100. Funds for the project will be provided by revenue from parking and traffic activities at SIUE.

In addition, this matter requests that the project be submitted to the Illinois Board of Higher Education for its review and approval as a non-instructional capital improvement.

#### Rationale for Adoption

The proposed project was developed to improve safety conditions for both motorists and pedestrians, and to accommodate better the needs of handicapped motorists, University fleet vehicle users, motorcycle operators, users of metered spaces, and patrons of the Vadalabene Center. An analysis of Lot A's traffic patterns, capacity, vehicular and pedestrian safety factors, and handicap accessibility was used in developing the proposed changes. The project will involve relocation of the primary access roadway, the employment of angle parking, and the addition of turn lanes at intersections both within and at the entrance to the facility. These changes will achieve the aforementioned objectives. Additionally, the project will correct a drainage problem and will provide needed resurfacing and restriping.

The project will include earth excavation and pavement removal, bituminous concrete and aggregate base surfacing, traffic control signage, and erosion protection.



Funding for the project, in the amount of \$456,100, will be provided by revenues generated from parking and traffic activities at SIUE.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

The proposed project resulted from recommendations by the University Parking and Traffic Committee, the Physical Facilities Committee of the University Planning and Budget Council, the Faculty, Staff, and Student Senates, and representatives of affected units.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The capital project, Parking Lot A Improvement, SIUE, be and is hereby approved at an estimated cost of \$456,100, with funding for the project to be from SIUE parking and traffic revenues.
- (2) The project approved herein, including the budget and funding source, be recommended to the Illinois Board of Higher Education as a non-instructional capital improvement.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Rowe moved the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; the reception of Reports of Purchase Orders and Contracts, May, 1989, SIUC and SIUE, and Information Report: Approval of Reasonable and Moderate Extensions; and the approval of the Minutes of the meetings held June 8, 1989; Schedule of Meetings of the Board of Trustees for 1990; Operating RAMP Guidelines for Fiscal Year 1991; Resource Allocation and Management Program (RAMP) Planning Documents, Fiscal Year 1991: Planning Statements, Program Reviews, and a New Program Request, SIUC, Including Planning Statements, Program Reviews, and a New Program Request, Southern Illinois University School of Medicine, and Planning Statements, Program

Reviews, and New Program Requests, SIUE; Resource Allocation ;and Management Program (RAMP) Submissions, Fiscal Year 1991: Capital Budget Requests; Revised Project Approval: Renovation of Former Dental Clinic, SIUE; Approval of Utility Easement: Illinois Bell Telephone Company, SIUE; Approval of Plans and Specifications and Award of Contracts: Medical Instructional Facility, First Floor North Renovations, SIUC; Approval of Plans and Specifications and Award of Contract: Roof Replacement, SIU Arena, SIUC; and Project Approval: Parking Lot A Improvements, SIUE. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Bob Ginter, William L. Hall; nay, none. The motion carried by the following recorded vote: B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matter was presented:

#### SALARY INCREASE PLANS FOR FISCAL YEAR 1990

##### Summary

This matter presents for Board approval salary increase plans for Fiscal Year 1990. These plans do not intend to set forth specific salary recommendations for each employee, but rather to elucidate general policies and parameters within which employee salary increases will be made.

Salary increase plans have been prepared for SIUE, SIUC, and central administration. They have been approved by the Chancellor and are attached as Exhibits A, B, and C, respectively.

##### Rationale for Adoption

Board policy requires the annual approval of salary increase plans.

##### Considerations Against Adoption

University officers are aware of none.

##### Constituency Involvement

At SIUE, guidelines for faculty employees are based on the faculty salary plan adopted in 1981. The plan was developed by the Faculty Senate, the Academic Deans, and the Provost, before being recommended to the Chancellor by

the President. Guidelines for professional staff and for civil service employees were developed by the University Staff Senate, and the Vice-President for Administration before being approved by the President and Chancellor.

At SIUC, guidelines have been developed in consultation with the appropriate constituency groups and, in each case, have been endorsed by the constituency groups before approval by the President and subsequently by the Chancellor.

At the School of Medicine, guidelines were approved by the School of Medicine's Executive Committee prior to approval by the Dean, President, and Chancellor.

Constituency involvement for central administration is not applicable.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Salary Increase Plans for Fiscal Year 1990, as presented (attached as Exhibits A, B, and C), be approved; and

BE IT FURTHER RESOLVED, That the implementation date of these plans shall be consistent with the date indicated for salary increase allocations in the appropriation process.

#### EXHIBIT A

##### Salary Increase Plans for Fiscal Year 1990, SIUE

#### 1. Guidelines for Faculty Employees

- a. Of the full state allocation for salary increases for faculty, expressed as a percentage, 3% shall be allocated for merit increases and the remainder shall be allocated for "standard increment" (SI) increases. Each school or equivalent unit shall receive for distribution a salary increase allocation proportionate to its salary base.
- b. The awarding of SI increases and the amount of individual merit increases shall be based upon an evaluation process in which each faculty member's performance is reviewed in accord with procedures adopted by each school or equivalent unit. The review process must include an evaluation by an elected peer review body. A statement of minimum performance expectations for its faculty members shall be approved by a majority vote of the faculty members of each school or equivalent unit.
- c. Each faculty member is responsible for providing materials to be used in the evaluation. The chairperson or other individuals responsible for the evaluation are obligated to make their recommendation on the basis of the evidence provided and other performance data and material routinely available to the school or unit.



- d. The SI increase shall be awarded as a percentage increase in the individual's monthly base salary for each faculty member performing at least at the minimum satisfactory level.
- e. Each school or equivalent unit shall define a policy and procedure, including an elected peer review body, to be used in the determination and distribution of merit increases. The policy must include a definition of the relative emphasis to be placed on teaching, research, University service, and public service for purposes of merit salary increases. There is no automatic right to a merit increase and, therefore, merit increases shall not be determined on an across-the-board basis.
- f. Since there are differing levels of performance, there should be differing levels of merit increase. The salary plan recommends that units establish at least three merit levels. Each school or equivalent unit shall place individuals performing above the minimum acceptable level into their respective merit categories using the unit's evaluation procedures. Each school or equivalent unit shall determine the relative weights for each of the merit categories.
- g. Insofar as possible, internal reallocations should be used to fund the merit portion of the salary plan by using money accruing from retirement of individuals at higher salary levels and hiring individuals at lower salary levels.
- h. The majority of the faculty of a school or equivalent unit may request from the Provost permission for the unit to be exempted from the University salary plan for faculty and to use a salary increase distribution system commensurate with the mission and goals of that unit, as well as with market value. Any such distribution system must demonstrate through a process and rationale that the unit's criteria and procedures are rigorous and demanding of faculty excellence.

A faculty member may also receive an equity adjustment based on the faculty salary equity study completed in FY 1988. Equity adjustments will be funded through internal reallocations.

- 2. Guidelines for Professional Staff Employees Not Represented By a Bargaining Agent
  - a. Salary increase monies equivalent to the approved percentage of increase for professional staff not represented by a bargaining agent shall be available for distribution to unrepresented professional staff employees. Across-the-board increases of the approved percentage shall be distributed subject to the conditions of 2.b. and 2.c. below.
  - b. Employees whose unsatisfactory job performance can be documented shall be excluded from receiving this increase.



- c. In accord with the professional staff rules and regulations, the supervisor of each unrepresented professional staff employee must conduct, during the winter quarter, an oral and written performance evaluation based upon the individual's written job description and any mutually agreed upon developmental goals. If the employee's performance has been demonstrably unsatisfactory and the supervisor can document that it has not improved, the supervisor may recommend to the appropriate functional area head (with copies given to the employee) that no salary increase be awarded to the employee. In such a case, a second performance review shall be conducted during the summer quarter to determine whether the employee has overcome demonstrable deficiencies noted at the time of the winter quarter evaluation. If sufficient progress has been made, the supervisor may recommend to the appropriate functional area head that a salary increase in accordance with the original percentage basis become effective October 1, 1989.
  - d. An unrepresented professional staff employee may also receive an equity adjustment based on the professional staff salary equity study completed in FY 1988. Equity adjustments will be funded through internal reallocations.
3. Guidelines for Civil Service Open Range Employees and for Civil Service Employees Excluded from Bargaining Units as Confidential, Managerial, or Supervisory Employees.
- a. Salary increase monies equivalent to the approved percentage of increase for civil service employees shall be available for distribution to civil service open range employees and to civil service employees excluded from bargaining units as confidential, managerial, or supervisory employees. Across-the-board increases of the approved percentage shall be distributed subject to the conditions of 3.b. and 3.c. below.
  - b. Employees whose unsatisfactory job performance can be documented shall be excluded from receiving this increase.
  - c. In accordance with civil service employee evaluation procedures at SIUE, the supervisor of each civil service open range employee must conduct annually an oral and written performance evaluation based on the individual employee's written job description and any mutually agreed upon developmental goals. If an employee's performance has been demonstrably unsatisfactory and the supervisor documents that it has not improved, the supervisor may recommend through channels to the appropriate functional area head (with copies to the employee) that no salary increase be granted to the employee. In such a case, a second performance evaluation will be conducted during the summer quarter to determine whether the employee has overcome the deficiencies noted at the time of the annual evaluation. If sufficient progress has been made, the supervisor may recommend through channels to the appropriate functional area head that a salary increase in accordance with the original percentage basis become effective October 1, 1989.

- d. An open range civil service employee may also receive an equity adjustment based on the open range civil service salary equity study completed in FY 1988. Equity adjustments will be funded through internal reallocations.

## EXHIBIT B

### Salary Increase Plans for Fiscal Year 1990, SIUC

#### 1. Guidelines for Faculty, except those at the School of Medicine

Funds for promotional increases shall be taken from the salary increase pool prior to any other salary increases. Funds totaling 0.5% shall be available to equity and market adjustments, and these funds shall be taken in advance of subsequent salary distribution considerations. At the end of the salary distribution cycle, the Vice-President for Academic Affairs shall make known the total amount and the procedures and criteria used for market and equity adjustments. The balance of the salary increase funds shall be distributed on the basis of merit defined as follows:

- a. A baseline merit salary increment shall be provided to each faculty member. This amount shall be 3% of the faculty member's salary from the previous year less the percentages allocated for promotional increases and market and equity adjustments.
- b. All other salary increase monies shall be distributed based on performance.

If a supervisor wishes not to assign this increase to an individual, justification must be submitted in writing, through appropriate Vice-President reporting channels, to the President.

#### 2. Administrative/Professional Staff, except those at the School of Medicine

- a. If the state allocation for salary increases is 4.0% or less, the entire amount shall be distributed as a straight percent, across-the-board increase.

If a supervisor wishes not to assign this increase to an individual, justification must be submitted in writing, through appropriate Vice-President reporting channels, to the President.

- b. If the state allocation for salary increases is 4.01%-6.99%, the increases shall be distributed as follows:

- 1. 3.0% across-the-board.

If a supervisor wishes not to assign this increase to an individual, justification must be submitted in writing, through appropriate Vice-President reporting channels, to the President.

2. Any monies beyond the 3.0% (referenced in #1 above) shall constitute discretionary (to include market, equity, or merit) increase monies to be assigned at the discretion of unit supervisors.

c. If the state allocation for salary increases is 7% or above, the salary increases shall be distributed as follows:

1. 4.0% across-the-board.

If a supervisor wishes not to assign this increase to an individual, justification must be submitted in writing, through appropriate Vice-President reporting channels, to the President.

2. Any monies beyond the 4.0% (referenced in #1 above) shall constitute discretionary (to include market, equity, or merit) increase monies to be assigned by the unit supervisors.

3. Civil Service--Range, except those at School of Medicine at Springfield

All funds will be distributed across-the-board as a percentage of current salary. Ranges will be adjusted appropriately.

If a supervisor wishes not to assign this increase to an individual, justification must be submitted in writing, through appropriate Vice-President reporting channels, to the President.

All Faculty, Administrative/Professional Staff, and Civil Service Range employees hired on or before March 31, 1989, will be eligible for an increase.

4. Faculty and Administrative/Professional Staff, School of Medicine

Salary increase funds will be distributed as follows:

a. If the state allocation is 5% or less, the funds will be distributed as follows:

1. Up to 1.0% will be reserved for market and/or equity adjustments, promotions, and special merit for outstanding teaching.
2. The remainder of the funds will be available in each responsibility area for distribution. The appropriate unit administrator will, in making his/her recommendation, utilize salary administration principles of merit, cost of living, internal equity, and market value.

b. If the state allocation is greater than 5%, the funds over 5% will be used to restore salary competitiveness.

All Faculty and Administrative/Professional Staff hired on or before March 31, 1989, will be eligible for an increase.



The Dean and Provost will review salary increase recommendations with unit administrators.

5. Civil Service, School of Medicine at Springfield

Salary increase funds will be distributed as follows:

- a. If average state funds are 5.0% or less, the entire percentage shall be distributed as a straight across-the-board increase.
- b. If the funds exceed 5.0%, 5.0% would be distributed on an across-the-board basis and the percentage exceeding 5.0% would be used to begin to restore salary competitiveness.
- c. All persons hired on or before December 31, 1988, will be eligible for salary increases, except learners and trainees, who would be eligible upon completion of the learner and trainee programs should such occur during FY-90.

EXHIBIT C

Salary Increase Plans for Fiscal Year 1990  
Central Administration

1. Guidelines for Appointed Board Officers and Professional Staff, Central Administration

Salary increases will be distributed to appointed Board officers and professional staff according to the following priorities:

- a) Market adjustments.
- b) Merit.

2. Guidelines for Civil Service Range Employees, Central Administration

Salary increases will be distributed to civil service range employees on a merit basis.

Mr. Elliott moved approval of the Salary Increase Plans with an amendment to the resolution providing for an 8% salary increase for the Chancellor and the two Presidents. He noted that these increases and all the others were contingent upon the Governor's approval of the appropriation. The motion and amendment was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Bob Ginter, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger,



Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matter was presented:

CLARIFICATION OF POLICY ON FISCAL SUPPORT OF  
SPECIAL STUDENT INTERESTS AND ACTIVITIES  
[AMENDMENT TO 4 POLICIES OF THE BOARD A-2-e]

Summary

The policy enunciated in 4 Policies of the Board A-2-e on "funding for student programs not specifically authorized by the Board of Trustees but developed to serve special student interests and activities" provides that those activities not supported by a general student fee (activity fee) shall be funded "from fees individually and voluntarily assessed by students or student groups." An interpretation of this language has been suggested whereby fees assessed by students or student groups would be collected for them by the University, and a voluntary assessment would include a "negative checkoff" wherein any student not taking action to refuse to pay a certain fee would be deemed to have voluntarily consented to pay it along with his regular student fees. The proposed amendment to Board Legislation replaces the existing language and is for the purpose of making it clear that there will be no University involvement in the collection of any fees but (a) the general student activity fee and (b) a voluntary assessment fee which requires a "positive checkoff" by the individual student, and which is for the support of programs of student interests and activities not specifically authorized by the Board of Trustees.

Rationale for Adoption

General student activity fee receipts are subject to allocation by a democratically elected student government and to prudent fiscal controls on their expenditure. All fees for the collection of which the actual or perceived powers of the Board are exercised should have these safeguards. If a student organization desires a totally free hand in the expenditure of its funds, then it must assume the total responsibility or pay the University for the collection thereof. To avoid the possibility of subversion of these principles the Board Legislation should be reiterated with increased specificity.

Consideration Against Adoption

Student organizations who desire a stable source of student revenue, not subject to varying student government policies, and not subject to customary fiscal controls, point out that a mandatory fee or a negative checkoff fee will provide a more stable source of funding. They further assert that accountability procedures for the use of funds so derived can be implemented. Some continuity of program and freedom of action may be lost to such organizations with the adoption of this policy.

### Constituency Involvement

The heads of student government organizations were informed that this subject would be reviewed by the Board prior to the April Board meeting. The Finance Committee has held several discussions of this matter where various constituencies provided considerable input.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board A-2-e be replaced with the following language:

- e. Funding for student programs not specifically authorized by the Board of Trustees but developed to serve special student interests and activities will come from:
  - 1) A general student fee (student activity fee) assessed by the Board specifically to support a collection of such programs;
  - 2) A Board of Trustees approved student fee which requires a positive individual indication of a student's desire to pay such a fee (a positive checkoff). The student group to be supported by such a fee must agree to reimburse the University for the cost of collecting the fee; or
  - 3) Voluntary dues which are individually and voluntarily assessed and collected by the personal efforts of students or the members of student groups.

BE IT FURTHER RESOLVED, That the current Student-to-Student Grant Fees will not be affected by this policy.

Mr. Elliott moved approval of the resolution. The motion was duly seconded.

Ms. Trudy Hale, President, SIUC Graduate and Professional Student Council, stated that as a representative of the students, she was upset with the policy about to be adopted. She stated that she was disappointed that the Board is rejecting a proposal for a waivable fee that enjoys immense student support on our campus. She cited those areas within which the students and the Board were in agreement on the issue and stated that the students would be bringing the matter back to the Board again for discussion.

Mr. Hall expressed his appreciation to the Finance Committee for the amount of time devoted to reviewing this matter and student concerns. He stated his concern that in the title of the matter it is referred to as a clarification of current policy and yet in actuality it appears to be a new policy rather than a clarification. He stated that the SIUC Undergraduate Student Government, specifically the Student Senate, has not had an opportunity to review this proposal and provide undergraduate student constituency involvement because the Senate is not in session during the summer. Mr. Hall moved to table the matter in order to give students time to come back to the Board with a formal constituency recommendation.

The Chair stated that there was a motion to table the matter. He asked if there was a second to the motion. Hearing none, the Chair stated that the motion died for want of a second.

Mr. Norwood commented that in this regard the students have not been rejected. He continued that the students have several alternatives: to go through the normal student activity fee, a voluntary fee, or come back to the Board with a positive check-off.

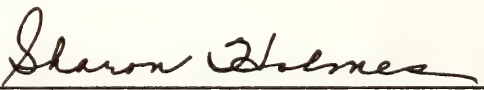
Mr. Elliott pointed out that the proposed resolution strengthens the hand of student government in particular because it was designed to force more activities into the student activity fee and the student activity area where students have more participation than they would have in any other way. He thought that this was an action which was designed to try and strengthen student activities. He pointed out that any positive check-off fee would have to be approved by the Board, and that it would be an unusual fee that would be approved by the Board, with the burden being on the organization making such an application to show why it shouldn't be handled instead in the normal manner for other student activities.

The Chair stated that there had been a motion and second to approve the resolution as presented. The Chair called for a roll call vote. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Bob Ginter; nay, William L. Hall. The motion carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair announced that a news conference would immediately follow in the International Room and that brunch would follow in the Oak-Hackberry Rooms. He stated that members of the Assessment Committee and the Art and Design Facility Planning Committee would be guests at the luncheon.

Mr. Rowe moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 10:30 a.m.

  
Sharon Holmes, Executive Secretary



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MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
SEPTEMBER 13, 1989

A special meeting of the Board of Trustees of Southern Illinois University convened at 8:20 p.m., Wednesday, September 13, 1989, at W. Clement and Jessie V. Stone University House, Carbondale, Illinois. The Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:


Mr. B. B. Birger  
Mr. Ivan A. Elliott, Jr.  
Mr. Bob Ginter  
Mr. William L. Hall  
Mrs. Carol Kimmel, Vice-Chair  
Mr. William R. Norwood  
Mr. Harris Rowe  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

Also present were Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University, Mr. C. Richard Gruny, Board Legal Counsel, and Dr. John C. Guyon, President, SIUC.

The Secretary reported a quorum present.

Dr. Wilkins moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, to adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Bob Ginter, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The meeting adjourned at 10:10 p.m.

  
George T. Wilkins, Jr., Secretary

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
SEPTEMBER 14, 1989

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, September 14, 1989, at 10:20 a.m., in Ballroom "B" of the Student Center, Southern Illinois University at Carbondale. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. Ivan A. Elliott, Jr.  
Mr. Bob Ginter  
Mr. William L. Hall  
Mrs. Carol Kimmel, Vice-Chair  
Mr. William R. Norwood  
Mr. Harris Rowe  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following member was absent:

Mr. B. B. Birger

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

Under Trustee Reports, Mr. Elliott reported that he had attended a meeting of the Administrative Advisory Committee of the State Universities Civil Service System on August 29, 1989. He stated that at this time the committee was concerned about the revision of rules for the exemption from civil service of principal administrative appointments. He explained that this was a very controversial matter.



Mr. Elliott reported that he had attended a meeting of the Executive Committee of the Southern Illinois University Foundation on September 6, 1989. He announced that the Foundation was making great strides toward improvement and had had a banner year.

Mr. Elliott reported that he had attended a meeting of the Merit Board of the State Universities Civil Service System on September 12, 1989.

Mrs. Kimmel reported that she had attended a meeting of the Illinois Board of Higher Education on September 6, 1989, at Macomb, Illinois. She stated that a committee had been appointed to work on the scope, structure, and productivity of higher education. She explained that Mr. Norwood was a member of that committee and that a report was due in October. Mr. Norwood stated that he didn't think the report would be ready by October. She reported that there had been quite a bit of discussion on studies of the persistence of minority students toward baccalaureate achievement, and especially of how to track the people who transfer. She stated that approximately 54% of the students entering at the university level in 1980 were known to have received a degree at this time. She explained that some people believed that the increased admission standards might make the graduation rate of these students greater. She continued that there were many things that needed to be done in the retention area in receiving and keeping students, and that the report did indicate that the second year seemed to be the most critical. She stated that everyone in education is concerned about the needs of minority, women, and the handicapped. She reported that the legislature had enacted some amendments to admission standards which will go into effect in 1993, but that since SIU has its own standards this amendment will not concern us particularly.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, said that the Committee had met this morning in Ballroom "A" of the Student Center, at 9:00 a.m. He gave the following report:

The Committee considered Item N, Annual Internal Budget for Operations, Fiscal Year 1990, including the budgets for official residences. This is the second year that the official residences' budget has been included as an integral part of this matter. The budget for the house at Carbondale is about the same as last year with no major changes. There were some adjustments, but it's within the total amount. I'd like to compliment the Chancellor and Mrs. Pettit for having over 108 events at Stone House during the past fiscal year, entertaining over 3,074 people as official guests of the University. We particularly thank Mrs. Pettit for putting a lot of work into that. Because of the importance of this item we ask that it be approved but not placed on the omnibus motion. The Committee recommends approval of Item O, Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1991: Operating Budget Request, but that it not be placed on the omnibus motion. The Committee discussed Item Q, Resource Allocation and Management Program (RAMP), Fiscal Year 1991, Special Analytical Study for Computing, SIU. The Committee realizes that long-range plan for computing will probably come up next month. The Committee recommends approval and asks that it be placed on the omnibus motion. The Committee had a report on the SIUC Food Service operations which indicated that studies are in progress, but that the implication in some media reports that this matter is ready for action is not correct. We will be having action on it several months down the road. There is an active study going on to draw specifications so the matter can go out for bids. SIU Fund-Raising Priorities for 1990 were presented to the Committee. This is a joint effort between the University and the Foundation to try to control the expenditure of funds on behalf of the University. This matter was adopted by the Committee to give it official sanction and it is a recommendation to the Foundation Boards.

Mrs. Kimmel, Chairperson of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. She gave the following report:

The Committee approved the following items and asks that they be placed on the omnibus motion: H, Third Annual Report to the Southern Illinois University Board of Trustees on Institutional Goals and Plans to Improve the Participation and Success of Minority, Women, and Disabled Students in Academic Programs; L, Abolition of Degree Program: Master of Arts, Major in Physics, Department of Physics, College of Science, SIUC; M, Abolition of College of Human Resources and Reallocation of Units, Programs, and Personnel within the College, SIUC; and P, Amendment to Resource Allocation and Management Program (RAMP) Planning Documents, Fiscal Year 1991: Executive Summary; New Program Requests and Expanded/Improved Program Requests, SIUC, including Expanded/Improved Program Requests and a Special Analytical Study, SIU School of Medicine; and New Program Requests, Expanded/Improved Program Requests, SIUE.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee reviewed, discussed, and requests that the following items be placed on the omnibus motion: R, Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1991: Capital Budget Priorities; S, Approval of Plans and Specifications and Award of Contract: Parking Lot Expansion, SIUC; T, Approval of Plans and Specifications and Award of Contract: Remodeling at Coal Center, Southern Acres, SIUC; U, Project Approval: Air Cooled Chilled Water System, SIUE; and V, Project Approval: Central Electrical Distribution System Renovation, SIUE.

Under Executive Officer Reports, President Lazerson reported that SIUE had had a record attendance in September Option. He continued that in 1984 there were 350 students enrolled and this September there were 1,730 students enrolled.

President Guyon reported that the engineering programs had been accredited by the Accreditation Board for Engineering and Technology; the business program had been completely accredited by the American Assembly of Colleges and Schools of Business; and the North Central Association had accredited the University requiring the next review to be in 1998-99.

Chancellor Pettit reported that a little over one-half of the freshmen who entered in 1980 have subsequently received degrees through the state, and that figure for SIUC is 48% and for SIUE, 32%. He stated that the report was susceptible to terrible misinterpretation because there are so many variables involved in explaining why the retention rates are not higher, let alone the absence of any recognized standard as to what a good retention rate would be. He continued that some universities, SIU included, are willing to take more risks at the admissions end with more special-admits to enable the disadvantaged, minorities, and others to have the opportunity they might not otherwise have and to commit resources to helping those students. He explained



that many students enter a college or university as adult, part-time students who have no intention of getting a degree in four years or at all. He stated that the University of Illinois has the lowest average age of entering freshmen and also the highest retention rate. He reported that the average age of entering freshmen at SIUE was among the highest in the state which would indicate a different mix of students and ought to indicate a different set of expectations about when those students would finally get a degree. He continued that at SIUC there were many students who enter the two-year technical programs with no intention of getting a baccalaureate degree. He stated that the graduation standards at SIU are quite rigorous. He continued that there was no correlation between quality of students and retention rate, but that the report had been misread to indicate that there was. He continued that the only exception to that rule was the University of Illinois at Urbana which has the highest average ACT scores and also the highest retention rate, but when you take Urbana-Champaign out, there was absolutely no relationship beyond that among the other institutions. He explained that if you have the lowest retention rate it didn't mean that you had the lowest quality students, nor would the highest retention rate mean you had the highest quality students. With regard to the third annual report on minorities, women, and disabled students, he reported that SIUC has the second highest number of minority students among the 12 public university, SIUE the fifth highest; SIUC ranks relatively high in the number of Hispanic students and that university-wide last year there were 74 programs that dealt with improving the participation and success of minority, women, and disabled students. He stated that those programs were funded to the tune of \$9,000,000 which indicated a commitment on the part of SIU; not that SIU was doing well enough yet, but the commitment and intention to do well was there.



With regard to the operating budget on the agenda, he pointed out that with the temporary tax increase there was \$11,000,000 of new money for SIU, about half of which will go to fund program improvements and expansions which have been unfunded for many years. He explained that the proportion of general revenue money going to higher education was back up to 13.2%, where it was in 1980, although it had fallen from 1980 until 1989. He mentioned that in capital appropriations SIU had done quite well this year, to the tune of \$14.3 million. He continued that when you calculate the cost of projects for which SIU got planning money this year, the total goes far above that in terms of state commitments. He pointed out that while SIU does very well in comparison with other systems with respect to general revenue, it was still lagging behind in the income fund which reflects tuition rates. He explained that while SIU does very well with the general revenue per FTE students and it does as well as anyone else in the percentage increase in general revenue, SIU's percentage increase and total amount per FTE from the Income Fund was less than anyone else's; so when the two measures are homogenized SIU shows a total percentage increase of one percent or so less than the others. He reported that IBM has invited a small number of university and corporate CEOs to a seminar on computing at its headquarters in New York, and he had been invited to attend.

The Chair announced that he had received a letter from the Association of Governing Boards of Universities and Colleges stating there would be a new workshop dealing with the problems and prospects of multi-campus public systems. He continued that Dr. Pettit was going to be a speaker at that workshop.

The Chair announced that the Board of Trustees had held a special meeting at approximately 8:20 p.m., Wednesday, September 13, 1989, at Stone

House, Carbondale, Illinois. He continued that a motion had been made to adjourn into executive session to consider information regarding appointment, employment, or dismissal of employees or officers, namely the annual evaluation of President Guyon. He stated that no other business had been discussed, and the meeting had adjourned with no action taken.

With regard to the October Board of Trustees meeting, the Chairman outlined the following schedule: Committee sessions to begin at 8:00 a.m. on the morning of October 12, followed by the regularly scheduled meeting, which will be followed by an executive session for Chancellor Pettit's annual evaluation. He stated that the executive session will probably last through the lunch period with adjournment thereafter.

The Chairman proposed that the November Board of Trustees meeting be rescheduled for November 16 due to a conflict. He asked for Board approval on this change. Mr. Norwood moved that the November meeting date be changed from November 9 to November 16. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
JUNE AND JULY, 1989, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the months of June and July, 1989, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

THIRD ANNUAL REPORT  
TO THE SOUTHERN ILLINOIS UNIVERSITY  
BOARD OF TRUSTEES  
ON  
GOALS AND PLANS  
TO IMPROVE THE PARTICIPATION AND SUCCESS  
OF  
MINORITY, WOMEN, AND DISABLED STUDENTS  
IN ACADEMIC PROGRAMS;  
AND THE  
RECRUITMENT AND RETENTION  
OF  
MINORITY, WOMEN, AND DISABLED  
FACULTY AND STAFF

OFFICE OF THE CHANCELLOR

September 1989

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# PREFACE

The Report itself contains many numbers, plans, and analyses, all important; but these elements do not express the very real human dimension of the problems we confront and are trying to solve. The passages given here are meant to provide a humane context for the Report that follows:

## Yet Do I Marvel

I doubt not God is good, well-meaning, kind,  
And did He stoop to quibble could tell why  
The little buried mole continues blind,  
Why flesh that mirrors Him must some day die,  
Make plain the reason tortured Tantalus  
Is baited by the fickle fruit, declare  
If merely brute caprice dooms Sisyphus  
To struggle up a never-ending stair.  
Inscrutable His ways are, and immune  
To catechism by a mind too strewn  
With petty cares to slightly understand  
What awful brain compels His awful hand.  
Yet do I marvel at this curious thing:  
To make a poet black, and bid him sing!

Countee Cullen (1924)

## Statement at the New York Convention of Schoolteachers

[After a long discussion on why the profession of teaching was not so respected as those of law, medicine, and the ministry, the speaker requested recognition to address the convention, which was granted after a half-hour's discussion and a close vote.]

It seems to me, gentlemen, that none of you quite comprehend the cause of the disrespect of which you complain. Do you not see that so long as society says a woman is incompetent to be a lawyer, minister or doctor, but has ample ability to be a teacher, that every man of you who chooses this profession tacitly acknowledges that he has no more brains than a woman? And this, too, is the reason that teaching is a less lucrative profession, as here men must compete with the cheap labor of woman. Would you exalt your profession, exalt those who labor with you. Would you make it more lucrative, increase the salaries of the women engaged in the noble work of educating our future Presidents, Senators and Congressmen.

Susan B. Anthony (1853)

From Moby-Dick.

[Two whaling vessels encounter one another in mid-ocean, and Ahab pays a visit to the other captain.]

In less than a minute . . . he and his crew were dropped to the water, and were soon alongside of the stranger. But here a curious difficulty presented itself. In the excitement of the moment, Ahab had forgotten that since the loss of his leg he had never once stepped on board of any vessel at sea but his own, and then it was always by an ingenious and very handy mechanical contrivance peculiar to the *Pequod*, and a thing not to be rigged and shipped in any other vessel at a moment's warning. Now, it is no very easy matter for anybody--except those who are almost hourly used to it, like whalemens--to clamber up a ship's side from a boat on the open sea; for the great swells now lift the boat high up towards the bulwarks, and then instantaneously drop it half way down to the keelson. So, deprived of one leg, and the strange ship of course being altogether unsupplied with the kindly invention, Ahab now found himself abjectly reduced to a clumsy landsman again; hopelessly eyeing the uncertain changeful height he would hardly hope to attain.

It has before been hinted, perhaps, that every little untoward circumstance that befel him, and which indirectly sprang from his luckless mishap, almost invariably irritated or exasperated Ahab. And in the present instance, all this was heightened by the sight of the two officers of the strange ship, leaning over the side, by the perpendicular ladder of nailed cleets there, and swinging towards him a pair of tastefully-ornamented man-ropes; for at first they did not seem to bethink them that a one-legged man must be too much of a cripple to use their sea bannisters. But this awkwardness only lasted a minute, because the strange captain, observing at a glance how affairs stood, cried out, "I see, I see!--avast heaving there! Jump, boys, and swing over the cutting-tackle."

As good luck would have it, they had had a whale alongside a day or two previous, and the great tackles were still aloft, and the massive curved blubber-hook, now clean and dry, was still attached to the end. This was quickly lowered to Ahab, who at once comprehending it all, slid his solitary thigh into the curve of the hook (it was like sitting in the fluke of an anchor, or the crotch of an apple tree), and then giving the word, held himself fast, and at the same time also helped to hoist his own weight, by pulling hand-over-hand upon one of the running parts of the tackle. Soon he was carefully swung inside the high bulwarks, and gently landed upon the capstan head.

Herman Melville (1851)

## I. INTRODUCTION

Public Act 84-726 was passed and signed by the Governor in 1986. It amends the IBHE statute "To require public institutions of higher education to develop and implement methods and strategies to increase the participation of minorities, women, and handicapped individuals who are traditionally under-represented in education and programs and activities." It directs the IBHE to do the following:

- a) require all public institutions of higher education to develop and submit plans for the implementation of this Section [of the statute];
- b) conduct periodic review of public institutions of higher education to determine compliance with this Section and if the Board finds that a public institution of higher education is not in compliance with this Section, they shall notify the institution of steps to take to attain compliance;
- c) provide advice and counsel pursuant to this Section;
- d) conduct studies of the effectiveness of methods and strategies designed to increase participation of students in education programs and activities in which minorities, women, and handicapped individuals are traditionally underrepresented, and monitor the success of students in such education programs and activities; and
- e) mandate all public institutions of higher education to submit data and information essential to determine compliance with this Section. The Board shall prescribe the format and the date for submission of this data and any other education equity data.

This Act was amended in 1987 by the addition of the following section:



- f) report to the General Assembly and the Governor annually on or before the second Wednesday of January, beginning in 1989, with a description of the plans submitted by each public institution of higher education for implementation of this Section, the effectiveness of such plans and the effectiveness of the methods and strategies developed by the Board in meeting the purposes of this Section, the degree of compliance with this Section by each public institution of higher education as determined by the Board pursuant to its periodic review responsibilities, and the findings made by the Board in conducting its studies and monitoring student success as required by paragraph d) of this Section.

In order to fulfill this mandate, the IBHE requires that we submit to them by October 1st of each year a report on our plans and goals. SIU's 1988 report was sent to the IBHE on September 9, 1988. On January 10, 1989, the IBHE approved a "Report to the Governor and General Assembly on Underrepresented Groups in Illinois Higher Education" which drew upon the SIU 1988 Report as well as reports from the Board of Governors, the Board of Regents, the University of Illinois, and the Illinois Community College Board. On May 3, 1989, the IBHE approved an "Addendum" to this report which focused on three recommendations contained in Our Future at Risk, a report from the IBHE/State Board of Education Joint Committee on Minority Student Achievement.<sup>1</sup> SIU and the other systems provided information for and critiqued a draft of the "Addendum." The three recommendations involve (1) making minority student achievement a priority in Illinois; (2) promoting change in the school/campus environment; and (3) having the curriculum reflect the cultures and value systems of students from all racial/ethnic groups.

In May 1989, the IBHE staff issued "Institutional Planning Guidelines for Increasing the Participation and Achievement of Underrepresented Groups in Public Institutions of Higher Education." The Guidelines call for the inclusion of data, goals, and plans for minority, women, and disabled students, faculty, and staff; thus, the title of this year's report has been changed to

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<sup>1</sup>Mr. Norwood and Dean Keith Sanders, SIUC, were members of this Committee.



reflect this fact. Furthermore, the Guidelines require that the reports contain the following information: "(1) the goals that the institutions have established to improve the participation and success of underrepresented groups on campus; (2) the strategies that have been developed to implement these goals; and (3) campus-wide as well as program specific evaluations that are designed to measure progress in implementing the institution's plan and improving the participation and success of underrepresented groups." These details are contained in sections III, IV, and V of this year's Report.

The framework of the Report does not provide a convenient place to include a listing of pertinent activities, appointments, events, etc. A reasonably comprehensive inventory of such matters is provided in Appendix A.

This Report was organized and written by the Vice Chancellor for Academic Affairs, Dr. Howard Webb, with the assistance of the following persons, hereafter referred to as the MWD Group:

Rosemarie Archangel, Acting Associate Provost, SIUE.

Deborah Berman, Affirmative Action Coordinator, School of Medicine.

Seymour Bryson, Assistant to the President for Affirmative Action,  
SIUC.

Bruce Chrisman, Acting Director of Minority Engineering Program,  
SIUC.

Mary Lou Higginson, Associate Vice President for Academic Affairs  
and Research, SIUC.

Betty McDowell, Assistant to the Vice Chancellor for Academic Affairs.

Coral Rice, Coordinator for Affirmative Action, SIUE.

The campuses provided the information for sections III, IV, and V and for Appendices A, B, and C. The tables and figures in Appendix D were prepared by Mr. Chrisman from data provided by the Institutional Research offices at SIUC and SIUE, and the analyses of data in the tables in section V was prepared by the Vice Chancellor for Academic Affairs. A draft of the complete report was reviewed by the Chancellor, the Vice-Chancellors, the Board Legal Counsel, SIUC and SIUE Presidents, and the MWD Group before this final version was given to the Chancellor for his consideration and presentation to the SIU Board of Trustees.

## II. OVERALL SOUTHERN ILLINOIS UNIVERSITY GOALS

Overall SIU goals were first established by the Chancellor in last year's Report. This spring and summer the MWD Group reviewed those goals. As a result of that review, the Chancellor approved the following goals, with one goal added to those presented in 1988:

1. To maintain and, when appropriate, to strengthen SIU's commitment to the participation of minority, women, and disabled students in academic programs.
2. To improve the preparation and thus the opportunity for success in academic programs of entering minority, women, and disabled students.
3. To increase the participation of minority, women, and disabled students in academic programs where they are at present under-represented.
4. To improve the recruitment, retention, and completion rates of minority, women, and disabled students in academic programs.
5. To improve the recruitment and retention of minority, women, and disabled faculty and staff.
6. To establish throughout the University an environment sensitive to and supportive of minority, women, and disabled students, faculty, and staff.

The additional goal is #6. If the first five goals are to be fulfilled effectively, their implementation must take place within an environment that is hospitable in all its aspects to their nurture and their cultivation. This point is also emphasized in item #5 of urgently needed changes identified in Our Future at Risk (1988), the report of the SBE/IBHE Joint Committee on Minority Student Achievement: "Promoting change in the school/campus environment for minority students." A similar idea is contained in the following

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recommendation from Open the Doors, Illinois Universities, the report of the legislative Joint Committee on Minority Student Access to Higher Education: "Promote culturally diverse activities on campuses which reflect the multi-cultural makeup of the different groups in the United States."

### III. INSTITUTIONAL GOALS AND OBJECTIVES

For this year's Report, the MWD Group identified one set of goals and objectives for both SIUC, including the School of Medicine, and SIUE:

#### Goals and Objectives for Minority Students

Improve the preparation and thus the opportunity for success in academic programs of first-time, first-year minority students.

Improve the preparation and thus the opportunity for success in academic programs of transferring minority students.

Increase the participation of minority students in academic programs where they are presently underrepresented.

Improve the recruitment, retention, and completion rates of minority students in academic programs.

#### Goals and Objectives for Minority Faculty and Staff

Improve the recruitment and retention of minority faculty and staff.

#### Goals and Objectives for Women Students

Increase the participation of women students in academic programs where they are presently underrepresented.

Improve the recruitment, retention, and completion rates of women students in academic programs.

#### Goals and Objectives for Women Faculty and Staff

Improve recruitment and retention of women faculty and staff.



Goals and Objectives for Disabled Students

Increase the participation of disabled students in academic programs where they are presently underrepresented.

Improve the recruitment, retention, and completion rates of disabled students in academic programs.

Goals and Objectives for Disabled Faculty and Staff

Improve the recruitment and retention of disabled faculty and staff.

During 1989-90, the Chancellor will ask the Presidents, and through them the appropriate campus groups and constituencies, to review and comment on these goals and objectives. In that way, the institutional goals set forth in the 1990 Report will have had the benefit of much broader consideration.

#### IV. INSTITUTIONAL STRATEGIES

This section contains information on programs, activities, and formally organized units designed to implement the goals and objectives set forth in Section III. By campus, each goal is restated; listed beneath it are the relevant programs, activities, and formally organized units, in other words the strategies for implementation. Entries for the School of Medicine are included, separately identified, in the SIUC lists. Because a strategy may be directed toward more than one goal, a number of them are listed more than once. Appendix B contains detailed information on each of the strategies listed below. This information is organized alphabetically by campus, and is presented in the format prescribed in the IBHE Guidelines.

##### Southern Illinois University at Carbondale:

#### GOALS FOR MINORITY STUDENTS

GOAL: Improve the preparation and thus the opportunity for success in academic programs of first-time, first-year minority students.

STRATEGIES: Graduate Dean's Fellowship Program  
 Head Start  
 Minority Engineering Program  
 Minority High School Student Research Apprentice Program  
 Office of the Assistant to the President for Affirmative Action  
 Pre-Major Advisement  
 Prematriculation Program - School of Medicine  
 PRO-Project Retention Organization  
 School of Law Tutorial Program  
 SI Regional Career Preparation Program  
 Student Recruitment-Chicago High School for Agricultural Science  
 Upward Bound

GOAL: Improve the preparation and thus the opportunity for success in academic programs of transferring minority students.

STRATEGIES: Minority Engineering Program  
 Office of the Assistant to the President for Affirmative Action

Pre-Major Advisement  
PRO-Project Retention Program  
School of Law Tutorial Program

GOAL: Increase participation of minority students in academic programs where they are presently underrepresented.

STRATEGIES: Academic Skills Diagnostic Unit - School of Medicine  
Center for Basic Skills  
Geology Minority Program  
Graduate Dean's Fellowship Program  
Illinois Consortium for Educational Opportunity Program  
Illinois Minority Graduate Incentive Program  
MEDPREP Medical Dental Preparatory Program - School of Medicine  
Minority Engineering Program  
Office of the Assistant to the President for Affirmative Action  
Office of the Dean of Students - School of Medicine  
Pan-Hellenic Council  
Patricia Roberts Harris Fellowship Program  
Pre-Major Advisement  
Preparation of Master's Level Personnel to Teach LEP Hispanic  
Handicapped Students  
PRO-Project Retention Organization  
School of Law Minority Fellowships  
School of Law Tutorial Program

GOAL: Improve the recruitment, retention, and completion rates of minority students in academic programs.

STRATEGIES: Academic Skills Diagnostic Unit - School of Medicine  
Black Affairs Council  
Black American Studies  
Center for Basic Skills  
Geology Minority Program  
Graduate Dean's Fellowship Program  
Illinois Consortium for Educational Opportunity Program  
Illinois Minority Graduate Incentive Program  
MEDPREP Medicine Dental Preparatory Program - School of Medicine

Minority Engineering Program  
 Minority High School Student Research Apprentice Program - School  
 of Medicine  
 Office of the Assistant to the President for Affirmative Action  
 Office of the Dean of Students - School of Medicine  
 Pan-Hellenic Council  
 Patricia Roberts Harris Fellowship Program  
 Pre-Major Advisement  
 Prematriculation Program - School of Medicine  
 Preparation of Master's Level Personnel to Teach LEP Hispanic  
 Handicapped Students  
 PRO-Project Retention Organization  
 Scholarship Program for Academically Superior Minority Students -  
 School of Medicine  
 School of Law Minority Fellowships  
 School of Law Tutorial Program  
 Student Recruitment-Chicago High School for Agricultural Science

#### GOALS FOR MINORITY STAFF AND FACULTY

GOAL: Improve the recruitment and retention of minority faculty and staff.

STRATEGIES: Affirmative Action Office - School of Medicine  
 Illinois Consortium for Educational Opportunity Program  
 Illinois Minority Graduate Incentive Program  
 Office of the Assistant to the President for Affirmative Action  
 Patricia Roberts Harris Fellowship Program

#### GOALS FOR WOMEN STUDENTS

GOAL: Increase the participation of women students in academic programs in which they are presently underrepresented.

STRATEGIES: Academic Skills Diagnostic Unit - School of Medicine  
 Graduate Dean's Fellowship Program  
 Office of the Assistant to the President for Affirmative Action  
 Office of the Dean of Students - School of Medicine  
 Pan-Hellenic Council



School of Law Minority Fellowships  
School of Law Tutorial Program  
University Women's Professional Advancement  
Women's Introduction to Engineering  
Women's Law Forum  
Women's Services  
Women's Studies

GOAL: Improve the recruitment, retention, and completion rates of women students in academic programs.

STRATEGIES: Academic Skills Diagnostic Unit - School of Medicine  
Graduate Dean's Fellowship Program  
Dr. Hildegard C. Landecker Memorial Endowment Fund - School of Medicine  
Office of the Assistant to the President for Affirmative Action  
Office of the Dean of Students - School of Medicine  
Pan-Hellenic Council  
Panhellenic Council  
School of Law Minority Fellowships  
School of Law Tutorial Program  
University Women's Professional Advancement  
Women's Health Clinic  
Women's Introduction to Engineering  
Women's Services  
Women's Studies

GOALS FOR WOMEN STAFF AND FACULTY

GOAL: Improve the recruitment and retention of women faculty and staff.

STRATEGIES: Affirmative Action Office - School of Medicine  
Office of the Assistant to the President for Affirmative Action  
University Women's Professional Advancement  
Women's Services  
Women's Studies

### GOALS FOR DISABLED STUDENTS

GOAL: Increase the participation of disabled students in academic programs where they are presently underrepresented.

STRATEGIES: Academic Skills Diagnostic Unit - School of Medicine  
 Disabled Student Services  
 Graduate Dean's Fellowship Program  
 Handicapped Van Services  
 Office of the Assistant to the President for Affirmative Action  
 Wheelchair Repair

GOAL: Improve the recruitment, retention, and completion rates of disabled students in academic programs.

STRATEGIES: Academic Skills Diagnostic Unit - School of Medicine  
 Graduate Dean's Fellowship Program  
 Handicap Renovations - Thompson Point  
 Handicapped Van Services  
 Office of the Assistant to the President for Affirmative Action  
 Project Achieve  
 Services to Specialized Users  
 Special Populations (Disabled Student Recreation Program)  
 Wheelchair Repair

### GOALS FOR DISABLED STAFF AND FACULTY

GOAL: Improve the recruitment and retention of disabled faculty and staff.

STRATEGIES: Affirmative Action Office - School of Medicine  
 Office of the Assistant to the President for Affirmative Action

### Southern Illinois University at Edwardsville:

### GOALS FOR MINORITY STUDENTS

GOAL: Improve the preparation and thus the opportunity for success in academic programs of first-time, first-year minority students.

STRATEGIES: Developmental Instruction  
Educational Enrichment Program  
Educational Opportunity Center (East St. Louis)  
Head Start Program  
Improving Math and Science Instruction of Black Students in  
Junior High School  
Minority Program for Excellence in Science  
Placement Testing  
Planning Ahead for Science and Engineering (PASE)  
Project GAIN (School of Nursing)  
School of Nursing Recruitment/Retention Committee  
Special Services Program  
Upward Bound/Science Awareness Program

GOAL: Improve the preparation and thus the opportunity for success in academic programs of transferring minority students.

STRATEGIES: Career Planning and Placement  
Computer Lab (East St. Louis)  
Minority Engineering Program  
Planning Ahead for Science and Engineering (PASE)

GOAL: Increase the participation of minority students in academic programs where they are presently underrepresented.

STRATEGIES: AT&T Minority Co-Op/Summer Intern Program  
Beyond the Bridge Program  
Career Planning and Placement  
Competitive Graduate Award  
Computer Lab (East St. Louis)  
Developmental Instruction  
Encouraging Minority Participation in Graduate Study in Science  
Engineering Mentoring Program  
Illinois Consortium for Educational Opportunity Program  
Illinois Minority Resume Service  
Improving Math and Science Instruction of Black Students in  
Junior High School  
Minority Engineering Program

Minority Program for Excellence in Science  
 Planning Ahead for Science and Engineering (PASE)  
 Project GAIN (School of Nursing)  
 School of Nursing Recruitment/Retention Committee  
 Student Work and Financial Assistance  
 Upward Bound/Science Awareness Program

GOAL: Improve the recruitment, retention, and completion rates of minority students in academic programs.

STRATEGIES: Academic Marketing Services  
 Beyond the Bridge Program  
 Career Planning and Placement  
 Child Development Program (East St. Louis)  
 Competitive Graduate Award  
 Computer Lab (East St. Louis)  
 Developmental Instruction  
 Educational Enrichment Program  
 Educational Opportunity Center (East St. Louis)  
 Engineering Mentoring Program  
 Head Start Program  
 Illinois Consortium for Educational Opportunity Program  
 Minority Engineering Program  
 Minority Program for Excellence in Science  
 Minority Retention Workshop  
 Placement Testing  
 Project GAIN (School of Nursing)  
 School of Nursing Recruitment/Retention Committee  
 Special Services Program  
 Student Work and Financial Assistance  
 Upward Bound/Science Awareness Program  
 Veterans Educational Outreach Program

#### GOALS FOR MINORITY FACULTY AND STAFF

GOAL: Improve the recruitment and retention of minority faculty and staff.



STRATEGIES: Academic Marketing Services  
Arts & Issues Series  
School of Nursing Recruitment/Retention Committee  
Women's Studies Program

GOALS FOR WOMEN STUDENTS

GOAL: Increase the participation of women students in academic programs where they are presently underrepresented.

STRATEGIES: AT&T Minority Co-op/Summer Intern Program  
Career Planning and Placement  
Competitive Graduate Award  
Encouraging Minority Participation in Graduate Study in Science  
Engineering Mentoring Program  
Minority Engineering Program  
Minority Program for Excellence in Science  
Office of Continuing Education  
Planning Ahead for Science and Engineering (PASE)  
Student Work and Financial Assistance  
Women's Studies Program

GOAL: Improve the recruitment, retention, and completion rates of women students in academic programs.

STRATEGIES: Academic Marketing Services  
Beyond the Bridge Program  
Career Planning and Placement  
Competitive Graduate Award  
Computer Lab (East St. Louis)  
Developmental Instruction  
Educational Enrichment Program  
Educational Opportunity Center (East St. Louis)  
Engineering Mentoring Program  
Head Start Program  
Minority Engineering Program  
Minority Program for Excellence in Science  
Minority Retention Workshop

Placement Testing  
 Project GAIN (School of Nursing)  
 School of Nursing Recruitment/Retention Committee  
 Special Services Program  
 Student Work and Financial Assistance  
 Upward Bound/Science Awareness Program  
 Veterans Educational Outreach Program  
 Women's Studies Program

#### GOALS FOR WOMEN FACULTY AND STAFF

GOAL: Improve recruitment and retention of women faculty and staff.

STRATEGIES: Academic Marketing Services  
 Arts & Issues Series  
 School of Nursing Recruitment/Retention Committee  
 Women's Studies Program

#### GOALS FOR DISABLED STUDENTS

GOAL: Increase the participation of disabled students in academic programs where they are presently underrepresented.

STRATEGIES: Career Planning and Placement  
 Competitive Graduate Award  
 Computer Lab (East St. Louis)  
 Developmental Instruction  
 Disabled Services Office  
 Encouraging Minority Participation in Graduate Study in Science  
 Engineering Mentoring Program  
 Minority Engineering Program  
 Minority Program for Excellence in Science  
 Planning Ahead for Science and Engineering (PASE)  
 Student Work and Financial Assistance  
 Upward Bound/Science Awareness Program  
 Veterans Educational Outreach Program

GOAL: Improve the recruitment, retention, and completion rates of disabled students in academic programs.

STRATEGIES: Career Planning and Placement  
Competitive Graduate Award  
Computer Lab (East St. Louis)  
Developmental Instruction  
Disabled Services Office  
Educational Enrichment Program  
Educational Opportunity Center (East St. Louis)  
Engineering Mentoring Program  
Minority Engineering Program  
Placement Testing  
Project GAIN (School of Nursing)  
School of Nursing Recruitment/Retention Committee  
Special Services Program  
Student Work and Financial Assistance  
Veterans Educational Outreach Program

GOALS FOR DISABLED FACULTY AND STAFF

GOAL: Improve the recruitment and retention of disabled faculty and staff.

STRATEGIES: None at present.

Finally, for this section on strategies, the Guidelines call for the provision of enrollment totals for disabled students. Earlier annual Reports have described the difficulties involved in obtaining complete, reliable data on this group of students. This year SIUC has devised a "paper and pencil system" for gathering the data requested; and the information, together with the IBHE instructions, is presented in tables in Appendix C. The School of Medicine had no disabled students enrolled. The Disabled Services Office at SIUE indicates that it provided services to a total of 133 students in FY 1989.

## V. INSTITUTIONAL EVALUATIONS

The IBHE Guidelines call for two kinds of evaluations: (1) a campus-wide evaluation of progress in the participation and achievement of underrepresented groups and (2) a review of formally organized units supporting underrepresented groups.

For the campus-wide evaluation, the Guidelines indicate that, at a minimum, the following questions are to be addressed.

- a. What has been the enrollment of students from underrepresented groups?
- b. What has been the academic success of students from underrepresented groups?
- c. How successful have students from underrepresented groups been in completing their education?
- d. What has been the educational and career placement experience of graduates from underrepresented groups?
- e. How successful is the institution in employing members of underrepresented groups?
- f. What leadership and promotional opportunities exist for members of underrepresented groups?

For the review of formally organized units, the Guidelines indicate that the following questions should be addressed:

- a. How effective is the unit in identifying and serving its student or faculty and staff clientele?
- b. How successful has the unit been in improving student or faculty and staff participation and achievement?



- c. How effective is the unit in its use of resources?
- d. Have previous evaluations brought about changes in the unit's policies and procedures?

Because the Guidelines were not issued until May 1989, SIUC and SIUE could not carry out campus-wide evaluations nor schedule special reviews of formally organized units. The tables and figures in Appendix D, however, contain much of the kind of data that will be used in future campus-wide evaluations. Furthermore, each campus has begun planning for evaluations to be undertaken in FY 1990, and has developed a review schedule for all programs, activities, and formally organized units described in Appendix B. Brief discussions of each of these three matters follow.

#### Tables and Figures

In the last two Annual Reports, the tables and figures have been included in the narrative. This year they are contained in Appendix D. All of them should be self-explanatory, but some commentary may be helpful in explaining them a bit further.

For SIUC, Tables I through III and Figures I through III provide data that will be useful in preparing analyses that are responsive to campus-wide evaluation question (a). Tables II and III are especially revealing. For the period from 1980 through 1988, SIUC undergraduate black and Hispanic enrollment has been generally increasing: for blacks a 14.7% increase from 1980 through 1987, but with a 2.7% drop in 1988 from the 1987 high; for Hispanics, a 97.4% increase from 1980 through 1988. The pattern has been similar, although with much lower growth, at the graduate and professional levels. According to information contained in the July 11, 1989, IBHE Report on Minority Student Participation in Illinois Higher Education, SIUC is second among the twelve public universities in total black enrollment and fifth in total Hispanic enrollment.

For SIUE, the comparable Tables and Figures are VI through VIII and IV through VI. Black undergraduate enrollment shows a steady decline, 15.9%

from 1980 through 1988; Hispanic a steady growth, 65.8% from 1980 through 1988. Black graduate and professional enrollment increased 23.3% for the same period; Hispanic, on the other hand, displays an erratic pattern. According to the IBHE Report cited above, SIUE is fifth among the twelve public universities in total black enrollment and tenth in total Hispanic enrollment.

Undergraduate enrollment of women at SIUC for 1988 is up slightly from last year, 37.2% as compared to 36%. Except for a few years during World War II, this proportion of women to men has remained more or less constant since SIUC began tracking enrollment by gender in the early 1930's. Graduate and professional enrollment, however, has been increasing, except for a 3.3% drop from 1987 to 1988.

At SIUE, the pattern of undergraduate enrollment of women is the reverse of the SIUC pattern. The proportion of women to men has averaged 53.8% from 1980 through 1988. Graduate and professional enrollment of women has been increasing, from 47.1% of the total in 1980 to 58% in 1988.

Tables IV and V for SIUC and IX and X for SIUE are indicative of the fact that the campuses are beginning to build a significant body of trend data which, in another three to five years, will prove very helpful in responding to campus-wide evaluation question (b).

The July 1989 IBHE Report does not contain data on degrees conferred in the period from July 1, 1987, through June 30, 1988. It does, however, contain data for 1986-87 which can be compared with information in SIU's 1988 Report. That comparison shows that SIU conferred bachelor's degrees on 414 black students (307 at SIUC, 107 at SIUE), 24% of the total of 1,758 conferred at all Illinois public universities. At the master's-level, the figure is 16%; at the professional, 34%, and at the doctoral-level 47% (all at SIUC). Finally, on this general point, The Chronicle of Higher Education for August 2, 1989, featured a story reporting that 805 blacks received doctoral degrees nationwide in 1988. Twenty of these, 2.5%, were conferred by SIUC. Information of the sort presented in this paragraph will be useful in responding to campus-wide evaluation question (c).

Finally, Appendix D contains Tables XIII a, b, c, and d and Tables XIV a, b, and c, both of which contain information about minority and women faculty and administrators. Tables XIII a, b, c, and d display racial/ethnic data on faculty. These data are drawn from the biennial Equal Employment Opportunity Commission Higher Education Staff Information (EEO-6) Report. Tables XIV a, b, and c display racial/ethnic and general data for both faculty and administrative staff from the 1987 EEO6 Reports. This information includes administrators who hold academic rank and/or tenure, whereas Tables XIII a, b, c, and d do not. The 1989 EEO6 Reports are not yet available.

### Institutional Plans

#### Southern Illinois University at Carbondale

During the past year, a research component was established in the Office of Assistant to the President for Affirmative Action. The staff assigned to the research and evaluation component will assume major responsibilities for developing and implementing SIUC's plans for evaluating the effectiveness of its affirmative action programs, activities, and services. SIUC's plan should be completed and implemented during the 1989 Fall Semester. The plan will incorporate evaluation guidelines outlined in the IBHE Guidelines.

Significant research and evaluation achievements and findings for the past year include the following:

1. Procedures for monitoring affirmative action programs and activities were developed and used for the first time.
2. A process for developing management plans to monitor student achievement and identify program needs in the following programs was initiated: Center for Basic Skills, Regional Career Preparation, Upward Bound, and Head Start. Program directors and support staff of the separate programs have met with the Assistant to the President for Affirmative Action and designated evaluation staff members on a regular basis throughout the academic year. Goals, objectives, and means for measuring



outcomes in each of these programs have been reviewed, evaluated, and/or revised as needed. Record-keeping systems and evaluation instruments also were reevaluated, revised or developed to accommodate programmatic planning efforts and monitoring systems. Formative and summative evaluation components are being put in place for FY 1990.

3. A comprehensive review of the Center for Basic Skills was initiated for FY 1989. Program components examined included: admission requirements, internal services, the study skills course, student mentoring, academic advisement, counseling, tutorial assistance, and student characteristics. Findings indicate students did not take sufficient advantage of CBS supportive services (i.e., workshops, tutoring, counseling, mentoring) designed to help them achieve academically. Efforts to improve monitoring students' individual needs, their awareness of services, and reasons for participation or lack of participation in these areas will be examined in FY 1990.
4. An investigation was initiated to examine the academic progress of students who entered the Center for Basic Skills versus the academic progress of regular admission students. Findings indicate that the graduation rate of CBS students is about one-half the percentage of regular admission students after four years of school, but is not that discrepant to the regularly admitted student after five years. In other words, both groups (CBS and Regular Admits) have about the same graduation rate by the fifth year. Overall differences between races do exist. The percentages of black students graduating is lower than that for white students. This is true for both the CBS and Regular Admit students. For many students who would not otherwise be given a chance at academic pursuits, the CBS program appears to be a genuine alternative.
5. An investigation was conducted to determine the predictive power of high school rank and ACT composite scores for various demo-



graphic groupings of the student body. Cohorts of 1983-86 were examined in this investigation. This study examined three different groupings: minority classification, entry status (i.e., CBS and Regular Admit), and whites/blacks by entry status. Results suggested that the most variance in a student's academic performance which ACT and high school rank predictors could reliably account for was 20-25%. Thus, upwards to 75% of the variance in GPA's remained unexplained. ACT and high school rank as predictors for success among CBS students was quite low, accounting for 10% or less for specified cohorts. The amount of variance accounted for in the regular admit group was more consistent, but again findings ranged between 20 to 24%. Neither high school rank nor ACT scores from this investigation were found to be highly reliable predictors for academic success (i.e., performance based on GPA's).

The investigation referred to above, "Academic Performance Patterns of Students Who Enter as Freshmen at SIUC" (1989), is too long for inclusion here. A copy of it will be sent to the IBHE staff when this Report is transmitted.

#### School of Medicine

Preliminary responses to campus-wide evaluation questions (b), (c), and (d) are as follows:

- b. What has been the academic success of students from underrepresented groups?

Grade point averages are not calculated at the School of Medicine. Institutional honors have been achievable starting with the graduating class of 1988. In 1988, sixty-eight students graduated; three of them had earned institutional honors, and two of the three were non-minority women. In 1989, sixty-five students graduated; of the seven who achieved institutional honors, three were non-minority women.

Academic probation is relatively rare at the School of Medicine. The following represents the total number of students on probation for each calendar year:

1980 One minority male  
1981 Two minority males  
1982 One minority female  
1983 One minority male  
1984 None  
1985 None  
1986 One minority male  
1987 One minority male  
1988 One minority female  
1989 None to date

Beginning with the graduating class of 1990, performance quartiles will be calculated for each of the six major clerkships.

- c. How successful have students from underrepresented groups been in completing their education?

Attrition remains low at the School of Medicine. It should be noted that students may graduate late due to a variety of causes, including voluntary leaves of absence for personal or health reasons, as well as academic difficulty. The following reports the number of students who did not complete their education on schedule for each calendar year:

			WD = Withdrew GL = Graduated late	DI = Dismissed DE = Deceased	
<u>Year</u>	<u>Minority</u>	<u>Female</u>	<u>Non-Minority</u>	<u>Total</u>	
1980	1 WD 1 GL	0	1 WD	2 WD 1 GL	
1981	3 GL 1 DI	1 DI	0	3 GL 1 DI	
1982	1 GL	1 GL	1 WD	1 GL 1 WD	

<u>Year</u>	<u>Minority</u>	<u>Female</u>	<u>Non-Minority</u>	<u>Total</u>
1983	1 WD	0	5 WD	6 WD
1984	2 GL	1 GL	2 GL	4 GL
	1 WD	1 WD	2 WD	3 WD
1985	0	3 WD	3 WD	3 WD
1986	2 GL	3 WD	2 WD	2 GL
	3 WD			5 WD
	1 DI			1 DI
1987	1 GL	2 GL	2 GL	3 GL
	2 WD	3 WD	3 WD	5 WD
1988	2 GL	2 GL	2 GL	4 GL
	1 DI	1 WD	4 WD	4 WD
	1 DE	1 DI		1 DI
1989 to date	3 GL	1 GL	1 WD	3 GL
		1 WD		1 WD

d. What has been the educational and career placement experience of graduates from underrepresented groups?

Greater than 90% of all graduates have placed in medical residency training programs upon completion of the M.D. degree. So far as is known, 99% of all living graduates no longer in residency training are working as medical doctors.

The School of Medicine is making plans to enable it to track student success more effectively for reporting purposes. Furthermore, additional computerized reporting is being developed to enable the School to make periodic reports to the Dean and to department and unit heads regarding their success in recruiting and retaining minority, female, and disabled faculty and staff.

Finally, the FY 1991 RAMP Planning Documents contain a full report on the Office of the Dean of Students, a formally organized support unit. That entry contains the following relevant paragraphs:

The establishment of a position dedicated to minority affairs and counseling demonstrates the importance the School of Medicine places on recruitment and retention of minority students. The Assistant Dean/Minority Affairs and Counseling assists with recruitment as it involves minority students; directs counseling services to all medical students with special emphasis on academic counseling, counseling students with unique personal situations, and minority students; serves as a liaison between School of Medicine and community organizations providing services and programs for under-represented minority groups; prepares materials for and conducts discussion sessions/workshops for students and faculty to improve communications and understanding among the groups; and develops policies and procedures related to minority affairs and counseling.

Beginning with the Class of 1975, more than ten percent of beginning medical students have been minorities. In addition to special efforts made to recruit minority students, opportunities exist to assist them to successfully complete their medical education. There are programs aimed at identifying and overcoming academic deficiencies. Chapters of national organizations for minority students provide support for special needs and address minority concerns, and there are scholarships and fellowships available to assist these students in financing their education.

#### Southern Illinois University at Edwardsville

With respect to campus-wide evaluation, SIUE has not yet undertaken an evaluation to measure the current status of participation and achievement of underrepresented students and staff. This evaluation will take place during academic year 1989-90 and will be reported as appropriate through the SIU Central Administration. The evaluation will address each of the questions identified in the IBHE Guidelines, viz., enrollment, academic success, completion of studies, employment placement, institutional employment of under-represented groups, and leadership and promotional opportunities. The evaluation will be conducted through the Office of the Provost and Vice President for Academic Affairs. It will involve all campus constituencies and will assess every level of participation and activity. After 1990, this evaluation will be updated annually. The results of the evaluation will be incorporated into the strategies and programs of the institution and will be used to assess the need for revision of the institution's plan and its goals.



SIUE has no "formally organized support units" which deal solely with issues relating to minorities, women, and disabled persons. A number of programs and activities include in their objectives and practices services which assist and encourage these groups. The campus has not yet conducted an evaluation of these programs and activities. As with the campus-wide review, these evaluations will be conducted through the Office of the Provost with major assistance from the Office of Institutional Research and Studies. Each review will address, at a minimum, the following issues: effectiveness of service, success in improving participation and achievement of underrepresented groups, use of resources, and changes in policies and practices due to evaluation findings. Each review will utilize data, goals and objectives information, and funding allocations in the determination of the effectiveness of the units under evaluation.

#### Review Schedules

The IBHE Guidelines call for reviews of only formally organized support units. SIU, however, plans to review all programs, activities, and formally organized support units directed in part or in their entirety to the participation and success of the underrepresented groups.

Reviews of formally organized support units have already been scheduled as part of the regular RAMP process. Pertinent information from those reviews will be incorporated in future annual reports. During 1989-90, a format for presenting reviews of programs and activities in future annual reports will be prepared.

This section concludes with the review schedules for SIUC, the School of Medicine, and SIUE. The date given in the "Year of Submission" column represents the calendar year of future annual reports. SIUE has not assigned RAMP functional classifications to its programs and activities.

**SIUC SCHEDULE OF REVIEWS  
FOR PROGRAMS AND ACTIVITIES SUPPORTING UNDERREPRESENTED GROUPS**

<u>FISCAL YEAR OF REVIEW</u>	<u>YEAR OF SUBMISSION</u>	<u>UNIT NAME</u>	<u>RAMP FUNCTIONAL CLASSIFICATION</u>
1992	1992	Black Affairs Council	Student Service Program
1991	1991	Black American Studies	Instructional Programs
1991	1991	Center for Basic Skills	Instructional Programs
1992	1992	Disabled Student Services	Student Services Program
1991	1991	Geology Minority Program	Instructional Program
1992	1992	Graduate Dean's Fellowship Program	Student Service Program
1992	1992	Handicap Renovations- Thompson Point	Student Service Program
1992	1992	Handicapped Van Service	Student Service Program
1992	1992	Head Start	Public Service Program
1992	1992	Illinois Consortium for Educational Opportunity	Student Service Program
1992	1992	Illinois Minority Graduate Incentive Program	Student Service Program
1992	1992	Illinois State Board of Education Scholarships for Women & Minorities in Administration	Student Service Program
1991	1991	Minority Engineering Program	Instructional Programs
1992	1992	Minority High School Student Research Apprentice Program	Public Service Program

<u>FISCAL YEAR REVIEW</u>	<u>YEAR OF SUBMISSION</u>	<u>UNIT NAME</u>	<u>RAMP FUNCTIONAL CLASSIFICATION</u>
1990	1990	Office of the Assistant to the President for Affirmative Action	Institutional Support
1992	1992	Pan-Hellenic Council	Student Service Program
1992	1992	Panhellenic Council	Student Service Program
1992	1992	Patricia Roberts Harris Fellowship Program	Student Service Program
1993	1993	Pre-Major Advisement	Instructional Programs
1993	1993	Preparation of Master's Level Personnel to Teach LEP Hispanic Handicapped Students	Instructional Programs
1994	1994	Project Achieve	Academic Support Program
1993	1993	PRO-Project Retention Organization	Instructional Programs
1992	1992	School of Law Minority Fellowships	Student Service Program
1994	1994	School of Law Tutorial Program	Academic Support
1992	1992	Services to Specialized Users	Student Service Program
1992	1992	Southern Illinois Regional Career Preparation Program	Public Service Program
1992	1992	Special Populations (Disabled Student Recreation Program)	Student Service Program
1990	1990	Student Recruitment-Chicago High School for Agricultural Science	Instructional Programs
1990	1990	University Women's Professional Advancement	Institutional Support
1992	1992	Upward Bound	Public Service Program

<u>FISCAL YEAR REVIEW</u>	<u>YEAR OF SUBMISSION</u>	<u>UNIT NAME</u>	<u>RAMP FUNCTIONAL CLASSIFICATION</u>
1992	1992	Wheelchair Repair Service	Student Service Program
1992	1992	Women's Health Clinic	Student Service Program
1992	1992	Women's Introduction to Engineering	Public Service Program
1992	1992	Women's Law Forum	Student Service Program
1992	1992	Women's Services	Student Services Programs
1991	1991	Women's Studies	Instructional Programs



**SCHOOL OF MEDICINE SCHEDULE OF REVIEWS**  
**FOR PROGRAMS AND ACTIVITIES SUPPORTING UNDERREPRESENTED GROUPS**

<b><u>FISCAL YEAR</u></b> <b><u>REVIEW</u></b>	<b><u>YEAR OF</u></b> <b><u>SUBMISSION</u></b>	<b><u>UNIT NAME</u></b>	<b><u>RAMP FUNCTIONAL</u></b> <b><u>CLASSIFICATION</u></b>
1993	1993	Academic Skills Diagnostic Unit	Academic Support
1992	1992	Affirmative Action Program	Institutional Support
1989	1989	Dr. Hildegard C. Landecker Memorial Fund	Student Services
N/A	N/A	Medical Dental Preparatory Program (MEDPREP)	Academic Program
1992	1992	Minority High School Research Apprentice Program	Institutional Support
1989	1989	Office of the Dean of Students	Student Services
N/A	N/A	Prematriculation Program	Academic Program
1989	1989	Scholarship Program for Academically Superior Minority Students	Student Services

**SIUE SCHEDULE OF REVIEWS  
FOR PROGRAMS AND ACTIVITIES SUPPORTING UNDERREPRESENTED GROUPS**

<u>FISCAL YEAR OF REVIEW</u>	<u>YEAR OF SUBMISSION</u>	<u>UNIT NAME</u>	<u>RAMP FUNCTIONAL CLASSIFICATION</u>
1990	1990	AT&T Minority Co-Op/ Summer Intern Program	NA
1990	1990	Academic Marketing Services	NA
1990	1990	Arts & Issues Series	NA
1990	1990	Illinois Minority Resume Service	NA
1990	1990	Illinois Consortium for Educational Opportunity Program	NA
1990	1990	Minority Retention Workshop	NA
1990	1990	Student Work and Financial Assistance	NA
1991	1991	Career Planning and Placement	NA
1991	1991	Developmental Instruction	NA
1991	1991	Disabled Services Office	NA
1991	1991	Educational Enrichment Program	NA
1991	1991	Placement Testing	NA
1991	1991	Special Services Program	NA
1991	1991	Veterans Educational Outreach Program	NA
1992	1992	Beyond the Bridge Program	NA
1992	1992	Child Development Program (East St. Louis)	NA
1992	1992	Computer Lab (East St. Louis)	NA
1992	1992	Educational Opportunity Center (East St. Louis)	NA
1992	1992	Head Start Program	NA

<u>FISCAL YEAR OF REVIEW</u>	<u>YEAR OF SUBMISSION</u>	<u>UNIT NAME</u>	<u>RAMP FUNCTIONAL CLASSIFICATION</u>
1992	1992	Upward Bound/Science Awareness Program	NA
1993	1993	Competitive Graduate Award	NA
1993	1993	Encouraging Participation in Graduate Study in Science	NA
1993	1993	Improving Math & Science Instruction of Black Students in Junior High School	NA
1993	1993	Minority Program for Excellence in Science	NA
1993	1993	Office of Continuing Education	NA
1993	1993	Women's Studies Program	NA
1994	1994	Engineering Mentoring Program	NA
1994	1994	Minority Enginerring Program	NA
1994	1994	Planning Ahead for Science and Engineering	NA
1994	1994	Project GAIN (School of Nursing)	NA
1994	1994	School of Nursing Recruitment/ Retention Committee	NA

## VI. ASSESSMENT BY THE CENTRAL ADMINISTRATION

In general, the information presented in this Report indicates that Southern Illinois University, through its Central Administration and constituent institutions, is fully committed to goals and plans for implementing the Board of Trustees Policy on Equal Opportunity and Affirmative Action and to programs and activities directed toward fulfilling legislative and IBHE mandates to improve the participation and success of minority, women, and disabled students, faculty, and staff.

This year's Report deals principally with two matters: current programs, activities, and units; and institutional plans for evaluating these entities. From information provided in Appendix B, we can obtain an estimate of how much we are spending for current programs, activities, and units. The information in Appendix B shows that during FY 1989 SIU spent at least \$8,646,480 in support of minorities, women, and the disabled. The funds came from state appropriations, federal support, private funds, and in a few cases student fees. The actual figure is probably larger because the total given does not include information from SIUC's Office of Financial Aid. We hope to include that data in next year's report.

For FY 1990, the budget contains three new initiatives in support of minorities: a plan to Advance Minority Participation at SIUC, \$329,000; an expansion of the SIUE East St. Louis Dental Clinic, \$63,000; and an Outreach Program for Minorities at SIUE, \$125,000. Similarly, several of our FY 1991 requests are pertinent to this Report. SIUC is asking for \$239,650 for a Minority Retention plan; the School of Medicine for \$86,843 for a Prematriculation Program; and SIUE for \$298,712 for a Minority Incentive program. The point is that SIU is regularly seeking out new ways to enhance the participation of underrepresented groups.

We believe that this year's Annual Report is the fullest, most coherent of the three we have presented to the SIU Board of Trustees. This success is due in large part to the efforts, right down to the last minute, of



the members of the MWD Groups and the people who work with them, and also to the IBHE Guidelines, which provided a shape and focus. Because of our work this year, future annual reports will be easier to prepare and, we hope, briefer: inventories, for example, will need only updating and full entries for new initiatives.

The short-term future is the concern of the rest of this assessment by the Central Administration. The preparation of this year's Report has made us acutely aware of what we must do to improve the programs, activities, and units directed toward the participation and success of minority, women, and disabled students, faculty, and staff. We have indicated, for example (p. 9 of this Report), that the "Chancellor will ask the Presidents, and through them the appropriate campus groups and constituencies, to review and comment on the institutional goals and objectives" set forth in Section III. Among the matters to which we will give attention are the following:

1. Our commitment to minority, women, and disabled students, faculty, and staff should be a part of SIU's strategic plan; and the evaluation of and reporting on that commitment should be incorporated into the strategic planning process.

2. We need to devise a method of tracking the kinds of matters listed in Appendix A. Many of these listings show our efforts to fulfill Overall SIU Goal #6: To establish throughout the University an environment sensitive to and supportive of minority, women, and disabled students, faculty, and staff. Thus, we want to be as certain as we can that we do not miss anything and that we have a format for the most effective presentation of this information.

3. Similarly, we need to agree how to include as strategies and to present in the inventories programs, activities, and particularly units which have a campus-wide mission rather than one directed at a specific, limited portion of the student body. Such an agreement is essential for uniformity of reporting and for accurate identification of budget information.

4. We will work with SIUC, and especially SIUE, to develop a way to provide full and accurate enrollment data for disabled students. A recent

report from the Department of Education indicates that "more than one out of 10 students enrolled in postsecondary education reported having at least one disability in 1986-87 (1.3 million out of 12.5 million)."<sup>1</sup> The figures cited in this Report indicate that disabled students constituted 1.1% of the SIUC undergraduate enrollment for Fall 1988 and 1.6% for SIUE for the same period. We need to know the size of our disabled population so that we can evaluate how effectively they are being served.

5. A primary emphasis in State legislation, IBHE policies, and this Report is on minority students. This emphasis is understandable and unobjectionable. At the same time, one result is, particularly in terms of analyses of needs and development of efforts to assist, that we devote less attention to women and the disabled. As we pointed out in last year's Annual Report, difficulties "we face in trying to assist minorities, women, and disabled persons are in many ways overlapping," but "each group also poses problems which are unique to it. We need in the future to discern and articulate what these similarities and differences are," and to "delineate more clearly and specifically strategies for dealing with the unique problems of each group."

To this end, we must begin to make more extensive and sophisticated use of the information in the Annual Fall Enrollment Reports the campuses prepare for the IBHE staff. Underrepresentation, after all, does not reside simply in total enrollment figures. In the final analysis, it is program-specific: we do not, for example, in order to increase the number of women students, need to enroll and graduate more women in nursing or home economics; we do need to increase the number of women who enroll in and graduate from programs in mathematics, engineering, and zoology, to cite only a few disciplines.

6. We will work with the campuses to define and clearly articulate strategies for improving the recruitment of more minority, women, and disabled faculty and staff. This task is difficult. The national pool from which we draw is small and the competition is intense. We are convinced, however, that SIU has much to offer these people. Other institutions have been successful

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<sup>1</sup>Cited in Higher Education & Current Affairs. Newsletter of the American Council on Education. July 3, 1989.

and there are no reasons why we cannot show more accomplishment. Various endeavors toward fulfilling Overall SIU Goal # 6 will be especially important.

7. New and more stringent admission policies will be in effect for 1990. We must consider during 1989-90 how we can legitimately minimize the effect of these policies on educationally disadvantaged potential students.

8. For a number of years, both SIUC and SIUE have had special admission programs designed to assist students of both genders and all racial ethnic origins. We need to examine the effectiveness of these programs and of all other remedial activities. The SIUC study cited on p. 25 of this Report is a good start in this direction.

9. SIUE should analyze the decline of its undergraduate black enrollment: why has it occurred and what can be done to reverse the trend? SIUC should conduct a similar analysis of the disparity in its undergraduate enrollment of men and women.

10. In the context of strategic planning, we need to consider not only appropriate undergraduate/graduate enrollment ratios but also ratios involving men and women and whites, minorities, and non-resident aliens.

11. We must begin planning how to make the best use of the tracking data that is shown here in Tables IV, V, IX, and X. This information can be supplemented with the data that will be available from the IBHE high school feedback and monitoring project. With considerable assistance from representatives from SIU and other public universities, the IBHE staff developed this project during 1989-90. When it is fully in place, it should enable us to track the college careers of each first-time freshman and transfer student, so long as they remain in an Illinois public institution of higher education, from entry to graduation.

12. Finally, the Central Administration will assume the responsibility for convening in the 1989 fall term a group to review the matters identified above, and possibly others, to recommend how these matters may be most expeditiously managed, and to begin planning for the preparation of the fourth annual report.



## VII. CONCLUSION

This Report gives evidence of the many ways, ongoing and planned, in which SIU seeks to improve the participation and success of minority, women, and disabled students, faculty, and staff. These efforts call on the time and energy of literally hundreds of people.

The success of these efforts require as well the support of SIU's top leadership. That leadership is clear and unmistakable, although only a few instances of it can be detailed here:

1. The Board of Trustees Policy on Equal Opportunity and Affirmative Action provides the framework for all the endeavors of the Central Administration, SIUC, including the School of Medicine, and SIUE.
2. Twice this year, Chancellor Pettit has addressed the Board on SIU's commitment. In June he stated: "We all share responsibility for elevating our consciousness of the climate for women in the University. We must perform the education necessary to make us all, and men particularly, aware of the sorts of day-to-day discriminations and expressions which manifest denigrating and belittling attitudes. I want to serve notice that a major concern of my administration is ensuring a positive climate, in word and deed, for women at our University."

In July the Chancellor stated: "Many of our programs in higher education are dealing with only those minority students who are able to stay in school and then enroll in and graduate from college. That's fine. But I believe it's necessary for us in higher education to provide a new moral leadership so that we deal with the problem of improving the status of minorities by working directly with the public schools and human service agencies, bringing our expertise to bear there. Otherwise, we will never reach the real underclass which suffers, stays away, and is, for now, silent."



3. President Guyon responded promptly and effectively to the report from the Task Force on Women's Issues at SIUC. He established the University Women's Professional Advancement office, with a full-time director. Some of the accomplishments of this office are reported in Appendix A.
4. President Lazerson, concerned about the institutional climate for women and minorities at SIUE, has initiated a comprehensive institutional self-study to identify insensitivities which "make individuals feel second-class or devalued, professionally or educationally isolated, or vastly different from colleagues or peers." Recommendations will be developed to lead toward a more pluralistic environment.

Broadly speaking, two arguments explain why we are concerned with the participation and success of minorities, women, and the disabled. The equity argument is that "providing equal educational opportunities for all citizens preserves the democratic system." The economic argument, which might also be termed the demographic argument, is that "having a highly skilled work force means attracting industry into a state, which means reduced unemployment and maintenance of a high standard of living."<sup>1</sup> Perhaps a third argument should be adduced: the simple needs of humanity require, to paraphrase the conclusion of last year's report, that we continue to find ways to say yes to minorities, women, and the disabled.

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<sup>1</sup>The names of the arguments and the quotations are from Minority Success, A Policy Report of the State Higher Education Executive Officers Minority Student Achievement Project, April 1989. The names and the statements seem to us to apply equally well to women and the disabled.

APPENDIX AACTIVITIES NOT PRESENTED ELSEWHERE IN THE REPORTSIU Board of Trustees and Central Administration

1. Trustee William R. Norwood served on the legislative Joint Committee on Minority Student Access to Higher Education.
2. The Board presented the Lindell W. Sturgis Memorial Public Service Award for 1989 to Mrs. Patricia Black-Clay, a black staff member at SIUC.
3. An elevator is being installed in the building housing the Office of the Board of Trustees and the Office of the Chancellor to make these offices fully accessible to disabled persons.
4. During strategic planning discussions, the Chancellor included the consideration from a University-wide perspective of the concern for improving the participation and success of minority, women, and disabled students, faculty, and staff; and subsequently directed that SIU's commitment to minority, women, and disabled students, faculty, and staff should be a part of SIU's strategic plan, along with the evaluation of and reporting on that commitment.
5. The Vice Chancellor for Academic Affairs was designated to provide direction and guidance in the collection of information for and the preparation of the "Annual Report on Institutional Goals and Plans to Improve the Participation and Success of Minority, Women, and Disabled Students in Academic Programs, and the Recruitment and Retention of Minority, Women, and Disabled Faculty and Staff."
6. In June 1989, the Chancellor hosted a University-wide Focused Executive Session devoted to Women's Issues and Concerns at Southern Illinois University.

7. The Vice Chancellor for Academic Affairs participated on a panel at the spring meeting of the Illinois Committee on Black Concerns in Higher Education.
8. Dr. Nathaniel Felder, Director of Planning and Computing, SIU Central Administration, was elected to head the Carbondale Chapter of the NAACP.
9. Ms. Susan Morris was appointed to the position of Federal Liaison in the Central Administration.

Southern Illinois University at Carbondale

1. The Assistant to the President for Affirmative Action initiated a plan to work closely with 25 high school guidance counselors in the Central District of Chicago's Public School System. In December 1988, he travelled to Chicago to make a presentation to the district's guidance staff. The goal was to help prepare minority students for the demands and expectations of college and to sensitize the SIUC faculty and administrative staff to minority students' needs. The Superintendent of Central High School District visited the SIUC campus in January 1989. In May 1989, SIUC paid all expenses associated with the visit of 20 counselors to the SIUC campus.
2. A committee of students, faculty, and staff was appointed to review the Black American Studies Program. The final report was presented to the Vice President for Academic Affairs in May. Dr. Christina Brinkley-Carter has been hired to direct the Black American Studies Program, which will be administratively reassigned from the College of Human Resources to the College of Liberal Arts.
3. A process to help identify ways of involving retired SIUC faculty, staff, and students in affirmative action programs was initiated.
4. During the past year, several members of the SIUC faculty and administrative staff were honored by the Carbondale Chapter of NAACP.

The President received the top Image Award for his courage and integrity, exemplified by his decisions that placed a number of Black professionals in important campus administrative positions.

The Assistant to the President for Affirmative Action received the Image Award for Education and a doctoral student in Speech also received an Image Award.

5. In response to recommendations submitted by the Women's Task Force appointed by the President, the University Women's Professional Advancement Office was established in January 1989 to unite other programs and activities for students, faculty, and staff. A Professor in the School of Business was selected to provide leadership to this initiative.

Significant accomplishments of the group since inception include: establishment of an administrative internship program for women; initiation of University Women's Distinguished Award program (seven women students, faculty, and staff have been selected for these awards and will be honored during 1989 Fall Semester campus events); and a child care and salary equity survey have been instituted.

6. The Vice President for Student Affairs and the Director of the Medical Preparation program and Associate Dean of Minority Affairs for the School of Medicine were recognized by the leadership of the Illinois Committee on Black Concerns in Higher Education for their significant contributions to the organization.
7. A task force of faculty and staff was organized to investigate the status of disabled faculty, students, and staff. A final report will be submitted during the 1989 Fall Semester.
8. The Assistant to the President for Affirmative Action established a research position in his office. The individual assigned to the position will develop and monitor the campus plan for evaluating and assessing programs, services and activities provided to minorities, females, and disabled persons.



9. During the year, SIUC developed an Enrollment Management Plan. Each academic dean and other administrators were asked to develop plans to address the following university goals.
  - A. Increase recruitment efforts for minorities and women who are traditionally underrepresented in academic disciplines such as science and engineering.
  - B. Determine the programs in which women students are interested and, if necessary, add to or expand those programs.
  - C. Develop strategies at each program level to recruit women students.
  - D. Develop specific strategies to recruit minority students at the program level.
  - E. Improve retention of students by assuring appropriate placement and support in reading, English, mathematics, and science.

#### School of Medicine

1. The MEDPREP, through a counselor, decreases the information gap for its students through articulation visits to campuses where large numbers of underrepresented students are located. Recent visits, for example, have been made to public community colleges, colleges, and universities within the state of Illinois and to notable private universities such as Northwestern and DePaul. Out-of-state visits are made to predominantly and historically black colleges in the states of Tennessee and Alabama. These visits affirm that many capable minorities do not get accurate information concerning their potential for medicine. This situation is not uncommon since many of the pre-health advisors on many campuses are professors who have little time for professional development activities related to pre-health advisement. Thus our visits to such schools are welcomed, not only by students and faculty, but the administration as well. The MEDPREP counselor is able to provide clear and accurate pre-health counseling for many students who would not have such an opportunity. Further, it relieves the administration of providing such a service.
2. In 1987, the School of Medicine established a task force charged with reviewing the curriculum to identify areas of strength and weakness in teaching minority health issues. As a result of a piloted experience for

a group of students in the last year, the Task Force has expanded its original charge and is now concerning itself with a review of the curriculum which focuses on the underserved. The issue of poorness addresses not only minority health issues, but also women, the disabled, and the elderly. The Task Force is currently focusing its efforts on required and elective curriculum work as well as the development of a model clinic for the poor.

3. The School of Medicine, through the Office of Regional Medical Programs, provides technical assistance to community groups in all areas of health care delivery and health manpower planning. This assistance has included such activities as working with the Governor's staff to resolve the health care delivery crisis that followed the severe restriction of obstetrical services in southern Illinois, working with the legislature to propose a minority scholarship program for medical students, and serving as task force members on state-wide initiatives in rural health.
4. The American Medical Women's Association was organized to address the special needs of female medical students. The SIU chapter serves both female medical students and female spouses. Among their activities are a meeting conducted by senior students for sophomore and junior students regarding the National Residency Matching Program and another meeting where practicing physicians discuss lifestyles associated with their specialty. Further, the local chapter has surveyed senior students on how to prepare for the National Board of Medical Examiners test and served as volunteers at the Sojourn Women's Center.
5. Career Awareness Videotapes

Recognizing that young persons from rural areas as well as minority young people from inner cities are frequently unaware that a career as a physician can be a realistic goal, the Office of the Dean of Students helped design and produce two videotapes specifically aimed at rural and inner city high school audiences respectively. Each tape briefly describes the preparation needed for medical school and the medical school experience itself. An inside view of the medical school environment is featured with

spontaneous interviews with medical students whose backgrounds are similar to that of the intended audience.

Each tape is approximately nine minutes long and is available in the three standard video formats. The tapes are available for loan to interested groups; there are no fees associated with borrowing the tapes. During the regular school year, the Office of the Dean of Students sequentially mails a letter describing the availability of each tape to a limited number of guidance counselors at inner city and rural schools. Interested representatives of these schools are asked to indicate format and date requests as well as number of anticipated audience. An appropriate number of handouts which answer typical questions frequently asked by young people just beginning to consider a medical career accompanies the loaned tape. The handout also serves as a measure of audience interest, as it includes a short form to request additional information from the Office of the Dean of Students.

6. The National Medical Fellowships, Inc. (NMF), is a private, non-profit organization providing financial assistance to minority medical students. The NMF provides general scholarships to first or second year students, based upon financial need. Additionally, the NMF administers a number of special award and fellowship programs which recognize and encourage extraordinary accomplishments.
7. The Student National Medical Association is a national association of minority medical students. The SIU chapter has been involved in activities related to minority concerns within the School of Medicine and within the Springfield community. Members participated in the selection process for the Dean of Students and Assistant Dean of Students/Minority Affairs and Counseling, and served on the Admissions and Student Progress Committees. Additionally, members participated in a Springfield School District Human Growth and Development Program and provided monetary support to other community minority organizations.
8. The Associate Dean of Students, the Assistant Dean of Students/Minority Affairs and Counseling, and the Admissions Officer of the School of



Medicine each make several articulation visits every year to undergraduate schools to speak with groups of interested students about the medical school and the admissions procedures and policies. Selection factors including those related to recruitment efforts aimed at groups traditionally under represented in the medical profession are generally discussed.

9. The Associate Dean of Students presently serves as the Association of American Medical Colleges Women Liaison Officer for the School of Medicine. As such, she keeps informed of Women in Medicine issues at the national level and provides local data when appropriate.
10. On the Carbondale campus of the School of Medicine, program directors and academic chairs are encouraged to invite minority visiting professors from throughout the United States to interact with the minority and majority students of the School of Medicine's various programs. During FY 1989 the following individuals made presentations: Jean Dorsett Robinson, Ph.D. (Black History Month Presentation); Miles Jones, M.D. (Black History Month Presentation); John Jones, M.D. (Black History Month Presentation); James Story, Ph.D. (lecture presentation and individual interaction with students); Leibert Morris (lecture presentation and individual interaction with students). These visits are partly funded through departmental funds; supplemental funds are provided by the Dean and Provost to assist the School of Medicine units in this endeavor.

Additionally, ten seminars were provided for the minority students in the MEDPREP program by the representatives of ten midwestern medical schools.

11. The School of Medicine is entering its ninth year of participation in the Summer Youth Employment Program (SYEP), sponsored by the Springfield Urban League. Each summer six to twelve minority and/or economically disadvantaged youth are placed in worksites throughout the School for the purpose of developing good work habits, acquiring new skills, and learning the realistic expectations of the working world. Over the past several years, this participation has resulted in several full- or part-time positions with the School of Medicine for SYEP participants.



12. Minority physicians in southern Illinois are sought out and provided faculty appointments in the School of Medicine's Medical Education Carbondale unit, where they interact with and serve as role models for the School's minority students.

#### Southern Illinois University at Edwardsville

##### Presidential Initiative

1. SIUE's president is concerned with the institutional "climate" and the degree to which women and minorities are supported by and integrated into the University. In initiating steps to address this concern, he has called for a comprehensive institutional self-evaluation study to identify insensitivities as manifested through actions or practices which "make individuals feel second-class or devalued, professionally or educationally isolated, or vastly different from colleagues and peers," recognizing that these feelings can cause suppression of participation by women and minorities in education and employment. The President has requested that recommendations be developed to address areas in which there may be problems and to facilitate voluntary institutional change toward a more pluralistic academic, professional, and social environment.

##### Student Recruitment

1. SIUE participates in Eighth Grade Public School Conferences sponsored by the St. Louis public schools system. Junior high school students from St. Louis City and County visit a college campus to learn to prepare for high school as a foundation for college success.
2. Faculty and staff at SIUE work with the St. Louis Schools' Role Model Conference for junior high school students. These conferences expose lower income students to positive male and female role models.
3. SIUE faculty and staff work with the Beta Clubs, nationally-organized honor service associations for minority students, to teach students more about college opportunities and university life.

### Student Support Activities and Programs

1. The United Christian Foundation, located in the SIUE Religious Center, sponsors a single parent support group at SIUE. The group is a resource center for single parents and provides emotional support and social contact. The group meets twice each month.
2. The Ritual: A Celebration of Culture and Achievement, sponsored in February 1989 by University Housing, Alpha Phi Alpha, Student Government, and the Student Program Board, provided an opportunity for students, faculty, and staff to discuss problems and unite on several issues. The primary focus was to assist minority students in anchoring themselves psychologically within the predominantly white institution.

### Student Development

1. The Student Leadership Development Program offers a variety of leadership modules, some of which are designed to assist members of the protected groups. For example, a female faculty member discussed with leadership module participants her personal ideas regarding some of the challenges that minorities, especially women, face while in leadership positions. In addition, a workshop on "Leadership and Cross-Cultural Awareness" was offered.
2. The Student Program Board sponsored on February 6, 1989, a program featuring Conrad X. Tillard, Executive Director of the National Black Student Unity Congress.

### Faculty/Staff Development

1. Funded by an Excellence in Undergraduate Education award, the Instructional Services unit in the Office of Admissions and Retention sponsored a quarterly series of development workshops designed to promote minority student retention. Taught by national experts, topics included "Teaching

Styles/Learning Styles for Student Retention," Minority Retention in Higher Education: Strategies for Success," and "In-Depth Review of Critical Thinking, Cognitive Development, and Learning Styles."

2. The School of Engineering invited Dr. Raymond B. Landis, the founder of the Minority Engineering Program, to SIUE to discuss with faculty, staff, and students his ideas on the retention of minority students. His views were applicable campus-wide.
3. The Office of the Provost and Vice President for Academic Affairs sponsored a series of videoconference workshops on "Racism on Campus: Toward an Agenda for Action." Summaries of the workshops were developed, and the series provided a point of departure for a comprehensive plan of action to increase diversity and multiculturalism on the SIUE campus.

#### Curriculum Development/Assessment

1. SIUE now offers a course (University 100) introducing incoming students to the campus and which provides them with skills to get the most out of their university experiences. Designed to address the needs of incoming students and strengthen retention, the course also offers students the opportunity to develop positive attitudes toward themselves and others and encourages participation in cultural activities.

#### Multicultural Activities

1. SIUE honors Dr. Martin Luther King, Jr. by celebrating annually his birthday with a luncheon and program. The featured guest for 1989's celebration, the seventh annual observance, was John E. Jacob, president and chief executive officer of the National Urban League. Previous presenters at the celebration have included Ms. Shirley Chisholm, Martin Luther King III, and authors Jacqueline Fleming and Maya Angelou. Other program highlights include performances by choral and dance companies as well as the presentation of essay, poetry, and visual arts contest winners.

2. AFROPOP, a new series celebrating the music of contemporary Africa, is being featured weekly on WSIE-FM (88.7), the public radio station on SIUE's campus.
3. The Student Program Board frequently sponsors ethnic bands and other entertainment during lunch hours in the Goshen Lounge of the University Center.
4. The St. Louis Black Repertory Company performed "Nobody Knows" on campus on February 21, 1989.
5. Sponsored by the National Society of Black Engineers, Ashra Kwesi, student of Dr. Yosef Ben Jochannon (Dr. Ben) and president of Kemet Nu Production, discussed on February 1, 1989, "African Origins of (Western) Civilizations."
6. Goshen Lounge Art Exhibition, a presentation of art works by SIUE Black Artists, was displayed as part of Black History Month.

#### Miscellaneous Activities

1. The SIUE Rape and Sexual Abuse Care Center sponsored a workshop on January 21, 1989, titled "The Aspects of Sexual Assault."

#### Research/Scholarship

1. As a result of the Funded University Research competition (formerly University Supported Projects), a number of faculty and staff members were awarded funding for projects in FY 1989 which support generally minorities and women in the educational and/or employment environment or increase scholarship related to women and minorities. Topics included: "Significant Dramatic Works in Translation by Contemporary Brazilian Women Playwrights," "Phonological Development of 3 to 5 Year Old Black Preschoolers from Lower Socio-Economic Backgrounds," "Women's History Project-United Methodist Church Central Illinois Conference," "Rural Area Sexual Abuse Survey," and "Alternative Approaches to Child Care: Does It Make a Difference?"



2. Funded by the 1989 Excellence in Undergraduate Education awards, the School of Engineering is involved in the project, "Hands for the Handicapped." Students and faculty in the project design special attachments for wheelchairs, e.g., video camera devices, book holders, and page turners.

#### Community/Business Development

1. The Small Business Development Center (SBDC) at SIUE and the Illinois Department of Commerce and Community Affairs (DCCA) often co-sponsor minority business roundtables designed to assist minority enterprises and foster minority business development throughout the state of Illinois.
2. The Katherine Dunham Center for the Performing Arts performers often perform for a variety of functions at the University. FY 1989 activities included a performance of "The Amen Corner." The performers also participated in a dance and exercise demonstration at a session of the University's Dialogue with Senior Citizens, an educational and cultural enrichment program for older adults.
3. The University sponsored, as part of 1988 commencement symposium, a roundtable discussion entitled "An Emerging Majority: Lessons of Demographics and Their Implications for the Third Century of the American Experiment."
4. Effective June 1, 1989, Alphonso Trotzman, associate professor in the Department of Pediatric Dentistry/Orthodontics in the School of Dental Medicine, was appointed director of the East St. Louis Dental Clinic.

#### Participation in "External" Activities

1. SIUE actively participates in the activities of the Illinois Committee on Black Concerns in Higher Education (ICBCHE), an organization established to stem the trend of a decline in black students, faculty, and staff in higher education institutions in Illinois. The University has hosted meetings of the Executive Committee, the Steering Committee, and the

entire membership. The Director of the East St. Louis Center at SIUE was elected president of the ICBCHE effective September 1, 1988.

2. Individual SIUE administrators participate in the St. Louis-based "I Have a Dream" Foundation program for minority students. The purpose of the foundation is to identify and provide disadvantaged minority youngsters with the opportunity to participate in higher education once they have graduated from high school.
3. The Director of the Minority Engineering Program at SIUE was selected by the National Action Council for Minorities in Engineering (NACME) to be part of a National Aeronautics and Space Administration (NASA) research team. The team evaluates minority engineering students and graduates to determine factors that influence the supply of minority and women engineers and scientists for defense industries and installations.
4. A number of SIUE faculty and administrators attended in the fall of 1988 ACE Senior Scholar Dr. Reginald Wilson's presentation on "Racism on Campus" at Sangamon State University. As a result, Dr. Wilson, past director of the Office of Minority Concerns at ACE, was invited to SIUE.
5. SIUE works, through its strategies, initiatives, and activities, with area high schools in order to improve the rate of high school graduation for minorities and to improve the preparation of minority students for the university experience. Many of the strategies and programs listed in Section IV provide services to the staff and students of all the schools listed in last year's Report and to the Collinsville Vocational School and University High School in St. Louis.

#### Academic Opportunities

1. SIUE was awarded a \$32,000 federal grant from the Department of Education which will be targeted for black students. The monies will be used for fellowships and administrative costs for recruiting fellowship recipients and planning special activities for the recipients.

APPENDIX B, Part 1

INVENTORY OF PROGRAMS AND SUPPORT UNITS, SIUC  
INCLUDING THE SCHOOL OF MEDICINE

Name of Program/Unit:

Academic Skills Diagnostic Unit (School of Medicine)

Current Goals/Objectives:

1. To accurately diagnose students and residents in academic difficulty in the early stages to facilitate appropriate remedies and follow over time to determine if the treatment is effective.
2. To be available on an as-needed basis for the Student Progress Committee, faculty, students, and residents since the program is not an independent organization, but rather a part of the services offered through the Office of the Associate Dean for Educational Affairs in the School of Medicine.

Title of Director/Administrator:

Associate Dean for Educational Affairs/Office of Educational Affairs, SIU  
School of Medicine

Activities/Events Conducted During FY 1989:

Two residents have been evaluated during the past year.

Number of Students or Staff Served During FY 1989:

All faculty, staff, students, and residents are served by this program on an as-needed basis.

Budget/Staff of Program/Unit During FY 1989:

Specific program dollars and staff time are not set aside for this program since it is viewed as one of the many services offered by the Office of Educational Affairs.

Name of Program Unit:

Affirmative Action Office (School of Medicine)

Current Goals/Objectives:

To plan, monitor, and evaluate the School of Medicine (Springfield) affirmative action program, including developing goals and procedures for implementation; monitoring and evaluating progress; compiling statistics and preparing reports as needed; providing guidance and advice regarding policies and procedures, changes in state and federal statutes and regulations; and maintaining official School of Medicine files.

Title of Director/Administrator:

The Dean and Provost is the official Affirmative Action Officer for the School of Medicine. Responsibility for the administration and management of the affirmative action program at the School has been delegated to an Affirmative Action Coordinator (Planning Coordinator), who reports directly to the Dean and Provost for the affirmative action portion of her duties (20%).

Activities/Events Conducted During FY 1989:

Advised and assisted units in the School of Medicine with their recruitment and hiring procedures. Performed utilization analyses on employment of civil service personnel and employment of faculty and administrative/professional staff and advised administrative staff responsible for personnel matters regarding progress made. Provided statistical information as needed to respond to inquiries by various external bodies. Assisted with the installation of a special telecommunications device for the deaf (TDD) to help with communications with people who are speech or hearing impaired. Conducted training sessions with new unit administrators to acquaint them with policies and procedures and to ensure that they are aware of the theories and philosophy of affirmative action and the School's commitment to them; consulted as needed to discuss potential hires, recruitment activities, and other aspects of equal opportunity/affirmative action.

Number of Students or Staff Served During FY 1989:

School of Medicine - Springfield employees (as of June 1989):

	<u>Wh</u>	<u>Bl</u>	<u>Male</u> <u>H</u>	<u>As</u>	<u>AI</u>	<u>Wh</u>	<u>Bl</u>	<u>Female</u> <u>H</u>	<u>As</u>	<u>AI</u>
Civil Service	106	6	1	0	0	449	14	1	3	0
Faculty, P/A	158	2	6	23	0	120	2	2	5	0

Budget/Staff of Program/Unit During FY 1989:

Staff years: .2 FTE  
 Dollars: \$7,058.60  
 Source of funds: State appropriated funds



Name of Program/Unit:

Black Affairs Council

Current Goals/Objectives:

1. To provide out of classroom programs, services, and activities that aid in the retention and graduation rates of minority, or Black students.
2. To provide assistance and a learning environment for BAC members in the areas of organizational planning, recruitment, group development and maintenance, social activities, cultural and educational programming, fund raising, fiscal management, and individual group member development.

Title of Director/Administrator:

Harriet E. Wilson Barlow, Associate Director, Student Development

Activities/Events Conducted During FY 1989:

Through its three primary components, governance, programming, and service, the Black Affairs Council attempts to address the cultural, social, and educational concerns of Black students. As the coordinating authority for the myriad of Black student groups and organizations on campus, BAC represents individual and group interests on campus committees that impact student life. Programmatically, BAC provides a broad base of culturally oriented activities and events designed to enlighten and enrich the lives of the entire SIUC community by increasing awareness of African American traditions and heritage. The Council serves as a resource center for students unfamiliar with campus and community services, programs, and policies. In addition, BAC seeks to bridge the gap between the Black community and the Black student population through a variety of programs and community service projects. Major BAC programs include: Black History Month, Paul Robeson Awards, Chat 'N Chew-We're So Into You, The Eurma Hayes Coordinated Youth Program, and special interest orientation sessions, among numerous others.

Number of Students or Staff Served During FY 1989:

BAC programs, services, and activities are designed to involve the entire Black student population numbering approximately 2,400.

Budget/Staff of Program/Unit During FY 1989:

State Funds:	\$24,312
Student Fees:	\$21,500
Donations:	\$ 1,500
Staff Support:	1.20 FTE

Name of Program/Unit:

Black American Studies

Current Goals/Objectives:

To develop and offer formal course work in Black American Studies. Course work will bridge to programs offered in the traditional liberal arts disciplines. The course work will be complemented by research conducted by faculty in the Black American Studies program.

Title of Director/Administrator:

Christina Brinkley-Carter, Director of Black American Studies, reporting to Dr. John Jackson, Dean of the College of Liberal Arts.

Activities/Events Conducted During FY 1989:

FY 1990 marks the beginning of a renewed commitment and investment in the Black American Studies Program. New state resources were allocated to increase both the personnel and the Other-Than-Salaries (OTS) support provided for the Black American Studies program. Effective FY90, the Black American Studies program will be staffed with a full-time director, one full-time faculty, one secretary, and one graduate assistant. In addition, a second faculty position will be allocated to the program during FY90. This investment represents an increase of roughly 258% in the personnel salaries commitment to this program. As of July 1, 1989, the Director and one faculty member have been hired and it is expected that the third faculty position will be filled no later than Spring Semester 1990. In addition, a 1990 summer workshop for 20 high school students and a speaker's program are under consideration as additions to the upgraded Black American Studies program.

Number of Students or Staff Served During FY 1989:

A total of 677 students were served by this program. No breakdown of figures is available.

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$26,411  
Staff Support: 1.00 FTE

Name of Program/Unit

Center for Basic Skills

Current Goals/Objectives:

First, to provide admission to SIUC for a select group of educationally disadvantaged freshmen; second, to offer organized, structured support services during the first two semesters, and third, as resources permit to offer limited services to regularly admitted SIUC students.

Title of Director/Administrator:

Seymour Bryson, Assistant to the President

Activities/Events Conducted During FY 1989:

The Center for Basic Skills is the University's Special admission and academic assistance program. The Center offers special assistance through laboratory instruction, small group sessions, workshops, seminars and credit and non-credit courses. Included among the services offered to students are academic assessment, academic advisement, tutorial assistance, peer mentoring, special instruction on adjustment to college life and effective study skills, and special sections of credit courses in English, speech, and reading.

Number of Students or Staff Served During FY 1989:

<u>Participants</u>				
<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	175*	208	0	383
Black	48	95	0	143
Hispanic	7	7	0	14
Ame. Ind.	0	0	0	0
Asian/Pac Is.	5	4	0	9
Unknown	5	2	0	7
				556

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$109,250  
Staff Support: 4.66 FTE

\*Not included in above Dollars and Staff Years Budgeted

Name of Program/Unit:

Disabled Student Services

Current Goals/Objectives:

1. Assure that students with disabilities have equal access to all institutional programs and services.
2. Advocate in an objective and reasonable manner the needs of students who have disabilities to the University community.
3. Coordinate support services with other units and departments to accommodate students who have disabilities.
4. Consult with and make recommendations to other units and departments on policies, procedures, and actions which affect students who have a disability.
5. Monitor physical and program access on a campus-wide basis.
6. Continued evaluation of student and campus needs.
7. Solicit feedback from students, faculty, and other campus units regarding awareness of and level of satisfaction with DSS functions.
8. Plan for long and short term needs for efficient operation of the DSS Office including the provision of an coordination of services to students who have a disability.

Title of Director/Administrator:

Carla Hayes, Coordinator, Disabled Student Services.

Activities/Events Conducted During FY 1989:

The Office of Disabled Student Services coordinates educational student support systems in order that the student who has a disability may participate equally with those students who do not have disabilities. The DSS Office at SIUC operates according to the Federal mandates contained in the Rehabilitation Act of 1973 and the 1978 amendments (specifically Section 504 and relevant legislation). The Council for Accreditation Standards (CAS) standards and guidelines for Disabled Student Services Offices are maintained.

A broad range of academic support service is available through DSS and in combination with other service and academic departments. DSS is the centralized office for the provision and coordination of support services and referrals for disabled students. DSS provides direct services which cannot be efficiently or effectively delivered by other departments (duplicate efforts and investments would result).



Number of Students or Staff Served During FY 1989:

The disabled student population served includes individuals who have mobility or orthopedic impairments, use wheelchairs, crutches, or walking devices; hearing impairments; visual impairments; spinal cord injuries; closed head trauma; neurological disorders; learning disorders; and other permanent disabling conditions.

Budget/Staff of Program/Unit During FY 1989:

State Funds:     \$114,046  
Staff Support:   3.0 FTE

Name of Program/Unit:

Geology Minority Program

Current Goals/Objectives:

To search for qualified minority students who might be eligible for an Amoco Production Company Minority Scholarship.

Two students were nominated. One will attend Southern Illinois University at Carbondale next fall and one chose to attend another graduate program. Several students were identified as potential scholarship recipients for academic year 1990-1991.

Title of Director/Administrator:

John E. Utgaard, Chairperson, Geology Department.

Activities/Events Conducted During FY 1989:

Search for qualified minority students to major in the Earth Sciences and to study geology at Southern Illinois University at Carbondale in our undergraduate and graduate programs.

Number of Students or Staff Served During FY 1989:

Information not available.

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$ 600  
Private Gifts: \$8,500  
Support Staff: .05 FTE

Name of Program/Unit:

Graduate Dean's Fellowship Program

Current Goals/Objectives:

The Graduate Dean's Fellowship Program is designed for the students who have been educationally disadvantaged because of their membership in a minority group, their sex, or who have overcome social, cultural, or economic disadvantages in obtaining their educational objectives and who show unusual promise for success in graduate studies. The program is not for students who have poor academic records. These awards are made to students who are well-qualified by the usual indicators of promise for success in graduate study but whose previous disadvantaged status has meant that their academic records are not impressive enough for them to receive fellowship awards in competition with the entire graduate student body. Awards are given only to U.S. citizens, immigrants or permanent residents of the U.S.

Title of Director/Administrator:

Patricia L. Carrell, Associate Dean, Graduate School

Activities/Events Conducted During FY 1989:

Sponsored activities for the current fiscal year (1988-89) are those as stated above in the current goals.

Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	0	0	0	0
Black	2	5	0	7
Hispanic	0	0	0	0
Ame. Ind.	0	0	0	0
Asian/Pac Is.	0	1	0	1

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$59,400  
Support Staff: .40 FTE

Name of Program/Unit:

Handicap Renovations--Thompson Point

Current Goals/Objectives:

It is the goal of University Housing to have this accomplished by the beginning of Fall Semester 1989 and to review on a yearly basis the need for more facilities to be renovated as the target population increases.

Title of Director/Administrator:

Edward Jones, University Housing

Activities/Events Conducted During FY 1989:

The renovation project will enable handicapped students to reside in rooms that allow for independent living. The current facilities in six buildings at Thompson Point will be abandoned and the first floor end rooms in each of these buildings will be renovated.

Modifications to each of these facilities will include greater access to the bath facility by providing for a roll-in shower. The stool and sink will also be modified to accept a wheel chair. Modifications will also be made to the closet area to provide greater access to the drawer space and hanging space. An automatic door opener will be placed on the room door and exterior entrance door of the building allowing the student the ability to open the door by remote control.

Number of Students or Staff Served During FY 1989:

Information not available.

Budget/Staff of Program/Unit During FY 1989:

Local Support: \$300,000  
Support Staff: 0.00 FTE



Name of Program/Unit:

Handicapped Van Service

Current Goals/Objectives:

Provide safe, reliable transportation for physically disabled students to and from the campus.

Title of Director/Administrator:

Sheree Falkenberry, Transportation Supervisor

Activities/Events Conducted During FY 1989:

The service operates two vans equipped to transport wheel chair students from their homes to classes and back, and also to various businesses in Carbondale to meet their personal needs. The service also operates for special functions involving SIUC handicapped students.

Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
<u>White</u>	<u>18</u>	<u>13</u>	<u>31</u>	<u>31</u>
Black	3	1	4	4
Hispanic	0	1	0	1
Ame. Ind.	0	0	0	0
Asian/Pac Is.	0	0	0	0

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$56,000  
Staff Support: 4.25 FTE

Name of Program/Unit:

Head Start

Current Goals/Objectives:

To provide developmentally appropriate comprehensive services to economically disadvantaged preschool children and their families through seven integrated components.

1. Administration is responsible for managing the physical and human resources within the program.
2. Education/Mental Health coordinates a developmentally appropriate plan of action that facilitates the mental, social, emotional and physical aspects of early childhood education.
3. Medical attends to the health and nutrition needs of children and their families.
4. Social Services coordinates activities that attend to the social, housing, food, clothing and supportive service needs of Head Start families.
5. Special Needs coordinates the mainstreaming of handicapped children; screens and assesses all children.
6. Transportation provides bus services to children.

Title of Director/Administrator:

Ijlal Haqq, Director; and Seymour Bryson, Office of the Assistant to the President for Affirmative Action

Activities/Events Conducted During FY 1989:

Head Start is a full year part-day program with double sessions that is funded by the Federal government to provide developmentally appropriate comprehensive services to 239 income eligible (3-5) preschool children and their families. Services are provided in Jackson and Williamson County through a center and home based program. The program serves 80% low income, 10% handicapped, and 10% over income guidelines.

Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped*</u>	<u>Total</u>
White	50**	76	39	126
Black	48	60	12	108
Hispanic	3	3	1	6
Ame. Ind.	0	0	0	0
Asian/Pac Is.	6	9	0	15

Budget/Staff of Program/Unit During FY 1989:

Federal Funds: \$570,891

Staff Support: 15.60 FTE

\*Handicapped included in male/female counts.

\*\*Not included in above Dollars and Staff Years Budgeted.

Name of Program/Unit:

Illinois Consortium for Educational Opportunity Program

Current Goals/Objectives:

To increase number of minority faculty and staff members at the Illinois postsecondary institutions and their governing boards.

Title of Director/Administrator:

Patricia L. Carrell, Associate Dean, Graduate School

Activities/Events Conducted During FY 1989:

To Illinois Consortium for Educational Opportunity Program (ICEOP) was established by the legislature of the State of Illinois in 1985. Its purpose is to increase the number of minority members of faculty and staff at Illinois postsecondary institutions and their governing boards. During the past year, four minority graduate students have been the recipients of these ICEOP awards.

Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	0	0	0	0
Black	1	2	0	3
Hispanic	0	1	0	1
Ame. Ind.	0	0	0	0
Asian/Pac Is.	0	0	0	0

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$40,000  
Support Staff: .90 FTE

Name of Program/Unit:

Illinois Minority Graduate Incentive Program

Current Goals/Objectives:

To increase the number of Black, Hispanic, and Native American members of the faculty and professional staffs at Illinois colleges, universities and educational agencies.

Title of Director/Administrator:

Irene Johnson, Graduate School

Activities/Events Conducted During FY 1989:

The Illinois Minority Graduate Incentive Program (IMGIP) was established with Higher Education Cooperation Act funds provided by the Illinois Board of Higher Education. The purpose of IMGIP is to increase the number of Black, Hispanic, and Native American members of the faculty and professional staffs at Illinois institutions of higher education in disciplines where there is significant underrepresentation of minorities. To accomplish this objective, Southern Illinois University at Carbondale, in cooperation with the following institutions, has provided fellowships and other supports to over 50 Black, Hispanic, and Native American students pursuing doctoral degrees: the Illinois Institute of Technology, Illinois State University, Loyola University of Chicago, Northern Illinois University, Northwestern University, University of Chicago, University of Illinois at Chicago, and the University of Illinois at Urbana-Champaign.

The program participants are very pleased with the program for this year. An annual conference was recently held in Chicago. The "turnout" of Fellows was very good and feedback was positive.

A plan for placing the Fellows in employment opportunities in Illinois institutions of higher education is urgently needed. A new administrator for the program was appointed recently (March 20, 1989); her highest immediate priority is to draft a plan for the placement of Fellows in faculty positions in Illinois postsecondary institutions.

One change in the program next year is the increase of monetary stipends in order to be competitive. Greater recruitment activity to expand the pool is also planned.

Number of Students or Staff Served During FY 1989:

Thirty-three students represent the Fellows participating in the program for the 1988-89 academic year at all nine participating institutions.



<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	0	0	0	0
Black	8(1)*	8(2)*	0	16
Hispanic	6(1)*	9	0	15
Ame. Ind.	0	2	0	2
Asian/Pac Is.	0	0	0	0

\*Figures in parentheses indicate number of SIUC students.

Budget/Staff of Program/Unit During FY 1989:

State:	\$10,000
HECA:	\$65,340 (SIUC only)
Staff Support:	1.0

Name of Program/Unit:

Illinois State Board of Education Scholarships for Women and Minorities in Administration

Current Goals/Objectives:

Provide scholarships to qualified female and minority applicants who agree to take courses at recognized Illinois teacher education institutions in order to prepare as education administrators.

Title of Director/Administrator:

Nancy Quisenberry, Associate Dean, College of Education

Activities/Events Conducted During FY 1989:

Scholarships for qualified female and minority applicants.

Number of Students or Staff Served During FY 1989:

There has been one scholarship for FY89, Fall, Spring and Summer semesters. The recipient for Fall and Spring was female and a different female for Summer. No ethnic information available.

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$1,410.32  
Staff Support: 0.00 FTE

Name of Program/Unit:

Dr. Hildegard C. Landecker Memorial Endowment Fund (School of Medicine)

Current Goals/Objectives:

To provide financial support to qualified female freshman medical student.

Title of Director/Administrator:

Assistant Dean of Students, Office of Student and Alumni Affairs, SIU  
School of Medicine

Activities/Events Conducted During FY 1989:

The academic record of all females in the Class of 1992 was reviewed with special attention paid to their undergraduate academic record and their MCAT scores. One recipient was selected.

Number of Students or Staff Served During FY 1989:

There were 32 female students who matriculated in the Class of 1992.

Budget/Staff of Program/Unit During FY 1989:

Dollars budgeted: \$200  
Staff years: .05 FTE  
Source of funds: State appropriations

Program funding: The Dr. Hildegard C. Landecker Memorial Endowment Fund was established in 1982 through a gift to the SIU Foundation by Dr. Landecker's husband.

Name of Program/Unit:

Medical Dental Preparatory Program (MEDPREP - School of Medicine)

Current Goals/Objectives:

The Association of American Medical Colleges (AAMC) has established that certain minorities (blacks, Mexican-Americans, mainland Puerto Ricans) and Native Americans (American Indians, Eskimos and Aleuts) are currently underrepresented in the medical profession. MEDPREP's goal is to increase the applicant pool of underrepresented minorities in the medical profession.

Title of Director/Administrator:

Director of MEDPREP - Associate Chair of Medical Education and Assistant Dean for Minority Affairs and Counseling, Department of Medical Education

Activities/Events Conducted During FY 1989:

1. The students in MEDPREP are involved in at least one public service activity each year. Blood pressure screenings at the University Mall is the most common activity.
2. Representatives from eleven different medical schools attended MEDPREP and discussed opportunities for minorities in medicine at their respective campuses.
3. MEDPREP also participated with the Black Affairs Council in providing support for a minority speaker during Black History Month.
4. The mission of the program, as previously stated, is to increase the pool of qualified applicants to medical school in particular. The personalized counseling, academic planning, Medical College Application Assistance, Medical College Admissions Test preparation assistance, direct instruction, and overall supportive atmosphere enabled the following 23 people to find seats in professional schools:

	<u>Black Males</u>	<u>Black Females</u>	<u>White Males</u>	<u>White Females</u>	<u>Asian/ Pacific Islander</u>
Medicine	8	9	1	1	1
Dentistry	1			1	
Veterinary School		1			

Number of Students or Staff Served During FY 1989:

<u>Black Males</u>	<u>Black Females</u>	<u>White Males</u>	<u>White Females</u>	<u>Asian Males</u>	<u>Asian Females</u>	<u>Mexican American Females</u>	<u>Pakistan Males</u>	<u>TOTAL</u>
24	40	3	6	1	3	2	1	80

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$342,990.64

Staff Support: 10.1 FTE



Name of Program/Unit:

Minority Engineering Program

Current Goals/Objectives:

Recruitment: Increase the median ACT composite score of entering minority freshmen for Fall 1989 by offering more competitive scholarships to minority students with ACT composite scores of 23 and higher.

Decrease resources (scholarships excepted) utilized for recruitment activities and reallocate to retention activities.

Increase the number of minority transfer students to the engineering major.

Retention: Implement a math workshop for minority students following the model developed by Uri Treisman at U of C - Berkeley.

Increase monetary support to Blacks in Engineering and Allied Technology (BEAT) for travel to National Society of Black Engineers meetings.

Expand the 1989 summer bridge program from 10 to 20 freshman minority engineering students.

Implement a \$3000 scholarship for minority engineering students who maintain a 3.5 cumulative grade point average.

Increase the number of graduating minority engineers from the present level of 3-5 per year.

Placement: Increase the number of minority students who meet the academic qualifications for placement in summer internships, co-ops, and permanent positions.

Title of Director/Administrator:

Bruce Chrisman, Minority Engineering

Activities/Events Conducted During FY 1989:

The Minority Engineering Program, operated by the College of Engineering and Technology, is designed to increase the representation of Blacks and Hispanics in the engineering professions. These objectives are accomplished through preparation activities, financial assistance, academic enrollment activities, and career counseling. Assistance with summer and/or permanent job placement is also offered. Since the inception of the program in July 1985, the enrollment of Blacks and Hispanics in engineering at SIUC has increased from 43 minority students in Fall 1985 to 93 minority students in Fall 1988.

Preparation activities are designed to make students aware of engineering opportunities and the type of effort required for engineering study. These activities include a one week minority introduction to the engineering program for high school students, a summer bridge program for entering freshmen, and an engineering learning skills course.

Financial assistance activities include the administration of a scholarship program in which awards are based on academic merit and financial need.

Academic enrollment activities include tutorial services for students requesting assistance in math or science. In addition, academic evaluations from the students' instructors are provided after the first six weeks of each semester.

Career counseling activities include discussions with minority alumni and trips to student conferences.

Number of Students or Staff Served During FY 1989:

Participants (College)				
<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	0	0	0	0
Black	56	21	0	77
Hispanic	15	1	0	16
Ame. Ind.	0	0	0	0
Asian/Pac Is.	0	0	0	0
Participants (High School)				
<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	0	0	0	0
Black	8	7	0	15
Hispanic	3	1	0	4
Ame. Ind.	0	0	0	0
Asian/Pac Is.	0	0	0	0

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$189,975  
 Staff Support: 3.20 FTE

Name of Program/Unit:

Minority High School Research Apprentice Program (School of Medicine)

Current Goals/Objectives:

To stimulate among minority high school students an interest in pursuing careers in biomedical research and the health professions.

Title of Director/Administrator:

Director of Grants and Sponsored Programs, Office of the Associate Dean for Research, SIU School of Medicine

Activities/Events Conducted During FY 1989:

The Office of the Associate Dean for Research administers a minority High School Student Research Apprentice Program, funded by grants from the National Institutes of Health and by supplemental foundation funding provided by the Dean and Provost. Minority is defined as Black, Hispanic, American Indian, or Asian. The purpose of the program, now in its eighth year at the School of Medicine, is to stimulate among minority high school students an interest in pursuing careers in biomedical research and the health professions. Students are selected to participate in this program by a faculty committee comprised of both basic sciences and clinical investigators. Factors which are considered in the selection process are motivation, ability, scholastic aptitude, accomplishments, recommendation of a science teacher, and the degree of potential commitment to a health research career. Students are assigned to investigators who are committed to developing in the student both an understanding of the research in which he or she participates and the technical skills involved. The students work with assigned investigators for an eight-week period during the summer.

Number of Students or Staff Served During FY 1989:

Black, female:	2
Asian, female:	3
Asian, male:	1
Funds expended:	\$9,000
Source of funds:	\$6,000 Grant from National Institutes of Health
	\$3,000 Foundation funds from SIU School of Medicine

Budget/Staff of Program/Unit During FY 1989:

Staff Years:	.05 FTE (Director)
	.10 FTE (Clerical)
Staff Dollars:	\$3860
Source of funds:	State appropriations

Name of Program/Unit:

Minority High School Student Research Apprentice Program

Current Goals/Objectives:

The purpose of this program is to encourage minority high school students to pursue careers in biomedical research.

Title of Director/Administrator:

Carolyn Donow, Graduate School

Activities/Events Conducted During FY 1989:

Students work in research laboratories with biomedical researchers who currently have grants from the National Institutes of health. Students work 30 hours per week for eight weeks during summer 1989. During this time, students will be introduced to various scientific methods, instruments, and theories.

Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	0	0	0	0
Black	3	0	0	0
Hispanic	0	1	0	1
Ame. Ind.	0	0	0	0
Asian/Pac Is.	2	2	0	4

Budget/Staff of Program/Unit During FY 1989:

Federal Funds: \$3,000  
 State Funds: \$7,500  
 Support Staff: .15 FTE



Name of Program/Unit:

Office of the Assistant to the President for Affirmative Action

Current Goals/Objectives:

The function of this office is to enhance the University's ability to identify and respond to the special and unique needs of minority, women, and disabled faculty, staff and students. The office monitors, coordinates programs, services and activities directly or indirectly involved in recruitment of students, faculty and staff, and retention of students and completion of their education.

Title of Director/Administrator:

Seymour Bryson, Assistant to the President

Activities/Events Conducted During FY 1989:

GENERAL

1. Implemented an intergenerational task force that is seeking ways of involving retirees in affirmative action programs. Personnel from the Center for Basic Skills, Upward Bound, and Head Start Programs, and others developed plans for involving retirees in academic support programs. We intend to ask a select group of retirees to serve as teacher aids in the University-100 course. A grant is being developed to support the proposed activity.
2. Arranged for a campus visit by the Deputy Assistant, Division of Pupil Personnel for St. Louis Public Schools. He met with the Academic Affairs and Student Affairs Vice Presidents, a member of the School of Medicine administration, and members of the New Student Admission Office. The visit was planned as an educational experience for personnel at SIU in Carbondale. As a result of this visit, a representative of the New Student Admissions Office participated in a college fair in the St. Louis area.
3. Provided financial support and coordinated a visit for the Assistant Superintendent of the Chicago Public School System and the Coordinator of Guidance of the Central School District in Chicago 3/5-6/89.
4. Initiated a comprehensive evaluation program for the Center for Basic Skills, Upward Bound, Head Start, and Regional Career Preparation Program. A part-time researcher was hired by the Affirmative Action Office. In addition, a faculty member in the Educational Psychology Department was hired to provide technical assistance. During the past year, with their help, we were able to initiate a comprehensive and continuing evaluation and assessment program for activities in the Center for Basic Skills, Upward Bound, Regional Career Preparation program and Head Start.
5. Made presentation to the following groups: Civil Service Employees Council, Professional and Administrative Staff Council, Black Graduate Student Council, and the Graduate Student Council.

6. Established measurable program goals for the Center for Basic Skills. The majority of the goals were met. The program will have a more focused approach in the future.

#### MINORITY

7. A handbook that focuses on the unique needs of black students has been developed. The handbook will be distributed to entering freshmen. During the past year, the handbook was field-tested with several minority students who provided very positive feedback. The purpose of the handbook is to provide minority students with information that will help their adjustment to Southern Illinois University. The handbook will be revised after the first year.
8. Initiated and funded development of a videotape for the recruitment of Black undergraduate students. Videotapes will also be developed for Hispanic and female students. The tape is being developed by University Photocommunications.
9. Initiated a comprehensive review of recommendation submitted during the past two years by the task force investigating the problems of minority student retention on campus. Each vice presidential area was provided with a list of the recommendations for their area and each vice president is currently reviewing the recommendations. A formal reply will be submitted during the coming year.
10. Organized an off-campus after school program for minority students. Programs were located in the Center for Basic Skills, the Eurma C. Hayes Center and NAACP Office.  
  
Provided financial support to graduate students and undergraduate students so that academic and other support services could be provided to minority youngsters in the Carbondale area. This was an opportunity to provide direct service to the minority community in Carbondale. Students enrolled in elementary or secondary schools received assistance in math, computers and personal development.
11. Employed an Hispanic graduate student to assist in programming Hispanic students. Met with Hispanic students in an attempt to identify some of their concerns. This effort will continue in the coming year.
12. Organized, with assistance from the College of Human Resources, a two-day workshop. The purpose of the activity was to bring together leaders in the Black community in order to discuss and identify the needs and concerns of the Black community. The relationship of SIUC to the Black community was one of the topics discussed. A written report will be presented to each participant and to organizations in the Carbondale community.

#### AFFIRMATIVE ACTION

13. Organized a task force to review and develop Affirmative Action guidelines for civil service employees. The task force was chaired by a member of the Personnel Department and included representatives of the Civil Service Council, Legal Counsel and academic units. The

group met during the 1989 Spring Semester and submitted a report during May. The report is currently being reviewed by the appropriate University officials.

14. Initiated weekly announcements of open positions to all Campus Mail stops. This activity was initiated in response to a request made by the Chairperson of the Administrative/Professional Staff Council. The newsletter is designed to provide the University community with a list of faculty, administrative and staff openings. Responsibility for organizing and distributing this material is provided the Affirmative Action Office.
15. Initiated a review of Affirmative Action policies that were last revised in 1983. Some of the proposed policy changes have been presented to the Affirmative Action Advisory Committee. We anticipate completing the review by the end of the 1989 Fall Semester.
16. Designed and implemented a system to monitor the recruitment of faculty and administrative positions. Information will be presented to deans, vice presidents, and the President.
17. Developed a plan to increase the staff of the Affirmative Action Office. The primary focus of the person hired will be education.
18. Purchased three video tapes that address diversity in the work force. The tapes are available for use by the University community.

#### FINANCIAL

19. Assisted School of Agriculture personnel in arranging a campus visit for minority students from Chicago who are interested in Agriculture. The Affirmative Action Office provided some of the required financial support for this activity designed to increase the University's ability to attract minority students into agriculture. Several students have enrolled in SIUC as a result of this program.
20. The Affirmative Action Office provided financial support to the University Women's Professional Advancement to assist in placing ads in a magazine that was designed to attract female applicants.
21. Provided financial support to obtain a mailing list for use in the search for a female candidate for an open position in the Physics Department.
22. The Affirmative Action Office provided financial support and made arrangements for a campus visit and stage performance by SIUC alumnus John O'Neal, January 23 and 24, 1989. The event was an opportunity to involve members of the campus, the Carbondale community, and the Black Alumni Group of the SIU Alumni Association. It was also an opportunity for the successful playwright, actor and director to serve as a role model for university and high school students. O'Neal's visit included a press conference, and a considerable amount of positive publicity resulted.



23. The Affirmative Action Office provided financial support to the Black Affairs Council in order to help them develop Black History Month activities. During the coming years, I intend to play a greater role in organizing and planning campus-wide activities for the Black History Month celebration.
24. Provided financial support to Women's Studies to help sponsor a visit to campus by feminist author, theologian and philosopher Mary Daley on January 28, 1989. The visit was organized by the Women's Studies Program.
25. Provided financial support for a student to interview in St. Louis for a Presidential Management Internship. He was a semi-finalist for the position.
26. Provided financial support to a minority student in NIH Minority High School Research Apprentice Program.

Number of Students or Staff Served During FY 1989:

Exact information on the number of minorities, women and disabled served is not readily compiled and therefore is not available.

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$131,862  
Staff Support: 2.25 FTE



Name of Program/Unit:

Office of the Dean of Students (School of Medicine)

Current Goals/Objectives:

The goal of the Office of the Dean of Students (ODOS) is to serve the institution in the recruitment and admission of qualified medical students and to assist admitted students with regard to orientation, records and registration, financial aid, housing, counseling, minority student affairs, student organizations, the National Residency Match Program, and commencement. This office also directs alumni programs for the School of Medicine undergraduate and house staff alumni.

Title of Director/Administrator:

Dean of Students assisted by Assistant Dean of Students/Admissions; Assistant Dean of Students/Carbondale; Assistant Dean of Students/Financial Aid and Alumni Affairs; and Assistant Dean of Students/Minority Affairs and Counseling.

Activities/Events Conducted During FY 1989:

1. Articulation with the undergraduate students and colleges occurred by means of campus visits, participation in two state-wide admissions seminars, correspondence, telephone communication, and individual and group informational interviews.
2. ODOS processed 866 first-year applications during FY89.
3. The office organized and conducted open houses in Carbondale and Springfield for accepted applicants and participated in orientation activities for matriculation.
4. ODOS provided a full range of student services, including records and registration, housing, counseling, and liaison with student organizations for the 277 enrolled medical students.
5. Ninety percent of SIU medical students received some sort of financial aid.
6. ODOS assisted clinical faculty in continuation of a scholarship program for academically superior minority students funded by clinical department foundation funds matched one-third by money from the Dean's educational funds. These scholarships are designed to encourage academically strong minority students to enroll in this School.
7. The office produced and mailed approximately eleven hundred Dean's letters of evaluation for sixty-five graduating students.
8. The office assisted graduating students with a National Residency Match Program, and the SIU match rate was ninety percent. Seventy-one percent matched with their first choice programs.

9. Sixty-five students received their M.D. degrees in 1989. ODOS was responsible for planning and organizing commencement.
10. The office maintained files on all current and former students of the School of Medicine.

Number of Students Served During FY 1989:

<u>Minority</u>	<u>Female</u>	<u>Disabled</u>	<u>Total</u>
49	97	0	277

Budget/Staff of Program/Unit During FY 1989:

State funds:	\$287,278
Activity funds:	31,685
Foundation funds:	61,751
Total	<u>\$380,714</u>
Staff Support:	9.5 FTE

Name of Program/Unit:

Pan-Hellenic Council

Current Goals/Objectives:

The goal of the Pan-Hellenic Council is to provide services to its member organizations and to consider questions and problems of mutual interest and to make recommendations as necessary.

Title of Director/Administrator:

Harriet E. Wilson Barlow, Associate Director, Student Development

Activities/Events Conducted During FY 1989:

The chapter delegates of the four sororities and five fraternities comprising the Pan-Hellenic Council act as the governing body for these traditionally and/or historically Black organizations. Through a variety of programs, services, and activities the Council and its member organizations attempt to address the concerns and issues impacting on minority college men and women.

Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	0	0	0	0
Black	90	60	0	150
Hispanic	0	1	0	1
Am. Ind.	0	0	0	0
Asian/Pac Islander	0	0	0	0

Budget/Staff of Program/Unit During FY 1989:

State Funds:	\$6,325
Student Fee Allocation:	\$1,272
Donations:	\$1,300
Support Staff:	.26 FTE

Name of Program/Unit:

Panhellenic Council

Current Goals/Objectives:

1. To consider the ideals of the Panhellenic Sororities as continually applicable to campus and personal life.
2. To promote superior scholarship as basic to intellectual achievement.
3. To cooperate with Panhellenic sororities and the university administration in concern for and maintenance of high social and moral standards.
4. To provide out-of-the-classroom programs, services, and activities that aid in the retention and graduation rates of female students.
5. To provide assistance and a learning environment for Panhellenic sorority women in the areas of organizational planning, recruitment, group development and maintenance, social activities, cultural education programming, fund raising fiscal management, and group member development.

Title of Director/Administrator:

Harriet E. Wilson Barlow, Student Development

Activities/Events Conducted During FY 1989:

The chapter delegates of the five SIUC National Panhellenic Conference sororities comprise the governing body known as the Panhellenic Council. Through a variety of programs, services, and activities the Council and its member organizations attempt to address the concerns and issues impacting on college women. Through the dissemination of sorority brochures and rush information to prospective female students, the Panhellenic directly impacts the recruitment activities of the University. Further, through an extensive scholarship program, the Panhellenic Council aids in the retention of female students involved in the Council.

Number of Students or Staff Served During FY 1989:

Four hundred female students were involved for FY89.

Budget/Staff of Program/Unit During FY 1989:

State Funds:	\$11,010
Rush Registration Fees:	\$ 2,800
Staff Support:	.66 FTE



Name of Program/Unit:

Patricia Roberts Harris Fellowship Program

Current Goals/Objectives:

To provide financial and psychological support to minority students demonstrating financial need in order to study at the doctoral level in the fields of Psychology, Rehabilitation, and Communication Disorders and Sciences.

Title of Director/Administrator:

Richard E. Falvo, Associate Dean, Graduate School

Activities/Events Conducted During FY 1989:

See current goals above.

Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	0	0	0	0
Black	3	5	0	8
Hispanic	0	0	0	0
Ame. Ind.	0	0	0	0
Asian/Pac Is.	0	0	0	0

Budget/Staff of Program/Unit During FY 1989:

Federal Funds: \$128,000  
Staff Support: .05 FTE

Name of Program/Unit:

Pre-Major Advisement

Current Goals/Objectives:

In order to carry out its mission of academic advisement and academic counseling, the Pre-Major Advisement Center sets aside a three-week period, the third through fifth week of each semester, for academic counseling. Students are notified by mail and invited to call their advisor for an academic counseling appointment. At this counseling session, students are given a further appointment, later in the semester, for academic advisement, at which time they will be advised for the coming semester.

From the sixth week, throughout the rest of the semester, students are advised on an appointment basis for the upcoming semester. During the same period, one advisor is available to see students on a walk-in basis for problem solving or program changes. The student populations which are seen for academic counseling are first-time freshmen, probationary students, and students readmitted after suspension.

In order to be assured that students on academic probation are being given every opportunity to rectify their situation and return to good academic standing, retention efforts for these students are as follows:

- A. Academic Alert. Students who are on probation are notified prior to the beginning of the semester of program changes they need to make (e.g., failed prerequisites, too many hours, difficult courses, etc.).
- B. Academic Counseling. Letters are sent to probationary students notifying them to make an appointment with their academic advisor for academic counseling. These meetings are structured to allow for discussion of:
  - 1. The cause of the academic difficulty (as perceived by the student).
  - 2. A plan of action to correct the difficulty.
  - 3. Referrals for tutoring or personal counseling if needed. (Faculty referrals may be employed.)
  - 4. The grade point average necessary for the student to return to good academic standing, and specific goals for grades to be earned in each course.
  - 5. Specific activities necessary for reaching these goals.
  - 6. A time schedule for checking the student's progress toward reaching his/her goals. (Progress is assessed before midterm, the deadline for dropping classes.)

7. The setting up of an early advisement/registration appointment for the student in order to make maximum use of class/teacher/time options for scheduling for the next semester.

Efforts to increase the probability of success for students readmitted after suspension are as follows:

- A. In the written application for readmission, the student is asked to pinpoint the factors that led to his/her suspension and to identify the changes in academic plans, personal life, or study habits that would be necessary for him/her to be academically successful. This is to help the student realize what he/she must do to achieve academic success.
- B. In cooperation with the student, a contract is drawn up specifying the conditions of the student's readmission. These conditions vary, but may include participating in one or more workshops, seeking career counseling, taking a limited courseload, taking specific courses, or being limited to freshman/sophomore-level courses, seeking tutoring, and seeing an advisor for academic counseling and for midterm reassessment.
- C. The advisor then helps the student set up his/her program. The advisor monitors the student's progress in accordance with the contract, referring the student to the appropriate person or office for the type of help he/she needs.

Title of Director/Administrator:

Billie C. Jacobini, Associate Director, Undergraduate Academic Services

Activities/Events Conducted During FY 1989:

The Pre-Major Advisement Center has as its primary mission the academic advisement of freshmen and sophomores who have not yet declared a major. This also includes the nursing pre-professional students. The Center provides academic advising and academic counseling. The Advisement Center is an information source and a reference point. The academic advisor is a principal contact between the student and the University. Students are assisted in clarifying goals and in making realistic decisions regarding their choice of major. They are guided in making appropriate course selections and in understanding their responsibility and involvement in major and career decision-making and the outcome of these decisions. Students are referred to other agencies and individuals when the need arises.

The Pre-Major Advisement Center attempts to help students maximize their educational experiences through building relationships, providing information, assisting the student in self-understanding, assisting in career and major planning, and in referring students to other offices for needed assistance.

Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped*</u>	<u>Total</u>
White	1020**	763	68 (59 males) (9 females)	1783
Black	154	152	3 (males)	306
Hispanic	17	12	0	29
Ame. Ind.	0	0	0	0
Asian/Pac Is.	21	10	0	31
Unknown	20	8	0	28
				<u>2177</u>

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$97,198  
 Staff Support: 4.56 FTE

\*Handicapped figures included in male/female numbers.

\*\*961 white males not included in above Dollars and Staff Years Budgeted.



Name of Program/Unit:

Prematriculation Program (School of Medicine)

Current Goals/Objectives:

The goal of the prematriculation program is to become the first line of retention for the minority and educationally disadvantaged students admitted to the Southern Illinois University School of Medicine.

Title of Director/Administrator:

Director of MEDPREP - Associate Chair of Medical Education and Assistant Dean for Minority Affairs and Counseling, Department of Medical Education

Activities/Events Conducted During FY 1989:

The Prematriculation program is an eight week preview for medical school. As such, the prematriculation program is concerned with providing students with academic experiences related to the freshman medical curriculum. Freshman medical school faculty along with MEDPREP faculty provided academic experiences in Anatomy, Genetics, Histology, Physiology, Biochemistry, and an Introduction to Clinical Medicine. While the focus is on academic awareness, and in some cases enrichment, the minority students held a program during Black History month. Minority Health Care providers in the region were asked to the campus and discussed health care issues related to minorities.

Number of Students or Staff Served During FY 1989:

<u>Black Males</u>	<u>Black Females</u>	<u>Total</u>
3	4	7

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$94,239  
Staff Support: .6675 FTE

Name of Program/Unit:

Preparation of Master's Level Personnel to Teach LEP Hispanic Handicapped Students

Current Goals/Objectives:

Goals for 1988-89 fiscal year focused on the completion of activities specified for participants to achieve certification in two areas of special education and a Master's Degree. Some goals also target evaluation of training program efforts. A total of fourteen goals is specified.

Title of Director/Administrator:

Norma Ewing, Chairperson, Special Education

Activities/Events Conducted During FY 1989:

The training program prepares Master's level personnel to teach limited English proficient (LEP) Hispanic handicapped students. The program of study provides participants with knowledge and skills (courses) needed to obtain special education certification in learning disabilities and mental retardation. Participants also matriculate courses needed to earn a Master's degree.

Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	0	0	0	0
Black	0	0	0	0
Hispanic	6	15	0	21
Am. Ind.	0	0	0	0
Asian/Pac Islander	0	0	0	0

Budget/Staff of Program/Unit During FY 1989:

Federal Funds: \$29,336  
Staff Support: 1.5 FTE

Name of Program/Unit:

Project Achieve

Current Goals/Objectives:

1. To provide the support services initially needed by learning-disabled students to successfully complete college-level coursework.
2. To develop the skills and compensatory techniques that will eventually allow such students to function independently in academic, vocational, and social settings.

Title of Director/Administrator:

Dr. Judith Seiters, Director, Clinical Center

Activities/Events Conducted During FY 1989:

The Clinical Center Achieve Program is designed to provide academic support to SIUC students with specific learning disabilities. Participation in the program is voluntary. Students must make separate application to the Achieve Program, and University admission is in no way tied to acceptance into the program. The application procedure for Achieve includes the filing of specific application forms along with a nominal application fee. Application is normally made sometime within the junior-senior year of high school; however, some applicants are high school graduates who are currently employed or are attending other colleges/universities.

Test dates are offered to those applicants who appear (through information provided by family and school) to be appropriate candidates for the Achieve Program. Appropriateness is based on a previous documentation of a learning disability and intellectual functioning commensurate with college success. Once test dates have been offered and accepted, applicants come to the Clinical Center for a comprehensive 2-day diagnostic battery. Final acceptance into the program is based on the specific strengths and weaknesses exhibited by the individual applicants. The main objective is to accept those applicants whose academic needs can be appropriately addressed through the Achieve Program.

Once accepted, students are completely mainstreamed into the regular college curricula. Members are enrolled in a wide variety of college degree programs. The Achieve Program provides the academic support needed for the students to demonstrate their maximum potential. The academic support services provided by the Achieve Program are four-fold; tutorial, compensatory, remedial, and computer-based education.

1. Achieve members are computer-matched to tutors based on academic strengths/weaknesses and individual course selections.
2. Achieve members are provided with taped textbooks if their disability is in the area of reading. They are also given the opportunity to take their exams with a proctor at the Achieve office. Proctored

exams may be orally administered or simply untimed depending upon the individual needs of the student. Notetakers are assigned to those students whose disability prohibits them from taking thorough notes in lecture classes.

3. Remedial services are also available for those needing to improve deficit areas. Specific areas addressed by remedial services include: reading comprehension strategies, notetaking/listening skills, paragraph/essay writing skills, spelling, math, reasoning, and memory techniques.
4. A microcomputer lab is accessible to all Achieve students for use in writing papers and for the remediation of deficit areas, as well as for training in keyboarding and word processing.

The specific services provided to each student are dependent on that individual's areas of need. As students gain skills or acquire compensatory techniques, they may request half-time rather than full-time services. The ultimate goal of the Achieve Program is for students to become independent of the need for support services.

Since space and staff for the Achieve Program are limited, there is a cap on the number of students that can be accepted into the program. Generally, enrollment ranges from 100 FTE, with approximately 50 new students being accepted each year. Achieve is a cost-recovery program and students are charged a diagnostic fee and service fee in addition to the initial application fee.

#### Number of Students or Staff Served During FY 1989:

Figures are not readily available.

#### Budget/Staff of Program/Unit During FY 1989:

Foundation Support: \$25,000\*  
Support Staff: 9.50 FTE\*\*

\*Achieve is a cost-recovery program which is supported by the application fees, diagnostic fees, and service fees paid by students.

\*\*Plus approximately 160 student workers who function as tutors, test proctors, readers, notetakers, office workers, and computer lab supervisors.



Name of Program/Unit:

PRO - Project Retention Organization

Current Goals/Objectives:

1. To assist minority students in the College of Human Resources to achieve and maintain persistence in reaching their academic potential throughout their college matriculation.
2. To assist students in becoming more acclimated to the university system and all of its resources, as well as helping them feel a vital part of the University family.
3. To serve as a close support system for one another at a very large, multi-cultured university.
4. To provide a reserved room and time for students to study on class assignments during the 1988-89 school year. Space and time allocated through Scheduling Office.

Title of Director/Administrator:

Carol Felder, Chief Academic Advisor, College of Human Resources

Activities/Events Conducted During FY 1989:

"PRO" was created and established "by" minority students "for" minority students in the College of Human Resources. The purpose of this program is to provide a support system for minority students socially and academically.

Number of Students or Staff Served During FY 1989:

Number of participants varied based on individual needs for study sessions, "rap" sessions.

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$500  
Staff Support: .10 FTE

Name of Program/Unit:

Scholarship Program for Academically Superior Minority Students (School of Medicine)

Current Goals/Objectives:

The Scholarship Program for Academically Superior Minority Students was established in an effort to attract and recruit minority applicants with superior academic potential to the SIU School of Medicine.

Title of Director/Administrator:

Associate Dean of Students, Office of Student and Alumni Affairs, SIU School of Medicine

Activities/Events Conducted During FY 1989:

Scholarships were continued for all students enrolled in the program as freshmen with the exception of one student who died during the fall 1988 semester. Two scholarships were awarded to two Black accepted applicants who are expected to matriculate on August 18, 1989.

Number of Students or Staff Served During FY 1989:

There were nine (9) minority students who matriculated with the class of 1992.

Budget/Staff of Program/Unit During FY 1989:

Staff years: .10 FTE  
Dollars budgeted: \$40,000

Source of funds: Monies totalling a maximum of \$30,000 per year are contributed by participating departments on the basis of their percentage of the total MSRP net contributions for the previous fiscal year. The Dean's Fund contributes an amount matching one-third of the MSRP contribution.

Name of Program/Unit:

School of Law Minority Fellowships

Current Goals/Objectives:

- 1. To attract the most qualified minority law applicants to enroll in the School of Law.
- 2. Create a more diverse student body in the School of Law, with attendant educational benefits for minority and non-minority students alike.
- 3. Provide minority students with financial resources which will minimize the need to seek employment while enrolled in law school thereby facilitating their academic retention.

Title of Director/Administrator:

Scott Nichols, Assistant Dean, School of Law

Activities/Events Conducted During FY 1989:

Minority fellowships are awarded to most minority applicants to the School of Law at the time of their admission. The fellowship consists of a tuition waiver and nine monthly stipends of \$200 per academic year. The fellowship is renewed annually for the second and third years of law school study.

Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	0	0	0	0
Black	13	5	0	18
Hispanic	4	2	0	6
Ame. Ind.	0	0	0	0
Asian/Pac Is.	0	2	0	2

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$54,000  
Support Staff: .20 FTE

Name of Program/Unit:

School of Law Tutorial Program

Current Goals/Objectives:

The goal of the program is to increase the likelihood of success in the first year of law school for minority students, disadvantaged students, and other students who may likely face problems in adjusting to the rigors of first year legal studies.

Title of Director/Administrator:

Wenona Yvonne Whitfield, Associate Professor

Activities/Events Conducted During FY 1989:

The program is designed to serve first year students whose pre-law indicators, age, length of time out of school, or other factors indicate that they may need special assistance. Minority students, students with low admission test scores, students from disadvantaged backgrounds are the primary clients served by this program.

Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	11*	1	0	12
Black	5	1	0	6
Hispanic	1	1	0	2
Ame. Ind.	0	0	0	0
Asian/Pac Is.	1	0	0	1

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$10,560  
 Support Staff: .36 FTE

\*Not included in above Dollars and Staff Years Budgeted.



Name of Program/Unit:

Services to Specialized Users

Current Goals/Objectives:

1. To assist specialized users in meeting their information needs.
2. To provide for specialized users access to library services, information as well as reference and resources.
3. To provide for specialized users equipment, materials, and facilities designed to meet their needs.

Title of Director/Administrator:

Judith Ann Harwood, Associate Professor, Library Services

Activities/Events Conducted During FY 1989:

In addition to their usual reference and information services, the library staff will assist specialized users in using the card catalogs, retrieving materials from the shelves, and doing photocopying. The level of this assistance is based upon the availability of library personnel. Because of demands on staff time from all library users, the library staff is unable to do extensive photocopying, take notes, read, or otherwise spend more extensive time with specialized users than with other users.

The Special Services Room, located near the Undergraduate Library information desk on the first floor of the library, has equipment and materials to aid the specialized user.

The Kurzweil Reading Machine is designed to provide access to library materials for those who cannot read because of visual impairments or for other reasons.

The machine "reads" with a camera and transmits the message orally with a synthesized voice.

For those who are less visually impaired, a VISUALTEK Read/Write System (Model RS-6) with microfiche attachment and electric typewriter is available. This machine magnifies anything printed on a flat sheet and displays it on a nearby television monitor.

Talking book records and a player designed for them are available in the room, as is a braille.

Several Braille materials, including Braille Forum, Consumer Research Magazine, Journal of Rehabilitation, The New York Times, Psychology Today, The Holy Bible, Rogets' Thesaurus, Webster's New World Dictionary, World Book Encyclopedia, and World Book Yearbook, are shelved in the Specialized Services Room.

A study carrel modified for users in wheelchairs is available on the third floor. This carrel also may be used by reader/notetakers when working with specialized users. The group study room on the first floor may be reserved as the schedule permits. A raised table for use by individuals in wheelchairs is available on each of the floors in Morris Library.

Number of Students or Staff Served During FY 1989:

Quantitative information not kept.

Budget/Staff of Program/Unit During FY 1989:

State Funds:     \$3,659  
Support Staff:   .25 FTE

Name of Program/Unit:

Southern Illinois Regional Career Preparation Program

Current Goals/Objectives:

- 1. To acquaint students with various career options and educational requirements for career preparation, emphasizing careers in which minorities are underrepresented.
- 2. To provide academic enhancement for college and career preparation in areas of critical thinking, mathematics, and computer science skills.
- 3. To provide an avenue of parental involvement which will enhance parents' awareness of career opportunities and educational requirements, and provide means through which to help them identify motivational techniques for assisting and supporting their children's pursuits in secondary and post- secondary education.

Title of Director/Administrator:

Seymour Bryson, Assistant to the President

Activities/Events Conducted During FY 1989:

The Southern Illinois Regional Career Preparation Program is a Higher Education Act program funded by the Illinois Board of Higher Education and sponsored by SIUC in cooperation with John A. Logan and Shawnee colleges. The program, which is in its third year, is designed to increase motivation, provide academic enrichment, encourage career exploration and planning, and promote continued enrollment in school to minority students in grades six through nine in the Southern Illinois counties of Alexander, Jackson, Pulaski, Randolph, and Williamson. Participants are selected on the basis of their interest in, and potential for, pursuing careers that require enhancement in mathematics, computer science, and critical reasoning skills. Monthly Saturday seminars are held during the academic school year, and a three-week session is held during the summer. During the past year, 98 minority students participated in this program.

Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	0	0	0	0
Black	29	65	0	94
Hispanic	0	0	0	0
Ame. Ind.	0	0	0	0
Asian/Pac. Is.	1	3	0	4

Budget/Staff of Program/Unit During FY 1989:

State Funds (HECA): \$70,000  
Staff Support: 1.50 FTE

Name of Program/Unit:

Special Populations

Current Goals/Objectives:

The Disabled Student Recreation Program is made up of two components: competitive (specifically basketball and tennis) and recreational (individualized fitness, swimming, bowling/billiards, wheelchair floor hockey, blow darts, badminton and a variety of special events). Below are a list of goals for the current fiscal year.

1. Provide recreational programs/services designed to meet the specific needs of students with disabilities.
2. Assure that recreational facilities and equipment are designed and offered that will meet the specific needs of students with disabilities.
3. Provide more in-service training for the DSR staff.
4. Attract more college-age disabled students from the Midwest for the Outdoor Consortium.
5. Work with the SIUC Disabled Student Services Program to provide better services for the disabled student population, including an orientation program designed to attract new students. In addition, the DSR program brochure will be given, along with the information packet distributed by Disabled Student Services to newly admitted students to inform them of the programs we offer.
6. Attend more outside tournaments and meets for the DSR program's teams and sponsor one tournament for wheelchair basketball.
7. Reach more visually and hearing impaired students.
8. Work closely with the Coordinator of Sports Medicine to develop a more total fitness education program for participants in the individualized fitness program.

Title of Director/Administrator:

J. Michael Dunn, Director of Intramural Recreational Sports, and Kathy Hollister, Coordinator, Intramural Recreational Sports

Activities/Events Conducted During FY 1989:

The Disabled Student Recreation Program has been in existence for more than 12 years at SIU-C and is responsible for providing recreational sport programs, competitive sport programs, services and facilities each year for students with disabilities. There are more than 170 physically disabled students on campus.



Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	?	?	55	55
Black	?	?	3	3
Hispanic	?	?	1	1
Am. Ind.	0	0	0	0
Asian/Pac Islander	?	?	2	2

Budget/Staff of Program/Unit During FY 1989:

Student Fees: \$23,342  
Support Staff: .33 FTE

Name of Program/Unit:

Student Recruitment - Chicago High School for Agricultural Science

Current Goals/Objectives:

Our goals are to enroll 4 or 5 students from the Chicago High School for Ag Science into agriculture programs at SIUC. This high school graduated its first class of students in the spring of 1989.

Title of Director/Administrator:

James Tweedy, Dean of the College of Agriculture, and Donald Elkins, Associate Dean, College of Agriculture.

Activities/Events Conducted During FY 1989:

The College of Agriculture invites high school students to campus from the Chicago High School for Ag Science. This school enrolls predominantly Black and Hispanic students. The students arrive on Friday afternoon and depart on Saturday afternoon. The students tour the agriculture facilities and talk to SIUC students and faculty in order to become acquainted with our programs. Housing and meals are provided by the University.

Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	1	1	0	2
Black	9	26	0	35
Hispanic	0	1	0	1
Am. Ind.	0	0	0	0
Asian/Pac Islander	0	0	0	0

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$475.00  
Staff Support: .05 FTE

Name of Program/Unit:

University Women's Professional Advancement

Current Goals/Objectives:

1. To have a Diversity Day on campus.
2. Explore opportunities to expand child care facilities and/or enhance the quality of child care service.
3. Develop a brochure on women on our campus and mail it out as a recruiting tool.
4. To socialize newly entering women faculty to the norms of professional development including tenure and promotion.
5. To offer personal computer training opportunities for secretarial staff on campus, enlisting the help of Computing Affairs and CTC if they want to get involved in this activity.
6. To enhance the perceived campus climate for women.

Title of Director/Administrator:

Uma Sekaran, UWPA

Activities/Events Conducted During FY 1989:

Enhancing the status of women on campus--faculty, administrative professional, civil service, and students. Activities include internship programs, career advancement strategies, salary equity, recognition of women who have rendered outstanding service to the University and the like.

Number of Students or Staff Served During FY 1989:

Information not available.

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$50,460  
Support Staff: 1.0 FTE

Name of Program/Unit:

Upward Bound

Current Goals/Objectives:

1. To provide varied learning experiences which will encourage students' improvement in high school academic performance with specific emphasis in mathematics, science, and English.
2. To assist students in developing and/or maintaining positive study skills, i.e., time management, library usage, notetaking, and assessment/test preparation.
3. To provide activities to acquaint students with various career options and educational requirements for career preparation emphasizing careers in which persons from disadvantaged backgrounds are underrepresented.
4. To arrange activities to increase students' awareness of post-secondary education options and admission requirements, and to motivate students to pursue post-secondary academic training.
5. To provide activities to acquaint students with various types of financial assistance for post-secondary education (i.e., grants, loans, work study and scholarships) and awareness of how to apply for financial aid.
6. To provide activities which will contribute to students' personal development with emphasis on developing positive health and social behaviors, leadership skills, and awareness of, and appreciation for diversity.

Title of Director/Administrator:

Donnell Wilson, Director

Activities/Events Conducted During FY 1989:

Project Upward Bound is an educational assistance program funded by the U.S. Department of Education. It is designed to assist qualifying high school students in developing the skills and motivation necessary for successful completion of post-secondary education or training. The program offers year-round services to participants. During the academic year, weekly tutorial services are provided. Participation in Saturday workshops on the SIUC campus allows the students to receive specialized instruction in such areas as English, mathematics, and science. The program also offers information on financial aid opportunities, college and university admission requirements, and career development. The program is funded for 50 low-income and/or potential first-generation college students from high schools in Jackson, Alexander and Pulaski counties in Southern Illinois.



Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	1	3	0	4
Black	29	48	0	77
Hispanic	0	0	0	0
Ame. Ind.	0	0	0	0
Asian/Pac. Is.	0	0	0	0

Budget/Staff of Program/Unit During FY 1989:

Federal Funds: \$170,829  
State Funds: \$ 3,000  
Support Staff: 2.50 FTE

Name of Program/Unit:

Wheelchair Repair Service

Current Goals/Objectives:

1. To operate without a deficit.
2. Generate enough funds to purchase needed tools and supplies.
3. Improve the efficiency of the shop operation.

Title of Director/Administrator:

Carla J. Hayes, Coordinator

Activities/Events Conducted During FY 1989:

Disabled Student Services (DSS) operates a wheelchair repair service for the convenience of SIUC students. This on-campus service enables students to be back in classes after a breakdown in a minimum amount of time, thereby improving attendance and retention. All parts installed on the chair plus a fee for labor must be paid for by the student or sponsoring agency. The service can repair various types of manual and power wheelchairs. SIUC is not responsible for the purchase or repair costs of special equipment or individually prescribed equipment to meet personal needs. DSS is not responsible for parts left over 30 days. Payment for any service must be made at time of service, or in the case of a sponsoring agency, payment must be confirmed and authorized at the time of service.

The Illinois Department of Rehabilitation Services (IDORS) pays a semester fee of \$120 per student for individuals under their sponsorship to cover maintenance and labor. The student pays the first \$10 towards the cost of a part and the balance is billed to the agency. Prior to specific repairs, authorization is obtained from the IDORS counselor or case manager.

Some students have repair service paid by Muscular Dystrophy Association, United Cerebral Palsy, Crippled Children's Association or other similar agencies. There are a limited number of individuals who must bill an insurance company. Authorization prior to service is obtained in each instance. There are also students who are themselves responsible for all costs incurred. As a courtesy, the repair service is available to SIUC employees and community residents at the same rate as for students. The non-sponsored rate is \$4 per hour for labor and/or maintenance which can be broken into 15-minute increments of \$1 each; if, for instance, a person just needs air, water, battery check, or tire check, plus the cost of the parts. The parts are sold at a 15% markup to support the administrative costs of operating the shop. Rental of power and manual wheelchairs as well as selected parts such as a control box, footrests, and battery chargers are available.

Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	50	22	72	72
Black	4	2	6	6
Hispanic	0	1	1	1
Ame. Ind.	0	0	0	0
Asian/Pac Is.	0	0	0	0

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$11,900  
Support Staff: .50 FTE

Name of Program/Unit:

Women's Health Clinic

Current Goals/Objectives:

1. To provide an alternative for female students who wish to have their gynecological care provided by a female health care provider. (We began setting up the program and providing some services in January.)
2. More specific goals will be established in the near future along with specific objectives for the next fiscal year.

Title of Director/Administrator:

Sam McVay, Director, Student Health Program

Activities/Events Conducted During FY 1989:

The SIUC Women's Health Clinic is a component of the Student Health Service offered as an option for female students who wish to have gynecological care and education provided by female health care providers. The Women's Health Clinic is directed by Dr. Mary Pohlmann, a diplomat of the American Board of Family Practice with specialized training in gynecology. The staff includes four nurse practitioners, each of whom has training and experience in the health care of women. Services offered at the Women's Health Clinic include pap and pelvic examination; breast examination; coloposcopy; cryosurgery; counseling and treatment related to contraception, abnormal pap tests, sexually transmitted diseases and vaginitis. Referrals for mammography and specialist care are made when indicated.

Number of Students or Staff Served During FY 1989:

Since this is a relatively new program (established during this current year) there are no statistics yet available on the number of students served.

Budget/Staff of Program/Unit During FY 1989:

Student Fees: \$35,973  
Support Staff: 2.875



Name of Program/Unit:

Women's Introduction to Engineering

Current Goals/Objectives:

The primary goal of the Women's Introduction to Engineering Program is to give talented female high school students the opportunity to explore engineering as a possible career choice.

Title of Director/Administrator:

Bruce Chrisman, Minority Engineering Program

Activities/Events Conducted During FY 1989:

Women's Introduction to Engineering is a summer program designed to help female students from Southern Illinois high schools learn more about engineering as a profession and the basic subjects taken as engineering majors in college. Students work on engineering problems, engineering applications of algebra, trigonometry, analytical geometry and elementary calculus, in addition to experiments, individual research, and computer assignments.

Participants each pay a \$75 fee. The SIUC College of Engineering and Technology's Minority Engineering Program sponsors the summer program. It is funded through state funds, external grants, and fees paid by program participants.

Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
White	0	14	0	14
Black	0	0	0	0
Hispanic	0	0	0	0
Ame. Ind.	0	0	0	0
Asian/Pac Is.	0	2	0	2

Budget/Staff of Program/Unit During FY 1989:

Federal Funds: \$20,939  
Private Gifts: \$ 2,250  
Support Staff: .35 FTE

Name of Program/Unit:

Women's Law Forum

Current Goals/Objectives:

The goal of the program is to provide a series of supportive programs to encourage, motivate, educate, and cultivate a feeling of camaraderie and support among women law students and others interested in the special needs of women in law.

Title of Director/Administrator:

Wenona Yvonne Whitfield, Associate Professor

Activities/Events Conducted During FY 1989:

The Women's Law Forum is a student organization which provides support to women law students. The organization generally provides monthly programs of interest to women law students. Last year's programs included: a program on domestic violence; a program on careers for women lawyers who have families; and a program on women interested in running for political office.

Number of Students or Staff Served During FY 1989:

<u>Ethnic</u>	<u>Male</u>	<u>Female</u>	<u>Handicapped</u>	<u>Total</u>
<u>White</u>	<u>2-5</u>	<u>40-50</u>	<u>0</u>	<u>42-55</u>
Black	2-5	5-6	0	7-11
Hispanic	0	2-5	0	2-5
Ame. Ind.	0	0	0	0
Asian/Pac Is.	0	0	0	0

Budget/Staff of Program/Unit During FY 1989:

Funds: Information not available.  
Support Staff: 0.00 FTE

Name of Program/Unit:

Women's Services

Current Goals/Objectives:

Women's Services' goals for the current fiscal year included: 1) continue to increase the visibility of Women's Services to the women and men of the campus and community; 2) complete the Women's Resource Directory (a listing of a broad array of area services and providers offering services frequently needed by women); 3) continue expanding services to new and traditionally underserved populations of women (e.g., Black, international, and disabled women); 4) heighten campus awareness of issues of concern to women; 5) conduct a needs assessment survey of populations served by Women's Services; and 6) expand rape prevention efforts, targeting the problem of date rape.

Title of Director/Administrator:

Beth Firestein, Women's Services

Activities/Events Conducted During FY 1989:

Women's Services is a component of the Counseling Center and is dedicated to serving all members of the SIUC and surrounding communities who have a concern with women's issues. Women's Services is devoted to assisting women through a variety of specific and general programs which facilitate a positive adjustment to university life and give women the necessary tools and support to achieve their academic/career objectives. This agency works primarily with the women students, staff and faculty of the University, but services are also made available to prospective students, alumni, interested members of the community, and all who are concerned with women's issues. Most often this means Women's Services serves women, but men are welcome to make use of the service as well. Programs offered include information and referral, a resource library, short-term counseling, sexual harassment information and consultation services.

Number of Students or Staff Served During FY 1989:

Racial and sexual data was not recorded during the past year. Future reports will include detailed information.

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$31,068  
Staff Support: 2.50 FTE

Name of Program/Unit:

Women's Studies

Current Goals/Objectives:

Women's Studies is interdisciplinary and designed to enrich and extend a student's major field of sharing insights gained from the study of women or women's issues.

Title of Director/Administrator:

Coordinator of Women's Studies

Activities/Events Conducted During FY 1989:

Course work can be selected to reflect individual student interests and enhance the major by contributing knowledge, understanding, and sensitivities helpful to students in both the university and work settings. Women's studies is an appropriate minor for many undergraduate majors as well as for students planning graduate or professional studies. For example, people's orientation toward their work may be affected by an historical understanding of the ways women have been treated by the courts, the health care professions, the educational system, employment, religion, literature, or the arts. Because it is interdisciplinary, the women's studies minor should reflect academic work in both the arts and humanities and the natural and social sciences.

Number of Students or Staff Served During FY 1989:

Information not available.

Budget/Staff of Program/Unit During FY 1989:

State Funds: \$30,969  
Staff Support: .50 FTE



APPENDIX B, Part 2INVENTORY OF PROGRAMS AND SUPPORT UNITS, SIUEName of Program/Unit:

AT&amp;T Minority Co-Op/Summer Intern Program

Current Goals/Objectives:

Annually, during the winter term, AT&T recruiters interview SIUE women and minority juniors and seniors for Co-Op and summer intern jobs at Bell Laboratories in Columbus, Ohio. The recruiters seek computer science, electrical engineering, and mathematics majors.

Title of Director/Administrator:

Assistant Vice President for Admissions and Retention

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
29	8	2		37	

Budget/Staff of Program/Unit During FY 1989:

State funds: \$2,850  
Staff support: 0.05 FTE

Name of Program/Unit:

Academic Marketing Services

Current Goals/Objectives:

Academic Marketing Services reviews University publications prior to printing to ensure that minority students, faculty, and staff are appropriately represented. The office places advertising in minority media in southwestern Illinois and in St. Louis and provides the University video to minority high schools as means of reaching minority students and their families.

Title of Director/Administrator:

Assistant Vice President for Admissions and Retention

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
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---Figures not available---

Budget/Staff of Program/Unit During FY 1989:

Funding and staff figures are not available.

Name of Program/Unit:

Arts & Issues Series

Current Goals/Objectives:

The Arts & Issues Series, coordinated by Academic Marketing Services, focuses at least one event each year on a minority issue, speaker, or performer(s) to encourage minority student and staff pride and exposure to role models. Sign language interpreting for the hearing impaired is provided for all spoken language events in the Arts & Issues Series. There is no charge for this service.

Title of Director/Administrator:

Assistant Vice President for Admissions and Retention

Activities/Events Conducted During FY 1989:

- 1) As cultural enrichment is one of the Arts & Issues Series' principal foci, presenters during the 1988/89 season included Maki Mandela, a native South African and eldest daughter of the imprisoned Black leader, Nelson Mandela; the Negro Ensemble Company, performers of "From the Mississippi Delta"; and Susan Sontag, a fiction writer, essayist, cultural critic, and film and theater director.

Number of Students Served During FY 1989:

			American Indian/ Alaskan		
<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>		<u>Female</u>	<u>Disabled</u>

---Figures not available---

Budget/Staff of Program/Unit During FY 1989:

Funding and staff figures are not available.

Name of Program/Unit:

Beyond the Bridge Program

Current Goals/Objectives:

This program supplements the efforts of the Upward Bound/Science Awareness Program by providing pre-employment and work maturity skills directed toward increasing minority representation in the fields of science and mathematics at the baccalaureate and graduate/professional degree levels.

Title of Director/Administrator:

Director, East St. Louis Center

Activities/Events Conducted During FY 1989:

- 1) A three-day retreat for students was held in Potosi, Mo., in April 1989, the purpose of which was to reinforce the program's philosophy and pre-employment/work maturity skills.
- 2) A number of area businesses and cultural centers were visited in FY 1989 as a means of further exposing program participants to a broad range of experiences.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
42					

Budget/Staff of Program/Unit During FY 1989:

Federal funds: \$45,000  
Staff support: 2.0 FTE



Name of Program/Unit:

Career Planning and Placement

Current Goals/Objectives:

Paramount to a student's success in college is the knowledge that he or she is preparing for a job upon graduation. Career Planning and Placement, a unit within the Office of the Assistant Vice President for Admissions and Retention, provides counseling services and maintains a library of materials for employment information. Separate sections of the library have been established to house materials of special interest to minorities, women, and the disabled. Career Planning and Placement staff members work closely with the Black Student Association Adviser and other minority student organization advisers to meet the many requests of employers seeking to hire minority and women candidates for part-time and summer internship positions. This will include setting up special on-campus interview sessions.

Title of Director/Administrator:

Assistant Vice President for Admissions and Retention

Activities/Events Conducted During FY 1989:

- 1) Establishment of a Career Library with separate sections for minorities, women, and disabled students.
- 2) A proposal for a Cooperative Education program for students in the liberal arts, with emphasis on opportunities for minority and women students, is nearing completion. The proposal will be submitted in January 1990 and results are expected by August 1990.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
930		8		2000	4

Budget/Staff of Program/Unit During FY 1989:

State funds: \$5,700  
 Staff support: 0.1 FTE

Name of Program/Unit:

Child Development Program (East St. Louis)

Current Goals/Objectives:

Child development activities include making available pamphlets, brochures, class schedules, and enrollment information in day care centers and social service agencies in the region; planning and implementing informational meetings with parents of day care children; the sponsorship of fairs and other special events regarding higher and continuing education for parents and children; and the provision of child care services in East St. Louis for students enrolled at SIUE.

Title of Director/Administrator:

Director, East St. Louis Center

Activities/Events Conducted During FY 1989:

- 1) Parents of children who are enrolled in college served as volunteers during the past year, helping with classroom activities, chaperoning field trips, and assisting with special events.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
67					

Budget/Staff of Program/Unit During FY 1989:

Federal funds: \$62,856  
Staff support: 3.5 FTE

Name of Program/Unit:

Competitive Graduate Award

Current Goals/Objectives:

The Competitive Graduate Award is given in two categories: (1) those students who compete on an academic basis with minimum grade point average of 4.3 on a 5.0 scale; and (2) those students who show demonstrated financial need and academic promise with special consideration given to minority applicants residing in the Metro-East region.

Title of Director/Administrator:

Dean, Graduate School

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
	1			17	

Budget/Staff of Program/Unit During FY 1989:

State funds: \$118,800

Staff support: 0.6 FTE

Name of Program/Unit:

Computer Lab (East St. Louis)

Current Goals/Objectives:

A well-equipped lab, open to all University students six days per week, allows students enrolled in computer science classes to receive assistance from qualified SIUE/East St. Louis staff members and to complete outside assignments without having to travel to the Edwardsville Campus.

Title of Director/Administrator:

Director, East St. Louis Center

Activities/Events Conducted During FY 1989:

- 1) In addition to serving regular SIUE students, the Lab provided basic instruction for fifty Upward Bound/Science Awareness students during the year.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
150					

Budget/Staff of Program/Unit During FY 1989:

State funds: \$10,050  
Staff support: 0.25 FTE



Name of Program/Unit:

Developmental Instruction

Current Goals/Objectives:

Instruction in reading, writing, mathematics, chemistry, study skills, and career planning is offered through the Office of Instructional Services to ensure that admitted students receive an opportunity to develop skills necessary for academic success. Classes are small and instructors are available to tutor and counsel after classes.

Title of Director/Administrator:

Assistant Vice President for Admissions and Retention

Activities/Events Conducted During FY 1989:

- 1) During FY 1989, Instructional Services offered 270 sections of developmental courses in reading, writing, mathematics, chemistry, study skills, and career planning to academically high risk students. This group included minorities, women, and older non-traditional adults. Total enrollment was 4,196 (including Educard students).

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
334	10	9	2	692	6

Budget/Staff of Program/Unit During FY 1989:

State funds: \$407,282  
Staff support: 43.11 FTE

Name of Program/Unit:

Disabled Services Office

Current Goals/Objectives:

In addition to academic advising, the Office of Counseling and Advisement makes available the services of an adviser for disabled students. This individual is responsible for the implementation and coordination of the following support services: coordinates a quarterly newsletter; provides computer access; provides pre-admission planning, personal attendant information, mobility training, texts on tape, large print equipment and materials, test taking accommodations, notetakers, reader/writers, interpreter services, lab assistance, liaison with the Illinois Department of Rehabilitation, consultation with faculty and staff, and referral services.

Title of Director/Administrator:

Assistant Vice President for Admissions and Retention

Activities/Events Conducted During FY 1989:

- 1) An exercise session for the physically challenged was offered through the Disabled Student Services Office in 1989. This activity is available to disabled students on an individual basis by appointment.
- 2) Accessible transportation was available to students who live in on-campus housing. Five students used this service in 1989.
- 3) A New Horizons Association is open to all who are interested in promoting disability awareness. Eighteen students participated in this organization's activities in 1989.
- 4) Graduate assistants are made available through funding by the University for assistance to students in testing, writing, taping, typing, research, and access to computers. Thirty-six students currently use this service.
- 5) Pre-registration dates are set aside by the University for students with disabilities. In 1989, approximately 70 students availed themselves of this opportunity.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
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September 14, 1989

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Budget/Staff of Program/Unit During FY 1989:

State funds: \$20,472

Staff support: 1.1 FTE

Name of Program/Unit:

Educational Enrichment Program

Current Goals/Objectives:

Area high school students who have never been on a college campus are invited to the University by staff in the recruitment services offices for exposure to a variety of educational and informational activities. Typically, these students are accompanied by a counselor from their school; transportation, when needed, is provided by the University. Once on campus, the students and parents (who are also encouraged to participate) meet with faculty, staff, and enrolled SIUE students and are introduced to a range of planned and informal activities, including faculty presentations about the academic realities of attending a university and tours of housing and recreational facilities. An effort is made to arrange for the visiting students to spend time with a graduate from their own high school who is attending SIUE.

Title of Director/Administrator:

Assistant Vice President for Admissions and Retention

Activities/Events Conducted During FY 1989:

1) Conducted six information sessions.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
320	15	11	5	210	

Budget/Staff of Program/Unit During FY 1989:

State funds: \$6,380  
 Staff support: 0.2 FTE



Name of Program/Unit:

Educational Opportunity Center (East St. Louis)

Current Goals/Objectives:

EOC serves both St. Clair and Madison Counties. Its goal is to encourage post-secondary enrollment among clients through the dissemination of financial aid applications, admission applications, and related forms. Specialized counseling and regular outreach seminars and workshops are also conducted.

Title of Director/Administrator:

Director, East St. Louis Center

Activities/Events Conducted During FY 1989:

- 1) EOC's special outreach efforts included presentations at various GED sites.
- 2) The Program Director and the Outreach Coordinator participated in several financial aid workshops and career planning workshops held specifically for Upward Bound/Science Awareness college-bound seniors.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
373				188	

Budget/Staff of Program/Unit During FY 1989:

Federal funds: \$71,436  
Staff support: 2.28 FTE

Name of Program/Unit:

Encouraging Minority Participation in Graduate Study in Science

Current Goals/Objectives:

This project identifies and recruits 15 talented undergraduate science students who demonstrate financial need and encourages them--through special seminars, summer workshops, mentoring relationships with senior faculty, and direct involvement in advanced research--to pursue graduate study in the sciences.

Title of Director/Administrator:

Dean, Graduate School

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
8					

Budget/Staff of Program/Unit During FY 1989:

Federal funds: \$18,172  
 State funds: \$13,953  
 Staff support: 0.5 FTE

Name of Program/Unit:

Engineering Mentoring Program

Current Goals/Objectives:

The mission of the Program is three-fold: (1) To stimulate and motivate minority students to pursue the professional option of engineering through exposure to successful engineers and engineering students; (2) To provide expertise and experiences that will facilitate skill building to prepare students for the academic, professional, and personal challenges they are likely to encounter; and (3) To provide opportunities to create mentoring relationships with engineers and students. The Program is co-sponsored by the SIUE Minority Engineering Program and the Role Model Experiences Program of the St. Louis Public Schools.

Title of Director/Administrator:

Director, Engineering Minority Program

Activities/Events Conducted During FY 1989:

- 1) During FY 1989, the Director of the Minority Engineering Program completed a planning proposal in cooperation with Southwestern Bell whereby the Mentoring Program's goals were further defined and put into practice. A challenge grant from Southwestern Bell was received in the amount of \$6,000.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
---None---					

Budget/Staff of Program/Unit During FY 1989:

Private funds: \$6,000  
Staff support: Figure not available.

Name of Program/Unit:

Head Start Program

Current Goals/Objectives:

The overall goal of the Head Start Program is to engender a greater degree of social competence in children of low-income families by strengthening their ability to cope with school and the world around them and by helping to create new opportunities for them and for their families. Head Start pays tuition costs for selected parents who choose to work toward the baccalaureate degree.

Title of Director/Administrator:

Director, East St. Louis Center

Activities/Events Conducted During FY 1989:

- 1) Head Start parents and staff members who participated in college level courses during the year were enrolled at SIUE, State Community College of East St. Louis, and in special courses designed to prepare them for a Child Development Associate certificate.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
10					

Budget/Staff of Program/Unit During FY 1989:

Federal funds: \$1,600  
Staff support: 0.2 FTE



Name of Program/Unit:

Illinois Consortium for Educational Opportunity Program (ICEOP)

Current Goals/Objectives:

Provides financial assistance for graduate students who are members of traditionally underrepresented minority groups and who agree to pursue a position of employment in teaching or administration in an Illinois post-secondary educational institution or on an Illinois higher education governing or coordinating board staff upon completion of their program studies.

Title of Director/Administrator:

Dean, Graduate Studies and Research

Activities/Events Conducted During FY 1989:

- 1) Recruited and assisted applicants for the award.
- 2) Convened the University Fellowship and Scholarship Committee to select nominees.
- 3) Prepared nominees' files and forwarded them to the ICEOP Board Chairperson.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
1					

Budget/Staff of Program/Unit During FY 1989:

State funds: \$10,000  
Staff support: 0.01 FTE

Name of Program/Unit:

Illinois Minority Resume Service

Current Goals/Objectives:

Each year, the Illinois Committee on Black Concerns in Higher Education (ICBCHE) invites students to participate in its Illinois Minority Student Resume Service program. The Committee works with college and university placement offices in referring minority students to Illinois employers who seek them.

Title of Director/Administrator:

Assistant Vice President for Admissions and Retention

Activities/Events Conducted During FY 1989:

1) 300 invitations to participate were sent minority students at SIUE.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
16		3		14	

Budget/Staff of Program/Unit During FY 1989:

State funds: \$2,850  
Staff support: 0.05 FTE

Name of Program/Unit:

Improving Math and Science Instruction of Black Students in Junior High School

Current Goals/Objectives:

FY 1989 was the second year of a two-year project consisting of a six-week summer workshop and an academic year follow-up. The project is designed for less-qualified teachers of minorities, 24 in science and 28 in mathematics each year. Seminars are conducted for the improvement of instruction and visits with SIUE faculty are then held on a regular basis for con-sultation and assistance.

Title of Director/Administrator:

Chairperson, Department of Chemistry

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
35					

Budget/Staff of Program/Unit During FY 1989:

Federal funds: \$83,604  
State funds: \$28,875  
Staff support: 0.25 FTE

Name of Program/Unit:

Minority Engineering Program

Current Goals/Objectives:

Under supervision of a Director, the School of Engineering utilizes various means to increase recruitment efforts, develop additional special programs, establish an effective retention program, and solicit funding from government, industrial, and foundation sources to support minority programs. The Director also administers SIUE's involvement in the Illinois Department of Transportation Supportive Services for Disadvantaged Business Enterprises and Women's Business Enterprises.

Title of Director/Administrator:

Director, Minority Engineering Program

Activities/Events Conducted During FY 1989:

- 1) The Program sponsored through Academic Affairs a campus visit from Dr. Ray Landis, Dean of California State University at Los Angeles, and founder of the Minority Engineering Program effort.
- 2) An academic adviser was assigned to the Program in order to plan and teach a course in Study Skills for Technical Majors.
- 3) The Program cooperatively sponsored with Instructional Services a seminar conducted by Dr. James Anderson, psychologist and minority retention expert, for faculty from the School of Sciences and from the School of Engineering.
- 4) Five students completed or secured internships or co-op experiences through a network of corporate college relations personal in various private businesses.
- 5) Two externships were arranged for students with the St. Louis-based McDonnell Douglas Corporation.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
36	10			77	

Budget/Staff of Program/Unit During FY 1989:

State funds and private grants: \$85,230  
Staff support: 0.75 FTE



Name of Program/Unit:

Minority Program for Excellence in Science

Current Goals/Objectives:

This program is designed to decrease the drop-out rate of minority students in Alton High School and to increase the number who take college preparatory classes with emphasis on mathematics and science. The program includes a variety of support systems for minority students during the summer, as well as during the regular academic year.

Title of Director/Administrator:

Chairperson, Department of Chemistry

Activities/Events Conducted During FY 1989:

- 1) Increases in the percentage of minority students taking advanced mathematics and science classess have been observed and a decreasing percentage taking general mathematics and general biological and physical sciences is also indicated.
- 2) Project students from previous years have been tutored and conselled according to a regular schedule.
- 3) A parent support group has been formed.
- 4) An in-service program for selected Alton High School teachers, coun selors, and administrators has been conducted. Increased awareness of the problems facing minority students in the sciences and improvement of the skills of teachers, counselors, and administrators have been achieved.
- 5) An evaluation procedure for the project has been devised and will be conducted in September 1989.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
144	2	1			

Budget/Staff of Program/Unit During FY 1989:

Federal funds: \$76,000  
State funds: \$25,856  
Staff support: 2.5 FTE

Name of Program/Unit:

Minority Retention Workshop

Current Goals/Objectives:

Workshops are offered to students as part of a year-long effort to sensitize faculty and staff to the special needs of high risk and minority students in a predominantly white institution. The student workshops focus on achievement motivation, self-esteem, learning styles, and teaching styles, and study habits which contribute to student success.

Title of Director/Administrator:

Assistant Vice President for Admissions and Retention

Activities/Events Conducted During FY 1989:

- 1) During FY 1989, Instructional Services sponsored Fall, Winter, and Spring workshops for faculty and staff. Attendance at these workshops totaled approximately 200. Approximately 120 students attended the Fall and Spring portions of the workshop series aimed specifically at students.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
60	2	5			

Budget/Staff of Program/Unit During FY 1989:

State funds: \$4,500  
Staff support: 0.5 FTE

Name of Program/Unit:

Office of Continuing Education

Current Goals/Objectives:

The Office of Continuing Education supports the needs of departments and units offering off-campus courses and programs by providing administrative services to all staff and students, including minority and women students. Services include assistance with admissions, registration, financial aid processing, textbook services, and support for faculty instructional travel. The Office offers telephone and mail registration. This service enables non-traditional students to complete the registration process without having to come on campus. The Scott AFB Resident Center provides telephone advisement assistance, campus telephone access, and telephone and mail registration. The Base library has computer access to ILLINET ON-LINE at SIUE's Lovejoy Library. These services enable non-traditional students to have access to many University services at a convenient location.

Title of Director/Administrator:

Director, Office of Continuing Education

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
5				141	

Budget/Staff of Program/Unit During FY 1989:

Funding and staff figures are not available.

Name of Program/Unit:

Placement Testing

Current Goals/Objectives:

All entering freshmen with ACT composite scores of 18 or below or a score of 18 or below in mathematics, English, or social studies are asked to take a placement test. Approximately one-third of these students are Black. The results of these tests are used by advisers in the Office of Academic Counseling and Advisement to place students in appropriate special assistance courses.

Title of Director/Administrator:

Assistant Vice President for Admissions and Retention

Activities/Events Conducted During FY 1989:

- 1) In order to promote accurate assessment of students' entry level skills, Instructional Services offered 28 placement testing sessions for 1,300 students during FY 1989.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
221	16	14	7	783	

Budget/Staff of Program/Unit During FY 1989:

State funds: \$27,000  
Staff support: 1.5 FTE



Name of Program/Unit:

Planning Ahead for Science and Engineering (PASE)

Current Goals/Objectives:

This is a college bound program wherein minorities and women currently holding science and engineering positions inform project students of opportunities for employment, provide students with knowledge of college and university program entrance requirements as well as business and industry requirements for career entry and development, enhance students' perceptions about their abilities and assist them in developing short-term and long-term goals. A cooperative agreement joins SIUE, Lewis and Clark Community College, and State Community College; it is funded from resources provided through HECA.

Title of Director/Administrator:

Director, Minority Engineering Program

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
23*	1*	4*		28*	

\*Students recruited and enrolled.

Budget/Staff of Program/Unit During FY 1989:

State funds: \$40,000  
Staff support: 0.25 FTE

Name of Program/Unit:

Project GAIN (School of Nursing)

Current Goals/Objectives:

Project GAIN is a federally funded project in the School of Nursing for the recruitment and retention of minorities and disadvantaged students. It provides monthly fellowships to qualified students, as well as tutoring services, formal and informal mentoring activities, support groups, pre-admission counseling, special pre-clinical advisement role models, and an Empowerment course.

Title of Director/Administrator:

Dean, School of Nursing

Activities/Events Conducted During FY 1989:

- 1) Promoted Future Nursing Clubs in high schools to provide "bridging" for transition of students into the University and the School of Nursing.
- 2) Increased efforts to provide scholarship funds for the support of students in the School of Nursing.
- 3) Provided education to increase sensitivity to the special needs of minorities and women among School of Nursing faculty and staff who have roles in student services. Two workshops were presented: "Racism in Higher Education: Myth and Reality" and "Components of Teaching Strategies Which Facilitate Minority and Disadvantaged Nursing Students."
- 4) Developed a State Board review course to assist participants to pass the NCLEX-RN examination.
- 5) Publicized, especially to LPN/LVN, existing sources of financial aid available to students in the School of Nursing.
- 6) Held monthly networking meetings.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
106				131	

Budget/Staff of Program/Unit During FY 1989:

Federal funds: \$156,371

Staff support: 8.7 FTE (plus volunteer faculty mentors)

Name of Program/Unit:

School of Nursing Recruitment/Retention Committee

Current Goals/Objectives:

Nursing faculty participate in advisement, counseling, and recruitment activities designed to attract students to the program and provide special assistance, as needed, to enhance retention. Recruitment activities include primarily visits by nursing faculty to high schools and community colleges, as well as an "Open House" recruitment program in the School of Nursing.

Title of Director/Administrator:

Dean, School of Nursing

Activities/Events Conducted During FY 1989:

- 1) Procured and distributed minority recruitment materials from various professional agencies.
- 2) Interacted with high school counselors in area high schools.
- 3) Established a plan for recruiting in middle schools.
- 4) Developed a recruitment booklet for faculty to take on visits.
- 5) Developed two brochures for use when recruiting non-traditional students.
- 6) Made visits to ten area high schools and eleven area hospitals for purposes of recruitment and the dissemination of information. Held six Career Day events at various on- and off-campus locations.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
An estimated number of 120 Black students and 640 women, including sessions with parents, were reached through the activities of this program.					

Budget/Staff of Program/Unit During FY 1989:

State funds: \$720  
Staff support data are not available.

Name of Program/Unit:

Special Services Program

Current Goals/Objectives:

This program enables first-generation, low-income students with academic potential to attend SIUE. Special Services students, as well as other students who need academic support in order to enhance their abilities to succeed in a university program, are provided with several courses designed to meet their academic needs.

Title of Director/Administrator:

Assistant Vice President for Admissions and Retention

Activities/Events Conducted During FY 1989:

- 1) At present, Special Services is developing a computerized system to track individual students throughout the quarter. This will enable the unit to identify courses which have proven most difficult for students, to identify each individual student's progress at mid-term, to track each student's participation in tutorial sessions, and to compare final grades of these students with those earned by students in the general population in these courses in order to assess the effectiveness of staff intervention.
- 2) In FY 1989, the unit had a total of 682 visits, totaling 796 hours of advisement.
- 3) Retention rates over the past few years are slightly better for Black students than for all other students. The percentage of suspended students for Fall quarter 1988 and for Winter 1989 was reduced to 3% or less. The percentage of students on probation and warning was reduced by 6%, and only 2% of the students are discontinuing school after having been placed on probation or warning. These figures reflect the effectiveness of intervention strategies.
- 4) The composition of the staff of Special Services, being predominantly Black and female creates an atmosphere for minority students which is encouraging and effective.
- 5) The orientation process has been changed this year by bringing students back to the office for individual advisement. A greater effort to personalize the processes has been made and is judged successful.
- 6) As part of orientation, a new scannable application form is being used, thus providing a means of keeping an accurate aggregate profile of students.



- 7) An informal cadre of undergraduate students has been formed in order to promote the institution.
- 8) More time is being spent in consultation with instructors about the performance and problems of students in the classroom.
- 9) Curriculum guides have been updated for most degree programs.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
197	2	3		248	

Budget/Staff of Program/Unit During FY 1989:

Federal and state funds: \$180,688  
Staff support: FTE figure is not available: 1 director, 3 academic adviser/counselors, 1 mathematics instructor, 6-8 peer tutors, 3 student workers, and 1 secretary support this activity.

Name of Program/Unit:

Student Work and Financial Assistance

Current Goals/Objectives:

Despite a relaxation of federal guidelines, SIUE continues to target Supplemental Education Opportunity Grants to students with exceptional need. By concentrating on students from low-income families, the University enables minority students to benefit particularly. The Office of Student Work and Financial Assistance also sponsors each year a Financial Aid Awareness Week, both on the Edwardsville Campus and at the East St. Louis Center.

Title of Director/Administrator:

Assistant Vice President for Admissions and Retention

Activities/Events Conducted During FY 1989:

- 1) Established needs analysis policies and procedures in response to specific needs of and concerns for low-income and disadvantaged students.
- 2) An aggressive informational campaign to provide financial aid information to potential students.
- 3) Sponsorship of an annual Financial Aid Awareness Month.
- 4) The provision of training and support regarding student aid programs to counselors in agencies such as the Educational Opportunity Centers and Talent Search.
- 5) Coordination with Admissions and Recruitment of workshops specifically developed for minority students and their parents.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
945	47	169	14	3137	NA

Budget/Staff of Program/Unit During FY 1989:

State, federal, institutional, & private funds: \$3,266,461

Staff support: Unable to provide figures which would apply only to minorities, female students, and disabled students.

Name of Program/Unit:

Upward Bound/Science Awareness Program

Current Goals/Objectives:

The purpose of this program is to encourage minority students to pursue careers in science and mathematics at the college level and to provide intensive instruction in these areas for about 150 area high school students throughout the school year.

Title of Director/Administrator:

Director, East St. Louis Center

Activities/Events Conducted During FY 1989:

- 1) Sixth Annual SIUE Upward Bound/Science Awareness Program Science Fair.
- 2) Classes in mathematics, science, and English held at the East St. Louis Center and conducted by Upward Bound/Science Awareness staff.
- 3) Intensive instruction in mathematics, science, and language arts during a summer session for senior high school students of East St. Louis School District 189.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
150				58	

Budget/Staff of Program/Unit During FY 1989:

Federal funds: \$492,178  
Staff support: 13.95 FTE

Name of Program/Unit:

Veterans Educational Outreach Program

Current Goals/Objectives:

This program is designed to reach out into area communities and locate and encourage veterans, particularly disabled and minority veterans, to return to or begin post-secondary education.

Title of Director/Administrator:

Assistant Vice President for Admissions and Retention

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
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---Figures not available---

Budget/Staff of Program/Unit During FY 1989:

Funding and staff figures are not available.



Name of Program/Unit:

Women's Studies Program

Current Goals/Objectives:

An interdisciplinary minor in women's studies is offered to students at the undergraduate level. The Master of Arts program in Philosophy provides for a specialization in women's studies. Both programs are academically oriented, but also provide counseling and support services to students who enter the programs. The University has a Coordinator of Women's Studies whose responsibilities include the coordination of curricular offerings associated with the undergraduate minor and of special events and services of interest to women students of any age, background, or career interests.

Title of Director/Administrator:

Coordinator, Women's Studies Program  
Chairperson, Department of Philosophical Studies.

Activities/Events Conducted During FY 1989:

- 1) The Women's Studies Committee and the Re-Entry Student Group on campus often hold meetings on a variety of subjects to help women deal with the special problems and needs of women who are returning to school after leaving for family or career reasons. The meetings are open to both women and men and often include discussions on the special problems faced by single parents.
- 2) Sponsored by the Women's Studies Program through an Excellence in Undergraduate Education award, Catherine Stimpson, a scholar and advocate of women's studies, visited SIUE during the fall of 1988 to assist in the development of the Program. While on campus, she gave a lecture to the public titled "Athena's Redemption: Thinking About Women and Gender Today."
- 3) A fund to assist in support and further development of the Women's Studies interdisciplinary program was established during AY 1987-88. The fund was used to support the existing program and to provide funding for library acquisitions and campus speakers. The goal is the establishment of a Women's Center at the University.
- 4) The "Experiences in Literature" series at SIUE featured "The Many Faces of Women in Early Jazz" as the topic of discussion at the first program of the eight-week series in 1989. The second program featured the topic "Teaching Greek Tragedy to Minority Students."
- 5) Pioneer feminist Beatrice Stegeman presented her book, Yesterdays, to Lovejoy Library on January 12, 1989. Stegeman's book revolves around interviews with feminist leaders and describes their goals and achievements.

6) Women's Awareness Week.

Number of Students Served During FY 1989:

<u>Black</u>	<u>Hispanic</u>	<u>Asian American</u>	<u>American Indian/ Alaskan</u>	<u>Female</u>	<u>Disabled</u>
				131*	
				6**	

\*Figure represents students served by the Women's Studies Office, students enrolled in Women's Studies classes, and declared Women's Studies minor students.

\*\*Figure represents active students in the Philosophy master's program Women's Studies specialization.

Budget/Staff of Program/Unit During FY 1989:

State funds: \$40,069\*  
Support staff: 1.0 FTE

\*Figure includes \$16,875 used as graduate assistant stipends in the master's program.

APPENDIX C

IBHE PROCEDURE FOR REPORTING THE  
ENROLLMENT OF DISABLED STUDENTS

State legislation, which requires the Board of Higher Education to monitor the participation of specific groups of individuals in public colleges and universities, identifies "handicapped" students as one of the groups to be monitored. Rehabilitation professionals now more commonly use the term "disabled" in place of "handicapped."

State legislation does not provide a definition of handicapped or disabled students. For this purpose, a frequently cited source is Section 706 (8)(A) of Title 29 of the United States Code, which defines a disabled person as "any person who has a physical or mental impairment which substantially limits one or more major life activities, has a record of such an impairment, or is regarded as having such an impairment." This section specifically excludes individuals with problems of alcohol and/or drug abuse from this definition.

In collecting information for the institutional plan, it will be necessary to expand further upon this federal definition in order to allow for identification of the range of disabilities existing on campus. Include within the count of disabled students those individuals who are functionally quadriplegic (that is, use power wheelchairs), functionally paraplegic (use manual wheelchairs), blind-visually impaired, and deaf/hearing impaired. Also, include individuals with other mobility impairments (for instance, those requiring the use of braces or other prosthetic devices); individuals with chronic health problems, such as cardiac or respiratory diseases, and/or head injuries; individuals who have documented, diagnosed learning disabilities; and those other individuals whose disabilities require special institutional assistance.

Using the above definition, provide an attachment to the institutional plan on which is indicated disabled student enrollment for each undergraduate, graduate, and professional student level for the fiscal year proceeding the date for submission of this report.

FALL 1988, SIUC

	<u>Para- Plegic</u>	<u>Quadri- Plegic</u>	<u>Visually Impaired</u>	<u>Hearing Impaired</u>	<u>Other</u>	<u>Learning Disabled</u>	<u>Chronic Health</u>	<u>Mobility Impaired</u>	<u>Head Injured</u>	<u>Total</u>
Undergraduate	17	21	15	6	25	28	19	60	2	193
Graduate	3	2	6	1			4	3	3	22
Professional		1	1							<u>2</u>
										217

TOTAL STUDENTS WITH PERMANENT DISABILITIES SERVED:

Of these 217 students, there are:

127 Male	191 Caucasian
90 Female	18 Black
	1 American Indian
	1 Hispanic
	<u>6 Asian/Pacific Islander</u>
217	217



SPRING 1989, SIUC

	<u>Para- plegic</u>	<u>Quadri- plegic</u>	<u>Visually Impaired</u>	<u>Hearing Impaired</u>	<u>Other</u>	<u>Learning Disabled</u>	<u>Chronic Health</u>	<u>Mobility Impaired</u>	<u>Head Injured</u>	<u>Total</u>
Undergraduate	17	21	13	6	10	26	4	28	6	131
Graduate	2	8	5	2			3	9		29
Professional		1	1							<u>2</u>
										162

TOTAL STUDENTS WITH PERMANENT DISABILITIES SERVED:

Of these 162 students, there are:

98 Male	141 Caucasian
64 Female	16 Black
	1 American Indian
	1 Hispanic
	<u>3 Asian/Pacific Islander</u>
	162

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- Table III - Comparison of SIUC Minority and Women Graduate and Professional Fall Enrollments (1980-1988)
- Table IV - SIUC First Time Fall Enrollments for Minorities and Women (1986-1988)
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Figure I - SIUC Percent Minority Undergraduate Enrollment

Figure II - SIUC Percent Minority Graduate and Professional Enrollment

Figure III - SIUC Percent Enrollments for Women

Figure IV - SIUE Percent Minority Undergraduate Enrollments

Figure V - SIUE Percent Minority Graduate and Professional Enrollment

Figure VI - SIUE Percent Enrollments for Women

TABLE I - SIUC FALL ENROLLMENTS

	Non-Resident Alien	Black Non-Hispanic	American Indian or Alaskan	Asian or Pacific Islander	Hispanic	White Non-Hispanic	Other or No Indication	Totals
1980:								
<u>Undergraduate</u>								
Male	543 (2.8%)	927 (4.8%)	57 (0.3%)	126 (0.6%)	143 (0.7%)	9,502 (48.8%)	974 (5.0%)	12,272 (63.0%)
Female	268 (1.4%)	851 (4.3%)	39 (0.2%)	70 (0.4%)	49 (0.3%)	5,811 (29.8%)	132 (9.7%)	7,220 (37.0%)
Total	811 (4.2%)	1,778 (9.1%)	96 (0.5%)	196 (1.0%)	192 (1.0%)	15,313 (78.6%)	1,106 (5.7%)	19,492 (100.0%)
<u>Graduate and Professional</u>								
Male	267 (7.1%)	74 (2.0%)	7 (0.2%)	17 (0.4%)	13 (0.35%)	1,647 (44.0%)	123 (3.3%)	2,148 (57.4%)
Female	158 (4.2%)	98 (2.6%)	6 (0.2%)	10 (0.3%)	13 (0.35%)	1,261 (33.6%)	50 (1.3%)	1,596 (42.6%)
Total	425 (11.4%)	172 (4.6%)	13 (0.4%)	27 (0.7%)	26 (0.7%)	2,908 (77.6%)	173 (4.6%)	3,744 (100.0%)
<u>Total</u>								
Male	810 (3.5%)	1,001 (4.3%)	64 (0.3%)	143 (0.6%)	156 (0.7%)	11,149 (48.0%)	1,097 (4.7%)	14,420 (62.5%)
Female	426 (1.8%)	949 (4.1%)	45 (0.2%)	80 (0.4%)	62 (0.2%)	7,072 (30.4%)	182 (0.8%)	8,816 (38.5%)
Total	1,236 (5.3%)	1,950 (8.4%)	109 (0.5%)	223 (1.0%)	218 (0.9%)	18,221 (78.4%)	1,279 (5.5%)	23,236 (100.0%)
1988								
<u>Undergraduate</u>								
Male	612 (3.0%)	1,062 (5.3%)	52 (0.3%)	238 (1.2%)	255 (1.3%)	10,068 (50.0%)	362 (1.8%)	12,649 (62.8%)
Female	275 (1.4%)	923 (4.6%)	22 (0.1%)	80 (0.4%)	124 (0.6%)	5,947 (29.5%)	106 (0.5%)	7,477 (37.2%)
Total	887 (4.4%)	1,985 (9.9%)	74 (0.4%)	318 (1.6%)	379 (1.9%)	16,015 (79.5%)	468 (2.3%)	20,126 (100.0%)
<u>Graduate and Professional</u>								
Male	529 (12.9%)	97 (2.4%)	2 (0.0%)	36 (0.9%)	18 (0.4%)	1,514 (36.9%)	18 (0.4%)	2,214 (54.0%)
Female	231 (5.6%)	138 (3.4%)	5 (0.1%)	34 (0.8%)	18 (0.4%)	1,452 (35.4%)	9 (0.2%)	1,887 (46.0%)
Total	760 (18.5%)	235 (5.7%)	7 (0.2%)	70 (1.7%)	36 (0.9%)	2,966 (72.3%)	27 (0.7%)	4,101 (100.0%)
<u>Total</u>								
Male	1,141 (4.7%)	1,159 (4.8%)	54 (0.2%)	274 (1.1%)	273 (1.1%)	11,582 (47.8%)	380 (1.6%)	14,863 (61.3%)
Female	506 (2.1%)	1,061 (4.4%)	27 (0.1%)	114 (4.7%)	142 (0.6%)	7,399 (30.5%)	115 (0.5%)	9,364 (38.7%)
Total	1,647 (6.8%)	2,220 (9.2%)	81 (0.3%)	388 (1.6%)	415 (1.7%)	18,981 (78.3%)	495 (2.0%)	24,227 (100.0%)



TABLE II  
COMPARISON OF SIUC MINORITY AND WOMEN UNDERGRADUATE FALL ENROLLMENTS  
(1980-1988)

<u>Enrollment</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
Total	19,492	20,261	19,904	19,245	18,792	18,649	19,137	19,943	20,126
Black	1,778	1,812	1,841	1,862	1,925	1,891	1,913	2,040	1,985
Hispanic	192	248	225	206	272	290	339	370	379
Women	7,220	7,277	6,946	6,571	6,491	6,507	6,802	7,175	7,477
<u>Year To Year Change (Percent)</u>									
Total		+3.9%	-1.8%	-3.3%	-2.4%	-0.8%	+2.6%	+4.2%	+0.9%
Black		+1.9%	+1.6%	+1.1%	+3.4%	-1.8%	+1.2%	+6.6%	-2.7%
Hispanic		+29.2%	-9.3%	-8.4%	+32.0%	+6.6%	+16.9%	+9.1%	+2.4%
Women		+0.8%	-4.5%	-5.4%	-1.2%	+0.2%	+4.5%	+5.5%	+4.2%

TABLE III  
COMPARISON OF SIUC MINORITY AND WOMEN GRADUATE AND PROFESSIONAL FALL ENROLLMENTS  
(1980-1988)

<u>Enrollment</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
Total	3,744	3,730	3,829	4,138	4,082	4,023	4,309	4,217	4,101
Black	172	187	192	237	258	249	245	245	235
Hispanic	26	29	37	39	48	39	44	32	36
Women	1,596	1,632	1,665	1,852	1,845	1,838	1,945	1,952	1,887
<u>Year To Year Change (Percent)</u>									
Total		-0.4%	+2.7%	+8.1%	-1.4%	-1.4%	+7.1%	-2.1%	-2.8%
Black		+8.7%	+2.7%	+23.4%	+8.9%	-3.5%	-1.6%	0.0%	-4.1%
Hispanic		+11.5%	+27.6%	+5.4%	+23.1%	-18.8%	+12.8%	-27.3%	+12.5%
Women		+2.3%	+2.0%	+11.2%	-0.4%	-0.4%	+5.8%	+0.4%	-3.3%

Figure I

SIUC-PERCENT MINORITY UNDERGRADUATE ENROLLMENT

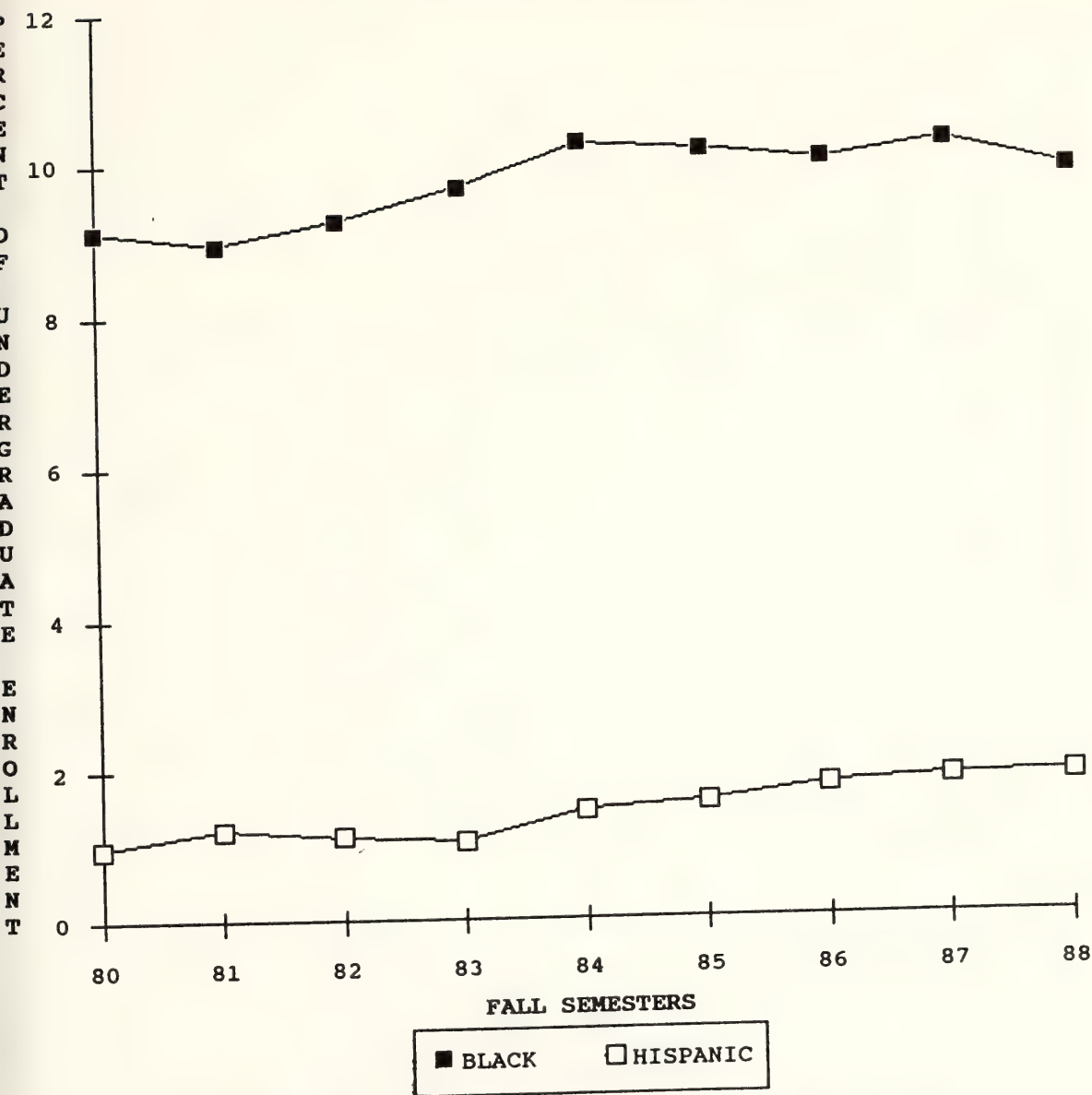
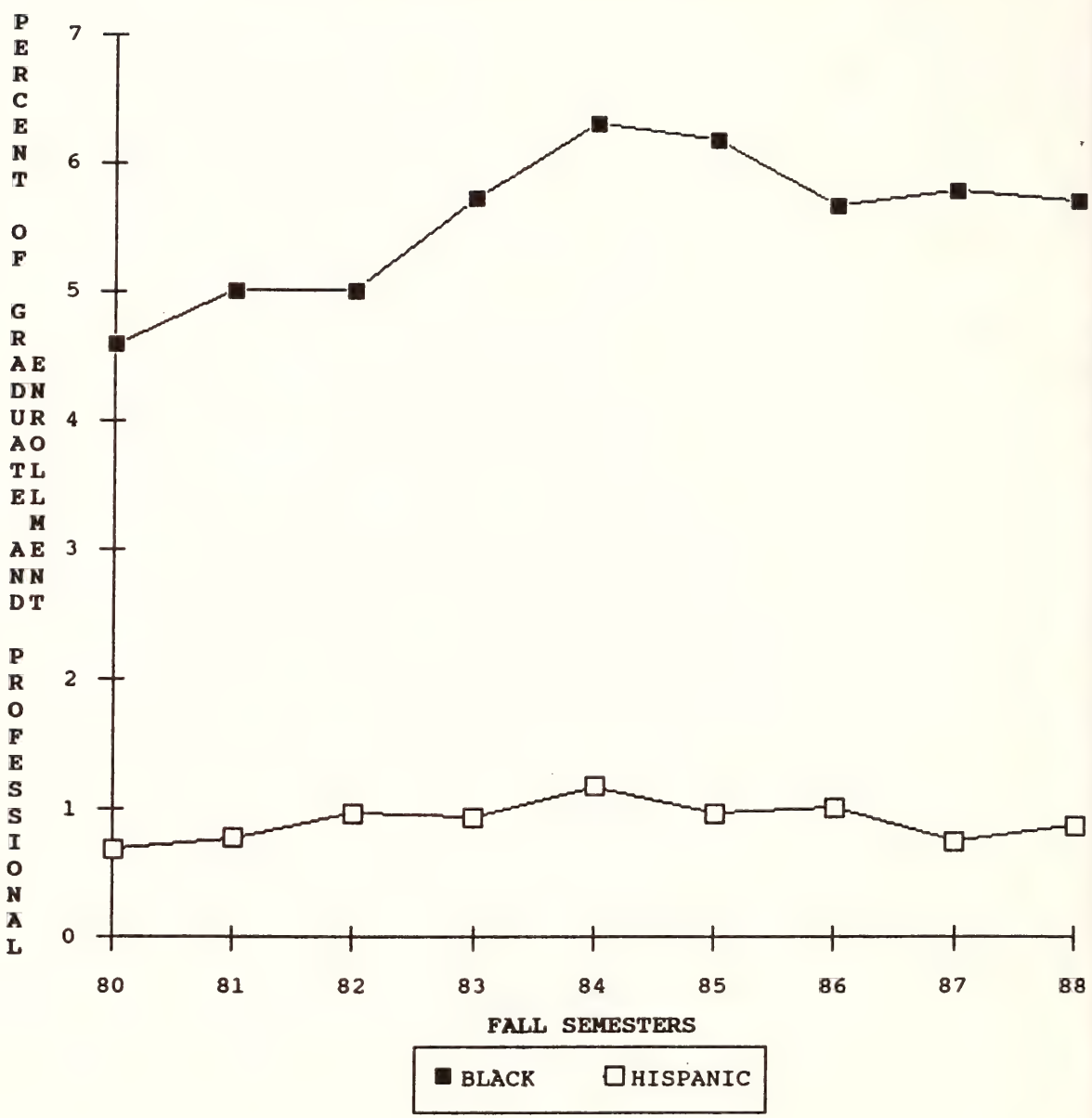


Figure II

SIUC-PERCENT MINORITY GRADUATE AND PROFESSIONAL ENROLLMENT





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Figure III

SIUC-PERCENT ENROLLMENTS FOR WOMEN

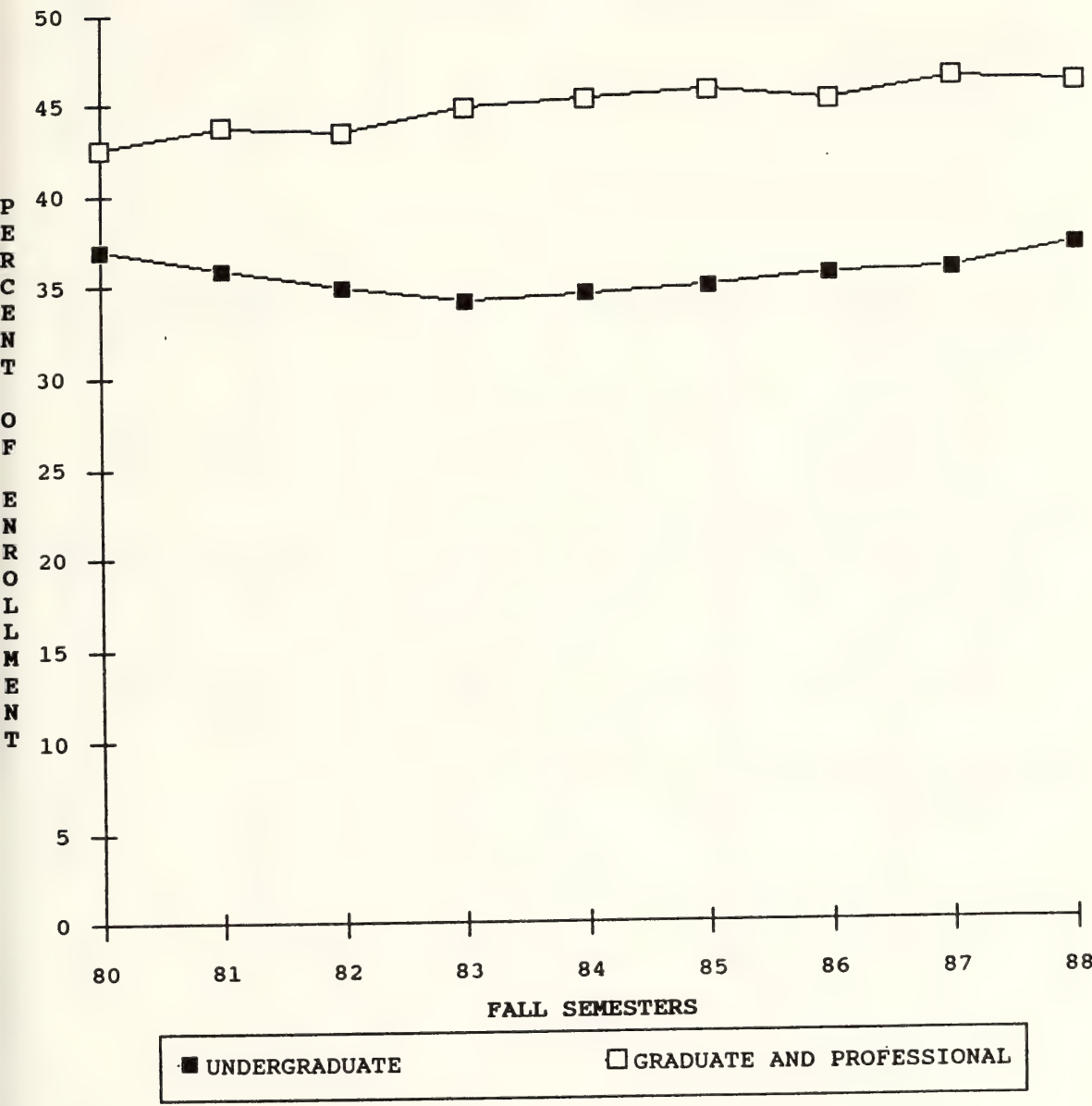


TABLE IV  
SIUC FIRST TIME FALL ENROLLMENTS FOR MINORITIES AND WOMEN  
(1986-1988)

	Black Non Hispanic	Hispanic	Women	Total
<u>First Time Freshmen</u>				
Fall 1986	352	59	1,284	3,271
Fall 1987	459	72	1,470	3,763
Fall 1988	393	75	1,469	3,584
% Fall 1986	10.8	1.8	39.3	
% Fall 1987	12.2	1.9	39.1	
% Fall 1988	11.0	2.1	41.0	
<u>First Time Transfers (Undergraduate)</u>				
Fall 1986	294	98	1,077	3,463
Fall 1987	274	69	1,043	3,134
Fall 1988	271	80	1,059	3,192
% Fall 1986	8.5	2.8	31.1	
% Fall 1987	8.7	2.2	33.3	
% Fall 1988	8.5	2.5	33.2	
<u>Total First Time Undergraduates</u>				
Fall 1986	646	157	2,361	6,734
Fall 1987	733	141	2,513	6,897
Fall 1988	664	155	2,528	6,776
% Fall 1986	9.6	2.3	35.1	
% Fall 1987	10.6	2.0	36.4	
% Fall 1988	9.8	2.3	37.3	
<u>New First Professionals</u>				
Fall 1986	9	0	39	124
Fall 1987	15	2	59	181
Fall 1988	15	6	75	202
% Fall 1986	7.3	0.0	31.5	
% Fall 1987	8.3	1.1	32.6	
% Fall 1988	7.4	3.0	37.1	

TABLE IV (con't)  
SIUC FIRST TIME FALL ENROLLMENTS FOR MINORITIES AND WOMEN  
(1986-1988)

	Black <u>Non Hispanic</u>	<u>Hispanic</u>	<u>Women</u>	<u>Total</u>
<u>New Graduate Students</u>				
Fall 1986	43	11	360	760
Fall 1987	38	2	369	733
Fall 1988	56	6	335	753
% Fall 1986	5.7	1.5	47.4	
% Fall 1987	5.2	0.3	50.3	
% Fall 1988	7.4	0.8	44.5	
<u>Total New First Professionals and Graduate Students</u>				
Fall 1986	52	11	399	884
Fall 1987	53	4	428	914
Fall 1988	71	12	410	955
% Fall 1986	5.9	1.2	45.1	
% Fall 1987	5.8	0.4	46.8	
% Fall 1988	7.4	1.3	42.9	
<u>Total First Time Students</u>				
Fall 1986	698	168	2,760	7,618
Fall 1987	786	145	2,941	7,811
Fall 1988	735	167	2,938	7,731
% Fall 1986	9.2	2.2	36.2	
% Fall 1987	10.1	1.9	37.7	
% Fall 1988	9.5	2.2	38.0	

TABLE V  
COMPARISON OF SIUC FIRST TIME ENROLLMENTS FOR MINORITIES AND WOMEN  
(1986-1988)

	<u>1986</u>	<u>1987</u>	<u>1988</u>
<u>First Time Undergraduate Enrollments</u>			
Total First Time Enrollments	6,734	6,897	6,776
Black First Time Enrollments	646	733	664
Hispanic First Time Enrollments	157	141	155
Women First Time Enrollments	2,361	2,513	2,528
<u>Year To Year Change (Percent)</u>			
Total First Time Enrollments		+2.4%	-1.8%
Black First Time Enrollments		+13.5%	-9.4%
Hispanic First Time Enrollments		-10.2%	9.9%
Women First Time Enrollments		+6.4%	+0.6%
<u>New First Professional and Graduate Students</u>			
Total First Time Enrollments	884	914	955
Black First Time Enrollments	52	53	71
Hispanic First Time Enrollments	11	4	12
Women First Time Enrollments	399	428	410
<u>Year To Year Change (Percent)</u>			
Total First Time Enrollments		+3.4%	+4.5%
Black First Time Enrollments		+1.9%	+34.0%
Hispanic First Time Enrollments		-63.6%	+200.0%
Women First Time Enrollments		+7.3%	-4.2%
<u>Total First Time Students</u>			
Total First Time Enrollments	7,618	7,811	7,731
Black First Time Enrollments	698	786	735
Hispanic First Time Enrollments	168	145	167
Women First Time Enrollments	2,760	2,941	2,938
<u>Year To Year Change (Percent)</u>			
Total First Time Enrollments		+2.5%	-1.0%
Black First Time Enrollments		+12.6%	-6.5%
Hispanic First Time Enrollments		-13.7%	+15.2%
Women First Time Enrollments		+6.6%	-0.1%



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TABLE VI - SIUE FALL ENROLLMENTS

1980									
Undergraduate									
Male	153 (1.9%)	429 (5.3%)	5 (0.06%)	27 (0.35%)	27 (0.3%)	3,008 (37.3%)	97 (1.2%)	3,746 (46.5%)	
Female	41 (0.5%)	858 (10.7%)	9 (0.11%)	27 (0.35%)	14 (0.2%)	3,251 (40.4%)	111 (1.4%)	4,311 (53.5%)	
Total	194 (2.4%)	1,287 (16.0%)	14 (0.17%)	54 (0.7%)	41 (0.5%)	6,259 (77.7%)	208 (2.6%)	8,057 (100.0%)	
Graduate and Professional									
Male	40 (1.5%)	63 (2.5%)	2 (0.08%)	17 (0.7%)	11 (0.43%)	1,150 (45.1%)	67 (2.6%)	1,350 (52.9%)	
Female	24 (1.0%)	87 (3.4%)	1 (0.04%)	8 (0.3%)	9 (0.35%)	1,026 (40.2%)	47 (1.8%)	1,202 (47.1%)	
Total	64 (2.5%)	150 (5.9%)	3 (0.12%)	25 (1.0%)	20 (0.78%)	2,176 (85.3%)	114 (4.4%)	2,552 (100.0%)	
Total									
Male	193 (0.8%)	492 (4.6%)	7 (0.07%)	44 (0.4%)	38 (0.36%)	4,158 (39.2%)	164 (1.5%)	5,096 (48.0%)	
Female	65 (0.6%)	945 (8.9%)	10 (0.09%)	35 (0.3%)	23 (0.21%)	4,277 (40.3%)	158 (1.5%)	5,513 (52.0%)	
Total	258 (2.4%)	1,437 (13.5%)	17 (0.16%)	79 (0.7%)	61 (0.57%)	8,435 (79.5%)	322 (3.0%)	10,609 (100.0%)	
1988									
Undergraduate									
Male	65 (0.8%)	379 (4.4%)	13 (0.2%)	48 (0.6%)	45 (0.5%)	3,211 (37.5%)	0 (0.0%)	3,761 (44.0%)	
Female	20 (0.2%)	703 (8.2%)	12 (0.1%)	45 (0.5%)	23 (0.3%)	3,988 (46.6%)	0 (0.0%)	4,791 (56.0%)	
Total	85 (1.0%)	1,082 (12.7%)	25 (0.3%)	93 (1.1%)	68 (0.8%)	7,199 (84.2%)	0 (0.0%)	8,552 (100.0%)	
Graduate and Professional									
Male	84 (3.0%)	67 (2.4%)	1 (0.0%)	17 (0.6%)	12 (0.4%)	994 (35.6%)	0 (0.0%)	1,175 (42.0%)	
Female	57 (2.0%)	118 (4.2%)	2 (0.1%)	19 (0.7%)	10 (0.4%)	1,415 (50.6%)	0 (0.0%)	1,621 (58.0%)	
Total	141 (5.0%)	185 (6.6%)	3 (0.1%)	36 (1.3%)	22 (0.8%)	2,409 (86.2%)	0 (0.0%)	2,796 (100.0%)	
Total									
Male	149 (1.3%)	446 (3.9%)	14 (0.1%)	65 (0.6%)	57 (0.5%)	4,205 (37.1%)	0 (0.0%)	4,936 (43.5%)	
Female	77 (0.7%)	821 (7.2%)	14 (0.1%)	64 (0.6%)	33 (0.3%)	5,403 (47.6%)	0 (0.0%)	6,412 (56.5%)	
Total	226 (2.0%)	1,267 (11.2%)	28 (0.2%)	129 (1.1%)	90 (0.8%)	9,608 (84.7%)	0 (0.0%)	11,348 (100.0%)	

TABLE VII  
COMPARISON OF SIUE MINORITY AND WOMEN UNDERGRADUATE FALL ENROLLMENTS  
(1980-1988)

<u>Enrollment</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
Total	8,057	8,245	8,405	8,385	8,359	8,272	8,363	8,428	8,552
Black	1,287	1,247	1,148	1,083	1,251	1,177	1,180	1,082	1,082
Hispanic	41	43	59	53	74	73	73	74	68
Women	4,311	4,286	4,373	4,421	4,511	4,477	4,610	4,684	4,791
<u>Year To Year Change (Percent)</u>									
Total		+2.3%	+1.9%	-0.2%	-0.3%	-1.0%	+1.1%	+0.8%	+1.5%
Black		-3.1%	-7.9%	-5.7%	+15.5%	-5.9%	+0.3%	-8.3%	0.0%
Hispanic		+4.9%	+37.2%	-10.2%	+39.6%	-1.4%	0.0%	+1.4%	-8.1%
Women		-0.6%	+2.0%	+1.1%	+2.0%	-0.8%	+3.0%	+1.6%	+2.3%

TABLE VIII  
COMPARISON OF SIUE MINORITY AND WOMEN GRADUATE AND PROFESSIONAL FALL ENROLLMENTS  
(1980-1988)

<u>Enrollment</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>	<u>1983</u>	<u>1984</u>	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
Total	2,552	2,639	2,693	2,572	2,461	2,482	2,480	2,680	2,796
Black	150	199	176	155	148	159	179	168	185
Hispanic	20	11	17	15	8	12	13	16	22
Women	1,202	1,209	1,239	1,170	1,233	1,322	1,304	1,503	1,621
<u>Year To Year Change (Percent)</u>									
Total		+3.4%	+2.0%	-4.5%	-4.3%	+0.9%	-0.1%	+8.1%	+4.3%
Black		+32.7%	-11.6%	-11.9%	-4.5%	+7.4%	+12.6%	-6.1%	+10.1%
Hispanic		-45.0%	+54.5%	-11.8%	-46.7%	+50.0%	+8.3%	+23.1%	+37.5%
Women		+0.6%	+2.5%	-5.6%	+5.4%	+7.2%	-1.4%	+15.3%	7.9%

Figure IV

SIUE-PERCENT MINORITY UNDERGRADUATE ENROLLMENTS

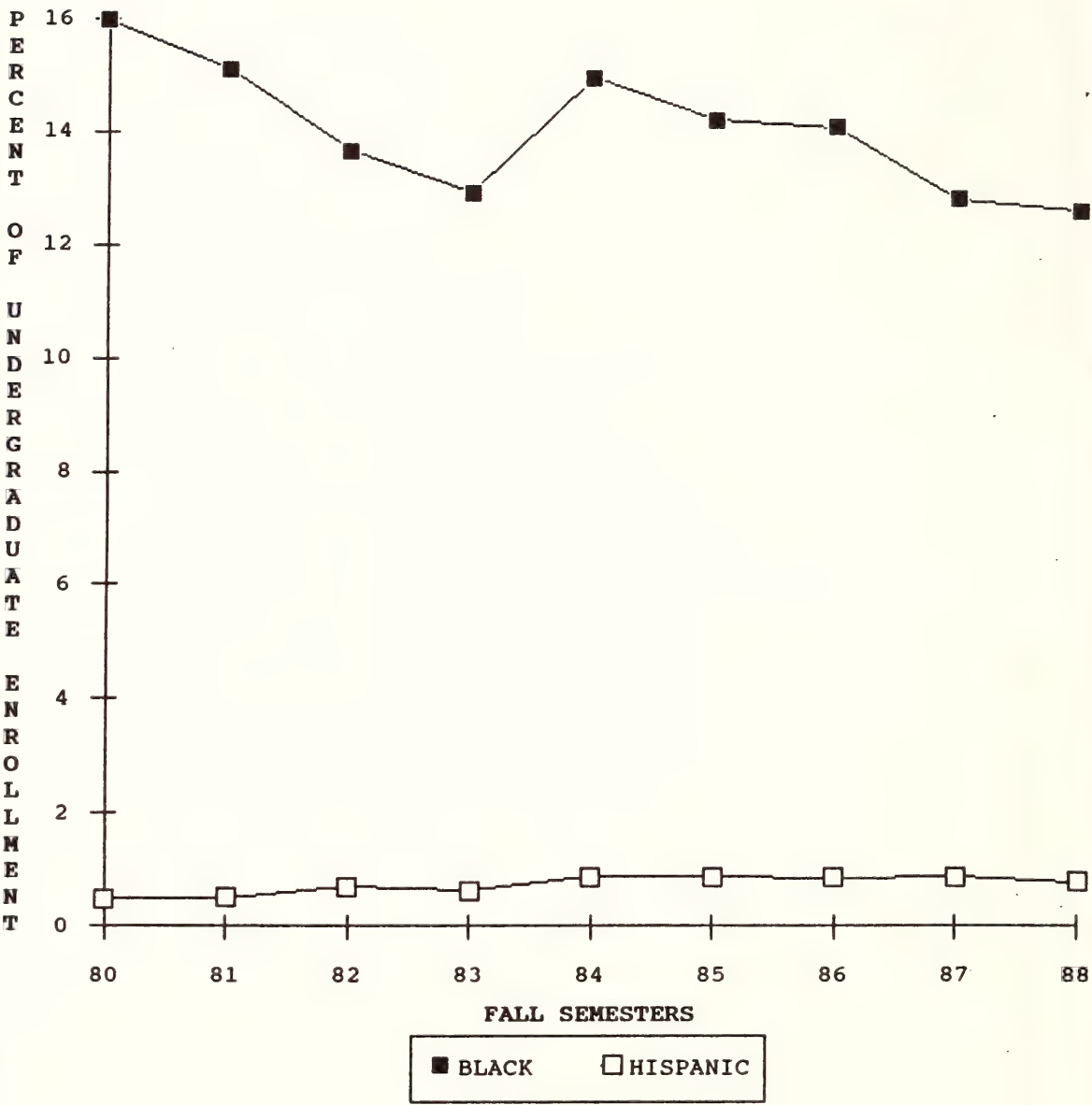




Figure V

SIUE-PERCENT MINORITY GRADUATE AND PROFESSIONAL ENROLLMENT

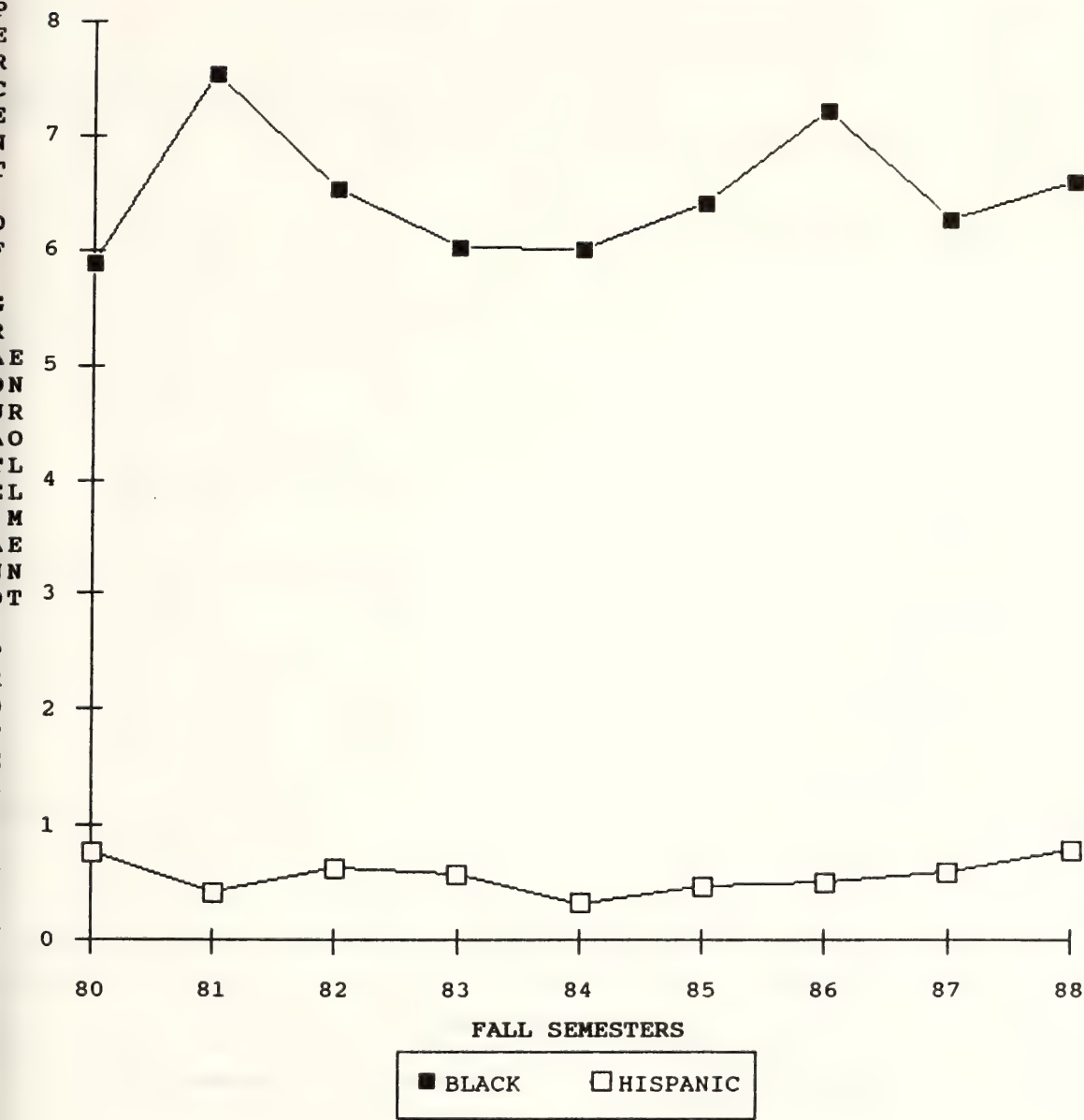


Figure VI

SIUE-PERCENT ENROLLMENTS FOR WOMEN

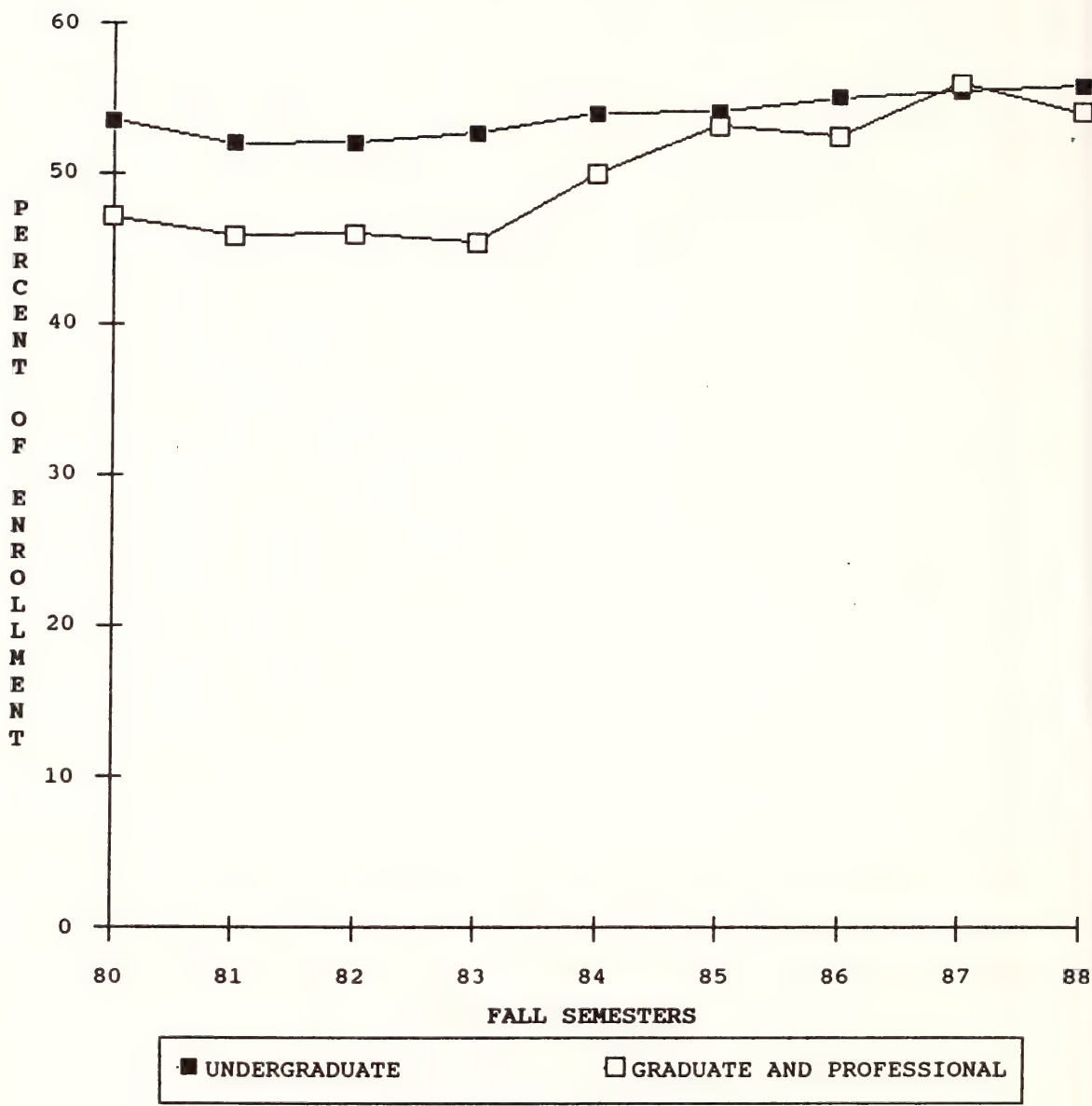


TABLE IX  
SIUE FIRST TIME ENROLLMENTS FOR MINORITIES AND WOMEN  
(1986-1988)

	<u>Black</u> <u>Non Hispanic</u>	<u>Hispanic</u>	<u>Women</u>	<u>Total</u>
<u>First Time Freshmen</u>				
Fall 1986	192	9	701	1,187
Fall 1987	192	11	695	1,200
Fall 1988	173	10	683	1,164
% Fall 1986	16.8	0.8	59.1	
% Fall 1987	16.0	0.9	57.9	
% Fall 1988	14.9	0.9	58.7	
<u>First Time Transfers (Undergraduates)</u>				
Fall 1986	145	7	578	1,067
Fall 1987	102	7	570	989
Fall 1988	138	8	599	1,080
% Fall 1986	13.6	0.7	54.2	
% Fall 1987	10.3	0.7	57.6	
% Fall 1988	12.8	0.7	55.5	
<u>Total First Time Undergraduates</u>				
Fall 1986	344	16	1,279	2,254
Fall 1987	294	18	1,265	2,189
Fall 1988	311	18	1,282	2,244
% Fall 1986	15.3	0.7	56.7	
% Fall 1987	13.4	0.8	57.8	
% Fall 1988	13.9	0.8	57.1	
<u>New First Professionals</u>				
Fall 1986	1	0	10	48
Fall 1987	3	2	13	50
Fall 1988	0	0	10	42
% Fall 1986	2.1	0.0	26.3	
% Fall 1987	6.0	4.0	26.0	
% Fall 1988	0.0	0.0	23.8	

TABLE IX (con't.)  
 SIUE FIRST TIME ENROLLMENTS FOR MINORITIES AND WOMEN  
 (1986-1988)

	<u>Black Non Hispanic</u>	<u>Hispanic</u>	<u>Women</u>	<u>Total</u>
<u>New Graduate Students</u>				
Fall 1986	37	4	244	511
Fall 1987	51	1	275	484
Fall 1988	38	5	261	478
% Fall 1986	7.2	0.8	47.8	
% Fall 1987	10.5	0.2	56.8	
% Fall 1988	7.9	1.0	54.6	
<u>Total New First Professionals and Graduate Students</u>				
Fall 1986	38	4	254	559
Fall 1987	54	3	288	534
Fall 1988	38	5	271	520
% Fall 1986	6.8	0.7	45.4	
% Fall 1987	10.1	0.6	53.9	
% Fall 1988	7.3	1.0	52.1	
<u>Total First Time Students</u>				
Fall 1986	382	20	1,533	2,813
Fall 1987	348	21	1,553	2,723
Fall 1988	349	23	1,553	2,764
% Fall 1986	13.6	0.7	54.5	
% Fall 1987	12.8	0.8	57.0	
% Fall 1988	12.6	0.8	56.2	



TABLE X  
COMPARISON OF SIUE FIRST TIME ENROLLMENTS FOR MINORITIES AND WOMEN  
(1986-1988)

<u>First Time Undergraduate Enrollments</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>
Total First Time Enrollments	2,254	2,189	2,244
Black First Time Enrollments	344	294	311
Hispanic First Time Enrollments	16	18	18
Women First Time Enrollments	1,279	1,265	1,282
<u>Year to Year Change (Percent)</u>			
Total First Time Enrollments		-2.9%	+2.5%
Black First Time enrollments		-14.5%	+5.8%
Hispanic First Time Enrollments		+12.5%	0.0%
Women First Time Enrollments		-1.1%	+1.3%
<u>New First Professionals &amp; Graduate Students</u>			
Total First Time Enrollments	559	534	520
Black First Time Enrollments	38	54	38
Hispanic First Time Enrollments	4	3	5
Women First Time Enrollments	254	288	271
<u>Year To Year Change (Percent)</u>			
Total First Time Enrollments		-4.5%	-2.6%
Black First Time Enrollments		+42.1%	-29.6%
Hispanic First Time Enrollments		-25.0%	+66.7%
Women First Time Enrollments		+13.4%	-5.9%
<u>Total First Time Students</u>			
Total First Time Enrollments	2,813	2,723	2,764
Black First Time Enrollments	382	348	349
Hispanic First Time Enrollments	20	21	23
Women First Time Enrollments	1,533	1,553	1,553
<u>Year To Year Change (Percent)</u>			
Total First Time Enrollments		-3.2%	+1.5%
Black First Time Enrollments		-8.9%	+0.2%
Hispanic First Time Enrollments		+5.0%	+9.5%
Women First Time Enrollments		+1.3%	0.0%

TABLE XI - SIUC DEGREES CONFERRED

7/1/87 - 6/30/88

	Non-Resident Alien	Black Non-Hispanic	American Indian or Alaskan	Asian or Pacific Islander	Hispanic	White Non-Hispanic	Totals
Associate							
Male	8 (1.2%)	18 (2.7%)	0 (0.0%)	5 (0.8%)	2 (0.3%)	396 (59.7%)	429 (64.7%)
Female	3 (0.5%)	32 (4.8%)	2 (0.3%)	1 (0.2%)	2 (0.3%)	191 (28.8%)	234 (35.3%)
Total	11 (1.7%)	50 (7.5%)	2 (0.3%)	6 (0.9%)	4 (0.6%)	587 (88.5%)	663 (100.0%)
Bachelor's							
Male	212 (4.8%)	202 (4.5%)	17 (0.4%)	50 (1.1%)	71 (1.6%)	2,387 (53.7%)	3,109 (70.0%)
Female	81 (1.8%)	107 (2.4%)	5 (0.1%)	17 (0.4%)	16 (0.4%)	1,079 (24.3%)	1,333 (30.0%)
Total	293 (6.6%)	309 (6.9%)	22 (0.5%)	67 (1.5%)	87 (2.0%)	3,466 (78.0%)	4,442 (100.0%)
Master's							
Male	141 (19.4%)	12 (1.7%)	0 (0.0%)	4 (0.6%)	3 (0.4%)	226 (31.1%)	387 (53.2%)
Female	77 (10.6%)	9 (1.2%)	2 (0.3%)	9 (1.2%)	5 (0.7%)	237 (32.6%)	340 (46.8%)
Total	218 (30.0%)	21 (2.9%)	2 (0.3%)	13 (1.8%)	8 (1.1%)	463 (63.7%)	727 (100.0%)
Specialist							
Male	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (75.0%)	3 (75.0%)
Female	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (25.0%)	1 (25.0%)
Total	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (100.0%)	4 (100.0%)
Doctorate							
Male	24 (14.5%)	6 (3.6%)	0 (0.0%)	2 (1.2%)	1 (0.6%)	64 (38.8%)	98 (59.4%)
Female	6 (3.6%)	14 (8.5%)	0 (0.0%)	0 (0.0%)	1 (0.6%)	44 (26.7%)	67 (40.6%)
Total	30 (18.2%)	20 (12.1%)	0 (0.0%)	2 (1.2%)	2 (1.2%)	108 (65.5%)	165 (100.0%)
Professional							
Male	0 (0.0%)	4 (2.4%)	0 (0.0%)	2 (1.2%)	0 (0.0%)	107 (64.8%)	113 (68.5%)
Female	0 (0.0%)	3 (1.8%)	0 (0.0%)	0 (0.0%)	1 (0.6%)	48 (29.1%)	52 (31.5%)
Total	0 (0.0%)	7 (4.2%)	0 (0.0%)	2 (1.2%)	1 (0.6%)	155 (93.9%)	165 (100.0%)
Total							
Male	385 (6.2%)	242 (3.9%)	17 (0.3%)	63 (1.0%)	77 (1.2%)	3,183 (51.6%)	4,139 (67.1%)
Female	167 (2.7%)	165 (2.7%)	9 (0.1%)	27 (0.4%)	25 (0.4%)	1,600 (25.9%)	2,027 (32.9%)
Total	552 (9.0%)	407 (6.6%)	26 (0.4%)	90 (1.5%)	102 (1.7%)	4,783 (77.6%)	6,166 (100.0%)

TABLE XII - SIUE DECREES CONFERRED

7/1/87 - 6/30/88

	Non-Resident Alien	Black Non-Hispanic	American Indian or Alaskan	Asian or Pacific Islander	White Non-Hispanic		Totals
					Hispanic	Hispanic	
Bachelor's							
Male	6 (0.5%)	34 (2.8%)	1 (0.1%)	14 (1.1%)	6 (0.5%)	439 (35.7%)	500 (40.7%)
Female	3 (0.2%)	58 (4.7%)	1 (0.1%)	10 (0.8%)	6 (0.5%)	652 (53.0%)	730 (59.3%)
Total	9 (0.7%)	92 (7.5%)	2 (0.2%)	24 (1.9%)	12 (1.0%)	1,091 (88.7%)	1,230 (100.0%)
Master's							
Male	7 (1.4%)	8 (1.6%)	0 (0.0%)	11 (2.1%)	1 (0.2%)	201 (39.3%)	228 (44.5%)
Female	5 (1.0%)	22 (4.3%)	1 (0.2%)	0 (0.0%)	2 (0.4%)	254 (49.6%)	284 (55.5%)
Total	12 (2.3%)	30 (5.9%)	1 (0.2%)	11 (2.1%)	3 (0.6%)	455 (88.9%)	512 (100.0%)
Specialist							
Male	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	11 (45.8%)	11 (45.8%)
Female	0 (0.0%)	1 (4.2%)	0 (0.0%)	0 (0.0%)	1 (4.2%)	11 (45.8%)	13 (54.2%)
Total	0 (0.0%)	1 (4.2%)	0 (0.0%)	0 (0.0%)	1 (4.2%)	22 (91.7%)	24 (100.0%)
Doctorate							
Male	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (33.3%)	4 (33.3%)
Female	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	8 (66.7%)	8 (66.7%)
Total	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	12 (100.0%)	12 (100.0%)
Professional							
Male	0 (0.0%)	5 (10.9%)	0 (0.0%)	0 (0.0%)	1 (2.2%)	28 (60.9%)	34 (73.9%)
Female	0 (0.0%)	2 (4.3%)	0 (0.0%)	1 (2.2%)	0 (0.0%)	9 (19.6%)	12 (26.1%)
Total	0 (0.0%)	7 (15.2%)	0 (0.0%)	1 (2.2%)	1 (2.2%)	37 (80.4%)	46 (100.0%)
Total							
Male	13 (0.7%)	47 (2.6%)	1 (0.1%)	25 (1.4%)	8 (0.4%)	683 (37.4%)	777 (42.6%)
Female	8 (0.4%)	83 (4.6%)	2 (0.1%)	11 (0.6%)	9 (0.5%)	934 (51.2%)	1,047 (57.4%)
Total	21 (1.2%)	130 (7.1%)	3 (0.2%)	36 (2.0%)	17 (0.9%)	1,617 (88.7%)	1,824 (100.0%)

Table XIIIa

SIUC

	Black		Hispanic		Total	
	M	F	M	F	M	F
<u>TENURED FACULTY</u>						
1979	6	4	1	1	548	96
1981	7	3	1	1	549	101
1983	5	3	2	1	513	107
1985	6	3	4	0	496	100
1987	6	3	3	0	493	101
<u>NON-TENURED ON TRACK</u>						
1979	7	2	3	0	200	75
1981	4	5	3	0	225	84
1983	2	2	1	0	153	75
1985	3	2	3	1	159	62
1987	5	1	3	0	181	62
<u>OTHER</u>						
1979	0	1	0	0	131	56
1981	1	0	1	0	136	71
1983	1	0	1	0	144	44
1985	2	0	2	0	125	59
1987	3	2	4	0	134	54



SIU SCHOOL OF MEDICINE

	Black		Hispanic		Total	
	M	F	M	F	M	F
<u>TENURED FACULTY</u>						
1979	0	0	0	1	39	5
1981	0	1	1	1	48	8
1983	0	2	1	1	58	10
1985	0	2	1	0	62	11
1987	0	1	2	0	61	7
<u>NON-TENURED ON TRACK</u>						
1979	1	1	0	0	35	8
1981	0	1	0	0	39	5
1983	1	0	1	0	37	6
1985	2	0	2	0	32	7
1987	2	0	0	0	24	6
<u>OTHER</u>						
1979	1	1	0	0	15	7
1981	0	2	0	0	13	23
1983	1	1	0	0	17	19
1985	0	1	0	0	21	35
1987	0	1	1	0	38	44

Table XIIIc

SIUE

	Black		Hispanic		Total	
	M	F	M	F	M	F
<u>TENURED FACULTY</u>						
1979	15	7	1	0	333	65
1981	14	9	1	0	317	68
1983	8	5	1	0	285	63
1985	8	7	1	0	280	66
1987	9	5	1	0	241	61
<u>NON-TENURED ON TRACK</u>						
1979	5	1	0	0	56	16
1981	4	3	0	0	43	23
1983	4	3	0	0	36	21
1985	1	1	0	0	27	22
1987	1	3	0	1	56	35
<u>OTHER</u>						
1979	8	9	0	0	32	42
1981	8	7	0	0	30	33
1983	0	3	0	0	15	32
1985	0	0	0	0	28	34
1987	0	0	0	0	19	30

Table XIIIId

SIU

	Black		Hispanic		Total	
	M	F	M	F	M	F
<u>TENURED FACULTY</u>						
1979	21	11	2	2	920	166
1981	21	13	3	2	914	177
1983	13	10	4	2	856	180
1985	14	12	6	0	838	177
1987	15	9	6	0	795	169
<u>NON-TENURED</u>						
1979	13	4	3	0	291	99
1981	8	9	3	0	307	112
1983	7	5	2	0	226	102
1985	6	3	5	1	218	91
1987	8	4	3	1	261	103
<u>OTHER</u>						
1979	9	11	0	0	178	105
1981	9	9	1	0	179	127
1983	2	4	1	0	176	95
1985	2	1	2	0	174	128
1987	3	3	5	0	191	128

Table XIVa  
SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE  
Fall 1987  
\* Full-Time Staff Statistics By Race and Sex

	Male						Female						GRAND
	<u>White</u>	<u>Black</u>	<u>Hisp.</u>	<u>Asian</u>	<u>NA</u>	<u>Total</u>	<u>White</u>	<u>Black</u>	<u>Hisp.</u>	<u>Asian</u>	<u>NA</u>	<u>Total</u>	<u>TOTAL</u>
Exec/Admin/ Mgr	163	10	1	4	1	179	36	5	0	2	0	43	222
Exec/Admin/ Mgr with Academic Rank and/or tenure#	102	6	0	5	1	114	17	3	0	1	0	21	135
Faculty	<u>729</u>	<u>14</u>	<u>10</u>	<u>54</u>	<u>1</u>	<u>808</u>	<u>203</u>	<u>6</u>	<u>0</u>	<u>7</u>	<u>1</u>	<u>217</u>	<u>1025</u>
TOTAL	822	24	11	58	2	987	239	11	0	9	1	260	1247

\*Source: Equal Employment Opportunity Commission Higher Education Staff Information (EEO-6) Report.

#Because these data are a sub-set of the data on the first line, they are not included in the totals.



Table XIVb

SOUTHERN ILLINOIS UNIVERSITY SCHOOL OF MEDICINE  
Fall 1987  
\* Full-Time Staff Statistics By Race and Sex

	Male						Female						GRAND
	<u>White</u>	<u>Black</u>	<u>Hisp.</u>	<u>Asian</u>	<u>NA</u>	<u>Total</u>	<u>White</u>	<u>Black</u>	<u>Hisp.</u>	<u>Asian</u>	<u>NA</u>	<u>Total</u>	<u>TOTAL</u>
Exec/Admin/ Mgr	65	2	2	0	0	69	23	1	0	0	0	24	93
Exec/Admin/ Mgr with Academic Rank and/or tenure#	40	2	2	0	0	44	3	1	0	0	0	4	48
Faculty	<u>102</u>	<u>2</u>	<u>3</u>	<u>16</u>	<u>0</u>	<u>123</u>	<u>49</u>	<u>2</u>	<u>0</u>	<u>6</u>	<u>0</u>	<u>57</u>	<u>180</u>
TOTAL	167	4	5	16	0	192	72	3	0	6	0	81	273

\*Source: Equal Employment Opportunity Commission Higher Education Staff Information (EEO-6) Report.

#Because these data are a sub-set of the data on the first line, they are not included in the totals.

Table XIVc

## SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE

Fall 1987

## \* Full-Time Staff Statistics By Race and Sex

	Male						Female						GRAND
	<u>White</u>	<u>Black</u>	<u>Hisp.</u>	<u>Asian</u>	<u>NA</u>	<u>Total</u>	<u>White</u>	<u>Black</u>	<u>Hisp.</u>	<u>Asian</u>	<u>NA</u>	<u>Total</u>	<u>TOTAL</u>
Exec/Admin/ Mgr	132	7	1	2	0	142	41	11	0	0	0	52	194
Exec/Admin/ Mgr with Academic Rank and/or tenure#	76	2	1	2	0	81	15	2	0	0	0	17	98
Faculty	<u>276</u>	<u>10</u>	<u>1</u>	<u>29</u>	<u>0</u>	<u>316</u>	<u>116</u>	<u>8</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>126</u>	<u>442</u>
TOTAL	408	17	2	31	0	458	157	19	1	1	0	178	636

\*Source: Equal Employment Opportunity Commission Higher Education Staff Information (EEO-6) Report.

#Because these data are a sub-set of the data on the first line, they are not included in the totals.

ABOLITION OF DEGREE PROGRAM: MASTER OF ARTS,  
MAJOR IN PHYSICS, DEPARTMENT OF PHYSICS,  
COLLEGE OF SCIENCE, SIUC

Summary

This matter proposes abolition of the Master of Arts degree program in Physics, Department of Physics, College of Science, SIUC. The proposal originated in recommendations by both internal and external program review teams, and is supported by the faculty of the Department. The Master of Science degree program in Physics will continue and will satisfy the needs of all students.

Rationale for Adoption

The Department of Physics offers both the M.A. and the M.S. degrees. The present M.A. degree in Physics is anachronistic and little used by graduate students. It differs from the M.S. degree in Physics primarily by requiring a research paper rather than a thesis. Originally, the distinction between the M.S. and the M.A. degrees was that the former was intended as a terminal master's degree while the latter was intended for students planning to pursue a doctoral degree. In actual fact, over the last several years, the M.S. degree has been quite successfully utilized for both purposes by Physics graduate students. On September 23, 1987, Department of Physics faculty voted unanimously to proceed with the elimination of this degree from the Department's programs.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Abolition of the Master of Arts degree program in Physics is supported by the Department faculty and chair, the graduate and collegiate deans, and by the Vice-President for Academic Affairs and Research, SIUC.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Master of Arts degree program in Physics, College of Science, SIUC, be and is hereby abolished; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with prevailing practices of Southern Illinois University.

ABOLITION OF M.A. IN PHYSICS, DEPARTMENT OF PHYSICS,  
COLLEGE OF SCIENCE, SOUTHERN ILLINOIS UNIVERSITY AT  
CARBONDALE

I. Program Inventory Data

<u>CIPS</u>	<u>MAJOR</u>	<u>SPECIALIZATION/ CONCENTRATION</u>	<u>DEGREE</u>	<u>UNIT</u>
	Physics		M.A.	College of Science, Department of Physics

II. Reason for proposed action.

The Department of Physics offers both the M.A. and the M.S. degrees. The present M.A. degree in Physics is little used by graduate students. It differs little from the M.S. degree in Physics, primarily by requiring a research paper rather than a thesis. Originally, the distinction between the M.S. and the M.A. degrees was that the former was intended as a terminal master's degree while the latter was intended for students planning to pursue a doctoral degree. In actual fact, over the last several years, the M.S. degree has been quite successfully utilized for both purposes by physics graduate students. The most recent review of the Department's programs recommended dropping the M.A. degree in Physics. The faculty of the Department concurs in this recommendation. On September 23, 1987, it voted unanimously to proceed with the elimination of this degree from the Department's programs.

III. Anticipated budgetary effects.

There are no budgetary effects.

IV. Personnel, equipment, and physical arrangements.

There will be no problems relative to faculty work assignments, teaching responsibilities, equipment, or physical facilities.

V. Affect on other educational units, curricula, or degrees.

No other educational units, curricula, or degrees will be affected by the abolition of this program.

VI. Catalog copy.

See attached.

VII. Requested effective date of implementation.

The requested date for implementation is Fall, 1989.



ABOLITION OF THE COLLEGE OF HUMAN RESOURCES AND REALLOCATION  
OF UNITS, PROGRAMS, AND PERSONNEL WITHIN THE COLLEGE, SIUC

Summary

This matter proposes abolition of the College of Human Resources and the following reallocations of the units, programs, and personnel now housed within that College:

1. Center for the Study of Crime, Delinquency, and Corrections, with B.S. and M.S. degree programs in Administration of Justice, to the College of Liberal Arts.
2. Rehabilitation Institute, with M.A. and M.S. degree programs in Behavior Analysis and Therapy, Rehabilitation Administration and Services, and Rehabilitation Counseling; and a Doctor of Rehabilitation degree program, to the College of Education.
3. School of Social Work, budget and personnel to the Office of the Associate Vice-President for Academic Affairs and Research (Budget); B.S. and M.S.W. degree programs in Social Work, to the Vice-President for Academic Affairs and Research through subordinate officers; minor in Black American Studies to the College of Liberal Arts.

Rationale for Adoption

On October 16, 1970, the SIU Board of Trustees approved in principle the establishment of a collegial unit for training and research in human resources development on the Carbondale campus. Formation of the College of Human Resources took place July 1, 1973, when 11 units were joined into one academic college. On March 10, 1977, following a two-year study by a faculty committee, a recommendation to restructure the units within the College in response to a need to seek administrative efficiencies was approved by the SIU Board of Trustees. This action resulted in reducing the number of individual units within the College from 11 to 5. On June 14, 1984, the SIU Board of Trustees approved a recommendation to relocate six baccalaureate degree programs from the College of Human Resources to other academic colleges on the campus. This action was based on recommendations contained in Academic Affairs and Research: A Planning Document (September, 1983), a report generated by a faculty committee assigned the responsibility for making recommendations on institution-wide academic priorities.

Although the academic programs that have been housed in the College of Human Resources over the years have generally continued to thrive, the College as a collegial unit has become less and less viable. During the 1988-89 academic year faculty deliberations yielded recommendations to the Vice-President for Academic Affairs and Research that the actions here proposed be implemented.

Administrative savings resulting from elimination of the dean's office will be reallocated to support teaching, research, and service in the units affected by the proposal.



Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Faculty in the affected units support the actions proposed here. In no case will any tenured faculty member be released, nor will any Administrative and Professional staff or Civil Service staff lose employment as a result of these changes. This action is supported by the Vice-President for Academic Affairs and Research, the Dean of the Graduate School, the Dean of the College of Liberal Arts, the Dean of the College of Education, and the President of SIUC. The Chancellor recommends favorable action.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the College of Human Resources be and is hereby abolished; and

BE IT FURTHER RESOLVED, That the units, programs, and personnel affected by this action be reallocated as follows:

Center for the Study of Crime, Delinquency, and Corrections, with B.S. and M.S. degree programs in Administration of Justice, to the College of Liberal Arts;

Rehabilitation Institute, with M.A. and M.S. degree programs in Behavior Analysis and Therapy, Rehabilitation Administration and Services, and Rehabilitation Counseling; and a Doctor of Rehabilitation degree program, to the College of Education;

School of Social Work, budget and personnel to the Office of the Associate Vice-President for Academic Affairs and Research (Budget); B.S. and M.S.W. degree programs in Social Work, to the Vice-President for Academic Affairs and Research through subordinate officers; minor in Black American Studies to the College of Liberal Arts; and

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University is authorized to take those actions necessary to implement the abolition and reallocations without further action by this Board.

AMENDMENT TO RESOURCE ALLOCATION AND MANAGEMENT PROGRAM  
(RAMP) PLANNING DOCUMENTS, FISCAL YEAR 1991:  
EXECUTIVE SUMMARY

Now that the budget for Fiscal Year 1990 is known, we can complete our programmatic requests for Fiscal Year 1991. The amendments proposed here add a total of 29 requests for program funding to the four approved by the Board on July 13, 1989. Information in the four earlier requests is included in the program summaries and in the total new state resources tables which follow today's Board matters. Three of the requests this month are new

programs, two at SIUC and one at SIUE. One request, for a phased replacement of equipment for the School of Medicine, is in the form of a Special Analytical Study. The remaining 25 requests are for Expanded/Improved Programs.

Both campuses are within the 3% limit: \$4,941,000 for SIUC, including the School of Medicine, and \$1,980,400 for SIUE. As Special Requests, Staff Support and Phased Replacement of Equipment do not count against the total for SIUC.

Two of the three New Program Requests are revisions of earlier proposals. A different version of the M.S. in Food and Nutrition for SIUC was put forward for Fiscal Year 1990. We first submitted a request for an M.S. in Computer Science for SIUE for Fiscal Year 1986. It is here resubmitted in a new form. The Recreation and Tourism Center for SIUC is a new proposal this year.

The Expanded/Improved Requests for both SIUC and SIUE show what happens when we fail to receive program funds for several years. Only six of these requests - Aquaculture-Fish Management, Minority Retention, and Undergraduate Program Quality: School of Art and Design and the Illinois Minority Graduate Incentive and Illinois Consortium for Educational Opportunity Programs at SIUC; and Library Enhancement and the University Wellness Program at SIUE - are new this year. All the others are follow-up requests for matters funded for Fiscal Year 1990 or repeats of unfunded requests from earlier years. The Special Analytical Study request for Phased Replacement of Equipment at the School of Medicine is also a repeat request.

Finally, all the programmatic funding requests can be tied to the four IBHE themes: improving the quality of undergraduate education (\$2,395,445); economic development (\$4,895,073); minority student achievement (\$708,205); and cooperation with the schools (\$99,000).

AMENDMENT TO RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP)  
PLANNING DOCUMENTS, FISCAL YEAR 1991 (NEW PROGRAM REQUESTS  
AND EXPANDED/IMPROVED PROGRAM REQUESTS), SIUC, INCLUDING  
RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP),  
PLANNING DOCUMENTS, FISCAL YEAR 1991 (EXPANDED/IMPROVED  
PROGRAM REQUESTS AND A SPECIAL ANALYTICAL STUDY), SIU  
SCHOOL OF MEDICINE

Summary

This matter proposes amending the FY 1991 RAMP Planning Documents for SIUC by adding two New Program Requests, and seventeen Expanded/Improved Program Requests, including three from the School of Medicine, and a Special Analytical Study from the School of Medicine. This amendment fills out the programmatic priorities and goals for SIUC and the School of Medicine for Fiscal Year 1991 as partially set forth in the RAMP Planning Documents approved by the Board of Trustees on July 13, 1989.

We are submitting for SIUC New Program Requests for an M.S. in Food and Nutrition and a Recreation and Tourism Center.

The Expanded/Improved Program Requests for SIUC are: (1) Molecular Biology Programmatic Expansion in the Colleges of Agriculture and Science and the School of Medicine; (2) Master of Science Degree, Manufacturing Systems, College of Engineering and Technology; (3) Undergraduate Program Quality: Electrical Engineering; (4) Doctoral Program Strengthening Initiative; (5) Expansion of the Cooperative Fisheries Laboratory for research on Aquaculture Fish Management; (6) a Minority Retention Program; (7) Undergraduate Review and Assessment; (8) Enhancement and Expansion of Graduate Programs in the College of Business and Administration; (9) Undergraduate Program Quality - Physics; (10) Undergraduate Program Quality - Mathematics; (11) Undergraduate Program Quality - Liberal Arts; (12) Undergraduate Program Quality - School of Art and Design; (13) Program Enhancement in the College of Technical Careers; and (14) Illinois Minority Graduate Incentive Program and Illinois Consortium for Educational Opportunity Program.

The Expanded/Improved Program Requests for the School of Medicine are: (1) a Prematriculation Program to assist in recruiting and retaining minority students; (2) a Reproductive Biology Doctoral Student Support Program; and (3) a request for funds to support School of Medicine staff. We are also submitting for the School of Medicine a Special Analytical Study directed toward the phased replacement of equipment.

#### Rationale for Adoption

Since the status of an Illinois tax increase was uncertain at the time the FY 1991 RAMP Planning Documents were due to be submitted to the SIUC Board of Trustees, the Administration postponed submission of these requests which need now to be amended into the SIUC/SOM RAMP Planning Documents for FY 1991. The amendments do not change any other portions of the RAMP Planning Documents approved by the Board at the July 13, 1989, meeting.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The requests presented here have been developed following broad involvement of students, faculty, and staff within the respective academic and support units. In all instances, the documents carry the recommendation of the various program directors and deans. In preparing the various requests, SIUC officials have followed the regular planning process to identify priorities and have sought the recommendations of the constituencies affected. Academic program requests from SIUC have been recommended either by the Graduate Council or the Faculty Senate, and from the School of Medicine by the Executive Committee.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in; regular meeting assembled, That, subject to authority reserved to this Board to make modifications, changes, or refinements herein as it deems appropriate in reviewing RAMP Documents, the amendment to the RAMP Planning



Documents for Fiscal Year 1991 for Southern Illinois University at Carbondale, including the Southern Illinois University School of Medicine, is hereby approved as presented to the Board this date; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with policies of Southern Illinois University.

NEW PROGRAM REQUESTS FOR SIUC

Ph.D., Physics \$ 103,000

A broad-based doctoral program in physics with an emphasis on physical phenomena related to materials science, coal and coal-related materials is proposed. The program would enhance existing scientific and engineering disciplines within the University and provide highly trained physicists to meet the increasing demand for these scientists.

Master of Physical Therapy (SOM) \$ 251,400

The objective of this proposed program is to establish a two-year master's level physical therapy training program, accredited through the American Physical Therapy Association. The program would seek to remedy the current shortage of physical therapy professionals in downstate Illinois. Appropriated resources would fund, in part, salaries of a Director, faculty and support staff, equipment, supplies, and related travel.

M.S., Food and Nutrition \$ 104,200

This New Program Request for an M.S. in Food and Nutrition, with a concentration in community nutrition, is a revision of the request which was included in the FY-90 RAMP Planning Document. The revision has been made in response to the constructive criticism offered by the IBHE staff and knowledge and skill requirements which were recently adopted by the Faculties of Graduate Programs in Public Health Nutrition (FGPPHN) and published by that organization in Strategies for Success (1989).

Recreation and Tourism Center \$ 230,684

Funds are being requested for the creation of the Recreation and Tourism Center to provide leadership to facilitate recreation and tourism development in Illinois. The Center will serve as a catalyst, drawing together innovative service, education, and research ideas and programs which will make Illinois competitive for the state, national, and international traveler and significantly contribute to Illinois' economy and quality of life. Further, the Recreation and Tourism Center



will assist in coordinating Illinois Recreation and Tourism policy development, legislation, research, planning, and programming. The Recreation and Tourism Center will enlist, develop, and support the expertise of public agencies and organizations, private businesses, and individuals by providing a liaison for recreation and tourism interests with other states, the federal government, and international interests.

TOTAL NEW PROGRAM REQUESTS

\$ 689,284

EXPANDED/IMPROVED PROGRAM REQUESTS FOR SIUC

Molecular Biology

\$ 430,000

This proposal was first submitted in the University's FY-87 RAMP Planning Documents. IBHE recommended funding for this program in FY-87, FY-88, FY-89, and FY-90. Since \$270,000 was appropriated for this activity for FY-90, this request for the balance of \$430,000 is being resubmitted for FY-91. The program request is detailed on pages 202-204 of the FY-89 RAMP Planning Documents.

The newly-developed field of Molecular Biology clearly has exceptional potential in contributing to advances in agriculture, medicine, and all biological sciences. Few fields have held quite the same position in terms of contributing directly to basic research while, at the same time, having immediate practical application to clinical problems, environmental programs, and agricultural needs. SIUC must maintain pace with the rapid developments in this important academic subject, which will undoubtedly contribute to the health and well being of our citizens while holding enormous economic potential for the industries of this state. The Molecular Biology Initiative is to serve as undergirding in undergraduate and graduate education in further development and enhancement of research and teaching programs in nine bioscience departments in the Schools of Medicine and Agriculture and in the College of Science. The importance of fully funding the Molecular Biology Initiative to the University, students, and faculty can hardly be overestimated.

M.S. in Manufacturing Systems

\$ 109,000

This request seeks the remainder of funding required to complete the full implementation of the recently approved Master of Science Degree in Manufacturing Systems. The requested funds represent the final installment of the \$200,000 required to implement the program. The M.S. in Manufacturing Systems received IBHE approval on May 5, 1987, but no funds were appropriated for FY-88. The first class of 15 students was accepted for the program in the Fall of 1988 with funding

from Industrial Technology activity funds and reallocations within the College. The IBHE recommended \$91,000 for the program for FY-90.

Because of the importance of this program to the University and to the economic development of the region, the final installment request is being submitted for FY-91 to fully fund the program.

Undergraduate Program Quality: Electrical Engineering \$ 97,400

This request seeks the remainder of funding required to complete full implementation of the expansion proposal which was originally recommended for funding by IBHE for FY-88. The IBHE again recommended that this proposal be funded at a level of \$125,600 in FY-89 and FY-90. With this amount now appropriated for this purpose for FY-90, the University is seeking the out year funding for the expansion which is detailed on pages 236-243 of SIUC's FY-89 RAMP Planning Documents.

Doctoral Program Strengthening Initiative \$ 350,000

The University is in the process of strategic planning for the last decade of this century and the early decades of the next. A task force created by the Graduate Council has produced a strategic plan for doctoral programming. The major elements of this strategic plan are described in detail in the FY-91 RAMP Planning Statement.

Aquaculture--Fish Management \$ 340,800

SIUC continues to be a leader in the area of aquaculture and fish management. Since 1986, when the University increased the number of state supported faculty assigned .75 time to the Cooperative Fisheries Research Laboratory (CFRL) from two to four faculty, the amount of external funding support for fisheries research nearly doubled, from \$488,000 in 1986 to \$842,000 in 1989. The expertise and track record of the CFRL faculty combined with the geographic advantages enjoyed by SIUC in fisheries research has caused the University to recognize aquaculture and fish management as one of its top few research areas. The track record demonstrates that SIUC's CFRL is a good investment for both the University and the State. This request would accelerate research activity in aquaculture and tourism related fisheries. It would also enable CFRL staff to accept more of the funded grants offered to the CFRL.

Minority Retention \$ 239,650

Resources are requested to fund a comprehensive model retention program for Black and Hispanic students whose academic background and measurable skills suggest that they could profit

from special services. The project represents a continuation of University efforts to increase retention and enhance the graduate rate of minority students at SIUC. The strategies proposed in this request are based on findings and recommendations submitted by a committee commissioned by both the Vice-President for Academic Affairs and Research and the Vice-President for Student Affairs during academic year 1986-87.

Undergraduate Review and Assessment

\$ 233,945

During academic year 1987-88, Procedures for Review of Undergraduate Education were developed and approved by the Faculty Senate, and the Vice-President for Academic Affairs and Research. The procedures call for SIUC faculty to implement and manage a continuous review process which utilizes locally designed assessment measures. The \$100,000 recommended by IBHE in FY-90 for this purpose will be used to defray expenses incurred in test design; test administration; test scoring; and the tabulation, distribution, and filing of the test results. This request seeks additional funding to support more of the expenses associated with the review process which will help insure the delivery of quality undergraduate education.

Enhancement and Expansion of Graduate Program in the College of Business and Administration

\$ 550,000

State funds are requested for faculty positions, computer equipment, graduate assistantships, and OTS support to further advance graduate program quality in the College of Business and Administration (COBA). This request uses suggestions from the 1987-88 program reviews to more sharply focus and order priorities included in the request submitted in the FY-89 RAMP Planning Documents (pp. 184-201).

Undergraduate Program Quality--Physics

\$ 273,000

The Department of Physics in the College of Science seeks additional resources of \$273,000 to be allocated in FY-91. Funding at this level will allow the Department of Physics (1) to address the problem of high teaching loads experienced in this Department; (2) to make significant progress in replacing obsolete and inadequate equipment in undergraduate laboratory course offerings; (3) to reinstitute advanced undergraduate laboratories not offered recently for lack of staff and appropriate equipment; and (4) to provide access to computer utilization by undergraduate students in physics course.



Undergraduate Program Quality--Mathematics

\$ 112,000

The Department of Mathematics presently provides instruction to over 2,500 students per year in general education courses. Increasingly poor preparation of high school students in mathematics has caused a dramatic increase in the enrollment in these classes with a consequent diminution in student performance. This request addresses this problem.

Undergraduate Program Quality--Liberal Arts

\$ 160,000

Funds are being requested (1) to add more teaching staff in order to reduce class sizes in freshman-level composition courses; (2) to augment computer-assisted instruction in the English Department's Writing Center; (3) to begin an overdue upgrade of the language laboratory into a multifunction learning laboratory; and (4) to upgrade outdated Computer Science hard and software in order to meet the demands of the marketplace for Computer Science graduates.

Undergraduate Program Quality--School of Art and Design

\$ 200,000

The School of Art and Design in the College of Communications and Fine Arts seeks additional resources of \$200,000 to be allocated in FY-91. This funding will enable the unit to continue to improve and provide quality education to both majors and non-majors. Since the merger of two design specializations with the School of Art in 1984, enrollments of art and design majors have increased by 29%. During the same period, enrollments by non-majors have increased substantially. In Fall Semester 1988, 1,337 students enrolled in the School's general education offerings, and 525 students enrolled in introductory courses in art and design, generating a combined SCH of 5,586.

Resources have not kept pace with the enrollment pressures and needs for program improvements. For these reasons, and in order to carry out our comprehensive program mission, it is critical that the School add new faculty, improve facilities, and add state of the art equipment.

Program Enhancement in the College of Technical Careers--  
Part II

\$ 325,000

The College of Technical Careers (CTC) requests additional state resources for faculty positions and equipment acquisitions which will enable the College to respond to increased enrollment demands, state economic development thrusts, and SIUC faculty promotion and tenure standards. A portion of CTC's original request was recommended for FY-89. However, the amount recommended will not meet all of the College's current needs for faculty and equipment. This request is being resubmitted in an effort to obtain the balance of the resources which were originally requested.



Prematriculation Program (SOM)

\$ 86,843

The SIU School of Medicine Prematriculation Program is designed for 15 minority/disadvantaged matriculants. The Program begins with an eight-week session delivered during the summer preceding enrollment in medical school and continues providing counseling and support for the students through the first year. The objective is to assist in the entry and retention of minority/disadvantaged SIU School of Medicine medical students.

Doctoral Student Support Program in Reproductive Biology (SOM)

\$ 30,800

The Department of Physiology proposes to develop an inter-departmental doctoral student support program in reproductive biology with faculty from both the Physiology and the Anatomy units. Program elements would include: research assistantships for participating Ph.D. students; sponsorship of student attendance at scientific meetings; development of additional graduate courses, seminars, and journal clubs; support for visits from prominent outside scholars; graduate student research funding; stipends for prospective students to attend an annual meeting of faculty, graduate students, and post-doctoral fellows - to be addressed by a prominent outside speaker; and maintaining shared equipment. This is not a new program, rather it is a substantial improvement of an existing effort to train superior young scientists in the field of reproductive biology.

Implementation of the proposed program would place the medical school in a more competitive position for attracting qualified Ph.D. students. Moreover, it would improve the research capabilities of graduate students by providing them with improved equipment, more laboratory experiences, and an educational opportunity to interact with scientists from other institutions. Such interaction with other scientists should further strengthen their opportunity to obtain postdoctoral positions.

Staff Support (SOM)

\$ 985,700

The mission of the SIU School of Medicine is "to assist the people of central and southern Illinois in meeting their present and future health needs through education, service, and research." To do this it must have skilled, quality staff.

The School hires its staff from the same pool as the state, two major hospitals, and other educational institutions and service sector employers. For more than a decade the School of Medicine's program base has been inadequate to compete on an even footing with other Springfield area employers. Its position has gradually worsened until presently it finds itself in a critical condition, unable to retain an adequate work

force and unable to attract well-qualified staff. For the School to recruit and retain quality staff in areas such as education support, medical health care education, research, and business and administrative support for all components of the School's mission, it must enhance its program base.

This is the second year request of a three-year proposal to accomplish this goal through an adjustment in the state base appropriation for Civil Service personnel each year to enhance recruitment and retention of skilled support staff.

<u>Illinois Minority Graduate Incentive Program and</u> <u>Illinois Consortium for Educational Opportunity Program</u>	\$ 83,000
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Resources are requested for SIUC's base budget for the administration of two statewide graduate minority fellowship programs: the Illinois Graduate Minority Incentive Program and the Illinois Consortium for Educational Opportunity Program. Both programs have the goal of increasing the number of minority faculty and staff at Illinois colleges and universities via the provision of graduate fellowships and other program supports. An administrator has recently been hired to administer both programs, and in order to appoint this person on a continuing basis, administrative funding for these programs must be put in SIUC's permanent base.

TOTAL EXPANDED/IMPROVED PROGRAM REQUESTS	\$4,607,138
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SPECIAL ANALYTICAL STUDY FOR SIUC

<u>Phased Replacement of Equipment (SOM)</u>	\$ 820,900
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The School of Medicine is including an updated special analytical study of equipment replacement for consideration for state funding in Fiscal Year 1991. This study was originally submitted as part of the Fiscal Year 1986 RAMP Planning Documents and was updated for inclusion in subsequent RAMP Planning Documents.

The updated study of the equipment replacement needs of the School of Medicine indicates a funding need of approximately \$20.5 million. This study forms the basis for a request of \$820,900 each year from Fiscal Year 1991 through Fiscal Year 1995 that, together with previous appropriations and the School of Medicine's internal efforts, will help meet these replacement needs.

TOTAL SPECIAL ANALYTICAL STUDY REQUEST	\$ 820,900
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TOTAL NEW STATE RESOURCES REQUESTED FOR PROGRAMS, FISCAL YEAR 1991  
SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE, INCLUDING THE SCHOOL  
OF MEDICINE

<u>Program</u>	<u>Requested New State Appropriations</u>
<u>New Program Requests</u>	
Ph.D., Physics	\$103,000
Master of Physical Therapy (SOM)	251,400
M.S., Food and Nutrition	104,200
Recreation and Tourism Center	<u>230,684</u>
Total New Program Requests	\$689,284
<u>Expanded/Improved Program Requests</u>	
Molecular Biology	\$430,000
M.S. in Manufacturing Systems	109,000
Undergraduate Program Quality: Electrical Engineering	97,400
Doctoral Program Strengthening Initiative	350,000
Aquaculture--Fish Management	340,800
Minority Retention	239,650
Undergraduate Review and Assessment	233,945
Enhancement and Expansion of Graduate Program in the College of Business and Administration	550,000
Undergraduate Program Quality: Physics	273,000
Undergraduate Program Quality: Mathematics	112,000
Enhancement of Undergraduate Education: Liberal Arts	160,000
Undergraduate Program Quality: School of Art and Design	200,000
Program Enhancement in the College of Technical Careers--Part II	325,000
Prematriculation Program (SOM)	86,843
Doctoral Student Support Program (SOM)	30,800
Staff Support (SOM)	985,700
Illinois Minority Graduate Incentive and Illinois Consortium for Educational Opportunity Programs	<u>83,000</u>
Total Expanded/Improved Program Requests	\$4,607,138
<u>Special Analytical Study Request</u>	
Phased Replacement of Equipment (SOM)	<u>\$820,900</u>
Total Special Analytical Study Request	\$ 820,900
Total Program Requests for SIUC, Including the School of Medicine	\$6,117,322



AMENDMENT TO RESOURCE ALLOCATION AND MANAGEMENT PROGRAM  
(RAMP) PLANNING DOCUMENTS, FISCAL YEAR 1991 (NEW  
PROGRAM REQUEST, EXPANDED/IMPROVED PROGRAM REQUESTS), SIUE

Summary

This matter proposes amending FY 1991 RAMP Planning Documents for SIUE by adding one new program request and eight expanded/improved program requests. The new program request is the M.S. in Computer Science (\$195,350). The eight expanded/improved program requests are: (1) Excellence in Undergraduate Instruction (\$350,000); (2) Hazardous Substances Management (\$116,300); (3) Jazz and Studio Music (\$120,000); (4) Library Enhancement (\$375,000); (5) M.M.R. in Marketing Research (\$113,200); (6) Minority Incentives (\$298,712); (7) Undergraduate Review Assessment (\$60,000); and (8) University Wellness (\$89,100). The total funding request in this RAMP amendment is \$1,717,662.

Rationale for Adoption

The new program request for the M.S. in Computer Science was approved by the Chancellor and the SIU Board of Trustees for funding in FY 1986. This request did not receive programmatic approval by the Illinois Board of Higher Education and was subsequently withdrawn by SIUE for revision. In the case of the expanded/improved program requests submitted here, an earlier version of the Hazardous Substances Management and the Jazz and Studio Music requests were approved by the Chancellor and the SIU Board of Trustees for funding in FY 1989. Neither was recommended for funding by the Illinois Board of Higher Education. Two proposals were approved by the SIU Board of Trustees for funding in FY 1990: the M.M.R. in Marketing Research and Minority Incentives. Neither was recommended by the Illinois Board of Higher Education. Two requests, Excellence in Undergraduate Instruction and Undergraduate Review and Assessment, were new funding categories developed for FY 1989 through discussions with the Illinois Board of Higher Education. Both were approved for funding by the Chancellor and the SIU Board of Trustees in an amendment to the SIUE FY 1990 RAMP Planning Documents. All of the program requests mentioned above are resubmitted by the Chancellor to the Board of Trustees for consideration as part of the SIUE FY 1991 funding request.

Two expanded/improved program requests presented for consideration herein are newly submitted requests: Library Enhancement, and University Wellness.

The new program request and the expanded/improved program requests are appropriate to SIUE's instructional and service priorities, and the funding levels sought are appropriate to program needs.

Considerations Against Adoption

University officers are aware of none.



### Constituency Involvement

All requests were reviewed and approved by the SIUE constituency groups. Further discussions among the SIUE President, the Provost and Vice-President for Academic Affairs, and other appropriate individuals resulted in decisions presented in this amendment. The President subsequently recommended them to and received the concurrence of the Chancellor.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, subject to authority reserved to this Board to make modifications, changes, or refinements herein as it deems appropriate in reviewing RAMP Documents, the Board approves amending the SIUE FY 1991 RAMP Planning Documents by adding to them one new program request and eight expanded/improved program requests as listed in the summary statement of this matter; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with policies of Southern Illinois University.

### NEW PROGRAM REQUESTS FOR SIUE

#### Center for Science and Mathematics Education

\$ 99,000

This proposal requests the establishment of a Center for Science and Mathematics Education within the School of Sciences. It will be an extension and a replacement of the existing Excellence in Science Education project. Its broad mission is to improve the teaching of mathematics and science at the pre-college level (K-12) in the area of Illinois served by SIUE. The Center will involve, among others, personnel from the School of Sciences, the School of Education, and the Department of Geography and Earth Science in the School of Social Sciences. A request of \$99,000 includes appropriate salary adjustments to existing faculty and staff, the addition of one faculty position, a staff resource materials manager, and appropriate equipment and support needs.

#### M.S. in Computer Science

\$195,350

This request is for approval of a graduate program leading to a master's degree with a major in computer science. The proposed program will be an extension of the undergraduate program in computer science, will meet the needs in southwestern Illinois via an advanced degree program for professional development opportunities for computer scientists and for maintaining opportunities in the sciences and engineering for those with backgrounds in areas other than computer science, and will enhance existing graduate programs in electrical engineering,

management information systems, and mathematics. New state appropriations requested amount to \$195,350--\$101,100 for equipment, \$84,600 for new faculty, and the remainder for library and support needs.

M.S. in Nursing/Nurse Anesthesia Specialization \$163,739

This proposal seeks program approval and funding for a specialization in Nurse Anesthesia within the graduate program in nursing. The purpose of the proposed specialization is to prepare nurse anesthetists at the master's level through the study of theory and applied knowledge. Funding will provide a part-time program director, 1.43 FTE faculty positions, appropriate support staff, and a budget for equipment/instructional materials, contractual services, and library resources.

TOTAL NEW PROGRAM REQUESTS \$458,089

EXPANDED/IMPROVED PROGRAM REQUESTS FOR SIUE

Excellence in Undergraduate Instruction \$350,000

The new resources requested will enable SIUE to employ full-time faculty members for assignment to general education and introductory-level courses in mathematics, English composition, and speech communication, thus improving the quality of the institution's programs by having qualified faculty members in lower-division courses rather than teaching assistants or auxiliary faculty as is sometimes the case at present. The resources will also permit the purchase of equipment and the improvement of facilities to make available two additional classrooms for use in the computer-based freshman composition program.

Hazardous Substances Management \$116,300

This program request was originally submitted for FY 1989. The proposal requests funding for the implementation of a University-wide hazardous waste substances management and training program in accordance with federal and state regulations. In order to accomplish these ends, additional personnel will be required, contractual services funding will be needed to dispose of waste and to repair and maintain equipment. Some equipment, commodities, and travel funds will also be necessary.

Jazz and Studio Music \$120,000

This request will improve and enhance the Jazz and Studio Music program in the SIUE Department of Music. It calls for the addition of two full-time faculty, funding for call-staff faculty, increased commodities expenditures, student worker and

graduate assistant personnel, and equipment necessary for a sound recording facility.

#### Library Enhancement

\$375,000

This proposal requests funding in the amount of \$375,000 in order to provide recurring support for the purchase of library materials, both print and non-print, in the following categories: (1) conversion from print resources to compact disk (CD ROM) and to computer data bases; (2) counteraction to price increases in library materials, three to four times those of the Consumer Price Index; and (3) provision of recurring funding in order to maintain the quality of current collections and to provide consistency in collection development. Resources under categories (2) and (3) will be used to maintain the relative level of the current periodical title base and to purchase a set percentage of academic imprints from American publishers.

#### Master of Marketing Research

\$113,200

This proposal was originally submitted for FY 1990. It requests funding, primarily for personnel and administrative costs, in order to bring this new program to maturity. Some additional equipment, contractual services, and other support needs are also included in the request.

#### Minority Incentives

\$298,712

This request was originally submitted for FY 1990. The components of the proposal address the priorities set forth by the Illinois Board of Higher Education for minority preparation and retention initiatives. Four interrelated activities will be begun and maintained under this proposal: (1) a Summer Science Awareness Bridge Program; (2) a Pre-College Program for Academically Talented High School Juniors; (3) a Pre-College Program for High School Juniors Who Need Academic Assistance; and (4) a College Awareness Program for 7th, 8th, and 9th graders in East St. Louis District #189, Alton Community Unit #11, and the St. Louis Public Schools. The funding request is primarily for personnel to devote the time necessary to undertake this important institutional commitment and to provide a source of grants and awards to deserving common school and university students in order for them to take advantage of the services this proposal encompasses.

#### Undergraduate Review and Assessment

\$ 60,000

This funding request was originally submitted as an amendment to RAMP 1990 in the amount of \$20,000. The budget request submitted here (\$60,000) will be used to seek faculty readers and test developers in connection with the Illinois Board of Higher Education mandate to review and assess undergraduate program quality and needs.



University Wellness Program \$ 89,100

In response to University needs, University Health Service has developed a Wellness Program to serve the needs of students, faculty, and staff. The program consists of eight areas of concentration, including alcohol and drug awareness education, stress management, physical and emotional wellness, and AIDS education. In order to continue and to improve this Program, funds are needed to provide a stable and continuing budget, which in the past has been provided through internal reallocation and grant support. The request will fix the salary lines for a program director, an alcohol and drug awareness program coordinator/counselor, and faculty overload appointments for SIUE faculty to assist with the development and execution of Wellness activities. In addition, funding will be provided for necessary contractual services, travel resources, commodities, equipment/library materials, and telecommunications.

TOTAL EXPANDED/IMPROVED PROGRAM REQUESTS \$1,522,312

TOTAL NEW STATE RESOURCES REQUESTED FOR PROGRAMS,  
FISCAL YEAR 1991  
SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE

<u>Program</u>	<u>Requested New State Appropriations</u>
<u>New Program Requests</u>	
Center for Science and Mathematics Education	\$ 99,000
M.S. in Computer Science	195,350
M.S. in Nursing/Nurse Anesthesia Specialization	<u>163,739</u>
Total New Program Requests	\$ 458,089

<u>Expanded/Improved Program Requests</u>	
Excellence in Undergraduate Instruction	\$350,000
Hazardous Substances Management	116,300
Jazz and Studio Music	120,000
Library Enhancement	375,000
Master of Marketing Research	113,200
Minority Incentives	298,712
Undergraduate Review and Assessment	60,000
University Wellness Program	<u>89,100</u>

Total Expanded/Improved Program Requests \$1,522,312

TOTAL PROGRAM REQUESTS FOR SIUE \$1,980,401



RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP),  
FISCAL YEAR 1991, SPECIAL ANALYTICAL STUDY FOR  
COMPUTING, SIU

Summary

This matter proposes a funding request for computing, in the form of a Special Analytical Study, for Fiscal Year 1991. The request totals \$3,483,500 in new state resources to support initiatives in the area of computing for SIUC (\$1,913,000), including the School of Medicine (\$436,000); for SIUE (\$1,100,500); and for the Central Administration (\$470,000). This coordinated request is one outcome of the coordinated planning activity for computing.

Rationale for Adoption

The rapidly expanding use of information technology at SIU, combined with the pace at which that technology changes, places an incredible burden on University resources. Responding to technological changes resulted in the early 1980s in the adoption of a coordinated planning process for computing and more recently (for FY-89 and FY-90) also resulted in coordinated requests for computing resources. The request is an acknowledgment that meeting the needs for computing at the University cannot be undertaken exclusively through internal reallocation, but that expanded state resources are necessary to meet the challenges inherent in the computing enterprise.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Major elements of this request have been developed at separate campus locations with differing means of constituency involvement. The overall request has been coordinated through the Computer Operations Committee, which is chaired by the Director of Planning for Computing and whose membership also includes the Directors of Computing at SIUC, SIUE, and the School of Medicine.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Special Analytical Study as presented to the Board this date is hereby approved; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials provided therein with the Illinois Board of Higher Education in accordance with policies of Southern Illinois University.

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) SUBMISSIONS,  
FISCAL YEAR 1991: CAPITAL BUDGET PRIORITIES

Summary

Preliminary campus listings of Capital Budget Requests for Fiscal Year 1991 were presented to the Board at its July 13, 1989, meeting. Following are capital projects that have been prioritized by the Chancellor's Office into a proposed University-wide list presented for the consideration and approval of the Board.

Rationale for Adoption

Projects proposed for the campuses are concerned with greatly needed permanent facilities for instructional and laboratory support space, with remodeling and renovation to preserve existing facilities, and with science and technology research and development facilities.

In reformulating the requests into single priority listings by categories, the following project priority considerations were recognized:

- A. Projects of an emergency nature.
- B. Previous priority accorded to projects carried over from the past.
- C. Projects providing for accessibility for the handicapped and for rehabilitation, remodeling, and realignment of existing facilities, with special consideration given when preservation of the facility is a factor.
- D. Projects to address new and renovated facility needs for science, technology, and engineering instructional programs.
- E. Repair and renovation projects to address critical infrastructure needs and to update academic and research space.

Major changes from the preliminary July listings result from special legislative appropriations to fund the acquisition of the Rutledge Manor property at Springfield, for the renovation of Wheeler Hall and for the planning of an Engineering Annex at SIUC, and for planning an Engineering Facility and for the Music Facilities Consolidation at SIUE.

Considerations Against Adoption

None is known.

Constituency Involvement

Each campus administration has worked with appropriate groups to develop its request for capital budget projects.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That subject to minor technical changes as may be deemed necessary by the Chancellor, the attached lists of Capital Projects totaling \$77,460,500 be approved as the University-wide Priority List for Southern Illinois University for Fiscal Year 1991.

Southern Illinois University  
University-wide Capital Budget Priority List  
Regular Capital Projects  
Fiscal Year 1991

Priorities		(Thousands)		
By Campus	Univer- sity-wide	Project Description	SIUC	SIUE
1	1	<u>Art and Design Facility Equipment</u>  This project will fund acquisition of movable equipment for the University's new Art and Design facility which is expected to be ready for occupancy in early FY-92.		\$ 585.2
2	2	<u>Completion of Remodeling for Music Facilities Consolidation</u>  This project will fund the completion of major remodeling of the Communications Building on the Edwardsville campus to provide consolidated and more functional facilities for the Department of Music. Funds of \$3,511.3 for the initial stage of the project were appropriated in FY 1990. A third floor will be added to the Communications Building and the basement will be extended. In addition, part of the existing basement space will be remodeled to accommodate Data Processing and Computing Center facilities, and the stage area of the building's theater will be renovated.		\$1,315.7

1	3	<u>Communications Building Remodeling</u>	\$1,500.0
		<p>This project provides for the completion of approximately 12,000 GSF on the second floor of the Communications Building. Interior construction was not complete when the first phase of the facility was opened in 1966, as construction costs exceeded available appropriations. The remodeled area, to be used by the College of Communications and Fine Arts, will provide 8,600 NASF, including 6,200 NASF for laboratories and 2,400 NASF for offices. Remodeling will involve installation of floor coverings, interior partitions, and ceiling finishes.</p>	
3	4	<u>High Temperature Water Distribution System Renovation</u>	\$4,889.6
		<p>This project will fund a complete renovation of the high temperature water distribution system on the Edwardsville campus. The system, nearly 25 years old, presents increasingly severe maintenance problems and would threaten the University's ability to function if a system failure occurred at any of several critical locations during cold weather.</p>	
2	5	<u>Underground Electric, Phase III</u>	\$1,000.0
		<p>This project provides for an upgrade of the underground electrical distribution system. Work to be undertaken includes replacement of four transformers, loop switches, approximately 5,000 linear feet of duct and 20,000 linear feet of electric cable.</p>	
4	6	<u>Lovejoy Library Compact Shelving System</u>	\$1,390.8
		<p>This project will provide for the installation of eight compact shelving units in the basement of Lovejoy Library. Use of compact shelving will accommodate sufficient volumes to free 14,400 square feet of space elsewhere in the Library and provide for as much as 19 years of growth in holdings at current acquisition rates.</p>	



Priorities		Project Description	(Thousands)	
By Campus	Univer- sity-wide		SIUC	SIUE
3	7	<u>Asbestos Abatement, Phase I</u>	\$1,000.0	
		Initial request for funds to remove friable building materials containing asbestos and to provide replacement materials with similar insulating qualities.		
4	8	<u>Morris Library Annex</u>	\$1,000.0	
		This project provides the first part of planning funds for construction of an annex building containing 340,000 gross square feet and 200,000 net square feet. The total estimated cost of the project is \$59,662,000.		
Campus Totals			<u>\$4,500.0</u>	<u>\$ 8,181.3</u>
University-wide Total				<u>\$12,681.3</u>

Southern Illinois University  
University-wide Capital Budget Priority List  
Science and Technology Projects  
Fiscal Year 1991

Priorities		Project Description	(Thousands)	
By Campus	Univer- sity-wide		SIUC	SIUE
1	1	<u>Steam Plant Addition</u>	\$17,254.6	
		This project provides for the construction of a 3,000 GSF addition to the steam plant containing a new boiler having a capacity of 100,000 pounds of steam per hour. The new boiler will be a fluidized-bed combustion system. An appropriation of \$1,500,000 was made to the Department of Energy and Natural Resources in FY-87 for a part of the planning for this addition, and \$855,000 is presently included in the FY-90 Science and Technology Initiative for another part of the planning funds. Decisions regarding cogeneration of		

Priorities		(Thousands)	
By	Univer-		
Campus	sity-wide	Project Description	SIUC      SIUE
		electrical power and the specific technology of the boiler system will result in a total project cost ranging up to \$75 million.	
2	2	<u>Biological Science Building</u>	\$14,884.2
		This project provides for construction of a new multi-disciplinary research laboratory facility. The Biological Science Building will provide laboratory and laboratory support areas for the School of Medicine, the College of Science, and centralized research support units such as the Center for Electron Microscopy. The new facility will provide approximately 55,085 NASF, including 3,640 NASF for classroom laboratories, 41,055 NASF for research laboratories, 7,190 NASF for offices, and 3,200 NASF for animal care facilities. The total estimated cost of the Biological Sciences Building is \$17,000,000, including future year allocations for equipment and site improvements.	
3	3	<u>Engineering Annex: Planning</u>	\$10,082.9
		This project will provide funds to complete planning and to construct an annex to the Engineering and Technology Building for the Department of Electrical Engineering. Funds of \$817.1 were appropriated in FY 1990 to begin planning. The proposed new 52,970 GSF facility will provide approximately 31,390 NASF, including 10,000 NASF for classroom laboratories, 15,030 NASF for research laboratories, and 6,360 NASF for offices. The total estimated cost of the Engineering Annex is \$13,000,000, including future year allocations for construction, equipment, and utilities extensions.	

Priorities		<u>Project Description</u>	(Thousands)	
<u>By</u> <u>Campus</u>	<u>Univer-</u> <u>sity-wide</u>		<u>SIUC</u>	<u>SIUE</u>
1	4	<u>Engineering Facility: Planning and Construction</u>		\$17,769.8
		This project will provide funds to complete planning and to construct a facility to house laboratories, classrooms, and offices of the School of Engineering. Funds of \$843.5 were appropriated in FY 1990 to begin planning. The proposed facility will consist of approximately 60,000 NASF of space. The cost of the total project, including planning, construction, and equipment is expected to be \$23,444.0.		
4	5*	<u>Planning, Research and Education Facility, Springfield</u>	\$ 980.0	
		As the School of Medicine reaches full maturity, resolution of space allocation conflicts among research and instructional programs is progressively more difficult. Leased facilities are increasingly ineffective and costly. This request will support design of a building to permit expansion of grant supported research, ensure compatible development of educational resource capabilities, and maximize future opportunities to consolidate related functions.		
		Campus Totals	<u>\$43,201.7</u>	<u>\$17,769.8</u>
		University-wide Total		<u>\$60,971.5</u>

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\*Southern Illinois University School of Medicine Project.

Southern Illinois University  
Repair and Renovation Projects  
Fiscal Year 1991

SIUE

(Thousands)

Project DescriptionChilled Water Capacity Expansion

\$ 799.3\*

This project will fund the expansion of chilled water generating capacity in the Heating and Refrigeration Plant on the Edwardsville campus. The additional capacity is necessary to accommodate the proposed Engineering facility, and will allow sufficient reserves to provide for future facilities in the central campus area.

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\*Total is same as FY 1990 appropriation level.

Southern Illinois University  
Repair and Renovation Projects  
Fiscal Year 1991

SIUC

(Thousands)

Project DescriptionReplace Breeching, Steam Plant

\$ 400.0

Corrosion of the sheet metal ducts from the boilers to the flu has caused major problems with the proper operation of the boilers, the electrostatic precipitators and the flu gas economizers. This project will replace the present breeching with a heavier gauge of corrosion resistant metal.

Replace Cooling Tower, Morris Library

100.0

The cooling tower for the library's air conditioning system was constructed in 1957. Its advanced age and constant moisture conditions have caused deterioration and dryrot of the main structural supports. This project will replace all the wooden parts of the tower.

Replace Roof, Communications Building

260.0

The present roof is a single-ply 32 mil plastic membrane that was installed in 1977. The ultraviolet rays from the sun have caused the membrane to become brittle and prone to cracking and separation. This project will replace that membrane with a much thicker membrane that is more resistant to ultraviolet rays.



SIUC (Cont'd.)

(Thousands)

Replace Roof, Faner Hall B Section

\$ 120.0

This is a second phase of reroofing Faner Hall that started in FY-88. The building was constructed in 1971-72, and the original roofing has deteriorated and become brittle with age. This project will replace the roofing on B section.

Replace Fire Alarm Systems, Phase V

239.1

This project is a continuation of earlier phases that replace old, outdated, mechanical fire alarm systems with solid state multiplexing units in Shryock Auditorium, the SIU Arena, and Rehn, Lawson, and Lindegren Halls.

Remodeling, Rutledge Manor, Springfield

481.6

Funds for this project were appropriated in the initial Build Illinois plan for FY-86. However, those funds were not usable for Rutledge Manor because companion funds to purchase the building were not appropriated as part of the regular capital plan. The full amount was instead transferred to the Carbondale campus as Phase I of a project to renovate the Studio Arts Facility. Because the Governor's capital budget plan for FY-90 presently includes funding to purchase Rutledge Manor, the Carbondale campus is now requesting \$481,600 for the remodeling of Rutledge Manor as a replacement for the FY-86 appropriation.

Replacement of MIF Courtyard Windows, Springfield

88.8

Many of the thermopane mirrored windows on the courtyard of the Medical Instructional Facility have deteriorated and need replacement.

Repair of the MIF Courtyard Pavers and Front Entry Steps, Springfield

94.8

The MIF courtyard is covered with paver bricks set in sand. Rain and melted snow have washed away a portion of the sand making the courtyard surface uneven and hazardous. Weather has also deteriorated the front entry steps necessitating their replacement.

Vivarium Renovation, Springfield

412.3

Renovations are necessary to resurface floors, adjust some wall structures and convert current storage space into usable animal holding areas in Laboratory Animal Resource space at Springfield.

SIUC (cont'd.) (Thousands)

MIF Carpet Replacement, Springfield \$ 386.4

The carpet in the Medical Instructional Facility has now had more than ten years of wear and needs replacement.

MIF Lighting Controls, Springfield 174.9

The Medical Instructional Facility at Springfield was designed before many of the energy technologies commonly used today were available. This project would install electrical devices to reduce the total consumption of electricity for lighting. Payback is estimated at four years.

Consolidation of MIF/SCLF Chilled Water System and Controls 250.5

Separate chiller systems exist for the Medical Instructional Facility and the Springfield Combined Laboratory Facility at Springfield. This project would link the piping for the two systems and adjust operating controls to permit operation of a single system during moderate weather, reducing energy costs. This change will also provide an emergency environmental system backup for sensitive research areas.

Total SIUC\* \$ 3,008.4

\*FY 1990 appropriation level was \$2,196.6.

APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF  
CONTRACTS: PARKING LOT EXPANSION, SIUC

Summary

This matter seeks the approval of plans and specifications and the award of contracts to expand parking lot #94 by approximately 200 spaces. This lot is adjacent to and north of the Student Recreation Center.

The estimated cost of the project was \$275,000. The recommended bids totaled \$191,506. Funding is from traffic and parking revenue.

Rationale for Adoption

At its meeting of April 13, 1989, the Board of Trustees gave its approval to the project to expand parking lot #94. Also, at its meeting of June 8, 1989, the Board approved the engineering firm of Asaturian, Eaton and Associates, Carbondale, Illinois, to prepare the plans and specifications.

Favorable bids have now been received and the award of contracts is requested at this time.

Mr. Charles Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Not pertinent to this matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The contract for the general work to expand parking lot #94 be and is hereby awarded to E. T. Simonds Construction Co., Carbondale, Illinois, in the amount of \$178,906.
- (2) The contract for the electrical work be and is hereby awarded to Wilson Electric, Carbondale, Illinois, in the amount of \$12,600.
- (3) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

#### APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF CONTRACT: REMODELING AT COAL CENTER, SOUTHERN ACRES, SIUC

#### Summary

This matter seeks the approval of plans and specifications and the award of contract to remodel the three-story brick building at the Southern Acres facility near Carterville.

The original estimated cost of the project was \$240,000. The recommended bid was \$84,729. Funding is available from a federal grant distributed through the State of Illinois Department of Energy and Natural Resources.

### Rationale for Adoption

At its meeting of February 9, 1989, the Board of Trustees gave its approval to a project to remodel and rehabilitate the three-story brick building in the southeast corner of the Southern Acres campus. This project was originally budgeted at \$240,000. However, budget constraints caused the project to be reduced. Favorable bids based upon the reduced budget have now been received, and the award of contract is requested at this time.

The transfer of ownership of this building has been completed effective July 28, 1989. The remodeling work approved herein is not affected in any manner by the transfer of ownership.

Mr. Charles Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

### Considerations Against Adoption

University officials are aware of none.

### Constituency Involvement

Not pertinent to this matter.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The contract to remodel the three-story brick building at the Southern Acres campus be and is hereby awarded to B and H Const. Co., Murphysboro, Illinois, in the amount of \$84,729.
- (2) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVAL: AIR COOLED CHILLED WATER SYSTEM, SIUE

### Summary

This matter would grant project and budget approval for the capital project, Air Cooled Chilled Water System, SIUE. The project, an energy conservation initiative, would consist of an air-to-water heat exchange device connected to the Edwardsville campus chilled water system. The estimated cost of the project is \$120,011. Funding will be from two sources: a \$61,511 U.S.



Department of Energy Institutional Conservation Program grant received by the University, and a "local match" allocation of \$58,500 included in FY-90 Capital Development Board appropriations. Funding of the local match is contingent on favorable action by the Governor on CDB appropriations.

#### Rationale for Adoption

The University has several times successfully submitted energy conservation project proposals to the U.S. Department of Energy under that agency's Institutional Conservation Program. This project is the latest submission to receive favorable consideration.

This project would install a system to supplement SIUE's chilled water facility when external temperatures are 35°F or less. The system consists of a large number of water tubes, enclosed by sections of louvers and connected to the chilled water system. The louvers control the amount of air passing among the tubes, allowing for heat exchange between the air and the chilled water system. It is estimated that the system's simple pay-back period will be 4.6 years.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Not pertinent to this matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The capital project, Air Cooled Chilled Water System, SIUE, be and is hereby approved, at an estimated cost of \$120,011, to be funded from a \$61,511 U.S. Department of Energy Institutional Conservation Program grant to the University and from a \$58,500 allocation contained in FY-90 Capital Development Board appropriations.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

#### PROJECT APPROVAL: CENTRAL ELECTRICAL DISTRIBUTION SYSTEM RENOVATION, SIUE

#### Summary

This matter would grant project and budget approval for the capital project, Central Electrical Distribution System Renovation, SIUE. The project

would renovate the ductwork carrying electrical transmission cables on SIUE's Edwardsville campus. Work will include inspection, cleaning, repair, and drainage facility installation for the entire ductwork system. Illinois Power Company will install new distribution cables when these renovations are complete. Funding will be from an allocation of \$163,000 included in FY-90 Capital Development Board appropriations. Funding is contingent on favorable action by the Governor on CDB appropriations.

#### Rationale for Adoption

The SIUE campus central electrical distribution system consists of underground ductwork carrying transmission cables. It includes trunk lines running from a substation near the campus perimeter to the central campus area, and feeder lines running to various facilities throughout the campus.

The system was installed during construction of the campus in the early 1960's. Transmission cables were replaced by Illinois Power Company in the early 1970's. As a result of a brief power failure in spring 1988, Illinois Power Company discovered that transmission cables again had deteriorated, requiring replacement.

While conducting system inspections to plan for the replacement project, it was discovered that parts of the ductwork which would carry the new cable had deteriorated, creating obstructions which had to be removed prior to cable installation. Because the University is responsible for maintaining the ductwork, and capital funds were not immediately available for repairs, Illinois Power Company in late FY-88 installed emergency, temporary, surface transmission lines to provide backup service for the trunk segment of the system. Service from trunk lines to various campus facilities remains entirely dependent on lines carried by the underground ductwork.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Not pertinent to this matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The capital project, Central Electrical Distribution System Renovation, SIUE, be and is hereby approved, at an estimated cost of \$163,000, to be funded from an allocation contained in FY-90 Capital Development Board appropriations.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Rowe moved the receipt of Reports of Purchase Orders and Contracts, June and July, 1989, SIUC and SIUE, and the Third Annual Report to the Southern Illinois University Board of Trustees on Institutional Goals and Plans to Improve the Participation and Success of Minority, Women, and Disabled Students in Academic Programs; the ratification of Changes in Faculty-Administrative Payroll, SIUC, SIUE, and the Office of the Chancellor; and the approval of the Minutes of the meetings held July 12 & 13, 1989; Abolition of Degree Program: Master of Arts, Major in Physics, Department of Physics, College of Science, SIUC; Abolition of College of Human Resources and Reallocation of Units, Programs, and Personnel within the College, SIUC; Amendment to Resource Allocation and Management Program (RAMP) Planning Documents, Fiscal Year 1991: Executive Summary; New Program Requests and Expanded/Improved Program Requests, SIUC, Including Expanded/Improved Program Requests and a Special Analytical Study, SIU School of Medicine; and New Program Request, Expanded/Improved Program Requests, SIUE; Resource Allocation and Management Program (RAMP), Fiscal Year 1991, Special Analytical Study for Computing, SIU; Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1991: Capital Budget Priorities; Approval of Plans and Specifications and Award of Contract: Parking Lot Expansion, SIUC; Approval of Plans and Specifications and Award of Contract: Remodeling at Coal Center, Southern Acres, SIUC; Project Approval: Air Cooled Chilled Water System, SIUE; and Project Approval: Central Electrical Distribution System Renovation, SIUE. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Bob Ginter, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, Ivan A. Elliott, Jr., Carol Kimmel, William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.



The following matter was presented:

ANNUAL INTERNAL BUDGET FOR OPERATIONS,  
FISCAL YEAR 1990

Summary

This matter submits for approval the Annual Internal Budget for Operations, Fiscal Year 1990. The document includes estimates of all funds expected to be available during the fiscal year for Southern Illinois University and makes allocations for the use of these funds. A review describing the contents of the document in some detail is attached.

Submission of the Annual Internal Budget for Operations, Fiscal Year 1990, at this meeting is in accordance with the Board of Trustees schedule for budget matters. A printed and bound copy of the document was mailed to each member of the Board of Trustees in advance of this meeting and, upon approval by the Board, a copy will be placed on file in the Office of the Board of Trustees.

Rationale for Adoption

The Board of Trustees is the legal custodian for all funds belonging to and under the control of its Universities. As such, and in accordance with the Statutes of the Board of Trustees, approval of the Annual Internal Budget for Operations is a Board action necessary to meet established responsibilities.

Considerations Against Adoption

None is known to exist.

Constituency Involvement

Campus recommendations, as they were prepared for submission to Central Administration for approval, were developed in accordance with the intent of the appropriation act and the applicable policies of the Board of Trustees, as was the section for Central Administration. In addition, SIUC reviewed its proposed budget recommendations with the President's Budget Advisory Committee, and SIUE developed its budget recommendations with the participation of the University Planning and Budget Council.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Southern Illinois University Annual Internal Budget for Operations, Fiscal Year 1990, as presented and described in the printed copy of the Internal Budget document in Schedules A-1 through A-5, be approved.



REVIEW OF ANNUAL INTERNAL BUDGET FOR OPERATIONS,  
FISCAL YEAR 1990

The Annual Internal Budget for Operations describes the estimated total revenue sources and the spending plans of Southern Illinois University by major functions and activities for Fiscal Year 1990. The primary source of funding is appropriations from the State of Illinois. This source, excluding retirement, accounts for about 59.9% of the total operating budget. State appropriated funds consist of general revenue funds (tax dollars), education assistance funds (tax dollars set apart for the current year and generated from a temporary tax increase), and income fund collections (derived primarily from tuition and fees). General revenue funds will support about 41.8% of the projected Fiscal Year 1990 budget, education assistance funds about 2.8%, and income fund collections are expected to support about 15.3%. The remaining 40.1% of expected revenue comes from nonappropriated funds. These funds include revenues received in support of research and other programs sponsored by governmental entities and private foundations and corporations; revenues received from operation of revenue bond financed auxiliary enterprises, principally housing and student and university center operations; and revenues received from other self-supporting auxiliary enterprises and activities which were funded primarily by student fees and operating charges.

The Southern Illinois University Internal Budget for Operations for Fiscal Year 1990 estimates revenue from all sources, except retirement contributions, to be \$388,648,598, an increase of \$38,712,468 or 11.1% over Fiscal Year 1989 budget revenues. (Retirement contributions are budgeted at \$11,812,200, an increase of \$1,516,300 from 1989). Following is information for each campus and Central Administration which summarizes changes in budget levels for appropriated and nonappropriated funds:

	<u>SIUC</u>	<u>SIUE</u>	<u>Central Ad- ministration</u>	<u>Total</u>
<u>State Appropriated Funds</u>				
Operating Funds				
FY 1990	\$164,872,300	\$66,011,000	\$2,009,300	\$232,892,600
FY 1989	148,582,100	59,165,700	1,765,500	209,513,300
Change	\$ 16,290,200	\$ 6,845,300	\$ 243,800 <sup>(a)</sup>	\$ 23,379,300
% of Change	10.96%	11.57%	13.81%	11.16%
<u>Nonappropriated Funds</u>				
FY 1990	\$118,981,060	\$31,009,354	\$5,765,384 <sup>(b)</sup>	\$155,755,798
FY 1989	108,290,064	27,899,345	4,233,221	140,422,630
Change	\$ 10,690,996	\$ 3,110,009	\$1,532,163	\$ 15,333,168
% of Change	9.87%	11.15%	36.19%	10.92%

(a) Without the \$65,000 provided for University-wide computing efforts this increase would be 10.13%.

(b) Self-Insurance Fund.

	<u>SIUC</u>	<u>SIUE</u>	<u>Central Ad- ministration</u>	<u>Total</u>
<u>Combined Funds</u>				
FY 1990	\$283,853,360	\$97,020,354	\$7,774,684	\$388,648,398
FY 1989	256,872,164	87,065,045	5,998,721	349,935,930
Change	\$ 26,981,196	\$ 9,955,309	\$1,775,963	\$ 38,712,468
% of Change	10.50%	11.43%	29.61%	11.06%
<u>Retirement</u>				
FY 1990			\$11,812,200 <sup>(c)</sup>	\$ 11,812,200
FY 1989			10,295,900	10,295,900
Change			\$ 1,516,300	\$ 1,516,300
% of Change			14.73%	14.73%
<u>TOTAL</u>				
FY 1990	\$283,853,360	\$97,020,354	\$19,586,884	\$400,460,598
FY 1989	256,872,164	87,065,045	16,294,621	360,231,830
Change	\$ 26,981,196	\$ 9,955,309	\$ 3,292,263 <sup>(d)</sup>	\$ 40,228,768
% of Change	10.50%	11.43%	20.20%	11.17%

Appropriated Funds

Schedule A-1 of the 1989-1990 Internal Budget for Operations presents the income budget allocation of the state appropriation amount among SIUC, SIUE, and Central Administration. The following comments and attached Table 1 summarize the changes made in state appropriations:

ADJUSTMENTS TO THE FY 1989 APPROPRIATION BASE

Implementation of Financial Guidelines

These adjustments reflect changes in the scope of certain self-supporting university activities, such as instructional programs purchased by a corporation or offered on a military base. Since Fiscal Year 1980, such activities have been included in the appropriations process in order to implement the Financial Guidelines of the Legislative Audit Commission. Revenues from these activities are deposited into the appropriate University Income Funds and expenditures are made from appropriations passed by the General Assembly. Adjustments to the appropriations base and to the estimated revenues to be deposited into the Income Fund are frequently required when these programs become larger or smaller. SIUC was recommended for positive adjustment of \$40,000.

(c) Total SIU appropriation is distributed as follows: SIUC, \$8,296,728; SIUE, \$3,413,424; and Central Administration, \$102,048.

(d) Without self-insurance, retirement, or computing the % increase would be 10.13%.

### Tuition Waiver Adjustment

A Board of Higher Education policy adopted in 1971 limits the amount of undergraduate institutional tuition waivers a campus may grant to 2% of undergraduate enrollment. This policy was amended in 1989 to become effective for FY-90 raising the limit to 3% of undergraduate enrollment. Statutory waivers and waivers for Civil Service staff are excluded from this limitation. This budget includes a negative adjustment recommended for SIUE of \$45,000 in order to ensure that General Revenue Funds do not subsidize tuition waivers above the established limit.

### Cost Recovery Instruction

For FY-90 a negative base adjustment of \$718,500 was recommended for SIUC. This adjustment was necessitated by the non-renewal of certain cost recovery contracts. This adjustment reflects the reduction of services rendered and brings the cost recovery portion of the income fund to its proper level.

### FY 1988 Tuition Revenue Adjustment

A negative base adjustment of \$391,700 was recommended for SIUC to adjust the appropriation base to more closely match estimated tuition revenue available for supplemental appropriations in Fiscal Year 1988. This adjustment will ensure that tuition revenue that was not collected in Fiscal Years 1988 or 1989 will not be replaced by General Revenue Funds.

### Annualization of FY 1989 Tuition Increases

New tuition rates for SIU took effect in January, 1989. Supplemental Fiscal Year 1989 appropriations for SIU did not include the level of funding available in Fiscal Year 1990 when the increased tuition rates are charged for additional terms.

The recommendation for SIU includes positive base adjustments of \$2,896,800 for SIUC and \$814,400 for SIUE. These adjustments recognize the University's continuing commitment to support the requirements that were funded through tuition increases.

### Computing Coordination

The IBHE originally recommended additional computing resources of \$1,165,000 (SIUC, \$600,000; SIUE, \$500,000; Central Administration, \$65,000) for the University-wide computing plan. When the IBHE adjusted their recommendations to the Governor's recommended funding level they, without input from the University, recommended an internal reallocation of resources so that we might continue our coordinated computing efforts.



## VARIOUS RECOMMENDED INCREASES

Salary Increases

The Illinois Board of Higher Education recommended funds to increase salaries 10%. The Governor, in his budget message recommended funds to increase salaries by 5%. Legislative action, with gubernatorial concurrence, funded SIU at the 8% increase level.

General Cost

The increase recommended for this portion of the budget by the Illinois Board of Higher Education was 5% of the FY-89 base. The Governor had recommended an increase of 3%. Funds generated by the temporary tax increase allowed for funding at the level originally recommended by the IBHE.

Utility Cost

This cost increase recommended by the Illinois Board of Higher Education represents a weighted increase of 5% over the FY-89 base. The Governor reduced this to 4% in his recommendations and the General Assembly restored the funding to the IBHE recommended level.

Library Cost

In recent years, costs for library materials have increased more rapidly than costs for other goods and services. In addition to inflationary costs, there has been a significant expansion in the knowledge base required to keep university libraries abreast of research demands. The Illinois Board of Higher Education recommended that universities receive an increase of 11% of the FY-89 base. The level recommended by the Governor was 3%. Tax increase funds were sufficient to allow for an eventual funding at the IBHE recommended level.

Other Payroll Cost Increases

Other payroll cost increases provide funds to offset the employer's share of the hospital portion of the Federal Insurance Contribution Act (FICA) tax for Medicare coverage for employees hired after April 1, 1986, and funds to partially offset the cost of the legislative requirement that terminated employees be compensated for unused sick leave accrued since January 1, 1984. SIU received \$460,300 for these payroll costs, distributed as follows: SIUC, \$306,700; SIUE, \$147,700; and Central Administration, \$6,200.

Program and Institutional Support

The Illinois Board of Higher Education recommended that SIU receive \$7,998,900 in new state resources for Program and Institutional Support. In his recommendations, the Governor recommended \$680,000 for these initiatives. The General Assembly appropriated \$4,850,300 for this portion of the SIU budget. Of the total appropriated, \$55,000 was for Central Administration, \$1,484,100 was for SIUE, and \$3,311,200 was for SIUC.



Touch of Nature

The \$250,000 addition for O & M funds for SIUC is to help defray escalating expenses in operating the Touch of Nature Center. In recent years, the University has run a deficit at Touch of Nature to some extent because we partially subsidize special populations and their sponsors.

Retirement Contributions

This appropriation reflects funding at 44% of gross benefit payout requirements. The \$11,812,200 appropriated is an increase of 14.7% over the FY-89 funding level.

Nonappropriated Funds

Nonappropriated funds estimated to be available in Fiscal Year 1990 amount to \$155,755,798, an increase of \$15,333,168 (10.9%) over such revenues budgeted in Fiscal Year 1989. Nonappropriated funds consist of our fund groups, the budgets for which are contained in Schedules A-2 through A-5 of the 1989-1990 Internal Budget for Operations. Schedule A-2 (Restricted Nonappropriated Funds) contains an estimate of revenues expected from governmental entities and private foundations and corporations for the support of various research, instructional, and other programs. The specific use of these funds is restricted by contractual agreement with the sponsoring agency. Schedule A-3 (Unrestricted Nonappropriated Funds) includes revenues received by the University for which no specific use is identified. Primarily, these revenues represent reimbursement of indirect costs of sponsored programs included in Schedule A-2. Schedule A-4 (Revenue Bond Auxiliary Enterprises) identifies estimated revenues from operation of revenue bond financed facilities, primarily housing and student center operations. Schedule A-5 (Other Auxiliary Enterprises and Activities) includes estimated revenues from other self-supporting auxiliary enterprises and activities which were funded primarily from student fees and/or operating charges. A summary of these funds by Schedule and by campus, along with comparison of budgets of the previous year, is shown below:

(Dollars in Thousands)	Budgeted <u>FY 1990</u>	Budgeted <u>FY 1989</u>	<u>Change</u>	<u>% of Change</u>
<u>SIUC</u>				
Restricted Nonappropriated Funds (Schedule A-2)	\$ 43,067.0	\$ 36,400.0	\$ 6,667.0	18.32
Unrestricted Nonappropriated Funds (Schedule A-3)	16,447.1	14,005.0	2,442.1	17.44
Revenue Bond Auxiliary Enterprises (Schedule A-4)	26,595.1	25,931.4	663.7	2.56
Other Auxiliary Enterprises and Activities (Schedule A-5)	<u>32,871.9</u>	<u>31,953.7</u>	<u>918.2</u>	<u>2.87</u>
Total - SIUC	\$118,981.1	\$108,290.1	\$10,691.0	9.87

(Dollars in Thousands)	Budgeted <u>FY 1990</u>	Budgeted <u>FY 1989</u>	<u>Change</u>	<u>% of Change</u>
<u>SIUE</u>				
Restricted Nonappropriated Funds (Schedule A-2)	\$ 14,475.0	\$ 12,250.0	\$ 2,225.0	18.16
Unrestricted Nonappropriated Funds (Schedule A-3)	746.3	798.0	(51.7)	-6.48
Revenue Bond Auxiliary Enterprises (Schedule A-4)	8,106.6	7,894.6	212.0	2.69
Other Auxiliary Enterprises and Activities (Schedule A-5)	<u>7,681.5</u>	<u>6,956.7</u>	<u>724.8</u>	<u>10.42</u>
Total - SIUE	\$ 31,009.4	\$ 27,899.3	\$ 3,110.1	11.15
<u>Central Administration</u>				
Other Auxiliary Enterprises and Activities (Schedule A-5)	\$ 5,765.4	\$ 4,233.2	\$ 1,532.2*	36.19
Total - SIU	\$155,755.9	\$140,422.6	\$15,333.3	10.92

Funds in Schedules A-3, A-4, and A-5 are those most affected by the Financial Guidelines of the Legislative Audit Commission. The guidelines include the requirements that these funds be budgeted in entities that are similar and rationally related; that funding of nonindentured reserves for equipment replacement and development be by plan and incorporated in each entity's budget; and that excess funds resulting from the operation of any auxiliary enterprise or activity shall be deposited in the SIU Income Fund in the State Treasury. Schedule A-5 was developed and first used in the Fiscal Year 1978 Internal Budget for Operations. The Schedule includes footnotes that describe all reserves for which a current allocation of revenue is proposed. The beginning balance of each entity reported in Schedule A-5, when such balance exists, has been examined by the campus to which it belongs for the existence of excess funds and for compliance with other guidelines. On the basis of this examination, these balances represent funds that may appropriately be rebudgeted.

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\*Self-Insurance Funds.

Table 1

SUMMARY OF FY-90 OPERATING BUDGET FOR SOUTHERN ILLINOIS UNIVERSITY<sup>a</sup>

(In thousands of dollars)

	SIUC	SIUE	Central Ad- ministration	Total
FY-89 General Revenue	\$104,866.3	\$45,386.4	\$1,765.5	\$152,018.2
FY-89 Income Fund	43,715.8	13,779.3	0.0	57,495.1
FY-89 Appropriations	<u>\$148,582.1</u>	<u>\$59,165.7</u>	<u>\$1,765.5</u>	<u>\$209,513.3</u>
Adjustments to FY-89 Appropriations				
Financial Guidelines				
Adjustment	40.0			40.0
Cost Recovery Instruction	(733.9)			(733.9)
Tuition Waiver Adjustment		(45.0)		(45.0)
Annualization of FY 1989				
Tuition Increases	2,896.8	814.4		3,711.2
FY-88 Tuition Revenue				
Adjustment	(391.7)			(391.7)
Computing Coordination	(30.0)	(20.0)	50.0	0.0
Total Adjustments	<u>\$ 1,781.2</u>	<u>\$ 749.4</u>	<u>\$ 50.0</u>	<u>\$ 2,580.6</u>
Percent of Adjustments	1.20%	1.27%	2.83%	1.23%
Increases				
Salary	\$ 8,776.9	\$ 3,812.7	\$ 112.9	\$ 12,702.5
General Price	1,196.9	460.1	19.7	1,676.7
Utilities	362.7	133.2	0.0	495.9
Library Materials	304.6	58.4	0.0	363.0
Other Payroll Costs	306.7	147.4	6.2	460.3
O & M for New Buildings	0.0	0.0	0.0	0.0
Program and Institutional				
Support	3,311.2	1,484.1	55.0	4,850.3
Touch of Nature	250.0	0.0	0.0	250.0
Total Increases	<u>\$ 14,509.0</u>	<u>\$ 6,095.9</u>	<u>\$ 193.8</u>	<u>\$ 20,798.7</u>
Percent of Increases	9.76%	10.30%	10.98%	9.93%
Net Change from FY-89	\$ 16,290.2	\$ 26,845.3	\$ 243.8	\$ 23,379.3
Percent of Net Change	10.96%	11.57%	13.81% <sup>b</sup>	11.16%
FY-90 Appropriation	<u>\$164,872.3</u>	<u>\$ 66,011.0</u>	<u>\$2,009.3</u>	<u>\$232,892.6</u>
Source of Appropriated Funds				
General Revenue	\$113,529.5	\$47,287.8	\$1,895.2	\$162,712.5
Education Assistance Fund	7,506.4	3,225.1	114.1	10,845.6
Income Fund	43,836.4	15,498.1	0.0	59,334.5
Total Appropriated Funds	<u>\$164,872.3</u>	<u>\$66,011.0</u>	<u>\$2,009.3</u>	<u>\$232,892.6</u>

<sup>a</sup>Excludes Retirement Contributions.<sup>b</sup>Without the \$65,000 provided for University-wide computing efforts this increase would be 10.13%.



The Chair explained that Board Legal Counsel had indicated that the votes on the matters on the Annual Internal Budget for Operations, Fiscal Year 1990, and the Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1991: Operating Budget Request could be by voice vote. The Chair stated that he would call for a voice vote on both these matters unless a Trustee indicated to the contrary that a roll call vote was preferred.

Mr. Elliott moved approval of this matter as amended to include the footnotes presented in the Finance Committee. [These footnotes have been appended to the matter as shown above.] The motion was duly seconded, and after a voice vote the Chair declared the matter to have been passed unanimously.

The following matter was presented:

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP)  
SUBMISSIONS, FISCAL YEAR 1991: OPERATING BUDGET REQUEST

Summary

This matter presents the Southern Illinois University Fiscal Year 1991 operating budget requests in summary form. The summaries will provide the basis for preparation of a voluminous set of Resource Allocation and Management Program (RAMP) forms to be submitted to the Illinois Board of Higher Education by October 1, 1989. Separate sets of RAMP forms for the operating budget requests will be submitted for Central Administration; Southern Illinois University at Carbondale, with subcomponents for Carbondale and the School of Medicine; and Southern Illinois University at Edwardsville, with subcomponents for Edwardsville and the School of Dental Medicine; in accordance with instructions issued by the Illinois Board of Higher Education. The respective summaries are included in Table A.

The guidelines used in the preparation of these operating requests were approved by this Board at its July 13, 1989, meeting. Following is a review of those guidelines:

Incremental Increase Guidelines

General Price: 5%

Utilities: 5% generally, but 13% for electricity at SIUE



Library Materials: 15%

Salaries: Faculty, Professional Staff, and RAMP-Defined  
 Administrators - 12% on 95% of base  
 Civil Service - 15% on 95% of base.

#### Other Increases

Operation and Maintenance: SIUC - Carbondale, \$273,000; Springfield, \$231,600; and SIUE - Alton and East St. Louis \$99,400 to operate new space in FY-91.

Programmatic and Other: SIUC - \$6,034,322  
 SIUE - \$1,980,401  
 Computing- \$3,483,500

#### General Comments

Details relating to the Programmatic and Other and Special Requests are set forth in back-up materials to Items P and Q on today's agenda.

#### Other Comments

The requests for employer retirement contributions and Financial Guidelines Programs are not included in the attached summary. These requests will be included in the final RAMP documents, based upon guidelines provided by the State Universities Retirement System of Illinois and IBHE guidelines, respectively.

Included in this request, over and above the request guidelines approved by the Board in July, are requests for federally mandated matching funds for the SEOG financial aid program, full funding for projected payout of accumulated sick leave mandated by the legislature, and employer contributions for the hospital portion of medicare mandated by the federal government for all employees hired after April 1, 1986.

#### Rationale for Adoption

The RAMP Operating Budget submission is the document required by the IBHE for communicating the University's planning decisions and resource requirements for Fiscal Year 1991. One condition of its acceptance by the IBHE is its approval by the SIU Board of Trustees.

#### Considerations Against Adoption

None are known.

#### Constituency Involvement

Our request was developed using the Guidelines approved by the Board of Trustees at the July 13, 1989, meeting. These guidelines have been reviewed by various constituency groups from both SIUC and SIUE.

Resolution

WHEREAS, The Illinois Board of Higher Education requires the annual submission of the Resource Allocation and Management Program (RAMP) Operating Budget Request;

NOW, THEREFORE, BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Resource Allocation and Management Program (RAMP) Operating Budget Request of Southern Illinois University for Fiscal Year 1991 as summarized and presented herewith in Table A be and is hereby approved and is to be transmitted to the Illinois Board of Higher Education; and

BE IT FURTHER RESOLVED, That the Chancellor be and is hereby authorized to adjust this Budget Request to include funding for employer retirement contributions based upon guidelines provided by the State Universities Retirement System of Illinois, and to make such adjustments that are necessary for Financial Guidelines Programs as per Illinois Board of Higher Education guidelines, and to make such other adjustments as are necessary to reflect actions of this Board, the General Assembly, the Governor of the State of Illinois, and the Illinois Board of Higher Education.

TABLE A

SIU FY 1991 OPERATING BUDGET REQUESTS<sup>(1)</sup>

(In Thousands of Dollars)

	<u>SIUC</u>	<u>SIUE</u>	<u>Central Ad- ministration</u>	<u>Total</u>
FY-90 Budget Base (Public Act 86-0114)	\$164,872.3	\$66,011.0	\$2,009.3	\$232,892.6
Requested Incremental Increases:				
Salary	\$ 15,161.1	\$ 6,221.5	\$ 188.9	\$ 21,571.5
General Price	1,435.5	567.3	23.6	2,026.4
Utilities	378.4	310.2	0.0	688.6
Library Materials	547.7	84.7	0.0	632.4
Medicare	28.2	83.0	0.6	111.8
Sick Leave Payout	581.2	221.2	5.9	808.3
SEOG Matching Funds	67.1	40.0	0.0	107.1
Total Incremental Increases	\$ 18,199.2	\$ 7,527.9	\$ 219.0	\$ 25,946.1
O & M Needs	\$ 504.6	\$ 99.4	\$ 0.0	\$ 604.0

(1) Does not include Retirement Contributions or adjustments necessary for Financial Guidelines Programs.

(In Thousands of Dollars)

	<u>SIUC</u>	<u>SIUE</u>	<u>Central Ad- ministration</u>	<u>Total</u>
Programmatic and Other				
New Program Requests	\$ 689.3	\$ 458.1	\$ 0.0	\$ 1,147.4
Expanded Program Requests	3,538.4	1,522.3	0.0	5,060.7
Special Analytical Studies	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>	<u>0.0</u>
Total Programmatic	\$ 4,227.7	\$ 1,980.4	\$ 0.0	\$ 6,208.1
Percent of FY-90 Budget Base	2.6%	3.0%	0.0%	2.7%
Special Requests				
School of Medicine				
Equipment	\$ 820.9	\$ 0.0	\$ 0.0	\$ 820.9
School of Medicine Staff				
Support	985.7	0.0	0.0	985.7
Computing	<u>1,913.0</u>	<u>1,100.5</u>	<u>470.0</u>	<u>3,483.5</u>
Total Special Requests	\$ 3,719.6	\$ 1,100.5	\$ 470.0	\$ 5,290.1
Net Change	\$ 26,651.1	\$ 10,708.2	\$ 689.0	\$ 38,048.3
Percent Increase	16.2%	16.2%	34.3% <sup>(2)</sup>	16.3%
Total FY-91 Operating Budget Request	\$191,523.4	\$76,719.2	\$2,698.3	\$270,940.9

The SIUC request includes the School of Medicine; the SIUE request includes the School of Dental Medicine.

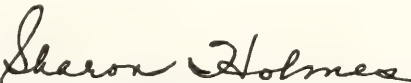
<sup>(2)</sup> Without the \$470,000 requested for University-wide computing efforts, this increase would be 10.9%.

Mr. Elliott moved approval of the resolution as amended to include the footnote indicated in Finance Committee meeting. [This footnote has been appended to the matter as shown above.] He noted that this matter was in accordance with guidelines previously adopted by the Board and he thanked the administrators for coming up with the guidelines to give the Board real input into the establishment of the RAMP documents. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

The Chair announced that a news conference would immediately follow in the Mississippi Room and that lunch would follow in the Gallery Lounge.

Dr. Wilkins moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 10:55 a.m.

  
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Sharon Holmes, Executive Secretary



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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
OCTOBER 12, 1989

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, October 12, 1989, at 9:20 a.m., in the Ballroom of the University Center, Southern Illinois University at Edwardsville. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. B. Birger  
Mr. Ivan A. Elliott, Jr.  
Mr. William L. Hall  
Mrs. Carol Kimmel, Vice-Chair  
Mr. Harris Rowe  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following members were absent:

Mr. Bob Ginter  
Mr. William R. Norwood

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair introduced Mr. Charles Ramsey, President of the Graduate and Professional Student Council, SIUC.

Under Trustee Reports, Mr. Elliott reported that he had attended a meeting of the Nominating Committee of the SIU Foundation on September 14. He explained that the Foundation was in the process of identifying potential

members for its Board and asked that suggestions be given to him or the Foundation.

Mr. VanMeter stated that Mr. Norwood's report on the quarterly meeting of the State Universities Retirement System, October 6 and 7, would be given at the next meeting.

Mr. VanMeter asked that Dr. Howard Webb, Vice-Chancellor for Academic Affairs, report on the October meeting of the Illinois Board of Higher Education.

Dr. Webb stated that it was a routine meeting with one point of interest being that Dr. Wagner announced that the staff would be forming a small group, about two representatives from each of the systems, to deal with the implications of Senate Bill 112 as amended by the Governor. He continued that the bill deals with admission requirements that have been approved by the IBHE. He explained that there was concern as to the interpretation of a provision in that bill that allows three units of almost any subject to be substituted for units of basic requirements, such as mathematics, social studies, and the lab sciences. He reported that the committee has not yet been named, but that Dr. Wagner would hope to have the report from the committee by December of this year.

In response to a question from the Chair, Dr. Webb stated that the Committee on Scope, Structure, and Productivity of Higher Education was scheduled to meet again on October 23 and December 4. He stated he didn't know whether there would be a report to IBHE from the Committee at the December meeting.

In response to a question from Mrs. Kimmel, President Lazerson stated that there was concern about interpretation of Senate Bill 112. He continued that with regard to 1990, it was absolutely clear that this Board has acted and

that the University admission requirements will follow upon that action. He explained that the open issue is whether or not the bill is simply minimal in character or whether it mandates that you must permit those substitutions. Chancellor Pettit added that the IBHE was the administrative agency charged with implementing the legislation and it would prepare guidelines for that implementation. He stated it was unknown at this point what those guidelines were going to be, but that all four systems would be involved. Dr. Pettit stated that the Governor's action had improved the bill.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, said that the Committee had met this morning in the Mississippi-Illinois Rooms of the University Center, at 8:00 a.m. He gave the following report:

The Committee reviewed and approved the Long-Range Plan for Computing. No Board action is necessary on that. We also received information reports on unrelated business income tax, FASB vs. GASB Accounting Method for SIU, and the SIUC Food Service. There will be more investigation and we'll have additional information at a later date. There were no action items.

The Chairman of the Finance Committee charged the administration with making three investigations. The first one had to do with tuition and fees. The Chairman noted that tuition and fees have run a roller coaster at times, going up and down, depending on the pressures that we've had from outside, but SIU has always had a policy toward low tuition and fees. At the same time, we haven't had the control that the statute would seem to give us on tuition and fees. So in order to have better planning for the Universities and for the students to have better planning, we've asked that the Chancellor, the Presidents, and their staffs review this and give us a report on what can be done to make this a more sane and workable situation. We've also asked for information concerning the cost of the spec building for engineering that may be built at University Park so we can compare these costs against acquisition costs and the reasonableness of the entire matter. We have asked for information concerning the golf course; if a golf course is indeed considered for that area. We'd like to have the information on the spec building and the golf course early so we can have some impact as to the general financial circumstances rather than having it come up as an accomplished matter later.

It was agreed that the latter two matters would be a joint undertaking between the Finance Committee and the Architecture and Design Committee.



Mrs. Kimmel, Chairperson of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. She gave the following report:

There were no action items this morning. We had a notice item, Abolition of Undergraduate Academic Services and Reallocation of Academic Support Programs and Personnel Within the Unit, SIUC. There were very few questions on this. It seems not to be a controversial issue. It will be voted on at the next meeting and anyone who has any comment to make will be heard at that time, too. We had a most delightful report on the Department of Music Suzuki Program at SIUE. We were charmed with the work of a six-year-old and a seventeen-year-old, as well as the Director of this department. I think everyone who was there enjoyed it tremendously. I'm always so pleased when we bring something to the Board that we would not normally really know about. We're very grateful to those people for that program.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee reviewed, recommends approval, and asks that the following matters be placed on the omnibus motion: Items J, Project Approval: University Park Infrastructure Development, Phase II, SIUE; K, Project Approval: Optometric Eye Care Clinic, SIUE; and L, Approval of Utility Easement, Washington Square, SIUC.

Under Executive Officer Reports, President Lazerson introduced three new members of the SIUE administrative family: Colby Ardis, Dean of the School of Engineering; Galen Pletcher, Associate Provost; and Michael Schultz, Director of Housing. He stated that Dean Ardis came to SIUE from the University of Toledo and his background is in civil and environmental engineering. He reported that Mr. Pletcher had been Chairman of the Department of Philosophical Studies at SIUE and was instrumental in the revision of the General Education Program for the University. He announced that Mr. Schultz came to SIUE from St. Louis University. With regard to enrollment, President Lazerson reported that fall enrollment stands at 11,562 and that over the past decade enrollment had increased by approximately 1,800 students.

Chancellor Pettit introduced Mr. Garrett Deakin, Executive Assistant to the Chancellor for External Relations. He stated that Mr. Deakin is a two-degree graduate of SIUC and has been working the last 17 years in state government in Springfield.

The Chancellor reported on the fall veto session, outlining several issues that might have an effect on SIU. He stated that this year the Governor had responded positively to every request SIU had made and that he didn't know of any university in any year that had been that lucky. He explained that an oversight on SIU's appropriation bill would have to be corrected, in that there wasn't any effective date on the bill. He reported that the head count enrollment for the entire University is 36,000 students of which over 25,000 students receive some kind of financial aid. He explained that for Fiscal Year 1989 the value of financial aid awarded to SIU students was \$92 million. He cited the doctoral dissertation of John Stevens wherein it concluded that students who receive financial aid do just as well and graduate just as soon as students who do not. He indicated that financial aid does serve its purpose in giving opportunity to a broad enough range of students. He reported that SIU did submit a report to the IBHE Scope, Structure, and Productivity Committee wherein it was pointed out that it was very difficult to plan higher education objectives in a vacuum, that there have to be some over arching set of statewide aspirations or objectives that higher education can plug into, wherein it can be suggested that higher education serves a greater purpose than simply serving ourselves. He outlined the categories where higher education can help to perform at least three functions for society: 1) to give a given state economic vitality and competitiveness; 2) to contribute to political stability and social cohesion by educating good citizens and by extending educational opportunity across a broad spectrum of socio-economic categories;

and 3) to increase the quality of life, both environmentally and culturally in a given setting. He urged that committee to evaluate higher education in Illinois according to how it contributes to those three social objectives and to allocate resources and discuss roles and missions. He pointed out that SIU should be regarded as a major comprehensive university within the state and be looked at as the same kind of university as the University of Illinois, distinguishable from some of the others.

Chancellor Pettit stated that this was the first Board meeting scheduled more than ten days after the receipt of his report on the Application for Appeal of David Ponce-Campos, SIUC, for which his recommendation was that the Application for Appeal be denied. He explained that for such cases VI Bylaws 2-F provided that unless a majority vote to override his recommendation was enacted at this meeting, the Application for Appeal would be deemed to have been denied, and that the action which was the subject of the grievance would stand. He said that no motion to concur in his recommendation was necessary, but that if any Board member desired to grant the appeal notwithstanding his recommendation, this was the meeting at which such a motion would need to be made.

The Chair asked if there was such a motion. Hearing no motion, the Chair declared that the Application for Appeal of David Ponce-Campos, SIUC, was deemed denied.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:



REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
AUGUST, 1989, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of August, 1989, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

PROJECT APPROVAL: UNIVERSITY PARK INFRASTRUCTURE  
DEVELOPMENT, PHASE II, SIUE

Summary

This matter requests project and budget approval for the capital project, University Park Infrastructure Development, Phase II, SIUE. Funding will be from an allocation of \$1,500,000 included in FY-90 Capital Development Board appropriations.

Rationale for Adoption

Construction of the first phase of infrastructure for University Park is underway. It is scheduled for completion in FY-90, with most construction program elements to be ready in the first half of the fiscal year. Construction includes a 4,100 foot, four-lane parkway, approximately 500 feet of two-lane road, and all supporting utility systems. A Park telecommunications and information center, designed to house telecommunications network and interfacing equipment, will be completed early in the second half of FY-90. Approximately 35 acres of the Park will be opened for development with the completion of this phase.

The proposed project would build upon the initiatives of the first phase by making available for development 40 additional acres. The project would involve site grading and preparation, extension of the four-lane parkway constructed in the first phase of Park infrastructure work, the addition of two or more two-lane roadways, and utility extensions designed to make an additional 40 acres ready for development.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:



- (1) The capital project, University Park Infrastructure Development, Phase II, SIUE, be and is hereby approved, at an estimated cost of \$1,500,000, to be funded from an allocation contained in FY-90 Capital Development Board appropriations.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

#### PROJECT APPROVAL: OPTOMETRIC EYE CARE CLINIC, SIUE

##### Summary

This matter requests project and budget approval for the capital project, Optometric Eye Care Clinic, SIUE. The project would renovate approximately 5,200 square feet of the fifth floor of the SIUE East St. Louis Center to create an optometric eye care clinic to be operated by the School of Optometry of the University of Missouri at St. Louis. The clinic will be located in space which currently is unoccupied and which has not been renovated since the University acquired the building. Renovation will entail removal of existing walls and structures, construction of new walls, and installation of appropriate electrical, plumbing, heating, ventilation, and air conditioning systems. Facilities to be created are reception, waiting, and administrative areas; examination, consulting, and special test rooms; a frame selection room, dispensing laboratory, storage, and lounge areas. Funding will be from an allocation of \$445,600 included in FY-90 Capital Development Board appropriations.

##### Rationale for Adoption

The School of Optometry of the University of Missouri at St. Louis proposes to operate a full-service optometric eye care clinic at the East St. Louis Center. The clinic will be modeled after the dental clinic presently operated at the Center by the Southern Illinois University at Edwardsville School of Dental Medicine, and will serve similar purposes. First, it will be a training facility for students pursuing the Doctor of Optometry degree. Second, it will provide high-quality, low-cost optometric services to the citizens of East St. Louis and adjoining communities.

Services will be provided by eight third- and fourth-year students in the Doctor of Optometry program, rotating clinical faculty and other technical staff. The clinic will be equipped, funded, and operated by the School of Optometry of the University of Missouri at St. Louis. The physical facilities will be maintained as an integral part of the East St. Louis Center by Southern Illinois University at Edwardsville.

##### Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The capital project, Optometric Eye Care Clinic, SIUE, be and is hereby approved, at an estimated cost of \$445,600, to be funded from an allocation contained in FY-90 Capital Development Board appropriations.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

APPROVAL OF UTILITY EASEMENT, WASHINGTON SQUARE, SIUC

Summary

This matter proposes the granting of a permanent easement to the Central Illinois Public Service Company (CIPS) for the installation of a pad-mounted transformer and new underground power lines into the Washington Square buildings.

Rationale for Adoption

One of the several Build Illinois capital projects that have been approved for the Carbondale campus is a rehabilitation of the heating and cooling systems in the Washington Square buildings. Part of this rehabilitation is the need for additional electric power. The new power lines will be placed partly on private property and partly on University property. The new service will go to a pad-mounted transformer at the southeast corner of the Washington Square tract.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The request to grant a permanent easement to the Central Illinois Public Service Company for the purpose of installing a pad-mounted transformer and an underground power line at the southwest corner of University Tract #166 be and is hereby approved.
- (2) The easements given to the Company are described on the set of drawings on file in the Office of the Board of Trustees in accordance with I Bylaws 9.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

REVISIONS TO THE ORDER OF BUSINESS FOR BOARD MEETINGS  
[AMENDMENT TO I BYLAWS 7]

Summary

This matter proposes revisions to Article I, Section 7, of the Bylaws of the Board of Trustees to indicate a change in the order of business at regular meetings of the Board of Trustees. The changes proposed will accomplish the separation of items submitted for information from those submitted for Board action.

Rationale for Adoption

The revisions to the Bylaws will bring up to date the current order of business at meetings of the Board of Trustees. Approval of this matter will formalize a practice begun over a year ago which more clearly separates information from action items on the agenda.

Considerations Against Adoption

None is known.

Constituency Involvement

As this matter concerns only internal Board organization and involves what is essentially a "housekeeping" item, the constituencies were not consulted.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That I Bylaws 7 be amended to read as follows:

Section 7. Order of Business.

The business at each regular or special meeting of the Board shall be conducted in the following order unless otherwise authorized by appropriate Board action.

- A. Roll call of members.
- B. Approval of minutes of last meeting.
- C. Selection of officers.
- D. Trustee reports.
- E. Reports of Committees.
  - 1. Permanent Committees.
  - 2. Special Committees.
- F. Executive Officer Reports.
- G. Receipt of Information and Notice Items.
- H. Ratification or Approval of Personnel Matters
- I. Recommendations of the Chancellor of Southern Illinois University

Under the last item proposed above, Mr. Rowe asked for a clarification as to the receipt of purchase orders and contracts by the Board. It was stated that those reports would be included under Item G.

Mr. Rowe moved the receipt of Reports of Purchase Orders and Contracts, August, 1989, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the meetings held September 12 & 13, 1989; Project Approval: University Park Infrastructure Development, Phase II, SIUC; Project Approval: Optometric Eye Care Clinic, SIUE; Approval of Utility Easement, Washington Square, SIUC; and Revisions to the Order of Business for Board Meetings [Amendment to I Bylaws 7]. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, William L. Hall; nay, none. The motion



carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

Mr. Hall announced that the University of Missouri at Columbia had challenged SIU at Carbondale to a blood drive competition, claiming that they will collect more blood on their campus during the next blood drive than SIUC can collect during its November 5-10 blood drive. He explained that SIUC had won a similar challenge in April. He continued that SIUC had received national recognition as a leader in blood donations by receiving the Education Facilities Award from the American Association of Blood Banks in November, 1986, and in setting the national peacetime record for a blood drive on a college campus by collecting 3,706 units of blood in April, 1986, and that record still holds.

The Chair stated that he had received a certified letter from Mr. and Mrs. Sabella concerning their daughter who is a student at SIUC. They stated that their daughter had become ill and that she had been very well taken care of.

Mrs. Kimmel made the following presentation:

As the Board knows, and probably most of you in the audience know, Walter and I moved to Arkansas the first of July. We had vacationed there for many, many years. It was a difficult decision to make, but there comes a point in your life when some of these things have to be decided. Since we are a Board appointed by the Governor, and even though you may be surprised to know, that legally there is no statutory requirement for residents to serve on this Board; however, being appointed by the Governor, I felt compelled to notify the Governor that we had moved out of the state. I felt that was my responsibility and as a courtesy to him. This has now been four months. I was willing to serve until replaced or at his pleasure. It is the policy that people when they leave the state do leave state boards, and I have no quarrel with that. I think that is correct. And, therefore, I understand that there is a name in the hopper to be approved by the Senate as my replacement, and therefore, I assume that this is my last meeting. In July I couldn't have done this without weeping. Leaving the Board is one of the most difficult things that I've done. But there's a time and a place for everything. Walter is playing golf today, and the people that live in the village play lots of golf. Unfortunately, I'm

not a golfer and I'm afraid I'm too old to learn. But it's a wonderful place to live. We have many friends there because we have come and gone. Our roots are deep in Illinois. As you know, we were both natives. Even my parents went to SIU when it was Normal. We have lots of friends, business interests, and we will not be leaving the state emotionally. It has been most rewarding to have this twelve years with this Board. You know, long before I came on this Board, I spent twenty years of my life in public service and education and people so often say, why have you given so much. But really we both have had more given back than we have given. We've made wonderful friends on the Board. This is a wonderful working Board, dedicated people. I hope you'll invite us back once in a while for something special. We'll be coming and going from Illinois and I thank you all for this privilege.

Mr. Rowe stated that he knew of no Board members in the number of years he'd been on the Board who had extended themselves as much as Carol Kimmel. He stated that she would attend meetings, leaving her home at any time of day, always lending support to this University. He stated it was a remarkable record of service that he didn't think any of them would soon forget.

Mr. Elliott said it wouldn't seem like the same Board without Carol. He stated it had been a pleasure to work with her and he didn't want this to pass without commenting about the personal touch she had given to the Board. He continued that her knowledge of education and concern for people involved in education had been rare and really great. He explained that she had given the Board a depth and a facet of understanding that it wouldn't have had any other way and it was appreciated.

Mr. VanMeter added that Mrs. Kimmel was the consummate Board member and if asked to profile somebody who would be a perfect Board member he would give the profile of Carol Kimmel. He explained that she was untiring in her efforts and he had never asked her to attend or do something that, if it was physically possible for her to do, she has not done. He remarked that she brought to the table a dedication to education that had been a guiding light for her her whole life; that she brought a very agile mind and a sense of

reasoning that is most important if you're a member of a Board of this type; that she will listen, observe, and act. He explained that the work of the Board in committees in many ways was a result of her efforts, particularly in establishing the Architecture and Design Committee and getting into some very nitty problems the correct way, without confrontation, but with solution. He continued that everybody throughout the whole University is most appreciative and wish you and Walter the very, very best of times. He commented that without being told they were always welcome.

The Chair stated that there was a Current and Pending matter, for consideration of which unanimous consent had to be given. Mr. Elliott moved that the Board consent to consider the matter. The motion was duly seconded, and after a voice vote the Chair declared that there had been unanimous consent to consider.

The following matter was presented:

RESOLUTION OF APPRECIATION: CAROL K. KIMMEL

RESOLUTION

WHEREAS, Carol K. Kimmel served as a member of the Board of Trustees from May 1977 to October 1989;

WHEREAS, She also served as Vice-Chair, Board Secretary, and as a member of the Architecture and Design Committee and as alternate representative on the Illinois Board of Higher Education and the Southern Illinois University Foundation;

WHEREAS, Her service as Chair of the Academic Matters Committee since that Committee's inception has been marked by careful leadership and a commitment to knowledge, opportunity, and quality;

WHEREAS, In every respect and at all times her support and advocacy of Southern Illinois University has been enthusiastic and unstinting, and her commitment to higher education, the responsibilities of Board membership, and the welfare of students, faculty, and staff has been persistent, perspicacious, and profound; and

WHEREAS, For over thirty years, through her many leadership roles, she has linked the concerns of education at all levels with those of

philanthropy, health care, women's rights, and a host of other worthy causes, thus showing the true meaning of selfless volunteer service;

NOW, THEREFORE, BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the caring, dedicated, and responsible service contributed by Carol K. Kimmel be herewith formally recognized and acclaimed, and that the appreciation and gratitude of the Board for her service and contributions be herewith expressed and recorded.

Mr. Elliott moved approval of the resolution. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

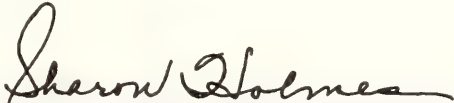
On behalf of the Board of Trustees and the whole University community, Mr. VanMeter presented Mrs. Kimmel with an inscribed silver bowl.

Mrs. Kimmel invited everyone to come and visit them in Hot Springs Village, Arkansas.

The Chair announced that a news conference would immediately follow in the International Room and that pursuant to notice immediately following the news conference there would be an executive session, the purpose of which is the annual evaluation of Chancellor Pettit pursuant to Statutes.

Mr. Birger moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 10:07 a.m.

  
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Sharon Holmes, Executive Secretary



MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
OCTOBER 12, 1989

A special meeting of the Board of Trustees of Southern Illinois University convened at 10:47 a.m., Thursday, October 12, 1989, in the International Room of the University Center, Southern Illinois University at Edwardsville, Edwardsville, Illinois. The Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. B. Birger  
Mr. Ivan A. Elliott, Jr.  
Mr. William L. Hall  
Mrs. Carol Kimmel, Vice-Chair  
Mr. Harris Rowe  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following members were absent:

Mr. Bob Ginter  
Mr. William R. Norwood

Also present were Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University, and Mr. C. Richard Gruny, Board Legal Counsel.

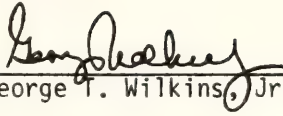
The Secretary reported a quorum present.

Mr. Rowe moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, to adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Ivan A. Elliott, Jr., Carol Kimmel, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

October 12, 1989

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The meeting adjourned at 1:06 p.m.

  
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George T. Wilkins, Jr., Secretary

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MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
NOVEMBER 16, 1989

A special meeting of the Board of Trustees of Southern Illinois University convened at 8:05 a.m., Thursday, November 16, 1989, in the Vermillion Room of the Student Center, Southern Illinois University at Carbondale, Carbondale, Illinois. The Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mrs. Molly D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. Bob Ginter  
Mr. William R. Norwood  
Mr. Harris Rowe  
Mr. A. D. VanMeter, Jr.  
Dr. George T. Wilkins, Jr.

The following member was absent:

Mr. B. B. Birger

Also present were Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University, and Mrs. Sharon Holmes, Executive Secretary of the Board. Mr. William L. Hall joined the meeting late.

The Secretary reported a quorum present.

Dr. Wilkins moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, to adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Bob Ginter; nay, none. The motion carried by the following recorded vote: Aye, Molly D'Esposito; Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.



The meeting adjourned at 8:50 a.m.

  
George T. Wilkins, Jr., Secretary

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
NOVEMBER 16, 1989

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, November 16, 1989, at 10:22 a.m., in Ballroom "B" of the Student Center, Southern Illinois University at Carbondale, Carbondale, Illinois. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mrs. Molly D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. Bob Ginter  
Mr. William L. Hall  
Mr. William R. Norwood  
Mr. Harris Rowe  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following member was absent:

Mr. B. B. Birger

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair introduced Mrs. Molly D'Esposito, newly appointed by the Governor and confirmed by the Senate as a member of this Board of Trustees.

The Chair introduced Dr. Hans Rudnick representing the SIUC Graduate Council.

The Chair announced that the Board of Trustees had held a special meeting at approximately 8:05 a.m., Thursday, November 16, 1989, in the

Vermillion Room of the Student Center, Southern Illinois University at Carbondale. He continued that a motion had been made to adjourn into executive session to consider information regarding appointment, employment, or dismissal of employees or officers, and that no other business had been discussed.

The Chair explained that because of Mrs. Kimmel's resignation there were several vacancies to be filled. He continued that one vacancy was the position of Vice-Chair of the Board; thus it would be appropriate to elect someone to fill that position.

Dr. Wilkins nominated Mr. Harris Rowe as Vice-Chair of the Board of Trustees. No further nominations being heard, Mr. Elliott moved that nominations be closed. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed. By secret written ballot, Mr. Rowe was elected Vice-Chair.

The Chair explained that he, as Chairman of the Board, Mrs. Kimmel, and Dr. Wilkins had been serving as members of the Executive Committee.

Mr. Elliott nominated Mr. Harris Rowe as a member of the Executive Committee of the Board of Trustees. The motion was duly seconded, and after a voice vote the Chair declared that Mr. Rowe had been elected to serve with Mr. VanMeter and Dr. Wilkins as members of the Executive Committee.

Without objection, the Chairman of the Board made the following appointments: Mr. William R. Norwood as Chairman of the Academic Matters Committee; Mrs. Molly D'Esposito as a member of the Finance Committee; Mrs. Molly D'Esposito, alternate, on the Board of Directors of the Southern Illinois University Foundation; and Mr. Harris Rowe, alternate, on the Illinois Board of Higher Education.

With regard to his appointment as Chairman of the Academic Matters Committee, Mr. Norwood commented that he appreciated the confidence placed in

him by the Chairman of the Board, but that it would be difficult to do the job that Mrs. Kimmel had done.

Under Trustee Reports, Mr. Norwood stated that on October 6 and 7 he had attended the quarterly meeting of the State Universities Retirement System. He explained that important legislation had been passed compounding the annuitants' automatic increase of 3% a year. He reported that the State Universities Retirement System had received the Government Finance Officers Association's Certificate of Achievement for excellence in financial reporting for the fifth consecutive year. He stated that there are about 8,000 of these different pension groups, 330 statewide, and that this system was only one of 35 who had received the award. He continued that receiving the award five times in a row puts the system in the top ten of these 8,000. He commented that the system had begun on September 1, 1941, and is planning a celebration in conjunction with its 50th anniversary. He stated that the market value is over \$3 billion now, and when he became a member in 1974, it was about \$800 million. He explained that in 1981 the system had changed its investment advisor and was now receiving a compound rate of about 15% on investments. He announced that the State Universities Retirement System was looking to expand the current building or buy or build a new building, but that the charter of the SURS restricts its building to a total cost of \$575,000 and they were trying to change that legislation.

Mr. Norwood reported that he had attended a meeting of the Board of Directors, the Association of Alumni, Former Students and Friends of Southern Illinois University, Incorporated, on October 20. He announced that the Alumni Association was sponsoring a mentor program for SIU students. He reported that SIU had sold the rights to the cardboard boat regatta which will bring SIU \$20,000 plus. He explained that SIU will still have its cardboard regatta. He



reported that Mrs. Gayl Pyatt, an attorney from Pinckneyville and graduate of SIUC, is now a member of the Illinois Board of Higher Education. He reported that a couple of months ago in USA Today there had been a picture of two pilots, one of which is a trainee at United Airlines right now. He explained that about two years ago United Airlines had started an intern program with SIUC in conjunction with the flight training department where good students would be selected dually by the University and United Airlines to go to the United Airlines Training Center for a six-month intern program. He continued that if they completed that program they could get an interview as a pilot and that this provided pilots the opportunity to start with a major carrier without going through the small commuter carrier or some other route. He reported that one of the pilots in the front page picture of USA Today was Kimberly Schneider, a student from SIUC. Mr. Norwood announced that Carl Anderson, SIU alumnus and Dean of Students at Howard University, had been honored with a scholarship being placed in his name. He stated that about 19 people from the SIU community had attended the function in Denver. Mr. Norwood commended President Guyon, the University, the Foundation, and the Alumni Association for the support given to Carl Anderson.

Mr. Elliott reported that he had attended the meeting of the SIU Foundation on October 20. He stated that the meeting had been held jointly with the Alumni Association. He commented that the Foundation's annual report had been received and that in fiscal 1989 contributions received by the Foundation were \$5,570,000. He explained that most contributions were restricted, with only a little over \$150,000 being unrestricted. He encouraged unrestricted contributions to the Foundation.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, said that the Committee had met this morning in Ballroom "A" of the Student Center, at 9:00 a.m. He gave the following report:

The minutes for the October 12 meeting were approved. We received a Notice of Proposed Change in the Assessment of General Student Fees at the Springfield Medical Facility, Item H on the Board agenda. That's a notice item. It was up for discussion at this meeting and it will be an action item next month. The Cash and Investment Report was presented and received. The committee was given an update on the progress in regard to revisions of the food service contract at SIUC. A report was received and discussed on minority and female business enterprise. We were given information concerning a computing upgrade at SIUE. About \$420,000 has been submitted in requisitions to the Executive Committee. Because of the large amount of funds involved, the Executive Committee has frequently asked the Finance Committee for a recommendation in regard to spending this much money. Computing costs a lot of money. This is within the guidelines of the budget which we looked at before in the long-term computing program, and so the Finance Committee has recommended to the Executive Committee that they execute the requisitions. We were not ready at this time for the report on the cost of leasing the engineering building as compared to the cost of building it through a one-time payment of funds. That will be reviewed by the Edwardsville administration with the Chancellor's staff and we'll have a report on that next month. We had a report from the Ad Hoc Committee on chief executive housing.

The Finance Committee appointed an Ad Hoc Committee to review executive officer housing. I guess the thing that really triggered this was a look at the cost of rehabilitating the President's house at Edwardsville. We had appropriated \$15,000 for repairs just for this year and that was put on hold. We had an estimate made as to what it was going to cost to repair the building. It has had very little done to it since we received it from the Foundation years ago. I think one of the estimates was in the neighborhood of \$190,000, and it included a new roof, new gutters, carpeting inside, and substantial work outside. Because of this estimate, it seemed that we'd better take a good look at it. The committee was formed for this purpose. The committee delegated to the Chairman to do some work individually in taking a look at this matter and the committee met this morning to consider the report. The report was recommended by the Chairman and the committee met to discuss the content of the report. It should be noted that the maintaining of the house is an expensive item for the University as well as the cost of repairs, and also President Lazerson's desire to own a house of his own was considered as a factor in this regard. This caused a review of the entire housing policies of the Board of Trustees. The report then first takes a look at Stone House and says that Stone House should continue to be maintained as the official residence of the Chancellor and be used as a principal facility for public relations activities, and that the method of budgeting and funding need not be altered. That the campus Presidents join with the Chancellor in sponsorship of furnishing Stone House and this will continue. The policy will be changed. The recommendation is that the policy be changed so the Presidents are not required to live in University-provided housing, but rather should receive a salary supplement in lieu of University-provided housing. President Guyon's

situation was reviewed. At the time that he was named President, the Board considered the effect of a housing supplement for him and at that time it was decided to put it all into salary and to use a figure of \$12,000. So that his salary included a housing supplement of \$12,000. President Lazerson, of course, had his house furnished, so he'll be due a housing supplement when he moves out of his present house. For some years the Finance Committee, through the staff, have developed models based on peer institutions and the staff and Chairman of the committee believes \$18,000 a year to be a reasonable figure for a housing allowance. This seems to be in line with what other universities do in the general area of the cost of housing. Actually from the Board's standpoint, it probably saves us money to provide an \$18,000 housing allowance rather than providing housing in kind. The committee recommends that we adopt this model that has been used for some time in regard to the establishment of an \$18,000 housing supplement. From the Chancellor's standpoint, he has a house so that in looking at his figures this will allocate that much money to use in comparison with other universities' salaries. From the standpoint of President Guyon, he was given an allowance of \$12,000 before. His salary will be reduced by \$12,000 because this was the part that was in there as a housing allowance, and he'll be given the newly recommended housing allowance of \$18,000. In regard to Dr. Lazerson, when he moves out of his house, he will receive the recommended \$18,000 housing allowance. A written report was submitted and adopted by the Ad Hoc Committee. This report was submitted to the Finance Committee, and the Finance Committee made two small changes in regard to the effective date to show that it was effective December 1, 1989, as to the changes, and also to show that the allowance that was previously provided for Dr. Guyon was \$12,000. At this time I think it might be appropriate, Mr. Chairman, if I move to approve the housing report as adopted by the Finance Committee and to move for approval of the Finance Committee report.

Mr. Elliott moved approval of the report on housing. The motion was duly seconded.

Mr. Elliott explained that he had discussed with Dr. Lazerson what to do with the proceeds from the sale of the house. He continued that this matter will be discussed with the Foundation and that the Board of Trustees will be consulted in that regard. He stated that the suggestion has been made to use the proceeds for university scholarships of some type so the funds will be put to work for the benefit of students.

The motion being duly made and seconded to approve the report, after a voice vote the Chair declared the motion to have passed.

The Chair commended the Ad Hoc Committee for its work on this matter. He continued that the committee had done an outstanding job in getting



information put together to give the Board a confidence factor that this action was by far the most appropriate use of University funds and a most appropriate way to be fair and reasonable in what the Board was doing. He thanked the committee.

Mr. Elliott asked permission of the Chairman and the Board to proceed to Item P on the Board's agenda, Executive Officer Compensation [Amendment to II Statutes 6].

Mr. Elliott stated that the Finance Committee had requested the Board Treasurer to prepare a matter to express the actions that were taken by these two committees and to make the necessary changes, if necessary, to amend the Bylaws and also to adopt a resolution in making the salary changes so that leaving out the formal parts the amended Bylaws will read:

"It is inherent in the positions of Chancellor and President that they be conveniently available at any hour and that official, ceremonial, and social functions will often be performed at their homes. It is therefore for the convenience of the Board that such officers occupy homes which are adequate for such functions and conveniently located, and have a motor vehicle available at all times and it shall therefore be the policy of the Board to provide the same to the aforesaid executive officers, in whole or in part and in kind or by cash allowance as may be appropriate in the individual case. Such arrangements shall be proposed by the Chancellor through the Finance Committee for each President, and for the Chancellor shall originate in the Finance Committee with the assistance of the Board Treasurer. Cash allowances are subject to approval by the full Board. The operation, maintenance, and improvement of housing provided in kind shall be reviewed and approved by the Architecture and Design Committee as it shall direct."

He stated that this changes the Bylaws to accomplish the previous requirement concerning where the individuals have lived; and then that the following paragraphs implement the changes in the compensation that he had described to the Board:

"The Chancellor will continue to receive his current established salary, the use of a University sedan, and the personal use of the residential portion of Stone House.

"The President of SIU at Carbondale will receive \$110,000 per annum, the use of a University sedan, and \$18,000 per annum as a cash allowance in lieu of housing in kind, effective December 1, 1989.



"The President of SIU at Edwardsville will continue to receive his current established salary, the use of a University sedan, and \$18,000 per annum as a cash allowance in lieu of housing in kind effective on the date he moves into personally-provided housing."

The Chair explained that this resolution gives legal effect to the motion that the Board just adopted.

Mr. Elliott commented that the Ad Hoc Committee also recommended that there be a review of salaries of the three chief executives and equitable adjustments. He continued that this normally happens in July, at the time of salary recommendations, so this is not appropriate to act on at this time. He explained that this was merely an adjustment in the housing allowances, and not salary, to bring this up to what really is the standard among universities.

Mr. Elliott moved approval of the resolution. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Bob Ginter, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

Mr. VanMeter, who had assumed the chair pro tem of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

There are two items which we ask be placed on the omnibus motion. Item L, Recommendation for Honorary Degree, SIUE [John Edward Jacob], and Item M, Abolition of Undergraduate Academic Services and Reallocation of Academic Support Programs and Personnel Within the Unit, SIUC. This morning we had a most informative and excellent report by Vice-President for Academic Affairs and Research, Dr. Benjamin Shepherd, and Associate Vice-President for Research and Administration and Dean of the Graduate School, Dr. John Yopp, on the academic planning process within SIUC. I think that I speak for all of the Board members that these types of reports are extremely informative and give us some insight into all the work that goes on within the University community in the academic planning process.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

We ask that Item N, Selection of Engineering Firm: Parking Lot A Improvements, SIUE, and Item O, Approval of Sewer Line Easement, School of Medicine at Springfield, SIUC, be placed on the omnibus motion.

Under Executive Officer Reports, President Lazerson reported that SIUE had received a grant for \$100,000 from IBM, one of 25 that were distributed nationwide, and the only one in the State of Illinois, to support the education of teachers with regard to the use of computers in the classroom K through 12.

President Guyon reminded those present that there will be a dedication ceremony for the addition to the Recreation Center whenever the meeting adjourns. He invited everyone to attend and announced that there would be tours of the facility at the conclusion of the dedication ceremony. He stated it was a truly magnificent building and encouraged everyone to come.

Chancellor Pettit reported on the legislative session. He stated that there had been a technical mistake on the part of the legislative staff in that there wasn't an effective date on our appropriations bill. He continued that that date was attached and SIU is legal in its spending authority. He stated that the \$600,000 that had been vetoed out of the Public Health Appropriation for SIU's Alzheimer's Treatment and Research Center had been overridden in both chambers and the money had been restored. He explained that at the adjournment of the spring session there had been about a dozen bills that had provisions that might have been deleterious to higher education or SIU and the Governor had agreed to veto all of those bills which SIU had asked him to. He continued that in the veto session that just concluded each

of those vetoes, except for one, had been sustained. He reported that there was one amendatory veto that had to do with fiscal control and internal auditing that had been overridden. He went on record that SIU cannot expect as good a session next time as it had this time. With respect to appropriations he stated that the share that higher education could expect is not going to be significant and we might as well get ready for an appropriation next time around that's not going to be as generous as the one we just had. He continued that the property tax relief measures that were not enacted in the veto session are going to be back and it is unknown what eventually will be enacted or what the drain on general revenue will be as a result. He explained that it could very well be that the money received through the income tax could in effect be taken away through property tax relief. He announced that the Governor's State of the State address will be on January 10, and his last budget proposal for the state will be delivered on March 7. He reported that the State Commission on Intergovernmental Relations, in response to legislative activity, had empaneled a group to hold hearings throughout the state on the effectiveness of the existing governing structure for public higher education. He stated that those hearings were concluding today at Western Illinois University and that there had been a hearing at SIUC on Tuesday. He stated that the testimony had been fairly predictable and rather confusing because there's very little consensus among those who advocate change as to what the change ought to be, nor are there any clear objectives for higher education that the proposed changes are supposed to be meeting. He expected that this whole exercise was rather useful catharsis. He stated that he wasn't sure that anything was going to come of it; that the panel was not to file recommendations; their job was only to gather testimony and report to the Intergovernmental Relations Commission which may or may not recommend changes. He stated that SIU has had

membership on the panel and has monitored it quite well, but that no dramatic changes were expected to emerge.

Chancellor Pettit stated that this was the first Board meeting scheduled more than ten days after the receipt of his report on the Application for Appeal of Kuppanna Krishnan, SIUE, for which his recommendation was that the Application for Appeal be refused.

Mr. VanMeter stated that the Board had received, in appropriate time, the material together with the Chancellor's recommendation to refuse the Application for Appeal. He continued that under the Board's procedures, a motion to grant the Application for Appeal of Kuppanna Krishnan, SIUE, would now be in order. He continued that the Bylaws stated that unless the Board at its first regularly scheduled meeting at least ten days after the report of the Chancellor is received, chooses by a majority vote to grant the Application, the Application for Appeal shall be deemed to have been refused, and the action which is the subject of the grievance shall stand. He then invited a motion to grant the Application for Appeal of Kuppanna Krishnan, SIUE. Hearing no motion, the Chair declared that the Application for Appeal of Kuppanna Krishnan, SIUE, was deemed refused.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
SEPTEMBER, 1989, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of September, 1989, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.



## RECOMMENDATION FOR HONORARY DEGREE, SIUE

### Summary

The Chancellor, on the recommendation of the President of Southern Illinois University at Edwardsville, presents to the Board of Trustees a resolution recommending the presentation of the Honorary Degree of Doctor of Humane Letters to John Edward Jacob at an early commencement of Southern Illinois University at Edwardsville.

### Rationale for Adoption

John Edward Jacob was born December 16, 1934, in Trout, Louisiana. He received his baccalaureate degree in 1957, and the Master of Social Work degree in 1963 from Howard University.

Mr. Jacob has devoted his career to promoting community service and to advancing racial equality and understanding. His work exemplifies the finest traditions of the public-spirited citizen.

Mr. Jacob began his career as a case worker, and later as a child welfare casework supervisor with the Baltimore Department of Public Welfare, where he served from 1960 until 1965. In 1965, Mr. Jacob joined the Washington Urban League. During the following five years, he served in a variety of posts with the Washington Urban League, including Director of Education and Youth Incentives, branch office director, Associate Executive Director for Administration, and Acting Executive Director. He was selected in 1970 as Executive Director of the San Diego Urban League, where he served until 1975. Returning to the Washington Urban League in 1975, Mr. Jacob served as its President until 1979. Broadening the scope of his activity, in 1979, Mr. Jacob accepted the post of Executive Vice President of the National Urban League. In 1982, he was selected as President and Chief Executive Officer of the National Urban League, where he continues to serve.

As President of the National Urban League, Mr. Jacob directs one of the most respected community-based social service and advocacy organizations in the United States. With a professional background in social work, Mr. Jacob understands the significance of racial and cultural equality and the acceptance of diversity: that these are essential to sustaining and strengthening our communities, and thereby our country as a whole. Through Urban League programs and those of its 112 community-based affiliates, and through his numerous other community service activities, Mr. Jacob seeks to advance these causes. His weekly newspaper column, "To Be Equal," is distributed to over 600 newspapers, and his radio editorials, "The Commentary," are broadcast daily on 92 radio stations.

A diligent supporter of education, Mr. Jacob has served a variety of institutions. He served as a field work instructor and a special lecturer with the Howard University School of Social Work. He serves as Vice Chair of the Board of Trustees of Howard University, as a member of the Rockefeller University Council, and has served on the Board of Overseers of the University of California at San Diego.

A man of wide-ranging talents and interests, Mr. Jacob was a member of the judicial nominating committee for the United States District Court and the United States Circuit Court in Washington, D.C. He has served on the Board of Directors of the National Conference of Christians and Jews, the Eisenhower Foundation, Junior Achievement, Independent Sector, the Local Initiative Support Corporation, the New York Foundation, and the Advisory Committee for New York Hospital. He is a Corporate Director of the New York Telephone Company, the Churchill Trust Company, and Coca-Cola Enterprises, Inc. He holds membership in the National Association of Social Workers and the Academy of Certified Social Workers.

Mr. Jacob's achievements and his commitment to public service have been widely recognized. He is the recipient of honorary degrees from Old Dominion University, Fisk University, LaFayette College, Tuskegee University, and Central State University. The many awards he has received include the Whitney M. Young Memorial Award of the Washington Urban League, the Public Service Award of the United Black Fund in Washington, D.C., the Achievement Award from the Eastern Province of Kappa Alpha Psi, and the Outstanding Community Service Award from the Howard University School of Social Work Alumni Association.

Throughout his professional and personal endeavors, Mr. Jacob has sought to engage the business, financial, political, and educational communities in actions that provide essential social services, that address community needs, that advance racial and cultural understanding and equality, and that promote the spirit of community service. It is for Mr. Jacob's dedication and tireless work in advancing these causes that this recommendation for an honorary degree is presented.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The University Committee for Honorary Degrees and Distinguished Service Awards and the President of Southern Illinois University at Edwardsville have recommended this award.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Honorary Degree of Doctor of Humane Letters be presented to John Edward Jacob at the June 9, 1990, commencement or some commencement thereafter of Southern Illinois University at Edwardsville.

ABOLITION OF UNDERGRADUATE ACADEMIC SERVICES AND  
REALLOCATION OF ACADEMIC SUPPORT PROGRAMS AND  
PERSONNEL WITHIN THE UNIT, SIUC

Summary

This matter proposes abolition of Undergraduate Academic Services and the following reallocation of the units, programs, and personnel now housed therein:

1. Center for Basic Skills, the HECA-funded Southern Illinois Regional Career Preparation Program, and the federally-funded Upward Bound Program to the Office of Affirmative Action.
2. University Studies Baccalaureate and Special Major programs to the College of Liberal Arts.
3. Pre-Major Advisement to the Office of the Associate Vice-President for Academic Affairs and Research (Planning).

Rationale for Adoption

The transfer of the Center for Basic Skills, the HECA-funded Southern Illinois Regional Career Preparation Program, and the federally-funded Upward Bound Program to the Office of Affirmative Action will allow SIUC to better coordinate the development and implementation of special services to students who, because of their social, cultural, or educational background, are deficient in the areas of reading, writing, mathematics, and study skills. Placement of these student-support activities in the Office of Affirmative Action will provide an administrative focus to SIUC efforts to expand special services to minority, female, and disabled students.

The transfer of the University Studies Baccalaureate and Special Major programs to the College of Liberal Arts will add to the academic credibility of these programs with faculty members and students, facilitate improvement in the quality of the programs, and allow for closer alignment of the Special Major Program with the University Honors Program.

The Pre-Major Advisement Center will report directly to the Associate Vice-President for Academic Affairs and Research (Planning). Since the Pre-Major Advisement Center serves incoming freshmen, transfer students, and other students who have not yet declared a major, it would be inappropriate to house this unit in any single college.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

In no case will any administrative and professional staff or civil service staff lose employment as a result of these changes. This action is supported by the Associate Vice-President for Academic Affairs and Research



(Planning), the Council of Deans, the Undergraduate Education Policy Committee of the Faculty Senate, the Vice-President for Academic Affairs and Research, the Assistant to the President for Affirmative Action, and the President, SIUC. The Chancellor recommends favorable action.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the division of Undergraduate Academic Services be abolished and the Center for Basic Skills, the HECA-funded Southern Illinois Regional Career Preparation Program, and the federally-funded Upward Bound Program be transferred to the administrative control of the Office of Affirmative Action, SIUC, effective December 1, 1989; and

BE IT FURTHER RESOLVED, That the University Studies Baccalaureate and Special Major programs be transferred to the administrative control of the College of Liberal Arts, SIUC, effective December 1, 1989;

BE IT FURTHER RESOLVED, That the Pre-Major Advisement Center be transferred to the administrative control of the Office of the Associate Vice-President for Academic Affairs and Research (Planning), effective December 1, 1989; and

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University is authorized to take those actions necessary to implement the abolition and reallocations without further action by this Board.

#### SELECTION OF ENGINEERING FIRM: PARKING LOT A IMPROVEMENTS, SIUE

#### Summary

This matter seeks approval to retain an engineering firm to provide design services for the capital project, Parking Lot A Improvements, SIUE.

The project, expected to cost \$456,100, will be funded from SIUE traffic and parking revenues.

#### Rationale for Adoption

At its July 13, 1989, meeting, the Board approved the Parking Lot A improvements project. The Illinois Board of Higher Education approved the project as a non-instructional capital improvement on September 6, 1989.

The University invited sixteen Capital Development Board pre-qualified architectural and engineering firms in the southwestern Illinois area to submit letters of interest. At the same time, the Architecture and Design Committee was provided with the project scope statement, a list of firms contacted, and the names of members of the University's selection committee, and was invited to comment.



Thirteen firms expressed an interest in the project. The University selection committee reviewed the qualifications of the firms and invited four of them for on-campus interviews. Based on the interviews, the committee recommended three firms to the Vice-President for Administration. Comments were solicited from the Architecture and Design Committee before the final step of the selection process.

The credentials of the three finalist firms were examined further by the Vice-President for Administration. The recommendation made here is based on the committee's evaluations and the Vice-President's review and recommendation to the President.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The selection committee, chaired by the Assistant to the Vice-President for Administration, included the Student Body Vice-President, the Plant Operations Construction Superintendent, the Assistant to the Vice-President for Administration responsible for parking and traffic matters, and a representative each of the University Staff Senate, the Faculty Senate, the Physical Facilities Committee of the University Planning and Budget Council, and the Parking and Traffic Committee.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The firm of Vollmer Associates, Collinsville, Illinois, be and is hereby retained to provide engineering services in connection with the capital project, Parking Lot A Improvements, SIUE.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

#### APPROVAL OF SEWER LINE EASEMENT, SCHOOL OF MEDICINE AT SPRINGFIELD, SIUC

#### Summary

This matter proposes the grant of a permanent sewer line easement along current driveway facilities on the Springfield medical campus to the City of Springfield.

Rationale for Adoption

The University is planning the development of the proposed Outpatient Care Center on the Springfield medical campus. The proposed site of this new structure is currently crossed by a sewer line. In order to clear the site for construction, the current owner of the site, Memorial Medical Center, has requested that the University grant an easement across University property to permit relocation of the sewer line, thus clearing the site for construction. A formal easement agreement will be developed.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

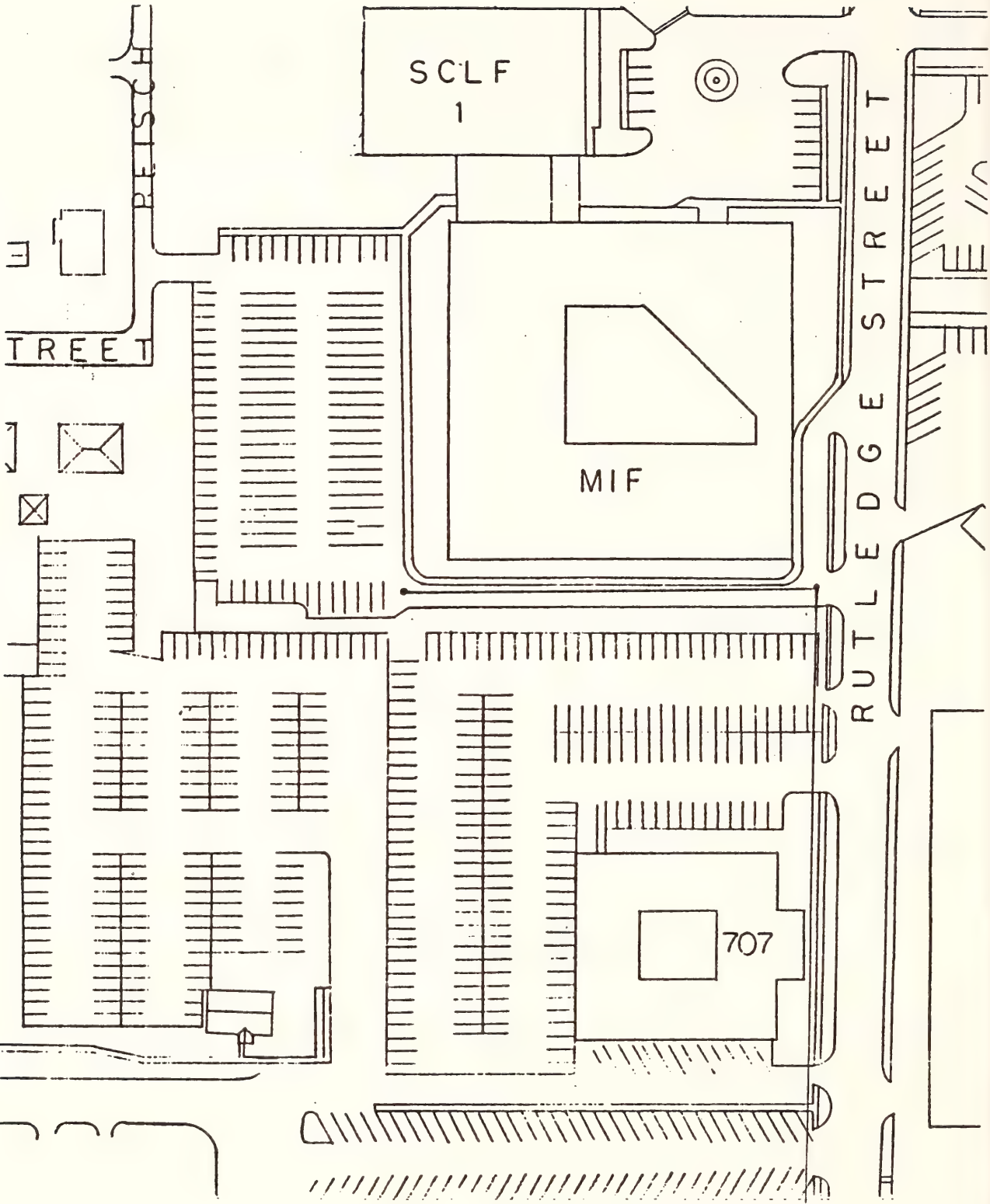
BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) Subject to the provisions of the sewer line easement agreement between the University and the City of Springfield, a sewer line easement across the University property described below is granted to the City of Springfield:

A permanent combined sewer easement being a part of Lots 9 and 10 of Herndon and Edward's Addition of Outlots, being a part of the N.E. 1/4 of Section 28, T. 16 N., R. 5 W., of the Third Principal Meridian in Sangamon County, Illinois. Said easement being 10.00 feet in width being centered on the following described line:

Commencing at the S.E. corner of Lot 10 of Block 20 of Mason's Addition; thence West 10.0 feet along the South line of said Lot 10, also being the North right-of-way line of Miller Street; thence North parallel with the West right-of-way line of Rutledge Street, a distance of 377.22 feet to the point of beginning; thence continuing North along last described line extended a distance of 19.28 feet; thence deflecting to the left 88° 51' 14" from last described course a distance of 247.00 feet to a point at the termination of said easement.

- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.



Mr. Elliott moved the agenda which included the following: reception of Reports of Purchase Orders and Contracts, September, 1989, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC, SIUE, and Office of the Chancellor; and the approval of Minutes of the meetings held October 12, 1989; Recommendation for Honorary Degree, SIUE [John Edward Jacob]; Abolition of Undergraduate Academic Services and Reallocation of Academic Support Programs and Personnel Within the Unit, SIUC; Selection of Engineering Firm: Parking Lot A Improvements, SIUE; and Approval of Sewer Line Easement, School of Medicine at Springfield, SIUC. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Bob Ginter, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matter was presented for notice only:

NOTICE OF PROPOSED CHANGE IN THE ASSESSMENT OF  
GENERAL STUDENT FEES AT THE SPRINGFIELD  
MEDICAL FACILITY, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-2-b-2)]

Summary

This matter seeks to expand the exemption from general student fees for medical students to include those students enrolled in programs of physiology and pharmacology at the Springfield Medical Facility.

Rationale for Adoption

Students enrolled in programs of physiology and pharmacology at the Springfield Medical Facility are in circumstances similar to those of the medical students enrolled there in regard to their health care and participation in student fee benefits. The SIUC President, under his delegated authority, has already made this exemption effective for Fall Semester, 1989. This matter seeks to incorporate the exemption in the Board policy on such fees.



### Considerations Against Adoption

This will cause a slight reduction in revenue generated from general student fees.

### Constituency Involvement

This matter is being submitted at the request of the SIU School of Medicine and has been shared with the student constituencies.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of fees for Spring Semester, 1990, 4 Policies of the Board B-2-b-2) be amended to read as follows:

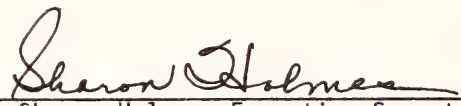
- 2) Effective ~~Fall~~ Spring Semester, ~~1989~~ 1990, students attending the Springfield Medical Facility, including those enrolled in programs of physiology and pharmacology, shall pay a Student Medical Insurance Premium of \$44.50 for the Fall Semester, \$44.50 for the Spring Semester, and \$26.75 for the Summer Session, and shall be exempt from paying:
  - a) Student Recreation Fee
  - b) Student Center Fee
  - c) Athletic Fee
  - d) Revenue Bond Fee
  - e) Students' Attorney Program Fee

The Chair commented that this matter was for notice only and would be presented for action at the December meeting.

The Chair announced that a news conference would immediately follow in the Mississippi Room and extended an invitation to attend the grand opening ceremony for the Fitness Center Addition at the Student Recreation Center.

Mr. Elliott moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 11:10 a.m.

  
 Sharon Holmes, Executive Secretary

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
DECEMBER 14, 1989

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, December 14, 1989, at 10:35 a.m., in the Ballroom of the University Center, Southern Illinois University at Edwardsville, Edwardsville, Illinois. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. B. Birger  
Mrs. Molly D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. Bob Ginter  
Mr. William L. Hall  
Mr. William R. Norwood  
Mr. Harris Rowe  
Mr. A. D. VanMeter, Jr.  
Dr. George T. Wilkins, Jr.

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair introduced Ms. Lisa Sproule, Vice-Chair of the Undergraduate Student Government, SIUC, who was representing Mr. Tim Hildebrand.

Under Trustee Reports, Mr. Rowe stated that he had attended the December 5 meeting of the Illinois Board of Higher Education. He said he was delighted to see a couple of southern Illinoisans at the IBHE meeting; Harry Crisp had assumed his seat as President of the Community College Board, and

Gayl Pyatt, graduate of the SIU School of Law and daughter of E. T. Simonds, had become a new public member of the IBHE. He explained that this was a noncontroversial and standard meeting with a good bit of time being spent considering whether or not to appoint a hearing officer to consider the matter of accreditation of the American Islamic College. He reported that some new units of instruction had been approved for SIU. He stated that very little time had been spent on the report to the Governor and General Assembly on underrepresented groups in public institutions of higher education in Illinois. He continued that the group had been pleased with the report and since it was the second year for the report it will be more easy to follow and verify what is or is not being accomplished. He stated that he thought the SIU report really gave a far better overview of what we are doing than the combined report was able to accomplish. He reported that budget requests to IBHE were presented and that Dr. Wagner had indicated that after a good deal of consultation with the Bureau of the Budget and the system heads the IBHE would formulate its recommendations. He stated that it appeared that it would be a flat year as far as new taxes are concerned, but hoped that the tax increase would be made permanent.

Mr. VanMeter explained that he and Chancellor Pettit had attended a session yesterday in Springfield where the Governor had indicated that it was going to be a flat approach as far as the state is concerned.

Under Committee Reports, Dr. Wilkins, member of the Executive Committee, announced that the Executive Committee would like to have time on the Finance Committee agenda in February for two items; to discuss the policy and working papers of the Executive Committee and also the bidding procedures.



Mr. Elliott, Chairman of the Finance Committee, said that the Committee had met this morning in the Mississippi-Illinois Rooms of the University Center, at 9:00 a.m. He gave the following report:

We received a Notice of Proposed Increase: Flight Training Charges, SIUC [Amendment to 4 Policies of the Board B-4]. This is a discussion item for today and will be on the agenda next month for further discussion and action. Change in the Assessment of General Student Fees at the Springfield Medical Facility, SIUC [Amendment to 4 Policies of the Board B-2-b-2)] was approved by Committee and recommended for inclusion on the omnibus motion. We received a progress report on the food service contracts at SIUC and we'll have further progress reports on those later. We had a report that the discussion as to an accounting procedure between what's called FASB and GASB has been decided by action by some accounting body in which they say we're going to be a GASB accounting body in which depreciation is not counted as one of the items and other complicated items we don't understand. At any rate, the accounting standard has been solved by somebody else and we don't have to take action on it. From our standpoint this was agreeable since this is the one we were going to recommend. A lease of the Engineering Building at SIUE was discussed in some detail and we appreciate the information presented by Don Wilson and President Lazerson. This is a very innovative type of procedure. It was within the authority of the Chancellor but because of the overview function of the Finance Committee we asked to be kept informed about it and that the Architecture and Design Committee be involved at least in the basic structure, format, and appearance of the building. This has been agreed to. We feel much more comfortable about the situation after having discussed it. The discussion was in detail. The Finance Committee adopted a resolution recommending to the Executive Committee that they process requisitions for expenditure in this regard. Computing activities were discussed. The Finance Committee has in its hands requisitions which members have been asked to approve. Informally they will ask the Finance Committee for a recommendation. This was discussed in Finance Committee and found to be within the guidelines on the standards and goals of the computing area. The Finance Committee, therefore, recommended to the Executive Committee that they approve the requisitions.

The Chair requested, on behalf of the members of the Executive Committee, that the Architecture and Design Committee have an opportunity to review in a timely fashion the plans as they materialize.

Mr. Norwood, Chairman of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

We received the Information Report: Approval of Reasonable and Moderate Extensions and Requests for Off-Campus Program Locations, and ask that it be placed on the omnibus motion. Professor Carol Keene and Provost David Werner gave an excellent report on the planning process which helps us all

understand the RAMP documents. There was a similar report from SIUC last month.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee approved and asks that the following matters be placed on the omnibus motion: M, Project Approvals and Selection of Architects and Engineers: FY 1990 Capital Projects, SIUC; N, Project Approval and Selection of Engineering Firm: Student Housing Lighting Replacement, Phase II, SIUE; and P, Project and Selection of Engineers: Renovations to Parking Lots and Drives, SIUC. If there isn't anyone from the Susan Schumake family, we'd also like to include Item O, Proposal to Name Physical Component, SIUC [Susan Schumake Memorial Overpass] on the omnibus motion. We would also ask Dr. Guyon to hold an appropriate ceremony to honor Susan Schumake sometime in the future. We also considered Item Q, Designation of the Student Leadership Development Center, SIUE [Carol Kimmel Student Leadership Development Center, SIUE] and ask that it not be placed on the omnibus motion, but considered as a separate item.

Under Executive Officer Reports, President Guyon commented that SIUC had recently received the findings of a comprehensive audit of the personnel operation by the Civil Service System and that he was pleased to report that that was an excellent finding. He commended Vice-President Charles Hindersman and William Capie, Director of Personnel.

President Lazerson stated that during the course of the Academic Matters Committee discussion and program review, Provost Werner had alluded to program construction and one of the examples that he used had to do with a minority scholarship program. He continued that this year SIUE had received approval for the program from the Illinois Board of Higher Education and subsequent funding out of the legislature and through the Governor. He stated that about \$125,000 is available for this program. He explained that the Provost had taken a leadership role in terms of taking about two-thirds of that money and utilizing it for scholarships for minority students in areas where they are currently underrepresented, particularly engineering, science, some aspects of business, nursing, and, very importantly, in terms of teacher

education. He stated he wanted to draw specific attention to the fact that that scholarship program is now in place due to David Werner's work in this area, and that they were looking forward to results coming from it in the coming years. He apprised the Board of the fact that pursuant to recent Board action, the Lazersons had secured private housing and hoped to move prior to Christmas.

Chancellor Pettit reported that on December 5 the Governor had signed House Bill 1211, which is the Supplemental General Revenue Funds Bill that was enacted during the veto session. He stated that the Governor had approved items totaling \$105 million for Fiscal 1990, and vetoed out of that bill items totaling about \$40 million. He explained that the only surviving items that went directly to higher education were a \$1 million item to the IBHE for Minority Articulation Programs Grants, and \$125,000 to the University of Illinois for operating a co-operative extension center in Chicago. He stated that several things were vetoed out that had not originated with SIU, but would have affected it. He cited \$360,000 planning money for a multi-disciplinary comprehensive health care service in East St. Louis which had originated with a legislator; a \$20,000 item for rural health transportation in southern Illinois which had originated with a legislator; and a \$2 million agricultural research item with SIU, the University of Illinois, and some of the smaller universities. No university got substantial additional funding through the supplemental bill. He stated that the combined report on university progress across the state on the participation of women and minorities and the disabled, which had been presented at the IBHE meeting, did not fully depict the progress being made at SIU, but it did allow us to some extent to compare ourselves with other universities throughout the state. He highlighted the following comparisons:



With over 2,000 black students enrolled this fall, SIUC enrolled more African Americans than all but one of the state's 12 public universities; SIUE ranks third among the 12 universities in the percentage of Blacks who make up its student population with a percentage of 11.2; statewide, of the bachelor's degrees awarded during the 1987-88 academic year, 6.8% were conferred upon Blacks and 2.2% went to Hispanics. For Carbondale, the percentage of degrees awarded were 6.9% to Blacks and 2% to Hispanics; at Edwardsville, 7.5% to Blacks, which is above the state average, and 1% to Hispanic students. Each university also reported some startling departures from the state norm. At the doctoral level, for example, Carbondale awarded 12.1% of its doctoral degrees to Blacks, compared to the statewide average of only 3.5%. Women earned 40.6% of Carbondale's doctorates compared to the state average of 34%. So with respect to both Blacks and women, Carbondale is doing better at the doctoral level than the statewide averages. At Edwardsville, nearly 60% of the undergraduate degrees went to women, which is substantially above the statewide average, which is only 35.3%. Looking at faculty and staff between the years 1979 and 1987, very slight gains were reported with respect to the representation of women and Hispanic faculty, and, unfortunately, a slight decrease in the percentage of Black faculty at SIU generally.

He explained that he had brought these to the Board's attention to point out that SIU continues to emphasize its values of opportunity and diversity, but also to point out that SIU has a little way to go. He stated that on balance SIU was probably doing as well or better than the other institutions within Illinois. He explained that the report also cited that for Fiscal Year 1989 SIU had made a commitment of nearly \$5 million to programs and activities designed to serve underrepresented staff and students. He noted that each year a little progress is shown in these reports.

Chancellor Pettit explained that President Bush had hosted a conference for the nation's governors to discuss education, at which the focus was almost entirely on K through 12 and pre-school. He stated that each governor is holding a follow-up in his respective state and that the Illinois conference had been held yesterday. He reported that all of the multi-campus CEO's and Board Chairs had been invited along with SIU's two education deans and Vice-Chancellor Webb. He said the state discussion had pretty much



followed along the lines of the national discussion, and that if there was any consensus it was probably on two items: (1) that the priority nowadays needs to go to the very young children so they will be ready to enter school; and (2) that one cannot approach these problems through education alone out of their socioeconomic environment, but that if the schools in the early grades are going to be able to perform their job, the problem has to be approached in the subcultures in which so many of those schools are mired: the subcultures of poverty, crime, drugs, teenage pregnancy, and so forth. He stated there had been a great deal of talk about accountability, flexibility, and alternative certification. He thought the message from the business participants had come through loud and clear; that while they'd helped us, in their view, to get the income tax increase, they wanted to see some results; they wanted education in general to be accountable for what it is doing with the increased budgets and that they didn't believe additional funding was going to be the answer to anything. He said that to some extent the direction that both the state and nation are moving as our leaders focus on these particular problems was quite compatible with both the traditional values and emphases and program strengths of both constituent institutions of SIU and with its proposed strategic direction for the future. He explained that SIUC and SIUE should play a leading role in helping society address these problems.

In response to a question from Mr. Norwood, President Guyon stated that in terms of the percentage of Black students in SIUC's undergraduate population, it would be around 10.1 or 10.2%.

The Chair commented on the conference he had attended along with Chancellor Pettit. He stated that the Chancellor had not had an opportunity to discuss the outreach programs at SIU. He stated that he had talked briefly

with a couple of reporters and had had an opportunity to discuss the programs he just mentioned.

With regard to the reports on RAMP procedures held in the Academic Matters Committee, Mr. VanMeter stated that he had taken a great deal of confidence from the reports, that SIUC has good discipline in place, and that the work was being done in the review process. He announced that the Governor had said that the legislature would not appropriate any additional funds so that as we get into the RAMP documents we do have the discipline here to do the reviews and make the hard decisions which have been talked about.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
OCTOBER, 1989, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of October, 1989, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

INFORMATION REPORT: APPROVAL OF REASONABLE AND MODERATE  
EXTENSIONS AND REQUESTS FOR OFF-CAMPUS PROGRAM LOCATIONS

This report contains information on all actions in the category of reasonable and moderate extensions and all requests for approval of off-campus program locations since the report of July 13, 1989.

1. Further information on matters listed in the July 13, 1989, report:

Restructuring of the M.A. in Foreign Languages and Literatures with Concentrations in French, German, and Spanish, SIUC. Accepted by the IBHE staff as a reasonable and moderate extension.

2. Reasonable and Moderate Extensions Approved by the Chancellor Since July 13, 1989:

Abolition of the Art Therapy Specialization in the Master of Fine Arts Degree Program, SIUE.

Addition of a Specialization in Business Teacher Education to the B.S. Degree Program in Business Administration, SIUE.

The IBHE staff take no action on abolitions and have accepted the addition as a reasonable and moderate extension.

3. Requests for Approval of Off-Campus Program Locations Approved by the Chancellor Since July 13, 1989:

B.S. Degree Program in Vocational Education Studies (Education, Training, and Development Specialization) in the Rend Lake (#521) and the Shawnee (#531) Community College Districts, SIUC. Under consideration by the IBHE staff.

CHANGE IN THE ASSESSMENT OF GENERAL STUDENT FEES AT THE SPRINGFIELD  
MEDICAL FACILITY, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-2-b-2)]

Summary

This matter seeks to expand the exemption from general student fees for medical students to include those students enrolled in programs of physiology and pharmacology at the Springfield Medical Facility.

Rationale for Adoption

Students enrolled in programs of physiology and pharmacology at the Springfield Medical Facility are in circumstances similar to those of the medical students enrolled there in regard to their health care and participation in student fee benefits. The SIUC President, under his delegated authority, has already made this exemption effective for Fall Semester, 1989. This matter seeks to incorporate the exemption in the Board policy on such fees.

Considerations Against Adoption

This will cause a slight reduction in revenue generated from general student fees.

Constituency Involvement

This matter is being submitted at the request of the SIU School of Medicine and has been shared with the student constituencies.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of fees for Spring Semester, 1990, 4 Policies of the Board B-2-b-2) be amended to read as follows:

- 2) Effective Spring Semester, 1990, students attending the Springfield Medical Facility, including those enrolled in programs of physiology and pharmacology, shall pay a Student Medical Insurance Premium of \$44.50 for the Fall Semester, \$44.50 for the Spring Semester, and \$26.75 for the Summer Session, and shall be exempt from paying:
- a) Student Recreation Fee
  - b) Student Center Fee
  - c) Athletic Fee
  - d) Revenue Bond Fee
  - e) Students' Attorney Program Fee

PROJECT APPROVALS AND SELECTION OF ARCHITECTS AND  
ENGINEERS: FY 1990 CAPITAL PROJECTS, SIUC

Summary

This matter seeks project approval and the approval of architects and engineers for nine projects contained in the FY 1990 capital budget.

Rationale for Adoption

The FY 1990 capital budget contained twelve projects for the Carbondale campus and the School of Medicine totaling \$6,947,200. Nine of those projects have moved forward and are now ready for formal action by the Board of Trustees and subsequent recommendation of architects and engineers to the Capital Development Board. Action on the three remaining projects is postponed pending further development of budgets and/or programs.

Three of the nine projects are continuing phases of Build Illinois projects approved in previous budget years. Because the architectural and engineering firms that were approved for the initial phases have performed in a satisfactory manner, they are being recommended for these later phases in FY 1990.

The six new projects are comprised of four projects from the Repair and Renovation category and two from the new Science and Technology category. Also, two relatively small projects for the Springfield Medical campus are to be combined into one project for purposes of economy and ease of control. The selection procedures leading up to the respective recommendations of architects and engineers for each of these new projects have been conducted in the manner approved by the Board of Trustees.

This matter now identifies all nine projects and the preferred architectural or engineering firms for each project, and requests the approval of each project and the recommended firm.

Considerations Against Adoption

University officers are aware of none.



Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The continuing project to replace the library insulation, Phase II, be and is hereby approved at an estimated cost of \$659,800, and the firm of Robert Burkhardt and Associates, Chicago, Illinois, be and is hereby recommended to the Capital Development Board to provide the engineering services.
- (2) The continuing project to rehabilitate the Studio Arts Facility, Phase III, be and is hereby approved at an estimated cost of \$355,300, and the firm of White and Borgognoni, Carbondale, Illinois, be and is hereby recommended to the Capital Development Board to provide the architectural services.
- (3) The continuing project to rehabilitate the central fire alarm system, Phase IV, be and is hereby approved at an estimated cost of \$253,700, and the firm of Buchanan and Bellows, Bloomington, Illinois, be and is hereby recommended to the Capital Development Board to provide the engineering services.
- (4) The new project to eliminate HVAC water cross connections be and is hereby approved at an estimated cost of \$78,400, and the SIUC Physical Plant Engineering Services be and is hereby recommended to the Capital Development Board to provide the engineering services.
- (5) The new projects to replace courtyard windows and to repair the courtyard entrance at the Springfield medical campus be and are hereby approved at an estimated combined cost of \$183,600, and the firm of Melotte-Morse, Ltd., Springfield, Illinois, be and is hereby recommended to the Capital Development Board to provide the architectural services.
- (6) The new project to renovate the basement of the Wham Education Building be and is hereby approved at an estimated cost of \$253,700, and the firm of White and Borgognoni, Carbondale, Illinois, be and is hereby recommended to the Capital Development Board to provide the architectural services.
- (7) The new project to renovate Wheeler Hall be and is hereby approved at an estimated cost of \$2,012,700, and the firm of Fischer-Stein, Carbondale, Illinois, be and is hereby recommended to the Capital Development Board to provide architectural services.

- (8) The new project to plan and construct a Biological Sciences Building be and is hereby approved at an estimated total cost of \$17,000,000, and at an estimated initial planning cost of \$1,065,800, and the firm of Schmidt, Garden, and Erikson, Chicago, Illinois, be and is hereby recommended to the Capital Development Board to provide the architectural services.
- (9) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVAL AND SELECTION OF ENGINEERING FIRM:  
STUDENT HOUSING LIGHTING REPLACEMENT, PHASE II, SIUE

Summary

This matter requests project approval for the capital project, Student Housing Lighting Replacement, Phase II, SIUE. The project would renovate the lighting system serving the parking lots and part of the grounds in the 7400 section of Tower Lake apartments, SIUE. The estimated cost of the project is \$138,600. The project will be funded from SIUE housing revenues budgeted for maintenance projects.

It also seeks approval to retain the engineering firm to provide design services for the project.

Rationale for Adoption

At its December 10, 1987, meeting, the Board approved a project, budgeted at \$190,000, to renovate the lighting system at Tower Lake housing. On June 9, 1988, the Board approved the engineering firm for the project. At its September 8, 1988, meeting, the Board approved the plans and specifications for the project and authorized the members of the Executive Committee of the Board to award contracts in connection with the project. The low bid received, \$247,000, exceeded the approved budget. On December 8, 1988, the Board approved a revised project description, treating the project as a two-phase initiative, and approved a construction contract in the amount of \$151,000 for the first phase.

The first phase has been completed, and the University wishes to begin Phase II of the project. Phase II provides for removal of approximately 70 existing light standards and replacement with taller, low maintenance standards with vandal-proof fixtures. High pressure sodium lights would be used, which, combined with the taller light standards, would increase the level of illumination produced. Wiring for the new system would be installed in buried conduit to help minimize maintenance costs.

The renovated system would provide more light to enhance the safety and security of residents and facilities. Maintenance costs of the lighting system would be reduced by using standards that do not require painting and by using conduit shielded wiring. The new lighting would reduce utility costs.

Complete plans and specifications for both phases of the project were prepared by Buchanan, Bellows and Associates as part of the original project. Revised Phase II plans can be prepared at minimum cost if the same firm is engaged to do the work. Consequently, University officers recommend that Buchanan, Bellows and Associates be retained as design consultant for Phase II of the project.

The cost of the project is estimated at \$138,600. Funds for the project would be provided from SIUE housing revenues budgeted for maintenance projects.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Not pertinent to this matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The capital project, Student Housing Lighting Replacement, Phase II, SIUE, be and is hereby approved, at an estimated cost of \$138,600, to be funded from SIUE student housing maintenance budget monies.
- (2) The firm of Buchanan, Bellows and Associates, Ltd., Collinsville, Illinois, be and is hereby approved for retention to provide engineering services in connection with the capital project, Student Housing Lighting Replacement, Phase II, SIUE.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

#### PROPOSAL TO NAME PHYSICAL COMPONENT, SIUC

#### Summary

This matter seeks approval to name the south pedestrian overpass in honor of the late Susan Schumake.

#### Rationale for Adoption

Susan Kathleen Schumake was born July 5, 1960. Her home was in Chicago Heights, Illinois. She enrolled at SIUC as a freshman in the fall semester 1979, and there her life ended tragically on August 17, 1981. The complete circumstances surrounding her death may never be known.



Her death brought into sharp focus the very real need for the entire University community constantly to protect itself and each of its members from interference and possible harm. This need for protection was evident at a frequently used pedestrian pathway across the railroad tracks and the state highway and near the SIUC Physical Plant. The hazards notwithstanding, greater numbers of students continued to use the path as a shorter route between their dormitories and their classes.

This need for protection had been foreseen. The major capital project to suppress and relocate the railroad tracks through Carbondale had as one of its major elements a pedestrian footbridge or overpass at the site of this student pathway. Ms. Schumake's death at this location accentuated the need for the overpass. Construction funds were approved by Congress in May, 1985, and the structure was opened on October 30, 1987.

It seems appropriate that Susan's life and presence at the University should be remembered in a suitable and dignified manner. This matter now requests that a solemn tribute be made to her memory by naming that new south overpass in her honor.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

These recommendations are the result of nominations received by the President's Advisory Committee on Naming University Facilities, SIUC, the committee having constituency representation. Pursuant to the rules of the advisory committee, these recommendations have the support of the groups which use the facilities to be named.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That in commemoration of her life and to the vitality that she gave to the University, the south pedestrian overpass be and is hereby named the "Susan Schumake Memorial Overpass."

#### PROJECT APPROVAL AND SELECTION OF ENGINEERS: RENOVATIONS TO PARKING LOTS AND DRIVES, SIUC

#### Summary

This matter seeks project and budget approval to resurface various roads, drives, and parking lots on the Carbondale campus.

The estimated cost to resurface four parking lots and three drives is \$315,000. Funding for the project will come from traffic and parking revenue.

This matter also requests permission to use the Physical Plant Engineering Services for the preparation of plans and specifications.



### Rationale for Adoption

The proper care and maintenance of the campus parking lots and roads require frequent attention. Constant use and adverse weather conditions cause deterioration of the surfaces. However, funding for these repairs is limited thereby causing the repairs to be phased yearly on a priority basis. This project is of that nature and it is scheduled for the summer construction season.

This project will resurface parking lots #40 and #46 west of the Communications Building, lot #1 west of Lawson Hall and lot #23 northeast of Greek Row. It will also resurface the drives associated with lots #46 and #23, and with lot #44 north of the Communications Building. The total estimated cost of the project is \$315,000.

### Considerations Against Adoption

University officers are aware of none.

### Constituency Involvement

This project has the recommendation of the campus Traffic and Parking Committee which has constituency representation.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to renovate and resurface parking lots and drives, SIUC, be and is hereby approved at a total cost of \$315,000.
- (2) Funding for this project shall be from traffic and parking revenue.
- (3) Upon recommendation of the Architecture and Design Committee, authorization be and is hereby granted for the plans and specifications for this project to be prepared by the Physical Plant Engineering Services.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Rowe moved the receipt of Reports of Purchase Orders and Contracts, October, 1989, SIUC and SIUE, and Information Report: Approval of Reasonable and Moderate Extensions and Requests for Off-Campus Program Locations; the ratification of Changes in Faculty-Administrative Payroll, SIUC

and SIUE; and the approval of the Minutes of the meetings held November 16, 1989; Change in the Assessment of General Student Fees at the Springfield Medical Facility, SIUC [Amendment to 4 Policies of the Board B-2-b-2)]; Project Approvals and Selection of Architects and Engineers: FY 1990 Capital Projects, SIUC; Project Approval and Selection of Engineering Firm: Student Housing Lighting Replacement, Phase II, SIUE; Proposal to Name Physical Component, SIUC [Susan Schumake Memorial Overpass]; and Project Approval and Selection of Engineers: Renovations to Parking Lots and Drives, SIUC. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Bob Ginter, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matter was presented for notice only:

NOTICE OF PROPOSED INCREASE: FLIGHT TRAINING CHARGES, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-4]

Summary

This matter proposes an increase in the fees for flight training courses offered by the Aviation Flight program in the College of Technical Careers, SIUC.

Rationale for Adoption

The acquisition, maintenance, operation and replacement, and/or refurbishment of training aircraft are supported by aviation flight fees. Increased fees for flight training are necessary to meet current aircraft operating and maintenance costs and to provide for replacement and/or refurbishment of training aircraft. At the levels proposed, the fees charged by SIUC will be comparable to or less than those charged by other universities with similar programs.

Considerations Against Adoption

University officers are aware of, and concerned about, the continuing increase in the cost of education and related activities.

### Constituency Involvement

The rates proposed were developed and recommended by the administrative staff of the College of Technical Careers Aviation Flight program, and following internal review and recommendations by two separate external consultants. The proposed fees have been approved by the Associate Vice-President for Academic Affairs-Budget, the Vice-President for Academic Affairs, and the President, SIUC.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-4 be amended to set forth flight training charges as follows:

4. Charges for flight training, SIUC, effective Spring Fall Semester, 1989  
1990:

<u>Course</u>	<u>Rates</u>	
AF 201 - Primary	<del>\$2,925.00</del>	\$3,656.00
AF 203 - Basic	<del>2,080.00</del>	<u>2,600.00</u>
AF 204 - Intermediate	<del>2,400.00</del>	<u>3,000.00</u>
AF 206 - Instrument & Advanced	<del>3,050.00</del>	<u>3,813.00</u>
AF 207 - Multi-Engine	<del>1,580.00</del>	<u>1,975.00</u>
AF 300 - Flight Instructor	<del>1,380.00</del>	<u>1,725.00</u>
AF 301 - Flight Instructor/Multi-Engine	<del>890.00</del>	<u>1,113.00</u>
AF 302 - Flight Instructor/Instrument	<del>815.00</del>	<u>1,018.00</u>

The following matter was presented:

### DESIGNATION OF THE STUDENT LEADERSHIP DEVELOPMENT CENTER, SIUE

#### Summary

This matter proposes designation of the Student Leadership Development Center located in the University Center, SIUE, as the Carol Kimmel Student Leadership Development Center.

#### Rationale for Adoption

For more than thirty years, Carol Kimmel has devoted much of her time and energy to improving education and the quality of life for people in her community, in Illinois, and in the nation. Her dedication and perseverance in an array of public service activities exemplifies the spirit of volunteer action and the essence of citizenship in a democratic society.

Mrs. Kimmel has been engaged in extending and strengthening education at all levels. She has served with the Parent Teachers Association as president of the Association in her community, as president of the Illinois PTA



in 1966, and with the national PTA as its legislative chairman in 1971, its vice president in 1973, and its president in 1975. She was a member of the Rock Island, Illinois, Board of Education from 1962 until 1971 and served as president of the Board during 1970-71, and of the Rock Island Chamber of Commerce School Relations Committee.

Illinois' educational community has benefitted tremendously from Carol Kimmel's involvement. She has been involved in each of the Illinois Board of Higher Education's master planning phases, and has served on the Board's task forces to study governance of the universities and teacher education. She represented Illinois to the Education Commission of the States, and has served on a number of state advisory committees, including the Advisory Committee on the Right to Read, the Illinois School Problems Commission, the Advisory Committee on Education for the Gifted, and the Western Illinois Advisory Committee on Education.

Reflecting the breadth of her concern for education, Mrs. Kimmel has worked with diverse national groups. A sampling of these includes: the National Institute of Education's Task Force to Study University Laboratories and Resource Centers, the National Science Foundation's Advisory Committee for Science Education, the Conference on the American High School, the White House Conference on Education, and the Community Education Advisory Council of the United States Office of Education.

At the institutional level, Mrs. Kimmel served on the President's Advisory Committee of Western Illinois University from 1960 to 1970. Within the SIU community, she is best known, perhaps, for her service on the Southern Illinois University Board of Trustees from 1977 to 1989. She served with distinction as Secretary and as Vice-Chair of the Board, as chair of the Academic Matters Committee, as a member of the Executive and the Architecture and Design Committees, as the Board's representative to the Illinois Board of Higher Education, and as alternate member of the Board of Directors of the Southern Illinois University Foundation.

Not confining her efforts to education, Carol Kimmel has worked with a variety of other organizations. She is a member of the Board of Trustees of the National Foundation of the March of Dimes and currently serves as vice chair of the Board. From 1975 to 1977, she served on the National Task Force on Responsible Decisions about Alcohol which was jointly sponsored by the Education Commission of the States and the National Institute on Alcohol Abuse and Alcoholism. She has worked with the Advisory Council of the National Corporation for Public Broadcasting, the Illinois Commission on the Status of Women, the Illinois Steering Committee for the 1970 White House Conference on Children and Youth, and the Financial Advisory Committee to the National Advisory Committee on Intergovernmental Relations.

Carol Kimmel's extensive endeavors reflect the highest ideals of engaged citizenship and community service. Designation of SIUE's Student Leadership Development Center in her honor is proposed as a recognition of the worth of her many contributions, and as a means of inspiring in students and others in the University community an understanding of the importance of service to our communities, our nation, and our fellow man.



### Considerations Against Adoption

University officers are aware of none.

### Constituency Involvement

This proposal was initiated by the Dean of Students, SIUE. It was reviewed and recommended by the University Building and Facility Naming Committee, SIUE. This matter was recommended to the Chancellor by the President, SIUE.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Student Leadership Development Center, located in the University Center, SIUE, be and is hereby designated the Carol Kimmel Student Leadership Development Center, SIUE.

The Chair read the following telegram:

To the Board of Trustees

The March of Dimes offers congratulations and gratitude to the Board of Trustees of Southern Illinois University on your resolution to dedicate the University's Leadership Center to Carol Kimmel. The dedication is tribute to the quality of leadership she has offered the University and to the quality of education it provides to students. This leadership award is also reflective of our national volunteer spirit that Carol so ably demonstrates in her service to the March of Dimes.

Mary Hughes, Ph.D., Vice President Community Services,  
The March of Dimes

Mr. Elliott moved approval of the resolution. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

Dean Constance Rockingham made the following comments:

The Student Leadership Development Center is designed to enhance and promote leadership, service, and citizenship opportunities for students. Mrs. Kimmel's devotion to improving the quality of education and her many years of volunteer service exemplify what the center represents. The students and I are elated about the naming of the center, and we're looking forward to our future plans of developing the center further. To us Mrs. Kimmel serves as an outstanding role model.

Mr. Elliott read the Rationale for Adoption contained in the Board matter for those people in the audience who did not have copies. He made the following remarks:

With this recitation of some of Carol's experiences, we realize the broad experience in education that you've brought to us, Carol, and we know that the experience that you've had in these organizations has been to the advantage of the University. We remember that over the years one of your favorite comments was that, "I'm just the new gal on the block," and after she became one of the old hens, we still heard that, and we knew that when that statement came out that we were going to have a profound suggestion coming out of Carol. She has been very instrumental in many of the things that have happened on the Board of Trustees, and many times with this effacing type of beginning for which we all have kind of a chuckle with tongue and cheek. But we remember that Carol was very instrumental in getting us started in a re-examination of structure which resulted in the Chancellor's structure, and in my judgment one of the best things that's happened at the University in many years. We also know that Carol was instrumental in starting the Architecture and Design Committee. The A & D Committee was the first committee to hold regular meetings and this has developed into the Finance Committee and the Academic Matters Committee, which she chaired. This start has multiplied into what I think is one of the great things. It has shortened our Board meetings, and we have talked about so many things in advance in the committee hearings that we no longer have things coming to us in concrete without any chance to make changes. We now have a chance to take a look in advance, and I think it's been a service to the University as well as to the Board. Carol, we give you a lot of the credit for doing that. The designation of the Student Leadership Development Center is very fitting because she has given her life to training youth to be leaders and in helping youth. She's been instrumental in making trips to this campus to help with programs and in encouraging students at all levels. I think it also ought to be said that we also admire Walter, too, because it's taken a lot of patience to allow her to travel all over the country. We've gotten to know Walter when attending Board meetings with Carol and to appreciate, not only his tolerance of her chasing around the country, but of his insight into what happens at SIU and his encouragement. There were times when we asked Walter what he thought about something, and he never volunteered anything until we asked, but when we asked him we always got a good answer. Carol and Walter make a team. We're indeed proud of the work she's done in this area. The fact that she resigned at this time is also typical of the type of personality that Carol Kimmel has. The Statutes did not require that she resign because she moved out of Illinois. The Statutes would have allowed her to serve, but she felt that the Trustees ought to be a part of the state in which the University's involved, and as the very dedicated women that she is, she felt that she ought to resign at this time. We're going to miss her. At the same time, though, we're stronger because of her. I have a plaque to award to her on behalf of the Board of Trustees and, in particular, on behalf of the SIUE campus.

"The Board of Trustees of Southern Illinois University approves the naming of the Carol Kimmel Student Leadership Development Center at Southern Illinois University at Edwardsville in recognition of service and citizenship."

The plaque is dated today.

The Chair stated that in addition to the long list of Carol's accomplishments, she has also been a successful mother of three children, eight grandchildren, and three and two-thirds great grandchildren.

Mrs. Kimmel made the following remarks:

This is indeed a great honor and as I look around the room I know it's really true that I'm probably the oldest person here except Walter. I look at Molly and think that I was just about her age when I was asked to be legislation chairman for the Illinois PTA, and I will admit to you that I'd never been in the legislature except to take sixth graders to see how it operated. Many wonderful people have helped me learn to do what I've done through the years, not the least of which is Walter. I grew up in Anna, was born in Dongola, and when you get out of this area, no one knows where Dongola is. I grew up in Anna, married Walter when I was twenty. He took me in to raise and has taught me so many of the things that I learned to do, and then tolerated me through all of these years; not only tolerated, Walter always listened, urged, and helped me do all the things that I tried to do. Now it is true that sometimes at night when I talked on and on and on about something that was bothering me, pretty soon I would hear his even breathing and knew that he was sound asleep. But at least he listened as long as he could.

This has been a wonderful experience. I look back at it and sometimes I think I see history repeating itself. I remember when Jim Thompson called and asked me to serve on this Board. I was just finishing my term as National PTA President. I said to him, very frankly, that I thought that if I had any talents to offer to the state, it was in K through 12. I do not have a university degree and my work had all been K through 12. He said, well, you listen to me and I'll listen to you. We did, and he won. I came on this Board and I have felt that maybe the liaison between K through 12 and the University has been an asset to me. The wonderful experiences that I've had, especially with this Board, have been a very rich part of my life. As Walter so often says, the time to quit anything is when it's still fun. I might whisper to you that I've already been approached to run for a school board in Arkansas and I think I'm not interested in that at all at this time. Walter has been a great volunteer, almost a full-time utility person for the cancer society, and by the time we got to Arkansas the Illinois Cancer Society had sent his name to Arkansas and they were already thinking up jobs for him to do. It's been a great experience. I'm grateful to all of you. I've often said that people who liked what I did in my life called me a professional volunteer and those who didn't called me a professional meddler. It's been an exciting life. Life has been good to us and we're grateful, especially grateful, to all of you on this day.

Dr. Wilkins commented that at one time there were two members of this Board born in Union County; now there is only one. He explained that Carol and he really believe that true southern Illinois starts south of Carbondale. He

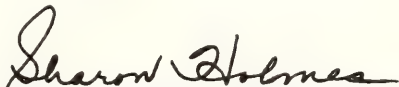


said that his daughter was filling out a college application and she listed his place of birth as Anna. Dr. Wilkins said he was born in Wolf Lake, and she replied, Dad, you've taken me there and it's too small for anybody to have been born there.

The Chair announced that a news conference would immediately follow in the International Room and that lunch would follow in the Oak-Hackberry Rooms. He stated that guests at the luncheon would be members of the Student Leadership Development Program.

Dr. Wilkins moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 11:30 a.m.

  
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Sharon Holmes, Executive Secretary



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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
FEBRUARY 8, 1990

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, February 8, 1990, at 10:32 a.m., in Ballroom "B" of the Student Center, Southern Illinois University at Carbondale. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. B. Birger  
Mrs. Molly D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. Bob Ginter  
Mr. William L. Hall  
Mr. William R. Norwood  
Mr. Harris Rowe, Vice-Chairman  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair announced that the first order of business was the annual election of officers, Executive Committee, and Board representatives, and annual appointments by the Chairman. He explained that the annual election was mandated by the Bylaws of the Board and that a Chairperson, Vice-Chairperson, and Secretary would be elected by secret ballot from its own membership and by a majority vote of those voting members present. He stated that the Student Trustees were invited to cast an advisory vote.

The Chair recognized Mr. Rowe who nominated A. D. VanMeter, Jr. as Chairman of the Board of Trustees. Mr. Rowe moved that nominations be closed. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed. By secret written ballot, Mr. VanMeter was re-elected Chairman.

Mr. VanMeter thanked everyone and stated that he appreciated working with everyone and with the administration. He continued that the Board appreciates the dedication given to the institution by the administration and Presidents of the Universities.

The Chair recognized Mr. Elliott who nominated Harris Rowe as Vice-Chairman of the Board of Trustees. No further nominations being heard, Mr. Norwood moved that the nominations be closed. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed. By secret written ballot, Mr. Rowe was re-elected Vice-Chairman.

The Chair recognized Mr. Elliott who nominated George T. Wilkins, Jr. as Secretary of the Board of Trustees. No further nominations being heard, Mr. Norwood moved that the nominations be closed. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed. By secret written ballot, Dr. Wilkins was re-elected Secretary.

The Chair stated that the Bylaws provide that the Chairman serves as one member of the Executive Committee. He stated that at present Mr. Rowe and Dr. Wilkins are serving as members of the Executive Committee.

The Chair recognized Mr. Elliott who nominated Harris Rowe and George T. Wilkins, Jr. as members of the Executive Committee of the Board of Trustees. The motion was duly seconded, and after a voice vote the Chair declared that Harris Rowe and George T. Wilkins, Jr. had been re-elected to serve with A. D. VanMeter, Jr. as members of the Executive Committee.



The Chair stated that Mr. Norwood is serving as the Board's representative to the State Universities Retirement System.

The Chair recognized Mr. Rowe who nominated William R. Norwood to the Board of Trustees of the State Universities Retirement System. The motion was duly seconded, and after a voice vote the Chair declared that Mr. Norwood had been unanimously re-elected. Mr. Norwood commented that he had been on that board for fifteen years.

The Chair stated that at present Mr. Elliott is serving as the Board's representative to the Merit Board of the State Universities Civil Service System. Mr. Elliott stated that he had been a member of that board for twenty-one or twenty-two years.

The Chair recognized Mr. Rowe who nominated Ivan A. Elliott, Jr. to the Merit Board of the State Universities Civil Service System. The motion was duly seconded, and after a voice vote the Chair declared that Mr. Elliott had been unanimously re-elected.

The Chairman of the Board made the following appointments:

ACADEMIC MATTERS COMMITTEE

William R. Norwood, Chairperson  
William L. Hall  
A. D. VanMeter, Jr.

ARCHITECTURE AND DESIGN COMMITTEE

George T. Wilkins, Jr., Chairperson  
B. B. Birger  
Harris Rowe

FINANCE COMMITTEE

Ivan A. Elliott, Jr., Chairperson  
Molly D'Esposito  
Bob Ginter

BOARD OF DIRECTORS, SOUTHERN ILLINOIS UNIVERSITY FOUNDATION

Ivan A. Elliott, Jr.  
Molly D'Esposito, Alternate

BOARD OF DIRECTORS, SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE  
FOUNDATION

B. B. Birger  
George T. Wilkins, Jr., Alternate

JOINT TRUSTEES COMMITTEE FOR SPRINGFIELD MEDICAL EDUCATION PROGRAMS

George T. Wilkins, Jr.  
Harris Rowe, Alternate

ILLINOIS BOARD OF HIGHER EDUCATION

A. D. VanMeter, Jr.  
Molly D'Esposito, Alternate

BOARD OF DIRECTORS, THE ASSOCIATION OF ALUMNI, FORMER STUDENTS AND  
FRIENDS OF SOUTHERN ILLINOIS UNIVERSITY, INCORPORATED

William R. Norwood  
Ivan A. Elliott, Jr., Alternate

Under Trustee Reports, Mr. VanMeter reported that he had attended the meeting of the Illinois Board of Higher Education on January 9. He asked that Chancellor Pettit report on that meeting.

Chancellor Pettit explained that the January meeting of the IBHE is the annual budget meeting at which time the Board adopts the budget recommendations of IBHE staff for all of higher education in Illinois. He continued that at that meeting there had been considerable discussion of the continuing needs of higher education and also of the prospect of very little new state revenue in the absence of another tax increase and, therefore, very little new revenue for higher education in the absence of reallocation from other state agencies. He mentioned that the comments made at that meeting signalled a changing environment, to some extent, in which higher education is functioning in Illinois. He continued that many of the comments emphasized the need for cost effectiveness in higher education and accountability and productivity. He stated that everyone agreed to the need for greater state support and also that what the IBHE had recommended was minimal but that education might not even get that given the revenue picture. He suggested that the administrators should

begin to speak publicly and target audiences such as legislators about how cost effective and accountable the institutions are. Chancellor Pettit explained that productivity needed to be stressed; that it is very hard to measure in qualitative terms the product of a college or university. He continued that things like quality of life and things done for human beings are not the kinds of things that fit into a cost benefit ratio formula.

Mr. VanMeter cited the excellent report presented at the Academic Matters Committee meeting as giving the University a great deal of confidence in what it is doing. He stated that Mrs. D'Esposito also had attended the IBHE meeting and asked her to comment.

Mrs. D'Esposito stated she was concerned about the balance in funding for liberal arts and the hard sciences. She stated she was impressed with the quality of care and concern exhibited on the part of the administrators in attendance as well as the members of the IBHE.

Mr. Elliott reported that he had attended a meeting of the Administrative Advisory Committee of the State Universities Civil Service System on January 23 and a meeting of the Merit Board on February 6. He continued that the two items that had come up were an illustration of the participatory management method in which the Merit Board operates. He stated that two new rules had been adopted on extra help and on principal administrative appointments. He explained that these two rules have been quite controversial and hopefully they are now more workable.

Mr. Norwood reported that the IBHE committee on Scope, Structure, and Productivity is scheduled to have its last meeting this month. He stated that the final report should be out within a month. In response to a question from Mr. Hall, Mr. Norwood stated that he did not anticipate any changes in structure.

Under Committee Reports, Dr. Wilkins, member of the Executive Committee, said that the Committee had met this morning in Ballroom "A" of the Student Center, at 8:15 a.m. He gave the following report:

The Executive Committee met and reviewed the Bylaws of the Board of Trustees and the policies on purchasing. An excellent discussion was held. Mr. Elliott, Chairman of the Finance Committee, was kind enough to accept the responsibility and he's going to take a look at this problem and bring it back to the Finance Committee at a future time.

Mr. Elliott, Chairman of the Finance Committee, stated that the Committee had met following the Executive Committee meeting. He gave the following report:

The Finance Committee had a number of notice items today in which we gave the opportunity for anyone interested to speak about them. The notice items were: H, Notice of Proposed Fee Increase: Students' Attorney Program Fee, SIUC [Amendment to 4 Policies of the Board B-6 and B-17]; I, Notice of Proposed Fee Increase: Student Medical Benefit Fee, SIUC [Amendment to 4 Policies of the Board B-2-b-1), B-6 and B-12-a]; J, Notice of Proposed Fee Increase: Student Recreation Fee, SIUC [Amendment to 4 Policies of the Board B-6 and B-8]; K, Notice of Proposed Fee Increase: Campus Housing Activity Fee, Evergreen Terrace, SIUC [Amendment to 4 Policies of the Board B-15-c]; L, Notice of Proposed Increase: Residence Hall Rates and Apartment Rentals, SIUC [Amendment to 4 Policies of the Board B-15]; M, Notice of Proposed Fee Increase: Student Activity Fee, SIUC [Amendment to 4 Policies of the Board B-6 and B-11]; N, Notice of Proposed Increase: Increase in University Housing Rental Rates, SIUC [Amendment to 4 Policies of the Board C-13]; and O, Notice of Proposed Increase: Increase in Student Welfare and Activity Fee, SIUC [Amendment to 4 Policies of the Board C-5]. As to each of these items, these are notice items and will come up for action in Committee and also at the Board meeting next month. I assume that everyone who wanted an opportunity to speak in regard to these items spoke at the Committee meeting. If that's not true, they should say so at an appropriate time. They're not to be approved, but they would not come up for further discussion unless there's a specific request because these are not action items at this time. We also considered Item S, Increase in Flight Training Charges, SIUC [Amendment to 4 Policies of the Board B-4]. The Committee recommends approval and recommends that it be placed on the omnibus motion. We heard a report on the progress of SIUC's food service contract. They're doing a lot of work on that to try to maintain the best food service possible for SIUC. We received the assignment from the Executive Committee concerning purchasing and acknowledged that we'll work on that in due time. Quarterly audits have been received from the auditor. The process of the Committee is that we receive the audits and review them. If we have any questions, we either take them up individually with the auditor or with the particular agency. If we have specific items we want to discuss in Committee, any Committee member is privileged to tell the Chairman to put it on the agenda for a later discussion. At this time we do not have any audits which appear to



need Committee discussion. We also received a report on aviation flight costs and we expressed appreciation of the work done in this area in looking over the whole program. We did take action on the part that was for action, but acknowledged the additional work that President Guyon and others have done in this regard. We received a copy of the Fiscal 1990 agreement with the SIUE Foundation. This is an information item which was received by the Committee. It will not be discussed unless a Committee member asks that it be placed on the agenda.

Mr. Norwood, Chairman of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

We received two reports. A report on Degree Programs and Educational Units Approved and Abolished 1979-80 - 1989-90, and the Funding of Programmatic Requests for FY 1991. We had an excellent report from Vice-President Higerson and Dean Falvo on the academic program review, SIUC. It was a very interesting report and we learned a lot. Dr. Paige stated that all the hours put in on program review are extra for these 75 to 100 faculty members who participate on these different review committees. It was a thorough and very educational review and discussion for Board members. We also had notice from Dr. Howard Webb that he will retire on June 30, 1990. We will have plenty of time to thank Dr. Webb. We will miss both of the Webbs. I just want to say thank you for all you've done and we'll have plenty of time to properly show our gratitude before you retire.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee considered four items which we ask be placed on the omnibus motion. Items T, Project Approval and Recommendation of Architect: Music Facilities Consolidation, SIUE; U, Project Approval and Recommendation of Architect: Engineering Facility, SIUE; V, Project Approval and Selection of Architect: Construction of Building, Cooperative Wildlife Research, SIUC; and W, Project Approval and Selection of Architect: Remodeling/Renovation of Touch of Nature, SIUC.

Dr. Wilkins complimented the Chancellor's and Presidents' offices for the work done to allow the Board to work very rapidly and expeditiously. He stated he personally appreciated all the time spent in preparation of these matters.

Under Executive Officer Reports, President Lazerson reported that he had delivered his annual State of the University address this past week. He gave the following highlights from that address.

This was an opportunity to review a ten-year period because we have come to the end of one decade and are entering another at SIUE. The general context in which the University now operates is considerably different than it was ten years ago. In January of 1980, we faced very rough waters and I think that the good work of the University community over the period of the past ten years has dramatically changed that situation. Today we are an institution that looks to the next decade with both optimism and enthusiasm. I was interested in listening this morning to remarks relative to accountability and productivity. It was with great pleasure that I was able to announce several new programs at the University that will be funded through reallocated dollars. An ongoing program of \$250,000 for a comprehensive program relative to the recruitment, retention, and graduation of minority students and another program of \$250,000 for professional development for faculty. I made the point to the University community that the reason that we were able to do these things and others, particularly with regard to the improvement of undergraduate education was that we have really tightened our belts. In 1980, the administrative costs at SIUE were 42% above the state average. This year, they are 3-1/2% above the state average and when you recollect the fact that we are located physically at four different places I think that that is a sterling record on behalf of the University community and one that enables us to do many things. Now I don't want to paint a totally rosy picture. I think we still have, as most institutions do, issues to be resolved and opportunities to be seized, but I think we are now doing it in a normal mode. I would like, of course, to see some unfinished business resolved and with the help from my good friends in the Faculty Senate we will examine this year questions that relate to the calendar and to the organization of academic affairs, particularly the arts and science component. I think that the Board should know that the University, that they have fond expectations for, and the community that has very serious expectations of the University, can take heart in the progress that has been achieved.

The Chair added that the whole community of the State of Illinois recognizes the achievements.

Chancellor Pettit stated that this was the first Board meeting scheduled more than ten days after the receipt of his report on the Application for Appeal of Charles M. Bingaman, SIUC, for which his recommendation was that the Application for Appeal be refused. He explained that such cases the Board's Bylaws provided that unless a majority vote to override his recommendation was enacted at this meeting the Application for Appeal would be deemed

to have been denied, and that the action which was the subject of the grievance would stand. He said that no motion to concur in his recommendation was necessary, but that if any Board member desired to grant the appeal notwithstanding his recommendation, this was the meeting at which such a motion would need to be made.

The Chair asked if there was such a motion. Hearing no motion, the Chair declared that the Application for Appeal of Charles M. Bingaman, SIUC, was deemed denied.

Chancellor Pettit presented the following report to the Board for information:

SUMMARY OF THE IBHE OPERATING BUDGET RECOMMENDATIONS  
FOR FISCAL YEAR 1991

The Illinois Board of Higher Education, at its January 9, 1990 meeting, approved a Fiscal Year 1991 operations and grants budget recommendation of \$2.1 billion for higher education. This is an increase of \$171.1 million or 8.8% over Fiscal Year 1990 appropriations. Of this increase \$98.8 million is recommended for universities, an increase of 7.3% over the previous year. Attached as Table I is a summary of the recommended increases for all components of higher education.

Major features of the recommendations for universities include:

ADJUSTMENTS TO THE FY 1990 APPROPRIATION BASE

Tuition Waiver Adjustments

In December 1988, the Board of Higher Education adopted a policy to limit the amount of undergraduate tuition waived by public universities to 3% of tuition charged. Statutory waivers and waivers for civil service staff are excluded from the limitation. The budget recommendations include \$674,500 in negative base adjustments at four university campuses where tuition waivers exceed 3%. These adjustments ensure that General Revenue funds do not subsidize tuition waivers above the policy limit established by Board of Higher Education policy. The recommendations also include positive base adjustment of \$152,300 at four campuses to restore previous negative adjustments for institutions now in compliance with Board of Higher Education policy. The recommendation for Southern Illinois University includes a negative adjustment of \$156,400; \$34,100 for SIUC and \$122,300 for SIUE.



### Financial Guidelines Adjustments

Base adjustments are required to reflect cost and salary increases and the expansion or contraction of certain self-supporting university activities, such as programs supported with fee revenues, instructional programs offered under contract with corporations, and programs offered on military bases. These activities have been included in the appropriations process since Fiscal Year 1980 in order to implement the Financial Guidelines of the Legislative Audit Commission. A combination of positive and negative adjustments for activities of this nature has resulted in a net positive adjustment of \$1.9 million for higher education. SIUC was recommended for a positive adjustment of \$17,300.

### Other Adjustments to the Fiscal Year 1990 Appropriation Base

Several technical adjustments to the base appropriation of public universities are also recommended for Fiscal Year 1991. These adjustments reallocate resources among the Board of Governors institutions based on use of the Cooperative Computer Center and Educational Computing Network.

Adjustments to the Cost Recovery programs operated by Southern Illinois University at Carbondale resulted in a positive base adjustment of \$594,200.

Other positive adjustments included \$100,000 to the University of Illinois for expansion and enhancement of the Library Computer System operated by the University of Illinois in support of resource sharing activities of 29 participating libraries, \$200,000 to the University of Illinois for the Center for High Temperature Superconductivity, and \$75,000 to Sangamon State University for Illinois Issues.

A negative base adjustment of \$498,800 to the University of Illinois' appropriation is recommended to eliminate funding of the Prairie State Games. Administration and funding of the program has been transferred to the Governor's Office of Physical Fitness.

### RECOMMENDED INCREASES

#### Salary Increases

The quality of educational services provided by public universities is closely linked to the qualification and professional commitment of faculty and staff. Competitive salaries are essential to attract and retain the high caliber of staff necessary for offering quality educational programs. Salary improvement continues to be a high priority for Fiscal Year 1991. The IBHE recommendations include \$59.0 million for salary increases of 6.0 percent on 95% of the FY 1990 salaries base for public universities.

#### General Price Increases

Economic forecasts by Wharton Econometrics project general price increases of 4.5% in Fiscal Year 1990 and nearly 4% in Fiscal Year 1991. The Fiscal Year 1991 budget recommendations for public universities include \$11.2



million to fund a 4.0% general price increase for goods and services at public universities.

#### Library Materials

The costs of library materials, particularly the costs of foreign materials and periodicals, continue to increase at a rate higher than general costs. This, coupled with expansion in the volume of published materials, has made it difficult for university libraries to keep up with the research and instructional demands placed upon them. While cooperative efforts to share library materials and resources are helping to address these challenges, it is also necessary to keep the basic collections current. These budget recommendations include \$2.1 million to provide a 10% increase for libraries.

#### Utility Cost

An increase of 4% for all utilities is recommended.

#### Other Payroll Costs

Other payroll costs are the employer's portion of the hospital portion of the Federal Insurance Contribution Act tax for medicare coverage for employees hired since April 1, 1986 and unused sick leave payout to employees leaving the university. The IBHE recommendations include \$1.9 million for these costs. The SIU portion of this is \$283,100.

#### Operation and Maintenance of Buildings

The Board of Higher Education recommendations include \$3.8 million to cover the cost of the operation and maintenance of new space on university campuses. There are twelve buildings on four campuses receiving funds for this purpose. The School of Medicine is recommended for \$82,800 for Rutledge Manor.

In addition to funds for new facilities, \$4.1 million is recommended for the support of existing facilities. Of this, SIU is recommended for \$870,000; \$580,000 for SIUC and \$290,000 at SIUE.

#### Program and Institutional Support

The three-year budget plan adopted by the IBHE in 1989 for the Fiscal Years 1990-1992 included increased funding to expand and enhance programs and services. The Fiscal Year 1991 recommendations for public universities include \$15.8 million for program and institutional support. These recommendations will fund programmatic initiatives to improve the quality of undergraduate education, improve access to and completion of academic and professional programs for minority students, and advance economic development in Illinois.

In September 1986, the IBHE adopted policies to strengthen and improve undergraduate education by promoting excellence in undergraduate teaching, enhancing interaction of faculty with students in scholarly and community service activities, promoting student commitment to learning and academic achievement, and strengthening general education and the liberal arts

and sciences. Of the \$15.8 million, \$7.6 million is recommended in support of programs which address these priorities.

In July 1985, the IBHE recommended that higher education's commitment to increasing minority participation and success be intensified. Board of Higher Education priorities for minorities include increasing high school completion rates, improving the preparation of minority high school students for baccalaureate degree programs, increasing minority student baccalaureate completion rates, and expanding professional development opportunities for minorities in fields leading to graduate and professional degrees. A total of \$3.6 million is recommended for new initiatives related to minority student achievement.

In 1983, the IBHE adopted policies intended to increase higher education's role in advancing Illinois economic development. These included support for expansion and improvement of occupational and technology programs; basic and applied research in science and technology disciplines; public service assistance to government, business, and industry; and instructional improvements in communication skill, mathematics, and science. These recommendations include \$3.7 million to address these initiatives.

In addition to the above, the recommendations include \$824,000 for other initiatives of high priority to the public universities, including improvements in support for computing resources and services required for basic institutional operations.

The SIU portion of program and institutional support is \$2,998,600; \$2,088,600 for SIUC, \$890,000 for SIUE, and \$20,000 for central administration.

SUMMARY TABLES

The attached Table II summarizes the IBHE Fiscal Year 1991 operating budget recommendations for each university system; Table III summarizes these recommendations for SIUC, SIUE, and Central Administration. Table IV is a detail of the program and institutional support line of Table III.

CONCLUSIONS

The budget being recommended by the Illinois Board of Higher Education is predicated on a moderate rate of growth in the economy of the State of Illinois. An analysis of the funding received by the four senior university systems since Fiscal Year 1983 indicates that the major change in funding has been Income Fund (tuition) revenues. The IBHE recommendations for FY 1991 include no tuition increase.

While the recommendations for higher education funding are adequate given the economy of the state, they need to be sustained. Any reductions in these recommendations could necessitate the consideration of a tuition increase.

TABLE I

## SUMMARY OF IBHE FY-91 OPERATING BUDGET RECOMMENDATIONS FOR HIGHER EDUCATION

(in thousands of dollars)

<u>Resource Requirements</u>	<u>FY-90 Appropriations</u>	<u>FY-91 Recommendations</u>	<u>Recommended Dollar</u>	<u>Increases Percentage</u>
Universities	\$1,349,908.0	\$1,448,748.0	\$ 98,840.0	7.3
Community Colleges	227,080.2	242,279.6	15,199.4	6.7
Illinois Student Assistance Commission	204,736.3	222,312.6	17,576.3	8.6
Financial Assistance to Private Institutions	16,900.0	18,000.0	1,100.0	6.5
Health Education Grants	19,485.7	19,337.6	(148.1)	-0.8
Institutional Grants Program	24,868.5	27,831.9	2,963.4	11.9
Board of Higher Education	2,172.0	2,313.2	141.2	6.5
State Universities Civil Service System	876.6	937.3	60.7	6.9
Retirement	99,304.9	134,648.9	35,344.0	35.6
<b>TOTAL - OPERATIONS AND GRANTS</b>	<b>\$1,945,332.2</b>	<b>\$2,116,409.1</b>	<b>\$171,076.9</b>	<b>8.8</b>
<u>Revolving Funds</u>				
Shared Computing	5,614.6	5,900.2	285.6	5.09
Loan Program Administration and Loan Reimbursements	109,937.9	119,183.9	9,246.0	8.41
<b>TOTAL</b>	<b>\$2,060,884.7</b>	<b>\$2,241,493.2</b>	<b>\$180,608.5</b>	<b>8.76</b>
<u>Source of Appropriated Funds</u>				
General Revenue Fund	\$1,505,582.6	\$1,665,308.7	\$159,726.1	10.61
Education Assistance Fund	105,942.8	111,239.9	5,297.1	5.00
Universities Income Fund	307,335.8	308,260.9	925.1	0.30
Student Loan Fund	109,937.9	119,183.9	9,246.0	8.41
Other	32,085.6	37,499.8	5,414.2	16.87
<b>TOTAL</b>	<b>\$2,060,884.7</b>	<b>\$2,241,493.2</b>	<b>\$180,608.5</b>	<b>8.76</b>

TABLE II  
SUMMARY OF IBHE FY-91 OPERATING BUDGET RECOMMENDATIONS BY UNIVERSITY SYSTEM

(in thousands of dollars)	Board of Governors	Board of Regents	Southern Illinois University	University of Illinois	Total
FY-90 Appropriations	\$214,235.2	\$237,714.7	\$232,892.6	\$665,065.5	\$1,349,908.0
Adjustments to FY-90 Appropriations					
Financial Guidelines Adjustment	416.6	18.4	17.3	779.3	1,231.6
Tuition Waiver Adjustment	(405.2)	15.9	(156.4)		(545.7)
Cost Recovery Instruction			594.2		594.2
Illinois Issues		75.0			75.0
Prairie State Games			(391.7)	(498.8)	(890.5)
Fee Conversion Adjustment				(343.6)	(343.6)
Library Computer System				100.0	100.0
Superconductivity Matching				200.0	200.0
Total Adjustments	<u>11.4</u>	<u>109.3</u>	<u>63.4</u>	<u>236.9</u>	<u>421.0</u>
Percent of Recommended Adjustments	0.01%	0.05%	0.03%	0.04%	0.03%
Recommended Increases					
Salary Increase	\$ 9,406.8	\$ 10,351.7	\$ 9,716.0	\$ 29,537.6	\$ 59,012.1
Other Payroll Cost Increases	382.4	397.3	283.1	852.9	1,915.7
General Cost Increase	1,283.1	1,654.1	1,601.5	3,752.8	8,291.5
Utility Cost Increase	338.3	368.5	396.0	1,474.4	2,577.2
Library Cost Increase	343.0	487.9	410.4	905.2	2,146.5
Shared Computing Cost Increase	285.6				285.6
O & M of Buildings	1,051.2	930.0	952.8	4,974.7	7,908.7
Program and Institutional Support	3,565.9	3,481.2	2,998.6	5,725.0	15,770.7
Total Increases	<u>\$ 16,656.3</u>	<u>\$ 17,670.7</u>	<u>\$ 16,358.4</u>	<u>\$ 47,222.6</u>	<u>\$ 97,908.0</u>
Percent of Recommended Increases	7.77%	7.43%	7.02%	7.10%	7.25%
Net Change from FY-90	16,667.7	17,780.0	16,421.8	47,459.5	98,329.0
Percent of Net Change	7.78%	7.48%	7.05%	7.14%	7.28%
FY-91 Appropriation Recommendation	<u>\$230,902.9</u>	<u>\$255,494.7</u>	<u>\$249,314.4</u>	<u>\$712,525.0</u>	<u>\$1,448,237.0</u>



TABLE III

## SUMMARY OF IBHE FY-91 OPERATING BUDGET RECOMMENDATIONS FOR SOUTHERN ILLINOIS UNIVERSITY

(in thousands of dollars)	SIUC	SIUE	Central Administration	Total
FY-90 Appropriations	\$164,872.3	\$66,011.0	\$2,009.3	\$232,892.6
Adjustments to FY-90 Appropriations				
Tuition Waiver Adjustment	(34.1)	(122.3)		(156.4)
Financial Guidelines Adjustment	17.3			17.3
Cost Recovery Instruction	594.2			594.2
Total Adjustments	<u>577.4</u>	<u>(122.3)</u>	<u>0.0</u>	<u>455.1</u>
Percent of Recommended Adjustments	0.35%	-0.19%	0.00%	0.20%
Recommended Increases				
Salary Increase	\$ 6,743.5	2,885.6	86.9	9,716.0
Other Payroll Cost Increases	213.3	66.3	3.5	283.1
General Cost Increase	1,125.9	456.7	18.9	1,601.5
Utility Cost Increase	284.7	111.3		396.0
Library Cost Increase	362.8	47.6		410.4
Operation & Maintenance of Buildings	662.8	290.0	20.0	952.8
Program and Institutional Support	2,088.6	890.0		2,998.6
Total Increases	<u>11,481.6</u>	<u>4,747.5</u>	<u>129.3</u>	<u>16,358.4</u>
Percent of Recommended Increases	6.96%	7.19%	6.44%	7.02%
Net Change from FY-90	\$ 12,059.0	\$ 4,625.2	\$ 129.3	\$ 16,813.5
Percent of Net Change	7.31%	7.01%	6.44%	7.22%
FY-91 Appropriation Recommendation	<u>\$176,931.3</u>	<u>\$70,636.2</u>	<u>\$2,138.6</u>	<u>\$249,706.1</u>
Source of Appropriated Funds				
General Revenue	\$125,090.4	\$51,071.8	\$2,018.8	\$178,181.0
Education Assistance Fund	7,881.7	3,386.4	119.8	11,387.9
Income Fund	43,959.2	16,178.0	0.0	60,137.2
Total	<u>\$176,931.3</u>	<u>\$70,636.2</u>	<u>\$2,138.6</u>	<u>\$249,706.1</u>

TABLE IV  
SUMMARY OF IBHE FY-91 PROGRAM AND INSTITUTIONAL SUPPORT RECOMMENDATIONS  
FOR SOUTHERN ILLINOIS UNIVERSITY

(in thousands of dollars)			
<u>SIU at Carbondale</u>		<u>SIU at Edwardsville</u>	
Molecular Biology	\$ 430.0	M.S. Nurse Anesthesia	\$ 140.0
M.S. in Manufacturing Systems	109.0	Master of Marketing Research	60.0
M.S. in Food Nutrition	104.2	Assessment of Student Progress	30.0
Undergraduate Electrical Engineering	97.4	Excellence in Undergraduate Teaching	350.0
Assessment of Student Progress	50.0	Minority Incentives	150.0
Undergraduate Program Quality	600.0	Computing Software and Systems	160.0
Illinois Minority Graduate Program	83.0		
Minority Retention Program	115.0	Total - SIUE	890.0
Academic Classroom Computing	250.0		
Staff Support - School of Medicine	250.0		
Total - SIUC	\$2,088.6		
		<u>Central Administration</u>	
Office Support		\$ 20.0	
Total - Central Administration		\$ 20.0	
Total Program and Institutional Support		<u>\$2,998.6</u>	

Chancellor Pettit made the following remarks:

As was mentioned earlier, the IBHE adopted its recommendations for next year's budget at its January meeting and I'll simply hit the highlights of that for you. The recommendation amounts to \$2.1 billion for all of higher education, an increase of 8.8% over the Fiscal Year 1990 appropriations. Of that increase, \$98.8 million is recommended for universities which would be an increase of 7.3%. So the recommendations for other elements of the budget are higher than they are for the universities. Specific recommended increases are 6% for salaries, 4% for general price increases, 10% for library materials, 4% for utilities. There's also a recommended \$4.1 million for operation and maintenance of buildings of which \$580,000 would go to Carbondale and \$290,000 to Edwardsville. The program institutional support recommendations are pretty good from our point of view. They're recommending about 25% of our request which places us second in percentage of requests being recommended. It would include almost \$3 million, about \$2 million of that for Carbondale, about \$900,000 for Edwardsville, and \$20,000 for central administration. In addition, of our capital requests, the Board is recommending almost 95% which is a far higher percentage than they're recommending for any of the other three systems. The recommendations are not bad, but I would not anticipate getting those levels through the General Assembly, given the revenue picture.

Recently Governor Thompson made two appointments that I think bring more distinction to SIU in putting together the Board of Trustees for the State Community College. He appointed Dr. Constance Rockingham, Dean of Students, SIUE, and Dr. John Washburn, Chair of the Department of Vocational Education Studies, College of Education, SIUC. We're very proud of both Dr. Rockingham and Dr. Washburn and grateful to Governor Thompson for recognizing this talent within SIU to serve on that Board.

I'd also like to report briefly on several things that have happened in conjunction with Governor Thompson's mini-summit meeting following the Charlottesville meeting that President Bush had with all the governors and Governor Thompson's subsequent meetings throughout the state to discuss education with the citizens of Illinois. One of the things that has emerged from that, I think, is the importance of partnerships between colleges and universities on the one hand and elementary and secondary schools on the other. Even more important, I think, is the priority that is being recognized throughout the country, and now in Illinois, to give first attention to pre-school education and even beyond that to services beginning with pregnant teenagers and prenatal care, early childhood nutrition, programs of that kind, so that we can do something about the human talent that's being wasted at such an early stage before these kids even get to the age of nursery school or primary school. I was interested in that regard to see some of the things that are done through SIUC and SIUE. We have, for example, in Head Start alone, through the two institutions, about 1,000 children being served. The East St. Louis Center of SIUE, in addition to its Head Start children, has a child care program which brings the total pre-school children being served to about 1,000 or 1,100. A recent visitor, Richard Monroe, one of the national leaders in the movements to do something about adult illiteracy, came at the invitation of Congressman Glenn Poshard, who along with Senator Paul Simon, is very interested in that topic in Congress. In the process of preparing for that meeting with him, I discovered that SIUE has a grant from the U. S. Department



of Education on this very topic and has a very impressive group of students there called the Literacy Corps who go out and work in the communities with adults who are not literate. SIUC is very deeply involved in that also. I think that's another example of the kind of service that our Universities provide and the kind of humanitarian perspective that infuses just about everything we do here.

On another matter, you heard this morning in the Academic Matters Committee meeting Dr. Webb's announcement that he will retire on June 30. That's news I knew was coming. We had private discussions some time ago and I've been worrying about that ever since. He's not really replaceable, and as Mr. Norwood said, we're going to have other opportunities to talk about Howard and Joyce and to thank them and appropriately eulogize them. For the time being I think we need to turn our attention to what this means to us. I will be putting together as soon as possible, after appropriate consultation, a search committee to begin the process of looking for a successor. We'll also be consulting with the Vice-Chancellors and the Presidents on the designation of an acting Vice-Chancellor for the period from July 1 until such time as a successor is appointed and on board. We will be moving with dispatch to try and fill the vacancy as best we can.

You have already heard a report from the Finance Committee on the notice items. With respect to increasing students fees, I simply want to put that into a little bit of context for you. As we look at the increases in tuition and fees over the last ten years within the State of Illinois, it's quite obvious that SIU has been at the bottom on not only the level of tuition, but the percentage of tuition increase during that time. On fees, we have not been at the high end. You as a Board have deliberately kept the cost of education down, not denying access to anyone on economic grounds. I think that's a good tradition, good value, and a good policy. Periodically, though, these kinds of increases are necessary, and within the context of Illinois institutions, I think students are still getting more for their money at SIU than they are any place else. We hope that we can continue to give them that kind of value.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
NOVEMBER AND DECEMBER, 1989, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the months of November and December, 1989, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.



INCREASE IN FLIGHT TRAINING CHARGES, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-4]

Summary

This matter proposes an increase in the fees for flight training courses offered by the Aviation Flight program in the College of Technical Careers, SIUC.

Rationale for Adoption

The acquisition, maintenance, operation and replacement, and/or refurbishment of training aircraft are supported by aviation flight fees. Increased fees for flight training are necessary to meet current aircraft operating and maintenance costs and to provide for replacement and/or refurbishment of training aircraft. At the levels proposed, the fees charged by SIUC will be comparable to or less than those charged by other universities with similar programs.

Considerations Against Adoption

University officers are aware of, and concerned about, the continuing increase in the cost of education and related activities.

Constituency Involvement

The rates proposed were developed and recommended by the administrative staff of the College of Technical Careers Aviation Flight program, and following internal review and recommendations by two separate external consultants. The proposed fees have been approved by the Associate Vice-President for Academic Affairs-Budget, the Vice-President for Academic Affairs, and the President, SIUC.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-4 be amended to set forth flight training charges as follows:

4. Charges for flight training, SIUC, effective Fall Semester, 1990:

<u>Course</u>	<u>Rates</u>
AF 201 - Primary	\$3,656.00
AF 203 - Basic	2,600.00
AF 204 - Intermediate	3,000.00
AF 206 - Instrument & Advanced	3,813.00
AF 207 - Multi-Engine	1,975.00
AF 300 - Flight Instructor	1,725.00
AF 301 - Flight Instructor/Multi-Engine	1,113.00
AF 302 - Flight Instructor/Instrument	1,018.00

PROJECT APPROVAL AND RECOMMENDATION OF ARCHITECT:  
MUSIC FACILITIES CONSOLIDATION, SIUE

Summary

This matter seeks project approval for the capital project, Music Facilities Consolidation, SIUE. It also proposes that the Board recommend to the Capital Development Board the architectural and engineering firm to provide planning services for the project.

Total project costs are estimated at \$4,827,000. Funds for FY-90 in the amount of \$3,511,300 have been appropriated to the Illinois Capital Development Board for planning the project and beginning construction. Funds to complete the project, in the amount of \$1,315,700, have been requested in the University's FY-91 capital budget request.

Rationale for Adoption

This project includes major modifications to the Communications Building, SIUE, to provide consolidated and improved facilities for the Department of Music.

The University invited eleven pre-qualified architectural and engineering firms in the fourteen-county southwestern Illinois area to submit credentials if they were interested in the project. The names of these firms, the names of members of the University selection committee for the project, and the project's program statement were provided to the Architecture and Design Committee. Seven firms expressed an interest in the project.

The selection committee reviewed the qualifications of the firms and invited five companies to campus for interviews. Following those interviews, two firms were recommended to the Vice-President for Administration. Based on that action, the President advised the Chancellor and the Architecture and Design Committee of the recommendation and invited comments before continuing the selection process.

The two firms were invited by the Vice-President for Administration to campus for second interviews. The Dean of the School of Fine Arts and Communications attended the second interviews. Final interviews with the two firms were conducted by the President, the Provost and Vice-President for Academic Affairs, and the Vice-President for Administration. The recommendation made in this matter is based on information gathered in these interviews and discussions among University officers.

Factors weighed in the review process for each firm included Capital Development Board prequalification status, availability of appropriate disciplines, experience with similar projects, size of staff and anticipated workload, location of offices, and adequacy of performance for SIUE and for other clients.

Considerations Against Adoption

University officers are aware of none.

### Constituency Involvement

The selection committee included the Dean of the School of Fine Arts and Communications, and representatives from the Office of the Assistant Vice-President for Planning and Information Systems, the Department of Music, the Physical Facilities Committee of the University Planning and Budget Council, the Office of the Provost and Vice-President for Academic Affairs, the Office of the Vice-President for Administration, and the Data Processing and Computer Center. This matter is recommended for adoption by the Vice-President for Administration, the Provost and Vice-President for Academic Affairs, and the President, SIUE.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The capital project, Music Facilities Consolidation, SIUE, be and is hereby approved at an estimated cost of \$4,827,000.
- (2) The firm of FGM, Incorporated, Belleville, Illinois, be and is hereby recommended to the Illinois Capital Development Board for retention as the architect for this project.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

### PROJECT APPROVAL AND RECOMMENDATION OF ARCHITECT: ENGINEERING FACILITY, SIUE

### Summary

This matter seeks project approval for the capital project, Engineering Facility, SIUE. It also proposes that the Board recommend to the Capital Development Board the architectural and engineering firm to provide planning services for the project.

Total project costs are estimated at \$23,444,000. Funds for FY-90 in the amount of \$843,500 have been appropriated to the Board of Trustees of Southern Illinois University for planning the project.

### Rationale for Adoption

This project will construct a building on the SIUE campus to house laboratories, classrooms and offices for the School of Engineering, SIUE. Although planning funds for the project were appropriated to the University for FY-90, University officers anticipate that planning funds will be reappropriated to the Capital Development Board in FY-91 and that project construction funds will be appropriated and the project will be administered by CDB.



The University invited seven pre-qualified architectural and engineering firms in the fourteen-county southwestern Illinois area to submit credentials if they were interested in the project. The names of these firms, the names of members of the University selection committee for the project, and the project's program statement were provided to the Architecture and Design Committee. Four firms expressed an interest in the project.

The selection committee reviewed the qualifications of the four firms and invited them to campus for interviews. Following these interviews, two firms were recommended to the Vice-President for Administration. Based on that action, the President advised the Chancellor and the Architecture and Design Committee of the recommendation and invited comments before continuing the selection process.

The two firms were invited by the Vice-President for Administration to campus for second interviews. The Dean of the School of Engineering attended the second interviews. Final interviews with the two firms were conducted by the President, the Provost and Vice-President for Academic Affairs, and the Vice-President for Administration. The recommendation made in this matter is based on information gathered in these interviews and discussions among University officers.

Factors weighed in the review process for each firm included Capital Development Board prequalification status, availability of appropriate disciplines, experience with similar projects, size of staff and anticipated workload, location of offices, and adequacy of performance for SIUE and for other clients.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The selection committee included representatives from the Office of the Assistant Vice-President for Planning and Information Systems, the School of Engineering, the Office of the Provost and Vice-President for Academic Affairs, the Office of the Vice-President for Administration, and the Physical Facilities Committee of the University Planning and Budget Council. This matter is recommended for adoption by the Vice-President for Administration, the Provost and Vice-President for Academic Affairs, and the President, SIUE.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The capital project, Engineering Facility, SIUE, be and is hereby approved at an estimated cost of \$23,444,000.
- (2) The firm of FGM, Incorporated, Belleville, Illinois, be and is hereby recommended to the Illinois Capital Development Board for retention as the architect for this project.



- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVAL AND SELECTION OF ARCHITECT: CONSTRUCTION  
OF BUILDING, COOPERATIVE WILDLIFE RESEARCH, SIUC

Summary

This matter seeks project and budget approval to construct an annex building for the Cooperative Wildlife Research program.

The estimated cost of this project is \$150,000. Funding for this construction will come from non-appropriated funds through the Academic Affairs budget and through the Campus Services budget in equal parts of \$75,000 each.

This matter also requests approval for the plans and specifications to be prepared by the Physical Plant Engineering Services.

Rationale for Adoption

The Cooperative Wildlife Research program is one of the University's outstanding units. It has earned a national reputation in many areas of funded research in the study of wildlife and of wildlife habitats. Particular success has been achieved in the study of the adverse effects of modern society upon wildlife populations.

As the program has grown at a steady pace, the problem of finding adequate facilities in which to work has also increased. Some measures of accommodation have been achieved in the past few years with the use of several houses on the west periphery of the campus. These have since become inadequate, and it is now imperative that other facilities be provided. A new building is the most appropriate way to meet that need.

It is proposed that the new building be of metal construction and that it be located at the McLafferty Road Wildlife Center. It will contain approximately 5,000 square feet.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to construct a building for the Cooperative Wildlife Research program, SIUC, be and is hereby approved at an estimated cost of \$150,000.
- (2) Funding for this project shall be from non-appropriated funds through the Academic Affairs budget and the Campus Services budget in equal parts of \$75,000 each.
- (3) Upon recommendation of the Architecture and Design Committee, the Physical Plant Engineering Service is authorized to prepare the plans and specifications.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVAL AND SELECTION OF ARCHITECT:  
REMODELING/RENOVATION OF TOUCH OF NATURE, SIUC

Summary

This matter seeks project and budget approval to remodel and renovate facilities at the Touch of Nature Camp I.

The estimated cost for the project is \$150,000. Funding for the project will come from an appropriation to the Illinois Department of Conservation for use by SIU to remodel and renovate Camp I at the Touch of Nature, SIUC. The work will be administered by the Capital Development Board.

This matter also requests approval to recommend a consulting architectural firm to prepare the plans and specifications.

Rationale for Adoption

The Touch of Nature facility at Little Grassy Lake hosts numerous groups each year as an excellent site for camping, hiking, swimming, boating, and many other activities that require a natural setting. These activities are conducted in some instances within facilities that are used for only a few weeks during each summer. While it is imperative to keep the facilities in a safe and proper condition for use by the campers, it is difficult to justify the expenditures of operating funds for the needed repairs from a very limited budget.

The Jewish Federation of Illinois has conducted a youth camp at the Touch of Nature's Camp I facility for the past several years. It is evident that any further use of Camp I will require substantial renovations and remodeling. The estimated cost of this work is \$150,000.

An appropriation for this work has been made and approved in the amount of \$150,000. The appropriation was made to the Illinois Department of

Conservation, and the Illinois Capital Development Board is to provide the normal supervision and control of the work.

In addition, it is necessary to retain a consulting architectural firm to prepare the plans and specifications for this project. It is requested that the firm of Swenson and Kaha, Carbondale, Illinois, be recommended to the Capital Development Board.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Not pertinent to this matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to remodel and renovate Camp I of the Touch of Nature facility, SIUC, be and is hereby approved at an estimated cost of \$150,000.
- (2) Funding for this work shall be from the appropriation to the Illinois Department of Conservation.
- (3) Upon recommendation of the Architecture and Design Committee, the firm of Swenson and Kaha, Carbondale, Illinois, be and is hereby recommended to the Capital Development Board to provide the architectural services.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Elliott moved the reception of Reports of Purchase Orders and Contracts, November and December, 1989, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC, SIUE, and Office of the Chancellor; and the approval of the Minutes of the Meeting held December 14, 1989; Increase in Flight Training Charges, SIUC [Amendment to 4 Policies of the Board B-4]; Project Approval and Recommendation of Architect: Music Facilities Consolidation, SIUE; Project Approval and Recommendation of Architect:

Engineering Facility, SIUE; Project Approval and Selection of Architect: Construction of Building, Cooperative Wildlife Research, SIUC; and Project Approval and Selection of Architect: Remodeling/Renovation of Touch of Nature, SIUC. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Bob Ginter, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matters were presented for notice only:

NOTICE OF PROPOSED FEE INCREASE: STUDENTS' ATTORNEY  
PROGRAM FEE, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-6 AND B-17]

Summary

This matter seeks a \$0.65 increase in the Students' Attorney Program Fee for a proposed rate of \$3.00 per semester, effective with the collection of fees for Fall Semester, 1990. This fee is not prorated by credit hours of enrollment.

Rationale for Adoption

This fee was increased by \$0.35 for FY-89 and by \$0.25 for FY-85, for an average annual increase of 5% since FY-84. The proposed increase (27.6%) will raise that average annual increase to 8% through FY-91. However, this increase is expected to carry the program through FY-92. Expenses have increased an average of 5.6% per year from FY-86 through FY-90, rising to 7% as projected through FY-91.

This program provides a useful service to students, especially in landlord-tenant relations, and has strong student support. Service is provided by two full-time attorneys and three part-time graduate interns.

Considerations Against Adoption

The increase could be reduced or avoided by reducing the availability of service.

Constituency Involvement

This increase was requested by the Students' Attorney Program Board, comprising constituency representatives. The Undergraduate Student Government



and the Graduate and Professional Student Council have both acted to support this increase.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-6 be amended to show the following schedule for the Students' Attorney Program Fee, to be effective with the collection of fees for Fall Semester, 1990:

<u>Hours</u>	<u>Students' Attorney Program Fee</u>	
1	<del>\$2.35</del>	\$3.00
2	<del>2.35</del>	<u>3.00</u>
3	<del>2.35</del>	<u>3.00</u>
4	<del>2.35</del>	<u>3.00</u>
5	<del>2.35</del>	<u>3.00</u>
6	<del>2.35</del>	<u>3.00</u>
7	<del>2.35</del>	<u>3.00</u>
8	<del>2.35</del>	<u>3.00</u>
9	<del>2.35</del>	<u>3.00</u>
10	<del>2.35</del>	<u>3.00</u>
11	<del>2.35</del>	<u>3.00</u>
12 or more	<del>2.35</del>	<u>3.00</u>

BE IT FURTHER RESOLVED, That, effective with the collection of fees for Fall Semester, 1990, 4 Policies of the Board B-17 be amended to read as follows:

17. Students' Attorney Program Fee. Commencing with the Fall Semester, 1988 1990, a Students' Attorney Program Fee of ~~\$2.35~~ \$3.00 shall be collected from each student to support the budget of the Students' Attorney Program.

#### NOTICE OF PROPOSED FEE INCREASE: STUDENT MEDICAL BENEFIT FEE, SIUC

[AMENDMENT TO 4 POLICIES OF THE BOARD B-2-b-1), B-6, AND B-12-a]

#### Summary

This matter seeks a \$14.50 increase in the Student Health Fee for a proposed rate of \$69.00 per Fall and Spring Semester respectively and an \$8.75 increase for a proposed rate of \$41.50 for Summer, effective with the collection of fees for Summer Session, 1990. The Student Health Fee is one of two components of the Student Medical Benefit Fee. A proportional increase in that fee, as modified for medical students, is also proposed.

#### Rationale for Adoption

The Student Health Fee and the Student Medical Insurance Premium Fee are the two components of the Student Medical Benefit Fee. The former funds

the on-campus program of health care while the latter funds the contract with an external health insurance provider. Since this is the last year of the present contract (with Blue Cross), bids are currently being solicited for a new, multi-year contract. After the bid opening and consideration of various coverage alternatives, it is anticipated that an increase in the Student Medical Insurance Premium Fee will be proposed.

The \$14.50 increase proposed here represents a 26.6% increase in the Student Health Fee component. This fee was last increased for FY-87. The proposed increase for FY-91 represents an average annual increase of 4.83%. No increases in user fees are anticipated for FY-91, although such fees have been increased in past years in response to student concern for a balance between costs shared by all and costs to the user. Pharmacy charges are reviewed from time to time to reflect cost increases and to assure competitive pricing with the community.

The Student Health Program continues to have strong student support and provides an essential service to a large student population located in a relatively small community. Certainly the benefit received is a good value for the cost required. With the proposed increase, students will have a comprehensive program of health care for \$25 per month, far less than the cost for comparable coverage obtained privately.

By previous Board action, medical, physiology, and pharmacology students at the Springfield Medical Facility pay only the insurance component of the Student Medical Benefit Fee. However, medical students at the Carbondale campus pay a Student Medical Benefit Fee comprising the full insurance component and a portion of the Student Health Fee. A proportional increase of \$5.25 for a rate of \$69.25 per Fall and Spring semesters, respectively, and an increase of \$3.25 for a rate of \$41.75 for Summer is proposed for the medical students on the Carbondale campus.

#### Considerations Against Adoption

The increase could be reduced through the reduction or elimination of services.

#### Constituency Involvement

This matter has been discussed with the Student Health Advisory Committee which voted to support the increase.

The Undergraduate Student Government has voted to support this matter, as has the Graduate and Professional Student Council (although a lack of a quorum will require another vote).

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of fees for Summer Session, 1990, 4 Policies of the Board B-2-b-1) be amended to read as follows:

## 2. SIUC School of Medicine.

- b. General Fees. Students enrolled in the School of Medicine shall pay the general student fees approved by the Board (4 Policies of the Board B-6) with the following exceptions:

- 1) Effective ~~Fall--Semester,--1989~~ Summer Session, 1990, students attending the Carbondale campus shall pay a Student Medical Benefit Fee of ~~\$64.00~~ \$69.25 for the Fall Semester, ~~\$64.00~~ \$69.25 for the Spring Semester, and ~~\$38.50~~ \$41.75 for the Summer Session.

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-6 be amended to show the following schedule:

<u>Hours</u>	<u>Student Health Fee</u> <sup>4</sup>	
1	<del>\$54.50</del>	\$69.00
2	<del>54.50</del>	<u>69.00</u>
3	<del>54.50</del>	<u>69.00</u>
4	<del>54.50</del>	<u>69.00</u>
5	<del>54.50</del>	<u>69.00</u>
6	<del>54.50</del>	<u>69.00</u>
7	<del>54.50</del>	<u>69.00</u>
8	<del>54.50</del>	<u>69.00</u>
9	<del>54.50</del>	<u>69.00</u>
10	<del>54.50</del>	<u>69.00</u>
11	<del>54.50</del>	<u>69.00</u>
12 or more	<del>54.50</del>	<u>69.00</u>

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-12-a be amended as follows:

12. a. Student Health Fee. Commencing with the Summer Session, 1986 1990, a Student Health Fee of ~~\$54.50~~ \$69.00 for Fall Semester, ~~\$54.50~~ \$69.00 for Spring Semester, and ~~\$32.75~~ \$41.50 for Summer Session shall be collected from each student.

<sup>4</sup>Rate shown applies to Fall and Spring Semesters only; Summer Session rate is ~~\$32.75~~ \$41.50.

NOTICE OF PROPOSED FEE INCREASE: STUDENT RECREATION  
FEE, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-6 AND B-8]

Summary

This matter seeks a \$6.00 increase in the Student Recreation Fee for a proposed rate of \$59.00 per semester, effective with the collection of fees for Fall Semester, 1990.

### Rationale for Adoption

The proposed increase is intended to cover projected salary, wage, and inflation increases, some deferred maintenance, and the annualized costs of operating the new Fitness Center addition.

Of the current \$53.00 fee, \$15.00 is for debt service, \$4.75 goes to the Repair and Replacement Reserve, and \$33.25 is for operating expenses. The portion of the fee for operations has increased at an annual rate of 5.2% from FY-82 through FY-90. The proposed increase is 18% of the funds for operation, but reflects the new costs of the Fitness Center. With the increase, the average change since FY-82 is 7.4% per year.

The proposed increase will establish an adequate working cash balance to meet the requirements of the bond covenants. Depending upon actual salary increases for FY-91 and utility costs for the new addition, a fee increase also may be necessary for FY-92.

The Student Recreation Center continues to be a popular, highly-used facility meeting student needs for health and fitness.

### Considerations Against Adoption

The proposed increase could be reduced by lowering the amount of working cash. On the other hand, the projected expense for FY-91 exceeds revenue by considerably more than the amount that will be generated by the proposed fee increase. The \$6.00 increase is deemed to be an appropriate balance between these two positions.

### Constituency Involvement

This matter has been discussed in depth with the Intramural-Recreational Sports Advisory Board, which has voted to support the increase. Undergraduate Student Government took action on November 8, 1989, in support of the increase. The Graduate and Professional Student Council has voted not to recommend this increase.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-6 be amended to show the following schedule for the Student Recreation Fee, to be effective with the collection of fees for Fall Semester, 1990:



<u>Hours</u>	<u>Student Recreation Fee</u>	
1	\$-4.42	\$ 4.92
2	8.83	9.83
3	13.25	14.75
4	17.67	19.67
5	22.08	24.58
6	26.50	29.50
7	30.92	34.42
8	35.33	39.33
9	39.75	44.25
10	44.17	49.17
11	48.58	54.08
12 or more	53.00	59.00

BE IT FURTHER RESOLVED, That, effective with the collection of fees for Fall Semester, 1990, 4 Policies of the Board B-8-a be amended to read as follows:

8. Student Recreation Fee. A ~~\$53.00~~ \$59.00 Student Recreation Fee per academic semester shall be collected from each full-time student and shall be deposited in the Student Recreation Fund for Southern Illinois University at Carbondale.
  - a. Funds generated from a ~~\$48.25~~ \$54.25 portion of this fee shall be used to support the debt service expense and the intramural and recreation programs in the budget for student recreation.

NOTICE OF PROPOSED FEE INCREASE: CAMPUS HOUSING  
ACTIVITY FEE, EVERGREEN TERRACE, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-15-c]

Summary

This matter seeks a \$1.00 increase in the monthly rate of the Campus Housing Activity Fee for residents at Evergreen Terrace, effective July 1, 1990.

Rationale for Adoption

This fee is currently \$2.00 per month and is proposed to be raised to \$3.00 per month. The proceeds from this fee are placed in a separate account to be expended upon the recommendation of the Evergreen Terrace Residents' Council. Past uses of this fee have ranged from programming for children of the residents to the purchase of equipment for the benefit and use of the residents.

This increase is being recommended for approval at the request of the Evergreen Terrace Residents' Council. A similar fee is assessed in the other areas of University Housing, but no increase is being sought in those areas at this time.

Considerations Against Adoption

This increase adds to the cost of education for these residents.

Constituency Involvement

This matter was requested by the Evergreen Terrace Residents' Council.

This matter has been shared with the Undergraduate Student Government and with the Graduate and Professional Student Council.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-15-c be amended to read as follows, effective July 1, 1990:

- c. A campus housing activity fee is authorized to be included in on-campus housing contracts for the purpose of funding programs for the benefit of residents in University housing. Revenue from this fee shall be deposited in a separate restricted account to be distributed by authority of the fiscal officer in accordance with University policy and the approved budgets of recognized organizations comprising all students with housing contracts in force. This fee is to be charged at the following rates:
  - 1) \$6.00 per semester and \$4.00 for the Summer Session for contracts in single student residence halls.
  - 2) \$1.00 per month for contracts in the Southern Hills family housing area.
  - 3) ~~\$2.00~~ \$3.00 per month for contracts in the Evergreen Terrace family housing area.
  - 4) Residents at Elizabeth Street Apartments and University Courts are exempt from this fee.

NOTICE OF PROPOSED INCREASE: RESIDENCE HALL RATES  
AND APARTMENT RENTALS, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-15]

Summary

This matter proposes increases in residence hall rates and apartment rentals for most University Housing areas, SIUC, effective Summer Session, 1990, for residence halls and effective July 1, 1990, for apartment rentals. Typical increases are \$72.00 per semester (5.49%) for double occupancy room and board in the residence halls and a range of \$13.00 to \$18.00 per month (5.41% to 5.67%) in apartment rentals. A restructuring of the rent is proposed for Evergreen Terrace.

### Rationale for Adoption

Revenues in the funded debt areas have annually exceeded expenses since FY-82, with the exception of FY-87, as part of a plan to increase the working cash to an acceptable level. The last rate increase was for FY-88. The combination of that increase and a reduction in expense, primarily in nonrecurring projects and deferred maintenance, has brought the working cash to an acceptable level, even after the significant reduction of cash projected for FY-90.

However, the budget deficit proposed for FY-91 would reduce working cash below the desired level and is partially offset by the proposed increase in rates. The budget proposed for FY-91 allows for adequate maintenance and the funding of nonrecurring projects in accordance with the five-year plan. No use of the reserves is projected in this budget. However, in light of the recent power failure, the use of reserves may become necessary for a major enhancement of the electrical supply system to minimize the length of any future outages.

The proposed FY-91 budget assumes the IBHE budget guidelines of a 6% salary increase, a 4% increase in utility expense, and 4% general price increases where more specific figures are not available. Further, wages expense reflects the recently enacted increases in the federal minimum wage. Savings from salary increases of less than 6% will either add to the working cash or fund additional projects from the five-year plan. The proposed rates are well below those of the University of Illinois and are competitive with the other state universities.

The summer session room and board rate has been reduced to reflect a 5-day meal plan rather than a 7-day meal plan. While freshmen must accept a contract for room and board, a room-only rate is proposed as an option for other students.

Southern Hills apartment complex and Greek Row are part of the same funded-debt operation as the residence halls and share in their common operating experience. Evergreen Terrace, Elizabeth Apartments, and University Courts are separately funded.

Based on past experience, it is proposed that all apartments at Southern Hills be furnished, eliminating the unfurnished rate. Further, it is proposed that there be no differential charge for apartments modified for use by disabled students at Southern Hills.

Evergreen Terrace has benefited greatly from a major renovation financed by the HUD grant and the use of Revenue Bond Fee funds. As a result, the decline in occupancy has been reversed and residents are pleased with the improved conditions. Although the majority of the work has been completed, there is still a backlog of special projects on the five-year plan. These are being funded from the use of Revenue Bond Fee funds for FY-91, as previously authorized by Board action.

In addition to the proposed rent increase, a change is proposed in the rent structure. Since the apartments are individually metered for

electricity and substantial improvements have been made in doors, windows, and insulation it is proposed that electricity usage be identified as a separate component of the rent. Individual bills will be provided at no cost by the utility company and the University will collect this amount along with a fixed rent from each student. This is deemed to be the most significant remaining measure to improve energy conservation and reduce costs. Current residents will be permitted to elect the new rent structure or to remain on the present plan, as increased, for FY-91. All new residents will be billed for rent plus electricity.

No increase is proposed for University Courts and Elizabeth Apartments. These debt-free facilities can absorb the remodeling costs in the five-year plan for FY-91 without an increase in rent. Further increase at this time would tend to price these units above the community rates.

#### Considerations Against Adoption

The proposed increases could be avoided by depleting working cash balances and deferring maintenance and renovation projects.

The proposed rent structure at Evergreen Terrace, while having the potential to reduce costs to the residents, will mean that the rent will fluctuate from month to month, requiring a higher degree of budget planning by the resident. Rent will tend to be higher during the summer cooling months.

#### Constituency Involvement

The Housing Area Presidents' Council have voted in support of this matter. The rent structure has been shared in depth with Evergreen Terrace residents for more than a year, including sharing sample billings based on actual monthly usage.

This matter has been shared with the Undergraduate Student Government and with the Graduate and Professional Student Council.

This matter also requires approval by the Department of Housing and Urban Development and by the SIU Foundation for changes at Evergreen Terrace.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the rents and charges heretofore established for the following University Housing shall be and are hereby changed until otherwise amended to the rate shown in the following schedule, and that 4 Policies of the Board B-15 be and is hereby amended to read as follows:

##### 15. University Housing:

- a. Schedule of rates for University-operated single student housing at SIUC effective Summer Session, ~~1987~~ 1990:



<u>Room and Board Rates</u> (double occupancy)	<u>Semester Rate</u>	
Brush Towers	\$1,312	\$ 1,384
Thompson Point	1,312	1,384
University Park	1,312	1,384
Greek Row (individual contract)	1,312	1,384

Room Rates

Greek Row:	
Individual Contract (double occupancy, semester rate)	\$ 814
<del>Building Lease (academic year)</del>	<del>40,392</del>
<u>Building Lease (fraternities/sororities) Academic Year (with all utilities)</u>	<u>\$42,608</u>
<u>Summer (plus charges for metered electricity)</u>	<u>\$ 1,055</u>
Building Lease (annual) to SIU without utilities and maintenance	\$20,300
Food Contract Only (Nonresident)	\$--649    \$ 664

Single Room Increment

Increment to be added to semester rate of resident desiring a single room	\$--350    \$ 369
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Summer Session

<del>Double-Occupancy, room-and-board</del>	<del>\$--790</del>
<u>Double Occupancy</u>	
<u>Room and Board (5-day meal plan)</u>	<u>\$ 758</u>
<u>Room Only</u>	<u>\$ 464</u>
Single room increment	\$---89    \$ 94

- b. Schedule of rates for University operated apartment rental housing ~~(includes utilities)~~ at SIUC effective July 1, 1987 1990:

	<u>Monthly Rate</u>	
<u>Southern Hills (with utilities)</u>		
Efficiency - Furnished	\$-239	\$ 252
One-Bedroom - Furnished	259	273
<del>One-Bedroom---Modified</del>	<del>259</del>	
<del>Two-Bedroom---Unfurnished</del>	<del>269</del>	
Two-Bedroom - Furnished	277	292
<del>Two-Bedroom---Modified</del>	<del>277</del>	

	<u>Monthly Rate</u>	
Evergreen Terrace Apartments*		
(with all utilities--available to		
current residents only for FY-91)		
Two-Bedroom - Unfurnished	<del>\$-300</del>	\$ 317
Three-Bedroom - Unfurnished	325	<u>343</u>
Evergreen Terrace Apartments*		
(plus charges for metered		
electricity)		
Two-Bedroom Unfurnished		\$ 241
Three-Bedroom Unfurnished		<u>260</u>
Elizabeth Apartments		\$ 279
University Courts		\$ 333
*Rates subject to approval of the SIU Foundation (Carbondale) and the Department of Housing and Urban Development.		

NOTICE OF PROPOSED FEE INCREASE: STUDENT ACTIVITY  
FEE, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-6 AND B-11]

Summary

This matter seeks a \$3.20 increase in the Student Activity Fee for a proposed rate of \$12.75 per semester, effective with the collection of fees for Fall Semester, 1990. Of this amount, \$0.20 is designated for the Campus Safety Program. Of the remainder, while not formally designated, \$2.00 is to increase funding for Registered Student Organizations and \$1.00 is to support activities of the Illinois Student Association.

Rationale for Adoption

Currently, a \$0.95 portion of this fee supports a Campus Safety Program providing safe transportation for women during the evening and a "Brightway" system of lighted walkways across campus. Over the years the program has been expanded to include support for programs of safety and rape prevention offered through the Office of Women's Services. This is the first increase requested since the inception of the program in the fall of 1980. This 21% increase represents an average annual increase of 1.93% over a 10-year period.

Currently, a \$7.60 portion of this fee supports student organizations and programming as allocated by the Undergraduate Student Government (USG) and the Graduate and Professional Student Council (GPSC), respectively. The funds collected are budgeted to these two groups in proportion to the credit hours generated by undergraduate and graduate students respectively. This portion of the fee was last increased for the Fall, 1984, semester.

Funds generated from a \$2.00 portion of the increase are intended to increase the funding available to be allocated to recognized student organizations. The number of these organizations and the requests for funding have continued to grow and to exceed the funding available.

Funds from the remaining \$1.00 portion of the increase are intended to be allocated in support of the activities of the Illinois Student Association, in lieu of the separate, refundable fee that has been proposed at various times.

This matter simply proposes to increase the portion of the fee designated for student organizations and programming from the present \$7.60 to \$10.60 with the allocation of those funds to be determined by the successive representatives of the USG and GPSC in future years. Nothing in this matter is intended to designate a fixed amount of funding for the Illinois Student Association.

#### Considerations Against Adoption

The USG and GPSC have requested that a \$1.00 portion of this increase be in the form of a voluntary, refundable fee, the proceeds of which would go to the Illinois Student Association. The administration has chosen to incorporate this funding within the Student Activity Fee, as described above.

#### Constituency Involvement

This matter originated from actions taken by the Undergraduate Student Government and by the Graduate and Professional Student Council. The matter, in its present form, has been shared with these two student constituencies.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-6 be amended to show the following schedule for the Student Activity Fee, to be effective with the collection of fees for Fall Semester, 1990:

<u>Hours</u>	<u>Student Activity Fee</u>	
1	\$0.80	\$ 1.06
2	1.59	2.12
3	2.39	3.19
4	3.18	4.25
5	3.98	5.31
6	4.77	6.38
7	5.57	7.44
8	6.37	8.50
9	7.16	9.56
10	7.96	10.62
11	8.75	11.69
12 or more	9.55	12.75

BE IT FURTHER RESOLVED, That, effective with the collection of fees for Fall Semester, 1990, 4 Policies of the Board B-11 be amended to read as follows:

11. Student Activity Fee. Commencing with the ~~Summer Session, 1987~~ Fall Semester, 1990, a Student Activity Fee of ~~\$9.55~~ \$12.75 per semester shall be collected from each full-time student to be used in support of student activities and welfare.
  - a. Funds generated from a ~~\$7.60~~ \$10.60 portion of this fee shall be used for support of student organizations and programming.
  - b. Funds generated from a ~~\$-.95~~ \$1.15 portion of this fee shall be used to support a program of campus safety.
  - c. Funds generated from a \$1.00 portion of this fee shall be used in support of a program of day care for student dependents through Rainbow's End child development center.
  - d. That portion of the funds generated from the full ~~\$9.55~~ \$12.75 fee paid by the medical students at the Springfield facility, including those enrolled in programs of physiology and pharmacology, shall be allocated to support student organizations and programming at that location.

NOTICE OF PROPOSED INCREASE: INCREASE IN UNIVERSITY  
HOUSING RENTAL RATES, SIUE  
[AMENDMENT TO 4 POLICIES OF THE BOARD C-13]

Summary

This matter proposes increases in rental rates for single student and family housing at SIUE to be effective Summer Quarter, 1990.

Rationale for Adoption

Rental rates for the University's Tower Lake Apartments were last increased in 1988. The increase proposed would offset increases in salaries and other operating costs since 1988, permit continuation of the maintenance and repair program begun in 1988, permit increases in the resident assistant staff and in compensation for resident assistants and area coordinators, and permit allocation of telephone service costs to the rent revenue account.

From FY-89 to FY-91, personnel costs will increase by 24%. This increase is due to annual salary and wage increases and to increasing staff to provide improved service to residents of the apartments. The latter action derives from a review of current services conducted by the Tower Lake Advisory Committee.

Other operating costs are expected to increase 9% a year from FY-89 to FY-90 and from FY-90 to FY-91. Costs in which substantial increases are projected include equipment, contractual services, and telecommunications.



Equipment cost increases relate to replacement of grounds maintenance equipment, furniture, refrigerators, and ranges for apartments. Contractual service cost increases are attributable primarily to increases in electric rates and to charges for wastewater treatment.

Increased telecommunications charges stem from proposed reallocation of the cost of providing telephone service to the apartments from the Campus Housing Activity Fee (CHAF) account to the rent revenue account. The CHAF was established to support programming and activities for residents intended to enhance the living environment at the apartments. When the new University telephone system was installed it included provision of telephone service to the apartments with basic service costs to be borne by the residents. Allocation of these costs to the rent revenue account will permit CHAF funds to be used for maintaining recreational facilities at the apartments, providing recreational and playground equipment, providing program allowances to promote more interaction among residents, and to fund the operation of the Tower Lake bus service.

Continuation of the maintenance and repair program begun in 1988 is essential to proper care for the apartments, to providing residents a safe and clean place to live, and to safeguarding the investment in the facilities. Projects funded through the maintenance budget have included installation of energy efficient windows, replacement of draperies and blinds, painting, and replacement of the parking lot and grounds lighting.

The proposed rate increase (approximately 13%) is expected to generate approximately \$269,000 annually at current levels of occupancy. A schedule showing historic, current year, and projected income and expenses is attached.

#### Considerations Against Adoption

The rental rate increase proposed would increase the cost of attendance for on-campus resident students which could affect access to the University. University officers considered the impact on access in arriving at the proposal submitted.

#### Constituency Involvement

The Tower Lake Advisory Committee, the designated advisory body for Tower Lake rental rates, recommended the rate increase proposed. The recommendation was approved by the Student Senate, SIUE.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of rent for Summer Quarter, 1990, 4 Policies of the Board C-13 be amended to read as follows:

13. Rental rates for the use and occupancy of University Housing on the campus of Southern Illinois University at Edwardsville effective ~~September-1,~~ 1988, Summer Quarter, 1990, are as follows:

FAMILY HOUSING I

~~\$331~~ \$374 per month - two-bedroom, unfurnished apartment  
~~\$383~~ \$433 per month - two-bedroom, furnished apartment  
~~\$373~~ \$421 per month - three-bedroom, unfurnished apartment  
~~\$431~~ \$487 per month - three-bedroom, furnished apartment

As a service to incoming Faculty/Staff, housing facilities will be available to them while they secure permanent housing. Faculty/Staff shall be limited to a six-month contract at a rate which is, as to each type of unit, \$100.00 higher than above.

SINGLE STUDENT HOUSING I

~~\$128~~ \$145 per month per student - two-bedroom, 4-student unit  
~~\$256~~ \$290 per month per student - two-bedroom, 2-student unit  
~~\$108~~ \$122 per month per student - three-bedroom, 6-student unit  
~~\$215~~ \$243 per month per student - three-bedroom, 3-student unit  
~~\$128~~ \$145 per month per student in double - two-bedroom, 3-student unit  
~~\$193~~ \$218 per month per student in single - two-bedroom, 3-student unit

NOTICE OF PROPOSED INCREASE: INCREASE IN STUDENT WELFARE  
AND ACTIVITY FEE, SIUE  
[AMENDMENT TO 4 POLICIES OF THE BOARD C-5]

Summary

This matter proposes a \$6.55 increase in the Student Medical Benefit (SMB) subfee from the present full-time rate of \$5.45 per quarter, effective with the collection of fees for Summer Quarter, 1990. The SMB subfee is a component of the Student Welfare and Activity Fee (SWAF).

The matter also authorizes assessment of the Publications - Operations subfee as a flat-rate fee across all hours of enrollment categories. No change is proposed in the current \$2.00 full-time rate of the Publications - Operations subfee.

This proposal would increase the SWAF from the present full-time rate of \$20.85 per quarter to a rate of \$27.40 per quarter. The changes that would be affected in the SMB and Publications - Operations subfees and the total SWAF are shown in an attachment.

Rationale for AdoptionStudent Medical Benefit subfee.

The Student Medical Benefit subfee is the principal source of revenue to support SIUE's Health Service. Health Service also generates revenue from pharmacy sales and from fees assessed for tests and for services provided to students, faculty, and staff.

The proposed increase in the SMB subfee is related to costs of implementing the immunization program required by Illinois Public Act 85-1315, and costs of continuing the Alcohol and Drug Abuse Program mandated by the federal government.

In July, 1989, the State of Illinois enacted Public Act 85-1315 requiring that the University comply with immunization requirements for vaccine preventable diseases. No funds were provided to implement the requirements of the new law. The law requires the University to verify the immunization status of incoming students, and to ensure that any deficiencies in immunization requirements are corrected. Implementing the requirements has necessitated hiring additional staff and has increased support costs.

In 1986, the federal government mandated creation of alcohol and drug abuse education programs. SIUE developed and implemented a comprehensive program in compliance with the federal requirements. The program has been supported by state dollars and by a 1988 grant from the Fund for the Improvement of Post-Secondary Education. The grant, which expires in August, 1990, provides funding for a coordinator and a graduate assistant for the program. One of the requirements of the grant was that the University continue the program after expiration of the grant. With the grant's expiration in early FY-91, the University must provide full support for the Alcohol and Drug Awareness Education program.

Alternatives were explored for reducing program or service costs in other areas of the Health Service operation. As a result of increasing usage of Health Service by students and employees, no opportunities for program or service reductions were identified. During FY-89, full-time student usage of clinical services increased 10%, and faculty/staff usage increased 3%. Patient use of pharmacy and laboratory services increased 16% and 30%, respectively.

The fee increase proposed would generate approximately \$245,000 on an annual basis at current levels of enrollment. Historic, current, and proposed FY-91 budgets for Health Service are shown in an attachment.

#### Publications - Operations subfee.

The Publications - Operations subfee provides support for publication of The Alestle. Alestle operations are also supported by advertising revenues generated by the newspaper. The Publications - Operations subfee was last increased in 1980.

The proposed assessment of the subfee as a flat-rate fee across all hours of enrollment categories is based on the premise that The Alestle is available to and benefits students on an equal basis regardless of the number of hours for which a student is enrolled. The change would result in an increase in fees paid by students registering for fewer than 6 hours and a decrease in fees paid by students registering for 19 or more hours.

Assessment of the subfee on a flat-rate basis will generate additional revenue of approximately \$7,000 in FY-91. These funds will help offset inflationary operating cost increases that have accumulated over the past ten years and anticipated printing cost increases related to a planned



circulation increase. Historic, current, and proposed FY-91 budgets for Alestle operations supported by the fee are shown in an attachment.

Considerations Against Adoption

The proposed increase would raise mandatory student fees which could affect student access to the University. University officers considered this impact in arriving at the proposal submitted.

Constituency Involvement

The Student Welfare and Activity Fee Comprehensive Advisory Committee, consisting of student, faculty, and staff representatives, recommended the fee increases proposed. The Advisory Committee's recommendations were approved by the Student Senate, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of fees for Summer Quarter, 1990, that portion of 4 Policies of the Board C-5 concerning the Student Welfare and Activity Fee be amended to read as follows:

5. General student fee schedule for Southern Illinois University at Edwardsville in effect Summer Quarter, 1988 1990:

<u>Quarter Hours</u>	<u>Student Welfare and Activity Fee</u>	
1	<del>\$-7.20</del>	\$15.45
2	<del>8.95</del>	<u>16.95</u>
3	<del>10.70</del>	<u>18.40</u>
4	<del>12.45</del>	<u>19.85</u>
5	<del>15.45</del>	<u>22.30</u>
6-11	<del>20.85</del>	<u>27.40</u>
12-18	<del>20.85</del>	<u>27.40</u>
19 and over	<del>22.60</del>	<u>28.90</u>

The Chair commented that the Board appreciated the efforts made by both campuses to have these notice items on this agenda. He continued that it was the Board's intent to have either the notice matter or the action matter presented on the respective campus. He stated that this would give each campus the opportunity to make comments on these matters if they so desired. He asked if anyone had any comments to make regarding these notice matters. Hearing none, he announced that they would be held over until the March Board of Trustees meeting at which time they will appear on the agenda for action.



Mr. Elliott moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 11:30 a.m.

  
Sharon Holmes, Executive Secretary

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
MARCH 8, 1990

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, March 8, 1990, at 10:30 a.m., in the Ballroom of the University Center, Southern Illinois University at Edwardsville. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. B. Birger  
Mrs. Molly D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. Bob Ginter  
Mr. William L. Hall  
Mr. William R. Norwood  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following member was absent:

Mr. Harris Rowe, Vice-Chairman

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair introduced Ms. Muriel Narve, representing the SIUC Civil Service Employees Council. He announced that at the annual conference of the Association of Governing Boards Mrs. D'Esposito will be attending the pre-conference seminar for new trustees on March 17 and 18, Mrs. Holmes will be attending the pre-conference seminar for professional staff and board



secretaries, and the Chair will be attending the national conference on trusteeship.

The Chair announced that Mr. Norwood had received the Award of Merit of the Educational Council of 100 last evening. He continued that Chancellor Pettit had presented the award. He explained that the award is presented in recognition of "service to the cause of education for all--for unswerving devotion to and belief in the continuing progress of our state and region through education." He stated that Mr. Elliott was also in attendance at that meeting, being a new member of the Educational Council of 100. He congratulated Mr. Elliott on his membership and Mr. Norwood on receiving that award.

Mr. Norwood stated that the award had gone to him and to this Board because he's a member of this Board. He explained that his wife's father and brother had been involved in the Educational Council of 100.

Under Trustee Reports, Mr. Elliott reported that he had attended a meeting of the nominating committee of the Southern Illinois University Foundation on February 8. He stated that the committee is working on a list of potential nominees to fill vacancies and that some excellent people have been selected to see if they are interested in serving.

Mrs. D'Esposito reported that she had attended the meeting of the Illinois Board of Higher Education on March 6. She explained that this was her first meeting as a voting member. She reported that the Governor had addressed the Board and had been picketed by the Illinois Federation of Teachers. She stated that the Governor had presented his budget with a great deal of personal regret because he does place higher education as his priority. She deferred to Chancellor Pettit on the matter of the budget. She continued that one item of major importance was the presentation of the report of the Committee on Scope, Structure, and Productivity. She stated that the items addressed in the study

merited serious consideration and placed a burden on us as trustees, administrators, and members of an academic community to do an even greater job of bringing university resources to more people. She continued that it will be a very challenging task to fulfill the call of that report.

Mr. VanMeter stated that with regard to the accountability section the Academic Matters Committee has heard reviews in the last two months which says SIU is doing a lot on accountability to this state at this stage already.

Mr. Birger gave an update on the progress of the SIUE Foundation during the last ten years. He reported that the annual giving had risen from \$244,000 in 1979 to \$805,000 in the calendar year just ending. He continued that the total number of donors during the same period had risen from 1,815 to 5,974, that alumni contributors included in those figures had increased from 1,113 to 4,813, and that 40% of all alumni have contributed to the University. He stated that there had been an increase in the University's endowment from \$230,000 in 1979 to nearly \$2.9 million to date, with a 25% increase in endowment contributions this year. He reported that during the decade contributions have underwritten the Presidential Scholars program, school and departmental assistance expenditures, to a total benefit to the University of \$3.6 million. He commended Jim Buck, chief executive officer of the Southern Illinois University at Edwardsville Foundation, and his staff of directors for the tremendous improvement of the Foundation. He reported that there would be a second annual Viennese Ball on April 22 at the University Center, SIUE, from 6:00 p.m. until 11:30 p.m. He stated that included in the evening is a buffet dinner, with two dinner seating times, and the talents of the University Symphony Orchestra and a concert jazz band will be showcased for an evening with dancing. He explained that the money will benefit music students in the form of scholarship awards.

Mr. Norwood reported on the Committee on Scope, Structure, and Productivity. He stated that the report had been presented to the Illinois Board of Higher Education on March 6 and it will be voted on with very minor changes possibly in May. He reported that the IBHE had found no compelling reason to change the existing structure of Illinois higher education. He continued that there had been some minor changes in the goals of higher education. He stated that there are three reports that are proposed to come out of the recommendations from this committee: 1) a consumer report; 2) a productivity report from the universities; and 3) a condition of higher education which would be put out by the IBHE concerning the goals of different universities, how they have accomplished those goals in the previous year, and the student's satisfaction at the universities. He explained that SIU is in a good position. He reported that the committee will meet again in the future to assess how the report is implemented. He thanked Dr. Howard Webb, Vice-Chancellor for Academic Affairs, and Dr. Betty McDowell, Assistant to the Vice-Chancellor for Academic Affairs, for the great support given during the committee meetings.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, stated that the Committee had met this morning in the Mississippi-Illinois Rooms of the University Center, at 9:00 a.m. He gave the following report:

We had a number of fee increases which were notice items last month and are action items this morning. The Committee recommends approval of the following items and recommends that they be placed on the omnibus motion: Items J, Increase in Students' Attorney Program Fee, SIUC [Amendment to 4 Policies of the Board B-6 and B-17]; K, Increase in Student Medical Benefit Fee, SIUC [Amendment to 4 Policies of the Board B-2-b-1), B-6, and B-12-a]; L, Increase in Student Recreation Fee, SIUC [Amendment to 4 Policies of the Board B-6 and B-8]; M, Increase in Campus Housing Activity Fee, Evergreen Terrace, SIUC [Amendment to 4 Policies of the Board B-15-c]; N, Increase in Residence Hall Rates and Apartment Rentals, SIUC [Amendment to 4 Policies of the Board B-15]; O, Increase in Student Activity Fee, SIUC [Amendment to 4 Policies of



the Board B-6 and B-11]; P, Increase in University Housing Rental Rates, SIUE [Amendment to 4 Policies of the Board C-13]; and Q, Increase in Student Welfare and Activity Fee, SIUE [Amendment to 4 Policies of the Board C-5]. We appreciate the work that's been done by the student constituencies, in particular, and by the Presidents' staffs in working on these fee increases. The fact that we didn't have any objections indicates that a lot of work was done in advance. There's been a lot of understanding and the administration's done a job in trying to raise fees as little as possible. We had a report on the SIUC food service contracts. This is merely an information item. We also had information from Dr. Pettit that they will be asking for \$124,000 over four years for computers in order to develop a local area network program for the Board office to continue having better information available. We discussed the computing area again and it was a concern that we do the best we can to keep up to date considering the state of the art and finances.

Mr. Norwood, Chair of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

We had a presentation or an exhibit on the programmatic requests for Fiscal Year 1991 and as we see it, at the Governor's level, there is no recommended funding for a programmatic request. These will be followed by the Chancellor's Office and the Presidents to see if we might be able to get some of these programs funded in the legislation. We have a Recommendation for Distinguished Service Award, SIUE, for Ronald L. Thompson. This matter was approved by the Academic Matters Committee and it is suggested to be included on the omnibus motion. We had a presentation on Academic Program Review from SIUE which was very thorough, enlightening, and educational. This is something that the University community, the Trustees, and the public at large need to know. It was an excellent presentation. Thanks to President Lazerson, Dean Werner, and the other participants.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee asks that Item R, Selection of Engineer: Central Electrical Distribution System Renovation, SIUE, be withdrawn from the agenda.

Under Executive Officer Reports, President Guyon pointed out that Professor Rodney Jones has received the National Book Critic Circle Award for his poetry book, Transparent Gestures. He continued that Professor Jones has received the Kenyon Review Award for the outstanding poetry published this



year. He stated that these are two of the most prestigious awards for published poetry in the country. He reported that Professor James Russo has written two best sellers, one of which was nominated for the Pulitzer Prize and has been selected as a Book of the Month Club selection. He continued that Mr. Donald Hays, a younger faculty member in the same program, has written an absolutely delightful book called Dixie Association. He stated that if you like baseball you will enjoy the Dixie Association. He stated that these three are remarkable people and they are dynamic teachers. He continued that in addition to being published scholars you will see one of the best creative writing programs in the country very soon. He announced that Coach Cindy Scott and Coach Rich Herrin have produced 45 wins this year. He stated that they had both won their respective basketball conference championships, but that there's still some ball to be played. He explained that within the next 72 hours it will be known whether or not SIU will be the only university in the country with two teams in the NCAA, one in the men's division and one in the women's division. He continued that SIU may have neither. He reported that the basketball program was a remarkable success under these two fine coaches.

President Lazerson stated that this was the last official appearance at the Edwardsville campus of Howard Webb, Vice-Chancellor for Academic Affairs. On behalf of the University community, he extended to Howard appreciation for the years of dedicated and devoted service that he has given to SIUE. Along those lines, he called upon Dr. David Steinberg, President of the Faculty Senate, to speak on this matter.

Dr. Steinberg acknowledged on behalf of the faculty at SIUE how very appreciative they were of his very supportive efforts on their behalf, helping them with their initiatives to improve and strengthen all the academic

programs, and helping them work toward achieving their unique mission. He stated they just wanted to let him know that they appreciated his efforts.

Chancellor Pettit reported that the U.S. House of Representatives Committee on Education and Labor had held a hearing on the Carbondale campus last week which was conducted by Representative Glenn Poshard, from that district, and Representative Peter Smith, a Republican from Vermont. He stated that there had been a very productive hearing on H.R. 3324, which is geared toward restructuring elementary and secondary education throughout the country.

Chancellor Pettit reported that Mr. VanMeter and he had attended the final session of the Governor's Summit Conference on Education on February 22. He stated that the focus of those concerns had been on pre-school through the 12th grade, both nationally and within Illinois, but that higher education has a very important role to play there. He stated that the Governor had done a real service to education by holding these mini-summits and by his appearances throughout the state gathering input from teachers, parents, students, taxpayers, and others on public education. He stated that the Governor was able to bring all that together and present it at the last summit meeting and to get comments from the participants so that he is armed when he talks to the President and the other governors on national policy. He continued that there were a lot of important concerns having to do with teacher certification and training and the problem of parents not being adequately concerned. He reported that the primary focus now emerging is the need to address problems of early childhood, of pre-school children, and to break down the bureaucratic walls and look at those problems as multi-disciplinary so that education, social work, and health care agencies can begin to work together in some comprehensive fashion to reclaim these lives early on. He explained that SIU can toot its own horn to some extent because it is ahead of other universities

in Illinois in the kinds of things done at the pre-school level. He cited the East St. Louis Center.

He stated that the draft report of the IBHE Committee on Scope, Structure, and Productivity was very important and that higher education should take advantage of the opportunity to explain to the world that the industrial model of accountability and cost effectiveness and productivity is not appropriate to higher education. He continued that higher education does intend to be accountable, and productive, and cost effective, but that the industrial model of productivity does not fit our circumstances; that a faculty member gives many hours on such things as program review, public service in research and performance, as well as classroom teaching.

The Chancellor explained that the Governor's education assistant, Frank Llano, is a graduate of SIUC, and that James Osberg, who is in the continuing education division at SIUC, has recently been appointed as his assistant. He stated that SIU is working very closely with Frank and Jim as the legislative session approaches. He announced that Joseph Breznikar, guitarist and Associate Professor in the SIUC School of Music, will be performing at the Kennedy Center in Washington, D.C. on April 30 and that the SIUC Alumni Association will be planning some kind of social event along with that.

With respect to the Illinois Board of Higher Education meeting, the Chancellor explained that at that meeting the Governor mentioned that there were four basic reasons that higher education was able to get a good budget last time around: 1) the income tax increase; 2) state government had saved \$300,000,000 in Fiscal 1989 that was available for spending on a one-shot basis for Fiscal 1990; 3) an operating surplus was available; and 4) natural revenue growth. He stated that the Governor mentioned that only one was available at

this time: natural revenue growth. The Chancellor reported that Governor Thompson stated his number one priority is education, but was not sanguine about the kind of financial support education could get at this time. He continued that Governor Thompson's proposed budget would generate about a 2.9% increase for higher education. With respect to capital projects, Chancellor Pettit stated that the Governor's budget had treated SIU very well. He explained that if the Governor's budget is ultimately enacted SIUC would receive two out of the nine projects for science and technology: a large project for the steam plant and a biological sciences building. He continued that SIUE would also be getting two out of the nine projects recommended under regular capital: consolidation of the music facilities and other equipment for the Art and Design Building. He stated that there was no money for new programs and very little money for operations. The Chancellor outlined the budget process.

The Chair reported that Ms. Johnetta Haley, Director of University Services to East St. Louis, had also attended the Governor's Conference. He stated that while she was not in attendance representing SIU that it was hard for her not to wear an SIU hat.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
JANUARY, 1990, SIUC and SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, a summary report of purchase orders and contracts awarded during the month of January, 1990, was mailed to the members of the Board in advance of this meeting, a copy was placed on file in the Office of the Board of Trustees, and this report is hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.



INCREASE IN STUDENTS' ATTORNEY PROGRAM FEE, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-6 AND B-17]

Summary

This matter seeks a \$0.65 increase in the Students' Attorney Program Fee for a proposed rate of \$3.00 per semester, effective with the collection of fees for Fall Semester, 1990. This fee is not prorated by credit hours of enrollment.

Rationale for Adoption

This fee was increased by \$0.35 for FY-89 and by \$0.25 for FY-85, for an average annual increase of 5% since FY-84. The proposed increase (27.6%) will raise that average annual increase to 8% through FY-91. However, this increase is expected to carry the program through FY-92. Expenses have increased an average of 5.6% per year from FY-86 through FY-90, rising to 7% as projected through FY-91.

This program provides a useful service to students, especially in landlord-tenant relations, and has strong student support. Service is provided by two full-time attorneys and three part-time graduate interns.

Considerations Against Adoption

The increase could be reduced or avoided by reducing the availability of service.

Constituency Involvement

This increase was requested by the Students' Attorney Program Board, comprising constituency representatives. The Undergraduate Student Government and the Graduate and Professional Student Council have both acted to support this increase.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-6 be amended to show the following schedule for the Students' Attorney Program Fee, to be effective with the collection of fees for Fall Semester, 1990:

<u>Hours</u>	<u>Students' Attorney Program Fee</u>
1	\$3.00
2	3.00
3	3.00
4	3.00
5	3.00
6	3.00
7	3.00
8	3.00
9	3.00
10	3.00
11	3.00
12 or more	3.00

BE IT FURTHER RESOLVED, That, effective with the collection of fees for Fall Semester, 1990, 4 Policies of the Board B-17 be amended to read as follows:

17. Students' Attorney Program Fee. Commencing with the Fall Semester, 1990, a Students' Attorney Program Fee of \$3.00 shall be collected from each student to support the budget of the Students' Attorney Program.

STUDENTS' ATTORNEY PROGRAM, SIUC  
Comparative Statement of Income and Expense

	FY-86 Actual	FY-87 Actual	FY-88 Actual	FY-89 Actual	FY-90 Budget	FY-91 Projected
REVENUE:						
Fee Collections	\$88,158	\$90,702	\$93,466	\$108,917	\$110,115 <sup>A</sup>	\$108,717 <sup>B</sup>
Other	18	0	0	0	0	0
Interest	1,438	690	697	1,162	1,000	300
Transfer In	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL REVENUE	\$89,615	\$91,392	\$94,163	\$110,079	\$111,115	\$109,017
EXPENSE:						
Salaries	\$28,979	\$27,021	\$28,036	\$ 35,485 <sup>C</sup>	\$ 36,887 <sup>F</sup>	\$ 41,300 <sup>D,E</sup>
Wages	3,483	5,168	4,108	4,009	4,159 <sup>F</sup>	4,727 <sup>G</sup>
Law Books	3,750	1,109	2,047	1,974	2,500	3,500
Equipment	2,026	100	0	971	0	3,000
Commodities	563	399	800	812	1,200	1,500
Contractual Service:						
Attorneys	50,790	53,805	55,904	61,310	67,100	71,126 <sup>E</sup>
Other	2,176	901	2,104	2,729	2,700	4,700
Op. Auto.	50	41	68	68	75	75
Telecommuni- cations	2,396	2,285	2,143	2,324	2,400	2,400
Transfer Out	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL EXPENSE	\$94,214	\$90,828	\$95,210	\$109,682	\$117,021	\$132,328
Revenue Over Expense	<u>\$(4,600)</u>	<u>\$ 564</u>	<u>\$(1,047)</u>	<u>\$ 397</u>	<u>\$(5,906)</u>	<u>\$(23,312)</u>
Revenue from Proposed \$0.65 Fee Increase:						\$ 30,071
ENDING CASH BALANCE	<u>\$ 7,426</u>	<u>\$ 7,990</u>	<u>\$ 6,943</u>	<u>\$ 7,340</u>	<u>\$ 1,434</u>	<u>\$ 8,193</u>

## NOTES:

<sup>A</sup> Assumes a 1.1% increase in on-campus enrollment.

<sup>B</sup> Assumes a 1.27% decrease in on-campus enrollment.

<sup>C</sup> Graduate Assistant staffing increased.

<sup>D</sup> Restores 3 months of graduate assistantship cut in FY-90.

<sup>E</sup> Any savings from less than a 6% salary increase will be carried forward to cover future increases.

<sup>F</sup> Reflects base wage increase to \$3.85 effective April 1, 1990.

<sup>G</sup> Reflects base wage increase to \$4.25 effective April 1, 1991.

INCREASE IN STUDENT MEDICAL BENEFIT FEE, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-2-b-1), B-6, AND B-12-a]

Summary

This matter seeks a \$14.50 increase in the Student Health Fee for a proposed rate of \$69.00 per Fall and Spring Semester respectively and an \$8.75 increase for a proposed rate of \$41.50 for Summer, effective with the collection of fees for Summer Session, 1990. The Student Health Fee is one of two components of the Student Medical Benefit Fee. A proportional increase in that fee, as modified for medical students, is also proposed.

Rationale for Adoption

The Student Health Fee and the Student Medical Insurance Premium Fee are the two components of the Student Medical Benefit Fee. The former funds the on-campus program of health care while the latter funds the contract with an external health insurance provider. Since this is the last year of the present contract (with Blue Cross), bids are currently being solicited for a new, multi-year contract. After the bid opening and consideration of various coverage alternatives, it is anticipated that an increase in the Student Medical Insurance Premium Fee will be proposed.

The \$14.50 increase proposed here represents a 26.6% increase in the Student Health Fee component. This fee was last increased for FY-87. The proposed increase for FY-91 represents an average annual increase of 4.83%. No increases in user fees are anticipated for FY-91, although such fees have been increased in past years in response to student concern for a balance between costs shared by all and costs to the user. Pharmacy charges are reviewed from time to time to reflect cost increases and to assure competitive pricing with the community.

The Student Health Program continues to have strong student support and provides an essential service to a large student population located in a relatively small community. Certainly the benefit received is a good value for the cost required. With the proposed increase, students will have a comprehensive program of health care for \$25 per month, far less than the cost for comparable coverage obtained privately.

By previous Board action, medical, physiology, and pharmacology students at the Springfield Medical Facility pay only the insurance component of the Student Medical Benefit Fee. However, medical students at the Carbondale campus pay a Student Medical Benefit Fee comprising the full insurance component and a portion of the Student Health Fee. A proportional increase of \$5.25 for a rate of \$69.25 per Fall and Spring semesters, respectively, and an increase of \$3.25 for a rate of \$41.75 for Summer is proposed for the medical students on the Carbondale campus.

Considerations Against Adoption

The increase could be reduced through the reduction or elimination of services.



### Constituency Involvement

This matter has been discussed with the Student Health Advisory Committee which voted to support the increase.

The Undergraduate Student Government and the Graduate and Professional Student Council have voted to support this matter.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of fees for Summer Session, 1990, 4 Policies of the Board B-2-b-1) be amended to read as follows:

#### 2. SIUC School of Medicine.

- b. General Fees. Students enrolled in the School of Medicine shall pay the general student fees approved by the Board (4 Policies of the Board B-6) with the following exceptions:

- 1) Effective Summer Session, 1990, students attending the Carbondale campus shall pay a Student Medical Benefit Fee of \$69.25 for the Fall Semester, \$69.25 for the Spring Semester, and \$41.75 for the Summer Session.

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-6 be amended to show the following schedule:

<u>Hours</u>	<u>Student Health Fee</u> <sup>4</sup>
1	\$69.00
2	69.00
3	69.00
4	69.00
5	69.00
6	69.00
7	69.00
8	69.00
9	69.00
10	69.00
11	69.00
12 or more	69.00

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-12-a be amended as follows:

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<sup>4</sup>Rate shown applies to Fall and Spring Semesters only; Summer Session rate is \$41.50.

12. a. Student Health Fee. Commencing with the Summer Session, 1990, a Student Health Fee of \$69.00 for Fall Semester, \$69.00 for Spring Semester, and \$41.50 for Summer Session shall be collected from each student.

STUDENT HEALTH PROGRAM, ON-CAMPUS  
Comparative Statement of Revenue and Expense

	FY-87 Actual	FY-88 Actual	FY-89 Actual	FY-90 Budget	FY-91 Projected
REVENUE:					
State Funds	\$ 174,978	\$ 123,925	\$ 160,759	\$ 166,334	\$ 146,115 <sup>A</sup>
S.M.B. Fee	2,144,686	2,192,079	2,238,321	2,262,943 <sup>B</sup>	2,234,203 <sup>C</sup>
Pharmacy Charges	343,268	386,519	438,881	438,881	460,825
Front Door Fees	167,347	176,191	179,920	181,899 <sup>D</sup>	179,589
Full Charge Fees	110,723	115,054	72,045 <sup>D</sup>	209,137 <sup>D</sup>	157,160
Hospital De- ductible, 10%	39,635	40,185	5,021 <sup>E</sup>	0 <sup>E</sup>	0
Interest Earned	<u>33,132</u>	<u>\$ 46,384</u>	<u>\$ 62,986</u>	<u>\$ 40,000</u>	<u>\$ 40,000</u>
TOTAL REVENUE	\$3,013,769	\$3,080,337	\$3,157,933	\$3,299,194	\$3,217,892
EXPENSE:					
Salaries	\$1,848,458	\$1,930,994	\$2,168,327	\$2,454,763 <sup>F</sup>	\$2,602,049 <sup>G</sup>
Wages	97,439	102,847	81,538	84,580 <sup>H</sup>	96,142 <sup>H</sup>
less F.W.S.	(23,106)	(10,533)	(7,404)	(10,000)	(10,145)
Equipment	61,755	42,162	46,004	12,630	12,630
Travel	29,441	26,984	39,541	36,060	36,060
Medical & Lab Supplies	99,279	111,062	105,413	127,325	133,691
Pharmacy Items for Resale	224,308	237,781	286,638	286,638 <sup>I</sup>	300,970 <sup>J</sup>
Commodities: Other	60,944	62,964	87,539	114,505	98,496
Prof' l. Services- Testing	83,440	96,543	112,255	114,670	120,404
Prof' l. Services- Other	25,118	19,006	29,584	10,000 <sup>K</sup>	10,000
Hospital/ Ambulance	40,186	29,921	1,103	0 <sup>L</sup>	0
Malpractice Insurance	28,000	28,000	28,417	35,000	35,000
Contracts	40,300	63,398	40,316	47,480	47,480
Contractual Service; Other	130,486	134,387	166,891	177,285	218,776 <sup>M</sup>
Operation Auto. Equipment	11,564	12,660	14,310	11,100	11,100
Telecommunications	<u>36,660</u>	<u>37,706</u>	<u>35,764</u>	<u>41,490</u>	<u>41,490</u>
TOTAL EXPENSE	\$2,794,272	\$2,925,882	\$3,236,236	\$3,543,526	\$3,754,143
REVENUE OVER EXPENSE	\$ 219,497	\$ 154,455	\$ (78,303)	\$ (244,333)	\$ (536,251)
Proposed \$14.50 increase in SMB Fee				\$ 81,569	\$ 594,421
ENDING FUND BALANCE	<u>\$ 209,949</u>	<u>\$ 364,404</u>	<u>\$ 286,101</u>	<u>\$ 123,337</u>	<u>\$ 181,507</u>

NOTES:

- A Assumes 6% increase on adjusted salary base.
- B Projected 1.1% enrollment increase.
- C Projected 1.27% enrollment decrease.
- D \$49,955 charges for FY-89 not realized until FY-90.
- E Program discontinued.
- F Includes 9.5% increase plus new positions for: additional dental staff, part-time pharmacist, lab technician, part-time psychiatrist, and two positions in substance abuse formerly funded by grants.
- G Assumes 6% salary increase, any savings will be added to fund balance.
- H No change in base, reflects increases in minimum wage.
- I Pharmacy sales and expense are at last year's levels at this time.
- J Reflects a projected 5% increase in costs, also reflected in income.
- K Reflects discontinuation of a special quality assurance lab testing project and a decrease in referred professional dental support due to added staff.
- L Program discontinued.
- M Includes increased cost for after-hours mental health care contract with Jackson County Mental Health Department.

INCREASE IN STUDENT RECREATION FEE, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-6 AND B-8]

Summary

This matter seeks a \$6.00 increase in the Student Recreation Fee for a proposed rate of \$59.00 per semester, effective with the collection of fees for Fall Semester, 1990.

Rationale for Adoption

The proposed increase is intended to cover projected salary, wage, and inflation increases, some deferred maintenance, and the annualized costs of operating the new Fitness Center addition.

Of the current \$53.00 fee, \$15.00 is for debt service, \$4.75 goes to the Repair and Replacement Reserve, and \$33.25 is for operating expenses. The portion of the fee for operations has increased at an annual rate of 5.2% from FY-82 through FY-90. The proposed increase is 18% of the funds for operation, but reflects the new costs of the Fitness Center. With the increase, the average change since FY-82 is 7.4% per year.

The proposed increase will establish an adequate working cash balance to meet the requirements of the bond covenants. Depending upon actual salary increases for FY-91 and utility costs for the new addition, a fee increase also may be necessary for FY-92.

The Student Recreation Center continues to be a popular, highly-used facility meeting student needs for health and fitness.



### Considerations Against Adoption

The proposed increase could be reduced by lowering the amount of working cash. On the other hand, the projected expense for FY-91 exceeds revenue by considerably more than the amount that will be generated by the proposed fee increase. The \$6.00 increase is deemed to be an appropriate balance between these two positions.

### Constituency Involvement

This matter has been discussed in depth with the Intramural-Recreational Sports Advisory Board, which has voted to support the increase. Undergraduate Student Government took action on November 8, 1989, in support of the increase. The Graduate and Professional Student Council has voted not to recommend this increase.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-6 be amended to show the following schedule for the Student Recreation Fee, to be effective with the collection of fees for Fall Semester, 1990:

<u>Hours</u>	<u>Student Recreation Fee</u>
1	\$ 4.92
2	9.83
3	14.75
4	19.67
5	24.58
6	29.50
7	34.42
8	39.33
9	44.25
10	49.17
11	54.08
12 or more	59.00

BE IT FURTHER RESOLVED, That, effective with the collection of fees for Fall Semester, 1990, 4 Policies of the Board B-8-a be amended to read as follows:

8. Student Recreation Fee. A \$59.00 Student Recreation Fee per academic semester shall be collected from each full-time student and shall be deposited in the Student Recreation Fund for Southern Illinois University at Carbondale.
  - a. Funds generated from a \$54.25 portion of this fee shall be used to support the debt service expense and the intramural and recreation programs in the budget for student recreation.

SIUC INTRAMURAL-RECREATIONAL SPORTS  
Comparative Statement of Income and Expense

	FY-88 Actual	FY-89 Actual	FY-90 Budget	FY-91 Projected
<b>INCOME:</b>				
Student Fees	\$1,494,460	\$1,881,940 <sup>A</sup>	\$2,145,517 <sup>B</sup>	\$2,118,269 <sup>C</sup>
Entrance Fees	94,064	109,231	100,000	115,000
Other Self-Generated	71,967	63,127	71,051	70,000
Contributions	0	250	0	0
Interest	26,649	31,497	25,000	25,000
Rental for Academic Classes	263,155	263,155	276,313	276,313 <sup>D</sup>
Other State Allocations	<u>130,673</u>	<u>89,831</u>	<u>101,403</u>	<u>105,194<sup>D</sup></u>
<b>TOTAL INCOME</b>	<u><u>\$2,090,160</u></u>	<u><u>\$2,439,031</u></u>	<u><u>\$2,719,284</u></u>	<u><u>\$2,709,776</u></u>
<b>EXPENSE:</b>				
Salaries	\$ 648,447	\$ 680,016	\$ 777,119 <sup>F</sup>	\$ 842,622 <sup>E</sup>
Wages	326,284	312,437	338,925 <sup>F</sup>	386,644 <sup>G</sup>
less FWS	(75,814)	(39,069)	(42,552)	(45,398)
Travel	10,888	12,604	7,914	9,848
Equipment	4,800	20,769	14,853	14,077
Commodities	64,019	27,732	47,612	29,437
Contractual Services	4,123	15,827	27,288	9,618
Refund Deposits	86	0	0	0
Grants (Sport Clubs)	14,759	12,312	12,125	12,525
Op. Auto. Equip.	8,961	11,058	12,000	13,560
Telephone	14,530	15,013	14,000	16,500
General Administration	19,484	20,011	7,545	5,245
Office Expense	18,048	30,608	36,674	49,826
Collection Expense	101	0	0 <sup>H</sup>	0 <sup>I</sup>
Utilities	446,751	511,486	623,000 <sup>H</sup>	647,920 <sup>I</sup>
Building Maintenance	76,331	93,251	119,057	128,360
Equipment Maintenance	25,034	26,066	29,561	34,722
Equipment Rental	6,168	1,211	1,600	1,700
Grounds Maintenance	46,726	33,517	34,590	45,395
Laundry	22,629	24,374	16,200 <sup>J</sup>	16,900
Insurance	255	5,919	9,755 <sup>J</sup>	9,768
Real Estate Rental	0	735	0 <sup>K</sup>	0 <sup>K</sup>
Transfer to Reserve	70,410	70,483	192,287 <sup>M</sup>	189,845 <sup>K</sup>
Debt Service	<u>0</u>	<u>799,399<sup>L</sup></u>	<u>361,974<sup>M</sup></u>	<u>601,600<sup>N</sup></u>
<b>SUBTOTAL</b>	<u>\$1,762,386</u>	<u>\$2,685,758</u>	<u>\$2,641,527</u>	<u>\$3,020,713</u>
Nonrecurring Projects	\$ 31,870	\$ 80,201	\$ 144,000	\$ 163,966 <sup>O</sup>
less use of Reserve	<u>(29,857)</u>	<u>(70,776)</u>	<u>(140,000)</u>	<u>(96,000)</u>
<b>TOTAL EXPENSE</b>	<u><u>\$1,764,398</u></u>	<u><u>\$2,694,183</u></u>	<u><u>\$2,645,527</u></u>	<u><u>\$3,088,679</u></u>

SIUC INTRAMURAL-RECREATIONAL SPORTS  
Comparative Statement of Income and Expense

	FY-88 Actual	FY-89 Actual	FY-90 Budget	FY-91 Projected
REVENUE OVER EXPENSE	\$ 325,762	\$ (255,151)	\$ 73,757	\$ (378,903)
REVENUE FROM PROPOSED FEE INCREASE OF \$6.00:				239,804
WORKING CASH BALANCE	<u>\$ 473,452</u>	<u>\$ 218,300</u>	<u>\$ 292,057</u>	<u>\$ 152,958</u>
REPAIR, REPLACEMENT AND MODERNIZATION RESERVE FUND ADDITIONS				
Portion of Recreation Fee	\$ 70,410	\$ 70,483	\$ 192,287 <sup>K</sup>	\$ 189,845
Interest Earned	26,742	35,867	42,000	49,000
FUND DEDUCTIONS	<u>(29,857)</u>	<u>(71,776)</u>	<u>(140,000)</u>	<u>(96,000)</u>
FUND BALANCE	\$ 380,224	\$ 414,798	\$ 509,085	\$ 651,930

## FOOTNOTES:

- A Fee increased Summer 1988 for debt service on Fitness Center Addition.  
 B Enrollment increase projected at 1.1% over FY-89.  
 C Enrollment projected to decrease by 1.27% from FY-90.  
 D Includes projected 6% increase on salary portion only.  
 E Assumes a base increase of \$17,807 over FY-90 with a 6% increase. Any savings from an increase of less than 6% will be added to working cash.  
 F Includes a \$15,476 base increase and an increase in the minimum wage.  
 G Includes a \$16,799 base increase over FY-90 and raising the minimum wage.  
 H Includes a 30% increase for opening the Fitness Center Addition, less \$42,000 savings from Honeywell energy management system.  
 I Assumes a 4% contingency for rate or operational increases.  
 J Increase to cover new addition.  
 K Portion of the fee allocated to the Reserve increased from \$1.75 to \$4.75.  
 L Reflects payments for initial 15-month period.  
 M Reflects \$230,000 from construction account and short-term interest earnings of \$8,600 applied to debt service payments for FY-90.  
 N Normal debt service payment for a 12-month period.

INCREASE IN CAMPUS HOUSING ACTIVITY FEE, EVERGREEN TERRACE, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-15-c]

Summary

This matter seeks a \$1.00 increase in the monthly rate of the Campus Housing Activity Fee for residents at Evergreen Terrace, effective July 1, 1990.

### Rationale for Adoption

This fee is currently \$2.00 per month and is proposed to be raised to \$3.00 per month. The proceeds from this fee are placed in a separate account to be expended upon the recommendation of the Evergreen Terrace Residents' Council. Past uses of this fee have ranged from programming for children of the residents to the purchase of equipment for the benefit and use of the residents.

This increase is being recommended for approval at the request of the Evergreen Terrace Residents' Council. A similar fee is assessed in the other areas of University Housing, but no increase is being sought in those areas at this time.

### Considerations Against Adoption

This increase adds to the cost of education for these residents.

### Constituency Involvement

This matter was requested by the Evergreen Terrace Residents' Council.

This matter has been shared with the Undergraduate Student Government and with the Graduate and Professional Student Council.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-15-c be amended to read as follows, effective July 1, 1990:

- c. A campus housing activity fee is authorized to be included in on-campus housing contracts for the purpose of funding programs for the benefit of residents in University housing. Revenue from this fee shall be deposited in a separate restricted account to be distributed by authority of the fiscal officer in accordance with University policy and the approved budgets of recognized organizations comprising all students with housing contracts in force. This fee is to be charged at the following rates:
  - 1) \$6.00 per semester and \$4.00 for the Summer Session for contracts in single student residence halls.
  - 2) \$1.00 per month for contracts in the Southern Hills family housing area.
  - 3) \$3.00 per month for contracts in the Evergreen Terrace family housing area.
  - 4) Residents at Elizabeth Street Apartments and University Courts are exempt from this fee.



INCREASE IN RESIDENCE HALL RATES AND APARTMENT RENTALS, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-15]

Summary

This matter proposes increases in residence hall rates and apartment rentals for most University Housing areas, SIUC, effective Summer Session, 1990, for residence halls and effective July 1, 1990, for apartment rentals. Typical increases are \$72.00 per semester (5.49%) for double occupancy room and board in the residence halls and a range of \$13.00 to \$18.00 per month (5.41% to 5.67%) in apartment rentals. A restructuring of the rent is proposed for Evergreen Terrace.

Rationale for Adoption

Revenues in the funded debt areas have annually exceeded expenses since FY-82, with the exception of FY-87, as part of a plan to increase the working cash to an acceptable level. The last rate increase was for FY-88. The combination of that increase and a reduction in expense, primarily in nonrecurring projects and deferred maintenance, has brought the working cash to an acceptable level, even after the significant reduction of cash projected for FY-90.

However, the budget deficit proposed for FY-91 would reduce working cash below the desired level and is partially offset by the proposed increase in rates. The budget proposed for FY-91 allows for adequate maintenance and the funding of nonrecurring projects in accordance with the five-year plan. No use of the reserves is projected in this budget. However, in light of the recent power failure, the use of reserves may become necessary for a major enhancement of the electrical supply system to minimize the length of any future outages.

The proposed FY-91 budget assumes the IBHE budget guidelines of a 6% salary increase, a 4% increase in utility expense, and 4% general price increases where more specific figures are not available. Further, wages expense reflects the recently enacted increases in the federal minimum wage. Savings from salary increases of less than 6% will either add to the working cash or fund additional projects from the five-year plan. The proposed rates are well below those of the University of Illinois and are competitive with the other state universities.

The summer session room and board rate has been reduced to reflect a 5-day meal plan rather than a 7-day meal plan. While freshmen must accept a contract for room and board, a room-only rate is proposed as an option for other students.

Southern Hills apartment complex and Greek Row are part of the same funded-debt operation as the residence halls and share in their common operating experience. Evergreen Terrace, Elizabeth Apartments, and University Courts are separately funded.

Based on past experience, it is proposed that all apartments at Southern Hills be furnished, eliminating the unfurnished rate. Further, it is

proposed that there be no differential charge for apartments modified for use by disabled students at Southern Hills.

Evergreen Terrace has benefited greatly from a major renovation financed by the HUD grant and the use of Revenue Bond Fee funds. As a result, the decline in occupancy has been reversed and residents are pleased with the improved conditions. Although the majority of the work has been completed, there is still a backlog of special projects on the five-year plan. These are being funded from the use of Revenue Bond Fee funds for FY-91, as previously authorized by Board action.

In addition to the proposed rent increase, a change is proposed in the rent structure. Since the apartments are individually metered for electricity and substantial improvements have been made in doors, windows, and insulation it is proposed that electricity usage be identified as a separate component of the rent. Individual bills will be provided at no cost by the utility company and the University will collect this amount along with a fixed rent from each student. This is deemed to be the most significant remaining measure to improve energy conservation and reduce costs. Current residents will be permitted to elect the new rent structure or to remain on the present plan, as increased, for FY-91. All new residents will be billed for rent plus electricity.

No increase is proposed for University Courts and Elizabeth Apartments. These debt-free facilities can absorb the remodeling costs in the five-year plan for FY-91 without an increase in rent. Further increase at this time would tend to price these units above the community rates.

#### Considerations Against Adoption

The proposed increases could be avoided by depleting working cash balances and deferring maintenance and renovation projects.

The proposed rent structure at Evergreen Terrace, while having the potential to reduce costs to the residents, will mean that the rent will fluctuate from month to month, requiring a higher degree of budget planning by the resident. Rent will tend to be higher during the summer cooling months.

#### Constituency Involvement

The Housing Area Presidents' Council have voted in support of this matter. The rent structure has been shared in depth with Evergreen Terrace residents for more than a year, including sharing sample billings based on actual monthly usage.

The Undergraduate Student Government supports this increase. The Graduate and Professional Student Council has acted not to oppose the increase.

This matter also requires approval by the Department of Housing and Urban Development and by the SIU Foundation for changes at Evergreen Terrace.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the rents and charges heretofore established for the following University Housing shall be and are hereby changed until otherwise amended to the rate shown in the following schedule, and that 4 Policies of the Board B-15 be and is hereby amended to read as follows:

15. University Housing:

- a. Schedule of rates for University-operated single student housing at SIUC effective Summer Session, 1990:

<u>Room and Board Rates</u> (double occupancy)	<u>Semester Rate</u>
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Brush Towers	\$ 1,384
Thompson Point	1,384
University Park	1,384
Greek Row (individual contract)	1,384

Room Rates

Greek Row:

Individual Contract (double occupancy, semester rate)	\$ 814
Building Lease (fraternities/sororities) Academic Year (with all utilities)	\$42,608
Summer (plus charges for metered electricity)	\$ 1,055
Building Lease (annual) to SIU without utilities and maintenance	\$20,300

Food Contract Only (Nonresident)	\$ 664
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Single Room Increment

Increment to be added to semester rate of resident desiring a single room	\$ 369
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Summer Session

<u>Double Occupancy</u>	
Room and Board (5-day meal plan)	\$ 758
Room Only	\$ 464
Single room increment	\$ 94

- b. Schedule of rates for University operated apartment rental housing at SIUC effective July 1, 1990:

	<u>Monthly Rate</u>
Southern Hills (with utilities)	
Efficiency - Furnished	\$ 252
One-Bedroom - Furnished	273
Two-Bedroom - Furnished	292
Evergreen Terrace Apartments*	
(with all utilities--available to current residents only for FY-91)	
Two-Bedroom - Unfurnished	\$ 317
Three-Bedroom - Unfurnished	343
Evergreen Terrace Apartments*	
(plus charges for metered electricity)	
Two-Bedroom Unfurnished	\$ 241
Three-Bedroom Unfurnished	260
Elizabeth Apartments	\$ 279
University Courts	\$ 333

\*Rates subject to approval of the SIU Foundation (Carbondale) and the Department of Housing and Urban Development.



UNIVERSITY HOUSING - FUNDED DEBT  
Comparative Statement of Actual and Estimated  
Income and Expense (Accrual Basis)

	ACTUAL FY-87	ACTUAL FY-88	ACTUAL FY-89	PROJECTED FY-90	PROPOSED FY-91
INCOME					
Operations	\$14,593,557	\$14,926,340 <sup>A</sup>	\$14,963,137	\$14,854,900 <sup>B</sup>	\$14,839,900 <sup>B</sup>
Investments	<u>198,337</u>	<u>243,570</u>	<u>392,283</u>	<u>302,000</u>	<u>252,000</u>
TOTAL INCOME	\$14,791,894	\$15,169,910	\$15,355,420	\$15,156,900	\$15,091,900
EXPENSE					
Salaries	\$ 3,338,588	\$ 3,232,345	\$ 3,326,024	\$ 3,636,800 <sup>C</sup>	\$ 3,884,700 <sup>D</sup>
Wages	1,058,671	991,056	930,941	1,005,600 <sup>E</sup>	1,120,200 <sup>E</sup>
Less USOE	(302,762)	(237,639)	(213,293)	(214,000)	(238,400)
Food	1,737,163	1,770,969	1,983,725	1,900,000 <sup>F</sup>	2,037,000 <sup>G</sup>
Utilities	1,850,015	1,822,440	1,881,725	1,956,200	2,034,500
Maintenance Bldg., Ground & Equipment	2,237,879	2,053,481	1,936,359	2,338,700 <sup>H</sup>	2,455,600 <sup>H</sup>
Special Projects	1,632,516	1,470,799	1,060,733	1,866,500 <sup>I</sup>	1,180,000 <sup>I</sup>
(Less Use of Reserves)	0	0	0	0 <sup>I</sup>	0 <sup>I</sup>
Equipment	326,041	245,418	275,738	301,500 <sup>I</sup>	339,000 <sup>I</sup>
Administration	957,526	1,086,353	967,969	1,192,900	1,252,500
Special Adminis- tration	0	0	53,503	6,000 <sup>J</sup>	35,000 <sup>J</sup>
Commodities	338,110	351,470	301,755	392,800	408,500
Special Commodities	86,005	27,704	103,891	238,000 <sup>K</sup>	95,000 <sup>K</sup>
Telecommunications	313,820	311,857	461,618	491,900	491,900
Maintenance Allowance	516,297	533,151	522,507	525,900 <sup>L</sup>	525,900 <sup>L</sup>
Other Current Expenses	<u>341,278</u>	<u>300,259</u>	<u>332,360</u>	<u>318,000<sup>M</sup></u>	<u>330,700<sup>M</sup></u>
TOTAL OPERATING EXPENSES	\$14,431,147	\$13,959,663	\$13,925,555	\$15,956,800	\$15,952,100
Debt Service	<u>1,640,010</u>	<u>1,600,045</u>	<u>1,564,666</u>	<u>1,520,000</u>	<u>1,508,000</u>
TOTAL EXPENSE	\$16,071,157	\$15,559,708	\$15,490,221	\$17,476,800	\$17,460,100
Use of Revenue Bond Fee	<u>1,215,000</u>	<u>1,215,000</u>	<u>1,192,000</u>	<u>1,068,500<sup>N</sup></u>	<u>1,116,000<sup>N</sup></u>
REVENUE OVER EXPENSE	<u>(64,263)</u>	<u>825,202</u>	<u>1,057,199</u>	<u>(1,251,400)</u>	<u>(1,252,200)</u>
USE OF CASH AND RECEIVABLES				\$ 1,251,400 <sup>O</sup>	\$ 524,800 <sup>P</sup>
REVENUE FROM PROPOSED RATE INCREASE					<u>\$ 727,400<sup>Q</sup></u>

UNIVERSITY HOUSING - FUNDED DEBT  
Comparative Statement of Actual and Estimated  
Income and Expense (Accrual Basis)

NOTES:

A Last increase in rates.

B Assumes slight decline in occupancy from high level of FY-89.

C Reflects 9.5% increases.

D Base increase of \$28,000 in food service staff, plus 6% increase.

E Base increase in FY-90 budget over FY-89 actual, plus increase in minimum wage.

F Unusual costs in FY-89 did not recur in FY-90.

G Base increase of \$40,000 from expected increase in meal participation rate, plus 5% increase in raw food cost.

H Nonrecurring, major projects of repair and renovation based on the 5-year plan, updated annually.

I Purchases based on 5-year plan, updated annually.

J Nonrecurring expense, primarily for food service computerization.

K Nonrecurring purchases under \$100 (furniture, dishes, mattresses, etc.) based on the 5-year plan, updated annually.

L Cost of room and board provided for resident staff.

M Includes refuse removal, taxes, laundry, insurance, transportation, and bad debt expense.

N \$1,267,000, less amount used for Evergreen Terrace.

O Projected 6-30-90 cash balance is \$3,042,000 which includes approximately \$1,400,000 in prepayments for FY-91.

P Projected 6-30-91 cash balance is \$1,789,000 (including \$1,400,000 in prepayments for FY-92) without any rate increase.

Q Projected 6-30-91 cash balance with the rate increase is \$2,517,000 (including \$1,400,000 in prepayments for FY-92).

UNIVERSITY HOUSING - EVERGREEN TERRACE  
Comparative Statement of Actual and Estimated  
Income and Expense (Accrual Basis)

	ACTUAL FY-87	ACTUAL FY-88	ACTUAL FY-89	PROJECTED FY-90	PROPOSED FY-91
INCOME					
Operations	\$1,027,121	\$ 997,700 <sup>A</sup>	\$1,062,385 <sup>B</sup>	\$1,047,200	\$1,048,200
Interest	<u>15,157</u>	<u>6,000</u>	<u>8,999</u>	<u>12,000</u>	<u>12,000</u>
TOTAL INCOME	\$1,042,278	\$1,003,700	\$1,071,384	\$1,059,200	\$1,060,200
EXPENSE					
Salaries	\$ 10,436	\$ 11,200	\$ 30,054	\$ 27,700 <sup>C</sup>	\$ 29,400
Wages (Net of USOE)	31,574	37,500	59,349	57,700 <sup>C</sup>	64,300 <sup>C</sup>
Utilities	452,502	410,000	379,780 <sup>D</sup>	395,000	410,800 <sup>E</sup>
Maintenance: Bldg.,					
Ground & Equipment	168,523	211,200	188,287 <sup>F</sup>	212,200 <sup>G</sup>	222,800
Special Projects	215,627	78,400	201,376 <sup>F</sup>	275,200 <sup>G</sup>	188,000 <sup>G</sup>
Less Use of Reserves	(118,824)	(46,700)	(10,000)	0 <sup>H</sup>	0
Equipment Requests	6,988	3,400	157	5,800 <sup>H</sup>	0 <sup>I</sup>
Administration	50,057	49,600	52,475	52,800 <sup>I</sup>	52,800 <sup>I</sup>
Refuse Removal	17,100	17,100	18,517	21,000	21,800
Other Current					
Expenses	10,584	20,700	32,552	32,900 <sup>J</sup>	34,200 <sup>J</sup>
Real Estate Rental	<u>210,310</u>	<u>200,200</u>	<u>199,013</u>	<u>207,000</u>	<u>207,000</u>
TOTAL OPERATING EXPENSES	\$1,054,877	\$ 992,600	\$1,151,560	\$1,287,300	\$1,231,100
Use of Revenue					
Bond Fee	<u>0</u>	<u>0</u>	<u>75,000<sup>K</sup></u>	<u>198,500<sup>K</sup></u>	<u>151,000<sup>K</sup></u>
REVENUE OVER EXPENSE	<u>(12,599)</u>	<u>11,100</u>	<u>(5,176)</u>	<u>(29,600)</u>	<u>(19,900)</u>
USE OF CASH AND RECEIVABLES				\$ 29,600	\$ (37,300) <sup>M</sup>
REVENUE FROM PROPOSED RATE INCREASE					<u>\$ 57,200<sup>M</sup></u>

<sup>A</sup>Rate increase was offset by decline in occupancy.

<sup>B</sup>Major renovation has reversed occupancy decline.

<sup>C</sup>Base reduction in FY-90, plus increase in minimum wage.

<sup>D</sup>Reduction presumed due to energy conservation renovations.

<sup>E</sup>Assumes 4% increase; new rent structure may result in savings.

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<sup>F</sup> Does not include \$1,271,933 of projects funded by HUD grant.

<sup>G</sup> Primarily furnaces, A/C units, hot water heaters, solid core doors with dead-bolt locks, and "catch-up" painting. Funds from Revenue Bond Fee.

<sup>H</sup> Housekeeping equipment and computers.

<sup>I</sup> Based on 5% management fee per contract with SIU Foundation and HUD.

<sup>J</sup> Includes bad debt expense, commodities, insurance, maintenance allowance, office expense, telephone, and transportation.

<sup>K</sup> As authorized by previous Board action. Full amount was not used in FY-89.

<sup>L</sup> Cash balance on 6/30/89 was \$49,302; projected balance as of 6/30/90 is \$19,000.

<sup>M</sup> Revenue from proposed increase will cover projected operating deficit of \$19,900 and restore the working cash balance to a more acceptable level of \$56,000, as of 6/30/91. This is approximately half the amount permitted under LAC Guidelines.

UNIVERSITY HOUSING - AUXILIARY HOUSING  
Comparative Statement of Actual and Estimated  
Income and Expense (Accrual Basis)

	ACTUAL FY-87	ACTUAL FY-88	ACTUAL FY-89	PROJECTED FY-90	PROPOSED FY-91
INCOME					
Operations	\$ 81,584	\$ 98,100	\$ 89,797	\$ 97,800	\$ 97,800
Interest	1,256	3,100	4,603	3,700	3,700
TOTAL INCOME	<u>\$ 82,840</u>	<u>\$101,200</u>	<u>\$ 94,400</u>	<u>\$101,500</u>	<u>\$101,500</u>
EXPENSE					
Salaries	\$ 2,824	\$ 6,100	\$ 8,930	\$ 8,600	\$ 9,100
Wages (Net of USOE)	3,478	2,700	742	4,200	4,700
Utilities	16,635	20,600	20,530	21,600	22,500
Maintenance Bldg., Ground & Equipment	19,580	12,400	11,879	18,500	19,400
Special Projects	51,237	5,500	37,444	29,300	21,000
Less Use of Reserves	0	0	0	0	0
Equipment Requests	9,521	10,100	16,375	17,300	11,000
Administration	4,205	5,800	4,932	8,200	8,600
Other Current Expenses	5,219	6,400	4,537	5,300	5,500
Special Current Expense	<u>0</u>	<u>0</u>	<u>1,358</u>	<u>5,000</u>	<u>2,500</u>
TOTAL OPERATING EXPENSES	<u>\$112,699</u>	<u>\$ 69,600</u>	<u>\$106,727</u>	<u>\$118,000</u>	<u>\$104,300</u>
REVENUE OVER EXPENSE	<u>(29,859)</u>	<u>31,600</u>	<u>(12,327)</u>	<u>(16,500)</u>	<u>(2,800)</u>



USE OF CASH AND RECEIVABLES

\$ 16,500<sup>A</sup>\$ 2,800<sup>B</sup>

## NOTES:

<sup>A</sup>Working cash balance on 6/30/89 was \$32,756; projected balance for 6/30/90 is \$16,256.

<sup>B</sup>Projected working cash on 6/30/91 is \$13,456.

INCREASE IN STUDENT ACTIVITY FEE, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-6 AND B-11]

Summary

This matter seeks a \$3.20 increase in the Student Activity Fee for a proposed rate of \$12.75 per semester, effective with the collection of fees for Fall Semester, 1990. Of this amount, \$0.20 is designated for the Campus Safety Program. Of the remainder, while not formally designated, \$2.00 is to increase funding for Registered Student Organizations and \$1.00 is to support activities of the Illinois Student Association.

Rationale for Adoption

Currently, a \$0.95 portion of this fee supports a Campus Safety Program providing safe transportation for women during the evening and a "Brightway" system of lighted walkways across campus. Over the years the program has been expanded to include support for programs of safety and rape prevention offered through the Office of Women's Services. This is the first increase requested since the inception of the program in the fall of 1980. This 21% increase represents an average annual increase of 1.93% over a 10-year period.

Currently, a \$7.60 portion of this fee supports student organizations and programming as allocated by the Undergraduate Student Government (USG) and the Graduate and Professional Student Council (GPSC), respectively. The funds collected are budgeted to these two groups in proportion to the credit hours generated by undergraduate and graduate students respectively. This portion of the fee was last increased for the Fall, 1984, semester.

Funds generated from a \$2.00 portion of the increase are intended to increase the funding available to be allocated to recognized student organizations. The number of these organizations and the requests for funding have continued to grow and to exceed the funding available.

Funds from the remaining \$1.00 portion of the increase are intended to be allocated in support of the activities of the Illinois Student Association, in lieu of the separate, refundable fee that has been proposed at various times.

This matter simply proposes to increase the portion of the fee designated for student organizations and programming from the present \$7.60 to \$10.60 with the allocation of those funds to be determined by the successive

representatives of the USG and GPSC in future years. Nothing in this matter is intended to designate a fixed amount of funding for the Illinois Student Association.

#### Considerations Against Adoption

The USG and GPSC have requested that a \$1.00 portion of this increase be in the form of a voluntary, refundable fee, the proceeds of which would go to the Illinois Student Association. The administration has chosen to incorporate this funding within the Student Activity Fee, as described above.

#### Constituency Involvement

This matter originated from actions taken by the Undergraduate Student Government and by the Graduate and Professional Student Council. The matter, in its present form, has been shared with these two student constituencies.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-6 be amended to show the following schedule for the Student Activity Fee, to be effective with the collection of fees for Fall Semester, 1990:

<u>Hours</u>	<u>Student Activity Fee</u>
1	\$ 1.06
2	2.12
3	3.19
4	4.25
5	5.31
6	6.38
7	7.44
8	8.50
9	9.56
10	10.62
11	11.69
12 or more	12.75

BE IT FURTHER RESOLVED, That, effective with the collection of fees for Fall Semester, 1990, 4 Policies of the Board B-11 be amended to read as follows:

11. Student Activity Fee. Commencing with the Fall Semester, 1990, a Student Activity Fee of \$12.75 per semester shall be collected from each full-time student to be used in support of student activities and welfare.
  - a. Funds generated from a \$10.60 portion of this fee shall be used for support of student organizations and programming.

- b. Funds generated from a \$1.15 portion of this fee shall be used to support a program of campus safety.
- c. Funds generated from a \$1.00 portion of this fee shall be used in support of a program of day care for student dependents through Rainbow's End child development center.
- d. That portion of the funds generated from the full \$12.75 fee paid by the medical students at the Springfield facility, including those enrolled in programs of physiology and pharmacology, shall be allocated to support student organizations and programming at that location.

INCREASE IN UNIVERSITY HOUSING RENTAL RATES, SIUE  
[AMENDMENT TO 4 POLICIES OF THE BOARD C-13]

Summary

This matter proposes increases in rental rates for single student and family housing at SIUE to be effective Summer Quarter, 1990.

Rationale for Adoption

Rental rates for the University's Tower Lake Apartments were last increased in 1988. The increase proposed would offset increases in salaries and other operating costs since 1988, permit continuation of the maintenance and repair program begun in 1988, permit increases in the resident assistant staff and in compensation for resident assistants and area coordinators, and permit allocation of telephone service costs to the rent revenue account.

From FY-89 to FY-91, personnel costs will increase by 24%. This increase is due to annual salary and wage increases and to increasing staff to provide improved service to residents of the apartments. The latter action derives from a review of current services conducted by the Tower Lake Advisory Committee.

Other operating costs are expected to increase 9% a year from FY-89 to FY-90 and from FY-90 to FY-91. Costs in which substantial increases are projected include equipment, contractual services, and telecommunications. Equipment cost increases relate to replacement of grounds maintenance equipment, furniture, refrigerators, and ranges for apartments. Contractual service cost increases are attributable primarily to increases in electric rates and to charges for wastewater treatment.

Increased telecommunications charges stem from proposed reallocation of the cost of providing telephone service to the apartments from the Campus Housing Activity Fee (CHAF) account to the rent revenue account. The CHAF was established to support programming and activities for residents intended to enhance the living environment at the apartments. When the new University telephone system was installed it included provision of telephone service to the apartments with basic service costs to be borne by the residents. Allocation of these costs to the rent revenue account will permit CHAF funds to be



used for maintaining recreational facilities at the apartments, providing recreational and playground equipment, providing program allowances to promote more interaction among residents, and to fund the operation of the Tower Lake bus service.

Continuation of the maintenance and repair program begun in 1988 is essential to proper care for the apartments, to providing residents a safe and clean place to live, and to safeguarding the investment in the facilities. Projects funded through the maintenance budget have included installation of energy efficient windows, replacement of draperies and blinds, painting, and replacement of the parking lot and grounds lighting.

The proposed rate increase (approximately 13%) is expected to generate approximately \$269,000 annually at current levels of occupancy. A schedule showing historic, current year, and projected income and expenses is attached.

#### Considerations Against Adoption

The rental rate increase proposed would increase the cost of attendance for on-campus resident students which could affect access to the University. University officers considered the impact on access in arriving at the proposal submitted.

#### Constituency Involvement

The Tower Lake Advisory Committee, the designated advisory body for Tower Lake rental rates, recommended the rate increase proposed. The recommendation was approved by the Student Senate, SIUE.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of rent for Summer Quarter, 1990, 4 Policies of the Board C-13 be amended to read as follows:

13. Rental rates for the use and occupancy of University Housing on the campus of Southern Illinois University at Edwardsville effective Summer Quarter, 1990, are as follows:

#### FAMILY HOUSING I

\$374 per month - two-bedroom, unfurnished apartment  
\$433 per month - two-bedroom, furnished apartment  
\$421 per month - three-bedroom, unfurnished apartment  
\$487 per month - three-bedroom, furnished apartment

As a service to incoming Faculty/Staff, housing facilities will be available to them while they secure permanent housing. Faculty/Staff shall be limited to a six-month contract at a rate which is, as to each type of unit, \$100.00 higher than above.



SINGLE STUDENT HOUSING I

\$145 per month per student - two-bedroom, 4-student unit  
\$290 per month per student - two-bedroom, 2-student unit  
\$122 per month per student - three-bedroom, 6-student unit  
\$243 per month per student - three-bedroom, 3-student unit  
\$145 per month per student in double - two-bedroom, 3-student unit  
\$218 per month per student in single - two-bedroom, 3-student unit

TOWER LAKE HOUSING  
COMPARATIVE STATEMENT OF ACTUAL AND ESTIMATED  
INCOME AND EXPENSES

	Actual FY 87	Actual FY 88	Actual FY 89	Projected FY 90	Proposed FY 91
CASH CARRYOVER: INCOME	\$236,509	\$228,830	\$272,030	\$388,669	\$186,722
Operations:					
Rental	\$2,150,673	\$2,247,394	\$2,362,389	\$2,349,100	\$2,349,100
Conference Housing	\$40,075	\$28,764	\$22,042	\$25,000	\$30,000
Vending	\$48,717	\$32,007	\$30,933	\$33,300	\$33,300
Interest Income	\$41,135	\$50,148	\$60,993	\$33,000	\$33,000
Revenue From Proposed Increase					\$268,519
TOTAL INCOME	\$2,280,600	\$2,358,313	\$2,476,357	\$2,440,400	\$2,713,919
Total Cash Available	\$2,517,109	\$2,587,143	\$2,748,387	\$2,829,069	\$2,900,641
EXPENDITURES					
Salaries	\$580,376	\$585,627	\$614,899	\$718,423	\$755,906
Wages	\$168,360	\$139,285	\$121,820	\$153,047	\$168,095
Other:					
Personnel Services	\$48,964	\$47,551	\$56,542	\$72,808	\$85,445
Debt Service	\$458,694	\$431,923	\$423,836	\$450,000	\$450,000
Travel	\$873	\$1,755	\$1,241	\$3,500	\$4,037
Equipment	\$25,549	\$22,603	\$24,531	\$31,300	\$42,000
Commodities	\$49,693	\$47,827	\$53,812	\$52,255	\$54,870
Contractual Services	\$933,371	\$711,823	\$745,448	\$753,514	\$857,276
Telecommunications	\$10,735	\$8,402	\$7,816	\$8,400	\$112,560
Operation of Auto	\$11,664	\$11,880	\$8,883	\$9,100	\$9,560
Special Maint. Projects	\$0	\$306,437	\$300,890	\$390,000	\$315,000
TOTAL EXPENDITURES	\$2,288,279	\$2,315,113	\$2,359,718	\$2,642,347	\$2,854,749
NET INCOME / (LOSS)	\$228,830	\$272,030	\$388,669	\$186,722	\$45,892

INCREASE IN STUDENT WELFARE AND ACTIVITY FEE, SIUE  
[AMENDMENT TO 4 POLICIES OF THE BOARD C-5]

Summary

This matter proposes a \$6.55 increase in the Student Medical Benefit (SMB) subfee from the present full-time rate of \$5.45 per quarter, effective with the collection of fees for Summer Quarter, 1990. The SMB subfee is a component of the Student Welfare and Activity Fee (SWAF).

The matter also authorizes assessment of the Publications - Operations subfee as a flat-rate fee across all hours of enrollment categories. No change is proposed in the current \$2.00 full-time rate of the Publications - Operations subfee.

This proposal would increase the SWAF from the present full-time rate of \$20.85 per quarter to a rate of \$27.40 per quarter. The changes that would be affected in the SMB and Publications - Operations subfees and the total SWAF are shown in an attachment.

Rationale for Adoption

Student Medical Benefit subfee.

The Student Medical Benefit subfee is the principal source of revenue to support SIUE's Health Service. Health Service also generates revenue from pharmacy sales and from fees assessed for tests and for services provided to students, faculty, and staff.

The proposed increase in the SMB subfee is related to costs of implementing the immunization program required by Illinois Public Act 85-1315, and costs of continuing the Alcohol and Drug Abuse Program mandated by the federal government.

In July, 1989, the State of Illinois enacted Public Act 85-1315 requiring that the University comply with immunization requirements for vaccine preventable diseases. No funds were provided to implement the requirements of the new law. The law requires the University to verify the immunization status of incoming students, and to ensure that any deficiencies in immunization requirements are corrected. Implementing the requirements has necessitated hiring additional staff and has increased support costs.

In 1986, the federal government mandated creation of alcohol and drug abuse education programs. SIUE developed and implemented a comprehensive program in compliance with the federal requirements. The program has been supported by state dollars and by a 1988 grant from the Fund for the Improvement of Post-Secondary Education. The grant, which expires in August, 1990, provides funding for a coordinator and a graduate assistant for the program. One of the requirements of the grant was that the University continue the program after expiration of the grant. With the grant's expiration in early FY-91, the University must provide full support for the Alcohol and Drug Awareness Education program.

Alternatives were explored for reducing program or service costs in other areas of the Health Service operation. As a result of increasing usage of Health Service by students and employees, no opportunities for program or service reductions were identified. During FY-89, full-time student usage of clinical services increased 10%, and faculty/staff usage increased 3%. Patient use of pharmacy and laboratory services increased 16% and 30%, respectively.

The fee increase proposed would generate approximately \$245,000 on an annual basis at current levels of enrollment. Historic, current, and proposed FY-91 budgets for Health Service are shown in an attachment.

#### Publications - Operations subfee.

The Publications - Operations subfee provides support for publication of The Alestle. Alestle operations are also supported by advertising revenues generated by the newspaper. The Publications - Operations subfee was last increased in 1980.

The proposed assessment of the subfee as a flat-rate fee across all hours of enrollment categories is based on the premise that The Alestle is available to and benefits students on an equal basis regardless of the number of hours for which a student is enrolled. The change would result in an increase in fees paid by students registering for fewer than 6 hours and a decrease in fees paid by students registering for 19 or more hours.

Assessment of the subfee on a flat-rate basis will generate additional revenue of approximately \$7,000 in FY-91. These funds will help offset inflationary operating cost increases that have accumulated over the past ten years and anticipated printing cost increases related to a planned circulation increase. Historic, current, and proposed FY-91 budgets for Alestle operations supported by the fee are shown in an attachment.

#### Considerations Against Adoption

The proposed increase would raise mandatory student fees which could affect student access to the University. University officers considered this impact in arriving at the proposal submitted.

#### Constituency Involvement

The Student Welfare and Activity Fee Comprehensive Advisory Committee, consisting of student, faculty, and staff representatives, recommended the fee increases proposed. The Advisory Committee's recommendations were approved by the Student Senate, SIUE.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of fees for Summer Quarter, 1990, that portion of 4 Policies of the Board C-5 concerning the Student Welfare and Activity Fee be amended to read as follows:



5. General student fee schedule for Southern Illinois University at Edwardsville in effect Summer Quarter, 1990:

<u>Quarter Hours</u>	<u>Student Welfare and Activity Fee</u>
1	\$15.45
2	16.95
3	<u>18.40</u>
4	19.85
5	22.30
6-11	27.40
12-18	27.40
19 and over	28.90

STUDENT MEDICAL BENEFIT SUBFEE

<u>1 Hour</u>	<u>2 Hours</u>	<u>3 Hours</u>	<u>4 Hours</u>	<u>5 Hours</u>	<u>6-11 Hours</u>	<u>12-18 Hours</u>	<u>19+ Hours</u>
<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>
5.45 12.00	5.45 12.00	5.45 12.00	5.45 12.00	5.45 12.00	5.45 12.00	5.45 12.00	5.45 12.00

PUBLICATIONS - OPERATIONS SUBFEE

<u>1 Hour</u>	<u>2 Hours</u>	<u>3 Hours</u>	<u>4 Hours</u>	<u>5 Hours</u>	<u>6-11 Hours</u>	<u>12-18 Hours</u>	<u>19+ Hours</u>
<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>
.28 2.00	.56 2.00	.85 2.00	1.13 2.00	1.71 2.00	2.00 2.00	2.00 2.00	2.25 2.00

STUDENT WELFARE AND ACTIVITY FEE TOTAL

<u>1 Hour</u>	<u>2 Hours</u>	<u>3 Hours</u>	<u>4 Hours</u>	<u>5 Hours</u>	<u>6-11 Hours</u>	<u>12-18 Hours</u>	<u>19+ Hours</u>
<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>	<u>Curr. Prop.</u>
7.20 15.45	8.95 16.95	10.70 18.40	12.45 19.85	15.45 22.30	20.85 27.40	20.85 27.40	22.60 28.90

UNIVERSITY HEALTH SERVICE  
COMPARATIVE STATEMENT OF ACTUAL AND ESTIMATED  
INCOME AND EXPENSES

	ACTUAL FY86	ACTUAL FY87	ACTUAL FY88	ACTUAL FY89	PROJECTED FY90	PROPOSED FY91
CASH CARRYOVER	\$ 69,159	\$ 84,683	\$ 90,818	\$ 53,798	\$ 30,724	\$ 82
<u>INCOME</u>						
Sales	41,797	65,984	49,862	62,817	55,000	55,000
Fees	4,112	12,893	11,870	15,889	10,000	11,000
Refunds	0	807	1,640	1,350	1,500	1,500
Student Fee Allocation	150,617	158,756	166,899	189,005	187,814	186,421
Revenue From Proposed						
Fee Increase	0	0	0	0	0	245,651
State Appropriation	12,027	37,599	65,317	49,158	73,446	18,768
Alcohol and Drug Grant	0	0	0	54,311	39,361	0
TOTAL INCOME	\$277,712	\$360,722	\$386,406	\$426,328	\$397,845	\$518,422
<u>EXPENSES</u>						
Salaries	\$119,546	\$147,419	\$201,680	\$240,486	\$257,317	\$360,220
Fringe Benefits	0	0	0	3,481	1,877	0
Wages	4,028	2,371	2,378	4,072	3,000	2,000
Contractual Services	43,879	63,546	66,834	89,081	74,950	69,900
Travel	286	1,791	6,250	6,809	5,000	3,000
Commodities	7,226	22,416	20,710	29,435	29,710	24,000
Telephone	3,826	5,373	7,050	7,117	7,000	8,900
Equipment	2,520	17,479	18,111	630	3,943	3,500
Merchandise for Resale	11,629	9,463	9,348	10,175	11,000	12,000
Transportation	89	46	147	295	950	1,000
Awards and Grants	0	0	100	0	100	200
Indirect Costs	0	0	0	4,023	2,916	0
TOTAL EXPENDITURES	\$193,029	\$269,904	\$332,608	\$395,604	\$397,763	\$484,720
NET INCOME/(LOSS)	\$ 84,683	\$ 90,818	\$ 53,798	\$ 30,724	\$ 82	\$ 33,702

THE ALESTLE  
COMPARATIVE STATEMENT OF ACTUAL AND ESTIMATED  
INCOME AND EXPENSES

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	ACTUAL FY87	ACTUAL FY88	ACTUAL FY89	PROJECTED FY90	PROPOSED FY91
CASH CARRYOVER	\$ 35,908	\$ 23,730	\$ 24,005	\$ 22,839	\$ 17,168
<u>INCOME</u>					
Sales	0	80	276	0	0
Refunds	556	0	0	0	0
Student Fee Allocation	57,181	60,114	62,453	61,987	61,513
Revenue from Proposed					
Fee Increase	----	----	----	----	6,898
TOTAL INCOME	93,645	83,924	86,734	84,826	85,579
<u>EXPENSES</u>					
Salaries	\$ 10,277	10,625	12,183	13,158	14,474
Wages	0	0	0	0	0
Contractual Services	6,826	7,147	5,194	5,500	5,775
Travel	990	716	430	3,000	3,150
Commodities	44,138	36,195	37,412	40,000	43,060
Telecommunications	4,955	4,084	3,901	4,000	4,200
Equipment	2,529	261	4,050	1,000	1,050
Transportation	200	891	563	1,000	1,050
Refunds	0	0	162	0	0
TOTAL EXPENDITURES	69,915	\$ 59,919	\$ 63,895	\$ 67,658	\$ 72,759
NET INCOME/(LOSS)	<u>23,730</u>	\$ <u>24,005</u>	\$ <u>22,839</u>	\$ <u>17,168</u>	\$ <u>12,820</u>



RECOMMENDATION FOR DISTINGUISHED SERVICE AWARD, SIUESummary

The Chancellor, on the recommendation of the President of Southern Illinois University at Edwardsville, presents to the Board of Trustees a resolution recommending the presentation of the Distinguished Service Award to Mr. Ronald L. Thompson at an early commencement of Southern Illinois University at Edwardsville.

Rationale for Adoption

Ronald L. Thompson was born June 17, 1949, in Detroit, Michigan. He received his Bachelor of Business Administration degree in 1969 from the University of Michigan. He received the Master of Science degree in 1972 and the Doctor of Philosophy degree in 1975 from Michigan State University.

Mr. Thompson began his career in the academic community at the University of Michigan, Ann Arbor, where he served in 1970-71 as a lecturer and as Director of Community Services in the Center for Afro-American and African Studies. In 1974, he accepted appointment to Virginia State College as a research associate and associate professor with the Bureau of Economic Research and Development. In 1975, Mr. Thompson was appointed assistant professor in the Graduate School of Business Administration at Old Dominion University. He served at Old Dominion until 1977 when he became Chairman of the Board of Evaluation Technologies, Inc., a firm providing professional and technical services. In 1978, he was selected as general manager of the Puget Sound Pet Supply Company, Inc., operating a multi-state wholesale service company in Seattle, Washington. From 1977 to 1980, Mr. Thompson also was President of R. L. Thompson and Associates, Inc., providing strategic planning consulting services to small businesses and organizations. In 1980, Mr. Thompson became Chairman of the Board and President of General Railroad Equipment and Services, Inc., East St. Louis, where he continues to serve. The firm manufactures specialized transportation equipment and repairs railroad freight cars.

As an accomplished and insightful business executive, Ronald Thompson's assistance has been sought repeatedly in addressing economic development and community issues in the St. Louis region. He chaired the Governor's Task Force on Southwestern Illinois Economic Development in 1985. In 1986, he was appointed by Governors James R. Thompson and John Ashcroft as Chairman of the St. Louis-Mississippi River Bridges Panel. Governor Thompson appointed him as a member of the Illinois Economic Board in 1987, as a member of the Task Force on Municipal Distress in 1988, and in 1989, as a member of the Financial Advisory Board to the City of East St. Louis. He was elected to the governing board of the Illinois Council on Economic Education, and to the boards of directors of Citizens for Modern Transit and of Downtown St. Louis, Inc., in 1987.

An active, committed community leader, Ronald Thompson has given freely of his time to an array of public service activities. From 1983 to 1985, he chaired the Partnership with Youth Campaign of the Monsanto YMCA. In 1985, Governor Ashcroft of Missouri appointed him chair of the Prison Site Evaluation Commission. From 1983 to 1986 he served as a director of the

St. Louis Regional Commerce and Growth Association. Elected in 1986 as a director of the Leadership Council Southwestern Illinois, he was subsequently elected treasurer in 1987, and second vice-president in 1988. He has served on the executive board of the Illinois-Okaw Valley Council of the Boy Scouts of America, and, in 1987, joined the executive board of the St. Louis Area Council of the Boy Scouts. Reflecting his continuing interest in higher education, in 1987, Mr. Thompson was named to the Board of Trustees of Washington University in St. Louis. During 1988, he served the State of Illinois as Vice-Chair of the Board of Directors of the USS Abraham Lincoln Commissioning Committee. This past year, Mr. Thompson was named a director of the Urban League of Metropolitan St. Louis.

In recognition of his business and community leadership, Ronald Thompson has received numerous awards. The Alpha Zeta chapter of Iota Phi Lambda Sorority, Inc. granted him their Business Week Award in 1984. During 1985, he was recognized as the Illinois Minority Businessperson of the Year by the U.S. Small Business Administration, Illinois District, and as the Minority Businessperson of the Year by the Small Business Administration, Region V. The Illinois District of the Small Business Administration in 1986 named him the Minority Small Businessperson of the Year. In 1987, the St. Louis Regional Commerce and Growth Association honored Mr. Thompson with the Cornerstone of St. Louis Award, and the St. Louis Sentinel newspaper granted him the Howard B. Woods Award as Most Outstanding Minority Entrepreneur in St. Louis. The Equitable Financial Companies distinguished him with their Black Achievement Award in 1988. During 1989, Mr. Thompson received the Businessmen's Leadership Award from the St. Louis Chapter of the National Association of Blacks in Criminal Justice, and the Urban League of Metropolitan St. Louis granted him its Award of Merit.

This recommendation for the Distinguished Service Award is presented in recognition of Ronald Thompson's extensive and dedicated service to improve the quality of life for the citizens of the St. Louis and southwestern Illinois region, and for his leadership in economic development activities benefitting the region and its people.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The University Committee for Honorary Degrees and Distinguished Service Awards and the President of Southern Illinois University at Edwardsville have recommended this award.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Distinguished Service Award, SIUE, be presented to Mr. Ronald L. Thompson at the June 9, 1990, commencement or some commencement thereafter of Southern Illinois University at Edwardsville.

Mr. Elliott moved the agenda which included the reception of Reports of Purchase Orders and Contracts, January, 1990, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the meeting held February 8, 1990. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Bob Ginter, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair stated that the following matter had been withdrawn from this meeting's agenda pursuant to the request of the Architecture and Design Committee:

SELECTION OF ENGINEER: CENTRAL ELECTRICAL DISTRIBUTION  
SYSTEM RENOVATION, SIUE

Summary

This matter proposes that the Board recommend to the Capital Development Board the engineering firm to provide planning services for the capital project, Central Electrical Distribution System Renovation, SIUE. The project will be funded from state monies appropriated to the Capital Development Board.

Rationale for Adoption

At its September 14, 1989, meeting, the Board approved the capital project, Central Electrical Distribution System Renovation, at an estimated cost of \$163,000.

Identification of the firm recommended as engineer followed the University's customary procedure: solicitation of interest from appropriate firms; composition of an appropriate review committee; communication with the Architecture and Design Committee about the firms solicited, the members of the review committee and the project; review of credentials of interested firms; interviews with selected firms; recommendation to the Vice-President for Administration of finalist firms; communication with the Architecture and Design Committee about finalist firms; interviews and discussion of finalists by the Vice-President for Administration and other appropriate officers; and recommendation of a firm to the President.



Factors weighed in the review process for each firm included Capital Development Board prequalification status, availability of appropriate disciplines, experience with similar projects, size of staff and anticipated workload, location of offices, and adequacy of performance for SIUE and other clients.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The selection committee included representatives from the Office of the Assistant Vice-President for Planning and Information Systems, the Office of the Vice-President for Administration, Plant Operations, and the School of Engineering. Illinois Power Company representatives served on the committee in an advisory role.

This matter is recommended for adoption by the Vice-President for Administration and the President, SIUE.

#### Resolution

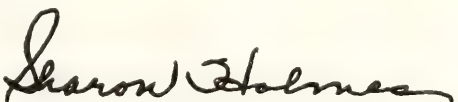
BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The firm of Campbell Design Group, Belleville, Illinois, be and is hereby recommended to the Capital Development Board for retention as the engineer for the capital project Central Electrical Distribution System Renovation, SIUE.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

The Chair announced that a news conference would immediately follow in the International Room and that lunch would follow in the Oak-Hackberry Rooms. He stated that guests at the luncheon would be chairs of RAMP '91 and '92 Undergraduate and Graduate Program Review Committees.

Mr. Norwood moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 11:15 a.m.

  
Sharon Holmes, Executive Secretary



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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
April 12, 1990

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, April 12, 1990, at 10:15 a.m., in the Auditorium of the SIU School of Medicine, Springfield, Illinois. In the absence of the Chairman, the Vice-Chairman called the meeting to order. The regular Secretary and the following members of the Board were present:

Mr. B. B. Birger  
Mrs. Molly D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. Bob Ginter  
Mr. William L. Hall  
Mr. William R. Norwood  
Mr. Harris Rowe, Vice-Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following member was absent:

Mr. A. D. VanMeter, Jr., Chairman

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

Mr. Rowe stated that Mr. VanMeter was unable to attend this meeting because he and Governor Thompson were visiting the SIU campus in Japan.

Under Trustee Reports, Mr. Norwood reported that he had attended the quarterly meeting of the State Universities Retirement System on March 8 and 9. He stated that Senate Bill 627 was moving through the process and that this bill would increase the membership of the State Universities Retirement System

Board from 11 to 15 by adding one member to be elected to represent each of the four governing boards. He added that one of the two members from the University of Illinois would be removed and a representative from the community college would be added. The board received a report from Wyatt Company. The report was to ascertain how well the State Universities Retirement System and benefit package compared to the Big Ten universities. He continued that SURS compared very favorably with the other Big Ten institutions, and, in fact, ranked better in most cases. He announced that an 800 number had been put in place on April 1 so participants could call the retirement system and obtain information about their accounts. He reported that a recommendation had been passed to accept payment on account of military service for retirees, survivors, and participants if that payment was made within five years of the date of December 11, 1987. He stated that this recommendation would give everyone a chance to get credit for their military service as it related to retirement. He announced that the market value of the SURS fund is in the neighborhood of \$3.9 billion, depending on today's market. He explained that in 1975, when he went on the board, it was around \$600 million. He stated that the SURS has not been fully funded from the employer since 1976-77.

Mr. Elliott reported that he had attended a meeting of the Executive Committee of the Southern Illinois University Foundation on March 12. He stated that the Foundation was in the process of working with the administration to turn its administrative functions over to SIUC so more time can be spent on fund-raising. He announced that one step had been taken at the March 12 meeting in regard to personnel. In order that the Board of Trustees would be better informed on this matter, he stated he had asked that a presentation be made next month at the Finance Committee meeting to explain

what the plans are, what the process is, and to give a more specific report on the funding implications.

Mr. Elliott reported that he had attended a meeting of the Administrative Advisory Committee of the State Universities Civil Service System on April 10. He stated that the Administrative Advisory Committee was in the process of suggesting that the Merit System review the examination process. He continued that a request proposal was going to be prepared to specifically ask questions that should be asked about exams. He stated that this would then be referred to the people within the university systems. Since the Merit System does not have the money to fund this type of an inquiry, he stated that it will be asking the universities to share in the funding.

Mrs. D'Esposito reported that the Association of Governing Boards of Universities and Colleges had held its national conference last month in San Diego. She stated that Mr. VanMeter, Mrs. Holmes, and she were in attendance. She continued that there had been pre-conference seminars on Saturday and Sunday for board chairs, board secretaries, and new trustees and that each delegate had found one of these pre-conference seminars quite interesting, informative, and definitely worth the time of going out a few days early. She stated that there were two primary topics at the national conference this year: the minority pipeline and trends in teacher education. She recommended that the Board look into these matters further, perhaps in the Academic Matters Committee. She stated that she had come away from the conference feeling that SIU was doing quite well in many of the areas and was well above the standards proposed by AGB. She stated she was pleased she had had the opportunity to attend and meet with other trustees.



Mr. Rowe stated that the trustees were delighted she could attend. He explained that attending a conference such as this could be most beneficial to someone who was fairly new to trusteeship.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, stated that the Committee had met this morning in the Auditorium of the SIU School of Medicine at 9:00 a.m. He gave the following report:

We had considerable discussion of Item H, Notice of Proposed Change: Student Medical Insurance Premium, SIUC [Amendment to 4 Policies of the Board B-2-6, B-6, and B-12-b]. It is a notice item so there could be additional discussion this morning if anyone wishes to discuss the matter. Additional work will be done on this matter during the coming month. We'll have a further report next month. We were informed that the Illinois Higher Education Cooperative is a reorganization of the Illinois Educational Consortium. We acknowledged receipt of a quality assurance review of the internal audit function and of a quarterly audit report. These have all been well done and the matters and the requirements are being taken care of.

Mr. Norwood, Chair of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

We had a report on undergraduate fall 1993 admission policies for SIUE and SIUC. We approved and ask that Item K, Recommendation for Distinguished Service Award, SIUE [Robert G. Gibson] be placed on the omnibus motion. We ask that Item L, Recommendation for Honorary Degree, SIUE [Governor James R. Thompson] be addressed by the full Board. We had notice of a matter to be presented in May which is the abolition of residence center designation and residence center fee which basically applies to Scott Air Force Base at this particular time and will apply to all centers in the future. This will come back to the Academic Matters Committee and the Board in May. We had a report from Dr. Terry Supan, SIU School of Medicine, about orthotic and prosthetic services at the School of Medicine. It was a great presentation. It shows how the School of Medicine continues to be on the cutting edge of innovation and technology and it's important that we are one of the five centers that teaches clinicians to become specialists in these two fields.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee considered the following five items and asks that they be placed on the omnibus motion: Items M, Project Approval and Selection of Architects and Engineers: FY 1990 Capital Projects, SIUE; N, Approval of Plans

and Specifications: Parking Lot A Improvements, SIUE; O, Approval of Plans and Specifications: Student Housing Lighting Replacement, Phase II, SIUE; P, Project Approval and Selection of Engineer: Heating and Cooling System Modifications, Boomer Hall, SIUC; and Q, Proposal to Name Physical Component, SIUC [The Marion Kleinau Theatre].

Under Executive Officer Reports, Chancellor Pettit reported that the third annual luncheon session with the leadership of the City of Springfield had taken place on April 11. He stated that the featured speaker was Dean Moy who spoke of the economic impact of the School of Medicine. Dean Moy had pointed out that SIU as a whole has an annual operating budget of \$400 million and is the 20th largest employer in the State of Illinois, and only about 40% of that budget comes from state taxpayers which means that for every dollar SIU receives from the state it spends \$2.50. Chancellor Pettit stated that he didn't think any other category in the budget could make that kind of claim about return on investment. In addition, he stated that SIU dollars turn over about seven times. He referred to earlier studies that had been done at Carbondale and Edwardsville showing the economic impact at Carbondale in the immediate nine counties of about \$465 million and for Edwardsville in the St. Louis metroplex of about \$388 million. He explained that when the figures for the School of Medicine are added, using these figures, the total impact is about \$1.2 billion. He continued that one of the problems was the separate and independent economic impact studies being done by different components of the University using different premises, different multipliers so they can't be combined to get an accurate figure of the overall economic impact that SIU has. He explained that in the future SIU will put together its own panel of in-house experts to conduct periodic economic impact studies of the entire University on the State of Illinois and see what kind of figures it can develop. He stated that the people attending the luncheon had been quite impressed with the impact that the School of Medicine has as measured by this study, and in addition

there had been testimonials from them about the difference the School of Medicine has made in the life of Springfield. He added there was a very sincere appreciation of the School of Medicine in the City of Springfield.

Chancellor Pettit pointed out that there is an organizing campaign underway on the Carbondale campus with respect to administrative and professional employees, being conducted by the IEA/NEA. He announced that SIU has agreed to an early election and that that election will take place on May 9. He stated that the SIU administration is not taking a position for or against bargaining, but that we reserve the right to put out neutral information and also to correct errors of fact that might appear during the campaign.

The Chancellor announced that at the May Board of Trustees meeting items requesting tuition increases for students in the School of Law and the School of Dental Medicine will be presented. He stated that in each case it is anticipated that these increases would be phased over two or three years. He continued that increases for undergraduates, graduate students, or the School of Medicine will not be presented; only those two items will be presented at this time.

Mr. Rowe explained that this Board has traditionally kept tuition as low as possible, often at considerable sacrifice to the two campuses trying to balance the desire for everyone's ability to attend. He continued that he would like to see some figures and get some best guesses so in the future if it is felt that there is a need for a tuition increase that it can be done with information regarding dollars involved and ramifications from the IBHE, the legislature, and the Governor. He continued that there was a need to have some sort of discussion, whether it be in the form of a position paper, best guess, or what have you.



Chancellor Pettit commented that a task force is being put together to look at tuition, taking those concerns into consideration, and will recommend a tuition policy to allow us to do this with more predictability and to plan a little better. The Chancellor explained that if SIU were to charge what the University of Illinois was charging, another \$25 million in tuition revenue per academic year would be generated. He continued that if SIU were to charge what the Board of Regents institutions charge, that would generate another \$13 million per academic year. He explained that it isn't that every institution should charge the same level of tuition, but that in most states where there are differential tuitions among public universities, they are calibrated to the universities' respective rankings on the Carnegie scale. He stated that if you look at where Illinois institutions rank on a Carnegie scale the two highest at Research I are the two institutions at the University of Illinois, and second at Research II is SIUC, and then you go on down. He continued that if there were a rational state policy based on the complexity, size, role, and scope of an institution and correspondingly the costs of operating and maintaining it, then one would expect that the second highest level of tuition charged would be at SIUC, second only to the University of Illinois. He explained that he was not advocating that SIUC always be second highest nor was he advocating that we necessarily want to raise tuition at SIUE until we look at it more. He said that the Board ought to have the option of doing that, ought to have the flexibility, and that a freeze in tuitions now would lock SIU into the revenue disadvantage that it voluntarily took upon itself by adhering to the compassionate and humane tradition of keeping tuition low and education accessible. He stated that that was the dilemma that SIU faced more than anyone else in the State of Illinois.



Mr. Elliott responded that the task force was being created because of the concern of the Finance Committee in asking for a longer range plan on tuition. He stated that it had occurred to him in listening to comments that this ought to be assigned to the Finance Committee and that it ought to be done soon. He explained that the matter that the Chairman had raised at this point, that type of information should be done soon and that a discussion of that by the Finance Committee might be of assistance to the task force in determining the direction it would go. Mr. Elliott volunteered the Finance Committee to have the first step of that report at an early date, next month if possible; if that was not possible, then as soon as it can be done so that we can take a look at the dollar effect of the matter and maybe also have a later meeting after the task force has looked at the matter more specifically.

The Chairman and Chancellor accepted the offer of the Finance Committee. In response to a question from Mr. Elliott, Mr. Don Wilson, Vice-Chancellor for Financial Affairs and Board Treasurer, stated that something could be ready by next month.

Mr. Norwood stated that tuition conversations have been ongoing for years. He continued that the Board should have the information on tuition at other institutions when it is discussing tuition increases for the two professional schools.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
FEBRUARY, 1990, SIUC and SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, a summary report of purchase orders and contracts awarded during the month of February, 1990, was mailed to the members of the Board in advance of this

meeting, a copy was placed on file in the Office of the Board of Trustees, and this report is hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

#### RECOMMENDATION FOR DISTINGUISHED SERVICE AWARD, SIUE

##### Summary

The Chancellor, on the recommendation of the President of Southern Illinois University at Edwardsville, presents to the Board of Trustees a resolution recommending the presentation of the Distinguished Service Award to Mr. Robert G. Gibson at an early commencement of Southern Illinois University at Edwardsville.

##### Rationale for Adoption

Robert G. Gibson was born September 8, 1927, in Flat River, Missouri. He attended public schools in Granite City, Illinois, and was graduated from Granite City High School in 1945. Mr. Gibson served his country during World War II in the United States Coast Guard.

In 1946, Mr. Gibson began work as a laborer in the open hearth department at Granite City Steel. He joined the United Steelworkers of America and, during his ten years of employment with Granite City Steel, served as an officer of Local 16 of that union. In 1957, he joined the staff of the Illinois State Industrial Union Council (CIO). Following the 1958 merger that formed the AFL-CIO, Mr. Gibson was named Director of Community Services, AFL-CIO Illinois State Federation. He was elected Secretary-Treasurer of the Illinois AFL-CIO in 1963, and was re-elected to that position five times. In 1979, Mr. Gibson was selected to fill the unexpired term of the retiring State AFL-CIO President. He was successively re-elected President until his retirement in 1990.

As President of the Illinois AFL-CIO, Robert Gibson was a widely and highly respected labor leader. He diligently pursued labor and social justice, and sought to involve minorities and young people in labor programs, encouraging them to be active citizens and to seek offices within their organizations. To help produce a climate conducive to economic development in Illinois, Mr. Gibson encouraged labor-management cooperation and fostered mutually beneficial relations that would support a healthy and growing economy.

An advocate of public and community service, Robert Gibson led by example. He served as Chairman of the Granite City Housing Authority from 1956 to 1961, as President of the Illinois United Service Organization, as Chairman of the Executive Committee of USO, Inc., as President of the Illinois Federation of Consumers, and on the Board of Illinois Voices for Children. The United Way of Illinois, the Red Cross of America, and numerous other organizations have also benefitted from his active participation and support. Active in the political process, Mr. Gibson was the President of the Illinois Young Democrats, President of the Young Democrats of America, and Treasurer of the Young Democrats Club of America. He has worked with a variety of governmental

organizations including the Illinois Job Training Partnership Coordinating Council and the Employment Security Advisory Board.

For his leadership and service, Mr. Gibson has been honored numerous times. In 1976, President Carter honored him at a White House Labor Day celebration. He was named in 1980 as Labor's Man of the Year by the National Football League. This past year, he was selected to host Lech Walesa in Illinois during Mr. Walesa's premier visit to the United States.

It is for Robert Gibson's distinguished leadership in promoting labor-management cooperation, and in seeking to expand minority and youth participation, and for his service to his community and to the State of Illinois that this recommendation for the Distinguished Service Award is presented.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The University Committee for Honorary Degrees and Distinguished Service Awards and the President of Southern Illinois University at Edwardsville have recommended this award.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Distinguished Service Award, SIUE, be presented to Mr. Robert G. Gibson at the June 9, 1990, commencement or some commencement thereafter of Southern Illinois University at Edwardsville.

#### PROJECT APPROVAL AND SELECTION OF ARCHITECTS AND ENGINEERS: FY 1990 CAPITAL PROJECTS, SIUE

#### Summary

This matter seeks project approval for the capital project, Environmental Resources Training Center Roof Renovation. It also proposes that the Board recommend to the Capital Development Board the architectural and engineering firms to provide planning services for this project and for two previously approved projects: University Park Infrastructure Development, Phase II; and Optometric Eye Care Clinic. The three projects will be funded from State monies appropriated to the Capital Development Board.

#### Rationale for Adoption

The capital project, Environmental Resources Training Center Roof Renovation, at an estimated cost of \$173,600, was approved September 8, 1988, as part of FY 1990 capital budget request and is now ready for formal action by the Board of Trustees. At its October 12, 1989, meeting, the Board approved the capital project, University Park Infrastructure Development, Phase II, at



an estimated cost of \$1,500,000; and the capital project, Optometric Eye Care Clinic, at an estimated cost of \$445,600. This matter requests the approval of the Environmental Resources Training Center Roof Renovation project, identifies the preferred architectural or engineering firm for all three of the projects, and requests the approval of the recommended firms.

For each project, identification of the firm recommended as architect or engineer followed the University's customary procedure: solicitation of interest from appropriate firms; composition of an appropriate review committee; communication with the Architecture and Design Committee about the firms solicited, the members of the review committee and the project; review of credentials of interested firms; interviews with selected firms; recommendation to the Vice-President for Administration of finalist firms; communication with the Architecture and Design Committee about finalist firms; interviews and discussion of finalists by the Vice-President for Administration and other appropriate officers; and recommendation of a firm to the President.

Factors weighed in the review process for each firm included Capital Development Board prequalification status, availability of appropriate disciplines, experience with similar projects, size of staff and anticipated workload, location of offices, and adequacy of performance for SIUE and other clients.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The selection committee for the Environmental Resources Training Center Roof Renovation project included representatives from the Environmental Resources Training Center, the School of Engineering, the Office of the Vice-President for Administration, and the Office of the Assistant Vice-President for Planning and Information Systems.

The selection committee for the University Park Infrastructure Development, Phase II, project included representatives from the Office of the Assistant Vice-President for Planning and Information Systems, Plant Operations, the Office of the Provost and Vice-President for Academic Affairs, and the Physical Facilities Committee of the University Planning and Budget Council.

The selection committee for the Optometric Eye Care Clinic project included representatives from the East St. Louis Dental Clinic, the Office of the Vice-President for Administration, the Office of the Assistant Vice-President for Planning and Information Systems, and the University of Missouri at St. Louis School of Optometry.

This matter is recommended for adoption by the Vice-President for Administration and the President, SIUE.



### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The capital project, Environmental Resources Training Center Roof Renovation, SIUE, be and is hereby approved, at an estimated cost of \$173,600, and the firm of EWR Associates, Belleville, Illinois, be and is hereby recommended to the Capital Development Board for retention as the architect for the project.
- (2) The firm of Henry, Meisenheimer, & Gende, Inc., Carlyle, Illinois, be and is hereby recommended to the Capital Development Board for retention as the engineer for the capital project, University Park Infrastructure Development, Phase II, SIUE.
- (3) The firm of EWR Associates, Inc., Belleville, Illinois, be and is hereby recommended to the Capital Development Board for retention as the architect for the capital project, Optometric Eye Care Clinic, SIUE.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

### APPROVAL OF PLANS AND SPECIFICATIONS: PARKING LOT A IMPROVEMENTS, SIUE

#### Summary

This matter would approve the plans and specifications for the capital project, Parking Lot A Improvements, SIUE, and authorize University officers to proceed with bidding the project.

The project will make changes to Lot A to improve safety conditions and to better serve handicapped motorists, University fleet vehicle users, and others. The estimated cost of the project is \$456,100. It will be funded from revenues from parking and traffic activities at SIUE.

#### Rationale for Adoption

At its meeting of July 13, 1989, the Board approved the project, the project budget, and source of funds. On November 16, 1989, the Board approved retention of Vollmer Associates, Collinsville, Illinois, as the engineering firm for the project. In December, 1989, the firm changed its name to Vollmer-Oates, Inc.

The project will involve relocation of the primary access roadway, closing of the service road linking Parking Lots A and E, employment of angle

parking, and the addition of turn lanes at intersections within and at the entrance to the lot. Existing drainage problems will be corrected and the lot will be resurfaced and restriped.

Vollmer-Oates, Inc., the engineering firm for the project, has completed the plans and specifications. The plans and specifications have been submitted for filing with the central administration. Mr. Charles Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The original project concept for changes to Lot A was reviewed with the Faculty, Staff, and Student Senates. The Project Design Committee included representatives of each of the Senates, the Parking and Traffic Committee, and the Physical Facilities Committee of the University Planning and Budget Council. Proposed final plans were presented for review and comment to the Parking and Traffic Committee, to the Physical Facilities Committee, and at an open presentation to which members of the University community were invited. The final plans and specifications, proposed herein, were modified based on comments received during these presentations.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) Plans and specifications for the capital project, Parking Lot A Improvements, SIUE, be and are hereby approved as presented to the Board this date, and officers of Southern Illinois University are authorized to bid the project in accord with the plans and specifications herein approved.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever additional action may be required in the execution of this resolution in accord with established policies and procedures.

APPROVAL OF PLANS AND SPECIFICATIONS: STUDENT  
HOUSING LIGHTING REPLACEMENT, PHASE II, SIUE

#### Summary

This matter approves the plans and specifications for the capital project, Student Housing Lighting Replacement, Phase II, SIUE, and authorizes University officers to proceed with bidding the project. The project will renovate the lighting system serving the parking lots and part of the grounds in the 7400 section of Tower Lake apartments, SIUE.

The estimated cost of the project is \$138,600. It will be funded from SIUE housing revenues budgeted for maintenance projects.

#### Rationale for Adoption

At its December 10, 1987, meeting the Board approved a project, budgeted at \$190,000, to renovate the lighting system at Tower Lake housing. The Board subsequently approved the engineering firm for the project and plans and specifications for the project. Bids on the project exceeded the original budget and, on December 8, 1988, the Board approved a revision to treat the project as a two-phase initiative. The first phase of the project was completed in FY 1989. At its meeting of December 14, 1989, the Board granted project approval and approved selection of the engineering firm for Phase II of the project.

The project includes removal of existing light standards and replacement with taller, low maintenance standards with vandal-proof fixtures. High pressure sodium lights will be used. Wiring will be installed in buried conduit to minimize maintenance costs. These measures will provide more light to enhance the safety of residents and facilities, will reduce maintenance costs through the type of light standards used and by using conduit shielded wiring, and will reduce utility costs.

Buchanan, Bellows and Associates, Ltd., the engineering firm for the project, has completed the plans and specifications for the project. The plans and specifications have been submitted for filing with the central administration. Mr. Charles Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Not pertinent to this matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) Plans and specifications for the capital project, Student Housing Lighting Replacement, Phase II, SIUE, be and are hereby approved as presented to the Board this date, and officers of Southern Illinois University are authorized to proceed with bidding the project in accordance with the plans and specifications herein approved.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.



PROJECT APPROVAL AND SELECTION OF ENGINEER: HEATING  
AND COOLING SYSTEM MODIFICATIONS, BOOMER HALL, SIUC

Summary

This matter seeks project and budget approval to make certain modifications to the heating and cooling systems in Boomer Hall, one of three triad dormitories in the University Park residence halls.

The estimated cost of this project is \$189,000. Funding for this project will come from student housing revenue.

This matter also requests approval for the plans and specifications to be prepared by the Physical Plant Engineering Service.

Rationale for Adoption

The University Park residence halls were opened in 1965. During the past few years, mechanical problems in the original heating system have become more frequent. In Boomer Hall, these problems have resulted in numerous water leaks and an inadequate supply of heat on many occasions.

It is proposed that most of the present heating system be abandoned and that modifications be made to the present cooling system that would allow it to provide both heating and cooling within the one system. The major benefits of these modifications will be increased comfort of the students and decreased costs of maintenance. There will be some modest energy savings also.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to modify the heating and cooling systems in Boomer Hall, SIUC, be and is hereby approved at an estimated cost of \$189,000.
- (2) Funding for this project shall be from student housing revenue.
- (3) Upon recommendation of the Architecture and Design Committee, the Physical Plant Engineering Services is authorized to prepare the plans and specifications.



- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

### PROPOSAL TO NAME PHYSICAL COMPONENT, SIUC

#### Summary

This matter seeks approval to rename the Calipre Stage in honor of Dr. Marion Kleinau for her conspicuous contributions to the field of speech communications and for her long and distinguished service to the University.

#### Rationale for Adoption

Marion L. Kleinau joined the University in 1959 as an instructor in the Speech Department. She received her doctorate in 1961 from the University of Wisconsin. It was through her vision and tireless devotion to an idea that led to the creation and development of a new intellectual medium through which nondramatic literature, viz., novels and poetry, could be adapted into original scripts and moved onto the stage. The forum for this early work and for the theatrical productions which soon followed became known as the Calipre Stage, the name itself derived from the precise interpretations of great literary works and then molding them into innovative theatrical experiences.

Dr. Kleinau founded the Calipre Stage both conceptually and physically. When the Communications Building opened in 1966, the Calipre Stage moved into its present permanent setting adjacent to the Speech Communications Department in the east wing. It was on this stage that she and countless students pioneered her ideas into the compiled script, a form that has become the universal production method of its field. She has published extensively. Her textbook, Theatres for Literature, was vital in establishing the group performance mode. Her convention papers and responses to convention performances and panels are continually in demand. In 1988, The Drama Review, a leading journal in performance studies, featured an article on the Calipre Stage productions. She has been a lasting inspiration to her students, many of whom have gone on to notable theatrical and academic careers. Professionals in performance studies across the nation have come to associate the two names, Calipre Stage and Marion Kleinau, to such an extent that the requested name change seems both fitting and very proper.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

These recommendations are the result of nominations received by the President's Advisory Committee on Naming University Facilities, SIUC, the committee having constituency representation. Pursuant to the rules of the advisory committee, these recommendations have the support of the groups which use the facilities to be named.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That in order to properly honor Dr. Marion Kleinau for her conspicuous contributions to the field of speech communications and for her long and distinguished service to the University, the Calipre Stage facility in the Communications Building be and is hereby renamed "The Marion Kleinau Theatre."

Mrs. D'Esposito moved the receipt of Reports of Purchase Orders and Contracts, February, 1990, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the meeting held March 8, 1990; Recommendation for Distinguished Service Award, SIUE [Robert G. Gibson]; Project Approval and Selection of Architects and Engineers: FY 1990 Capital Projects, SIUE; Approval of Plans and Specifications: Parking Lot A Improvements, SIUE; Approval of Plans and Specifications: Student Housing Lighting Replacement, Phase II, SIUE; Project Approval and Selection of Engineer: Heating and Cooling System Modifications, Boomer Hall, SIUC; and Proposal to Name Physical Component, SIUC [The Marion Kleinau Theatre]. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Bob Ginter, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, George T. Wilkins, Jr.; nay, none.

The following matter was presented:

RECOMMENDATION FOR HONORARY DEGREE, SIUE

Summary

The Chancellor, on the recommendation of the President of Southern Illinois University at Edwardsville, presents to the Board of Trustees a resolution recommending the presentation of the Honorary Degree of Doctor of Humane Letters to Governor James R. Thompson at an early commencement of Southern Illinois University at Edwardsville.

### Rationale for Adoption

James R. Thompson was born May 8, 1936, in Chicago, Illinois. He attended the University of Illinois at Chicago and Washington University in St. Louis, and, in 1959, received the Juris Doctorate degree from Northwestern University.

Governor Thompson began his career in law in 1959 as an assistant state's attorney of Cook County. In 1964, he was appointed associate professor of law at the Northwestern University Law School. He accepted appointment in 1969 as an Assistant Attorney General for the State of Illinois and chief of the criminal division. Mr. Thompson was selected First Assistant U.S. Attorney for the northern district of Illinois in 1970, and, in 1971, he became United States Attorney serving until 1975. From 1975 through 1977, he was in private practice with the Winston and Strawn firm in Chicago. In 1977, Mr. Thompson was elected Governor of the State of Illinois.

Devoted to the practice of law early in his career, James Thompson was widely recognized for his contributions to the development of criminal law procedures, and was nationally known for his service as a United States Attorney. He served on the joint committee to revise the Illinois criminal code, the draft subcommittee of the Chicago and Illinois Bar Associations, the committee to draft handbooks for petit jurors in civil and criminal cases and for grand jurors, the Illinois Supreme Court committee to draft uniform instructions in criminal cases, and he chaired the joint committee to draft indigent defense legislation. He served on the Chicago Mayor's Commission to Draft Legislation to Combat Organized Crime, as an advisor to the President's Commission on Law Enforcement and Administration of Justice, as a member of the President's Task Force on Crime, and as a member of the Board of Directors of the Chicago Crime Commission. Mr. Thompson holds membership in the American Bar Association and in the Illinois Bar Association and is the past chair of the criminal law division of the Illinois Association. Active in legal education, he has been a lecturer at the Northwestern University School of Law, at the University of California at Davis, and at Michigan State University.

Best known to the people of Illinois as their Governor since 1977, James Thompson has distinguished himself by commitment to solving the myriad problems facing a populous, industrial, and agricultural state. Understanding that the economic prosperity of the State is central to the well-being of its citizens, he instituted programs to rebuild and improve the transportation and public services infrastructure of the State and its communities, to attract new and retain existing businesses, and to retrain and develop displaced workers. Through trade missions, business incubator programs, and initiatives to encourage high technology innovation, research, and development, he created opportunities for Illinoisans to establish successful enterprises and to expand markets for Illinois' products and services. Through his Build Illinois program, community and public agencies received aid to restore, update, and extend public services and facilities and to undertake initiatives that will support their future growth and development.

Under his leadership, the State extended programs for children and families, enhanced mental health services, and increased services and provided tax relief to the elderly. He has attended to numerous environmental concerns,



putting in place programs to clean up lakes and waterways, to address problems of solid and toxic waste disposal, to initiate statewide recycling, and to create strong laws governing pollution of our air, water, and land. Not forgetting his years in law enforcement, Governor Thompson has led in establishing additional prisons, in creating programs to combat drug use and laws to deter crime, and in reorganizing the state's law enforcement agencies as a single coordinated entity, the Illinois State Police. Through education and training, incentive, and work programs, his administration is seeking to break the welfare cycle among the poor, and to provide opportunities for people to attain self-sufficiency and a better life.

Governor Thompson has recognized that the state should invest in its future and in its most important resource, its people, through education. He supported reform and strengthening of elementary and secondary education, and pressed diligently for a resolution of problems in the Chicago school system. He is a vocal advocate of developing higher education facilities and of funding for student assistance, community colleges, and public universities. Although the effort was politically unpopular, Governor Thompson led the state in supporting an income tax increase to finance educational programs and facilities, and to reestablish a solid fiscal foundation that will assure the vitality of our schools, colleges, and universities for the future.

Governor Thompson's career reflects an unswerving and unselfish commitment to public service: a willingness to work diligently for the betterment of others while setting aside opportunities for personal advancement. His leadership has guided the state and its people through difficult economic times and through contentious issues. It is in recognition of Governor Thompson's dedicated and steadfast service to the people of Illinois that this recommendation for an honorary degree is presented.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The University Committee for Honorary Degrees and Distinguished Service Awards and the President of Southern Illinois University at Edwardsville have recommended this award.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University, in regular meeting assembled, That the honorary degree of Doctor of Humane Letters be presented to Governor James R. Thompson at the June 9, 1990, commencement or some commencement thereafter of Southern Illinois University at Edwardsville.

Mr. Norwood stated as Chairman of the Academic Matters Committee it was felt the matter should be presented to the full Board since there were only



two members of the Academic Matters Committee present for its meeting. He moved that the resolution be approved as presented. The matter was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

The following matter was presented for notice only:

NOTICE OF PROPOSED CHANGE: STUDENT MEDICAL  
INSURANCE PREMIUM, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-2-6, B-6, and B-12-b]

Summary

This matter seeks a \$65.00 increase in the Student Medical Insurance Premium for a proposed rate of \$109.50 for the Fall and Spring Semesters respectively and a \$39.00 increase for a proposed rate of \$65.75 for the Summer Session. The Student Medical Insurance Premium is one of two components of the Student Medical Benefit Fee. The proposed increases also apply to the modified fee assessed to the medical students.

This action is in response to the results of competitive bidding for a new contract for health insurance. The \$65.00 per semester increase has three components:

\$10.00 to cover the minimum projections for the retroactive FY-90 premium increase beyond the budgeted amount.

\$43.78 to cover the premium increase to continue the current basic coverage into FY-91.

\$11.22 to enhance the current coverage with four new benefits.

\$65.00 Total Increase

Rationale for Adoption

The Student Medical Insurance Premium is one component of the Student Medical Benefit Fee and supports the cost of premiums for health insurance. The size of the proposed increase arises from three factors: comparatively low rates under the current contract; a high inflation rate nationally in health care costs; and added benefits in the proposed contract.

The University has enjoyed favorable experience under the terms of the current contract. The annual premium among Illinois state universities currently ranges from a low of \$115.75 at SIUC to a high of \$194.48 at NIU. However, as of December, 1989, our claims have already exceeded premiums by some \$600,000 over the life of the contract, losses which have been absorbed by the carrier.

The current contract calls for the premium to be established about mid-year, based on the projected total claims of the previous year and the medical component of the consumer price index. While this has helped to hold down premiums, it has meant that the actual premium is not known until long after the fee has been established. Last year, when the current fee was established, the carrier stated in writing that a projected increase of 13% to 20% should be expected for FY-90. Since the premiums had always come in at less than the projected amount in prior years of the contract, the fee was increased by 20%.

Among the variables this year has been a change in the carrier's management and an effort to change the formula for setting the premium. By University calculations, the total premium should increase by approximately \$400,000 beyond the 20% increase. The carrier calculates an increase of some \$800,000 over the 20%. The determination of the FY-90 retroactive premium is still under negotiation and may not be resolved until after July 1, 1990. Of the fee increase proposed here, \$10.00 is to cover the projected \$400,000 excess of premium over the budgeted amount for FY-90.

The remaining \$55.00 of the increase is needed just to cover the bid-established premium for FY-91. Three carriers responded to the request for bids. Of these, one was for only the death benefit coverage. Of the other two, the low bid was selected and is approximately half the cost of the other bid. This illustrates the volatility of health insurance costs.

An article in the June 7, 1989, Chronicle of Higher Education states that the typical health insurance premium in FY-88 was between \$250 and \$350 per year. (The cost at SIUC in FY-88 was \$102.75.) The article further states that increases of 60% to 150% should be expected. The annual cost at SIUC was \$115.75 in FY-90 and is proposed to increase by 153% to \$284.75 for FY-91, which is still within the range of the typical fees cited for FY-88. The combined Student Medical Benefit Fee for twelve months, as proposed, would be \$464.25, or \$38.69 per month, for comprehensive health care coverage.

In response to student concerns, the administration included several areas of enhanced coverage in the bid specifications. Of these, the Health Service administration and the Student Health Program Advisory Board have recommended four areas of expanded coverage:

<u>Coverages</u>	<u>Semester Fee</u>
1) Annual coverage limit increased to \$150,000 per occurrence. (Currently the limit is \$50,000 which several students have exceeded in recent years.)	\$ 3.89
2) Increase psychiatric care from \$20,000 to \$50,000 maximum limit.	\$ 5.37
3) Increase the accidental death and dismemberment coverage from \$3,000 to \$10,000.	\$ 1.00

- 4) Out of the area coverage (deductibles, \$ .96 etc.) to be the same as in-area coverage. (This has caused an inequity for those students with serious needs who elect to return home for care. The distinction arose from an earlier time when preferred providers were established by local contracts. This advantage no longer exists.)

As a point of information, it should be noted that the carrier has bid a credit of \$11.58 per semester (\$474,748 per year projected savings) for the University to administer the claims, to operate the Dial-A-Nurse program, to control specialty referrals, to provide on-campus physical therapy, and to provide the Student Emergency Dental program. That is, the premium would be that much higher if these cost containment programs were discontinued.

#### Considerations Against Adoption

If the insurance carrier's calculations for FY-90 prevail, the proposed increase would fall some \$400,000 short. If this should occur, a payment schedule would be negotiated with the carrier and a mid-year increase for FY-91 would be proposed. However, the administration feels that it has solid grounds for defending its calculations by the terms of the contract.

The proposed increase could be reduced by \$11.00 if no changes were made in the current coverages. However, the cost/benefit seems justified for these enhancements which have come as a result of student concerns.

#### Constituency Involvement

The Student Health Program Advisory Board has given unanimous support to continued funding of the basic plan and the four enhancements described in this matter.

This matter is being shared concurrently with the two student constituencies. The student leaders have been advised from time to time that a significant increase was to be expected. However, the timing of the bid process and the on-going nature of the negotiations with the carrier have delayed the formal process of sharing this matter in final form. Further delay beyond action at the May meeting would jeopardize implementation of the increase for the Fall Semester.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of fees for Fall Semester, 1990, 4 Policies of the Board B-2-b be amended to read as follows:

2. b. General Fees. Students enrolled in the School of Medicine shall pay the general student fees approved by the Board 4 Policies of the Board B-6) with the following exceptions:



- 1) Effective ~~Summer--Session~~ Fall Semester, 1990, students attending the Carbondale campus shall pay a Student Medical Benefit Fee of ~~\$69.25~~ \$134.25 for the Fall Semester, ~~\$69.25~~ \$134.25 for the Spring Semester, and ~~\$41.75~~ \$80.75 for the Summer Session.
- 2) Effective ~~Spring~~ Fall Semester, 1990, students attending the Springfield Medical Facility, including those enrolled in programs of physiology and pharmacology, shall pay a Student Medical Insurance Premium of ~~\$44.50~~ \$109.50 for the Fall Semester, ~~\$44.50~~ \$109.50 for the Spring Semester, and ~~\$26.75~~ \$65.75 for the Summer Session, and shall be exempt from paying:
  - a) Student Recreation Fee
  - b) Student Center Fee
  - c) Athletic Fee
  - d) Revenue Bond Fee
  - e) Students' Attorney Program Fee

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-6 be amended to show the following schedule:

<u>Hours</u>	<u>Student Medical Insurance Premium<sup>5</sup></u>	
1	<del>44.50</del>	<u>109.50</u>
2	<del>44.50</del>	<u>109.50</u>
3	<del>44.50</del>	<u>109.50</u>
4	<del>44.50</del>	<u>109.50</u>
5	<del>44.50</del>	<u>109.50</u>
6	<del>44.50</del>	<u>109.50</u>
7	<del>44.50</del>	<u>109.50</u>
8	<del>44.50</del>	<u>109.50</u>
9	<del>44.50</del>	<u>109.50</u>
10	<del>44.50</del>	<u>109.50</u>
11	<del>44.50</del>	<u>109.50</u>
12 or more	<del>44.50</del>	<u>109.50</u>

<sup>5</sup>Rate shown applies to Fall and Spring Semesters only; Summer Session rate is ~~\$26.75~~ \$65.75. Subsequent rates are subject to change in accordance with the terms of the contract with the insurance supplier.

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-12-b be amended to read as follows:

- 12. b. Student Medical Insurance Premium. Commencing with the Fall Semester, ~~1989~~ 1990, a Student Medical Insurance Premium of ~~\$44.50~~ \$109.50 for Fall Semester, ~~\$44.50~~ \$109.50 for Spring Semester, and ~~\$26.75~~ \$65.75 for Summer Session shall be collected from each student. Subsequent rates are subject to change in accordance with the terms of the contract with the insurance supplier.



STUDENT HEALTH INSURANCE PROGRAM  
Statement of Revenue and Expense  
(Modified Accrual Basis)

	FY-87 Actual	FY-88 Actual	FY-89 Actual	FY-90 Budget	FY-91 Projected
BEGINNING FUND BALANCE	50,509	81,287	22,221	40,144	19,134
REVENUE					
Insurance Premium Fee	<u>1,194,556</u>	<u>1,296,459</u>	<u>1,599,254</u>	<u>1,882,647<sup>A</sup></u>	<u>1,858,737<sup>B</sup></u>
TOTAL REVENUE	1,194,556	1,296,459	1,599,254	1,882,647	1,858,737
EXPENSE					
Blue Cross Premium	1,093,972	1,276,738	1,492,390	1,810,567 <sup>C</sup>	3,855,514 <sup>D</sup>
Adjustment for Prior Years					400,000 <sup>E</sup>
Claims Administration:					
Salaries	52,073	56,975	63,646	67,951	72,028
Wages	12,613	12,126	8,235	9,000	9,783
less use of F.W.S.	(1,027)	(1,310)	(250)	(241)	(229)
Commodities	1,616	3,392	5,707	8,700	9,135
Contractual Services	3,568	6,063	10,350	6,060	6,363
Other Current Expenses	519	569	421	795	795
Telecommunications	<u>444</u>	<u>972</u>	<u>832</u>	<u>825</u>	<u>825</u>
TOTAL EXPENSE	1,163,778	1,355,525	1,581,331	1,903,657	4,354,214
REVENUE OVER EXPENSE	30,778	(59,066)	17,924	(21,010)	(2,495,477)
ENDING FUND BALANCE	<u>81,287</u>	<u>22,221</u>	<u>40,144</u>	<u>19,134<sup>F</sup></u>	<u>(2,476,342)</u>
Funds from Proposed \$65.00 Fee Increase					<u>2,715,010</u>
Projected Fund Balance					238,667

## NOTES:

<sup>A</sup>Projects a 1.1% enrollment increase over FY-89.

<sup>B</sup>Projects a 1.27% enrollment decrease from FY-90.

<sup>C</sup>Based on planned 20% premium increase plus \$400,000 additional, with 1.1% enrollment increase.

<sup>D</sup>Based on premium as bid, with a 1.27% decrease in enrollment.

<sup>E</sup>Disputed amount, carrier claims as much as \$800,000.

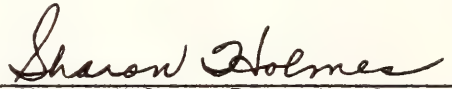
<sup>F</sup>Payment on a portion of the FY-90 premium will be deferred until FY-91, as agreed with the contractor, avoiding a cash deficit on June 30, 1990.

University	Off-Campus Insurance Fee	Policy Maximum Paid	Student Out-of-Pocket	Emergency Room	Ambulance
University of Illinois	FL 89 \$56.00 SP 90 \$56.00 SU 90 \$56.00 Total \$168.00	\$150,000 Lifetime	\$100 deductible, 100% to \$1,000, 80% to \$10,000, 100% to policy max on hospital; surgeon & in-patient MD visits per indemnity schedule	100% to \$300 limit per accident; \$100 deductible then 100% with \$300 limit per illness with only specific conditions covered for illness	100% to maximum of \$100 per disablement
Illinois State University	FL 89 \$50.50 SP 90 \$50.50 SU 90 \$38.00 Total \$139.00	\$100,000 per illness/injury	\$1,000 per year (hospital and MD combined)	100% to a \$750 maximum (only specific conditions covered for illness; injuries covered 100% to limit)	\$50 deductible then 80%
Northern Illinois University	FL 89 \$78.54 SP 90 \$78.54 SU 90 \$37.40 Total \$194.48	\$100,000 per illness/injury	20% hospital; 20% surgeon; \$25 deductible and 20% in-patient MD visits, if use PPO & Med Serv Advis Prog, otherwise greater cost to student.	100% ER use fee & 80% ER MD fee to a \$750 limit (ER MD must certify that visit was emergent condition)	80% not to exceed \$50
Southern Illinois University at Carbondale	FL 89 \$44.50 SP 90 \$44.50 SU 90 \$26.75 Total \$115.75	\$50,000 per illness/injury	\$400 per illness/injury (hospital & MD combined)	80% up to \$2,000 billed charges per illness/injury, then, 100% to policy maximum	80% up to \$2,000 billed per illness/injury, then, 100% to policy maximum
Western Illinois University	FL 89 \$47.50 SP 90 \$47.50 SU 90 \$24.50 Total \$119.50	\$10,000 per illness/injury	\$500 at 100%, 20% hospital, 20% inpat. MD, inpat. surgeon on schedule	80%	80% or \$55.00 whichever is less
Eastern Illinois University	FL 89 \$48.40 SP 90 \$48.40 SU 90 \$24.20 Total \$121.00	\$10,000 per illness/injury	\$500 at 100%, 20% hospital, 20% inpat. MD, inpat. surgeon on schedule	80%	80% or \$55.00 whichever is less

The Chair stated that this matter will not be acted upon until next month under the Board's rules. The Chair asked whether anyone wished to make a comment on the matter. Hearing none, the Chair announced that the May Board of Trustees meeting would be held at the SIUE School of Dental Medicine in Alton. The Chair stated that a news conference would immediately follow in Classroom 2266 and that lunch would follow in the Pearson Museum.

Mr. Norwood moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 10:45 a.m.

A handwritten signature in cursive script, reading "Sharon Holmes", written in dark ink.

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Sharon Holmes, Executive Secretary

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
MAY 10, 1990

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, May 10, 1990, at 10:45 a.m., in the Auditorium of the SIU School of Dental Medicine, Alton, Illinois. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. B. Birger  
Mrs. Molly D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. Bob Ginter  
Mr. William L. Hall  
Mr. William R. Norwood  
Mr. Harris Rowe, Vice-Chairman  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair introduced Dr. Donald Garner, newly-elected President of the SIUC Faculty Senate, and Dr. Hans Rudnick, newly-elected Chairperson of the SIUC Graduate Council.

Under Trustee Reports, Mr. Norwood reported that he had attended a meeting of the Board of Directors, The Association of Alumni, Former Students and Friends of Southern Illinois University, Incorporated on April 21. He stated that it had been a very good meeting. He reported that the Alumni

Association supports an extern program which is different from an intern program. He continued that 104 students have been placed in that program this year and that one young woman in Communications had assisted with the Arsenio Hall show. He announced that there had been an indepth discussion on the procedure to appoint members to the SIU Board of Trustees.

Mrs. D'Esposito reported that she had attended a meeting of the Illinois Board of Higher Education on May 1 at Eastern Illinois University in Charleston. She stated that there were 23 items on the agenda which made for a very lengthy meeting. She reported that there had been a debate over how best to serve the needs of DuPage County. She announced that the IBHE had voted to establish a center for advanced education and research which will bring together graduate level resources from two public and three private institutions, in addition to resources from the corporate community. She continued that the University of Illinois had been given the operational responsibility for the center. She reported that the IBHE staff had recommended a proposal in which the IBHE would provide funding to Bradley University through the Higher Education Cooperation Act for place-bound part-time students located in the Illinois Central College District. She explained that there had been a great deal of testimony, questioning, and discussion by members of the Board on this subject, and the resolution had been postponed on a very close vote of seven to six. She stated that this issue had some repercussions for the SIU system, and that she would like to see some discussion about the philosophical underpinnings of tuition subsidies to private education. In response to a question from Mr. Rowe, Mrs. D'Esposito stated that the IBHE had referred to a 1984 study of underserved areas within the state and that over the past 25 years the IBHE and the legislature have made a concerted effort to establish community colleges throughout the state and have been very successful in doing that;

they are now looking at extension to senior and graduate level services and that was the issue.

Chancellor Pettit responded that there was no existing state policy that addresses the manner of approaching the problem. He continued that one problem with the proposal was that the IBHE staff was defining the solution before it had defined the problem and it was asking in the first part of the resolution to approve funding state money to a private college to implement a solution, and in the second part of the resolution was to empanel a group to study the situation and see what ought to be done. He continued that it was thought that this was establishing a dangerous precedent and violating a very important philosophical principle with respect to the degree to which the public treasury ought to be invaded to support private higher education whether it is church-related or not.

Mr. Hall informed the Board of Trustees that on April 28 the Illinois Board of Higher Education Student Advisory Committee had met at Freeberg Hall, Touch of Nature, SIUC. He continued that this was the second time that the Carbondale meeting was the best-hosted meeting of the year thanks to President Guyon. He explained that the IBHE Student Advisory Committee is composed of student body presidents or their designees from public and private universities and community colleges. He stated there were approximately 50 people in attendance.

Mr. Elliott reported that he had attended the meeting of the Merit Board of the State Universities Civil Service System on May 1. He announced that negotiations had been completed for a new home for the Merit Board, and it will be moving shortly. Two reports were received: 1) a review of the examination process, now being conducted by the Merit Board and all four systems;

and 2) a report on the processing of principal administrative appointments. He stated that the Merit Board had had its usual appeals.

Mr. VanMeter reported on his trip to Japan and the dedication of the Illinois-Niigata Friendship Hall. Mr. VanMeter explained that when he attended the AGB meeting in San Diego he had been asked many times how SIU had gotten affiliated with Japan. Mr. VanMeter asked President Guyon to give an overview of the steps.

President Guyon stated that one really needed to go back five years and keep in mind that the original premise was to establish a cooperative educational institution in Japan; what was needed was to impact the balance of trade and make an economic alteration in the way this country interacts with Japan. He explained that a task force had been formed in Japan and another had been formed by this side, which was chaired by Mr. Gephardt from St. Louis, Missouri. He stated that these two groups had met to try and determine how the economic balance could be influenced between the two countries. He continued that step one was to establish the educational experiences in Japan that would allow the Japanese to better understand the way we live and the way we operate. He stated that step two was the establishment of a campus after the respective task forces put out a set of guidelines on how to proceed. He continued that on the Japanese side towns were asked to indicate their willingness to host an American-style institution in their communities, and universities on the American side were asked to respond to the proposition that they'd like to do that. He explained that a group of about 25 university individuals had gone to Japan and visited a number of these communities and when the dust settled over everything it was SIU and Nakajo that had set the pace. He stated that credit was due to a very influential and thoughtful man, the Mayor of Nakajo Town, Mr. Nobuo Kumakura, a distinguished and talented man. He stated that from the



Carbondale side, Dr. Charles Klasek had spearheaded the operation and made it happen. He re-emphasized that education was step one; cultural understanding was step two; and step three was influencing trade considerations.

Mr. VanMeter reiterated that it was a very happy chapter for SIU and that the people involved made it happen. The Chair stated that Governor Thompson couldn't say enough about SIU, what SIU was doing, and our involvement in Japan. He stated that a joint group had been established between the Governor of Niigata and the Governor of Illinois and that this group had held its first meeting with both Governors. He commented that the SIU School of Medicine had some arrangements with Sun-Yat-Sen University of Health Services in Guangzhou, China. He reported that he had met with a vice-president from that university and complimented Richard Moy, Dean of the SIU School of Medicine, for the incredible relationship between the two universities.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, stated that the Committee had met this morning in Room 1500 of Building 263 of the SIU School of Dental Medicine at 9:00 a.m. He gave the following report:

The Committee approved the minutes of the meeting of April 12. We received a Notice of Proposed Increase in Tuition, School of Dental Medicine, SIUE. We also received a notice of Proposed Increase: School of Law Tuition, SIUC. Each of these items were open for discussion in committee and there could be discussion here if anyone desires. These will be action items next month. We received a proposal for a Change in Student Medical Insurance Premium, SIUC [Amendment to 4 Policies of the Board B-2-b, B-6, and B-12-b], Item L on the Board agenda. This was approved by Committee and we recommend that it be placed on the omnibus motion. We approved Item M, Abolition of Resident Center Designation and Resident Center Fee, SIUE [Amendment to 4 Policies of the Board C-1 and C-6] We recommended approval and ask that it be placed on the omnibus motion. Item Q, University Participation in the Illinois Public Higher Education Cooperative [Amendment to 5 Policies of the Board C-4] was approved by Committee and we recommend that it be placed on the omnibus motion. We received a cash and investment report. The Committee had a report on the SIUC Student Recreation Center Fee and Repair and Replacement Reserve, which will be submitted as a formal matter at a later date. It was reported that the federal government has hinted that there may be another subsidy grant for Evergreen Terrace. The Committee received a report on the reorganization

of the SIU Foundation. This will be carried forward in additional items and will be a part of the regular audits of the University and other items. There was some discussion concerning the Board of Trustees being given additional information about the additional duties being taken on by the Board with regard to expenditure of funds. We also received a statistical report on tuition which is preliminary to the work that is being done by a task force on tuition. The report gives us a comparison of our University's tuition and fees to other universities.

Mr. Norwood, Chair of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

The Committee approved Item M, Abolition of Resident Center Designation and Resident Center Fee, SIUE [Amendment to 4 Policies of the Board C-1 and C-6] and asks that the matter be placed on the omnibus motion. We had a presentation from Dr. Robert J. Braun, Associate Dean, School of Dental Medicine, concerning the School of Dental Medicine. It was a very enlightening report. He gave some of the history of the school and talked about the curriculum. He also informed us on what was happening with recruitment.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee considered the following three items which we request be placed on the omnibus motion: Item N, Project Approval and Selection of Engineer: Construction of Ponds and Site Work, Cooperative Fisheries Research Laboratory, SIUC; O, Approval of Plans and Specifications and Award of Contract: Renovations to Parking Lots and Drives, SIUC; and P, Selection of Engineers: FY 1990 Capital Projects, SIUE.

Under Executive Officer Reports, President Guyon commented that the Board had approved the expenditure of \$200,000 for construction of some ponds at the Touch of Nature facility in Carbondale. He continued that fisheries is now one of the premier operations in this country, that it will be a major ornament to the institution, and will have a tremendous impact on the State of Illinois. He explained that fishery production in Illinois right now is minimal, about a billion dollar business in the state, but 97% of the product is imported. He stated that that operation has received more than \$650,000 in

external funding this month and he expected to see SIU's operation leading the way as one of the premier programs in the country.

Chairman VanMeter commented that he had mentioned the fisheries project at the economic committee meeting in Japan last month. He stated that President Guyon might be receiving some calls with regard to that.

The Chair read the following excerpts from a news release: "President Earl Lazerson of Southern Illinois University at Edwardsville was honored Tuesday night by the Urban League of Metropolitan St. Louis with its prestigious Award of Merit. Lazerson, one of three recipients of the award was recognized 'for providing ten years of leadership, linking education, business, industry, labor, and government and helping to achieve their economic revitalization and development of both sides of the Mississippi River.' The President also was lauded 'for efforts to provide educational opportunities for minorities and disadvantaged and for successfully elevating the status of SIUE to the ranks of the best four-year comprehensive, undergraduate institutions in Illinois.'"

President Lazerson announced that on Tuesday, May 15, at 11:00 a.m., will be the long-desired and hoped-for groundbreaking at University Park. He stated that the first building to go in will be a 40,000 square foot building of which the University will be leasing about two-thirds for its engineering program. He extended his deep appreciation to the Chancellor's Office for its cooperation in the project and to the Board for breaking the ground here. He recognized two members of the University community who had really worked very hard in making this a reality, Provost David Werner and Brian Donnelly, Executive Director of University Park. He stated this was a major step forward for the institution in terms of development of the park and in terms of ability to provide space needed for the School of Engineering.



Chancellor Pettit reported that the Administrative and Professional Staff at SIUC had voted for the second time on the issue of collective bargaining. He stated that the election turned out to be inconclusive; the IEA received 125 votes, "no agent" received 121 votes, but there are six challenged ballots. He announced that Governor Thompson had released funds for capital projects at SIUE and SIUC in the aggregate amount of about \$8 million. He continued that the biggest project, nearly \$5 million, was for the Art and Design Building for SIUE which had been at the top of SIU's capital priorities for a number of years. He stated that smaller amounts for SIUE had also been released. He explained that \$2 million for the renovation of Wheeler Hall and \$1 million for planning the new Biological Sciences Building had been released for SIUC. Chancellor Pettit highlighted the success SIUC had had with the technology challenge grants awarded by DCCA through the action of the Board of Directors of the Illinois Coalition. He explained that while he and Mr. Birger are on the Board of Directors of the Illinois Coalition and President Guyon is on the Science Advisory group, one is restricted from speaking to the merits of one's own proposals. He continued that the fact that SIU had done so well is a tribute to the faculty, the research faculty at SIUC, and to the fact that representatives from other universities and industry all thought very highly of our projects. Chancellor Pettit briefly highlighted the legislative activity. He announced that the Governor's budget is short because of a variety of circumstances and the legislature is in the process of trying to trim. He stated that SIU's appropriations bill had been reduced by \$1.8 million from the Governor's allocation to comply with the numbers that the Senate is using now, which would still leave SIU with an increase. He stated there is quite a bit of legislation with respect to intercollegiate athletics. He stated that there was legislation on higher education crime statistics that would require us to



report to the Department of State Police annually crime statistics for the campus and surrounding community. He explained that SIU already provides crime statistics to the state police and the FBI. He stated there were also Federal bills pending that would do the same thing. He reported that there was going to be some kind of activity, but probably no funding, with respect to health care packages. With regard to that SIU is trying to make sure that it is involved in anything that happens statewide and also to bring together our own health-related disciplines so that we can have a coherent and integrated response to meeting health care needs of the region.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
MARCH, 1990, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, a summary report of purchase orders and contracts awarded during the month of March, 1990, was mailed to the members of the Board in advance of this meeting, a copy was placed on file in the Office of the Board of Trustees, and this report is hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

CHANGE IN STUDENT MEDICAL INSURANCE PREMIUM, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-2-b, B-6, and B-12-b]

Summary

This matter seeks a \$58.50 increase in the Student Medical Insurance Premium for a proposed rate of \$103.00 for the Fall and Spring Semesters respectively and a \$35.00 increase for a proposed rate of \$61.75 for the Summer Session. The Student Medical Insurance Premium is one of two components of the Student Medical Benefit Fee. The proposed increases also apply to the modified fee assessed to the medical students.

This action is in response to the results of competitive bidding for a new contract for health insurance. The \$58.50 per semester increase has three components:

\$10.00 to cover the minimum projections for the retroactive FY-90 premium increase beyond the budgeted amount.

\$43.76 to cover the premium increase to continue the current basic coverage into FY-91.

\$ 4.74 to enhance the current coverage with three new benefits.

\$58.50 Total Increase

NOTE: This matter has been revised since its presentation at the April meeting as an informational item. The increase was reduced as a result of a compromise between the undergraduate and graduate student constituencies. As a result, the added benefits have been reduced.

#### Rationale for Adoption

The Student Medical Insurance Premium is one component of the Student Medical Benefit Fee and supports the cost of premiums for health insurance. The size of the proposed increase arises from three factors: comparatively low rates under the current contract; a high inflation rate nationally in health care costs; and added benefits in the proposed contract.

The University has enjoyed favorable experience under the terms of the current contract. The annual premium among Illinois state universities currently ranges from a low of \$115.75 at SIUC to a high of \$194.48 at NIU. However, as of December, 1989, our claims have already exceeded premiums by some \$600,000 over the life of the contract, losses which have been absorbed by the carrier.

The current contract calls for the premium to be established about mid-year, based on the projected total claims of the previous year and the medical component of the consumer price index. While this has helped to hold down premiums, it has meant that the actual premium is not known until long after the fee has been established. Last year, when the current fee was established, the carrier stated in writing that a projected increase of 13% to 20% should be expected for FY-90. Since the premiums had always come in at less than the projected amount in prior years of the contract, the fee was increased by 20%.

Among the variables this year has been a change in the carrier's management and an effort to change the formula for setting the premium. By University calculations, the total premium should increase by approximately \$400,000 beyond the 20% increase. The carrier calculates an increase of some \$800,000 over the 20%. The determination of the FY-90 retroactive premium is still under negotiation and may not be resolved until after July 1, 1990. Of the fee increase proposed here, \$10.00 is to cover the projected \$400,000 excess of premium over the budgeted amount for FY-90.

The remaining \$48.50 of the increase is needed just to cover the bid-established premium for FY-91. Three carriers responded to the request for bids. Of these, one was for only the death benefit coverage. Of the other

two, the low bid was selected and is approximately half the cost of the other bid. This illustrates the volatility of health insurance costs.

An article in the June 7, 1989, Chronicle of Higher Education states that the typical health insurance premium in FY-88 was between \$250 and \$350 per year. (The cost at SIUC in FY-88 was \$102.75.) The article further states that increases of 60% to 150% should be expected. The annual cost at SIUC was \$115.75 in FY-90 and is proposed to increase by 131% to \$267.75 for FY-91, which is still within the range of the typical fees cited for FY-88. The combined Student Medical Benefit Fee for twelve months, as proposed, would be \$447.25, or \$37.27 per month, for comprehensive health care coverage.

In response to student concerns, the administration included several areas of enhanced coverage in the bid specifications. Of these, the Health Service administration and the Student Health Program Advisory Board originally recommended four areas of expanded coverage. These have now been reduced to the following three areas:

<u>Coverages</u>	<u>Semester Fee</u>
1) Annual coverage limit increased to \$100,000 per occurrence. (Currently the limit is \$50,000 which several students have exceeded in recent years.)	\$ 2.78
2) Increase the accidental death and dismemberment coverage from \$3,000 to \$10,000.	\$ 1.00
3) Out of the area coverage (deductibles, etc.) to be the same as in-area coverage. (This has caused an inequity for those students with serious needs who elect to return home for care. The distinction arose from an earlier time when preferred providers were established by local contracts. This advantage no longer exists.)	\$ .96

As a point of information, it should be noted that the carrier has bid a credit of \$11.58 per semester (\$474,748 per year projected savings) for the University to administer the claims, to operate the Dial-A-Nurse program, to control specialty referrals, to provide on-campus physical therapy, and to provide the Student Emergency Dental program. That is, the premium would be that much higher if these cost containment programs were discontinued.

#### Considerations Against Adoption

If the insurance carrier's calculations for FY-90 prevail, the proposed increase would fall some \$400,000 short. If this should occur, a payment schedule would be negotiated with the carrier and a mid-year increase for FY-91 would be proposed. However, the administration feels that it has solid grounds for defending its calculations by the terms of the contract.



The proposed increase could be reduced by \$4.74 if no changes were made in the current coverages. However, the cost/benefit seems justified for these enhancements which have come as a result of student concerns.

#### Constituency Involvement

The Student Health Program Advisory Board has given unanimous support to continued funding of the basic plan and the four enhancements originally proposed in the informational item presented at the April meeting.

This matter has been shared with the two student constituencies. The student leaders have been advised from time to time that a significant increase was to be expected.

The Undergraduate Student Government has taken action to support this increase, as presented here with no increase in the limit for psychiatric care (currently at \$20,000) and with an increased limit of \$100,000 per occurrence for all coverage, rather than the \$150,000 limit proposed in April.

The Graduate and Professional Student Council had taken earlier action to support this matter as originally presented in April. Following extended discussions, the leadership has reluctantly agreed to support the current proposal with the lower limits for psychiatric care and total medical coverage.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of fees for Fall Semester, 1990, 4 Policies of the Board B-2-b be amended to read as follows:

2. b. General Fees. Students enrolled in the School of Medicine shall pay the general student fees approved by the Board 4 Policies of the Board B-6) with the following exceptions:
  - 1) Effective Fall Semester, 1990, students attending the Carbondale campus shall pay a Student Medical Benefit Fee of \$127.75 for the Fall Semester, \$127.75 for the Spring Semester, and \$76.75 for the Summer Session.
  - 2) Effective Fall Semester, 1990, students attending the Springfield Medical Facility, including those enrolled in programs of physiology and pharmacology, shall pay a Student Medical Insurance Premium of \$103.00 for the Fall Semester, \$103.00 for the Spring Semester, and \$61.75 for the Summer Session, and shall be exempt from paying:
    - a) Student Recreation Fee
    - b) Student Center Fee
    - c) Athletic Fee
    - d) Revenue Bond Fee
    - e) Students' Attorney Program Fee



BE IT FURTHER RESOLVED, That 4 Policies of the Board B-6 be amended to show the following schedule:

<u>Hours</u>	<u>Student Medical Insurance Premium</u> <sup>5</sup>
1	103.00
2	103.00
3	103.00
4	103.00
5	103.00
6	103.00
7	103.00
8	103.00
9	103.00
10	103.00
11	103.00
12 or more	103.00

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<sup>5</sup>Rate shown applies to Fall and Spring Semesters only; Summer Session rate is \$61.75. Subsequent rates are subject to change in accordance with the terms of the contract with the insurance supplier.

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-12-b be amended to read as follows:

12. b. Student Medical Insurance Premium. Commencing with the Fall Semester, 1990, a Student Medical Insurance Premium of \$103.00 for Fall Semester, \$103.00 for Spring Semester, and \$61.75 for Summer Session shall be collected from each student. Subsequent rates are subject to change in accordance with the terms of the contract with the insurance supplier.

Comparison of Insurance Benefits and Fees For Four Universities in Illinois

University	Off-Campus Insurance Fee	Policy Maximum Paid	Student Out-of-Pocket	Emergency Room	Ambulance
University of Illinois	FL 89 \$56.00	\$150,000 Lifetime	\$100 deductible, 100% to \$1,000, 80% to \$10,000, 100% to policy max on hospital; surgeon & in-patient MD visits per indemnity schedule	100% to \$300 limit per accident; \$100 deductible then 100% with \$300 limit per illness with only specific conditions covered for illness	100% to maximum of \$100 per disablement
	SP 90 \$56.00				
	SU 90 \$56.00				
	Total \$168.00				
Illinois State University	FL 89 \$50.50	\$100,000 per Illness/Injury	\$1,000 per year (hospital and MD combined)	100% to a \$750 maximum (only specific conditions covered for illness; injuries covered 100% to limit)	\$50 deductible then 80%
	SP 90 \$50.50				
	SU 90 \$38.00				
	Total \$139.00				
Northern Illinois University	FL 89 \$78.54	\$100,000 per Illness/Injury	20% hospital; 20% surgeon; \$25 deductible and 20% in-patient MD visits, if use PPO & Med Serv Advls Prog, otherwise greater cost to student.	100% ER use fee & 80% ER MD fee to a \$750 limit (ER MD must certify that visit was emergent condition)	80% not to exceed \$50
	SP 90 \$78.54				
	SU 90 \$37.40				
	Total \$194.48				
Southern Illinois University at Carbondale	FL 89 \$44.50	\$50,000 per Illness/Injury	\$400 per Illness/Injury (hospital & MD combined)	80% up to \$2,000 billed charges per Illness/Injury then, 100% to policy maximum	80% up to \$2,000 billed per Illness/Injury, then, 100% to policy maximum
	SP 90 \$44.50				
	SU 90 \$26.75				
	Total \$115.75				
Western Illinois University	FL 89 \$47.50	\$10,000 per Illness/Injury	\$500 at 100%, 20% hospital, 20% Inpat. MD, Inpat. surgeon on schedule	80%	80% or \$55.00 whichever is less
	SP 90 \$47.50				
	SU 90 \$24.50				
	Total \$119.50				
Eastern Illinois University	FL 89 \$48.40	\$10,000 per Illness/Injury	\$500 at 100%, 20% hospital, 20% Inpat. MD, Inpat. surgeon on schedule	80%	80% or \$55.00 whichever is less
	SP 90 \$48.40				
	SU 90 \$24.20				
	Total \$121.00				

STUDENT HEALTH INSURANCE PROGRAM  
Statement of Revenue and Expense  
(Modified Accrual Basis)

	FY-87 Actual	FY-88 Actual	FY-89 Actual	FY-90 Budget	FY-91 Projected
BEGINNING FUND BALANCE	50,509	81,287	22,221	40,144	19,134
REVENUE					
Insurance Premium Fee	<u>1,194,556</u>	<u>1,296,459</u>	<u>1,599,254</u>	<u>1,882,647<sup>A</sup></u>	<u>1,858,737<sup>B</sup></u>
TOTAL REVENUE	1,194,556	1,296,459	1,599,254	1,882,647	1,858,737
EXPENSE					
Blue Cross Premium	1,093,972	1,276,738	1,492,390	1,810,567 <sup>C</sup>	3,578,703 <sup>D</sup>
Adjustment for Prior Years					400,000 <sup>E</sup>
Claims Administration:					
Salaries	52,073	56,975	63,646	67,951	72,028
Wages	12,613	12,126	8,235	9,000	9,783
Less use of F.W.S.	(1,027)	(1,310)	(250)	(241)	(229)
Commodities	1,616	3,392	5,707	8,700	9,135
Contractual Services	3,568	6,063	10,350	6,060	6,363
Other Current Expenses	519	569	421	795	795
Telecommunications	<u>444</u>	<u>972</u>	<u>832</u>	<u>825</u>	<u>825</u>
TOTAL EXPENSE	1,163,778	1,355,525	1,581,331	1,903,657	4,077,403
REVENUE OVER EXPENSE	30,778	(59,066)	17,924	(21,010)	(2,218,666)
ENDING FUND BALANCE	<u>81,287</u>	<u>22,221</u>	<u>40,144</u>	<u>19,134<sup>F</sup></u>	<u>(2,199,531)</u>
Funds from Proposed \$58.50 Fee Increase					<u>2,443,509</u>
Projected Fund Balance					238,667

## NOTES:

<sup>A</sup>Projects a 1.1% enrollment increase over FY-89.

<sup>B</sup>Projects a 1.27% enrollment decrease from FY-90.

<sup>C</sup>Based on planned 20% premium increase plus \$400,000 additional, with 1.1% enrollment increase.

<sup>D</sup>Based on premium as bid, with a 1.27% decrease in enrollment.

<sup>E</sup>Disputed amount, carrier claims as much as \$800,000.

<sup>F</sup>Payment on a portion of the FY-90 premium will be deferred until FY-91, as agreed with the contractor, avoiding a cash deficit on June 30, 1990.

ABOLITION OF RESIDENT CENTER DESIGNATION AND RESIDENT  
CENTER FEE, SIUE  
[AMENDMENT TO 4 POLICIES OF THE BOARD C-1 AND C-6]

Summary

This matter proposes that the designation "Resident Center" be abolished at SIUE. The need for this off-campus site designation no longer exists. Credit for courses attended at approved off-campus, in-state locations is identical to that of on-campus courses. Abolition of the designation requires amendment of 4 Policies of the Board C-1 and C-6.

Rationale for Adoption

The Scott Air Force Base Resident Center was established in May 1974, by Board of Trustees action. This action established a resident instructional center, established tuition and fees at levels equal to those on-campus, and established an office for the administration of off-campus programs. Establishment of the Scott AFB Resident Center represented the first in a series of measures to enhance SIUE's ability to meet the educational needs of actively employed adults, to promote cultural enrichment, and to enhance the career mobility of area citizens.

The Cooperative Graduate Center at Greenville College was established by Board action in June 1974, after an agreement was negotiated with Greenville College to provide graduate instruction in facilities at the College. The Litchfield Resident Center was approved by the Board in June 1975, to provide instruction in the same manner and at the same cost as the programs at the Scott AFB Resident Center. At the present time, courses are offered only at the Scott AFB Resident Center. Courses have not been offered at the Litchfield Resident Center or at the Cooperative Graduate Center at Greenville College since 1984.

In 1981, the designation "Extension" was eliminated, and credit granted for courses offered at any approved off-campus, in-state site was determined to be identical to that for on-campus courses. With the necessary program approval from the Chancellor and the Illinois Board of Higher Education, a program can be offered at an off-campus, in-state site without the former restrictions on the transfer applicability of "extension credit" to a degree program. With these changes, Resident Centers were no longer needed as a vehicle for offering extension courses.

Mechanisms for course approval have been established at SIUE to ensure that course content, contact hours, and course format for off-campus, in-state courses are identical to those of on-campus courses. Regular University faculty conduct off-campus courses.

The University has a Memorandum of Understanding with the Department of the Air Force governing programs offered at Scott AFB. No changes will be required. Changes in tuition and/or fees can be submitted at any time, with proper notification, to the Department of the Air Force.



Veterans' Administration and military educational benefits are available to students registered in off-campus courses and programs. No new policies or arrangements will be required.

The elimination of the designation "Resident Center" is consistent with existing policy and practice in that the designation became redundant with the elimination of the "Extension" designation in 1981. Making the change at this time, prior to the implementation of the Student Information System, achieves maximum efficiency in the tuition calculation component of SIS. Redundancy in the System or reprogramming at a later date would reduce efficiency and result in extra expense.

#### Considerations Against Adoption

Elimination of the Resident Center designation will result in a loss of revenue of approximately \$16,170 annually for the University Center, since off-campus, in-state students do not pay this fee. This consequence has been discussed with the SIUE University Center administration, which concurs in the action presented herein.

#### Constituency Involvement

This proposal was developed by the Director of the SIUE Office of Continuing Education, in consultation with the Provost, the Associate Provost, and appropriate authorities at Scott Air Force Base. It was recommended to the Chancellor by the Provost and the President, SIUE.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) Effective Summer Quarter 1990, the designation "Resident Center" be abolished for in-state, off-campus program sites for SIUE;
- (2) Effective Summer Quarter 1990, 4 Policies of the Board C-1 be amended to read as follows:
  1. Tuition charges approved by the Board for Southern Illinois University at Edwardsville effective with the collection of tuition for the term beginning in January, 1989 for all on-campus students and students attending at an off-campus location in a non-cost-recovery course or program shall be:
- (3) Effective Summer Quarter 1990, 4 Policies of the Board C-6 be abolished and the succeeding paragraphs be renumbered accordingly;
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the implementation of this resolution in accordance with established policies and procedures; and

- (5) This action be reported to the Illinois Board of Higher Education as information.

PROJECT APPROVAL AND SELECTION OF ENGINEER: CONSTRUCTION  
OF PONDS AND SITE WORK, COOPERATIVE FISHERIES RESEARCH  
LABORATORY, SIUC

Summary

This matter seeks project and budget approval to construct a water reservoir and approximately 100 research ponds at the Touch of Nature facility for the Cooperative Fisheries Research Laboratory.

The estimated cost of all phases of this project is \$1,000,000. Funds will come from state appropriations and from state and federal research grants. The first phase will cost approximately \$200,000 and will come from state appropriations through the Academic Affairs research budget.

This matter also requests approval for the plans and specifications to be prepared by a professional civil engineering firm.

Rationale for Adoption

The Cooperative Fisheries Research Laboratory is one of the major research units on the Carbondale campus. The research work performed by this unit has been at the forefront of a rapidly increasing nationwide interest in all forms of fish as a major food item. This increase in interest and research activity led to the construction of a new building for fisheries research in 1985. It contains 10,000 square feet, but it is reaching its limits brought on by still further research projects.

It is proposed that a major new facility be planned and constructed on University land at the Touch of Nature facility near Little Grassy Lake. It would contain a main reservoir holding 120 acre-feet of water, up to 100 ponds, each at approximately one-tenth acre, and an access road into the site. The estimated cost of the total project is \$1,000,000.

It is further proposed that the project be developed in phases and that the first phase consist of the main reservoir, the access road, and possibly five to ten ponds depending on the adequacy of funds. The Academic Affairs research budget will provide \$200,000 from state appropriations for this first phase. It is anticipated that pending and future research grants from state and federal agencies will provide the bulk of funds necessary for completing the project during the next several years.

The members of the Board of Trustees have been provided with information regarding the recommendation of a professional civil engineering firm for this project. The firm of J. T. Blankinship is recommended for approval for the total project.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to construct a water reservoir, fish ponds, and other site work at the Touch of Nature facility for the Cooperative Fisheries Research Laboratory, SIUC, be and is hereby approved at an estimated total cost of \$1,000,000.
- (2) Funding for the total project shall be from state appropriations and from state and federal research grants.
- (3) The first phase of this project be and is hereby approved at an estimated cost of \$200,000.
- (4) Funding for the first phase shall be from state appropriations through the Academic Affairs research budget.
- (5) Upon recommendation of the Architecture and Design Committee, authorization be and is hereby granted for the plans and specifications to be prepared by J. T. Blankinship, Murphysboro, Illinois.
- (6) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF CONTRACT:  
RENOVATIONS TO PARKING LOTS AND DRIVES, SIUC

Summary

This matter seeks the approval of plans and specifications and the award of contract to renovate certain parking lots and drives on the Carbondale campus.

The estimated cost of the project was \$315,000. The only bid was for \$315,265. Funding for this work will come from traffic and parking revenue.

Rationale for Adoption

At its meeting on December 14, 1989, the Board of Trustees gave project and budget approval to a proposal to resurface and renovate parking

lots #1 west of Lawson Hall, #23 northeast of Greek Row, #40 and #46 west of the Communications Building, and the drives associated with lots #23 and #46 and with lot #44 north of the Communications Building.

The estimated cost was \$315,000. The only bid was for \$315,265. The award of contract is requested at this time.

Mr. Charles Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

This project has the endorsement of the campus Traffic and Parking Committee which has constituency representation.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The contract to renovate certain parking lots and drives on the Carbondale campus, be and is hereby awarded to E. T. Simonds Construction Co., Carbondale, Illinois, in the amount of \$315,264.60.
- (2) Final plans and specifications for this project are hereby approved as submitted to the Board of Trustees for review, and shall be placed on file in accordance with I Bylaws 9, contingent upon favorable recommendation of the Architecture and Design Committee.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

#### SELECTION OF ENGINEERS: FY 1990 CAPITAL PROJECTS, SIUE

#### Summary

This matter proposes that the Board recommend to the Capital Development Board the engineering firms to provide planning services for the capital projects, Central Electrical Distribution System Renovation, SIUE, and Air Cooled Chilled Water System, SIUE. The projects will be funded from state monies appropriated to the Capital Development Board.



### Rationale for Adoption

At its September 14, 1989, meeting, the Board approved the capital project, Central Electrical Distribution System Renovation, at an estimated cost of \$163,000, and the capital project, Air Cooled Chilled Water System, at an estimated cost of \$120,011.

For each project, identification of the firm recommended as engineer followed the University's customary procedure: solicitation of interest from appropriate firms; composition of an appropriate review committee; communication with the Architecture and Design Committee about the firms solicited, the members of the review committee, and the project; review of credentials of interested firms; interviews with selected firms; recommendation to the Vice-President for Administration of finalist firms; communication with the Architecture and Design Committee about finalist firms; interviews and discussion of finalists by the Vice-President for Administration and other appropriate officers; and recommendation of a firm to the President. Factors weighed in the review process for each firm included Capital Development Board pre-qualification status, availability of appropriate disciplines, experience with similar projects, size of staff and anticipated workload, location of offices, and adequacy of performance for SIUE and other clients.

### Considerations Against Adoption

University officers are aware of none.

### Constituency Involvement

The selection committee for the Central Electrical Distribution System Renovation project included representatives from the Office of the Assistant Vice-President for Planning and Information Systems, the Office of the Vice-President for Administration, Plant Operations, and the School of Engineering. Illinois Power Company representatives served on the Committee in an advisory role.

The selection committee for the Air Cooled Chilled Water System project included representatives from Plant Operations and the Office of the Assistant Vice-President for Planning and Information Systems.

This matter was recommended to the Chancellor by the Vice-President for Administration and the President, SIUE.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The firm of Woolpert Consultants, Fairview Heights, Illinois, be and is hereby recommended to the Capital Development Board for retention as the engineer for the capital project, Central Electrical Distribution System Renovation, SIUE.

- (2) The firm of Buchanan, Bellows and Associates, Ltd., Collinsville, Illinois, be and is hereby recommended to the Capital Development Board for retention as the engineer for the capital project, Air Cooled Chilled Water System, SIUE.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

UNIVERSITY PARTICIPATION IN THE ILLINOIS  
PUBLIC HIGHER EDUCATION COOPERATIVE  
[AMENDMENT TO 5 POLICIES OF THE BOARD C-4]

Summary

This matter recognizes the dissolution of the Illinois Educational Consortium (IEC) and authorizes Southern Illinois University's participation in IEC's successor organization, the Illinois Public Higher Education Cooperative (IPHEC).

Rationale for Adoption

Southern Illinois University has been for many years a member of the IEC, an Illinois not-for-profit corporation which has supported and advanced a number of collective activities on behalf of public higher education in the State of Illinois. Those activities have included acting as agent for the public universities in the solicitation of bids for group purchases, including the purchase of insurance. The IEC will be dissolved on July 1, 1990, and it is desirable to continue certain collective activities which promote inter-institutional cooperation and increase cost efficiency. Thus, SIU's membership in IEC's successor organization, the Illinois Public Higher Education Cooperative is recommended.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

This is essentially an administrative matter about which constituency involvement was not sought.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) 5 Policies of the Board C-4 be amended, effective July 1, 1990, to read as follows:

4. Authorization of purchases by Illinois Public Higher Education Cooperative (IPHEC) on behalf of the Board of Trustees of SIU is approved as follows:
  - a. IPHEC is authorized, as agent and on behalf of the Board to prepare specifications, advertise, receive, open, tabulate and evaluate competitive bids for such commodities, equipment, and services as may from time to time be designated by the University Purchasing Officers of Southern Illinois University. In all such activities, IPHEC shall identify the Board of Trustees as its principal.
  - b. IPHEC shall report to the Board all of IPHEC's activities as such agent, its evaluation of the bids received, and its recommendations for award of contracts. Bids shall be accepted or rejected and contracts shall be awarded by and in the name of the Board of Trustees in accordance with procedures heretofore or hereafter established by the Board.
  - c. All advertising, receiving, opening, recording, and tabulating of bids by IPHEC and the award of any contract shall be in accordance with the Regulations Governing Procurement and Bidding at State Systems Universities in Illinois heretofore adopted by the Board, and in accordance with the provisions of the laws of the State of Illinois, including the "Illinois Purchasing Act," as either of the same may be amended from time to time.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to appoint SIU's representatives to the IPHEC's Board of Trustees.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Elliott moved the agenda, which included the reception of Reports of Purchase Orders and Contracts, March, 1990, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the meeting held April 12, 1990. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Bob Ginter, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Molly D'Esposito, Ivan A.



Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair stated that the following matters had been presented for notice only:

NOTICE OF PROPOSED INCREASE: INCREASE IN TUITION,  
SCHOOL OF DENTAL MEDICINE, SIUE  
[AMENDMENT TO 4 POLICIES OF THE BOARD C-2]

Summary

This matter would approve three increases in tuition for students enrolled at the School of Dental Medicine. Tuition would be increased, from the present in-state rate of \$1,000 per term, to \$1,100 per term effective spring semester, 1991; to \$1,210 per term effective fall semester, 1991; and to \$1,330 per term effective fall semester, 1992. Tuition for out-of-state students would be adjusted accordingly, at the rate of three times the amount assessed to in-state students.

Rationale for Adoption

The tuition increases proposed would provide funds for strengthening and expanding educational programs and student services at the School of Dental Medicine. The additional revenues would be used: to purchase needed instructional equipment, particularly equipment necessary for the additional new laboratories at the School; to expand and improve existing tutoring, counseling, and placement services for students; and, to extend and strengthen orientation programs for dental students.

Phasing the tuition increases will lessen the financial impact on students. The proposed increases are not expected to impact negatively on recruitment or enrollment at the School of Dental Medicine. Currently, tuition and fees at the University of Illinois' dental school, the only other public dental school in Illinois, are \$1,606 per term. Combined tuition and fees at the SIU School of Dental Medicine would be approximately \$1,450 per term after the third tuition increase proposed herein is implemented.

Considerations Against Adoption

The tuition increases proposed would increase the cost of attendance for dental students which could affect access to the University. University officers considered the impact on access in arriving at the proposal submitted.

Constituency Involvement

The increases proposed were developed by the Dean of the School of Dental Medicine. This matter was recommended to the Chancellor by the Provost and Vice-President for Academic Affairs and by the President, SIUE.



### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board C-2 be amended to read as follows:

2. SIUE School of Dental Medicine. Effective with the collection of tuition for the term beginning in January, ~~1989~~ 1991, tuition for in-state students attending the School of Dental Medicine is ~~\$1,000.00~~ \$1,100.00 per ~~quarter~~ term, and tuition for out-of-state students attending the School of Dental Medicine is ~~\$3,000~~ \$3,300 per ~~quarter~~ term. Effective with the collection of tuition for the term beginning in August, 1991, tuition for in-state students attending the School of Dental Medicine is \$1,210 per term, and tuition for out-of-state students attending the School of Dental Medicine is \$3,630 per term. Effective with the collection of tuition for the term beginning in August, 1992, tuition for in-state students attending the School of Dental Medicine is \$1,330 per term, and tuition for out-of-state students attending the School of Dental Medicine is \$3,990 per term.

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

### PROPOSED INCREASE: SCHOOL OF LAW TUITION, SIUC [AMENDMENT TO 4 POLICIES OF THE BOARD B-3]

#### Summary

This matter proposes an increase in the tuition charged to students in the School of Law, SIUC.

#### Rationale for Adoption

The cost of educating professional students has increased at a faster rate than costs for most other students. In order to provide quality professional legal education, increased tuition for law students is necessary. At the levels proposed, the tuition charged to law students at SIUC will continue to be less than the tuition charged by comparable schools both within and outside the State of Illinois.

#### Considerations Against Adoption

University officers are aware of, and concerned about, the continuing increase in costs of attending the School of Law.

Constituency Involvement

The tuition rates proposed were developed and recommended by the Interim Dean of the School of Law. The proposed tuition rates are recommended to the Chancellor by the Vice-President for Academic Affairs and the President, SIUC.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-3 be amended to set forth tuition charges for students in the School of Law, SIUC, as follows:

3. SIUC School of Law.

Tuition. Effective with the collection of tuition for the term beginning in January, 1989 1991, tuition charged to students enrolled in the School of Law is as follows:

<u>Hours</u>		<u>Resident</u>		<u>Non-resident</u>
1	\$-76.75	\$ 93.50	\$--230.25	\$ 280.50
2	153.50	187.00	460.50	561.00
3	230.25	280.50	690.75	841.50
4	307.00	374.00	921.00	1,122.00
5	383.75	467.50	1,151.25	1,402.50
6	460.50	561.00	1,381.50	1,683.00
7	537.25	654.50	1,611.75	1,963.50
8	614.00	748.00	1,842.00	2,244.00
9	690.75	841.50	2,072.25	2,524.50
10	767.50	935.00	2,302.50	2,805.00
11	844.25	1,028.50	2,532.75	3,085.50
12	921.00	1,122.00	2,763.00	3,366.00

Effective with the collection of tuition for the term beginning in August, 1992, tuition charged to students enrolled in the School of Law is as follows:

<u>Hours</u>	<u>Resident</u>	<u>Non-resident</u>
1	\$ 110.00	\$ 330.00
2	220.00	660.00
3	330.00	990.00
4	440.00	1,320.00
5	550.00	1,650.00
6	660.00	1,980.00
7	770.00	2,310.00
8	880.00	2,640.00
9	990.00	2,970.00
10	1,100.00	3,300.00
11	1,210.00	3,630.00
12	1,320.00	3,960.00

Effective with the collection of tuition for the term beginning in August, 1993, tuition charged to students enrolled in the School of Law is as follows:

<u>Hours</u>	<u>Resident</u>	<u>Non-resident</u>
1	\$ 116.50	\$ 349.50
2	233.00	699.00
3	349.50	1,048.50
4	466.00	1,398.00
5	582.50	1,747.50
6	699.00	2,097.00
7	815.50	2,446.50
8	908.00	2,724.00
9	1,048.50	3,145.50
10	1,165.00	3,495.00
11	1,281.50	3,844.50
12	1,398.00	4,194.00

The Chair stated that a news conference would be held immediately following in this room and that lunch would follow in the Faculty-Staff Lounge, Building 273, of the School of Dental Medicine. He announced that guests would be members of the Dental School staff.

The Chair announced that pursuant to notice, immediately following the news conference, the Board would hold a special meeting in which the only business expected is a motion to adjourn into Executive Session to consider information regarding appointment, employment, or dismissal of employees or officers. He stated the occasion is the annual evaluation of Chancellor Lawrence K. Pettit, and this will be held in Room 1100, Building 280.

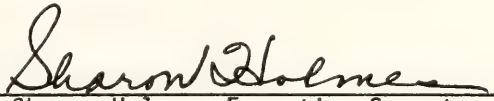
The Chair reminded those in attendance that President Guyon will have his evaluation session in June, President Lazerson in July, and then in September there will be a round-up session with Chancellor Pettit.

May 10, 1990

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Mr. Rowe moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 11:15 a.m.

  
Sharon Holmes, Executive Secretary



MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
MAY 10, 1990

A special meeting of the Board of Trustees of Southern Illinois University convened at 11:49 a.m., Thursday, May 10, 1990, in Room 1100, Building 280, School of Dental Medicine, Alton, Illinois. The Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

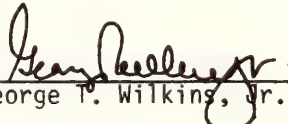
Mr. B. B. Birger  
Mrs. Molly D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. Bob Ginter  
Mr. William L. Hall  
Mr. William R. Norwood  
Mr. Harris Rowe, Vice-Chairman  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

Also present were Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University, and Mr. C. Richard Grunty, Board Legal Counsel.

The Secretary reported a quorum present.

Mr. Elliott moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, to adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Bob Ginter, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The meeting adjourned at 2:05 p.m.

  
George T. Wilkins, Jr., Secretary

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MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
JUNE 13, 1990

A special meeting of the Board of Trustees of Southern Illinois University convened at 6:01 p.m., Wednesday, June 13, 1990, in the Vermillion Room of the Student Center, Southern Illinois University at Carbondale, Carbondale, Illinois. The Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mrs. Molly D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. William L. Hall  
Mr. Harris Rowe, Vice-Chairman  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following members were absent:

Mr. B. B. Birger  
Mr. Bob Ginter  
Mr. William R. Norwood

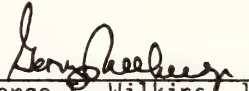
Also present were Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University, Dr. John C. Guyon, President, SIUC, and Mr. C. Richard Grunty, Board Legal Counsel.

The Secretary reported a quorum present.

Mr. Rowe moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, to adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, Molly D'Esposito, Ivan A. Elliott, Jr., Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.



The meeting adjourned at 9:08 p.m.

  
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George P. Wilkins, Jr., Secretary

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
JUNE 14, 1990

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, June 14, 1990, at 10:30 a.m., in Ballroom "B" of the Student Center, Southern Illinois University at Carbondale, Carbondale, Illinois. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. B. Birger  
Mrs. Molly D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. Bob Ginter  
Mr. William L. Hall  
Mr. Harris Rowe, Vice-Chairman  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following member was absent:

Mr. William R. Norwood

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair introduced the following constituency heads: Maurice "Bud" Hirsch, President, SIUE Faculty Senate; Earlene Miller, President, SIUE Staff Senate; John Simmons, President, SIUE Student Senate; Dan Mann, representing the SIUC Administrative and Professional Staff Council; Bob Brewer, President, SIUC Civil Service Employees Council; Donald Garner, President, SIUC Faculty

Senate; Dave Kammler, representing the SIUC Graduate Council; and Cheryl Santner, Acting President, SIUC Undergraduate Student Government.

The Chair announced that on May 10, 1990, at 11:49 a.m., in Room 1100 of the School of Dental Medicine, Alton, the Board of Trustees had held a special meeting to consider information regarding the appointment, employment or dismissal of employees or officers. He stated that the occasion was the evaluation of Chancellor Pettit. He explained that under the present procedures that evaluation will continue after the evaluations of the two Presidents and will be reported accordingly after the September meeting.

The Chair also announced that on June 13, 1990, at approximately 6:00 p.m., in the Vermillion Room of the SIUC Student Center, the Board of Trustees had held a special meeting to consider information regarding the appointment, employment or dismissal of employees or officers. He stated that the occasion was the annual evaluation of John C. Guyon. He continued that it was a very informative session and the general consensus of those trustees in attendance was that there was a very positive feeling toward the University and what is going on.

Under Trustee Reports, Mr. VanMeter reported that he had attended the SIU School of Medicine commencement on May 19. He stated that that commencement is one of the happiest occasions that you can attend at any time. He explained that the graduating class had asked a member of the faculty to be its speaker which was a great honor for him and the faculty.

Mr. Birger reported on the meeting of the Southern Illinois University at Edwardsville Foundation on May 24. He stated that Dean Colby Ardis of the School of Engineering had given an excellent presentation, and that other business centered around the work of the Major Gifts Committee.

Mr. Elliott stated that he had attended the meetings of the SIU Foundation Development Committee and Executive Committee on June 6. He explained that both committees are continuing the work of the Foundation and Foundation personnel are being transferred to the University for ease in administration. He reported that the Development Committee was making plans for raising more money for the use of the University.

Mr. VanMeter announced that on May 30, 1990, there was special recognition of a former member of the Board of Trustees, Carol Kimmel, at SIUE. He stated that Mrs. D'Esposito, Mr. Elliott, and he had attended.

Mrs. D'Esposito stated that Mrs. Kimmel was someone who had served this community so well, and it was pleasing to see that she was recognized formally for her years of service, both to the SIU community and also to the other organizations that she had spent time with. She stated she was happy to have been there.

Mr. Elliott reported that President Lazerson and Dean Rockingham had really done an excellent job of honoring Carol, and it was a real pleasure to have been a part of it. He stated that Carol had done a fine job for the University over the years and the recognition was appreciated. He reported that Mr. VanMeter had spoken on behalf of the Board, and had done so very well. He stated that it was a glorious occasion and the Board appreciated the work done by the University in recognizing her.

Mr. VanMeter commented that it was a very happy occasion; happy for the University and happy for Carol, and we were all delighted.

Mrs. D'Esposito reported that she, along with Mr. Birger and Mr. VanMeter, had attended the SIUE commencement on June 9. She stated that Mr. Birger had graciously hosted a barbecue at his home for the honorees and members of the SIU community the evening before. She reported that the



commencement was another happy day; the weather cooperated to make it a pleasant day. She announced that four people had received special recognition during the ceremony; honorary degrees were granted to Governor James R. Thompson and John E. Jacob, President of the National Urban League; distinguished service awards were given to Robert G. Gibson, recently retired President of the Illinois AFL-CIO, and Ronald L. Thompson, Chairman of the Board and President of the GR group. She explained that each person honored gave a brief speech and each man had given a personal approach to the reason why he was being honored. She commended President Lazerson and his staff for an outstanding job.

Mr. Birger stated that it had been a great celebration and everyone was happy.

Mr. VanMeter said that Bob Ginter, SIUE Student Trustee, had graduated at that commencement so the Trustees in attendance got to shake his hand.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, stated that the Committee had met this morning in Ballroom "A" of the Student Center, Southern Illinois University at Carbondale, at 9:00 a.m. He gave the following report:

The Minutes were approved. The Committee recommends that the Board approve the following items and that they be placed on the omnibus motion: Items J, Temporary Financial Arrangements for Fiscal Year 1991; K, Increase in Tuition, School of Dental Medicine, SIUE [Amendment to 4 Policies of the Board C-2]; L, Increase in School of Law Tuition, SIUC [Amendment to 4 Policies of the Board B-3]; and M, Change in Student Recreation Fee, SIUC [Amendment to 4 Policies of the Board B-2-b-2), B-6, B-8, and B-18]. We note that a recommendation was also made concerning the method of determination of the funds to be allocated to the reserve and that this was approved as a committee action. Operating RAMP Guidelines for Fiscal Year 1992 were presented and discussed. This will be an action item for the Board meeting next month. The Committee approved the Guidelines for the purpose of instructing the administration to go ahead and implement them or to expand them to present to the Board at the next monthly meeting. We were informed that amendments are needed to the policy on tax-sheltered annuities, and that we can be expecting this to come up next

month. The 1988-89 compliance audit has been received. It was noted that the external auditors found the fewest requirements and objections that they have had for many years and that those which are left didn't appear to be serious. We did have a couple of those which were somewhat aggravating and were discussed with the committee, and except for the one item where we disagree with the interpretation of the law, most of these are being complied with and being taken care of. At this time I want to thank all the financial people involved. The financial people of this institution do a marvelous job and I'd like to express the Committee's approval in front of the Board and the Committee's appreciation for all this fine work. The Fiscal 1991 internal audit schedule has been circulated to the Committee members and since there was no objection to it, the schedule will be followed. We bid a fond adieu to Bob Ginter who has been a good Committee member this year and we appreciate the fine work that he's done.

Mr. VanMeter, in Mr. Norwood's absence, gave the following report on behalf of the Academic Matters Committee:

We received the RAMP Planning Documents for Fiscal Year 1992 for SIUC, including the School of Medicine, and SIUE. I think it is excellent that we receive these and the guidelines in advance. I think the Chancellor, his staff, and others deserve a great deal of credit. We also received a recommendation for Reallocation of the Department of Computer Science from the College of Liberal Arts to the College of Science, SIUC. This is not an action item this month, but it will be acted on at the next meeting.

Dr. Wilkins, Chair of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee considered the following items and requests that they be placed on the omnibus motion: Items N, Increase in Project Budget and Award of Contract: Parking Lot A Improvements, SIUE; O, Award of Contract: Student Housing Lighting Replacement, Phase II, SIUE; P, Project Approval, Selection of Architect, and Authority for Approval of Plans and Specifications and Award of Contracts: Evergreen Terrace Renovations, SIUC; Q, Approval of Utility Easements and Dedication of Right of Way: Chautauqua Street Improvements, SIUC; and R, Approval of Plans and Specifications and Award of Contract: Heating and Cooling System Modifications, Boomer Hall, SIUC.

Under Executive Officer Reports, President Lazerson reported that in conjunction with its annual commencement, SIUE generally has commencement symposia. He stated that the two days preceding this year's commencement were devoted to the topic of "Achieving Equity and Parity by the Year 2000 with Regard to the Education of Minorities." He stated it was a very, very

significant and stimulating two days. He said he was pleased that John Jacob, President of the Urban League, could participate, and he was also pleased that Dean Donald Beggs, SIUC College of Education, was able to participate. With regard to commencement itself, in thinking about the significance of the day, he stated it was his sense that there was public recognition of the fact that SIUE has gone up a notch in terms of the view of the institution around the state. He continued he was very, very pleased at the recognition that was afforded to the University based on the hard work of the community.

President Guyon stated it was a special privilege for him to make two introductions and acknowledgments this morning. He introduced Professor Harry Haynsworth, Dean of the School of Law, SIUC, effective July 1, 1990. He continued that at the April Board of Trustees meeting, the Board named a facility in honor of Professor Marion Kleinau, of the SIUC Department of Speech Communication. He continued that what was called the Calipre Stage is now the Marion Kleinau Theater. He stated we are honored that she permits us to make that designation. He explained that Dr. Kleinau is a distinguished member of the University community and that she has built a program of national stature in her area of research. He presented Dr. Kleinau to those in attendance.

Dr. Kleinau stated she was rather unaccustomed to receiving this kind of honor, that she was overwhelmed by it. She continued she was a little embarrassed because she represented only the continuity in the Calipre Stage. She explained there had been so much energy and so much effort by so many people to make that theater survive. She believed that a little bit of every effort and emotion that took place in a physical space stays there, and that this builds and accumulates through continued effort, and so she believed that a little bit of all of those people still remained in the Calipre, and thus



created the texture of the place. She stated that on behalf of all of those people she was very pleased to receive this honor.

President Guyon added that most of the University community was aware of Dr. Kleinau's spouse, Dr. Marvin Kleinau. He acknowledged that the Drs. Kleinau have made immeasurable contributions to the University, and that as they approached the end of their careers, he thought it appropriate that the University understand that they cannot be replaced. He continued that the ambiance, the tone, and the contribution that Drs. Kleinau have made is beyond measure, and again he asked that their contributions be acknowledged.

Chancellor Pettit reported that at the meeting of the Illinois Committee for Black Concerns in Higher Education, his predecessor, Dr. Kenneth Shaw had given the keynote address. Dr. Pettit stated that he had spoken briefly on what SIU is doing with respect to ethnic diversity. He announced that the most important thing that happened at that meeting was that both President Guyon and President Lazerson were honored by that organization for their outstanding leadership in supporting and promoting ethnic and cultural diversity; only three presidents had been honored, and two of those three were our presidents. He reported that SIUE has been well represented on that committee: Johnetta Haley, SIUE, is this year's chair and last year's chair was Seymour Bryson from SIUC. He announced that yesterday, June 13, the SIUC Administrative and Professional Staff had voted again on the question of collective bargaining. He stated that 85% of the eligible voters turned out; 267 of 315 eligible voters. He reported that 149 voted for "no agent" and 115 voted to collectively bargain through the IEA-NEA. He continued that the administration was neutral on the outcome of the election, but quite pleased at the extraordinary turnout of voters. He stated that the most recent compliance audit report had been filed on June 1 for a two-year period ending June 30,



1989. He stated there were only 23 findings compared to 55 the previous year, and SIU has agreed to implement all 23 of those, which are essentially technical accounting kinds of findings. He continued that of the 55 of the previous audit, 45 have been implemented; of the remaining 10, 8 have been partially implemented since the audit was conducted. He explained that earlier this month a memorandum had been sent regarding a recent court judgment in the University's favor in a lawsuit involving a question of commercial insurance coverage. He stated that the judgment was against the Insurance Corporation of Ireland and was a major victory for the University because it clarified issues having to do with pre-self-insurance coverage. He continued that the case was additionally a major victory because the judge in this instance assigned ICI to pay all of the University's legal costs incurred in the defense of the case. He reported that there was one case remaining involving the pre-1985 insurance coverage by the Insurance Corporation of Ireland. With regard to the legislative activity, he stated that there was little new to report. He reported that there had been a hearing before the House Appropriations Committee yesterday. He recalled that the Senate Appropriations Hearing was on May 3. He reported that SIU's appropriations bill was to be voted out of committee today at a meeting that was to have begun at 9:00 a.m.

Chancellor Pettit stated that this was the first Board meeting scheduled more than ten days after the receipt of his report on the Application for Appeal of Israel Bofani, SIUC, for which his recommendation was that the Application for Appeal be refused. He explained that for such cases the Board's Bylaws provided that unless a majority vote to override his recommendation was enacted at this meeting the Application for Appeal would be deemed to have been denied, and that the action which was the subject of the grievance would stand. He said that no motion to concur in his recommendation

was necessary, but that if any Board member desired to grant the appeal notwithstanding his recommendation, this was the meeting at which such a motion would need to be made.

The Chair asked if there was such a motion. Hearing no motion, the Chair declared that the Application for Appeal of Israel Bofani, SIUC, was deemed denied.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
APRIL, 1990, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, a summary report of purchase orders and contracts awarded during the month of the April, 1990, was mailed to the members of the Board in advance of this meeting, a copy was placed on file in the Office of the Board of Trustees, and this report is hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

TEMPORARY FINANCIAL ARRANGEMENTS FOR FISCAL YEAR 1991

As of this date, Southern Illinois University's appropriation bill for Fiscal Year 1991 has not been enacted. Since it is essential to maintain the operation of the University between the beginning of Fiscal Year 1991 and that time at which the appropriation bill is enacted and an Internal Budget for Operations is approved by the Board of Trustees, Board approval of the following resolution is recommended:

Resolution

WHEREAS, Southern Illinois University's appropriation bill for Fiscal Year 1991 has not been enacted; and

WHEREAS, This meeting of the Southern Illinois University Board of Trustees is the last regular meeting prior to the beginning of Fiscal Year 1991;

NOW, THEREFORE, BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That subject to the availability of funds, the Chancellor of Southern Illinois University is authorized to make, and to authorize the President of Southern Illinois University at Carbondale and the President of Southern Illinois University at

Edwardsville to make, expenditures necessary for operations until such date as a completed Internal Budget for Operations for Fiscal Year 1991 is approved by the Southern Illinois University Board of Trustees.

INCREASE IN TUITION, SCHOOL OF DENTAL MEDICINE, SIUE  
[AMENDMENT TO 4 POLICIES OF THE BOARD C-2]

Summary

This matter proposes a phased increase in tuition for students enrolled at the School of Dental Medicine. Tuition would be increased, from the present in-state rate of \$1,000 per quarter, to \$1,100 per quarter effective January, 1991; to \$1,210 per quarter effective August, 1991; and to \$1,330 per quarter effective August, 1992. Tuition for out-of-state students would be adjusted accordingly, at the rate of three times the amount assessed to in-state students.

Rationale for Adoption

The tuition increases proposed would provide funds for strengthening and expanding educational programs and student services at the School of Dental Medicine. The additional revenues would be used to purchase needed instructional equipment, particularly equipment necessary for the additional new laboratories at the School; to expand and improve existing tutoring, counseling, and placement services for students; and, to extend and strengthen orientation programs for dental students.

Phasing the tuition increases will lessen the financial impact on students. The proposed increases are not expected to impact negatively on recruitment or enrollment at the School of Dental Medicine. Currently, tuition and fees at the University of Illinois' dental school, the only other public dental school in Illinois, are \$1,606 per quarter. Combined tuition and fees at the SIU School of Dental Medicine would be approximately \$1,450 per quarter after the third tuition increase proposed herein is implemented.

Considerations Against Adoption

The tuition increases proposed would increase the cost of attendance for dental students which could affect access to the University. University officers considered the impact on access in arriving at the proposal submitted.

Constituency Involvement

The increases proposed were developed by the Dean of the School of Dental Medicine. This matter was recommended to the Chancellor by the Provost and Vice-President for Academic Affairs and by the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board C-2 be amended to read as follows:



2. SIUE School of Dental Medicine. Effective with the collection of tuition for the term beginning in January, 1991, tuition for in-state students attending the School of Dental Medicine is \$1,100.00 per quarter, and tuition for out-of-state students attending the School of Dental Medicine is \$3,300 per quarter. Effective with the collection of tuition for the term beginning in August, 1991, tuition for in-state students attending the School of Dental Medicine is \$1,210 per quarter, and tuition for out-of-state students attending the School of Dental Medicine is \$3,630 per quarter. Effective with the collection of tuition for the quarter beginning in August, 1992, tuition for in-state students attending the School of Dental Medicine is \$1,330 per quarter, and tuition for out-of-state students attending the School of Dental Medicine is \$3,990 per quarter.

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

CHANGE IN STUDENT RECREATION FEE, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-2-b-2), B-6, B-8, and B-18]

Summary

This matter proposes a change in the Student Recreation Fee for the purpose of conforming it to the relevant bond covenants. A new fee is proposed with no net change in the total amount of the fees. A proposed change in the method of determining the funding level for the Student Recreation Repair, Replacement, and Modernization Reserve is also being recommended.

Rationale for Adoption

Current interpretation of the bond covenants for the Student Recreation Facility requires that funds from the Student Recreation Fee be used exclusively in support of the budget for debt service and operation of the Student Recreation Center.

The present budget also includes income and expenses related to facilities and activities external to the Student Recreation Center. Analysis of the budget reveals the following areas deemed inappropriate for funding from the existing Student Recreation Fee: Campus Beach, Campus Boat House, tennis courts, intramural playfields, and Pulliam Pool.

It is proposed to establish a new Campus Recreation Fee which, together with state appropriations, would support the budget for those areas external to the Student Recreation Center. A rate of \$2.00 per semester, prorated by credit hour, is proposed for this new fee; also proposed is a complementary reduction in the existing Student Recreation Fee.

The proposed change in the method of determining the funding level for the Student Recreation Repair, Replacement, and Modernization Reserve



established by previous Board action would result in the funding requirements for this reserve being determined in a manner consistent with the method of funding similar reserves for other revenue bonded activities. A separate reserve fund for other recreational facilities is not recommended at this time.

#### Considerations Against Adoption

The segregation of recreation activities directly associated with the Student Recreation Center reduces flexibility in addressing total campus recreation needs.

#### Constituency Involvement

This matter has been shared with the two student constituencies. Formal action by the constituencies, however, is not required.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-2-b-2) be amended as follows:

- 2) Effective Fall Semester, 1990, students attending the Springfield Medical Facility, including those enrolled in programs of physiology and pharmacology, shall pay a Student Medical Insurance Premium of \$103.00 for the Fall Semester, \$103.00 for the Spring Semester, and \$61.75 for the Summer Session, and shall be exempt from paying:
  - a) Student Recreation Fee
  - b) Student Center Fee
  - c) Athletic Fee
  - d) Revenue Bond Fee
  - e) Students' Attorney Program Fee
  - f) Campus Recreation Fee

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-6 be amended to show the following schedules, to be effective with the collection of fees for Fall Semester, 1990:

<u>Hours</u>	<u>Student Recreation Fee</u>	<u>Campus Recreation Fee</u>
1	\$ 4.75	0.17
2	9.50	0.33
3	14.25	0.50
4	19.00	0.67
5	23.75	0.83
6	28.50	1.00
7	33.25	1.17
8	38.00	1.33
9	42.75	1.50
10	47.50	1.67
11	52.25	1.83
12 or more	57.00	2.00

BE IT FURTHER RESOLVED, That effective with the collection of fees for Fall Semester, 1990, 4 Policies of the Board B-8 be amended to read as follows:

8. Student Recreation Fee. A \$57.00 Student Recreation Fee per academic semester shall be collected from each full-time student and shall be deposited in the Student Recreation Fund for Southern Illinois University at Carbondale.
  - a. Funds generated from this fee shall be used to support the debt service expense (operational expenses of the Student Recreation Center) and to fund the Student Recreation Repair and Replacement Reserve.
  - b. The Student Recreation Repair and Replacement Reserve shall be funded in accordance with the covenants of the Recreational Facilities System Revenue Bonds, Series 1988. Since these covenants require funding based on only the new portion of the building, this Board hereby authorizes and requires that similar reserve funding requirements be applied to the original portion of the building. The Board Treasurer, with the concurrence of the Board Finance Committee, shall establish this required funding level. The maximum amount which shall be accumulated in this reserve will not exceed the amount of capital reserves allowed by the Legislative Audit Commission University Guidelines. These reserve funds shall be deposited into a special plant fund account administered by the Board Treasurer, for repair, maintenance, and expansion of Student Recreation capital facilities.

BE IT FURTHER RESOLVED, That, effective with the collection of fees for Fall Semester, 1990, 4 Policies of the Board B-18 be added as follows:

18. Campus Recreation Fee. A \$2.00 Campus Recreation Fee per academic semester shall be collected from each full-time student to be used in support of campus-wide recreation facilities and activities.

INCREASE IN PROJECT BUDGET AND AWARD OF CONTRACT:  
PARKING LOT A IMPROVEMENTS, SIUE

Summary

This matter would increase the budget and award the contract for work on the capital project, Parking Lot A Improvements, SIUE. The project budget would be increased to \$544,500 from \$456,100. Funding for the project will be from revenues from parking and traffic activities at SIUE.

A summary of bids received is attached for information.

### Rationale for Adoption

At its July 13, 1989 meeting, the Board approved the project, the project budget, and the source of funds. On November 16, 1989, the Board approved the engineering firm for the project. At its April 12, 1990 meeting, the Board approved the plans and specifications for the project and authorized University officers to proceed with bidding.

Based on review of the bids received, University officers recommend the project budget be increased to \$544,500. This will permit award of the contract for the base bid and two alternates, provide a project contingency, and allow for architectural and engineering fees of \$46,000. SIUE parking and traffic revenues are available to fund the increase in the project budget.

Bids received have been reviewed and the proposed contract award is recommended to the Chancellor by University officers.

### Considerations Against Adoption

University officers are aware of none.

### Constituency Involvement

Not pertinent to this action.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The budget for the capital project, Parking Lot A Improvements, SIUE, be and is hereby approved in the amount of \$544,500, with funding for the project to be from SIUE parking and traffic revenues.
- (2) A contract in the amount of \$471,023 be and is hereby awarded to Calhoun Construction Management, Inc., Belleville, Illinois, for all work in connection with the capital project, Parking Lot A Improvements, SIUE.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

BIDDING SUMMARY SHEET  
RESURFACING AND CONSTRUCTION  
PARKING LOT A  
ON THE  
SOUTHERN ILLINOIS UNIVERSITY  
AT EDWARDSVILLE CAMPUS


Bids taken at 2:30 p.m., May 15, 1990

<u>PROPOSED AWARDEE</u>	<u>BASE BID</u>
Calhoun Construction Management, Inc. 6600 Rear West Main Belleville, IL 62223	
Base Bid . . . . .	\$428,015.00
Add: Alternate I . . . . .	34,020.00
Add: Alternate II . . . . .	<u>8,988.00</u>
TOTAL OF BID . . . . .	\$471,023.00
Plus Contingency . . . . .	<u>27,477.00</u>
TOTAL COST OF WORK . . . . .	\$498,500.00

Time to complete: 90 days



RESURFACING AND CONSTRUCTION  
OF  
PARKING LOT A  
ON THE  
SOUTHERN ILLINOIS UNIVERSITY  
AT EDWARDSVILLE CAMPUS

		Proposals	BASE BID Parking Lot A	Add: Alternate I Area Crack Control Treatment	Add: Alternate II Grass Paver Blocks
Calhoun Const. Mgmt. Inc. 6600 Rear W. Main Belleville, IL 62223			\$428,015.00	\$34,020.00	\$8,988.00
The Kilian Corp. 608 S. Independence Coutah, IL 62258			\$461,750.00	\$23,827.00	\$10,080.00
C.D. Peters Const. Co. W. Pontoon Rd., IL Rt 3 Granite City, IL 62040			\$507,445.00	\$29,445.00	\$11,945.00
Georgewitz Contracting Co. 2813 W. Delmar Godfrey, IL 62035			\$518,056.00	\$25,787.00	\$13,500.00
Reese Const. Co. P.O. Box 1608 Cahokia, IL 62206			\$585,000.00	\$57,400.00	\$10,500.00
Barton Contractors P.O. Box 458 S, Roxana, IL 62087			\$698,290.00	\$43,260.00	\$10,050.00

AWARD OF CONTRACT: STUDENT HOUSING LIGHTING  
REPLACEMENT, PHASE II, SIUE

Summary

This matter would award the contract for work on the capital project, Student Housing Lighting Replacement, Phase II, SIUE. The project will be funded from SIUE housing revenues budgeted for maintenance projects.

A summary of bids received is attached for information.

Rationale for Adoption

At its December 10, 1987 meeting, the Board approved a project, budgeted at \$190,000, to renovate the lighting system at Tower Lake housing. The Board subsequently approved the engineering firm and the plans and specifications for the project. Bids on the project exceeded the original budget and, on December 8, 1988, the Board approved a revision to treat the project as a two-phase initiative. The first phase of the project was completed in FY-89. At its December 14, 1989 meeting, the Board granted project approval and approval of the engineering firm for Phase II of the project. On April 12, 1990, the Board approved the plans and specifications for the project and authorized University officers to proceed with bidding.

Bids received have been reviewed and the proposed contract award is within the approved budget. Award of the contract is now timely.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) A contract in the amount of \$86,885 be and is hereby awarded to Rite Electric Company, Granite City, Illinois, for all work in connection with the capital project, Student Housing Lighting Replacement, Phase II, SIUE.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

BIDDING SUMMARY SHEET  
IMPROVE OUTDOOR LIGHTING AT THE  
7400 APARTMENT COMPLEX  
ON THE  
SOUTHERN ILLINOIS UNIVERSITY  
AT EDWARDSVILLE CAMPUS

Bids taken at 2:30 p.m., May 14, 1990

PROPOSED AWARDEE

BASE BID


Rite Electric Company  
P.O. Box 309  
Granite City, IL 62040

Total of Bids . . . . .	\$86,885.00
Plus Contingency. . . . .	<u>4,300.00</u>
Total Cost of Work. . . . .	\$91,185.00

Time to Complete: 90 days

LIGHTING REVISIONS FOR  
7400 APARTMENT COMPLEX  
ON THE  
SOUTHERN ILLINOIS UNIVERSITY  
AT EDWARDSVILLE CAMPUS

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			Proposals Tower Lake Housing Outdoor Lighting		
Rite Electric Co. P.O. Box 309 Granite City, IL 62040			\$ 86,885.00		
J.F. Electric Old Route 143 Edwardsville, IL 62025			\$ 89,200.00		
Brown Electric R.R.1, Box 248 Goreville, IL 62939			\$103,910.00		
Lowry Electric Co. 3000 Missouri Avenue East St. Louis, IL 62205			\$109,790 00		
Fritz Inc. 140 Iowa Avenue Belleville, IL 62220			\$153,650.00		



PROJECT APPROVAL, SELECTION OF ARCHITECT, AND AUTHORITY  
FOR APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF  
CONTRACTS: EVERGREEN TERRACE RENOVATIONS, SIUC

Summary

This matter seeks project and budget approval to make certain renovations to the buildings and to expand the parking lot in the Evergreen Terrace residential area.

The estimated cost of the building repairs is \$1,187,000 and the estimated cost to expand the parking lot is \$45,000 for a total estimate of \$1,232,000. Funding for the total project will come from a federal grant.

This matter further requests that members of the Executive Committee of the Board be authorized to approve the plans and specifications and to award the contracts for this project.

Finally, this matter requests approval for the plans and specifications to be prepared by the Physical Plant Engineering Services.

Rationale for Adoption

The Evergreen Terrace residential area for married students was opened in fall 1968. Ordinary wear and tear and the weather have created the need for a substantial amount of repairs and renovations to be made. In the spring 1988, the University received a federal grant in the amount of \$1,500,000 from the Housing and Urban Development (HUD) Agency. The grant provided funding for many of the needed repairs. The Board of Trustees gave its approval to the project at its meeting of March 10, 1988.

The University has now received informal notification that additional funds may soon be available in the form of a grant from HUD for 1990-91. These funds would be used to fund remaining needed renovations and to expand the parking lot at Evergreen Terrace. The estimated cost of the renovations is \$1,187,000 and the estimated cost to expand the parking lot by 50 spaces is \$45,000 for a total of \$1,232,000.

The budget cycle of the federal government and the established procedures of the HUD agency do not blend effectively with the University's required procedures for bid advertising and award of contracts. In order to ensure that the University will be able to move the project along in a timely manner, it is requested that members of the Executive Committee of the Board be authorized to approve the plans and specifications and to award the contracts for this project.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to make certain renovations to the buildings and to expand the parking lot at the Evergreen Terrace residential area be and is hereby approved at an estimated cost of \$1,232,000.
- (2) Funding for this work shall come from a federal grant through the Housing and Urban Development Agency.
- (3) Upon an initial favorable recommendation by the Architecture and Design Committee, the members of the Executive Committee of the Board of Trustees be and are hereby authorized to subsequently approve the plans and specifications and to subsequently award contracts in such manner that may be required by the Housing and Urban Development Agency.
- (4) Upon recommendation of the Architecture and Design Committee, the Physical Plant Engineering Services is authorized to prepare the plans and specifications.
- (5) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

APPROVAL OF UTILITY EASEMENTS AND DEDICATION OF RIGHT  
OF WAY: CHAUTAUQUA STREET IMPROVEMENTS, SIUC

Summary

This matter seeks approval to transfer approximately eight acres of land and to grant permanent easements to utility companies for the purpose of widening and making other major improvements to Chautauqua Street.

Rationale for Adoption

In 1979, the City of Carbondale developed and implemented a project to widen and improve that portion of Chautauqua Street that lay within the city limits. Because Chautauqua Street carries considerable traffic to and from the campus, the University endorsed the project and cooperated fully. At their regular meetings on March 8, 1979, and on July 12, 1979, the Board of Trustees approved the transfer of 8.08 acres of land for purposes of additional right of way along the south edge of Chautauqua Street. The project extended from Oakland Avenue westward to Emerald Lane, a distance of approximately .75 miles.

The Jackson County Department of Highways has now developed a plan to extend the Chautauqua Street improvements further westward beyond the city limits. This project will begin at Emerald Lane and extend westward to a point approximately 1,600 feet beyond Tower Road, having a total distance of 1.1 miles. In order for this project to be fully implemented, it is necessary to extend the right of way southward in varying distances of approximately 50 to 100 feet, and onto land presently owned by the University. The County Department of Highways requests that a total of 7.98 acres be dedicated to it as right of way in the form of a relatively narrow strip along the south side of Chautauqua Street. Only 4.73 acres thereof is University land not already occupied by the existing street. The remainder is already in use by the County, but only under an historical prescriptive right; that 3.25 acres is, therefore also requested to be formally dedicated to roadway purposes at this time. Some portions of the University land are in use by the College of Agriculture. The Dean of the College has stated that its programs will not be adversely affected. This land is in parts of Tracts 29-5, 30-2, 30-3, 30-6, and 30-8.

In addition, the county is requesting that authority for granting permanent easements to the various utility companies be given at this time. The county is anticipating that telephone lines, power lines, and possibly other public utility services will be required to relocate portions of their services, and to relocate them onto University land. At this early date, the extent and the exact location of these changes are not yet known. In an effort to move the project along as smoothly as possible through the summer construction season, it is requested that the Chancellor be authorized to approve any request for such easements that may arise during this project.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Not pertinent to this matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project proposed by the Jackson County Department of Highways will benefit the University and in accordance with the request by the county, the transfer of approximately eight acres of land for the additional right of way along Chautauqua Street be and is hereby approved.
- (2) In recognition of the anticipated need for realignment of public utility services during this project, the Chancellor be and is hereby authorized to approve any such requests for permanent easements that may arise as a result of this project.



- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF  
CONTRACTS: HEATING AND COOLING SYSTEM MODIFICATIONS,  
BOOMER HALL, SIUC

Summary

This matter seeks the approval of plans and specifications and the award of contracts to make certain modifications to the heating and cooling systems in Boomer Hall.

The estimated cost of the project was \$189,000. The recommended bids total \$149,150. Funding for this work will come from student housing revenue.

Rationale for Adoption

At its meeting on April 12, 1990, the Board of Trustees gave project and budget approval to a proposal to make certain changes in the heating and cooling systems in Boomer Hall, one of three triad dormitories in the University Park residence halls.

The estimated cost was \$189,000. The recommended bids total \$149,150. Only one bid was received for the mechanical work. The award of contracts is requested at this time.

Charles Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The electrical contract to make certain changes in the heating and cooling systems in Boomer Hall, be and is hereby awarded to Wilson Electric, Carbondale, Illinois, in the amount of \$21,900.
- (2) The mechanical contract be and is hereby awarded to H & H Mechanical Electrical Contractors, Carbondale, Illinois, in the amount of \$127,250.



- (3) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Rowe moved the reception of Reports of Purchase Orders and Contracts, April, 1990, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the Meetings held May 10, 1990; Temporary Financial Arrangements for Fiscal Year 1991; Increase in Tuition, School of Dental Medicine, SIUE [Amendment to 4 Policies of the Board C-2]; Change in Student Recreation Fee, SIUC [Amendment to 4 Policies of the Board B-2-b-2), B-6, B-8, and B-18]; Increase in Project Budget and Award of Contract: Parking Lot A Improvements, SIUE; Award of Contract: Student Housing Lighting Replacement, Phase II, SIUE; Project Approval, Selection of Architect, and Authority for Approval of Plans and Specifications and Award of Contracts: Evergreen Terrace Renovations, SIUC; Approval of Utility Easements and Dedication of Right of Way: Chautauqua Street Improvements, SIUC; and Approval of Plans and Specifications and Award of Contracts: Heating and Cooling System Modifications, Boomer Hall, SIUC. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, Bob Ginter, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, B. B. Birger, Molly D'Esposito, Ivan A. Elliott, Jr., Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matter was presented:

INCREASE IN SCHOOL OF LAW TUITION, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-3]

Summary

This matter proposes phased increases in tuition charged to students in the School of Law, SIUC.

Rationale for Adoption

The cost of educating professional students has increased at a faster rate than costs for most other students. In order to provide quality professional legal education, increased tuition for law students is necessary. At the levels proposed, the tuition charged to law students at SIUC will continue to be less than the tuition charged by comparable schools both within and outside the State of Illinois.

Considerations Against Adoption

University officers are aware of, and concerned about, the continuing increase in costs of attending the School of Law.

Constituency Involvement

The tuition rates proposed were developed and recommended by the Interim Dean of the School of Law. The proposed tuition rates are recommended to the Chancellor by the Vice-President for Academic Affairs and the President, SIUC.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-3 be amended to set forth tuition charges for students in the School of Law, SIUC, as follows:

3. SIUC School of Law.

Tuition. Effective with the collection of tuition for the term beginning in January, 1991, tuition charged to students enrolled in the School of Law is as follows:

<u>Hours</u>	<u>Resident</u>	<u>Non-resident</u>
1	\$ 93.50	\$ 280.50
2	187.00	561.00
3	280.50	841.50
4	374.00	1,122.00
5	467.50	1,402.50
6	561.00	1,683.00

<u>Hours</u>	<u>Resident</u>	<u>Non-resident</u>
7	\$ 654.50	\$1,963.50
8	748.00	2,244.00
9	841.50	2,524.50
10	935.00	2,805.00
11	1,028.50	3,085.50
12	1,122.00	3,366.00

Effective with the collection of tuition for the term beginning in August, 1992, tuition charged to students enrolled in the School of Law is as follows:

<u>Hours</u>	<u>Resident</u>	<u>Non-resident</u>
1	\$ 110.00	\$ 330.00
2	220.00	660.00
3	330.00	990.00
4	440.00	1,320.00
5	550.00	1,650.00
6	660.00	1,980.00
7	770.00	2,310.00
8	880.00	2,640.00
9	990.00	2,970.00
10	1,100.00	3,300.00
11	1,210.00	3,630.00
12	1,320.00	3,960.00

Effective with the collection of tuition for the term beginning in August, 1993, tuition charged to students enrolled in the School of Law is as follows:

<u>Hours</u>	<u>Resident</u>	<u>Non-resident</u>
1	\$ 116.50	\$ 349.50
2	233.00	699.00
3	349.50	1,048.50
4	466.00	1,398.00
5	582.50	1,747.50
6	699.00	2,097.00
7	815.50	2,446.50
8	908.00	2,724.00
9	1,048.50	3,145.50
10	1,165.00	3,495.00
11	1,281.50	3,844.50
12	1,398.00	4,194.00

Mr. Hall stated that he had heard from some of the law school students that have concerns about the increase in tuition.

Mr. Dan O'Brien, President of the Student Bar Association of the SIUC

School of Law made the following presentation:

I'd like to just make known some concerns my fellow students have made to me. We oppose the increase as proposed. And I want to explain why that is. We are very fortunate at the law school. We have very progressive deans, in Dean Goplerud and in our new dean, Dean Haynsworth, and are very confident in their abilities to make the law school go forward and be a very progressive institution. We do support the goals of this increase. We feel there are certainly funds needed for a library, for student activities such as our moot court team which has been very successful, and to bring in a distinguished faculty member. However, we feel a smaller increase is more appropriate. An increase in the neighborhood of 20 to 25% would be more likely to meet that goal. We believe this increase is merited because it will improve the law school. We are concerned that an increase greater than that will unfavorably impact our students and their ability to pay that increase back. I note that besides the law library the things we're talking about are basically improvements over the current operation. I don't think anybody's indicated here that the school will suffer if it doesn't get this increase. We want to see the improvements, but we really can't afford to pay a 51% increase. A 51% increase represents roughly a \$2,031 increase per student over the three-year period. I would note that for almost every student at the law school, as in other professional schools, that is borrowed money. So actually the cost of that money is much greater. And that money is borrowed at anywhere from 8½ to 12%. So it becomes a significant amount of money as the student must pay that back over a ten-year period. The higher costs also make it less likely the graduates of the SIUC Law School will be able to practice in central and southern Illinois. I raise that point because I understand it is a mission of the law school to help provide professionals to the communities of southern and central Illinois. I raise that point because even at current levels students are going to have a very hard time paying back their loans. I'll use myself as an example. I'm 33 years old. I came here with a wife and a child. My wife has worked full-time the entire time I've been in law school. I've worked all three years and I will work my third year. However, I will graduate here with about \$35,000 worth of debt plus interest. I'm interested in working for the state of Illinois because I'm interested in public service. However, with the salaries the state of Illinois provides, it will be very difficult for me to pay \$400 to \$500 a month back for my education and secure that type of position. I think, I'm speaking for my fellow students, that it is going to force people to go north to Chicago, to Indianapolis, to Paducah, to St. Louis simply to pay back loans. I understand really. The Board is not here to provide a living for lawyers. There's no question about that. However, I do want the Board to consider the fact that it is significantly driving up the cost of education and it will have an impact on this area. People will have to think twice about entering law school, especially your so-called non-traditional students, who as I understand are going to be an increasing number in all the graduate students in this school. People who have children, who have other responsibilities, will find it tough to simply pay the bills. I would like the Board to consider a smaller increase. As I said, we recognize we'd like the law school to go forward. An increase in the neighborhood of 20 to 25%, I believe, would meet that goal. If it turned out that we couldn't meet that goal, certainly the Board could consider this a year from now and



vote on an increase. At that time there would also be other factors, perhaps better cost estimates of the types of things that are proposed for the law school. Thank you very much.

Mr. Elliott stated that the Finance Committee had heard the same information earlier. He explained that it was fitting that he speak to this, not only as Chairman of the Finance Committee but also it is reasonably well known that he was one of the Board members who favors no tuition at all. He continued that that was not realistic. He explained that the Board's first job was to provide a superior education and to do that tuition is one of the funding means required. He commented that over the years it had been a bitter pill every year to have to vote for higher tuition, but that it was necessary, and the Board had tried to hold tuition down to the extent possible. He stated that SIU had been a leader in holding tuition down across the state, maybe not to the University's benefit, but to the state's benefit. He continued that in this particular situation, law school tuition had been held down too long and because of that the school and its quality education will suffer if these increases aren't made. He explained that the percentage of increase is high because the tuition is so low. He stated that in retrospect, the tuition should have been increased years ago because we now have to increase it at a higher rate. He stated that if you look at the comparison of dollars between this school and other schools you will find that after the raises SIU will be lower than other law schools in Illinois and lower than the majority of law schools of similar character across the country. He sympathized with students like Mr. O'Brien, but that this was something that had to be done in order to maintain the quality of education that these law students are entitled to. He stated he appreciated the interest of the Student Bar Association in its analysis of the situation. Unfortunately, he thought there was no other viable alternative, and he moved the Finance Committee's recommendation of approval.

The motion was duly seconded. The Chair called for a roll call vote on the matter. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Bob Ginter; nay, William L. Hall. The motion carried by the following recorded vote: Aye, B. B. Birger, Molly D'Esposito, Ivan A. Elliott, Jr., Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair stated that he seconded what Mr. Elliott had said; that these were very difficult decisions for the administration, the Chancellor, and everyone. He continued that in looking at the whole of the University and the good of the University, particularly the graduate schools, that these were reluctant decisions on the part of the trustees. He stated he appreciated Mr. O'Brien's comments and he certainly understood from whence he spoke.

The Chair stated that this meeting was a very happy one for the trustees in that the eleventh Lindell W. Sturgis Memorial Public Service Award was to be presented. He asked Mr. Elliott to make the presentations.

Mr. Elliott made the following statement:

I really appreciate the chance to give this award again on behalf of the Board of Trustees. This is a very happy occasion and to me is one of the great awards that is given by the University. It's a real pleasure to be allowed to do this.

Mr. Sturgis was on the Board of Trustees of this and its predecessor institution for nearly 30 years. He was a member of the Board after this University transferred from its normal-school status to the present university status for 20 years. He was Chairman for two years and was Vice-Chairman for many years. So it's in his tradition that we all come here and offer service to the University. He set a fine standard for all of us. His family created this award in his memory. It's typical of the type of service that Lindell provided for the southern Illinois community considering the type of award that he has presented and how it's made available to us. His wife, Viola, is still alive. She's not well and was unable to attend today. His daughters, Jean Easley and Sue Wetherington, ordinarily attend. Unfortunately, Jean is ill with a serious viral infection and Sue couldn't attend. I want to recognize Mr. and Mrs. Howard Miller, that's Lindell's sister and her husband, who have come to participate in this award for many years. They both passed away during the year. We miss having them here and have always enjoyed having them participate in this award.

We have two awards to be given today which is unusual. The eleventh Lindell W. Sturgis Memorial Public Service Award is one which is given each year to an employee of Southern Illinois University at Carbondale. The employee shall be recognized for his or her contributions to the state, area, nation, and community, and shall be based on non-job related activities. It's interesting that this first award typifies Lindell's service because this is for non-job related activities in the work that is done by the award recipient.

The second award that is being given today is the Professional Achievement Award. It was first presented to Rex Karnes in 1984 and it's being presented today for the second time. This award recognizes outstanding professional achievement in the area of public service by a member of the faculty or staff of Southern Illinois University at Carbondale. In giving this award, we started a recognition a few years ago that has worked very well. It's very fitting that we should ask the past recipients of the award to participate with us in recognizing the award winners today. These people have not only worked to win the award in the year in which it was given to them, but also all of them have continued to work for the University and for the southern Illinois community. It's really a joy to have as many of them here today as could come. I'd like to introduce past recipients of the award who are with us today: Bill O'Brien, first award winner; Carol McDermott, the third recipient; Betty Mitchell, the fifth recipient; Ed Shea, the sixth recipient; Erv Coppi, the eighth recipient; Arthur Aikman, the ninth recipient; and Patricia Black-Clay, the tenth recipient. I'd also like to recognize J. C. Garavalia, who was instrumental in beginning the award, and Dr. Rex Ball, President of the SIU Foundation. I'd like to recognize members of the Lindell W. Sturgis Memorial Public Service Award Committee: Jack Dyer, Chairman; Nancy Bowden; David Grobe; Dorothy Garsky; Loretta Ott; Mary Lou Higginson; Pat McNeil; Marianne Osberg; and Sharon Holmes.

I am pleased to move that this Board present the eleventh Lindell W. Sturgis Public Service Award to Jack W. Graham.

The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously. Mr. Elliott asked Dr. Graham to come forward. He recognized Dr. Graham and outlined for the Board the wide variety of activities in which he is currently and has been involved regarding community service. He presented Dr. Graham with a plaque and a check for \$500.

Dr. Graham made the following remarks:

Receiving the letter that announced this award was really quite a surprise. To be a part of this group of old friends of many years is a real privilege and a real honor. I certainly want to thank the Board and certainly the family of Lindell Sturgis for making this award possible, and for being singled out is really a surprise, and I hope I'll be worthy of this honor in the years to come. I knew Lindell when he was on the Board. One of my many duties in the 50s and early 60s was being in charge of commencement. It was always a pleasure to worry about a variety of details including transportation



for members of the Board on that day. We always had to check with Lindell to see whether he wanted to ride from the dinner scene out to the stage which was in the center of McAndrew Stadium. And whether he was going to ride or whether he was going to process was always an annual routine. Those of you who remember Minnie Mae Pitkin and Charlie Feirich, they always had a special concern for Lindell and it was always pleasant to talk with him. I am reminded of one year when Bill Howell provided me with an automobile that was a little less than perfect in its design; it was one of the old yellow cab cars that we had. I tried to explain what it was for and Bill Howell wanted to make a point in reminding the Board of the circumstances under which he had to operate at times. Through friendly persuasion and the help of his secretary, we were able to find a more recent model Chevrolet sedan for that day and the Board was served well. I hope that I can continue to serve both this University that has such an emphasis on service and be worthy of this award. Thank you very much.

Mr. Elliott announced that this was the second time the Lindell W. Sturgis Memorial Professional Achievement Award has been presented. He stated that the award recognizes outstanding professional achievement in the area of public service as a member of the faculty or staff of Southern Illinois University at Carbondale. He moved that the Board present the second Lindell W. Sturgis Memorial Professional Achievement Award to Dr. David Kenney.

The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously. Mr. Elliott asked Dr. Kenney to come forward. Mr. Elliott recognized Dr. Kenney's public and professional career. He presented Dr. Kenney with a plaque and a check for \$500.

Dr. Kenney made the following remarks:

Mr. Chairman, members of the Board, and friends, and that takes in almost everybody here. I would like to express my great appreciation for this award to the family of Mr. Sturgis whom I knew and to the Board which makes it possible. There is no recognition that I can imagine that could come to me that would mean more to me than this award coming as it does through the University from a long-time friend and servant of the University. I have been on many campuses as student, teacher, and visitor, and I can assure you that this campus and this University is a very special place. In the years that I was away from it, engaged in other service, I had the opportunity to gain the perspective that allowed me to understand that fully. Our students who come here feel it is a very special place for a number of reasons. That explains, I think, even though I've been technically retired for five years now, why I still go to campus almost every day through the week and find plenty of work to do there. There is no place that I can imagine that I would rather be, except of course in the comfort of my home. I appreciate this award so much. Let me tell you what I'm going to do with the check. It won't be used for that brass



nail for the plaque, Mr. Elliott. As soon as I can get down to the bank, I'm going to purchase a CD with it. Wanda and I plan to go to the Grand Canyon next year. A place that we've never been. And I plan to ride a mule to the bottom. This will be used for that purpose. Some of you historians may recall that President Theodore Roosevelt got enough money from Congress to send the Navy around the world by threatening when Congress was frugal to send it half-way around and leave it there. The mule and this very generous gift will get me to the bottom. A year from now I may send you a telegram asking you to help me get back up. But perhaps that same mule will carry me again to the top. Thank you so much. I feel greatly honored.

The Chair recognized Mrs. Graham and Mrs. Kenney seated in the audience.

The Chair announced that Illinois legislation provided that students from each campus annually elect a student trustee to the Board of Trustees. He stated that Bob Ginter, SIUE Student Trustee, will be retiring on June 30, 1990. He explained that Bob had represented his University very well and brought to this Board a very honest perspective of what was going on in the University and at Board meetings. He continued that Bob's deliberations with the Board had always been with concern for what was best for the University. He stated that the Trustees had very much enjoyed working with this young man; it had been a very happy, worthwhile, and fruitful experience on the Board's side and he hoped it had been for Bob. He reported that Bob had graduated from SIUE at the June commencement and that any employer who gets him was going to get a very fine, capable, and able young man. On behalf of the Board of Trustees he presented him with a Certificate of Appreciation for his service.

Mr. Ginter stated that his service on the Board had been a really good experience, an enjoyable time, and that he had met some wonderful people. He thanked everyone for making it a really good experience.

The Chair stated that there was a Current and Pending matter, for consideration of which unanimous consent had to be given. Mr. Elliott moved that the Board consent to consider the matter. The motion was duly seconded,

and after a voice vote the Chair declared that there had been unanimous consent to consider.

Mr. VanMeter read the following resolution:

RECOGNITION OF HOWARD WEBB

Resolution

WHEREAS, Howard Webb has served Southern Illinois University since joining the English faculty at Carbondale in 1956;

WHEREAS, He has ascended through the academic ranks becoming a full Professor in 1967;

WHEREAS, As a faculty member he has pursued excellence in teaching, research, and service:

His students have called him an outstanding teacher, both demanding and patient;

He is an accomplished scholar, having written about and commented on the works of Ring Lardner, Herman Melville, Edgar Allan Poe, Mark Twain, and Jack Kerouac and having edited a major work on Illinois Prose Writers;

And he has served on a multitude of committees and governance bodies. He served as a member of the University-wide Faculty Council, the predecessor to both the SIUE and SIUC Faculty Senates. He served as the President of the Carbondale Campus Faculty Council during the well-remembered 1969-70 school year. He also served as Chairman of the University Graduate Council during the 1970-71 academic year, and from 1971 to 1974 he was a member of the Faculty Advisory Committee to the Illinois Board of Higher Education;

WHEREAS, He served as Chairman of the Department of English at SIUC from 1967 through 1972, and in 1974 he joined the then Board of Trustees staff as Academic Affairs Officer;

WHEREAS, In 1979 he was named to serve as System Academic Officer in a reorganized Office of the Chancellor, and since 1985 he has served as Vice-Chancellor for Academic Affairs;

WHEREAS, In these more recent administrative roles, his service has been marked by careful attention to and support for the maturation of academic programs, by persuasive resistance to political intrusion into the academic enterprise and by gentle but persistent reminders that the most important work of the University takes place in the classroom, in the library and laboratory, and in the regions we most directly serve;

WHEREAS, The University was fortunate to have had his leadership, insight, and commitment to call upon during a period of phenomenal growth and incredible stress in the 1960s and early 1970s; and

WHEREAS, Few have lived the academic life more fully than Howard Webb, and few have given more to one institution than he has given to Southern Illinois University;

NOW, THEREFORE, BE IT RESOLVED, By the Board of Trustees in regular meeting assembled, That the exemplary service, commitment to excellence, and wise counsel provided by Howard Webb to Southern Illinois University, its students and faculty, its administration, and its Board of Trustees be formally recognized and honored; and

BE IT FURTHER RESOLVED, That the appreciation and gratitude of this Board of Trustees for his service and contributions be herewith expressed and recorded.

Mr. VanMeter commented that in the evolution of the Chancellor's office, SIU was very lucky to have a man of the sensitivity, the honesty, the professionalism, and the integrity of a Howard Webb who had the respect of his peers, of both universities which he served, of the Chancellor, and of the Chancellor's office. He continued that Dr. Webb was an unusual man, a man who has never had any problems with ego, who has known how to serve, and to be a gentle reminder to all of us of what scholarship is all about, and what a University is all about. He said if he was going to paint a picture of a man who has all of the attributes that you would like to see on a campus, who is willing to listen, who is willing to come to conclusions, willing to assist, willing to support, and to help, it would certainly be Howard Webb. He said he also married a very fine lady, Joyce, who has been a good helpmate through all the years, and she deserves some of the credit, too.

Mr. Elliott moved approval of the resolution. The motion was duly seconded.

Mr. Elliott stated that over the years there have been a lot of old-timers who have been with the University through thick or thin. He

continued that they have helped the Board of Trustees when it has been right and when it has been wrong. He said they told the Board when it had been wrong and made it stick. He stated they supported the University when it had been right and been wrong. He explained that they supported the institution when it had lots of money or little money, when times were tough or not tough. He stated that these old-timers have been one of the strongest characteristics of the University over the years, and it was to them that SIU owes a great deal for the progress the University's made. He said this in general about the old-timers because Howard Webb personifies this characteristic as well as any individual he knew.

The motion having been made and seconded, after a voice vote the Chair declared the motion to have passed unanimously.

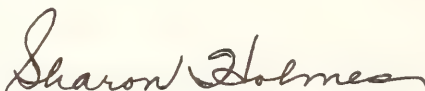
Dr. Webb thanked Mr. VanMeter and Mr. Elliott for their generous comments and the recognition which they provided. He stated there was nothing that a faculty member or an administrator disliked more than being unprepared. He said that his service on the Chancellor's staff, and before that on the staff of the General Secretary and the Chief of Board Staff, had been a pleasure. He continued that it had been fascinating, sometimes frustrating, and very fulfilling. He thanked everyone for the recognition and for making possible that fulfillment.

The Chair announced that a news conference would be held in the Mississippi Room immediately following the regular meeting and that lunch would follow in the Old Main Room. He announced that guests at the luncheon would be members of the Lindell W. Sturgis Memorial Public Service Award Committee, past recipients of the award, award recipients, Drs. Marion and Marvin Kleinau, Justyn Hindersman, Ann Marie Shepherd, and Patricia Welch.



Mr. Rowe moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

The meeting adjourned at 11:40 a.m.

  
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Sharon Holmes, Executive Secretary

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# ANNUAL REPORT

of the Board of Trustees  
Southern Illinois University

1990-91







ANNUAL REPORT  
of the Board of Trustees  
Southern Illinois University

1990-91



# Southern Illinois University - Board of Trustees

CARBONDALE, ILLINOIS 62901



June 30, 1991

The Honorable Jim Edgar  
Governor of the State of Illinois  
Springfield, Illinois 62706

Dear Governor Edgar:

We have the honor to submit to you herewith, in compliance with the law, the fortieth annual report of the Board of Trustees of Southern Illinois University for fiscal year July 1, 1990 to June 30, 1991.

Respectfully yours,

A handwritten signature in dark ink, appearing to read "George T. Wilkins, Jr.", written in a cursive style.

George T. Wilkins, Jr.  
Secretary  
Board of Trustees

GTW:sh





BOARD OF TRUSTEES  
(as of June 30, 1991)

B. Barnard Birger	Collinsville
Molly D'Esposito	Winnetka
Ivan A. Elliott, Jr.	Carmi
William L. Hall	Carbondale
Glen Hildebrandt	Edwardsville
William R. Norwood	Rolling Meadows
Harris Rowe	Jacksonville
A. D. VanMeter, Jr.	Springfield
George T. Wilkins, Jr.	Edwardsville

OFFICERS

A. D. VanMeter, Jr., Chairman  
Harris Rowe, Vice-Chairman  
George T. Wilkins, Jr., Secretary  
Sharon Holmes, Executive Secretary  
C. Richard Gruny, Board Legal Counsel  
Donald W. Wilson, Board Treasurer and  
Vice-Chancellor for Financial Affairs

COMMITTEES

ACADEMIC MATTERS COMMITTEE

William R. Norwood, Chairman  
William L. Hall  
A. D. VanMeter, Jr.

ARCHITECTURE AND DESIGN COMMITTEE

George T. Wilkins, Jr., Chairman  
B. Barnard Birger  
Harris Rowe

EXECUTIVE COMMITTEE

A. D. VanMeter, Jr., Chairman  
Harris Rowe  
George T. Wilkins, Jr.

FINANCE COMMITTEE

Ivan A. Elliott, Jr., Chairman  
Molly D'Esposito  
Glen Hildebrandt



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July 11, 1990

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MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
JULY 11, 1990

A special meeting of the Board of Trustees of Southern Illinois University convened at 6:04 p.m., Wednesday, July 11, 1990, in the Executive II Room of the Collinsville Holiday Inn, Collinsville, Illinois. The Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. Barnard Birger  
Mr. Ivan A. Elliott, Jr.  
Mr. William L. Hall  
Mr. Glen Hildebrandt  
Mr. William R. Norwood  
Mr. Harris Rowe, Vice-Chairman  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

Mr. Birger and Dr. Wilkins joined the meeting at 6:40 p.m.

The following member was absent:

Mrs. Julian D'Esposito

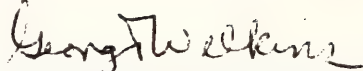
Also present were Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University, Dr. Earl E. Lazerson, President, SIUE, and Mr. C. Richard Grunty, Board Legal Counsel.

A quorum was present.

Mr. Rowe moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, to adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, William L. Hall, Glen Hildebrandt; nay, none. The motion carried by the following recorded vote: Aye, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr.; nay, none.



The meeting adjourned at 9:02 p.m.

A handwritten signature in cursive script, reading "George T. Wilkins, Jr.", positioned above a horizontal line.

George T. Wilkins, Jr., Secretary

July 12, 1990

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
JULY 12, 1990

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, July 12, 1990, at 10:25 a.m., in the Ballroom of the University Center, Southern Illinois University at Edwardsville, Edwardsville, Illinois. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. Barnard Birger  
Mr. Ivan A. Elliott, Jr.  
Mr. William L. Hall  
Mr. Glen Hildebrandt  
Mr. William R. Norwood  
Mr. Harris Rowe, Vice-Chairman  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following member was absent:

Mrs. Julian D'Esposito

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair announced that on July 11, 1990, at approximately 6:00 p.m. in the Executive II Room of the Collinsville Holiday Inn, Collinsville, Illinois, the Board of Trustees had held a special meeting to consider information regarding the appointment, employment or dismissal of employees or officers. He stated that the occasion was the evaluation of President Lazerson.

The Chair introduced Dr. Charlotte West, President of the SIUC Administrative and Professional Staff Council.

The Chair also introduced Mr. Glen Hildebrandt, SIUE Student Trustee, and announced that he had appointed Glen to the Finance Committee of the Board of Trustees.

Under Trustee Reports, Mr. Norwood reported that he had attended the annual meeting of the State Universities Retirement System on June 7 and 8. He stated that he had also attended a meeting of that system on July 5 and 6. He announced that Betty Hart, a member from the Board of Governors, was retiring to Arizona. He stated that the State Universities Retirement System had approved a project for a 37,000 square foot building. He continued that the project had originally been approved for 50,000 square feet, but that the staff had come up with an idea of imaging. He explained that imaging was a new technique in telecommunications wherein questions are accessed through the telephone system to a computer; so the Retirement System is moving more or less to a paperless operation as far as services to participants and annuitants. He stated that the total cost of the building will be around \$6-1/2 million, but SURS has bonding authority up to \$8 million. He explained that the cost of imaging, \$1.9 million, is included in the \$6-1/2 million cost. He stated that the imaging system was going to be expensive, but it would allow SURS to save money in the long run because it won't have to hire as many employees to handle as much paperwork. He reported that the State Universities Retirement System would celebrate its 50th anniversary in September, 1991.

Mr. Norwood reported that he had served on the State Universities Retirement System Board for about 15 years and has served as its Treasurer for quite a while. He explained that the State Universities Retirement System is the first retirement system to go forward to get legislation on tax-free bonds

July 12, 1990

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to build a building. He reported that the market value of the fund is over \$3.8 billion and that it was planning to invest up to \$100 million in venture capital.

With regard to the SURS meeting on July 5 and 6, Mr. Norwood reported that Batterymarch had been terminated as one of its active managers. He announced that Don Hoffmeister, Executive Director of SURS, was planning to retire at the end of 1991 so a nationwide search will be conducted. He stated that Heidrick and Struggles, Inc. had been selected as the search firm to aid in that search.

Mr. Norwood reported that he had attended two SIUC military commencements; one on June 9 at March Air Force Base and one on June 10 at Mare Island Naval Station. He reported that he had given the commencement addresses there. He reported there were about 111 graduates at March AFB and 15 at Mare Island.

Mr. Norwood stated that he had attended the NAACP Convention in Los Angeles where he was introduced to a gentleman from Boston, Massachusetts. He continued that during the conversation that gentleman stated that his daughter was going to medical school and explained that she had gotten into a MedPrep program at Southern Illinois University at Carbondale and that it had really made the difference in her getting into medical school. Mr. Norwood told the gentleman that he knew the program very well.

Mr. Elliott reported that he had attended a meeting of the Executive Committee of the SIU Foundation on June 27. He announced that under the reorganization of the Foundation its employees primarily are now University employees. He explained that since the Foundation Executive Committee and the Board of Trustees are interested in the running of the Foundation, a joint report to the Finance Committee, the Board of Trustees, and the Executive



Committee of the Foundation had been discussed. He continued that the report would be on the expenditure of funds as supervised by both the University and Foundation, scholarships and grants administered by the University, and the general costs and income. He explained that SIU still has a contract with the Foundation and that that will have to be modified because of the changes in the personnel handling in the Foundation.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, stated that the Committee had met this morning in the Mississippi-Illinois Room of the University Center, Southern Illinois University at Edwardsville, at 9:00 a.m. He gave the following report:

The first matter was Item L, Salary Increase Plans for Fiscal Year 1991. This was discussed and the Committee adopted the proposed resolution on the salary increase plans with an amendment. The original motion is published in the materials. The amendment is necessary because the administration does not recommend increases for those employees who are directly responsible to the Board; the Chancellor, the two Presidents, and other Board appointed officers. So it is necessary to bring them into the pattern that the action be amended. We've done this before. It's not considered appropriate for the Chancellor to recommend his own increase, for example. So the amendment is: "Be It Further Resolved, That the respective salaries of the Presidents, Chancellor, and Board appointed officers shall each be increased by a sum equal to the approved percentage of increase allocated by the State for salary increases, effective July 1, 1990." This is recommended to the Board of Trustees, but because of its importance is not placed on the omnibus agenda. The next matter, Item M, Operating RAMP Guidelines for Fiscal Year 1992, is very important because these are the guidelines given to the University people to draft RAMP. There weren't any changes in the Finance Committee meeting this morning which I think speaks well for the work done in the past. We've discussed this in the past and have polished this to the place that the Board and the administration pretty well see eye-to-eye on the way we need to go in making RAMP. If there are any items that need to be discussed, they should be discussed at this time. We won't be able to make many changes in September. This is recommended to the Board by the Committee, but it's not to be placed on the omnibus motion. Item S, Revision of Policy on Tax-Deferred Annuities [Amendment to 2 Policies of the Board D], was discussed. It's recommended for approval and that it be placed on the omnibus motion. The Architecture and Design Committee and the Finance Committee had two joint items. The first one is the project description summary, a proposed health and fitness center, SIUE. This was discussed by both Committees and both Committees have approved the plan and instructed the administration to go ahead with its implementation. This was a progress report and we approved the progress report. It will come back to us for final action. I'm announcing this on behalf of the Architecture and Design Committee as well as the Finance Committee. The Medical School Outpatient Care Center, also a joint item, was discussed. Both Architecture and Design and Finance Committees

recommend that the administration go ahead with plans and come back to us for final action. It was announced that the quarterly audit reports have been received and will be placed on the agenda if any member of the Finance Committee feels the need to place them on the agenda for discussion. The reports are well done and we congratulate the auditors and the people who are being audited. It gives us a good feeling of how good a job the University is doing taking care of its paper work. It was also announced that we have in draft a review of purchasing. It's not in hand yet, but it is in draft. It's awaiting purchasing responses. So we'll probably be talking about that at the September meeting.

Mr. Norwood, Chair of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

The first item was funding of programmatic requests for FY 1991. We received information that the SIU Board recommended \$6 million, the IBHE recommended almost \$2 million, but the governor and appropriations level are zero on both of them. We also had a retention report and some of the parameters that affect retention were discussed. We had two items that will come back to the Committee in September. One is the Conversion of the Master of Science Degree in Engineering with Three Concentrations to Three Master of Science Degrees in Civil, Electrical, and Mechanical Engineering, SIUC. The second item is the Fourth Annual Report to the Southern Illinois University Board of Trustees on Institutional Goals and Plans to Improve the Participation and Success of Minority, Women, and Disabled Students in Academic Programs; and the Recruitment and Retention of Minority, Women, and Disabled Faculty and Staff. We would like to recommend the following items for the omnibus motion: Items H, Approval of Reasonable and Moderate Extensions and Requests for Off-Campus Program Locations; N, Resource Allocation and Management Program (RAMP) Planning Documents, Fiscal Year 1991: (1) Executive Summary; (2) Planning Statements, Program Reviews, and New Program Requests, SIUC, Including Planning Statements, Program Reviews, and New Program Requests, Southern Illinois University School of Medicine; and (3) Planning Statements, Program Reviews, and New Program Requests, SIUE; and O, Reallocation of the Department of Computer Science from the College of Liberal Arts to the College of Science, SIUC. In the discussion of the College of Science receiving the Computer Science Department, we also discussed the possibility of the College of Liberal Arts and the College of Science talking to each other again about getting back together.

Dr. Wilkins, Chair of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

We ask that the following items be placed on the omnibus motion: Items P, Approval of Plans and Specifications and Authority for the Award of Contract: Construction of Ponds and Site Work, Phase I, Cooperative Fisheries Research Laboratory, SIUC; Q, Selection of Engineer: FY 1990 Capital Project, SIUC [Elimination of HVAC Water Cross Connections]; and R, Approval of Plans and Specifications and Award of Contracts: Construction of Building, Cooperative Wildlife Research, SIUC.

Under Executive Officer Reports, President Guyon reported that there had been an audit of grants and contracts, fiscal management area, and also a complete audit of the management of all federal funds within the University, which is many tens of millions of dollars. He continued that in both cases there were no findings. He commended the financial affairs people from SIUC.

Chancellor Pettit reported on the meeting of the Illinois Board of Higher Education in Mrs. D'Esposito's absence. He announced that William L. Hall had been elected for the third consecutive year as the statewide student representative to IBHE. He stated that this was the final meeting for Bill Eaton, faculty member at Carbondale, who has served as the statewide faculty representative to IBHE. He announced that the important item on the agenda was the staff proposal for a tuition subsidy program at Bradley University as an effort to meet the needs of an identified underserved area. He continued that under that proposal the so-called place-bound students, predominantly part-time, would enroll at Bradley University and would pay a tuition equal to the average of the public tuitions in the state and then Bradley University would be subsidized by the state out of tax money the difference between that and what they charge. He explained that this had been strenuously opposed by the Board of Regents because Illinois State and Sangamon State both have an interest in serving the needs in Peoria. He continued that the Board of Governors, the University of Illinois, and SIU also opposed this as a matter of principle and from the fear of the kind of precedent it establishes. He explained that while there was some precedent for using Illinois tax monies to support private higher education there was a limit to how far one ought to go in doing that and it was felt that the tuition subsidy was going beyond what that limit ought to be. It was argued that there was no policy context for it and, as a matter of fact back in 1984 when there was a study done on



underserved areas, the draft report had recommended this very approach but the final report had very explicitly taken it out. He continued that not only was there no authority for this, but there had been a conscious decision back in 1984 not to use this approach. He reported that the matter carried on a vote of eight to five. It was stated that this was only a pilot program, that it was not going to happen elsewhere, but if you go back and check that 1984 report you'll find that in the draft there were twelve such areas in the state where this same approach could take place. He reported that only one of the public members voted with the four system representatives on that issue.

Chancellor Pettit reported on the legislative activity. He commended Garrett Deakin, Executive Assistant for External Relations, for the marvelous legislative effort he and other legislative staff gave to SIU. Dr. Pettit stated that an effort will be made in the fall session to get explicit legislative authority to use appropriated funds to pay retirement benefits for auxiliary enterprise employees. He reported that the legislature had adopted a resolution on tuition wherein there would be created a study group consisting of the chairmen and ranking minority members of the House and Senate Higher Education Committees, and also one member from each governing board, and one student from each of the four systems. He continued that that group will study tuition from a variety of perspectives, holding hearings, and will report in January, 1991. He continued that in the interm everyone is admonished from raising tuition until that group has reported. He explained that Don Wilson, Vice-Chancellor for Financial Affairs, was heading the University-wide task force on tuition which should issue an interim report in November.

The Chair stated that the University should watch very closely the matter of the state subsidizing Bradley University. He stated that there was not going to be lots of additional dollars under any circumstances and it behooves us to husband every one of those dollars that we possibly can.



The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
MAY, 1990, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of May, 1990, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and this report is hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

INFORMATION REPORT: APPROVAL OF REASONABLE AND MODERATE  
EXTENSIONS AND REQUESTS FOR OFF-CAMPUS PROGRAM LOCATIONS

This report contains information on all actions in the category of reasonable and moderate extensions and all requests for approval of off-campus program locations since the report of December 14, 1989, and on one earlier action.

1. Requests for Approval of Off-Campus Program Locations Approved by the Chancellor Before December 14, 1989:

B.S. Degree Program in Vocational Education Studies (Education, Training, and Development Specialization) in the Rend Lake and the Shawnee Community College Districts (#521 and #531), SIUC. Continues under consideration by the IBHE staff.

2. Requests for Approval of Off-Campus Program Locations Approved by the Chancellor Since December 14, 1989:

B.S. Degree Program in Industrial Technology (Manufacturing Specialization) in the Joliet Community College District (#525), SIUC. Under consideration by the IBHE staff.

Master of Public Administration Degree Program in the Bellevue Area Community College District (#522), SIUE. Under consideration by the IBHE staff.

3. Reasonable and Moderate Extensions Approved by the Chancellor Since December 14, 1989:

Restructuring the Baccalaureate Degree Program in Speech Communication, SIUC. Accepted by the IBHE staff.

Change of Department and Degree Program Titles from "Botany" to "Plant Biology," SIUC. Accepted by the IBHE staff.

Clarification of the Requirements for the M.A. Degree Program in English and Addition of a Concentration in Creative Writing, SIUC. Accepted by the IBHE staff.

Change in Title and Curriculum of the Ecology Specialization in the Undergraduate Degree Programs in Biological Sciences to Ecology, Evaluation, and Environment, SIUE. Accepted by the IBHE staff.

Center for Rural Health and Social Service Development, SIUC. Under review by the IBHE staff.

Change in Title of M.S. and Ph.D. Degree Programs from "Chemistry" to "Chemistry and Biochemistry," SIUC. Under review by the IBHE staff.

SCHEDULE OF MEETINGS OF THE BOARD OF TRUSTEES FOR 1991

As a traditional practice and for convenience in meeting certain provisions of the Open Meetings Act, Board meetings have been scheduled on an annual basis. Custom has called for scheduling alternate meetings on alternate campuses of the University, and recent practice has identified the second Thursday of each month as the regular meeting date. Approval is requested for the schedule listed below:

February 14, 1991	Southern Illinois University at Carbondale
March 14, 1991	Southern Illinois University at Edwardsville
April 11, 1991	Southern Illinois University at Carbondale
May 9, 1991	Southern Illinois University at Edwardsville, East St. Louis Center
June 13, 1991	Southern Illinois University School of Medicine, Springfield
July 11, 1991	Southern Illinois University at Edwardsville
September 12, 1991	Southern Illinois University at Carbondale
October 10, 1991	Southern Illinois University at Edwardsville
November 14, 1991	Southern Illinois University at Carbondale
December 12, 1991	Southern Illinois University at Edwardsville

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) PLANNING  
DOCUMENTS, FISCAL YEAR 1992: EXECUTIVE SUMMARY

The SIU RAMP Planning Documents set forth priorities, plans, and program and related resource needs for Fiscal Year 1992 and the short-range future. They contain the following sections: (1) Planning Statements; (2) a Five-Year Program Development Schedule; (3) Reports on Program Reviews: (a) Academic Programs, (b) Research and Public Service Centers and Institutes, (c) Support Functions; and (4) New Program Requests. In addition, the SIUC and SIUE Documents contain reports updated from last year on reviews of the General Education programs and on the assessment of undergraduate student learning outcomes.

Operating RAMP Guidelines for Fiscal Year 1992 require that funding for program requests, exclusive of Special Requests, "should not exceed 3% of the previous year's total appropriated budget base (excluding retirement contributions)." Programmatic requests this year were calculated using the Senate recommended budget level to determine the 3% base. Because of uncertainty as to what the final budget level will be, Expanded/Improved Requests and Special Analytical Studies requests are being deferred until September.

Some elements in each of the Planning Documents deserve highlighting:

SIUC

Last year we began the practice of combining the SIUC and the School of Medicine Planning Documents in one notebook and presenting the request for approval in a single Board matter to reflect the fact that the School of Medicine is a component of SIUC. That practice is continued this year, and will follow hereafter.

We are renewing our request for funding for a Ph.D. program in Physics (\$119,000) for SIUC. Last year, as a part of the FY 1991 RAMP request, the Board approved the Ph.D. program in Physics, and since that time, the proposal has continued under review by the Illinois Board of Higher Education and its consultants. There have been delays in getting consultant responses, and a final determination with respect to the IBHE staff recommendation has not been forthcoming. We hope in this cycle to obtain IBHE approval. Therefore, we are repeating the funding request approved by the Board of Trustees last year, adjusted for inflation.

The proposal for M.A., M.S., and Ph.D. programs in Mass Communications (\$154,800) is intended to enhance teaching, research, and service within the mass communication units at SIUC. The proposal would replace four existing graduate degree programs: the Master of Arts, the Master of Science, and the Doctor of Philosophy in Journalism and the Master of Arts in Telecommunications within the Department of Radio/Television with a Master of Arts, Master of Science, and Doctor of Philosophy in Mass Communication.



Since 1982, Southern Illinois University School of Medicine has been considering the problems of dementing diseases, with individuals throughout the School collaborating in clinical and basic research. Clinical services have been developed throughout the state to support diagnosis and treatment. The School of Medicine now seeks permanent establishment by the Board of Trustees of Southern Illinois University and the Illinois Board of Higher Education of a Center for Alzheimer Disease and Related Disorders. No new state resources are being requested for the Center.

#### SIUE

The B.S. in Management Information Systems proposal (\$147,600) is a request for the creation of an undergraduate degree program in management information systems (MIS). The major objective of the program is to prepare students for positions in management information systems or business-related computer positions in the area served by SIUE.

The Master of Social Work proposal (\$354,184) has as objectives: (1) preparation of advanced social work practitioners in children and family services or in community health care services; and (2) preparation of advanced social work practitioners who will take an active professional role in the social development of SIUE's service region.

#### Conclusion

As noted earlier, all Expanded/Improved Requests, Special Analytical Studies will be presented in September as an amendment to today's request. By that time, the FY 1991 budget level will be known, and we will be able to prepare an amendment to today's request.

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) PLANNING  
DOCUMENTS, FISCAL YEAR 1992 (PLANNING STATEMENTS, PROGRAM  
REVIEWS, AND NEW PROGRAM REQUESTS), SIUC, INCLUDING RESOURCE  
ALLOCATION AND MANAGEMENT PROGRAM (RAMP) PLANNING DOCUMENTS,  
FISCAL YEAR 1992 (PLANNING STATEMENTS, PROGRAM REQUESTS, AND  
NEW PROGRAM REQUESTS), SOUTHERN ILLINOIS UNIVERSITY SCHOOL  
OF MEDICINE

#### Summary

The Fiscal Year 1992 RAMP Planning Documents summarized in this matter have been prepared in accordance with current guidelines promulgated by the Illinois Board of Higher Education (IBHE) and in conformity with University planning processes. They present the University's programmatic priorities and goals for Southern Illinois University at Carbondale (SIUC) and the School of Medicine (SOM) for Fiscal Year 1992 and a planned schedule of initiatives for the short-range future.



Planning Statements are included for undergraduate education quality; campus prioritization of doctoral programs; enrollment management planning; research initiative planning for neural networks, aquaculture, recreation and tourism, and materials science; and the College of Communications and Fine Arts. Planning Statements for the School of Medicine address maintaining excellence through equipment replacement, implementation of a situated learning track, support for staff recruitment and retention, and support for the prematriculation and medical biotechnology programs. Opportunities for initiative are also discussed as they relate to facilities operations and maintenance, and graduate programs.

Reviews of academic and support functions conducted during Academic Year 1989-90 are reported for both SIUC and the School of Medicine. Review schedules for academic and support functions and for organized research and public service units are also included.

New Program Requests for SIUC for Fiscal Year 1992 include the resubmission of the request for a Ph.D. in Physics and a request for M.A., M.S., and Ph.D. programs in Mass Communications. For the School of Medicine we are submitting a New Program Request for a Center for Alzheimer Disease and Related Disorders. Expanded and Improved Program Requests and a Special Analytical Study for Fiscal Year 1992 will be submitted as amendments to the RAMP Planning Documents to the Board at its September 13, 1990 meeting.

#### Rationale for Adoption

These documents provide a comprehensive and systematic plan for the utilization of resources and initiation of programming for Fiscal Year 1992 for SIUC, including the School of Medicine at Springfield. They are the official documents by which SIUC communicate its priorities, plans, and resource needs to the Chancellor and are used subsequently by the Chancellor in communicating University needs to the Board of Trustees, and the IBHE. The Documents originate from an ongoing planning process which identifies directions in which the institution may move while assessing the current status of existing programs.

#### Considerations Against Adoption

University officials are aware of none.

#### Constituency Involvement

The Planning Statements and New Program Requests have been developed following broad involvement of students, faculty, and staff within the respective academic and support units. In all instances, the Documents carry the recommendation of the various program directors and deans. In preparing the various requests, SIUC officials have followed the regular planning process to identify priorities and have sought the recommendations of the constituencies affected. Academic program requests from the University have been recommended either by the Graduate Council or the Faculty Senate, and for the School of Medicine by the Executive Committee.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, subject to authority reserved to this Board to make such modifications, changes, or refinements herein as it deems appropriate in reviewing RAMP Documents, the RAMP Planning Documents for Fiscal Year 1992 for Southern Illinois University at Carbondale, including Southern Illinois University School of Medicine at Springfield, be and are hereby approved as presented to the Board this date; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with policies of Southern Illinois University.

SIUC NEW PROGRAM REQUESTS

Ph.D. in Physics \$119,000

A broad-based doctoral program in physics with an emphasis on physical phenomena related to materials science, coal, and coal-related materials is proposed. The program would enhance existing scientific and engineering disciplines within the University and provide highly trained physicists to meet the increasing demand for these scientists.

M.A., M.S., Ph.D. in Mass Communications \$154,800

This proposal would replace four existing graduate degree programs (M.A., M.S., and Ph.D. in Journalism) in the School of Journalism and the Radio/Television Department (M.A. in Telecommunications) at Southern Illinois University at Carbondale with a set of three innovative, well-integrated degree programs in mass communication. Their overall intent will be to enhance teaching, research, and service within the mass communication units on the Carbondale campus. The new programs would permit (a) implementation of a curriculum which better serves student and societal needs; (b) more efficient use of current resources and personnel; (c) recruitment and retention of high quality faculty; (d) recruitment of higher quality students; and (e) development of a productive, innovative mass communication research effort.

Center for Alzheimer Disease and Related Disorders

\$ - 0 -

In 1982, Southern Illinois University School of Medicine began considering the problems of dementing diseases as a focus for interdepartmental activity. Since that time, interested individuals throughout the School have collaborated in clinical and basic research. Research is underway to investigate both basic mechanisms and new treatments. Clinical services have been developed throughout the state to support diagnosis and treatment. There exists no other institution or program downstate at this time that can fulfill this need. Southern Illinois University School of Medicine has become a referral center of established national and international reputation and proven excellence. CADRD now seeks permanent designation by the Board of Trustees of Southern Illinois University and the Illinois Board of Higher Education.

TOTAL NEW PROGRAM REQUESTS

\$273,800

TOTAL NEW STATE RESOURCES REQUESTED FOR PROGRAMS,  
FISCAL YEAR 1992, SOUTHERN ILLINOIS UNIVERSITY  
AT CARBONDALE

Requested New  
State Appropriations

New Program Requests

Ph.D. in Physics	\$119,000
M.A., M.S., Ph.D. in Mass Communications	154,800
Center for Alzheimer Disease and Related Disorders	-0-

Total New Program Requests

\$273,800

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) PLANNING  
DOCUMENTS, FISCAL YEAR 1992 (PLANNING STATEMENTS,  
PROGRAM REVIEWS, AND NEW PROGRAM REQUESTS), SIUE

Summary

The SIUE mission statement approved by the Board of Trustees in 1985, and included in RAMP 1987, continues to reflect the University's purposes and directions. The Planning Statements describe the ways in which SIUE is fulfilling its mission through specific plans for FY 1992. The Statements contain seven principal sections: Institutional Values and Mission; Enhancing the Quality of Undergraduate Education; Extending Educational Opportunity; Working with Elementary and Secondary Schools and Community Colleges to Improve the Quality of Education; Advancing Economic Development; Carrying Out the Regional Commitment of the University; and Supporting the Educational Environment. A Five-Year Program Development Schedule follows the Planning Statements.



The RAMP Program Review section includes a description of the review process, unchanged from that which was submitted in RAMP 1987; the results of all program reviews conducted in 1988-89; a review schedule for all academic programs; a report on external reviews; the results of reviews conducted for three research and public service units (The University Museum, the Center for Advanced Manufacturing and Production, and University Services to East St. Louis); a review schedule for research and public service units; the results of this year's support unit reviews; and a schedule for support unit reviews.

Two additional reports are also included in the Planning Documents, a Review of Undergraduate Education at Southern Illinois University at Edwardsville and an Update of Assessment Information.

Two New Program Requests are presented and described. The New Program Requests are for the B.S. in Management Information Systems and for the Master of Social Work. Other programmatic requests and any Special Analytical Studies for FY 1992 will be submitted to the Board at its September 13, 1990 meeting.

#### Rationale for Adoption

The institutional mission statement continues to express the objectives of SIUE. The program evaluation procedures and the results of all reviews respond to and reflect the needs of the institution and conform to Illinois Board of Higher Education requirements. The New Program Requests are appropriate to SIUE's instructional and service priorities, and the funding levels sought are appropriate to program needs.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The Planning Statements have been reviewed by the appropriate administrators and staff. Internal program evaluation information is the result of extensive committee involvement through the Graduate Council and the Curriculum Council of the Faculty Senate, as well as substantial administrative consideration. The New Program Requests were evaluated and ranked by the University Planning and Budget Council. The President, SIUE, subsequently recommended them to the Chancellor.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, subject to authority reserved to this Board to make modifications, changes, or refinements herein as it deems appropriate in reviewing RAMP Documents, the RAMP Planning Documents for Fiscal Year 1992 for Southern Illinois University at Edwardsville be and are hereby approved as presented to the Board this date; and



BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with prevailing practices of Southern Illinois University.

#### SIUE NEW PROGRAM REQUESTS

##### B.S. in Management Information Systems

\$147,600

This proposal is a request for the creation of an undergraduate degree program in management information systems (MIS). The proposal was developed in concert with the MIS Advisory Committee, a group of MIS executives from the area served by SIUE. Currently, MIS students are prepared under the MIS specialization in the Bachelor of Science in Business Administration degree program (BSBA). The major objective of the proposed program is to prepare students for positions in management information systems or business-related computer positions in the area served by SIUE. Current levels of financial support for the program need to be increased in order to permit the employment of one additional faculty member and the purchase of necessary computer hardware and software.

##### Master of Social Work

\$354,184

This proposal seeks approval of and funding for a master's degree in Social Work (MSW) at SIUE. The objectives of the MSW program are: (1) Preparation of advanced social work practitioners in one of two areas of specialization service: children and family services or community health care services; and (2) Preparation of advanced social work practitioners who will take an active professional role in the social development of the University's service region. There is no evidence that this program will compete with other graduate social work programs in the state. Program faculty will consist of the four current faculty of the SIUE undergraduate social work program and four additional positions. A request for the establishment of a new academic unit, the Department of Social Work, in response to requirements of the Council on Social Work Education will be forthcoming.

##### TOTAL NEW PROGRAM REQUESTS

\$501,784

NEW STATE RESOURCES REQUESTED FOR NEW PROGRAMS, FISCAL YEAR 1992, SIUE

<u>Program</u>	<u>Requested New State Appropriations</u>
<u>New Program Requests</u>	
B.S. in Management Information Systems	\$147,600
Master of Social Work	<u>354,184</u>
TOTAL NEW PROGRAM REQUESTS, SIUE	\$501,784

REALLOCATION OF THE DEPARTMENT OF COMPUTER SCIENCE  
FROM THE COLLEGE OF LIBERAL ARTS TO THE COLLEGE  
OF SCIENCE, SIUC

Summary

This matter proposes the reallocation of the Department of Computer Science administratively, fiscally, and programmatically from the College of Liberal Arts to the College of Science.

Rationale for Adoption

On November 17, 1972, the Board authorized the establishment of a separate College of Science, initially composed of six units then affiliated with the College of Liberal Arts and Sciences. In its original action, the Board also recognized that for three other related departments, among them the Department of Computer Science, "the alternative to affiliate with the College [of Science] is of course to be open to these units." The Department of Mathematics exercised this option in 1986, following Board approval on December 17, 1985.

The College of Liberal Arts consists of departments in two areas: social sciences and humanities. The discipline of computer science is not a field in the humanities or the social sciences. It is, however, considered by professional associations and practically all institutions of higher learning as belonging to the natural sciences or engineering. Specific reasons for, and the benefits from, the new alignment are detailed in the attached proposal.

Considerations Against Adoption

The proposal does not have the approval of the Dean of the College of Liberal Arts, and the College of Liberal Arts Council expressed opposition to it.

### Constituency Involvement

The proposal has the strong support of the Chair and faculty of the Department of Computer Science. The faculty voted 13-1 in favor of it. The Dean of the College of Science and the departmental chairs in the College are unanimous in their support of it. The proposal has been reviewed by and received endorsements from the Faculty Senate and the Graduate Council. The Graduate Dean and the Vice-President for Academic Affairs and Research recommend approval, and the President has endorsed these recommendations to the Chancellor.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Department of Computer Science be reallocated from the College of Liberal Arts to the College of Science, SIUC, effective July 16, 1990; and

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University is authorized to take those actions necessary to implement the reallocation without further action by this Board.

### PROPOSAL TO REALLOCATE THE DEPARTMENT OF COMPUTER SCIENCE TO THE COLLEGE OF SCIENCE

The faculty of the Department of Computer Science are proposing the reallocation of the Department from the College of Liberal Arts to the College of Science. This document will present the chronology leading to this proposal, followed by the rationale, benefits, and programmatic and resource effects.

### Chronology

Deliberations pertaining to the appropriate college affiliation of the Department of Computer Science can be traced back to 1972. On November 17, 1972, the Board of Trustees of Southern Illinois University passed a resolution for the establishment of a separate College of Science composed of six units which were then part of the College of Liberal Arts and Sciences. At that time, the Board formally recognized that for three other Departments which remained in the newly restructured College of Liberal Arts "the alternative to affiliate with the College (of Science) is of course to be open" [Annual Report of the Board, 1972-1973, vol. 1, pp. 629]. The Department of Computer Science was one of those departments to be given this opportunity.

For many years, this alternative was considered but not acted upon. In the Fall of 1988, the faculty decided to undertake a review of the Department's College affiliation. The Vice-President and the Dean were informed of this development and their guidance was sought to study the issue. A Departmental committee was charged with carrying out the study. This Committee's work took approximately six months. After apprising the Dean of its work, the Committee reported its findings to the faculty. The faculty then voted to recommend that the Department of Computer Science leave the College of Liberal Arts and become affiliated with the College of Science. This recommendation was communicated to the Vice-President on October 27, 1989.



### Rationale

A college in a university represents disciplinary clusters with a common thread and viewpoint. In this sense, the College of Liberal Arts at SIUC is composed of two groupings: social sciences and humanities. The discipline of computer science cannot be thought of as either.

Computer science is a natural companion to Mathematics or Electrical Engineering, and should be located in the same college as one of these two Departments. In practically every comprehensive university where engineering, science, and liberal arts form three separate colleges, the Computer Science Department would be found in the College of Science or Engineering, and not in Liberal Arts. The issue of computer science's intellectual home was clearly drawn in the report titled Computing as a Discipline [ACM, January, 1989; IEEE Computer, February, 1989]. This report, written by leading experts and endorsed by ACM and IEEE, leaves no doubt that computer science is a technology oriented discipline and is not part of the humanities nor social sciences. The rest of the world, including all funding agencies and other national institutions, associate our discipline with natural sciences or with engineering. So long as the Department remains in the College of Liberal Arts, it will be perceived as out of tune with the discipline and behind the times. In addition, the Department will continue to have an image problem to overcome. It is also relevant to note that the Department's graduates are professional specialists and its faculty are "scientists" in a basic and traditional sense. Collegiality in a professionally positive and productive sense does not, and possibly could not, exist between Computer Science and other College of Liberal Arts Departments. In this regard, it is not surprising that the Department feels increasingly isolated in its current setting.

Considering its past and future evolution and its laboratory orientation, computer science is a discipline much closer to the units in the College of Science. In its instructional and research missions the Department shares a common approach and scientific methodology with colleagues in the College of Science. The University should not ignore the side effects and negative implications of a collegiate misalignment or clustering. The proposed move is indeed in the best interest of the University.

### Benefits

The Department approached the issue of college affiliation very seriously and considered all aspects from the vantage point of students, programs, faculty, and the University. The recommendation to become affiliated with the College of Science is neither the outcome of a whim or conflict nor the result of expectations of a pot of gold or personal benefits. The recommendation is simply the natural outcome of a realization that computer science programs and students, the faculty, and University would be better served if the Department were affiliated with the College of Science.



The primary benefits to be derived can be identified as: finding the natural home; enhancing programs; attracting new, high quality students; developing special synergy with other disciplines and departments; improving opportunities for research, external funding, and joint projects. If this proposal is approved, computer science students, in all likelihood, would gain a more focused scientific identity. Recruiters, who normally expect a scientific and engineering orientation in computer science graduates, would not puzzle over why the Department is located in the College of Liberal Arts and possibly develop an unfavorable bias. Prospective students and their parents have commented on the fact that in other universities under their consideration, the Department was located in a different college. In some cases this issue alone may have led to a decision against SIUC.

In addition to recruitment of quality students and the placement of computer science majors, the faculty has concluded that the Department's current college affiliation may constitute a liability in attempts to achieve research funding and other external contacts. It is possible that funding agencies and outside resources are adversely affected and form negative perceptions about the Department due to its college affiliation. The faculty have strongly indicted that the removal of this real or perceived liability would increase the prospects of research and equipment proposals being favorably considered.

Timely and positive action on this proposal will also improve the morale, contribute to the stability and overall health of the unit, and energize the faculty and students to work harder and accomplish more.

#### Programmatic and Resource Effects

The College of Liberal Arts and its programs are experiencing an upsurge of student interest. Recently some new departments have joined the College. Therefore, the impact of this proposal on the College of Liberal Arts should be minimal.

The Department of Computer Science carefully studied the requirements of its academic programs and the requirements of the College of Science. The quality of computer science programs and the service provided to students and the University community would neither diminish nor be adversely affected. It is expected that the instructional and research missions of the Department would experience both qualitative and quantitative improvements following the reallocation. This expectation is shared by the College of Science, which is in favor of the proposed reallocation and would welcome the Department.

The Department of Computer Science has not been promised nor does it expect to receive any additional resources as a result of the proposed reallocation. At the same time, the Department expects that its current resources will not be diminished. It is hoped that the Deans of the two colleges and the Vice-President will provide the necessary resource assurances to implement the transfer if the proposal to reallocate is approved.

APPROVAL OF PLANS AND SPECIFICATIONS AND AUTHORITY  
FOR THE AWARD OF CONTRACT: CONSTRUCTION OF PONDS  
AND SITE WORK, PHASE I, COOPERATIVE FISHERIES  
RESEARCH LABORATORY, SIUC

Summary

This matter seeks the approval of plans and specifications and requests that members of the Executive Committee of the Board be authorized to award the contract for this project.

The estimated cost of this first phase of the work is \$200,000. Funding for the first phase will come from state appropriations through the Academic Affairs research budget.

Rationale for Adoption

At its meeting on May 10, 1990, the Board of Trustees gave project and budget approval to a multiphased project to construct a water reservoir and approximately 100 research ponds at the Touch of Nature facility for the Cooperative Fisheries Research Laboratory. The estimated cost of the total project was \$1,000,000 with funding to come from state appropriations and from state and federal research grants.

The estimated cost of the first phase of the project is \$200,000. Funding is to come from state appropriations through the Academic Affairs research budget. Because the first phase processes of preparing plans and specifications and of advertising for bids require considerable amounts of time, it is necessary to delay the bid opening until the first week of July, 1990. In order that this work may be completed during the summer construction season, it is requested that the members of the Executive Committee of the Board of Trustees be authorized to award the contract for the work in this first phase.

Mr. Charles Pulley, AIA, has reviewed the first phase plans and specifications and recommends their approval.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) Upon a favorable recommendation by the Architecture and Design Committee, the members of the Executive Committee of the Board of Trustees be and are authorized to award the contract for the first phase of this project.
- (2) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

SELECTION OF ENGINEER: FY 1990 CAPITAL PROJECT, SIUC  
[Elimination of HVAC Water Cross Connections]

Summary

This matter seeks the approval of a professional engineering firm for the preparation of plans and specifications of an FY 1990 capital project, elimination of HVAC water cross connections.

Rationale for Adoption

At its regular meeting on December 14, 1989, the Board of Trustees gave project approval and selected architects and engineers for several projects in the FY 1990 capital budget. One of those approved projects concerned the elimination of HVAC water cross connections at several locations on campus. Approval was also given for the Physical Plant Engineering Service to prepare the plans and specifications for the work.

The University has received a request from the Capital Development Board (CDB) to rescind its action regarding the recommendation for the Physical Plant Engineering Service, and to replace it with the recommendation of an outside professional engineering firm. In response to that request, the recommendation is being rescinded, and a qualified outside professional firm is recommended. The members of the Board of Trustees Architecture and Design Committee have been informed of the selection procedure of this firm.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The approval of the project to eliminate HVAC water cross connections be and is hereby reaffirmed, and the firm of Robert Burkhardt and Associates, Chicago, Illinois, be and is hereby recommended to the Capital Development Board to provide the engineering services.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

### APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF CONTRACT: CONSTRUCTION OF BUILDING, COOPERATIVE WILDLIFE RESEARCH, SIUC

#### Summary

This matter seeks the approval of plans and specifications and the award of contract to construct an annex building for the Cooperative Wildlife Research program.

The estimated cost was \$150,000. The recommended bid is \$142,335. Funding for this work will come from nonappropriated funds through the Academic Affairs budget and through the Campus Services budget in equal parts of approximately \$75,000 each.

#### Rationale for Adoption

At its meeting on February 8, 1990, the Board of Trustees gave project and budget approval to a proposal to construct an annex building for the Cooperative Wildlife Research program.

The estimated cost was \$150,000. The combined low bids significantly exceeded the budget. Consequently, the contract for the general work is recommended at this time, and the remaining parts of the project will be revised to bring them within budget for future awards.

Mr. Charles Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Not pertinent to this matter.



### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The general contract to construct a building for the Cooperative Wildlife Research program be and is hereby awarded to B & H Construction Co., Murphysboro, Illinois, in the amount of \$142,335.
- (2) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

### REVISION OF POLICY ON TAX-DEFERRED ANNUITIES [AMENDMENT TO 2 POLICIES OF THE BOARD D]

#### Summary

The policy set forth in 2 Policies of the Board D authorizes the administration of a tax-deferred annuity program for the voluntary participation of University faculty and staff. It also defines the qualifications which must be met by companies offering 403(b) and 403(b)(7) tax-deferred annuities to faculty and staff. This proposed amendment to Board policy substantially replaces the existing language to revise policy with respect to administration of the program, conditions of agreements with employees, and conditions for approval of participating companies. The amendment also deletes the "grandfather clause" for the original five participating companies and transfers appeals of administrative decisions to the Chancellor from the Personnel Policy Committee in some cases and the Board in some others. A number of qualification standards are left to the discretion of the Chancellor.

#### Rationale for Adoption

The standards in the existing policy have resulted in a proliferation of companies on the University's approved list. Employees wishing to enroll in a tax-deferred annuity are faced with making a selection among thirty companies. Given the number of companies, each of which may have multiple contract options, it is not possible for the University to prepare and provide factual comparative information to assist employees in their decision making or to monitor adequately the quality of service these companies provide. Thus, the burden for seeking information and weighing the various options rests entirely on the employees. If a company is inaccurate in its calculation of the employee's maximum exclusion allowance and the employee over excludes earned income through one of these plans, both the employee and the University could be liable to significant penalties.

Other university systems in our state have each limited participation to a maximum of five or six companies which have been selected on the basis of product quality and customer service/satisfaction. The large number of companies participating in the SIU program makes it very difficult to monitor the service agents are providing to our employees, and to ensure that the Board policy and related University procedural requirements are met consistently.

The existing policy specifies general criteria governing the approval of companies. While the criteria are readily verifiable: licensure, accessible agents, Best's rating, variety of contracts offered, and so on, they do not sufficiently address the quality of the company's product or service. The present criteria have not prevented the addition of otherwise "undesirable" companies to the list. The existence of the "grandfather" clause precludes removal of such companies from the list, even if removal is justified on the basis of poor service, failure to submit needed maximum exclusion allowance calculations, or to meet other requirements specified in the policy. The proposed policy would set more stringent standards and allow a more active approach to the selection of tax-deferred annuity options to be offered to the employees of the University. A number of companies will probably not be able to meet these new standards.

#### Considerations Against Adoption

As a result of this policy change a number of companies will no longer qualify for the privilege of selling additional tax shelter products to University employees. Their customers (University employees) may wish to continue with those companies. Provision is made that employees already contributing to a plan of a company which becomes ineligible will be allowed to continue to do so.

#### Constituency Involvement

This proposal would implement recommendations made by a Task Force on Tax-Deferred Annuities to the System Personnel Policy Committee. The Task Force consisted of benefits officers from SIUC, SIUE, and the SIU School of Medicine.

Constituency group involvement has not been sought directly on this issue. As with all items appearing on the Board of Trustees agenda, however, opportunities for comment are provided at open meetings of the Board.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 2 Policies of the Board D be amended by replacing existing language as follows:

#### D. Tax-Deferred Annuities

##### 1. Administration of the Tax-Deferred Annuity Program.

The Chancellor of The Southern Illinois University System is authorized to direct payments for eligible employees to insurance companies for annuities or to custodial accounts for investment in regulated investment company stock, thus providing retirement benefits as described in Sections 403(b) and 403(b)(7) of the Internal Revenue Code respectively. A Tax-Deferred Annuity Program in compliance with all related statutes shall be administered on a voluntary basis for all University faculty and staff members by those companies authorized by the Chancellor pursuant to this policy. The Chancellor is further authorized to submit such program, as required, to the Director of the Department of Central Management Services for approval.

- a. This program shall be administered by the Chancellor who shall have the authority to prescribe such additional Guidelines deemed necessary to accomplish the purposes set forth in this policy.

- (1) The guidelines shall prescribe the responsible officer and method of approval for companies to participate in this program.

- (2) The guidelines shall prescribe the responsible officer and method by which a company may be suspended or removed from the University's list of approved companies. Such suspension or removal shall not affect the rights of University employees who have commenced contributions to the company prior to the effective date thereof but shall preclude the company from enrolling additional employees.

- b. Neither the Board of Trustees, nor any representative thereof, will recommend any one qualified company to employees.

##### 2. Conditions of Approval Affecting Participating Companies.

- a. The company must agree to all University requirements relating to the plan and all future regulations relating to the plan which the University may adopt.
- b. The company must be willing to accept the University transmittal list each month as the evidence upon which their account will be paid by the University.
- c. The company must furnish proof that the Internal Revenue Service has approved its method(s) of calculating the Maximum Exclusion Allowance.
- d. Upon request each company must furnish the respective personnel office and participant with calculations addressed to the Maximum Exclusion Allowance and demonstrating compliance with Internal Revenue Service limitations on tax-deferred contributions.



- e. Each company must undertake to indemnify, defend, and hold the Board of Trustees, its officers, and employees harmless from any and every claim, demand, cause of action, loss or expense resulting from error or omission in the calculations referred to in paragraph d.
- f. Each participating company must provide any information about its contracts requested by the University, including but not limited to all charge and commission schedules, and must agree that this information may be made available to employees on a comparative basis with other companies. A principal officer of the company must attest to the accuracy of the information provided.
- g. The company may lose its privilege of participation through failure to meet the University's requirements on a continuing basis.

3. Additional Qualifications for Insurance Company Participation:

- a. All tax-deferred annuity contracts issued by participating companies must comply with the Internal Revenue Code, as amended, and must be considered by the insurance industry as a pure annuity contract. Participating companies must be authorized by the Director of Insurance of the State of Illinois to issue tax-deferred annuity contracts.
- b. The company must have an A+ or better rating in the most current edition of "Best's Life Insurance Reports."
- c. Authorized salary reduction intended for annuity purchase will be used exclusively for that purpose and not for life insurance in any form or riders including but not limited to retirement income forms, term insurance, income riders, waiver of premium on accidental death or dismemberment. The initial loading cost, if any, from the initial contract must be credited in any change in the participant's annuity.

4. Additional Qualifications for Investment Company Participation:

- a. The company must be a licensed regulated investment company authorized to offer 403(b)(7) custodial accounts to employees of eligible institutions in Illinois, or an agency authorized by such a company to offer custodial accounts.
- b. The company must provide assurance that all federal and state requirements for the offering of 403(b)(7) custodial accounts have been met, and must comply with all applicable requirements of the Internal Revenue Code and Regulations and Illinois law, regulations and procedures with respect to the offering and servicing of such accounts.



- c. The company must submit to the University copies of its 403(b)(7) plan agreement and other materials to be provided to employees describing the plan and funds offered, with satisfactory evidence that the plan meets provisions of the Internal Revenue Code for establishment of a custodial account. All alterations to the company's contracts must be submitted together with similar evidence before any altered contract is offered to any University employee.
- d. Authorized salary reduction intended for 403(b)(7) custodial account purchase will be used exclusively for that purpose and for investment in funds qualified for such custodial accounts.

#### CHANCELLOR'S GUIDELINES

##### TAX-DEFERRED ANNUITIES

These Guidelines are issued pursuant to 2 Policies of the Board D-1-a.

#### 1. Administration of the Program.

The Director of Employee Relations, under the direction of the Vice-Chancellor for Administration, shall be the officer designated to administer this program in accordance with the referenced policy and these guidelines. At least annually, the Personnel Policy Committee shall review the program and submit, if necessary, any suggested changes in the program to the Vice-Chancellor for Administration.

#### 2. Conditions of Agreement with Employees.

- a. An employee who desires to participate in this program shall elect to do so in writing on forms provided by each campus' personnel office.
- b. An employee may change or revoke his/her salary reduction agreement with the University only in accordance with applicable state and federal laws and Internal Revenue Service regulations.
- c. A minimum annual deferral of \$240 is required. Reductions will be restricted to whole dollars or whole percentages rounded by payroll to the nearest whole dollar.

#### 3. Conditions of Approval Affecting Participating Companies.

- a. A company desiring approval to offer tax shelter programs to employees of Southern Illinois University shall submit a written application to the Director of Employee Relations along with evidence that the company has met all the requirements set forth in 2 Policies of the Board D and these Guidelines listed below.
  - (1) The company must procure, or have pending, thirty (30) contracts within The Southern Illinois University System with a minimum total monthly premium of at least \$2,000.00.

- (2) The company must designate one representative to serve as a contact with the University in regard to all matters concerning annuities purchased by the University. The representative must provide proof of company representation. It will be the responsibility of the company representative to designate agents who are readily accessible to service participants for each of the campuses. Each agent must be licensed to sell the company's products.
- b. A company which at any time fails to meet all the requirements of 2 Policies of the Board D and these Guidelines shall be removed from the list of approved companies.
  - (1) Any company found delinquent shall be notified in writing at its last known address by certified mail, return receipt requested, of said deficiency, that it has been suspended from the approved list and that it has thirty (30) calendar days from date of receipt or attempt at delivery to cure the deficiency. Any company which then fails to cure a deficiency of which it has been duly notified shall be removed from the list of approved companies.
- c. Any denial or revocation of the privilege of company participation may be appealed in writing to the Chancellor.

Mr. Elliott moved the receipt of Reports of Purchase Orders and Contracts, May, 1990, SIUC and SIUE, and Information Report: Approval of Reasonable and Moderate Extensions and Requests for Off-Campus Program Locations; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the meetings held June 13 and 14, 1990; Schedule of Meetings of the Board of Trustees for 1991; Resource Allocation and Management Program (RAMP) Planning Documents, Fiscal Year 1991: Executive Summary; Planning Statements, Program Reviews, and New Program Requests, SIUC, Including Planning Statements, Program Reviews, and New Program Requests, Southern Illinois University School of Medicine; and Planning Statements, Program Reviews, and New Program Requests, SIUE; Reallocation of the Department of Computer Science from the College of Liberal Arts to the College of Science, SIUC; Approval of Plans and Specifications and Authority for the Award of Contract: Construction of Ponds and Site Work, Phase I, Cooperative Fisheries Research Laboratory, SIUC; Selection of Engineer: FY

1990 Capital Project, SIUC [Elimination of HVAC Water Cross Connections]; Approval of Plans and Specifications and Award of Contracts: Construction of Building, Cooperative Wildlife Research, SIUC; and Revision of Policy on Tax-Deferred Annuities [Amendment to 2 Policies of the Board D]. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, William L. Hall, Glen Hildebrandt; nay, none. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matter was presented:

#### SALARY INCREASE PLANS FOR FISCAL YEAR 1991

##### Summary

This matter presents for Board approval salary increase plans for Fiscal Year 1991. These plans do not intend to set forth specific salary recommendations for each employee, but rather to elucidate general policies and parameters within which employee salary increases will be made.

Salary increase plans have been prepared for SIUE, SIUC, and central administration. They have been approved by the Chancellor and are attached as Exhibits A, B, and C, respectively.

##### Rationale for Adoption

Board policy requires the annual approval of salary increase plans.

##### Considerations Against Adoption

University officers are aware of none.

##### Constituency Involvement

At SIUE, guidelines for faculty employees are based on the faculty salary plan adopted in 1981. The plan was developed by the Faculty Senate, the Academic Deans, and the Provost, before being recommended to the Chancellor by the President. Guidelines for professional staff and for civil service employees were developed by the University Staff Senate, and the Vice-President for Administration before being approved by the President and Chancellor.

At SIUC, guidelines have been developed in consultation with the appropriate constituency groups and, in each case, have been endorsed by the constituency groups before approval by the President and subsequently by the Chancellor.

At the School of Medicine, guidelines were approved by the School of Medicine's Executive Committee prior to approval by the Dean, President, and Chancellor.

Constituency involvement for central administration is not applicable.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Salary Increase Plans for Fiscal Year 1991, as presented (attached as Exhibits A, B, and C), be approved; and

BE IT FURTHER RESOLVED, That the implementation date of these plans shall be consistent with the date indicated for salary increase allocations in the appropriation process.

#### EXHIBIT A

##### Salary Increase Plans for Fiscal Year 1991, SIUE

#### 1. Guidelines for Faculty Employees

- a. Of the full state allocation for salary increases for faculty, expressed as a percentage, 3% shall be allocated for merit increases and the remainder shall be allocated for "standard increment" (SI) increases. Each school or equivalent unit shall receive for distribution a salary increase allocation proportionate to its salary base.
- b. The awarding of SI increases and the amount of individual merit increases shall be based upon an evaluation process in which each faculty member's performance is reviewed in accord with procedures adopted by each school or equivalent unit. The review process must include an evaluation by an elected peer review body. A statement of minimum performance expectations for its faculty members shall be approved by a majority vote of the faculty members of each school or equivalent unit.
- c. Each faculty member is responsible for providing materials to be used in the evaluation. The chairperson or other individuals responsible for the evaluation are obligated to make their recommendation on the basis of the evidence provided and other performance data and material routinely available to the school or unit.



- d. The SI increase shall be awarded as a percentage increase in the individual's monthly base salary for each faculty member performing at least at the minimum satisfactory level.
- e. Each school or equivalent unit shall define a policy and procedure, including an elected peer review body, to be used in the determination and distribution of merit increases. The policy must include a definition of the relative emphasis to be placed on teaching, research, University service, and public service for purposes of merit salary increases. There is no automatic right to a merit increase and, therefore, merit increases shall not be determined on an across-the-board basis.
- f. Since there are differing levels of performance, there should be differing levels of merit increase. The salary plan recommends that units establish at least three merit levels. Each school or equivalent unit shall place individuals performing above the minimum acceptable level into their respective merit categories using the unit's evaluation procedures. Each school or equivalent unit shall determine the relative weights for each of the merit categories.
- g. Insofar as possible, internal reallocations should be used to fund the merit portion of the salary plan by using money accruing from retirement of individuals at higher salary levels and hiring individuals at lower salary levels.
- h. The majority of the faculty of a school or equivalent unit may request from the Provost permission for the unit to be exempted from the University salary plan for faculty and to use a salary increase distribution system commensurate with the mission and goals of that unit, as well as with market value. Any such distribution system must demonstrate through a process and rationale that the unit's criteria and procedures are rigorous and demanding of faculty excellence.

A faculty member may also receive an equity adjustment based on the faculty salary equity study completed in FY 1990. Equity adjustments will be funded through internal reallocations.

## 2. Guidelines for Professional Staff Employees Not Represented By a Bargaining Agent

- a. Salary increase monies equivalent to the approved percentage of increase for professional staff not represented by a bargaining agent shall be available for distribution to unrepresented professional staff employees. Across-the-board increases of the approved percentage shall be distributed subject to the conditions of 2.b. and 2.c. below.
- b. Employees whose unsatisfactory job performance can be documented shall be excluded from receiving this increase.

- c. In accord with the professional staff rules and regulations, the supervisor of each unrepresented professional staff employee must conduct, during the winter quarter, an oral and written performance evaluation based upon the individual's written job description and any mutually agreed upon developmental goals. If the employee's performance has been demonstrably unsatisfactory and the supervisor can document that it has not improved, the supervisor may recommend to the appropriate functional area head (with copies given to the employee) that no salary increase be awarded to the employee. In such a case, a second performance review shall be conducted during the summer quarter to determine whether the employee has overcome demonstrable deficiencies noted at the time of the winter quarter evaluation. If sufficient progress has been made, the supervisor may recommend to the appropriate functional area head that a salary increase in accordance with the original percentage basis become effective October 1, 1990.
  - d. An unrepresented professional staff employee may also receive an equity adjustment based on the professional staff salary equity study completed in FY 1990. Equity adjustments will be funded through internal reallocations.
3. Guidelines for Civil Service Open Range Employees and for Civil Service Employees Excluded from Bargaining Units as Confidential, Managerial, or Supervisory Employees.
- a. Salary increase monies equivalent to the approved percentage of increase for civil service employees shall be available for distribution to civil service open range employees and to civil service employees excluded from bargaining units as confidential, managerial, or supervisory employees. Across-the-board increases of the approved percentage shall be distributed subject to the conditions of 3.b. and 3.c. below.
  - b. Employees whose unsatisfactory job performance can be documented shall be excluded from receiving this increase.
  - c. In accordance with civil service employee evaluation procedures at SIUE, the supervisor of each civil service open range employee must conduct annually an oral and written performance evaluation based on the individual employee's written job description and any mutually agreed upon developmental goals. If an employee's performance has been demonstrably unsatisfactory and the supervisor documents that it has not improved, the supervisor may recommend through channels to the appropriate functional area head (with copies to the employee) that no salary increase be granted to the employee. In such a case, a second performance evaluation will be conducted during the summer quarter to determine whether the employee has overcome the deficiencies noted at the time of the annual evaluation. If sufficient progress has been made, the supervisor may recommend through channels to the appropriate functional area head that a salary increase in accordance with the original percentage basis become effective October 1, 1990.

- d. An open range civil service employee may also receive an equity adjustment based on the open range civil service salary equity study completed in FY 1990. Equity adjustments will be funded through internal reallocations.

## EXHIBIT B

### Salary Increase Plans for Fiscal Year 1991, SIUC

#### 1. Guidelines for Faculty, except those at the School of Medicine

If the state allocation for salary increases is 3% or less, the increase shall be distributed as follows:

- a. Funds for promotional increases shall be taken from the salary increase pool prior to any other salary increases.
- b. The remainder of funds will be available as a baseline merit salary increment provided to each faculty member as an across-the-board increase.
- c. Funds totaling 0.5% of any monies beyond the 3.0% (referenced in #1 above) shall constitute discretionary funds (to include equity and market adjustments) assigned to the Vice-President for Academic Affairs who shall make known the total amount and the procedures and criteria used for market and equity adjustments.
- d. All other salary increase monies shall be distributed based on performance.

#### 2. Administrative/Professional Staff, except those at the School of Medicine

- a. If the state allocation for salary increases is 4.0% or less, the entire amount shall be distributed as a straight percent, across-the-board increase.

If a supervisor wishes not to assign this increase to an individual, they must submit a justification in writing, through appropriate Vice-President reporting channels, to the President.

- b. If the state allocation for salary increases is 4.01%-6.99%, the increases shall be distributed as follows:

- 1. 3.0% across-the-board.

If a supervisor wishes not to assign this increase to an individual, they must submit a justification in writing, through appropriate Vice-President reporting channels, to the President.



2. Any monies beyond the 3.0% (referenced in #1 above) shall constitute discretionary (to include market, equity, or merit) increase monies to be assigned at the discretion of unit supervisors.

- c. If the state allocation for salary increases is 7% or above, the salary increases shall be distributed as follows:

1. 4.0% across-the-board.

If a supervisor wishes not to assign this increase to an individual, they must submit a justification in writing, through appropriate Vice-President reporting channels, to the President.

2. Any monies beyond the 4.0% (referenced in #1 above) shall constitute discretionary (to include market, equity, or merit) increase monies to be assigned by the unit supervisors.

### 3. Civil Service--Range, except those at School of Medicine at Springfield

All funds will be distributed across-the-board as a percentage of current salary. Ranges will be adjusted appropriately.

All Faculty, Administrative/Professional Staff, and Civil Service Range employees hired on or before March 31, 1990, will be eligible for an increase.

### 4. Faculty and Administrative/Professional Staff, School of Medicine

Salary increase funds allocated by the state will be distributed as follows:

1. Up to 1.0% of the state allocation will be reserved for market and/or equity adjustments, promotions, and special merit for outstanding teaching.
2. The remainder of the funds will be available in each responsibility area for distribution. The appropriate unit administrator will, in making his/her recommendation, utilize salary administration principles of merit, cost of living, internal equity, and market value.

All Faculty and Administrative/Professional Staff hired on or before March 31, 1990, will be eligible for an increase.

The Dean and Provost will review salary increase recommendations with unit administrators.

### 5. Civil Service, School of Medicine at Springfield

Salary increase funds allocated by the state will be distributed as a straight percent, across-the-board increase.

All persons hired on or before December 31, 1989, will be eligible for salary increases, except learners and trainees, who would be eligible upon completion of the learner and trainee programs should such occur during FY-91.



## EXHIBIT C

Salary Increase Plans for Fiscal Year 1991  
Central Administration

## 1. Guidelines for Appointed Board Officers and Professional Staff

Salary increases will be distributed to appointed Board officers and professional staff according to the following priorities:

- a. If average state funds are less than 3%, the entire percentage shall be distributed across-the-board on a percentage basis.
- b. If average state funds are 3% or more, salary increases will be distributed according to the following priorities:

- 1) Market adjustments.

- 2) Merit.

## 2. Guidelines for Civil Service Range Employees will be distributed as follows:

- a. If average state funds are less than 3%, the entire percentage shall be distributed across-the-board on a percentage basis.
- b. If average state funds are 3% or more, salary increases will be distributed on a merit basis.

Mr. Elliott moved approval of the resolution as amended in Finance Committee, the text of the amendment having been publicly stated in the Finance Committee report earlier in the meeting. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, William L. Hall, Glen Hildebrandt; nay, none. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matter was presented:

OPERATING RAMP GUIDELINES FOR FISCAL YEAR 1992

Guidelines necessary to develop the RAMP (Resource Allocation and Management Program) submission for Fiscal Year 1992 are presented below for Board review and approval. The guidelines include the percentage increments for salary and price increases. They specify the funding levels for operation and maintenance of new space and for new and expanded/improved requests and other special items. At the September meeting of the Board of Trustees, the RAMP request will be submitted for approval in summary form, prior to submission by October 1, 1990, to the Illinois Board of Higher Education.

The guidelines were developed concurrently with campus plans for new and expanded/improved programs and other special items. Members of the Chancellor's staff met separately with SIUC and SIUE officers to discuss budget guidelines and funding requests. In early June, after further discussions and a review by the Chancellor and his staff of the various elements which make up the operating budget request, the Chancellor issued to the Presidents of SIUE and SIUC a set of decision rules and percentages or dollar amounts for each element in the request. These proposals were reviewed with the Board's Finance Committee at its June meeting. The decision rules are:

1. With respect to regular salary and general price increases, we should document inflation projections using the most reliable data available. Documentation for determining salary and general price requests will come from our analysis of inflation projections made by Wharton Econometrics, and any other reliable projections we can obtain.

2. With respect to library materials and utilities, we should follow the same course, relying more heavily upon demonstrable university experience and written comments from suppliers and local utilities.

3. Any new request for operation and maintenance funds should be based on projected need.

4. The funding requested for the combination of new and expanded/improved programs and all other special items should be strongly documented and prioritized to reflect institutional needs and missions. The total funding requested in these categories should not exceed 3% of the previous year's total appropriated budget base (excluding retirement contributions).

5. From time to time we may wish to make a sizable request which is not covered by the first four principles. Any such request must have a clear rationale and be fully documented.

Applying the decision rules results in a budget request for new operating funds for SIUC of \$27,911,500 or 16.65%; for SIUE of \$9,674,600 or 14.48%; and for central administration of \$275,400 or 13.52%; for a university total of \$37,861,500 or 16.01%. This total does not include all of the special requests outlined below and estimates the expanded/improved program requests for the campuses. The uncertainty of the funding level for fiscal year 1991 necessitates that these requests be delayed until the September 1990 Board meeting. Major elements of the request are discussed separately below and combined in tabular form in Exhibit A.

### Salary Increases

Adequate salary increases for our faculty and staff should continue to be our top priority. Our request should include funds necessary to meet projected inflation for Fiscal Year 1992 and funds necessary to improve salaries for faculty and staff relative to their respective peer groups. Studies conducted by the IBHE, the campuses, and the Chancellor's staff indicate that sizable increases need to be provided if we are to compensate our faculty and staff at rates comparable to their counterparts at other universities and units of state government.

The latest IBHE Three Year Budget Plan called for annual salary increases of 10% from 1990-1992. As you are aware, Fiscal Year 1991 funding will fall short of this recommended funding level.

In summary, the recommendation for faculty and for professional and administrative staff salary increases (based on 95% of base) for Fiscal Year 1992 is 12%. This percentage takes into account both regular and catch-up amounts and is directed toward covering inflation and achieving appropriate peer-group levels. For Civil Service salaries, the recommendation, based on statewide studies, is 15%. Unlike some prior years, no specific differential is being requested for Civil Service salaries for the School of Medicine at Springfield. This matter is being handled separately.

These increases (12-15%) are large, but they would not, if funded, solve all our problems.

### Support Cost Increase

Based on projected inflation and decision rule two, the following support cost increases are recommended:

General Price Items: 5%

Utilities: 5% generally, but 15% for electricity and 8% for natural gas at SIUE.

Library Materials: 15%

### Operation and Maintenance

Projected funding needed to operate and maintain new space is \$427,800 for SIUC and \$237,400 for SIUE.

### New and Expanded/Improved Programs and Special Analytical Studies

Details of the New Program Requests are set forth in the Fiscal Year 1992 RAMP Planning Documents, approval of which is requested in Item N on today's agenda. Because of the uncertainty of the level of funding for the University's Fiscal Year 1991 budget request, Expanded/Improved Program Requests and Special Analytical Studies are being deferred again this year until the September 1990 Board meeting. The amounts shown for Expanded/Improved Programs, together with the funds being requested today for New Programs, will be within 3% of the legislatively-approved funding level for Fiscal Year 1991.



### Special Requests

Decision rule five provides an avenue to make special requests. A portion of our salary increase request has regularly been developed using the principles outlined in this decision rule. Again this year, other items have been placed in this category:

1. For Fiscal Year 1990, the IBHE endorsed a request for the phased increase in funds which addresses the matter of Civil Service salaries at the School of Medicine in Springfield. For Fiscal Year 1991 a special request was submitted seeking to fund the second step in these increases. Funds for this second step are not in the appropriation bill forwarded to the Governor. Consequently, a request is being submitted for Fiscal Year 1992 for funds to address the goal of bringing the salaries of these employees closer to the state average for comparable positions.

2. The School of Medicine Phased Replacement of Equipment. Again this year funds are being requested to replace outdated equipment at the School of Medicine. A large portion of the current equipment was installed at the time the Medical School was established and was purchased with non-recurring federal and state funds. This type of need is similar to a repair and replacement need recognized by the Build Illinois program.

3. The School of Medicine is expecting a large increase in the cost of existing hospital lease space. This increase will be requested by the hospitals because they will have amortized the state funded capital grants they received twenty years ago to renovate space for Medical School usage.

4. Aging equipment and new technologies have placed an inordinate burden on the existing resources of SIUC necessitating a special request for updating instructional equipment. This request will begin to address this need.

5. The latest Long Range Plan for Computing presented to the Board proposed initiatives in both the administrative and academic computing areas. As has been the case for the past several years, a special funding request will be submitted to the Board for its consideration in September. The overall request will identify initiatives and funding requirements for the central administration, SIUC, including the School of Medicine, and SIUE. Details will be available in September.

### Conclusion

The magnitude of the increases proposed here should not give false hope to our University colleagues. Success in obtaining this level of funding will depend on a number of variables, including fiscal projections of the State of Illinois. While the overall percent of increase being requested for Fiscal Year 1992 cannot be projected at this time, it should be noted that this request is consistent with past increases.



SIU FY 1992 OPERATING BUDGET REQUESTS PARAMETERS<sup>(1)</sup>

(in thousands of dollars)

	SIUC	SIUE	Central Administration	Total
FY-91 Budget Base (Legislative Action)	\$167,645.1	\$66,795.2	\$2,035.9	\$236,476.2
Requested Incremental Increases:				
Salary	15,471.1	6,400.4	190.1	22,061.6
General Price	1,491.8	525.1	24.3	2,041.2
Utilities	343.3	370.5	--	713.8
Library Materials	544.4	137.3	--	681.7
Total Incremental Increases	\$ 17,850.6	\$ 7,433.3	\$ 214.4	\$ 25,498.3
O & M Needs	\$ 427.8	\$ 237.4	\$ --	\$ 665.2
Programmatic Requests				
New Program Requests	273.8	501.8		775.6
Expanded/Improved Program Requests	----(2)	----(2)	----(2)	----(2)
Total Three Percent Guideline for NEPRS (3)	\$ 5,029.4	\$ 2,003.9	\$ 61.0	\$ 7,094.3
Special Requests				
School of Medicine Staff Support	\$ 1,103.7			
School of Medicine Equipment	1,000.0			
Hospital Lease Costs	1,000.0			
Instructional Equipment Updating	1,500.0			
Integrated Computing Application				
	(Details will be presented in September.)			
Total Special Requests <sup>(4)</sup>	\$ 4,603.7	\$ 0.0	\$ 0.0	\$ 4,603.7
Net Change	\$ 27,911.5	\$ 9,674.6	\$ 275.4	\$ 37,861.5
Percent Increase	16.65	14.48	13.52	16.01
Total FY-92 Operating Budget Request	\$190,527.2	\$74,465.9	\$2,250.3	\$267,243.4

(1) Does not include retirement contributions, Social Security increases, sick leave payout, or SEOG matching funds.

(2) Details will be presented in September.

(3) These amounts are the allowable established maximums and include those amounts indicated for new programs.

(4) These are preliminary estimates.

July 12, 1990

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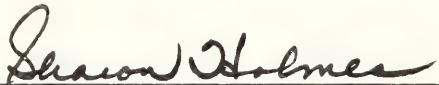
Mr. Elliott moved approval of the resolution. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The Chair announced that a news conference would immediately follow in the International Room and that lunch would follow in the Oak-Hackberry Room. He stated that guests at the luncheon would be members of the search committee for the Director of Human Relations, Student Orientation Committee, and Student Athlete Honorees.

The Chair explained that no Board meeting had been scheduled for August; that the next regularly scheduled meeting would be September 13 on the Carbondale campus. He stated that on September 12 the Board would hold a special meeting for the purpose of the continuation of the evaluation of Chancellor Pettit, and that appropriate notice would be given for that meeting which will be held at Touch of Nature.

Dr. Wilkins moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 11:05 a.m.

  
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Sharon Holmes, Executive Secretary

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MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
SEPTEMBER 12, 1990

A special meeting of the Board of Trustees of Southern Illinois University convened at 2:37 p.m., Wednesday, September 12, 1990, in the Indian Building, Touch of Nature, Southern Illinois University at Carbondale, Carbondale, Illinois. The Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. Ivan A. Elliott, Jr.  
Mr. William L. Hall  
Mr. Glen Hildebrandt  
Mr. William R. Norwood  
Mr. Harris Rowe, Vice-Chairman  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following member was absent:

Mr. B. Barnard Birger

Also present were Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University, and Mr. C. Richard Gruny, Board Legal Counsel. Mrs. D'Esposito joined the meeting at 3:20 p.m.


The Secretary reported a quorum present.

Mr. Rowe moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, to adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, William L. Hall, Glen Hildebrandt; nay, none. The motion carried by the following recorded vote: Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

September 12, 1990

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The meeting adjourned at 5:53 p.m.

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George T. Wilkins, Jr., Secretary

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
SEPTEMBER 13, 1990

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, September 13, 1990, at 11:03 a.m., in Ballroom "B" of the Student Center, Southern Illinois University at Carbondale. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mrs. Julian D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. William L. Hall  
Mr. Glen Hildebrandt  
Mr. William R. Norwood  
Mr. Harris Rowe, Vice-Chairman  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following member was absent:

Mr. B. Barnard Birger

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

Under Trustee Reports, Mr. Hall reported that he had attended the SIUC commencement ceremony on August 4. He stated that there were approximately 3,300 students who were candidates for graduation. He announced that 600 students filed past for graduation. He expressed his appreciation to Laida Cruse, Office of Admissions and Records, for all of her long hours and

hard work in preparing the graduation ceremony. He stated that George Peach, President of the Alumni Association, had spoken and reminded the student graduates that even though they were leaving the University as students they still had an association with the University and encouraged them to become members of the Alumni Association.

Mr. Elliott stated that he had attended the meeting of the Administrative Advisory Committee of the State Universities Civil Service System on September 11. He reported that the Committee had discussed the matters that will come up at the Merit Board meeting next month. He explained that one of the recommendations was that the Merit Board authorize the study by a consultant of the examination process giving particular attention to the clerical series and that the Merit Board delegate the selection of the consultant to the Director of the Merit Board. He stated that this was a very important item; that there are 1,100 exams that are required to be made by the Merit Board for the various specifications in existence at this time. He continued that the Merit Board was only taking a look at one of them, but that with the change in laws on the fairness of exams, it becomes an explosive item. He explained that the universities are going to finance that in accordance with the percentage of employees in the various universities, which means that the University of Illinois pays about half of it, and SIU will be asked to pay part.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, said that the Committee had met this morning in Ballroom "A" of the Student Center, at 9:15 a.m. He gave the following report:

The Minutes of the meeting held July 12, 1990, were approved. We received a Notice of Project: Construct a Student Health and Fitness Center, SIUE, and Notice of Proposed Fee: Establish a Student Health and Fitness Center Fee, SIUE [Amendment to 4 Policies of the Board C-5 and C-14]. The fee part is one where we give notice this month and vote on the matter next month. We decided to take the whole matter together next month. That will be on the



agenda for next month. The Annual Internal Budget for Operations, Fiscal Year 1991 was presented. That includes the Stone House operating budget. The A & D Committee is also required to approve the capital items in that budget, which they have done, and the Committee recommends that this item be approved and placed on the omnibus motion. The next item, Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1992: Operating Budget Request, we recommend be approved and placed on the omnibus motion. The next item, Change in Student Medical Insurance Premium, SIUC [Amendment to 4 Policies of the Board B-2-b, B-6, and B-12-b] is different because it asks for a reduction in fees, which is somewhat unusual, and also in order to make that effective in time to make the necessary administrative plans to implement it, it would be advisable that we waive the two-month procedure. Since this is a reduction in fees, it doesn't seem to prejudice anybody, so we recommend that this be approved and that the two-months consideration of the matter be waived. Since this is a little different matter, we do not want this on the omnibus motion. We received the Long Range Plan for Computing, Fiscal Years 1991-95, which is an implementation and an expansion of previous plans. This was not a matter for Board action, but the Committee did endorse it and approve it. We received a report on the Medical School Outpatient Care Center and we're informed that the planning is going forward very successfully. It's anticipated that the problems will be worked out and we'll have that presented to us in October. It is necessary that we give that some priority in October to get it done because of the time schedules involved. Fiscal Year 1991 Fund Raising Priorities were presented. This is an administrative project in which they indicate what shall happen to Foundation funds and grants. These were presented in some detail. I would point out as a summary that the main thrusts of the highest priority are student assistance of various types. Again, this is not a matter for action, but the Committee did give its endorsement to these priorities. We were notified that Mr. VanMeter had appointed me to the Joint Committee on College Tuition (SJR 205) which is reviewing tuition as mandated by the legislature. Don Wilson, Vice-Chancellor for Financial Affairs and Board Treasurer, two students, and I were supposed to attend the public hearing yesterday in DeKalb, but because of weather we couldn't attend. I understand that they didn't have very good attendance. We do have a future schedule and will participate in representing the interests of this Board and the universities. We also have an internal review on tuition which has been going on for some time. We hope to have an interim report from the staff on that, and it will probably be in December. Don Wilson will be on the advisory body to this legislative commission so we'll have ongoing information if that moves faster than we go with our own report.

Mr. Norwood, Chairman of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

The Committee met this morning. We had three items that were approved by the Committee and suggested for the omnibus motion. They are Item H, Fourth Annual Report to the Southern Illinois University Board of Trustees on Institutional Goals and Plans to Improve the Participation and Success of Minority, Women, and Disabled Students in Academic Programs; and the

Recruitment and Retention of Minority, Women, and Disabled Faculty and Staff; N, Conversion of the Master of Science Degree in Engineering with Three Concentrations to Three Master of Science Degrees in Civil, Electrical, and Mechanical Engineering, SIUC; and Q, Amendment to Resource Allocation and Management Program (RAMP) Planning Documents, Fiscal Year 1992. With regard to the Fourth Annual Report, we had quite a discussion on how we can improve the reporting, our success in the minority area, and our report for next year. We hope we will get something on how well we're doing on a comparative basis. The last item we had was a report on the Athletic Academic Support Program at SIUC. Athletic Director, Jim Hart, Associate Athletic Director, Dr. West; and Professor Whitfield gave an excellent program about the Athletic Department and its support systems. Overall we're doing real well. In the African-American male category we're doing very poorly. What I would like to do, Mr. Chairman, is maybe get some follow-up on how we're planning to attack that problem and what kind of ideas we have. With your permission, we'll work through the Chancellor and the President. Maybe we can get some ideas, and it will be forwarded to the members of the Board. It was a very enlightening discussion and I do say that it's a great program to have in place. Hopefully we can make it even better. As Dr. West said, you're doing well, and she'll be a lot happier as it approaches 90%. We might not ever get there, but I think it's an excellent target. I think we should definitely work in that direction and correct some of the problems that were brought to us very vividly by Professor Whitfield.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee met and considered the following items: M, Project Approval and Selection of Engineer: Installation of Cable TV, SIUC; R, Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1992: Capital Budget Priorities, with amendments made by Dr. Pettit in Committee; and S, Dedication of the John M. Olin Nature Preserve, SIUE. We ask that all three of these items be placed on the omnibus motion.

Under Executive Officer Reports, President Lazerson stated that in 1985 the county executive of St. Clair County requested that the University take over the operation of the Head Start Program and we have been engaged in that program for five years. He reported that on the average about 725 students have been handled throughout the year in the program. He explained that the federal government had seen fit to fund it at a level of about \$1.5 to \$1.6 million. He continued that Head Start nationally has been recognized as one of the most important federal programs with regard to getting youngsters

off on the right foot in terms of education. He reported that he was informed yesterday evening that the program will be renewed, but the important thing is that it will be renewed with a funding base which is 80% larger than it was the prior year. He explained that it will permit SIUE to handle up to 1,100 students a year in St. Clair County; that's good for St. Clair County, it's good for the University. He stated the funding is a tribute to the stellar work of the people involved in the program. He drew particular attention to Dr. Willie Epps, Director of the program, and to Professor Johnetta Haley, Director of the East St. Louis Center.

President Guyon commented that consistent with the themes of the University and the five-year computing plan, SIUC has recently established a total satellite communication with the Japan campus and all the advantages of dealing with the University in an expeditious way, even though it's 12,000 miles away, have been established. He stated SIUC was quite proud of that accomplishment.

Chancellor Pettit reported on the meeting of the Illinois Board of Higher Education on September 5. He stated that the IBHE received, accepted, and adopted a very good report from its committee studying undergraduate education. He continued that buried within that very substantial report were a few references to the treatment of student athletes, and those happen to have been the items that caught the eye of the news media who were covering that particular meeting. He stated that if you had seen the news stories that went out from Decatur where the meeting was held, it may have looked like the whole report was on student athletes, but that was only a very small part of a substantial report on undergraduate education. He stated that all systems will be asked to implement that throughout the next few years. He reported that a



second important item was the IBHE approval of an initiative by Northern Illinois University to construct a facility in the city of Rockford as a University Center, not technically a branch campus. He stated that this was resisted at the last minute by the University of Illinois, whose timing I never quite understood, because it was a fait accompli by then. He explained that the Board did unanimously approve it. He continued that Northern had been working on this for some time and had, over the years, received planning grants under the HECA auspices to proceed with this. He explained that it doesn't impact on SIU and SIU didn't get involved. He explained that he thought it was a logical thing for IBHE to have done; it will not increase Northern's activity in Rockford substantially, but it will give them a site for conducting activities. He continued that some of the things planned are somewhat duplicative of what the University of Illinois is doing there through its Medical Center. He stated that the University of Illinois had some legitimate concerns, it was just that they weren't voiced two or three years ago when this process started.

Dr. Pettit introduced Dr. John Haller, Vice-Chancellor for Academic Affairs and Provost.

Chancellor Pettit reported that SIU is in the strategic planning cycle now where we've produced the first annual strategic plan which kicks off the next annual cycle. He stated that the fall meeting will be some time in October which will include people from the level of department heads up in the administration. He stated that also included will be appropriate representation from students, faculty, and other constituency bodies. He stated that the Board had received the essential materials and it will be kept posted.



On the legislative front, Dr. Pettit stated that SIU was preparing for the fall veto session and also preparing through coordinated efforts with the other system heads for a campaign for renewal of the income tax surcharge in the spring session. He stated they were beginning to put together the priorities or suggested priorities for both the state and federal levels for the next round.

Chancellor Pettit stated that this was the first Board meeting scheduled more than ten days after the receipt of his report on the Application for Appeal of Michael Contile, et al., SIUC, for which his recommendation was that the Application for Appeal be refused. He explained that no action by the Board is required in order to implement his recommendation. He continued that if the Board takes no action today, the effect is to refuse the appeal. He stated that if, however, any member of the Board desires to grant the Application for Appeal of Michael Contile, in spite of the absence of a positive recommendation by the Chancellor, this is the meeting at which any motion to that effect must be made. He stated that if such motion is duly seconded and approved by a majority of voting Board members present, the Application for Appeal is granted and the substance of the appeal may be considered by the Board. He explained that if no such motion is approved, the Bylaws provide that the Application for Appeal shall be deemed to have been denied, and the action which is the subject of the grievance shall stand.

Mr. Hall moved that the Board hear the appeal of Mike Contile, et al. The motion was duly seconded.

Mr. Hall explained that the legal counsel for the Chancellor's staff had done a fine job at responding to the legal considerations presented in the appeal. He stated that both attorneys on both sides have been very thorough.

He explained that the appeal was basically that of the administrative decision to deny the keys to the Student Government Office to the winners of the election. For that reason, he requested that the Board give these students an opportunity to briefly present their case to the Board at the next meeting if so allowed.

The Chair stated that there was a motion and second to allow a hearing of the appeal.

Dr. Wilkins asked for clarification of the vote. The Chair stated that an aye will support the motion, a nay will defeat the motion. The Chair asked for a roll call vote. Student Trustee opinion in regard to this motion was indicated as follows: Aye, William L. Hall, Glen Hildebrandt; nay, none. The motion was defeated by the following recorded vote: Aye, none; nay, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.

The Chair stated that the motion failed. He continued that in accordance with our Bylaws, the Application for Appeal shall be deemed to have been denied, and the action which is the subject of the grievance shall stand.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
JUNE AND JULY, 1990, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the months of June and July, 1990, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

FOURTH ANNUAL REPORT  
TO THE SOUTHERN ILLINOIS UNIVERSITY  
BOARD OF TRUSTEES  
ON  
GOALS AND PLANS  
TO IMPROVE THE PARTICIPATION AND SUCCESS  
OF  
MINORITY, WOMEN, AND DISABLED STUDENTS  
IN ACADEMIC PROGRAMS;  
AND THE  
RECRUITMENT AND RETENTION  
OF  
MINORITY, WOMEN, AND DISABLED  
FACULTY AND STAFF

OFFICE OF THE CHANCELLOR

September 1990

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PREFACE

Within higher education, there is perhaps no concern more valid and no need more pressing than that of achieving the full and successful participation of minorities, women, and the disabled as students, faculty, and staff. In recognition of this, Chancellor Pettit made the following statement in his memorandum which transmits this document to its various audiences:

Our challenge, as we enter the closing decade of the twentieth century, is to bequeath to the next generation the principle--both ethical and legal--that all humankind is free and equal in both dignity and rights.

The report that follows describes the many programs and activities taking place within Southern Illinois University which respond specifically to this challenge.

## I. INTRODUCTION

Legislation passed in 1986 and subsequent amendments directed Illinois public institutions of higher education to develop and implement strategies to increase the participation and achievement of minorities, women, and handicapped individuals who have been traditionally underrepresented in education and programs and activities. Universities report annually to the Illinois Board of Higher Education (IBHE) on their efforts to implement plans and strategies, and since 1989, the IBHE reports annually to the Governor and General Assembly on the effectiveness of the institutional plans and strategies in increasing the representation and success of underrepresented groups. SIU's 1989 report was sent to the IBHE on September 15, 1989. On December 5, 1989, the IBHE approved the 1990 "Report to the Governor and General Assembly on Underrepresented Groups" which drew upon the SIU 1989 Report as well as reports from the Board of Governors, the Board of Regents, the University of Illinois, and the Illinois Community College Board.

In May 1989, The IBHE staff issued Institutional Planning Guidelines for Increasing the Participation and Achievement of Underrepresented Groups in Public Institutions of Higher Education. These Guidelines directed that each institutional plan describe the goals, strategies and programs, and evaluation activities for improving the participation and achievement of underrepresented groups. Further, the Guidelines outlined factors to be considered in formulating goals, specified information that should be collected on strategies and program components, and defined procedures for campus wide evaluation of progress of underrepresented students and staff. SIU's Third Annual Report (1989) conformed to these Guidelines.

In March 1990, Guidelines for Updating Annual Reports on Underrepresented Groups in Higher Education were issued by the IBHE. These Guidelines identified the information that should be reported to the IBHE each year to update institutional efforts to implement institutional plans and activities for improving the participation and achievement of underrepresented groups. Specifically, the Guidelines require that the annual report contain: "1) an overview of the major events, activities, and initiatives undertaken in the

past year to improve the representation of minority, female, and disabled students and staff; 2) results of campus wide evaluation of the progress of underrepresented groups; 3) updates to the program inventory; 4) a program enrollment table; 5) a program resource table; and 6) disabled student enrollment." The Guidelines also require the submission of reviews of formally organized support units serving minority, female, and disabled students and staff. SIU's Fourth Annual Report (1990) was prepared in accordance with these Guidelines.

This report was organized and planned by the Vice Chancellor for Academic Affairs, Dr. Howard Webb, with final coordinating responsibility transferred to Dr. Betty McDowell, Assistant to the Vice Chancellor for Academic Affairs, upon Dr. Webb's retirement on June 30, 1990. The following persons, hereafter referred to as the MWD Group, assisted in preparation of the report:

Deborah Berman, Affirmative Action Coordinator, School of Medicine.  
Seymour Bryson, Assistant to the President for Affirmative Action,  
SIUC.

Cheryl Farabaugh-Dorkins, Assistant to the Vice Chancellor for  
Administration, Central Administration.

Sally Ferguson, Director, Institutional Research and Studies, SIUE.

Dan Gonczy, Administrative Assistant, Office of the Provost, SIUE.

Mary Lou Higerson, Associate Vice President for Academic Affairs and  
Research, SIUC.

Mary Lelik, Assistant Director, Institutional Research and Studies,  
SIUE.

Galen K. Pletcher, Associate Provost, SIUE.

Elizabeth Tarpey, Acting Assistant Director of Human Relations, SIUE.

Gordon White, Associate Director, Institutional Research, SIUC.

The campuses provided the information for sections III, IV, V, and VI and for the Appendices. A draft of the complete report was reviewed by the Chancellor, the Vice-Chancellors, SIUC and SIUE Presidents, and the MWD Group before this final version was given to the Chancellor for his consideration and presentation to the SIU Board of Trustees.



## II. OVERALL SIU GOALS

In fall of 1988, Chancellor Pettit presented evidence of his concern for and commitment to equity and affirmative action when he established overall Southern Illinois University goals for improving the participation and success of minority, women, and disabled students in academic programs, and for the recruitment and retention of minority, women, and disabled faculty and staff. Presented below are five overall University goals identified in the Second Annual Report to the SIU Board of Trustees and a sixth goal which was added in the Third Annual Report to those presented in 1988. No new goals were added in FY 1990. Goal one was changed to be more inclusive. These goals are consistent with and are responsive to statewide goals and policies developed by the Joint Committee on Minority Student Achievement and included in the 1988 report, Our Future at Risk. They reflect also the Illinois Board of Higher Education policy objectives for the 1990's which include, as a priority, improving minority student achievement.

1. To reaffirm SIU's commitment to the full participation of minority, women, and disabled students, faculty, and staff in the academic community, thereby building a model for the diversified, integrated society we seek.
2. To improve the preparation and thus the opportunity for success in academic programs of entering minority, women, and disabled students.
3. To increase the participation of minority, women, and disabled students in academic programs where they are at present under-represented.
4. To improve the recruitment, retention, and completion rates of minority, women, and disabled students in academic programs.
5. To improve the recruitment and retention of minority, women, and disabled faculty and staff.

6. To establish throughout the University an environment sensitive to and supportive of minority, women, and disabled students, faculty, and staff.

In the identification and establishment of these goals, Chancellor Pettit exemplified his belief that the commitment within the University to further encourage and promote greater diversity in gender and in the ethnic and cultural backgrounds of students, faculty, and staff must be expressed and supported at the highest administrative levels. Central administration initiatives undertaken in support of the overall University goals during 1989 are reported in the following paragraphs.

During FY 1989, Chancellor Pettit, through an Executive Committee for Strategic Planning, directed the development of the first University-wide strategic plan for Southern Illinois University. The purpose of this plan was to position SIU for the closing decade of the twentieth century by defining themes and goals which will direct the efforts of the campuses. One significant outcome of the strategic planning process was the inclusion in the overall University plan of a broadly defined vision for encouraging diversity in students, faculty, and staff. The inclusion of this vision indicates the strength of SIU's commitment to improve the participation and success of under-represented groups within the University and exemplifies the belief of its leadership that diversity among people and among academic programs and scholarly perspectives enriches the University and the society which it serves. This broadly defined vision is intended to provide focus for University-wide efforts to improve the participation and success of minority, women, and disabled students, faculty, and staff and to provide a framework within which campus initiatives are developed and implemented.

In the context of that vision, the Chancellor hosted two University-wide Focused Executive Sessions that were intended to enhance awareness of the academic community to these critical issues. One session was devoted to Women's Issues and Concerns at Southern Illinois University, exemplifying a more visible commitment to affirmative action and to improving the climate for women within the University.

A second Focused Session was devoted to the issue of Faculty Renewal which included staffing patterns at SIU in relation to projections of anticipated faculty shortages in a number of disciplines, and strategies for increasing the number of academically talented minorities in these applicant pools.

In addition to the Focused Sessions, Chancellor Pettit addressed the Illinois Committee on Black Concerns in Higher Education concerning SIU's plan for diversity, and SIU Trustee William R. Norwood continued to serve on the legislative Joint Committee on Minority Student Access to Higher Education.

Chancellor Pettit has urged the University community to continue to consider these issues and to contribute new ideas and make new suggestions in the coming year.

September 13, 1990

### III. ANNUAL OVERVIEW

The March 1990 IBHE Guidelines directed that each institution's annual report should contain an overview which describes the major events, activities, and initiatives undertaken and the new programs and program components and policies established during the past year to improve the participation and success of minority, female, and disabled students and staff. Further, the Guidelines indicate that the overview should be organized into four separate subsections: one each for minority students, female students, disabled students, and underrepresented faculty and staff. Accordingly, this information is presented first for Southern Illinois University at Carbondale, including the School of Medicine, and then for Southern Illinois University at Edwardsville.

This section also is to include a restatement of earlier established institutional goals, changes to those goals, and any new goals. A set of institutional goals and objectives for improving the participation and success of minority, female, and disabled students, faculty and staff were identified in the FY 1989 report for both SIUC, including the School of Medicine, and SIUE. These goals remain unchanged for FY 1990 and are repeated within each subsection of the campus reports so that the discussion of new and on-going activities and initiatives in support of the goals can be considered within the appropriate context.

As detailed in the Program Resource Tables which are a part of Section V of this report, Southern Illinois University has a broad array of programs and activities aimed specifically at improving the participation and success of minority, women, and disabled students, faculty, and staff. As noted in the FY 1990 Listing of Programs and Activities, Appendix A, Southern Illinois University at Carbondale, including the School of Medicine, had 43 such programs which served minority, women, and disabled students, faculty, and staff. During FY 1990, SIUC, including the School of Medicine, dedicated more than \$3.6 million in support of these programs and initiatives.



Southern Illinois University at Edwardsville had 34 programs during FY 1990 which served minority, women, and disabled students, faculty, and staff, and expended more than \$1.3 million in support of these initiatives.

Thus, it is evident that Southern Illinois University places a high priority on improving the participation and success of minority, female, and disabled students, faculty, and staff through provision of the many dedicated programs and services detailed in this report. It should be emphasized that this report does not include the other types of support systems within the University, such as the Student Work and Financial Assistance Programs, which commit a significant amount of resources to serving all students, including a large number of minority, women, and disabled. Nor does the report include the broad range of academic and academic-support areas that serve the needs of all students, faculty, and staff at SIU. These services do not target individual groups and, therefore, do not delineate the services that they provide on the bases of race, gender, or condition of disablement.

Annual Overview -- Southern Illinois University at Carbondale, including the School of Medicine

General Overview:

SIUC continues to emphasize its commitment to improving the participation and success of minority, female, and disabled students and staff through a variety of activities, events, and formally organized programs.

During FY 1990, SIUC, including the School of Medicine, had 43 programs specifically designed to improve the participation and success of minority, female, and disabled students, faculty and staff. Funds to support these initiatives come from state appropriations, federal support, private funds, and in a few cases, student fees. New funds to support these initiatives came primarily from the reallocation of existing resources. Of the several programs continued from FY 1989, those which received major resource commitments from state and federal sources totaling more than \$2.1 million during FY 1990, included the Center for Basic Skills, Head Start, the Illinois Consortium for Educational Opportunity, the Illinois Minority Graduate Incentive Program, the Minority Engineering Program, the Medical/Dental Preparatory Program at the School of Medicine, Project Achieve, and the Southern Illinois Regional Career Preparation Program. At Carbondale, six new programs to assist minority students were initiated and are discussed below under the relevant subsections. Additionally, the School of Medicine sought funding from the Illinois legislature during FY 1990 for a Minorities in Medicine program designed to assist in recruiting and retaining minority medical students. Although unfunded during the 1989-90 legislative session, efforts for passage of the bill continue. Also during FY 1990, the School of Medicine initiated the Development Advisory Council Committee on Minority Medical Student Concerns, a program designed to undertake private fund raising efforts on behalf of minority medical students and to enhance the social support network for minority medical students. Specific activities to support these initiatives are still in the planning stages.

In order to facilitate the development and expansion of programs for underrepresented groups at SIUC, President Guyon reallocated recurring funds to

the Office of the Executive Assistant to the President and to the University Women's Professional Advancement Office. The Vice President for Academic Affairs temporarily reallocated non-recurring funds to the Executive Assistant to the President. These funds were used to further develop programs and activities for underrepresented students, staff and faculty. The Office of the Executive Assistant to the President is an administrative office which does not offer services directly to students, but rather is responsible for coordination of other units which do serve students and staff directly, such as the Center for Basic Skills, the Affirmative Action Office, and the Upward Bound program. The University Women's Professional Advancement Office serves students and staff indirectly through activities aimed toward improving the participation and success of women students, faculty, and staff, improving the quality of life, and enhancing the climate for women within the University.

A task force to assist in the development, coordination, and monitoring of policies and programs for underrepresented faculty, staff, and students was named during the year. This committee, comprised of the Executive Assistant to the President, representatives from the four Vice Presidential areas, and two staff members appointed by the President will assist in reviewing and revising overall SIUC goals and directions for improving the participation and success of minority, female, and disabled students and staff.

During the past year, considerable time and effort was devoted to strengthening the University's relationship with Black alumni. Historically Black and other minorities have been involved in the leadership of the Alumni Association. Three offices are providing leadership to this effort: The Office of the Executive Assistant to the President, The Alumni Association Office, and The SIUC Foundation Office. One goal is to establish an endowment fund that will be used to provide scholarships for minority students. Events during FY 1990 directed toward involving Black alumni in the general alumni association were held in Washington D.C., Atlanta, Georgia, St. Louis, Missouri, and Chicago, Illinois. The goal of this activity is to encourage greater diversification and involvement within the existing association.

Honors bestowed during the year on President Guyon indicate recognition of SIUC's progress in efforts to improve the condition of underrepresented groups. Locally, Dr. Guyon received an expression of appreciation and support from the Women's Caucus and, statewide, from the Illinois Committee on Black Concerns in Higher Education. Both organizations recognized his support of diversity and commitment to the principles and practice of equal opportunity and Affirmative Action.

These activities and initiatives are consistent with and responsive to state-wide goals identified in the report Our Future at Risk, which include making minority achievement a priority in Illinois, providing support systems early and throughout education, promoting change in the school/campus environment for minority students, and increasing employment of minority teaching and administrative personnel.

#### A. MINORITY STUDENTS

##### Goals and Objectives for Minority Students

Improve the Preparation and thus the opportunity for success in academic programs of first-time, first-year minority students.

Improve the preparation and thus the opportunity for success in academic programs of transferring minority students.

Increase the participation of minority students in academic programs where they are presently underrepresented.

Improve the recruitment, retention, and completion rates of minority students in academic programs.

##### Major New Initiatives:

1. During FY 1990, the College of Business and the College of Education implemented pilot programs aimed at enhancing the academic achievement of minority undergraduate students. The College of Business Minority Retention



Program offers academic support services and tutorial assistance to minority students enrolled in accounting, management, and mathematics courses.

2. Pre-college programs offered by SIUC recognize the importance of role models in the career decision-making process and academic achievement. Therefore, program personnel are encouraged to employ and involve minority teachers and other professionals in their activities. During the past year, the College of Education, with support from other campus units, initiated a Minority Retention Recruitment Program. The program sponsors workshops and activities which address the educational and social needs of minority students. Major goals of the program are to increase the number of minority undergraduate students enrolled in teacher training programs and to increase graduation rates of enrolled students. A minority staff member in the College of Education was assigned the task of designing and developing the program.

Among the program activities initiated during the year were:

- a. A workshop entitled, "The Disappearing Black Teacher", co-sponsored with the Black American Studies Program;
- b. Student volunteers participated in community service activities;
- c. An academic support program for students on academic probation.

Areas discussed included study skills, time management skills and tutorial assistance. The College of Education also worked with personnel at Shawnee Community College to develop a grant proposal to train twelve undergraduate minority students in special education. The Dean of the College of Education, Dr. Donald Beggs, and Associate Dean, Dr. Nancy Quisenberry, met with school superintendents, regional superintendents, and Deans of Instruction at community colleges to present and discuss their recruitment plan. During FY 1990, \$20,000 was dedicated to the program, and 186 minority students were served.

3. The Emerging Leaders Program was developed during FY 1990 by the Office of Student Development at SIUC to assist minority students to develop as

student leaders and scholars. The program includes experiences designed to enhance student knowledge of leadership theories, leadership styles, and communication techniques.

4. The Black Togetherness Organization plans and coordinates social, recreational, educational, and cultural programs and activities for African American students residing at Brush Towers and University Park, two large residential areas at SIUC. \$11,700 were expended in FY 1990. The program served more than 600 minority students during the year.

5. SIUC recognizes that commitment to improving minority student achievement involves providing support programs for elementary and secondary students. In addition to improving the capability of existing programs, (i.e. Head Start, Upward Bound, Regional Career Preparation Program, Minority Engineering Summer Bridge Program, and the Minority High School Research Apprentice Program), within the past year, one other similar program was initiated, the Future Scholars Program.

In the Resource Allocation and Management Program (RAMP) funding requests for FY 1989, SIUC sought new money through an expanded/improved program request, Advancing Minority Participation. Through funds received during FY 1990, the Future Scholars Program was initiated. This program is designed to help students develop skills and abilities necessary for success in post-secondary education and to provide actual experience in a college setting. The Future Scholars program provides a one-month residential experience for twenty minority students in the eleventh and twelfth grades and twenty entering freshman. With the initiation of this program, SIUC now provides programs for minority students from pre-kindergarten to the freshman year of college.

6. In order to enhance the University's ability to attract and recruit talented minority students from historically black colleges, arrangements were made to have representatives from eight historically black colleges and universities visit the SIU campus during the 1990 spring semester. The University assumed expenses for a two-day visit and representatives from Grambling University, Clark Atlanta University, University of Arkansas-Pine Bluff, Kentucky State, Xavier University in New Orleans, Claflin University in

Orangeburg, S.C. and Tougaloo College in Mississippi attended. The University is attempting to initiate a partnership agreement with these schools. The arrangement would help facilitate exchange of faculty between institutions and cooperative research projects and activities. Following the campus visit, all parties agreed to continue to explore future working relationships.

7. The School of Medicine-Carbondale co-sponsored two programs with the University Affirmative Action Office. The programs, offered by the National University Teleconference Network were "Minority Recruitment and Retention in Higher Education" and "The State of Black Health Care: Where We Are Heading as We Approach the Year 2000."

#### Other Events and Activities Focused on Minority Students:

During FY 1990, SIUC and the School of Medicine had 22 on-going programs continued from FY 1989 to assist minority students. Significant activities included:

1. SIUC was one of five universities asked to participate in a research program conducted by the University of Michigan to determine why certain universities are successful in attracting and enrolling Black students. Dr. Walter Allen, the major researcher on the project, explained in a letter to Dr. Bryson why SIUC was selected: "Southern Illinois has long been recognized as a leading institution in the matriculation of African-American students. We are concerned that SIUC has much to share with other Universities on this matter. So the rationale for our support of SIU is obvious; your institution represents a model which many other schools could learn from."

Other universities selected for the project were Northwestern, Lewis College, Eastern Michigan, and Oberlin. The research team spent several days on the SIUC campus interviewing students, faculty, staff and administrators. A comprehensive questionnaire was administered to a select group of administrators and students. The results of the investigation when they are made available will be used in future planning and program development.



2. The Office of the Executive Assistant to the President and the Office of the Vice President for Academic Affairs arranged for a two-day campus visit by Dr. Madeleine F. Green, editor of Minorities on Campus, A Handbook for Enhancing Diversity, published by the American Council on Education. Copies of the handbook were provided to each of the academic deans and other senior administrators. New efforts were also made to provide students and staff with diverse points of view. Outstanding black alumni were invited to campus to make presentations for students and staff. The black alumni group included Dr. Carl Anderson, Vice President of Student Affairs, Howard University; Judge Julius Johnson, Administrative Law Judge, Washington D.C.; Mrs. Arnette Hubbard, Commissioner, Board of Election Commissioners, Chicago, Illinois; and Dr. Milton Morris, Director of Research for the Joint Center for Political Studies, Washington D.C. Additionally, two black alumni, Hubbard, mentioned above, and Tommy J. Harris, Vice President of Finance for the Time Warren Cable Group, Stafford, Connecticut, were invited to present the Commencement Address for the College of Liberal Arts and College of Business, respectively.

3. The School of Medicine Medical/Dental Preparatory Program (MED-PREP) has as its goal to assist minority and other students from educationally disadvantaged backgrounds to enter and succeed in medical and dental education programs. Typical activities include pre-professional counseling concerning course selection, provision of developmental courses, tutoring, interviewing skills, and preparation of professional applications. In addition, recruiters from other health professions schools visit MEDPREP and provide intensive reviews of MEDPREP student application credentials. The program served 72 minority students during FY 1990, with \$390,968 expended.

4. The Prematriculation Program at the School of Medicine assists in the retention of minority and educationally disadvantaged students. Students in the program are involved in an eight-week course providing experiences related to the freshman medical curriculum. Students are given early exposure to medical school content by the medical school faculty. In addition, a recognized study skills expert provides study skills training directly related to medical studies to all enrolled. \$66,360 were expended during FY 1990 to provide staff salaries, training for students, and supplies.



5. Within the Office of Student and Alumni Affairs at the School of Medicine, there are a number of activities targeted toward minority students: The part-time Assistant Dean of Students/Minority Affairs and Counseling provides counseling and advocacy for minority students; a full-time counselor counsels minority students and assists in minority student recruitment; support is provided for the Student National Medical Association, an organization for minority medical students; during Black Awareness Week, minority students on both the Springfield and Carbondale campuses held special events; the annual minority student Lunch with the Dean provides a forum for minority students to address their concerns; special financial aid orientations sessions are provided for minority students participating in the prematriculation program. The program served 120 students during FY 1990, 35 of whom were minority students. \$60,042 were dedicated to the program during the year.

6. The School of Medicine continues to participate in the Summer Youth Employment Program (SYEP), sponsored by the Springfield Urban League. Each summer six to twelve minority and/or economically disadvantaged youth are placed in worksites throughout the School for the purpose of developing good work habits, acquiring new skills, and learning the realistic expectations of the working world. Over the past several years, this participation has resulted in several full- or part-time positions within the School of Medicine for SYEP participants.

7. The Office of the Associate Dean for Research at the School of Medicine administers a Minority High School Student Research Apprentice Program, funded by grants from the National Institutes of Health and by supplemental funding provided by the Dean and Provost. The purpose of this program is to stimulate among minority high school students an interest in pursuing careers in biomedical research and the health professions. Students work with assigned investigators for an eight week period during the summer. \$15,750 were expended for the program during FY 1990. Six minority students were involved in the sessions.

## B. WOMEN STUDENTS

### Goals and Objectives for Women Students

Increase the participation of women students in academic programs where they are presently underrepresented.

Improve the recruitment, retention and completion rates of women students in academic programs.

### Major New Initiatives:

1. New initiatives for female students during FY 1990 included the development of a task force of women scientists. The group developed and submitted a proposal to the National Science Foundation. The project, called SIUC-Community College Women and Science Model Project, is designed to make women in Southern Illinois aware of career opportunities in Science through seminars, laboratory experiments, lectures and field experiences. Future plans include the development of a videotape discussing career opportunities for women in scientific fields, and a career day for high school students, to be held in October. The career day will also include women in science and engineering.

2. The School of Law sponsored a symposium on gender bias in legal education. The purpose of the activity was to increase awareness among law students and faculty members regarding gender bias in legal education and ways to eliminate such bias. Four nationally recognized female legal scholars presented papers and participated in panel discussions. Approximately two-hundred individuals attended all or part of the day-long presentation.

3. The University Women's Professional Advancement Office attempts to identify and respond to critical women's issues. Among the significant achievements of this office during the year were the initiation of an evening child care program and a review of the University's equity program. Based on the findings of the review, the Faculty Equity Program has been restructured

to give greater consideration to members of underrepresented groups, particularly women faculty members employed in the Library.

4. A project offered by the University for several years, but not included in previous reports is the Women's Night Safety Transit Program administered by the Office of Vice President for Student Affairs. The program, which is supported by student fees, provides transportation to and from campus, to female students attending classes or other educational activities in the evening. Women may secure rides either from their off-campus residence to campus or from campus to their off-campus residence. The service is offered Sunday through Friday until 12:00 midnight. During the period June 1989 to May 1990, a total of 8,740 rides were furnished by the Women's Transit Program.

### C. DISABLED STUDENTS

#### Goals and Objectives for Disabled Students

Increase the participation of disabled students in academic programs where they are presently underrepresented.

Improve the recruitment, retention, and completion rates of disabled students in academic programs.

#### Major New Initiatives:

1. During FY 1990, a task force chaired by the director of the Disabled Student Services investigated problems of disabled students, faculty and staff and assessed SIUC's ability to respond to the unique needs and concerns of the disabled population. The task force held a series of individual meetings with disabled faculty and students and several open meetings with faculty and staff to discuss their concerns. The report is expected to be completed during the fall 1990 semester.

2. The Disabled Student Services Office assisted in or initiated the following activities:

- a. Facilitated the installation of a safe pedestrian crossing at the Grand Avenue Railroad Tracks.
- b. Conducted a peer support group for students with disabilities and coordinated disability sessions for:
  - SIUC security office
  - New Student Admissions Office
  - Interns in the Counseling Center
  - Residential Life Staff
  - Several community groups including elementary and high school personnel.
- c. The office also co-sponsored sign language instruction. During the year, the office served approximately 325 students and 49 faculty and staff members.
- d. Other Disabled Student Services achievements included:
  - Coordination of 1,872 hours of interpreting services
  - Coordination of tutorial services for 25 students providing 345 hours of reading for students using recorded material, and proctoring 1,277 exams for students requiring test services.

3. Renovation of Thompson Point residence halls was completed. The renovation allows disabled students to become more independent by providing greater accessibility within the living quarters.

4. The Handicapped Van Service operated by Service Enterprises provided van services to 39 students during the year. The service transported wheelchair students to classes, the library, stores, and special functions. Transportation is also provided to the Amtrak station and the two local airports in Carbondale and Marion. During the past year, services were expanded to include evening hours. Since March 1990, when evening services were added, 94 students made use of the expanded evening services.



5. The Disabled Recreational Program began several new initiatives during FY 1990. The program planned and hosted the Rolling Saluki Basketball Tournament. Also, a new program, Assessing Equal Recreational Opportunities (AERO) was initiated. The purpose of this program is to encourage individuals, despite possible limitations, to pursue recreational activities.

For FY 1990, SIUC had 9 on-going programs that served disabled students and staff. Five of those were dedicated to assisting disabled students; the other four also served others.

#### D. UNDERREPRESENTED FACULTY & STAFF

##### Goals and Objectives for Underrepresented Faculty and Staff

Improve the recruitment and retention of minority faculty and staff.

Improve recruitment and retention of women faculty and staff.

Improve the recruitment and retention of disabled faculty and staff.

##### Significant Events and Activities Focused on Underrepresented Faculty and Staff

1. President Guyon reallocated funds to the Office of The Executive Assistant to the President to assist in the efforts to recruit and retain female and minority faculty and staff. Funds reallocated to the office were used to help academic units hire female faculty members in underrepresented areas including Electrical Engineering and Finance. Funds were also used to help retain an Asian faculty member being recruited by other universities and to support the research efforts of female faculty members in the Colleges of Liberal Arts, Education, and Communications and Fine Arts.

2. SIUC's efforts to diversify its faculty and staff continue. In the past two calendar years, 57% of all hires were female. Thirteen percent of all hires within the past calendar year were minority, an increase of 4% over the previous year.

3. In the past calendar year, SIUC minority and female faculty hires increased. In 1988, 20 minority faculty were hired, which was 10% of all 1988 faculty hires. In 1989, 34 or 15% of the 225 faculty hires were minority.

A review of tenure track faculty hires revealed the following: In 1988, 24, (43% percent) of all tenure track faculty hires were female. In 1989, the figure decreased; 20 of the 58 tenure track hires were female. The percentage of minority tenure track faculty hires increased from 12% (7 of 56) in 1988 to 16% (9 of 58) in 1989. Most minority hires have been Asian males. Efforts will continue to hire more Black and Hispanic faculty and staff.

4. Ongoing responsibility at the School of Medicine for improving the recruitment and retention of minority faculty and staff resides within the Personnel Department and the part-time position of Affirmative Action Coordinator in the Office of the Dean and Provost. During the past year, efforts have been intensified to recruit qualified minorities to Civil Service positions; units have been encouraged to make affirmative minority hires whenever possible.

## Annual Overview -- Southern Illinois University at Edwardsville

### General Overview:

During FY 1990, SIUE funded 34 programs designed to serve the needs of minority, female, and disabled students, faculty, and staff. Of those programs, 26 were continued from FY 1989 and 7 were new. Three of the new initiatives principally serve minority, female, and disabled students, faculty, and staff on the Edwardsville campus and are discussed below under the relevant subsections. Five of the new FY 1990 programs provide services at the East St. Louis Center to at-risk elementary and secondary students and to parents and others and respond to the critical need identified in the April 1988 Report of the Joint Committee on Minority Student Achievement, Our Future at Risk, to provide support services early and throughout education and to expand the role of all sectors of education in this process.

### A. MINORITY STUDENTS

#### Goals and Objectives for Minority Students:

Improve the preparation and thus the opportunity for success in academic programs of first-time, first-year minority students.

Improve the preparation and thus the opportunity for success in academic programs of transferring minority students.

Increase the participation of minority students in academic programs where they are presently underrepresented.

Improve the recruitment, retention, and completion rates of minority students in academic programs.

Major New Initiatives:

1. In FY 1990, SIUE established the Office of Human Relations, charged with the responsibility of implementing the institution's Affirmative Action Plan and of enhancing the campus climate with respect to cultural diversity and participation of minorities. A Black male psychologist from the University of Wisconsin/Madison began service as Director of Human Relations on July 1, 1990. The Director's responsibilities, in part, are to address affirmative action/equal opportunity issues, provide recommendations for the successful recruitment and retention of students, faculty, and staff, assist in the implementation of faculty and staff development activities, and emphasize increased humanization of the teaching and learning environment.

2. For FY 1991, SIUE has established a Minority Scholarship Program funded at \$80,000, through which it seeks to achieve diversity and excellence by supporting promising students interested in engineering, the physical and biological sciences, nursing, business, and teacher education--areas in which minority enrollments have traditionally been low. Fifty students were awarded scholarships during FY 1990. Approximately 130 students have reached the final stages of being awarded these scholarships for fall 1990.

3. A major initiative to begin in FY 1991 was announced by President Lazerson in January 1990, and involves the allocation of an additional \$250,000 annually to enhance the recruitment and retention of minority faculty and students. During AY 1990-91, the Office of the Provost and Vice President for Academic Affairs will consider strategies for the use of the new money in service of increasing academic success of minority students and the representation of minority faculty.

Among suggestions to be considered are the following, contained in a recent report of an Ad Hoc Committee on Recruitment and Retention of Minority Faculty and Students:

- Expansion of current college awareness activities at SIUE with a focus on junior high and high school minority students.



- A bridge program to attract minority students to SIUE and to facilitate their transition from high school to college by means of such features as a five-week summer residential program.
- Allocation of about \$150,000 of the \$250,000 for the hiring of minority faculty. A department would be able to use a portion of this sum for salaries for no more than three years for any position, after which the department must come up with the salary money on its own.
- Creation or augmentation of support services:
  - mentoring programs
  - aiding minority students to find meaningful work experiences while in college
  - new student work positions
  - establishment of a service corps to provide assistance in the completion of financial aid forms
  - additional minority scholarships
  - workshops to assist faculty development of skills for teaching and working with minority students

Other Events and Activities Focused on Minority Students:

1. A new director of student recruitment was appointed during this year to help strengthen networks of contacts with prospective students, as well as to carry out the usual supervision of staff, counselors, and advisers. The new director is a Black graduate of SIUE, who has recently attended a summer institute on management, admissions, recruitment and enrollment at Harvard University.

2. Through an aggressive recruiting program, the School of Dental Medicine enrolled 4 new black students and 4 new Hispanic students in fall 1989. SDM has mechanisms now in place that will enable it to continue effective recruitment outreach to currently underrepresented groups.

3. Through the Educational Enrichment Program, area high school students who have never been on a college campus are invited to the University by staff in the recruitment office for participation in a variety of educational activities. Transportation is provided by the University if necessary. Students (and their parents, who are encouraged to participate) meet with faculty, staff, and students, hear presentations about the academic realities of attending a university, and tour academic, housing and recreational facilities. Twenty-two information sessions were conducted during the past year.

4. The Minority Engineering Program continues to pursue means to increase recruitment efforts and establish effective retention strategies for minorities and women undergraduate students in the School of Engineering.

5. The 1990 Commencement Symposium focused the attention of the campus community on the theme of "Achieving Educational Parity by 2000: Strategies That Work." The morning session included presentations by Uri Treisman, of the University of California at Berkeley, who devised a system of honors calculus sections that have resulted in improved success by Blacks in the study of calculus, Jacqueline McCaffrey, of the University of Texas at Austin, who has implemented a similar program on her campus following Treisman's model, and Roslyn Sykes of SIUE, who has for four years directed the federally-funded Project GAIN (Get Ahead in Nursing), which assists economically and academically disadvantaged students in Nursing. Dr. Treisman and Ms. McCaffrey also were on campus all of the preceding day, making presentations to campus groups and area education professionals.

In the afternoon symposium, John Jacob, President and Chief Executive Officer of the National Urban League, spoke on "Achieving Educational Parity," outlining among other things the education projects now under way through the Urban League. Respondents to his talk included Dr. Treisman and Ms. McCaffrey, as well as Dr. David VanWinkle, Superintendent of the Alton School District, and Dean Donald Beggs of the SIUC College of Education.

6. In the Resource Allocation and Management Program (RAMP) funding requests for FY 1992, SIUE is seeking another \$245,000 in new money for expanded minority incentives programs. Activities that would be begun and maintained if funding were granted include: A Summer Science Awareness Bridge Program for high school students from East St. Louis, providing them opportunities to explore scientific, engineering and mathematical concepts through specially designed laboratory activities on the SIUE campus; a Pre-College Program for Academically Talented High School Juniors, providing an intensive six weeks of academic course work and enrichment activities during the summer, as well as Saturday workshops during the regular year; and a College Awareness Program for 7th, 8th, and 9th graders in East St. Louis District #189, Alton Community Unit No. 11, and the St. Louis Public Schools, designed to motivate students to pursue careers in science and to guide them through the high school curriculum requisite to college work in science.

7. "Encouraging Minority Participation in Graduate Study in Science" is a continuing program partially funded by the federal government to identify and recruit talented undergraduate science students who demonstrate financial need and encourage them--through special seminars, summer workshops, mentoring relationships with senior faculty, and direct involvement in advanced research--to pursue graduate study in the sciences. The eight students served this year were Black (6) and Hispanic (2).

8. SIUE has once again received a grant of \$100,000 from the Illinois Board of Higher Education--Title II, for work with teachers in the East St. Louis and Lovejoy School Districts. Entitled "Improving Math and Science Instruction of Black Middle School Children Via Teacher In-Service Training," the project includes among its objectives: to update and deepen mathematics and science content knowledge of teachers; to increase participants' repertoire of experiments and to develop instructional materials; to develop participants' computer skills in problem-solving applications; and to acquaint participants with techniques to motivate minority students and with factors that discourage their participation in math and science.

9. SIUE has once again received a grant for \$200,500 from the National Science Foundation for "Improving Mathematics and Science Instruction

of Black Students in Junior High School," a program that provides a six-week summer workshop and academic year follow-up for 24 science and 28 mathematics teachers of minority students. The seminars and courses confer academic credit, and concern the upgrading of knowledge and skills, the improvement of instruction, and the problems that affect the performance of black students in science and math. During the subsequent academic year there are regular follow-up visits to participating schools and monthly meetings of participants.

10. The Minority Program for Excellence in Science offered a six-week Summer program for area junior high and high school students in which they received instruction in mathematics, science, language arts, and reading. Tutorial and counseling services were provided. Students were taken on a number of field trips, including a visit to the SIUE science laboratories and other facilities.

11. The University continues to seek ways to serve the citizens of East St. Louis more fully:

- A new ophthalmology clinic, staffed by faculty and students from the University of Missouri-St. Louis, currently awaits only the release of funds for renovation.
- The dental clinic, staffed by faculty and staff from the SIU School of Dental Medicine, was significantly expanded during the current year.
- The Head Start Program at the East St. Louis Center arranged a class for Head Start staff titled "Working With Parents" through the SIUE Department of Sociology and Social Work. The credit course was offered in spring term 1990 and enrolled 60 students. The students were the family workers and other personnel associated with the Head Start Program and were recruited for the course in order to assist them in involving parents of the children whom they serve in the activities of Head Start. In response to an enthusiastic interest in this course, a second



class, covering a different topic, is being considered for these same students sometime during the coming year.

12. The Student Leadership Development Program sponsors two "modules" per week during each of the three regular quarters on a wide variety of topics, many of them of direct relevance to the interests of minorities and women. Members of minorities presented the following modules: "Cross-Cultural Awareness," "Role Models and Risk Takers," "Effective Communication," "Community Service Opportunities and Responsibilities," "Leadership Challenges for Minorities," "Personal Motivation," and "The Leader as an Effective Interviewer."

13. The Office of Career Planning and Placement established a Career Library with separate sections for minorities, women, and disabled students. It works closely with the Black Student Association Adviser and other advisers of student organizations to meet the requests of employers seeking to hire SIUE minority and women graduates.

14. During FY 1990, the Office of Instructional Services offered 242 sections of developmental courses in reading, writing, mathematics, chemistry, study skills, and career planning to academically high risk students. This group included minorities, women, and older non-traditional adults. Total enrollment was 3,953 (including Educard students).

15. Two minority students in the School of Business won national awards. A Black female senior accounting major won a National Association of Black Accountants Scholarship, and a Black male MBA student won a Patricia Harris-Roberts Scholarship.

16. Project GAIN, a federally- and University-funded on-going project in the School of Nursing for the recruitment and retention of minorities and academically or economically disadvantaged students, promoted recruitment of disadvantaged high school students and provided "bridging" for transition of students into the University and the School of Nursing. It sponsored two workshops to help increase sensitivity among School of Nursing faculty and staff to the special needs of minorities and women. Some of its regular services include the provision of scholarships, tutoring services, formal and

informal mentoring activities, support groups, pre-admission counseling, empowerment courses, computer-assisted instruction, and a synthesis course to help students prepare for the State licensure examination.

## B. WOMEN STUDENTS

### Goals and Objectives for Women Students:

Increase the participation of women students in academic programs where they are presently underrepresented.

Improve the recruitment, retention, and completion rates of women students in academic programs.

### Significant Events and Activities Focused on Women Students:

1. Part of the effort of SIUE in behalf of women centered on the preparation of a New Program Request for a Women's Center and an enhanced Women's Studies program. The proposal included funding requests to support the following: creation and maintenance of an academically demanding set of Women's Studies courses to be given in several disciplines; and an Office of Women's Studies and Services where women could come for information, social exchange, and support. The proposal was accepted by internal constituency groups, but was not recommended highly enough by the SIUE University Planning and Budget Council to be included in the Resource Allocation Management Program document for FY 1992. SIUE will continue to pursue opportunities to offer needed services to women students, who currently form about 56% of the student body.

2. The annual Women's Awareness Week focused in 1990 on the theme of creating change throughout the world. Program sessions included the study of women in other countries as well as presentations related to "differences in oppression between Black and white American women."

3. The Student Leadership Development Program also sponsors programs of interest to minorities and women. Modules that were presented by women included the following: "Leadership Challenges for Women," "Conflict

Resolution: Negotiating Differences," "Cross-Cultural Awareness," "Leadership Characteristics," "Managing Stress," and "Leadership Challenges for Women."

4. Nineteen faculty and staff of the Women's Studies program were able to participate in regional and national conferences dealing with Women's Studies. In two instances, the Women's Studies faculty were featured speakers or panelists.

5. The undergraduate Women's Studies program sponsored thirteen programs in FY 1990 which attracted 319 individuals. Included were lectures on "Women in the Civil Rights Movement," "Latino Women on the Line in the Arizona Mine Strike," and "Differences in Oppression of Black and White Women." Of the seven featured speakers for the series, four were white women and three were Black.

#### C. DISABLED STUDENTS

##### Goals and Objectives for Disabled Students:

Increase the participation of disabled students in academic programs where they are presently underrepresented.

Improve the recruitment, retention, and completion rates of disabled students in academic programs.

##### Significant Events and Activities Focused on Disabled Students:

1. The Vice President for Administration continued to focus on the issue of ease of access on the part of disabled persons to campus facilities. After considerable study of alternatives, access to rest rooms in the Peck Classroom Building was improved by simply keeping the outside doors open at all times. Because of the sharp turns necessitated by modesty walls, some persons had experienced difficulty in entering the bathroom while holding the door open.

2. A second elevator is being constructed in the Peck Classroom Building to improve access to the upper floors and the basement.

3. During this past year, accomplishments of the Disabled Services Office (under the Assistant Vice President for Admissions and Retention), in addition to its regular, on-going counseling and service responsibilities, include the following:

- Receipt of a grant for \$32,000 from the Illinois Board of Higher Education for "Disabled Student Transitional Orientation Program," a program to help dyslexic high school students who are interested in attending college.
- Establishment of a student referral networking relationship with Edwardsville, Triad, and Highland Schools, as well as Lewis and Clark Community College and State Community College.
- Development of a new brochure emphasizing the services provided for the disabled students attending SIUE.
- Purchase of two Kurzweil Personal Readers via the SIUE Excellence in Undergraduate Education Fund. The readers have contributed considerably to the improvement of the academic progress of the visually impaired and learning disabled students attending SIUE.
- Funding from the University in the amount of \$54,000 for five R-3 accessibility improvement projects. These funds are being used to improve physical access for the disabled campus-wide.
- Receipt of a grant for \$19,950 from the Illinois Department of Rehabilitation Services for the Direction Services Project at the East St. Louis Center. The project provides assistance to and serves as an advocate for disabled individuals (children and adults) and families who live in St. Clair County.



D. UNDERREPRESENTED FACULTY & STAFF

Goals and Objectives for Underrepresented Staff:

Improve the recruitment and retention of minority faculty and staff.

Improve the recruitment and retention of women faculty and staff.

Improve the recruitment and retention of disabled faculty and staff.

Major New Initiatives:

1. In FY 1990 the Provost implemented procedures to monitor closely all faculty searches to identify, recruit, interview, and attract to SIUE increased numbers of minority faculty. Every advertisement for a faculty position must now be accompanied by a plan detailing the steps to be taken to identify and recruit minority candidates. When the search committee is ready to bring candidates to campus for interviews, the Provost meets with the chair and dean to review the pool of candidates for racial diversity. If the pool is not racially diverse, the search is aborted unless the unit can demonstrate extraordinarily aggressive efforts to locate minority candidates. At the conclusion of the campus interviews, the Provost again meets with chair and dean to decide if an offer should be extended. If a minority candidate is available, this meeting focuses on how to insure that the candidate will accept the department's offer.

The procedures have been successful in alerting departments to the need to aggressively seek minority candidates in their hiring procedures. SIUE will have four more Black faculty in tenure track positions in fall 1990 than it had in fall 1989. This is a 25.0% increase.

#### IV. CAMPUS-WIDE EVALUATION

##### Evaluation Methodology

This section reports results of campus-wide efforts to evaluate progress in improving the participation and success of minority, female, and disabled students, faculty, and staff. Evaluations were conducted according to the IBHE Guidelines in response to the following questions:

1. What has been the enrollment of students from underrepresented groups?
2. What has been the academic success of students from underrepresented groups?
3. How successful have students from underrepresented groups been in completing their education?
4. What has been the educational and career placement experience of graduates from underrepresented groups?
5. How successful is the institution in employing members of underrepresented groups?
6. What leadership and promotional opportunities exist for members of underrepresented groups?

Results of evaluations will be used to assess the need for revision in institutional plans, goals, and policies, and where appropriate, to enhance and strengthen programs and activities which support minority, female, and disabled students faculty and staff.

Campus-Wide Evaluation -- Southern Illinois University at Carbondale

In compliance with the Board of Higher Education's directives on reporting the progress of the campus in achieving goals to improve the educational experience for underrepresented groups, Southern Illinois University at Carbondale has prepared the following analysis. The questions raised in IBHE's Guidelines (Attachment A) are explored below.

1. What has been the enrollment from underrepresented groups?

Two tables provide data in answer to this question. Table 1.A examines the headcount enrollment of SIUC students from fall 1986 through fall 1989, by academic unit and class level, for each racial/ethnic and gender group. Table 1.B focuses only upon new students at SIUC and their admission status.

In the last four years, undergraduate student groups of all racial/ethnic backgrounds except the non-resident alien (foreign) student group experienced an increase in enrollment. From 1986 to 1989, SIUC reported a decrease (-18.7%) in the enrollment of foreign students. There was a 3% increase in the enrollment of Black American undergraduates, a 38% increase for Native American undergraduates, a 12% increase for Asian Americans, a 13% increase for Hispanic Americans, and a 9% increase for White, Non-Hispanic American undergraduates. Although Black students comprise the majority of SIUC minority students, their rate of enrollment increase is lower than all other groups. Recruitment efforts are being directed toward this population.

Over the same four year period, enrollment of disabled persons at the undergraduate student level increased 61% (from 274 to 441). All reported increases in the enrollment of disabled students are partially the result of a change in reporting procedures. During the same period, the female undergraduate population at SIUC increased 15%, from 6,887 to 7,931.

At the graduate level, the gender gap disappears. While the total graduate population has decreased 7% (from 4,206 to 3,897) in the past four years, the distribution by gender has remained balanced. Enrollment of dis-

abled graduate students has increased dramatically (525%) from 8 in 1986 to 50 in 1989. Again, the improvement in reporting practices may be responsible for much of the increase in disabled graduate student enrollment reported here.

While foreign students comprised only 4.6% of all SIUC undergraduates in 1989, these students made up 19% of the graduate student population. In contrast, nearly 10% of the undergraduates at SIUC were Black Americans but only 6.5% of the SIUC graduates were Black Americans. It should also be noted that the Black graduate population has increased 15% since 1986. Students of Native American, Asian American, and Hispanic American origin comprised less than 2% of either the undergraduate or graduate student populations in 1989. Both the Asian and Hispanic American graduate student populations have increased steadily over the past four years.

Enrollment of minority, female, and disabled student groups varies by discipline. For example, in fall 1989, the enrollment of disabled undergraduate students was largest in the Colleges of Liberal Arts (54), Technical Careers-Associate degree programs (53), and Education (48). The largest enrollment increases of minority students from 1986 to 1989 were in Liberal Arts (up 98%) and Agriculture (63% increase, from 24 to 39). Again, the change in Liberal Arts enrollment is probably a function of unit restructuring more than minority recruiting efforts. An important finding from these data is that minority enrollment in Education increased nearly 27% over the period, from 290 in 1986 to 367 in 1989. Minority enrollment in Business has remained stable, although national studies have reported increases here. There was no change over the four years in the enrollment of minority students in Undergraduate Academic Services. This can be interpreted positively, in that the same number of minority students is gaining admission under regular academic standards or are declaring majors upon matriculation. Among students attending graduate school at SIUC, the disciplines most likely to attract minority students were Education (118 in 1989) and Liberal Arts (72 in 1989). A large percentage of minority graduate students were unclassified (28% or 110).

While minority enrollment in Law increased 41% from 1986 to 1989, it decreased 28% in Medicine over the same period. Female enrollment in Medicine increased slightly over the four year period.



An early indicator of the quality of students entering SIUC is their admission status. SIUC admits students provisionally into academic support programs in order to provide economically, socially, and educationally disadvantaged students the opportunity to pursue a college education. Table 1.B examines admission status.

In general, transfer students are not admitted provisionally. For example, in fall 1989, less than 1% of the new transfer students were provisional admissions. Although the number of freshmen special admits is higher than for transfers, this group decreased over the past four years. In fall 1986, 16.2% (518) of all first-time freshmen were admitted provisionally. By fall 1989, 15.2% (485) were provisional admits.

A higher percentage of the freshmen provisional admissions were female than male (54% in 1989). Six percent of all provisionally admitted freshmen in fall 1989 were disabled. Of the 485 freshmen in this group in fall 1989, 166 (34%) were of minority origin.

## 2. What has been the academic success of students from underrepresented groups?

Three tables convey information about the academic performance of SIUC students. Table 2.A presents the mean GPA of students (based upon a 4-point scale) and Table 2.B displays the percentage of students in good standing (GPA = 2.0 and students not suspended or on academic probation). GPAs of 0.0 indicate that data for the group were unavailable, as do entries of N/A in the cells of the table examining good standing. Since the School of Medicine does not calculate GPAs for students, Table 2.C examines other measures which indicate the academic performance of these students.

The University totals for both undergraduates and graduates indicate that females have a higher mean GPA than do males. This pattern has remained constant over the past four fall semesters. Disabled students earned a lower mean GPA than the total SIUC undergraduate or graduate population.

The highest average GPA earned by undergraduates was reported for non-resident alien females while the lowest GPAs were reported for Black American males and females. These patterns held steady over the four year period. While the mean GPA for Black women remained the same, the mean GPA for Black males decreased slightly over the period (from 2.28 to 2.15). Among graduate students, the highest mean GPAs were earned by Native Americans, Caucasian Americans, and foreign students. It should be noted that the Native American student population is small, so each individual GPA had a greater effect upon the average than among other groups.

The data on students in good standing reveal an upward trend; that is, a higher percentage of undergraduate students in 1989 as compared to 1986 achieved good standing (see University totals in Table 2.B). A lower percentage of Black American students are in good standing, but this percent increased from 1986 to 1989 (up 1% for Black males and up 5% for Black females). A lower percentage of disabled students achieved the status of academic good standing than all students. Among foreign, disabled, and White, Non-Hispanic 1989 undergraduate students, females were more likely to be in good standing than males. The reverse was true for the four minority groups in fall 1989.

By discipline, undergraduate students in Undergraduate Academic Services were less likely to be in good standing than any other discipline. It should be remembered that UAS is also the academic home of provisionally admitted freshmen, whose GPAs are often lower than average. Conversely, undergraduates in the Colleges of Education and Technical Careers (Baccalaureate programs) were most likely to be in good standing.

As Table 2.C shows, female Medical students were prone to academic success. In 1988 and 1990, well over half of all the graduating females had earned institutional honors. For all five years examined, women were members of the Honor Society. In every year but 1987, over two-thirds of the female medical students had earned honors for at least one Junior Year Clerkship.

3. How successful have students from underrepresented groups been in completing their education?

Completion data was collected from two sources: from degree completion data submitted to IBHE staff in the Fall Enrollment Survey and from retention data also prepared for IBHE staff. Neither of these sources contains information on completion by disabled students. Separate retention information is included in Table 3.C for SIU medical students.

Table 3.A shows that the number of undergraduate degrees granted to women rose 5% from 1,588 in fiscal year 1986 to 1,671 in 1989. The number of men earning undergraduate degrees, either associate or baccalaureate, increased 1% over the same period. The number of undergraduate degrees in Science granted to female students fell 8% over the past four years, and only 17 such degrees were granted to United States citizens of a minority background. However, the number of Engineering degrees granted to undergraduate females increased 13% over the past four years. There was also an increase in Education baccalaureates conferred upon SIUC female students.

SIUC granted 20% more undergraduate degrees to Black males in 1989 than in 1986, and 22% more to Black females. Of special note is the 58% increase in Engineering degrees granted to Black males. The College of Engineering has provided support to minority students for several years and it appears that this effort has proven successful. Also, it is encouraging to observe an increase in the number of both Black males and females earning baccalaureate degrees in Education.

Undergraduate degrees awarded to Asian American males tend to be concentrated in the disciplines of Engineering (24 in 1989), Technical Careers-4 year programs (21 in 1989), and Business (8 in 1989). These three disciplines accounted for over 80% of all the undergraduate degrees earned by Asian males. Similarly, 50% of all the degrees earned by Asian American female students were conferred by the Colleges of Business and Education in 1989.

Graduation rates are the final measure of educational progress, but not the only measure. By examining retention rates early in students' college careers it is possible to predict their progress toward a degree. Most students who drop out of college do so prior to their sophomore year. Retention data compiled for eight first-time freshman cohort groups entering SIUC between



1981 and 1987 present second-year retention rates (those still enrolled in year 2). See Table 3.B for this information. Note that only baccalaureate degrees were included in the graduations reported in Table 3.B. SIUC's associate degree programs typically report higher graduation rates.

A 69.5% second-year retention rate was reported for 1980 freshmen, while this rate rose slightly to 70.1% in 1987. The rates varied by race and gender. There was a dramatic increase in the retention rate for Black males during the decade of the 1980s, with 56.4% of Black males continuing into their sophomore year in 1980 and 64.3% continuing in 1987. This increase will eventually materialize in an increased graduation rate. The second-year retention rate remained steady for Black American females (65%).

Second-year retention rates for the Hispanic male freshman cohorts varied from one year to the next. Since the total number of Hispanic males was small, percentages were sensitive to any change annually. In almost every cohort, rates for this group were lower than for the total freshmen class (except in 1982 and 1984). The number of Hispanic American females in each first-time freshman cohort was also small, making percentages vary considerably each year. In all but two years (1982 and 1985), however, second-year retention rates for Hispanic females were higher than comparable rates for the total freshman cohort groups.

Comparison of the data for "All Other Females" and "All Other Males" demonstrates that female students were more likely to persist their freshman year than were their male counterparts. Also, the second-year retention rate has improved among all other females, rising from 74.9% for the 1980 cohort to 76.1% for the 1987 cohort.

Table 3.C demonstrates that very few Medical students drop out of SIUC prior to degree completion. Over the five year period, only 26 students withdrew; but 14 of these were women and 6 were minority students. A total of 10 students transferred to another Medical school (6 women, 3 minorities). Three students were dismissed (1 woman, 2 minorities). Also, most Medical students finish the degree program in four years. Of the 21 students in the



last five years who did take longer than four years to graduate, 9 were women and 8 were minorities.

4. What has been the educational and carrer placement experience of graduates from underrepresented groups?

At this time, no systematic quantitative data exist at the Carbondale campus to address this question. The new Student Information System being implemented at SIUC will make possible the electronic tracking of student progress toward degrees through the Degree Audit function. Also, Career Planning and Placement plans to automate its data records.

Over the last five years, all graduating medical students with the exception of one white man and one white woman have been successful in matching with a residency program for the first postgraduate year. The two exceptions chose not to match and sought and found other employment. Although all others eventually were matched in acceptable programs, a few each year were initially unmatched through the National Resident Matching Program. The figures in Table 4.A reflect those initially unmatched.

5. How successful is the institution in employing members of underrepresented groups?

Five tables explore SIUC's success in employing women and minorities: two for SIUC-Carbondale campus only and three for SIUC School of Medicine in Springfield. Faculty and staff employed by the School of Medicine, but residing and working in Carbondale, are counted in the School of Medicine tables. There is little comparable data for disabled employees. The label "disabled" is a self-attached label. Many employees simply do not feel the need to identify themselves as "disabled" and hence, this data element is often missing in the Human Resource data base. Where available, number of disabled employees is reported.

Data contained in Table 5.A illustrate that the SIUC employee pool increased from 3,638 in 1981 to 3,778 in 1989, an increase of 3.8%. The total number of female employees increased 13.4% over the years examined, from 1,542

in 1981 to 1,750 in 1989. Similarly, there was an increase of 14.2% in the total minority employee population at SIUC from 1981 to 1989 (from 360 to 411).

While the total number of employees in these underrepresented groups increased during the decade of the 1980s, it is equally important to examine where the changes occurred. Although women comprise nearly half of all the employees at SIUC (46.3% in 1989), they were not proportionally represented in all employee groups. For example, women dominated the Secretarial/Clerical classification and men dominated the Skilled Craft employee category. The two employee categories at SIUC which appeared to be non-gender-specific were the Professional Non-faculty (54% female) and the Technical/Para-professional (48% female) categories. Women occupied 18% (35) of the Executive/Administrative/Managerial positions in 1989, an increase from the 13% (28) in 1981. Women also showed an increase in percentage of total faculty, from 22% of all faculty in 1981 to nearly 28% in 1989. Females remained a steady one-third of all Service/Maintenance workers during the 1980s.

SIUC has made progress in promoting current employees and recruiting new employees of minority background in the Executive/Administrative/Managerial category. In fall 1981, only 9 minority group members held these positions (4.2% of the total in this category). By 1989, the percentage of SIUC minority individuals in this category was 10.9% (N = 21), mirroring the total percentage of SIUC minority employees (10.9%). However, minorities were overrepresented in the Service/Maintenance category. There was a downward trend in this category, with 21% of the total Service workers being minority in 1981 down to 18% in 1989. The percentage of minorities in the Skilled Craft category has also declined over the period, from 7% (N = 10) to 5.3% (N = 8). Minority employees who worked as Technical/Para-professionals and in Secretarial/Clerical positions were represented in equal proportions to their representation in the total SIUC employee population (about 11%). Employees of minority background made slower progress in the two remaining employee categories: Faculty and Professional Non-faculty. Minorities comprised 6.8% of all faculty in 1981 and 9.1% in 1989, a proportional gain of less than 3%. Among Professional Non-faculty employees, minorities occupied 8.4% of these positions in 1981 and 10.1% in 1989, again an increase of under 3%.

The gender patterns previously discussed were also noted for minority employees. Males were more likely to occupy the Skilled Craft positions while women were more likely to hold Secretarial/Clerical positions. Minority males were also more likely than minority females to hold Administrative and Faculty positions.

Table 5.B supplies information to suggest future progress in hiring practices at SIUC. By examining data on "New Hires", it is possible to speculate on the future distribution of the employee population.

All hiring was down at SIUC in the mid 1980s. In fall 1989, SIUC new hires nearly matched the total hired in 1981 (i.e., 208 compared to 210). While the number of minorities hired increased 52%, from 21 in 1981 to 32 in 1989, the number of females hired decreased 16%, from 126 in 1981 to 106 in 1989. As a point of comparison, the number of white males increased 12% over the period.

New hires varied by employee type. Much of the hiring occurred in the Secretarial/Clerical category, typically a high turn-over position. Hiring in this category, although more frequent than in other categories, decreased by 49% over the decade (from 68 to 35). Women were usually hired.

Open Faculty positions also provided an opportunity for SIUC to hire women and minorities. Ten of the 57 newly hired males in 1989 were minority candidates, but only 1 of the 34 female faculty hired in 1989 was of a minority racial/ethnic origin. This indicates progress toward the goal of a more diverse faculty.

The lowest number of new hires was in the Administrative and the Skilled Craft categories. SIUC tries to promote qualified, eligible employees to administrative positions. This partially explains the low number of new hires in this category. These are positions with typically low turn-over. Of the 12 new administrators hired during the five years reported in this table, one was a white female, two were minority males, and the remaining new administrative positions were filled by white males.



Table 5.C displays information on the civil service employee population at the SIUC School of Medicine. Whereas the entire population increased 18% over the five years, female civil service employment rose nearly 22% but minority employment showed slower growth (9%, or 2 additional employees). Most of the civil service population is female. Over half of all the women were employed in Secretarial/Clerical positions, as were most of the employees of minority background. The majority of Administrators, Professional/Non-faculty, and Technical civil service employees were women.

Faculty and Administrative/Professional data are presented in Table 5.D. SIUC School of Medicine has made tremendous progress in destroying the gender gap found among A/P staff in the late 1970s. Proportional representation of females in the faculty ranks has also improved. The percentage of minorities filling faculty and Administrative/Professional positions has remained stable over the period. A/P positions include researchers, research associates, and all other A/P staff.

The trend in female employment at the School of Medicine should continue as most of the civil service new hires have been female and over half of the new faculty hired have been female for the past five years (see Table 5.E). Minority candidates have been hired at least in proportion to their total representation in the employee population.

The information provided in these tables indicates that minorities and women are making progress in gaining employment at SIUC. Overall, the number of women and minorities employed at SIUC has increased at a much higher rate than their majority male counterparts. This trend should continue according to the new hire rates. However, the number of minorities employed at SIUC is still small. Occupations at SIUC still tend toward gender-specificity.

6. What leadership and promotional opportunities exist for members of under-represented groups?

Table 6.A provides data to address this question. Twenty-six positions at SIUC are defined by RAMP guidelines to be the top administrative posts. In 1989, this category included the President, 4 Vice Presidents, 3



Associate Vice Presidents (Academic Affairs and Research), 12 Deans, the Athletic Director, the Executive Director of University Relations, the Budget Director, and the Controller. In 1985, all of these positions were held by men, but by 1988, one of the key administrative positions was occupied by a woman. Additionally, within the past six months, one vacant Dean position was filled by a woman. Three minority males were RAMP defined administrators in 1985, but by 1989, this number increased to 5. That is, almost 20% of the top posts were held by minorities at SIUC.

The Illinois Committee on Black Concerns in Higher Education (ICBCHE) recently commended SIUC's President for the progress this University has made in promoting access to administrative positions for minorities. SIUC has been actively supporting women in their struggle for leadership roles through the University Women's Professional Advancement Committee (UWPAC) internships and other activities. The Office of the Executive Assistant to the President carefully monitors all hiring procedures to ensure equity to all candidates competing for SIUC faculty and administrative positions.

School of Medicine promotion data are presented in Tables 6.B and 6.C. Female civil service employees are being promoted at rates slightly higher than their rate of employment (see also Table 5.C). The same was true of minorities employed as civil service staff (except in 1985). Promotion is defined as any move of an employee into a classification at a higher pay level. Table 6.C provides information on faculty promotions.

### Summary and Observations

Southern Illinois University at Carbondale is committed to increasing the diversity of both student and personnel populations. Over the past decade enhanced recruiting efforts have increased the number of minority, female, and disabled persons in the University community.

The undergraduate enrollment of women, disabled students, and all minority students increased over the past four years, with the smallest rate of increase (3%) experienced by Black students. An encouraging finding was that

Engineering has been increasing its enrollment of women and minorities. Also, more Black students were entering and graduating from Education.

At the graduate level, patterns in the enrollment of underrepresented groups varied. The gender gap disappears at this level; the number of female graduate students mirrors the number of male graduates. The number of Black graduate students has been increasing, but this subpopulation is still disproportionately smaller at the graduate level than at the undergraduate level.

The Enrollment Management Program at SIUC is providing Deans with projected enrollment numbers for all majors so that recruiting efforts can be targeted and enhanced. Many programs designed to meet the needs of minorities, women, and disabled students will aid in both the recruitment and retention of these special populations.

The academic performance of female undergraduate and graduate students at SIUC was better than their male counterpart, as measured by GPA and the percent in good standing. Disabled students earned mean GPAs lower than the total undergraduate population means and a lower percentage of this group remained in academic good standing for the period studied. A smaller percentage of Black students was in academic good standing and this group also had lower mean GPAs than other groups. The new high school requirements needed for college admission may improve the preparation of these students in the future.

More students are completing undergraduate degrees at SIUC. This was true for Black and Hispanic students and for females in general. Increases in the degrees conferred by Education and Engineering to women and Black students were noted. This trend should continue as the second-year retention rates have been improved over the last decade. The most dramatic improvement occurred in the rates reported for Black males.

SIUC is also making progress in diversifying its employee pool. The numbers of female and minority faculty have increased. Most of the minority faculty at Carbondale, however, are of Asian origin. Since Black students comprise the largest proportion of the minority student population, efforts to

recruit Black faculty are valued by the university. The School of Medicine has made exceptional progress in hiring female managers and faculty.

Perhaps the most important progress toward achieving diversity of any organization can be measured by examining its leadership. As the most visible figures in the university community, the top administrators proclaim SIUC's commitment to equity. There has been an increase in both women and minority leaders at SIUC over the past five years.

Campus-Wide Evaluations -- Southern Illinois University at Edwardsville

Southern Illinois University at Edwardsville attempts to achieve a level of minority participation at least equal to the minority percentage in its 14-county service area. As of 1988, this was 13.0% for Blacks, the largest minority group (besides females). It will be useful to compare percentages of Blacks with this 13.0 percent target figure.

The following questions from Attachment A are addressed by these tables:

1. What has been the enrollment of students from underrepresented groups?

Two tables are submitted in response to this question: Table 1.A, Headcount Enrollment by Racial/Ethnic Category, Gender and Disability Status, by Student Level and School and Table 1.B, Enrollments of Degree-Seeking First-Time Freshmen and Undergraduate Transfers by Racial/Ethnic Category, Gender and Disability Status.

For the period from Fall 1986 to Fall 1989, these tables show that, while the overall enrollment of undergraduate men at SIUE has risen 0.2 percent, the enrollment of Black undergraduate men has fallen 1.3 percent. Similarly, while the enrollment of undergraduate women as a whole has risen 4.4 percent, the enrollment of Black undergraduate women has fallen 6.4 percent. Even so, undergraduate Black enrollment in the Fall of 1989 was 1125, or 13.1 percent of the total enrollment, slightly above the percentage of Blacks in the SIUE 14-county service region.

At the graduate level, recent changes in minority enrollments have been somewhat better. While the enrollment of male graduate students has risen 5.8 percent overall, the enrollment of Black graduate students has risen 8.5 percent. While the enrollment of graduate women has risen 15.2 percent overall, the enrollment of Black graduate women has risen 36.1 percent. Ideally, Black enrollment would continue to grow at a higher rate than enrollment as a whole until the 14-county percentage is achieved. Currently, Black graduate student enrollment is 8.2 percent of total graduate student enrollment.



The fact that these figures are broken down by school provides an avenue for closer examination of the University's performance in enrolling Black students. For example, the number of Black undergraduates in the School of Business is 96, or 8.0 percent of the total undergraduate enrollment. Although the overall number of undergraduate men in the School of Business has stayed exactly the same from 1986 to 1989, two additional Black undergraduates were enrolled in 1989, for a rise of 5.7 percent. During the same period, the enrollment of undergraduate women grew slightly in the School of Business, whereas there were four fewer Black undergraduate women in 1989 than in 1986. SIUE will investigate with the dean the possible causes for deviation from the overall enrollment figures. Our assumption is that some fluctuation in the yearly numbers is to be expected.

The number of Black graduate students in the School of Business is 30, which is 4.8% of the total graduate enrollment. On the other hand, there is considerable growth in the percentage of Black males in the graduate program in the School of Business. The graduate program enrolled 10.8 percent more men overall in 1989 than in 1986, but 118.2 percent more Black men. The enrollment rise for Black women did not quite keep pace with the rise for women as a whole at the graduate level, going up only 7.7 percent as opposed to 10 percent overall.

In general, we will seek explanations for figures for Blacks and women that deviate significantly from the range of overall increases and decreases. Sometimes, of course, the news will be good and an explanation will be found. For example, in the School of Nursing, whereas enrollment of undergraduate women declined 0.3 percent, the enrollment of Black undergraduate women increased 122.2 percent. This is no doubt due to Project GAIN (Get Ahead In Nursing) which has done a great deal to increase both enrollment and retention in that program. A similar explanation may lie behind the presence of three Black men in the undergraduate nursing program in 1989 compared to none in the fall of 1986.

The other table for this first question, Table 1.B, displays the enrollment of first-time freshmen and new undergraduate transfers. It can be seen that the number of first-time freshmen who are Black, both men and women,

fell between 1986 and 1989 at a somewhat higher rate than overall enrollment of first-time freshmen. On the other hand, the enrollment of Blacks in the special admission category rose dramatically in company with a dramatic increase in the special admission category across the University. In the case of new undergraduate transfers, regular admissions of women overall were down 2.4 percent, whereas regular admissions of Black women were down 4.8 percent (the actual number is not very large). On the other hand, whereas the enrollment of male transfers grew 1.2 percent overall, the enrollment of Black male transfers grew 37.1 percent. Fewer transfers were admitted in the fall of 1989 for special admission, both overall and among Blacks.

2. What has been the academic success of students from underrepresented groups?

Two tables are presented in response to this question: Table 2.A, Cumulative Grade Point Average of Students by Racial/Ethnic Category, Gender, and Disability Status, by Student Level and School and Table 2.B, Percent of Students in Good Standing by Racial/Ethnic Category, Gender, and Disability Status, by Student Level and School. Once again, the numbers are for fall quarters between 1986 and 1989.

The cumulative grade point average table, Table 2.A, shows that grade point averages of Blacks are lower than those of students as a whole. The discrepancy between the performance of Black students and students overall is quite significant and is found both at the graduate and the undergraduate levels.

Grade point averages for women are consistently higher in most schools than grade point averages for men. Grade point averages for handicapped students are either about the same as or better than those for students overall.

The poorer performance of Blacks is understandable in light of the problems in preparation that they encounter. It is noteworthy that while the School of Nursing is on the whole comparable to the University in this discrepancy, the grade point of Black women shows an increase over the period,

from 3.55 percent in 1986 to 3.68 in 1989, whereas, the grade point for undergraduate women in Nursing overall falls slightly, from 4.06 percent to 4.03 percent. Once again, this probably demonstrates the efficacy of Project GAIN in helping Black students to work effectively in the challenging nursing curriculum.

Some noteworthy declines that deserve consideration occur in the School of Sciences for Black men and women, and in the School of Social Sciences for Black men. The grade point in the School of Social Sciences in the four years surveyed stayed virtually the same overall, but the performance of Black women declined from 3.47 to 3.25 and for Black men from 3.48 to 3.28. In social sciences the grade point changed very little for the four years overall, but the g.p.a. of Black males (admittedly, the number is quite small) falls from 3.45 to 3.17. This requires further investigation.

The figures on the percent of students in good standing in Table 2.B show that, across the University, women fare better in this regard than men, and the figures for disabled students are quite comparable to those overall. Once again, Black students have rather more difficulty than do other students. For example, throughout the period, 94 percent of women overall were in good standing academically, whereas the percentage of Black women in good standing ranges from 78 percent in 1986 to 86 percent in 1989. At least this represents an improvement in performance. Among men overall, the figure ranges between 89 and 92 percent, whereas Black men decline in the percentage in good standing from 81 percent in 1986 to 71 percent in 1989. Once again, this is not surprising, but the figure may well suggest avenues of exploration for ways to change the performance for the better.

The School of Nursing is an instructive comparison from fall of 1986 to fall of 1989. The percentage of female Black students in good standing rose from 89 percent to 97 percent, a figure quite comparable with the 99 percent of the school as a whole. Once again, it is likely that this is a result of the good effects of Project GAIN.

At the graduate level, the percentage of Black men in good standing is higher than the percentage overall throughout the period. The percentage of



Black women in good standing is higher than the overall percentage in two of the four years, and never drops below 95 percent. In other graduate programs, comparisons (where the number of students is greater than three, making comparisons possible) indicate that the percentage of Black students in good standing is somewhat smaller than the overall percentage.

Overall, the percentage of graduate women in good academic standing is higher than the percentage of graduate men. This holds true of all schools except Business (in 1989) Fine Arts and Communications (in 1986, 1987, and 1988) and Humanities (in 1987, 1988).

3. How successful have students from underrepresented groups been in completing their education?

Two tables are submitted, one entitled Degrees Completed by Racial/Ethnic Category, Gender and Disability Status, by Student Level and School, Table 3.A; and Students Graduated, Still Enrolled, or Non-Persisting by Year of Attendance, Table 3.B. The data show that the rate of increase of graduation for women has increased during the period from July 1, 1985, through June 30, 1989, at both the graduate and undergraduate levels. The rate of graduation for men during this period has decreased at both levels. The numbers for disabled students are so small there is no discernible pattern.

During this same period, while the rate of degree completion was rising 16.8 percent overall, the rate of completion for Black women fell 25 percent. This may be somewhat misleading because the figure of 48 for the 1988-89 year is much lower than for the other three years and may be anomalous. Similarly, while the graduation rate for men overall fell 9.2 percent, the graduation rate for Black males fell 29.3 percent. Again, the very low figure in 1988-89 may be anomalous. At the graduate level, the Black women's graduation rate rose 5.9 percent between the first and last years surveyed, whereas the graduation rate for women as a whole rose 13.8 percent. The decline in Black male graduate degrees during this period was almost exactly comparable to the decline in male degrees as a whole.



The tables showing graduating, enrolled, and non-persisting students by year of attendance show the challenge that faces SIUE in helping Blacks to persist. For example, if we consider the cohort of students beginning at SIUE in the year 1981, by the end of year 8, 62 of 75 Black students, or 82.7 percent, had dropped out. By comparison, of 487 non-Black males who entered in fall of 1981, by year 8, 60.6 percent had dropped out.

One lesson that these numbers teach us is that there is bound to be, in all populations at SIUE, a rather high rate of non-persistence. This is due partly to an admissions policy that deliberately attempts to give a large number of students a chance for a college degree in spite of the different academic background that many of them have. Moreover, many students commute to campus and have less chance of forming the kinds of learning communities that are helpful in retention. In addition, some students must leave the University from time to time as a result of economic necessity. Finally, a portion of SIUE students enters the University with no real intention to seek a degree. Still, it is disappointing and worth noting that the percentage of people who drop out is higher, in general, for Blacks than it is for other racial groups.

4. What has been the educational and career placement experience of graduates from underrepresented groups?

Comprehensive data in response to this question is not currently available. However, SIUE plans to devise a system whereby this data can be collected in a more systematic way.

5. How successful is the institution in employing members of underrepresented groups?

There are two tables submitted in response to this question, Table 4.A, Headcount Employment of Faculty and Administrative Staff: All Employees by Racial/Ethnic Category and Gender and Table 4.B, Headcount Employment of Faculty and Administrative Staff: New Hires Only by Racial/Ethnic Category and Gender. These tables show considerable improvement in the representation of women in all of the categories surveyed except "skilled craft," where women are reported as not being represented at all. In every other category, the

percentage of women employees in that category has increased in the period from 1981 to 1989. Overall, the percentage of women employees at the University has increased from 44.8 percent in the fall of 1981, to 51.4 percent in the fall of 1989. Among faculty, the percentage of women has increased from 26.3 percent to 34.8 percent.

Similarly, the percentage of Blacks employed by the University has increased, from 9.7 percent in the Fall of 1981, to 13.6 percent in the fall of 1989, a figure that slightly exceeds the representation of Blacks in the southwestern Illinois region.

The figures show clearly the need to address the hiring of minority faculty members. The number of Black faculty members has decreased from 57 in the fall of 1981, to 23 in the fall of 1989. The extremity of this drop is due to the phasing out of the Experiment in Higher Education at the East St. Louis Center in 1981. But on-campus Black faculty representation has also declined. As described elsewhere in this report, a number of initiatives are now in place to try to correct the resulting imbalance. A bright spot is the Executive/Administrative/Managerial category, in which the number of Blacks increased from 16 in the fall of 1986, to 20 in the fall of 1989. The percentage rise is from 8.4 percent Black in this category to 9.8 percent Black.

The "new hires" table, Table 4.B, shows that, over the period, more women were hired than men, but the hiring patterns ensure that in some categories, such as "skilled craft," the imbalance between men and women will persist. For Blacks, the category of Professional/Non-Faculty/Secretarial/Clerical and Technical/ Para-Professional all show the effect of increased efforts to hire women; but Black males continue to lag behind. Clearly, this maps an area where the University needs to consider further measures.

6. What leadership and promotional opportunities exist for members of under-represented groups?

One table is included in response to this question, Table 5, entitled Headcount Employment of RAMP Administrators by Racial/Ethnic Category and Gender. The table shows the headcount for the Falls of 1985 through 1989.

During this period, the University gained a Black woman administrator and two white male administrators, and the other counts stayed constant. There are three Blacks total in this administrative category, one male and two female. The total category contains 25 persons, 20 males and 5 females, as of fall 1989.

The President of SIUE recently received an award from the Illinois Committee on Black Concerns in Higher Education (ICBCHE) for his having appointed two of his four principal staff from the minority population, one male and one female. SIUE continues to be sensitive to the need to help Blacks and women to progress in the administrative ranks, if they wish to do so. Mentoring and staff support efforts have been initiated in the Office of the Vice President for Administration. It is hoped that these will bear fruit in the increased mobility of Blacks and women in promotions to positions of higher responsibility.

It is worth noting at this point that the newly-hired Director of Human Relations is a Black male. He is dedicated to working in this direction as well.

CAMPUS-WIDE EVALUATION TABLES

Southern Illinois University at Carbondale,  
including the School of Medicine



Table 1.A

Southern Illinois University at Carbondale  
Headcount Enrollment by Racial/Ethnic Category, Gender  
and Disability Status, by Student Level and College  
Fall Semesters, 1986 - 1989

	YEAR	Non-Resident Alien		Black Non-Hispanic		Ind./Alaskan Nat.		Asian/Pac. Islander		Hispanic		White Non-Hispanic		TOTAL		Disabled Students		
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Agriculture	Under-graduate	86	31	10	13	5	0	0	1	3	1	1	385	188	431	207	4	3
		87	22	10	9	6	0	0	0	2	1	1	428	170	460	189	6	2
	88	17	10	11	5	0	0	0	0	1	2	1	419	169	449	186	8	4
	89	21	13	18	14	0	1	1	2	2	1	1	428	197	470	228	11	4
Graduate	86	33	14	1	0	0	0	0	2	0	1	1	65	25	102	40	0	0
	87	39	13	0	0	0	0	1	1	1	0	0	55	33	95	47	0	0
	88	35	7	1	0	0	0	0	1	1	0	0	42	37	79	45	0	1
	89	28	6	1	0	0	0	0	1	2	0	0	41	30	71	38	1	1
Business	Under-graduate	86	275	155	110	90	0	3	19	19	11	7	1145	629	1560	903	18	7
		87	206	134	121	94	2	2	30	18	14	8	1180	642	1553	898	20	6
	88	158	104	103	90	1	2	27	13	22	11	1158	648	1469	868	23	11	
	89	148	75	90	105	1	2	20	17	19	7	1162	704	1440	910	21	10	
Graduate	86	40	26	0	1	0	0	1	3	2	0	0	52	40	95	70	0	0
	87	65	27	1	1	0	0	0	3	1	0	0	62	46	129	77	1	0
	88	59	18	1	0	0	0	0	5	0	0	0	57	42	122	60	0	0
	89	52	17	1	1	0	0	0	5	2	0	0	63	44	121	64	0	0
Communications and Fine Arts	Under-graduate	86	26	25	81	88	1	0	9	9	17	10	1006	768	1140	900	24	6
		87	16	23	87	93	0	2	9	7	17	12	1019	790	1148	927	27	8
	88	15	34	86	84	2	4	11	6	20	14	1034	839	1168	981	32	13	
	89	19	33	74	85	3	4	13	7	19	17	992	854	1120	1000	37	15	

Southern Illinois University at Carbondale  
Headcount Enrollment by Racial/Ethnic Category, Gender  
and Disability Status, by Student Level and College  
Fall Semesters, 1986 - 1989

YEAR		Non-Resident Alien		Black Non-Hispanic		Ind./Alaskan Nat.		Asian/Pac. Islander		Hispanic		White Non-Hispanic		TOTAL		Disabled Students		
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Communications and Fine Arts Graduate	86	24	20	5	9	0	0	0	2	2	0	5	119	119	150	155	1	0
	87	23	22	2	10	0	0	0	1	3	0	4	112	110	138	149	1	0
	88	23	26	8	13	0	0	0	1	3	0	5	112	112	144	159	4	0
	89	29	32	6	11	1	1	1	1	6	1	5	109	106	147	161	4	0
Education Under-graduate	86	15	12	93	112	6	3	3	13	12	33	18	898	1136	1058	1293	16	13
	87	10	17	119	129	6	3	3	10	9	34	21	1022	1237	1201	1416	15	21
	88	9	12	110	124	9	5	5	19	9	26	24	1054	1264	1227	1438	16	25
	89	11	14	133	119	4	3	3	24	18	39	27	1032	1395	1243	1576	17	31
Graduate	86	57	61	25	64	1	7	7	6	6	2	5	398	593	489	736	1	3
	87	56	66	23	49	3	5	5	7	9	6	5	398	563	493	697	4	3
	88	53	69	21	49	2	4	4	5	7	10	13	374	593	465	735	7	6
	89	53	68	30	54	3	2	2	6	6	6	11	369	630	467	771	14	9
Engineering and Technology Under-graduate	86	299	13	165	29	7	1	1	92	9	65	4	1863	143	2491	199	13	0
	87	290	18	168	27	14	0	0	81	8	58	6	1932	150	2543	209	13	2
	88	248	15	189	47	13	0	0	73	6	60	7	1965	169	2488	244	19	1
	89	203	9	187	45	13	0	0	75	5	67	2	1818	156	2363	217	24	2
Graduate	86	81	5	3	0	0	0	0	3	0	1	0	25	5	113	10	0	0
	87	94	8	2	0	0	0	0	3	1	1	0	29	3	129	12	0	0
	88	119	8	1	0	0	0	0	4	1	1	0	38	4	163	13	0	0
	89	122	12	2	0	0	0	0	11	0	1	0	45	4	181	16	0	0

Southern Illinois University at Carbondale  
 Headcount Enrollment by Racial/Ethnic Category, Gender  
 and Disability Status, by Student Level and College  
 Fall Semesters, 1986 - 1989

	YEAR	Non-Resident Alien		Black Non-Hispanic		Ind./Alaskan Nat.		Asian/Pac. Islander		Hispanic		White Non-Hispanic		TOTAL		Disabled Students	
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Law	86	1	1	5	7	0	2	1	0	0	2	198	90	205	102	0	1
	87	2	1	12	7	0	1	1	1	1	1	198	81	214	92	0	4
	88	2	1	10	7	0	0	1	1	4	1	195	85	212	95	0	3
Liberal Arts	89	1	0	10	4	0	0	2	2	4	2	194	89	211	97	0	3
	86	116	56	71	60	4	1	12	11	10	9	714	553	927	690	24	10
	87	84	43	75	68	3	3	20	12	18	14	803	655	1003	795	25	10
Graduate	88	69	43	81	93	2	0	18	22	18	22	907	777	1095	957	27	9
	89	76	58	123	126	4	2	25	23	27	22	1295	973	1550	1204	31	23
	86	166	85	14	19	0	0	5	7	6	3	232	182	423	296	0	1
Medicine	87	163	75	19	17	1	1	6	8	5	2	220	198	414	301	0	3
	88	130	68	18	20	1	1	8	8	4	3	230	198	391	298	1	5
	89	120	56	19	19	1	1	9	11	5	7	229	206	383	300	2	5
Other Undergraduates	86	0	0	17	16	0	0	9	3	2	0	153	77	181	96	0	0
	87	0	0	13	10	0	0	10	2	2	1	164	76	189	89	0	0
	88	0	0	13	11	0	0	12	3	3	1	149	79	177	94	0	0
Undergraduate	89	0	0	10	9	0	0	9	3	2	1	158	85	179	98	0	1
	86	16	10	4	4	0	0	1	0	0	0	37	34	58	48	0	1
	87	7	13	6	5	0	1	0	1	4	0	15	27	32	47	0	0
	88	8	15	0	2	0	0	0	0	1	0	17	44	26	61	0	0
	89	13	13	0	0	0	0	1	0	1	0	21	41	36	54	0	0

Southern Illinois University at Carbondale  
Headcount Enrollment by Racial/Ethnic Category, Gender  
and Disability Status, by Student Level and College  
Fall Semesters, 1986 - 1989

	YEAR	Non-Resident Alien		Black Non-Hispanic		Ind./Alaskan Nat.		Asian/Pac. Islander		Hispanic		White Non-Hispanic		TOTAL		Disabled Students		
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Science	Under-graduate	86	18	18	32	24	1	0	13	11	10	5	514	294	588	352	7	1
		87	13	11	38	32	0	0	18	7	10	5	484	292	563	347	10	1
		88	15	16	29	41	3	3	17	7	8	8	497	311	569	386	10	0
		89	16	14	28	41	1	3	20	10	14	6	520	320	599	394	15	0
	Graduate	86	83	34	2	1	0	0	7	2	1	1	174	63	267	101	0	0
		87	95	37	2	2	0	0	5	3	1	1	164	72	267	115	2	0
		88	96	33	5	5	0	0	1	3	3	1	167	70	272	112	3	0
		89	90	36	5	19	0	0	5	2	3	1	177	76	280	134	3	0
Social Work	Under-graduate	86	1	0	36	51	0	0	1	0	3	5	280	170	321	226	5	6
		87	0	1	36	41	3	1	1	0	7	5	312	206	359	254	8	9
		88	0	0	56	50	2	2	3	0	8	2	345	223	414	277	6	8
		89	0	0	3	16	0	2	1	1	0	0	39	129	43	148	7	10
	Graduate	86	0	0	0	0	0	0	0	0	0	0	3	15	3	15	0	0
		87	0	0	0	1	0	0	0	1	0	0	5	26	5	28	0	1
		88	0	0	0	1	0	0	0	1	0	1	5	19	5	22	1	0
		89	0	0	0	1	0	0	0	0	0	1	3	21	3	23	0	0
Technical Careers-2 yr Under-graduate		86	32	9	138	130	3	5	14	5	28	9	1322	568	1537	726	19	7
		87	28	10	173	138	8	4	13	4	28	5	1266	537	1516	698	33	7
		88	26	14	148	114	7	3	16	2	18	10	1172	492	1387	635	32	15
		89	16	13	112	91	6	0	17	4	20	12	1163	499	1334	619	40	13



Southern Illinois University at Carbondale  
Headcount Enrollment by Racial/Ethnic Category, Gender  
and Disability Status, by Student Level and College  
Fall Semesters, 1986 - 1989

	YEAR	Non-Resident Alien		Black Non-Hispanic		Ind./Alaskan Nat.		Asian/Pac. Islander		Hispanic		White Non-Hispanic		TOTAL		Disabled Students	
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Technical Careers-4 yr Under-graduate	86	17	10	174	72	11	1	26	11	76	11	1229	316	1533	421	11	3
	87	10	7	133	69	16	1	33	8	80	11	1173	356	1445	452	13	4
	88	14	9	132	80	16	3	47	6	66	13	1231	341	1506	452	15	3
	89	18	9	158	78	17	2	42	8	59	14	1234	349	1528	460	22	6
Unclassified graduates Graduate	86	6	3	34	44	2	0	8	5	7	3	340	689	397	744	1	1
	87	2	4	31	39	2	0	5	9	9	15	278	489	327	556	1	1
	88	4	2	27	44	0	1	5	7	3	6	239	386	278	446	0	1
	89	11	6	35	51	0	0	2	11	7	4	238	372	293	444	4	7
Undergraduate Academic Services Under-graduate	86	22	8	223	195	5	1	24	9	23	19	852	690	1149	922	60	16
	87	13	2	224	223	3	3	23	11	32	21	987	776	1282	1036	60	20
	88	22	2	177	216	4	2	22	12	23	16	1077	871	1325	1119	76	19
	89	131	48	188	230	2	3	18	12	22	24	1055	803	1416	1120	81	21
TOTAL Under-graduate	86	868	326	1140	860	38	15	225	99	277	98	10245	5489	12793	6887	201	73
	87	699	289	1189	925	55	20	238	87	303	109	10621	5838	13105	7268	230	90
	88	601	274	1122	946	59	24	253	84	272	128	10816	6148	13123	7604	264	108
	89	672	299	1114	950	51	22	257	107	289	132	10759	6421	13142	7931	306	135
TOTAL Graduate	86	490	248	84	138	3	7	34	25	20	18	1408	1731	2039	2167	3	5
	87	537	252	80	119	6	6	28	38	23	27	1324	1540	1998	1982	9	8
	88	519	231	82	132	3	6	30	31	21	29	1264	1461	1919	1890	16	13
	89	505	233	99	156	5	4	40	40	23	29	1274	1489	1946	1951	28	22
TOTAL Professional	86	1	1	22	23	0	2	10	3	2	2	351	167	386	198	0	1
	87	2	1	25	17	0	1	11	3	3	2	362	157	403	181	0	4
	88	2	1	23	18	0	0	13	4	7	2	344	164	389	189	0	3
	89	1	0	20	13	0	0	11	5	6	3	352	174	390	195	0	4

Southern Illinois University at Carbondale  
Enrollments of Degree-Seeking First-Time Freshmen and Undergraduate Transfers  
by Racial/Ethnic Category, Gender and Disability Status  
Fall Semesters, 1986 - 1989

YEAR	Non-Resident Alien		Black Non-Hispanic		Ind./Alaskan Nat.		Asian/Pac. Islander		Hispanic		White Non-Hispanic		TOTAL		Disabled Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
FIRST-TIME FRESHMEN:																
Regular Admission																
86	41	25	111	85	5	0	24	15	28	11	1482	852	1691	988	21	5
87	36	20	157	108	5	1	39	8	36	19	1629	932	1902	1088	24	14
88	49	17	125	114	7	3	18	8	41	22	1560	959	1800	1123	29	6
89	113	59	118	113	5	1	31	16	26	10	1401	816	1694	1015	37	8
Provisional Adm.																
86	1	0	64	90	0	1	4	4	11	7	159	177	239	279	23	7
87	1	1	68	107	1	2	8	4	5	9	157	196	240	319	19	6
88	0	0	44	90	0	0	5	4	7	7	197	217	253	318	28	6
89	0	0	52	90	0	1	8	4	3	8	160	159	223	262	25	5
NEW UNDERGRAD. TRANSFERS:																
Regular Admission																
86	92	32	160	87	9	5	32	16	57	24	1704	791	2054	955	18	8
87	49	34	149	94	17	2	34	11	53	12	1545	800	1847	953	18	13
88	71	39	153	87	8	7	38	8	46	22	1536	844	1852	1007	27	21
89	67	50	128	80	8	3	43	8	38	18	1494	909	1778	1068	30	23
Provisional Adm.																
86	0	0	0	0	0	0	0	0	0	1	5	2	5	3	3	1
87	0	0	0	2	0	0	0	0	0	0	5	2	5	4	2	1
88	0	0	1	0	0	0	0	0	0	0	8	0	9	0	6	0
89	0	0	0	2	0	0	0	0	0	0	5	4	5	6	3	2

Table 2.A

Southern Illinois University at Carbondale  
Mean Grade Point Average by Racial/Ethnic Category, Gender  
and Disability Status, by Student Level and College  
Fall Semesters, 1986 - 1989

	YEAR	Non-Resident Alien		Black Non-Hispanic		Ind./Alaskan Nat.		Asian/Pac. Islander		Hispanic		White Non-Hispanic		TOTAL		Disabled Students		
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Agriculture	Under-graduate	86	2.47	2.74	1.91	2.21	0.00	0.00	2.34	2.60	2.32	2.28	2.53	2.58	2.50	2.58	2.21	3.06
		87	2.73	2.54	2.00	2.12	0.00	0.00	0.00	2.85	1.00	3.02	2.46	2.59	2.46	2.58	2.26	3.15
		88	2.45	2.85	2.06	2.02	0.00	0.00	0.00	2.84	2.25	3.12	2.56	2.67	2.54	2.67	1.95	2.73
		89	2.54	2.90	2.12	2.18	0.00	2.50	2.00	2.31	2.02	3.73	2.52	2.63	2.50	2.62	2.00	2.88
	Graduate	86	3.34	3.40	3.86	0.00	0.00	0.00	3.94	0.00	2.00	3.61	3.61	3.62	3.52	3.54	0.00	0.00
		87	3.37	3.53	0.00	0.00	0.00	0.00	3.82	3.22	0.00	0.00	3.63	3.61	3.53	3.58	0.00	0.00
		88	3.51	3.63	3.40	0.00	0.00	0.00	3.72	3.29	0.00	0.00	3.60	3.50	3.56	3.51	0.00	3.50
		89	3.41	3.41	3.43	0.00	0.00	0.00	3.51	1.70	0.00	0.00	3.60	3.76	3.52	3.59	3.44	3.79
Business	Under-graduate	86	2.91	3.08	2.11	2.07	0.00	2.57	2.44	2.45	2.10	2.43	2.43	2.65	2.49	2.66	2.36	2.26
		87	2.87	3.03	2.02	2.09	2.57	2.90	2.44	1.95	2.37	2.60	2.42	2.60	2.45	2.60	2.45	2.78
		88	2.83	3.04	2.19	2.17	3.58	2.80	2.56	2.17	2.26	2.52	2.51	2.72	2.52	2.69	2.46	2.60
		89	2.89	2.97	1.98	2.14	3.42	2.44	2.45	2.37	2.34	1.91	2.54	2.76	2.54	2.69	2.36	2.85
	Graduate	86	3.34	3.44	0.00	3.67	0.00	0.00	3.81	3.18	3.50	0.00	3.23	3.22	3.29	3.30	0.00	0.00
		87	3.51	3.39	3.67	3.27	0.00	0.00	0.00	3.37	3.73	0.00	3.46	3.30	3.49	3.33	4.00	0.00
		88	3.29	3.30	3.55	0.00	0.00	0.00	3.42	0.00	0.00	0.00	3.54	3.47	3.42	3.42	0.00	0.00
		89	3.42	3.48	3.00	3.00	0.00	0.00	3.64	3.86	0.00	0.00	3.53	3.33	3.48	3.38	0.00	0.00
Communications and Fine Arts	Under-graduate	86	2.74	3.01	2.19	2.09	2.52	0.00	2.43	2.43	2.44	2.79	2.53	2.73	2.51	2.67	2.59	2.32
		87	2.60	3.27	2.13	2.27	0.00	2.71	2.47	2.59	2.48	2.60	2.52	2.71	2.49	2.68	2.59	2.28
		88	2.81	3.08	2.16	2.34	1.72	2.76	2.25	3.12	2.30	2.62	2.55	2.73	2.52	2.71	2.29	2.03
		89	3.03	3.02	2.24	2.34	2.58	2.51	2.42	2.18	2.29	2.55	2.57	2.78	2.55	2.74	2.46	2.50

Southern Illinois University at Carbondale  
Mean Grade Point Average by Racial/Ethnic Category, Gender  
and Disability Status, by Student Level and College  
Fall Semesters, 1986 - 1989

YEAR	Non-Resident Alien	Black Non- Hispanic		Ind./Alaskan Nat.		Asian/Pac. Islander		Hispanic		White Non- Hispanic		TOTAL		Disabled Students	
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Graduate	86	3.77	3.88	3.43	3.59	0.00	0.00	3.85	3.77	0.00	3.83	3.73	3.74	3.33	0.00
	87	3.64	3.68	3.44	3.65	0.00	0.00	3.70	3.88	0.00	2.90	3.76	3.75	3.35	0.00
	88	3.55	3.50	2.95	3.56	0.00	0.00	3.66	3.93	0.00	3.86	3.76	3.64	3.64	0.00
	89	3.66	3.56	3.63	3.55	3.79	4.00	3.76	3.95	3.43	3.73	3.66	3.67	3.59	0.00
Under- Graduate	86	2.49	2.98	3.00	2.64	3.60	3.04	3.17	3.13	3.03	3.05	3.27	2.95	2.78	2.66
	87	2.56	2.91	3.05	2.69	2.49	2.99	3.24	3.22	3.37	3.35	3.27	2.95	2.76	2.51
	88	2.72	3.01	3.11	2.69	3.61	3.61	3.44	2.94	3.24	3.33	3.29	2.99	2.71	2.51
	89	2.85	3.07	3.07	2.84	3.32	2.44	3.45	2.98	3.41	3.28	3.24	3.01	2.77	2.46
Graduate	86	3.69	3.69	3.61	3.63	4.00	3.71	2.95	3.80	3.84	3.83	3.64	3.77	2.67	3.71
	87	3.66	3.65	3.62	3.47	3.88	3.77	3.81	3.81	3.80	2.97	3.69	3.75	3.50	3.87
	88	3.69	3.63	3.35	3.58	3.82	3.75	3.77	3.78	3.58	3.48	3.69	3.75	3.48	3.74
	89	3.66	3.70	3.52	3.56	3.75	4.00	3.78	3.80	3.66	3.54	3.68	3.76	3.66	3.77
Engineering and Technology Under- Graduate	86	2.81	3.03	2.39	2.16	2.70	3.67	2.44	2.39	2.64	3.77	2.69	2.73	2.42	0.00
	87	2.69	3.08	2.35	2.52	2.88	0.00	2.46	2.66	2.54	2.29	2.74	2.83	2.31	1.68
	88	2.62	3.19	2.26	2.35	2.72	0.00	2.64	3.18	2.72	2.77	2.75	2.69	2.51	2.24
	89	2.70	3.25	2.04	2.15	2.27	0.00	2.25	3.21	2.52	2.52	2.55	2.46	2.56	2.83
Graduate	86	3.52	3.51	3.21	0.00	0.00	0.00	3.24	0.00	3.71	0.00	3.28	3.26	0.00	0.00
	87	3.42	3.79	3.52	0.00	0.00	0.00	3.22	3.20	3.81	0.00	3.34	3.72	0.00	0.00
	88	3.49	3.70	3.31	0.00	0.00	0.00	3.62	3.44	3.47	0.00	3.26	3.72	0.00	0.00
	89	3.51	3.65	3.70	0.00	0.00	0.00	3.54	0.00	3.30	0.00	3.52	3.70	0.00	0.00



Southern Illinois University at Carbondale  
Mean Grade Point Average by Racial/Ethnic Category, Gender  
and Disability Status, by Student Level and College  
Fall Semesters, 1986 - 1989

	YEAR	Non-Resident Alien		Black Non- Hispanic		Ind./Alaskan Nat.		Asian/Pac. Islander		Hispanic		White Non- Hispanic		TOTAL		Disabled Students	
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Law	Professional	86	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		87	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		88	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		89	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Liberal Arts	Undergraduate	86	2.75	2.95	2.03	2.12	2.05	1.43	2.15	2.42	2.24	2.48	2.78	2.47	2.72	2.24	2.79
		87	2.75	3.11	2.03	2.16	2.09	1.86	2.34	2.39	2.15	2.58	2.74	2.51	2.70	2.44	2.69
		88	2.78	3.03	2.10	2.19	2.13	0.00	2.41	2.67	2.48	2.49	2.53	2.51	2.73	2.60	2.50
		89	2.60	3.08	2.06	2.20	2.81	1.86	2.57	2.70	2.52	2.49	2.56	2.52	2.70	2.57	2.10
Graduate		86	3.41	3.40	3.21	3.61	0.00	0.00	3.47	3.18	3.71	3.67	3.64	3.53	3.54	0.00	3.00
		87	3.44	3.49	3.47	3.72	3.50	2.50	3.49	3.63	3.69	3.83	3.52	3.49	3.60	0.00	2.21
		88	3.44	3.48	2.93	3.69	3.14	2.80	3.53	3.72	3.65	3.85	3.61	3.52	3.62	2.38	3.57
		89	3.54	3.62	3.10	3.62	4.00	4.00	3.50	3.47	3.59	3.86	3.60	3.56	3.69	2.92	3.49
Medicine	Professional	86	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		87	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		88	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		89	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Undergraduates	Undergraduate	86	2.35	3.43	2.38	3.37	0.00	0.00	2.47	0.00	0.00	3.22	3.48	2.91	3.46	0.00	2.54
		87	1.68	3.37	2.23	2.12	0.00	3.69	0.00	4.00	3.38	0.00	1.84	2.52	2.38	0.00	0.00
		88	1.80	2.95	0.00	3.50	0.00	0.00	0.00	0.00	2.53	0.00	2.80	2.26	2.86	0.00	0.00
		89	3.05	3.32	0.00	0.00	0.00	0.00	2.48	0.00	2.47	0.00	1.86	2.66	2.21	0.00	0.00

Southern Illinois University at Carbondale  
Mean Grade Point Average by Racial/Ethnic Category, Gender  
and Disability Status, by Student Level and College  
Fall Semesters, 1986 - 1989

	YEAR	Non-Resident Alien		Black Non-Hispanic		Ind./Alaskan Nat.		Asian/Pac. Islander		Hispanic		White Non-Hispanic		TOTAL		Disabled Students		
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	
Science	Under-graduate	86	2.90	3.13	2.01	1.98	3.74	0.00	2.69	2.66	2.29	2.56	2.49	2.56	2.48	2.55	2.28	1.85
		87	2.77	3.01	2.06	1.99	0.00	0.00	2.66	2.51	1.85	2.63	2.50	2.66	2.47	2.61	2.22	2.02
	Graduate	88	3.10	2.97	1.95	2.17	2.20	2.75	2.66	2.99	1.91	1.89	2.53	2.71	2.51	2.65	2.28	0.00
		89	2.84	3.09	2.13	2.25	2.44	2.96	2.92	2.99	2.39	2.45	2.54	2.69	2.54	2.66	2.71	0.00
		86	3.52	3.47	2.69	4.00	0.00	0.00	3.07	3.59	3.89	4.00	3.64	3.51	3.58	3.51	0.00	0.00
Social Work	Under-graduate	87	3.48	3.54	3.05	0.00	0.00	0.00	3.57	3.47	3.03	4.00	3.61	3.57	3.56	3.50	3.75	0.00
		88	3.43	3.54	2.97	3.23	0.00	0.00	3.34	3.43	3.22	4.00	3.57	3.76	3.50	3.67	3.50	0.00
	Graduate	89	3.49	3.39	2.51	2.59	0.00	0.00	3.48	3.89	3.47	4.00	3.53	3.59	3.50	3.41	3.67	0.00
		86	2.76	0.00	2.24	2.14	0.00	0.00	2.78	0.00	3.07	1.98	2.52	2.70	2.50	2.56	2.44	2.22
		87	0.00	3.60	2.12	2.14	2.35	4.00	1.69	0.00	2.44	2.43	2.55	2.69	2.50	2.60	2.72	2.85
Technical Careers - 2 yr Under-Graduate	Under-graduate	88	0.00	0.00	2.12	2.23	2.72	3.74	2.66	0.00	2.36	2.76	2.61	2.82	2.54	2.72	2.60	3.20
		89	0.00	0.00	2.07	2.29	0.00	3.74	2.75	2.46	0.00	0.00	2.87	2.95	2.81	2.89	2.33	2.85
	Graduate	86	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.74	3.31	3.74	3.31	0.00	0.00
		87	0.00	0.00	0.00	3.63	0.00	0.00	0.00	3.60	0.00	0.00	3.75	3.60	3.75	3.60	0.00	3.64
		88	0.00	0.00	0.00	3.67	0.00	0.00	0.00	3.76	0.00	3.27	3.77	3.49	3.77	3.50	3.31	0.00
	89	0.00	0.00	0.00	3.60	0.00	0.00	0.00	0.00	0.00	3.46	2.45	3.56	2.45	3.56	0.00	0.00	
	86	2.44	2.94	1.79	1.94	3.19	2.45	2.37	2.54	2.28	2.52	2.57	2.68	2.49	2.55	2.56	2.43	
	87	2.76	3.14	1.97	1.93	2.22	2.40	2.54	2.08	2.05	2.44	2.56	2.76	2.48	2.59	2.39	2.72	
	88	2.48	2.84	1.83	1.84	1.97	1.72	2.58	2.04	2.03	2.45	2.52	2.74	2.43	2.57	2.56	2.20	
	89	2.63	3.01	1.84	1.98	2.15	0.00	2.69	2.49	2.01	2.31	2.55	2.76	2.48	2.64	2.18	2.38	

Southern Illinois University at Carbondale  
Mean Grade Point Average by Racial/Ethnic Category, Gender  
and Disability Status, by Student Level and College  
Fall Semesters, 1986 - 1989

YEAR	Non-Resident Alien	Black Non- Hispanic		Ind./Alaska Nat.		Asian/Pac. Islander		Hispanic		White Non- Hispanic		TOTAL		Disabled Students	
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Technical Careers - 4 yr Under-graduate	86	3.06	2.70	2.76	2.64	3.16	3.15	2.93	2.72	3.01	3.36	3.14	3.08	3.08	3.07
	87	2.95	2.99	2.78	2.79	2.98	4.00	3.18	2.86	2.96	3.20	3.11	3.07	3.07	2.65
	88	3.07	2.96	2.90	2.36	2.78	1.89	2.59	3.40	2.56	1.86	2.57	2.72	2.55	2.43
	89	3.05	2.90	2.13	2.14	2.50	3.05	2.27	3.24	2.23	2.58	2.65	2.75	2.57	1.90
Unclassified Graduates Graduate	86	1.76	3.66	1.98	2.32	3.69	0.00	2.14	3.71	2.68	2.67	3.12	3.53	2.98	3.33
	87	3.38	3.64	2.73	2.68	3.50	0.00	2.27	2.83	1.20	0.51	3.02	3.49	2.94	3.83
	88	1.78	3.54	1.96	1.96	0.00	0.00	2.13	3.07	2.50	2.62	2.87	3.39	2.75	4.00
	89	3.09	3.79	2.49	2.35	0.00	0.00	3.25	2.72	2.58	2.45	3.14	3.27	3.05	2.17
Undergraduate Academic Services Under-graduate	86	2.00	2.03	2.07	1.90	2.01	2.46	1.98	2.32	2.27	2.40	2.19	2.32	2.16	2.04
	87	2.41	2.77	2.07	1.89	1.72	2.64	1.90	2.32	2.35	2.09	2.16	2.39	2.15	2.28
	88	2.43	3.25	1.77	1.81	2.31	1.71	2.02	1.95	1.88	1.93	2.10	2.40	2.06	2.66
	89	2.50	2.78	1.93	1.86	1.67	2.48	2.15	2.23	2.06	2.00	2.12	2.40	2.13	2.25
University Total Under-graduate	86	2.78	3.01	2.28	2.15	2.88	2.65	2.49	2.57	2.66	2.72	2.66	2.73	2.63	2.44
	87	2.74	3.06	2.27	2.19	2.62	2.75	2.54	2.48	2.62	2.68	2.66	2.74	2.62	2.52
	88	2.69	3.02	2.17	2.16	2.69	2.69	2.59	2.65	2.49	2.52	2.61	2.75	2.57	2.50
	89	2.72	3.00	2.15	2.18	2.48	2.65	2.50	2.68	2.47	2.54	2.59	2.76	2.55	2.41
Graduate	86	3.47	3.53	2.84	3.21	3.79	3.71	3.03	3.51	3.27	3.61	3.50	3.63	3.46	3.49
	87	3.48	3.56	3.22	3.20	3.69	3.56	3.36	3.45	2.72	1.69	3.50	3.64	3.47	3.22
	88	3.45	3.54	2.74	3.04	3.60	2.97	3.33	3.56	3.38	3.42	3.49	3.63	3.42	3.08
	89	3.51	3.59	3.03	3.05	3.81	4.00	3.56	3.34	3.27	3.51	3.52	3.61	3.49	3.20
Profess- ional	86	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	87	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	88	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	89	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Table 2.A  
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Southern Illinois University at Carbondale  
Percent of Undergraduate Students in Academic Good Standing  
by Racial/ethnic Background, Gender and Disability Status  
Fall Semesters, 1986 - 1989

YEAR	Non-Resident		Black Non-		Ind./Alaskan		Asian/Pac.		Hispanic		White Non-		TOTAL		Disabled	
	Alien		Hispanic		Nat.		Islander		Men		Hispanic		Men		Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Agriculture	86	90%	90%	90%	46%	80%	N/A	N/A	100%	100%	79%	85%	79%	86%	75%	100%
	87	86%	90%	90%	56%	67%	N/A	N/A	100%	100%	78%	84%	78%	84%	67%	100%
	88	82%	100%	100%	73%	80%	N/A	N/A	100%	100%	82%	86%	82%	87%	63%	75%
	89	81%	85%	85%	67%	79%	N/A	100%	50%	100%	80%	86%	80%	85%	73%	100%
Business	86	94%	98%	98%	69%	70%	N/A	100%	89%	84%	80%	87%	82%	87%	72%	100%
	87	94%	99%	99%	64%	69%	100%	100%	90%	67%	81%	84%	81%	85%	90%	67%
	88	94%	97%	97%	69%	70%	100%	100%	89%	46%	84%	90%	84%	88%	83%	91%
	89	95%	97%	97%	69%	73%	100%	100%	85%	76%	86%	91%	85%	89%	81%	100%
Communications and Fine Arts	86	81%	92%	92%	77%	66%	100%	N/A	67%	78%	84%	90%	83%	87%	68%	83%
	87	94%	100%	100%	66%	72%	N/A	100%	89%	71%	84%	90%	82%	88%	89%	63%
	88	93%	97%	97%	73%	76%	50%	100%	82%	100%	87%	91%	85%	90%	78%	62%
	89	95%	94%	94%	80%	78%	100%	75%	77%	71%	89%	91%	88%	89%	89%	71%



Southern Illinois University at Carbondale  
Percent of Undergraduate Students in Academic Good Standing  
by Racial/Ethnic Background, Gender and Disability Status  
Fall Semesters, 1986 - 1989

YEAR	Non-Resident		Black Non-Hispanic		Ind./Alaskan Nat.		Asian/Pac. Islander		Hispanic		White Non-Hispanic		TOTAL		Disabled Students	
	Alien		Men		Men		Men		Men		Men		Men		Men	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Education	86	87%	83%	86%	100%	100%	100%	100%	94%	100%	95%	93%	95%	92%	94%	85%
	87	90%	94%	88%	100%	67%	80%	100%	100%	100%	95%	92%	95%	91%	93%	81%
	88	100%	100%	85%	100%	100%	100%	89%	100%	96%	96%	95%	96%	94%	88%	80%
	89	91%	100%	89%	100%	100%	96%	89%	100%	96%	95%	95%	95%	95%	82%	87%
Engineering and Technology	86	91%	85%	78%	86%	100%	83%	100%	92%	100%	87%	91%	87%	90%	69%	N/A
	87	89%	89%	82%	93%	N/A	85%	88%	91%	67%	88%	94%	88%	91%	62%	50%
	88	87%	100%	77%	100%	N/A	86%	83%	90%	86%	88%	88%	87%	86%	84%	100%
	89	89%	100%	83%	100%	N/A	89%	80%	94%	50%	90%	89%	90%	88%	96%	100%
Liberal Arts	86	88%	93%	56%	50%	N/A	50%	73%	80%	67%	78%	90%	77%	87%	67%	90%
	87	81%	98%	65%	67%	33%	65%	75%	67%	93%	79%	88%	78%	87%	72%	100%
	88	83%	100%	60%	50%	N/A	72%	82%	78%	86%	81%	90%	79%	89%	85%	78%
	89	84%	93%	61%	100%	50%	80%	91%	89%	82%	84%	89%	82%	87%	87%	61%

Southern Illinois University at Carbondale  
Percent of Undergraduate Students in Academic Good Standing  
by Racial/Ethnic Background, Gender and Disability Status  
Fall Semesters, 1986 - 1989

YEAR	Non-Resident		Black Non-Hispanic		Ind./Alaskan Nat.		Asian/Pac. Islander		Hispanic		White Non-Hispanic		TOTAL		Disabled Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Other Undergraduates	86	100%	100%	100%	100%	100%	N/A	N/A	N/A	N/A	97%	100%	98%	100%	N/A	100%
	87	100%	100%	83%	80%	100%	N/A	100%	100%	N/A	100%	96%	97%	96%	N/A	N/A
	88	100%	100%	N/A	100%	N/A	N/A	N/A	100%	N/A	88%	100%	92%	100%	N/A	N/A
	89	100%	100%	N/A	N/A	N/A	100%	N/A	100%	N/A	95%	100%	97%	100%	N/A	N/A
Science	86	89%	89%	47%	63%	100%	N/A	92%	82%	60%	74%	81%	73%	80%	57%	N/A
	87	92%	100%	50%	63%	N/A	N/A	94%	86%	50%	77%	87%	75%	85%	80%	100%
	88	100%	94%	48%	66%	67%	100%	88%	86%	38%	77%	84%	76%	83%	60%	N/A
	89	88%	100%	57%	71%	100%	100%	95%	90%	71%	78%	81%	78%	81%	87%	N/A
Social Work	86	100%	N/A	75%	75%	N/A	N/A	100%	N/A	100%	81%	89%	81%	85%	100%	67%
	87	N/A	100%	61%	68%	67%	100%	N/A	86%	60%	85%	90%	82%	86%	100%	100%
	88	N/A	N/A	63%	70%	100%	100%	67%	N/A	88%	86%	91%	83%	88%	81%	100%
	89	N/A	N/A	67%	88%	N/A	100%	100%	100%	N/A	92%	93%	91%	93%	71%	100%

Southern Illinois University at Carbondale  
Percent of Undergraduate Students in Academic Good Standing  
by Racial/ethnic Background, Gender and Disability Status  
Fall Semesters, 1986 - 1989

YEAR	Non-Resident		Black Non-		Ind./Alaskan		Asian/Pac.		Hispanic		White Non-		TOTAL		Disabled	
	Alien		Hispanic		Nat.		Islander		Men		Hispanic		Men		Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Technical Careers - 2 yr																
86	72%	89%	46%	54%	100%	80%	71%	80%	68%	89%	82%	85%	78%	79%	79%	71%
87	82%	100%	52%	49%	75%	100%	85%	50%	57%	100%	82%	86%	78%	79%	76%	100%
88	69%	86%	49%	50%	57%	67%	75%	50%	61%	90%	81%	87%	77%	80%	81%	60%
89	75%	92%	50%	52%	100%	N/A	82%	100%	55%	50%	82%	88%	79%	82%	75%	69%
Technical Careers - 4 yr																
86	100%	90%	94%	89%	91%	100%	96%	91%	99%	100%	98%	97%	97%	95%	100%	100%
87	100%	100%	95%	96%	88%	100%	100%	100%	98%	100%	97%	95%	97%	95%	92%	100%
88	100%	100%	97%	94%	88%	100%	100%	100%	98%	100%	98%	96%	98%	96%	100%	67%
89	100%	78%	97%	99%	100%	100%	100%	100%	98%	100%	98%	97%	98%	97%	100%	67%
Undergraduate Academic Services																
86	59%	63%	55%	41%	60%	100%	54%	89%	70%	68%	62%	70%	60%	64%	50%	44%
87	54%	100%	56%	46%	100%	100%	48%	73%	69%	57%	63%	74%	62%	68%	40%	65%
88	64%	100%	34%	45%	75%	N/A	41%	58%	43%	56%	59%	74%	55%	68%	36%	79%
89	78%	85%	45%	43%	N/A	100%	67%	75%	59%	50%	60%	74%	60%	68%	49%	67%

Southern Illinois University at Carbondale  
Percent of Undergraduate Students in Academic Good Standing  
by Racial/Ethnic Background, Gender and Disability Status  
Fall Semesters, 1986 - 1989

[illegible]



Table 2.C  
Academic Success of SIUC Medical Students

	Women		Minorities		Total
	#	%	#	%	
Graduated with Institutional Honors:					
in 1988	2	66.7%	0	0.0%	3
in 1989	3	42.9%	0	0.0%	7
in 1990	4	80.0%	0	0.0%	5

Members in Alpha Omega Alpha Honor  
Medical Society:

in 1986	5	41.7%	0	0.0%	12
in 1987	4	36.4%	0	0.0%	11
in 1988	2	16.7%	0	0.0%	12
in 1989	4	36.4%	1	9.1%	11
in 1990	7	63.6%	0	0.0%	11

Percentage of Graduating Students Earning Honors  
for at least One Junior Year Clerkship:

	White		Black, Non		Asian/PI
	Men	Women	Hispanic	Hispanic	
in 1986	67%	70%	20%	100%	100%
in 1987	78%	48%	0%	N/A	50%
in 1988	74%	79%	83%	100%	0%
in 1989	76%	88%	44%	0%	40%
in 1990	74%	82%	25%	N/A	67%

Table 3.A

Southern Illinois University at Carbondale  
Degrees Granted by Fiscal Year, Academic Unit, Racial/Ethnic Origin and Gender

COLLEGE	LEVEL	YEAR	Non-Resident Alien		Black Non-Hispanic		Ind./Alaskan Nat.		Asian/Pac. Islander		Hispanic		White Non-Hispanic		TOTAL		Unknown Students	
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
			Men		Women		Men		Women		Men		Men		Men		Men	
Agriculture	UGRAD	86	18	12	2	2	0	0	1	1	0	0	119	52	140	67	0	0
		87	20	3	1	1	0	0	0	2	1	0	104	49	126	55	0	0
		88	6	3	1	1	0	0	0	1	0	0	112	51	123	56	4	0
		89	6	3	3	1	0	0	0	0	0	1	125	42	135	47	1	0
	GRADUATE	86	20	4	0	1	0	0	0	0	0	1	24	9	44	15	0	0
		87	10	2	0	0	0	0	0	0	0	0	30	12	40	14	0	0
		88	20	4	1	0	0	0	1	0	0	1	26	4	48	9	0	0
		89	9	4	0	0	0	0	0	0	0	0	19	8	28	12	0	0
Business	UGRAD	86	95	51	16	13	1	0	2	3	3	0	302	161	419	228	0	0
		87	83	61	16	16	0	0	3	3	2	1	274	131	378	212	0	0
		88	88	45	19	9	0	1	7	4	2	1	259	147	378	207	3	0
		89	67	52	14	11	0	1	8	4	2	4	228	142	322	216	3	2
	GRADUATE	86	11	3	1	0	0	0	0	0	0	0	30	16	42	19	0	0
		87	7	3	0	1	0	0	0	0	1	0	20	15	28	19	0	0
		88	18	12	0	1	0	0	0	3	1	0	24	21	43	37	0	0
		89	29	15	1	0	0	0	0	1	0	0	18	15	48	31	0	0
Communications and Fine Arts	UGRAD	86	5	5	8	17	1	0	1	1	3	7	262	204	280	234	0	0
		87	12	8	15	10	0	0	2	3	1	3	272	204	302	228	0	0
		88	4	3	20	12	1	0	1	1	2	4	234	178	264	198	2	0
		89	9	9	13	27	1	0	1	1	4	0	188	199	219	237	3	1
	GRADUATE	86	9	4	1	2	1	0	0	0	0	0	35	23	46	29	0	0
		87	7	4	1	2	0	1	1	0	1	0	36	28	46	35	0	0
		88	5	4	2	1	0	0	0	0	0	2	31	27	38	34	0	0
		89	7	7	1	1	0	0	1	0	0	1	35	24	44	33	0	0

Southern Illinois University at Carbondale  
Degrees Granted by Fiscal Year, Academic Unit, Racial/Ethnic Origin and Gender

COLLEGE Education	LEVEL	YEAR	Non-Resident		Black Non-		Ind./Alaskan		Asian/Pac.		Hispanic		White Non-		TOTAL		Unknown	
			Alien		Hispanic		Nat.		Islander		Men		Hispanic		Men		Students	
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Education	UGRAD	86	7	9	35	28	8	5	3	3	12	5	423	259	488	309	0	0
		87	2	4	48	21	3	2	5	4	12	5	443	296	513	332	0	0
		88	2	3	46	23	8	1	2	3	15	3	376	306	516	353	67	14
		89	1	6	41	39	5	2	6	5	18	10	390	332	525	411	64	17
	GRADUATE	86	34	24	7	14	0	2	1	3	4	6	117	160	163	209	0	0
		87	24	22	10	21	1	0	2	1	2	0	116	185	155	229	0	0
		88	23	27	10	16	0	1	0	1	1	2	107	157	143	206	2	2
		89	17	20	3	11	2	1	0	3	1	2	103	134	126	172	0	1
Engineering and Technology	UGRAD	86	64	9	24	4	3	0	18	1	9	1	489	31	607	46	0	0
		87	75	0	29	6	1	0	16	1	19	3	531	28	671	38	0	0
		88	79	4	39	5	3	0	23	4	18	0	531	31	744	45	51	1
		89	72	4	38	9	2	0	24	1	15	1	522	34	712	52	39	3
	GRADUATE	86	19	0	1	0	0	0	1	0	0	0	5	1	26	1	0	0
		87	19	0	1	0	0	0	1	0	0	0	7	3	28	3	0	0
		88	33	1	1	0	0	0	1	0	1	0	6	0	42	1	0	0
		89	26	2	0	0	0	0	3	0	0	0	12	1	41	3	0	0
General University	UGRAD	86	1	1	4	2	0	0	0	0	0	0	36	23	41	26	0	0
		87	0	1	5	1	0	0	0	0	0	0	23	19	28	21	0	0
		88	1	0	8	1	0	0	0	1	3	0	21	11	35	13	2	0
		89	0	0	8	0	0	0	0	0	2	0	19	19	29	19	0	0
	GRADUATE	86	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0
		87	0	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0
		88	1	0	0	0	0	0	0	0	0	0	4	4	5	4	0	0
		89	2	2	0	2	0	0	0	0	0	0	1	8	3	12	0	0

September 13, 1990

COLLEGE	LEVEL	YEAR	Non-Resident Alien		Black Non-Hispanic		Ind./Alaskan Nat.		Asian/Pac. Islander		Hispanic		White Non-Hispanic		TOTAL		Unknown Students	
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Law	PROFESS	86	0	0	3	1	1	0	0	0	0	0	69	22	73	23	0	0
		87	0	0	2	2	0	0	0	0	0	1	59	31	61	34	0	0
		88	0	0	2	0	0	0	1	0	0	1	63	31	66	32	0	0
		89	0	1	2	4	0	0	0	0	0	0	65	23	67	28	0	0
Liberal Arts	UGRAD	86	64	33	23	17	2	1	4	1	2	0	236	140	331	192	0	0
		87	42	20	17	19	0	1	4	3	1	0	230	148	294	191	0	0
		88	24	15	16	18	1	0	4	0	1	1	237	147	286	182	3	1
		89	21	13	17	20	0	0	1	3	4	7	280	176	324	221	1	2
	GRADUATE	86	34	22	3	3	1	0	1	3	0	1	55	50	94	79	0	0
		87	43	26	1	6	0	1	5	0	0	0	54	42	103	75	0	0
		88	46	26	4	3	0	1	1	2	0	1	52	35	103	69	0	1
		89	32	19	7	4	0	0	2	4	1	1	52	47	94	75	0	0
Medical School	MEDPREP	86	0	0	0	7	0	0	0	0	0	0	3	24	3	31	0	0
		87	0	0	0	0	0	0	0	0	0	0	1	10	1	10	0	0
		88	0	0	0	0	0	0	0	0	0	0	2	9	2	9	0	0
		89	0	1	0	3	0	0	0	0	0	0	3	3	3	7	0	0
	GRADUATE	86	0	0	1	0	0	0	3	1	0	0	39	16	43	17	0	0
		87	1	0	0	1	0	0	0	0	0	0	0	12	1	13	0	0
		88	0	0	0	1	0	0	0	0	0	0	2	8	2	9	0	0
		89	1	2	0	0	0	0	0	1	0	0	3	5	4	8	0	0
	PROFESS	86	0	0	2	3	0	0	1	1	0	2	46	15	49	21	0	0
		87	0	0	4	6	0	0	2	0	0	1	31	23	35	31	0	0
		88	0	0	2	3	0	0	1	0	0	0	44	17	47	20	0	0
		89	0	0	7	2	0	0	5	0	2	0	34	15	48	17	0	0



Southern Illinois University at Carbondale  
Degrees Granted by Fiscal Year, Academic Unit, Racial/Ethnic Origin and Gender

COLLEGE	LEVEL	YEAR	Non-Resident Alien		Black Non-Hispanic		Ind./Alaskan Nat.		Asian/Pac. Islander		Hispanic		White Non-Hispanic		TOTAL		Unknown Students	
			Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Science	UGRAD	86	11	3	3	3	0	0	5	1	3	0	128	57	150	64	0	0
		87	7	4	4	3	0	0	1	5	2	1	101	57	115	70	0	0
		88	3	6	3	2	0	1	0	1	4	1	110	52	120	63	0	0
		89	6	3	7	4	0	0	2	1	1	1	105	49	121	59	0	1
	GRADUATE	86	26	13	2	0	0	0	0	1	0	0	50	12	78	26	0	0
Social Work	UGRAD	87	21	7	1	0	0	0	1	0	0	0	42	13	65	20	0	0
		88	19	9	0	0	0	0	3	3	1	0	39	12	62	24	0	0
		89	20	8	0	0	0	0	0	0	0	0	40	16	60	24	0	0
		86	0	0	1	5	0	0	0	0	0	0	4	22	5	27	0	0
		87	1	0	0	3	0	0	0	0	0	0	7	28	8	31	0	0
Technical Careers 2-yr	UGRAD	88	0	0	0	6	0	0	0	0	1	2	4	31	5	39	0	0
		89	0	0	2	3	0	0	0	0	0	0	6	34	8	37	0	0
		87	0	0	0	0	0	0	0	0	0	0	1	4	1	4	0	0
		88	0	0	0	1	0	0	0	0	0	0	2	14	2	15	0	0
		89	0	0	0	0	0	0	0	1	0	0	3	7	3	8	0	0
Technical Careers 4-yr	UGRAD	86	11	5	21	28	1	1	3	3	10	1	395	177	441	215	0	0
		87	11	6	18	25	0	0	3	2	10	4	346	186	388	223	0	0
		88	8	3	18	32	0	2	5	1	2	2	396	191	429	234	0	3
		89	4	4	25	25	0	1	3	1	3	1	356	165	396	200	5	3
		86	9	4	53	19	4	0	15	6	14	0	489	120	584	149	0	0
Technical Careers 4-yr	UGRAD	87	9	1	58	32	4	4	16	5	13	1	517	121	617	164	0	0
		88	5	2	50	30	4	2	13	2	25	4	501	116	636	168	38	12
		89	7	4	60	35	8	0	21	2	29	5	576	113	731	165	30	6

Southern Illinois University at Carbondale  
Degrees Granted by Fiscal Year, Academic Unit, Racial/Ethnic Origin and Gender

COLLEGE LEVEL TOTAL	YEAR	Non-Resident Alien		Black Non-Hispanic		Ind./Alaskan Nat.		Asian/Pac. Islander		Hispanic		White Non-Hispanic		TOTAL		Unknown Students	
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
UGRAD	86	285	132	190	145	20	7	52	20	56	14	2886	1270	3489	1588	0	0
	87	262	108	211	137	8	7	50	28	61	18	2849	1277	3441	1575	0	0
	88	220	84	220	139	17	7	55	18	73	18	2783	1270	3538	1567	170	31
	89	193	99	228	177	16	4	66	18	78	30	2798	1308	3525	1671	146	35
GRADUATE	86	154	70	16	20	2	2	6	8	4	8	355	287	537	395	0	0
	87	132	64	14	31	1	2	10	1	4	0	308	314	469	412	0	0
	88	165	83	18	23	0	2	6	9	4	6	293	282	488	408	2	3
	89	143	79	12	18	2	1	6	10	2	4	286	265	451	378	0	1
PROFESS	86	0	0	5	4	1	0	1	1	0	2	115	37	122	44	0	0
	87	3	0	7	8	0	0	0	4	1	2	128	64	139	78	0	0
	88	2	1	5	5	0	0	6	0	0	1	130	56	143	63	0	0
	89	3	2	10	6	0	0	8	0	2	0	130	44	153	52	0	0

Table 3.B  
 Students Graduated, Still Enrolled, or Non-Persisting  
 from Southern Illinois University at Carbondale by Year of Attendance  
 Black, Non-Hispanic Males

Fall	Entering First-time Freshmen	Attendance Year						
		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
1980	179	Cumulative Graduates	0	0	13	33	40	48
		Still Enrolled	101	74	56	28	15	5
		Subtotal	101	74	69	61	55	51
		Non-persisting	78	105	110	118	124	128
1981	122	Cumulative Graduates	0	1	12	22	25	25
		Still Enrolled	73	57	30	12	11	8
		Subtotal	73	58	42	34	36	33
		Non-persisting	49	64	80	88	86	89
1982	164	Cumulative Graduates	0	0	13	23	29	33
		Still Enrolled	96	79	53	22	5	4
		Subtotal	96	79	66	45	34	37
		Non-persisting	68	85	98	119	130	127
1983	135	Cumulative Graduates	0	0	9	25	40	
		Still Enrolled	100	74	55	32	8	
		Subtotal	100	74	64	57	48	
		Non-persisting	35	61	71	78	87	
1984	185	Cumulative Graduates	0	1	5	37		
		Still Enrolled	122	80	59	27		
		Subtotal	122	81	64	64		
		Non-persisting	63	104	121	121		
1985	105	Cumulative Graduates	0	0	4			
		Still Enrolled	71	55	39			
		Subtotal	71	55	43			
		Non-persisting	34	50	62			
1986	126	Cumulative Graduates	0	0				
		Still Enrolled	79	69				
		Subtotal	79	69				
		Non-persisting	47	57				
1987	168	Cumulative Graduates	0					
		Still Enrolled	115					
		Subtotal	115					
		Non-persisting	53					

Table 3.B (continued)  
Students Graduated, Still Enrolled, or Non-Persisting  
from Southern Illinois University at Carbondale by Year of Attendance  
Black, Non-Hispanic Females

Entering		Attendance Year							
First-time									
Fall	Freshmen	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	
1980	194	Cumulative Graduates	0	2	24	51	55	61	63
		Still Enrolled	127	96	59	20	12	1	0
		Subtotal	127	98	83	71	67	62	63
		Non-persisting	67	96	111	123	127	132	131
1981	144	Cumulative Graduates	0	1	18	35	45	49	50
		Still Enrolled	93	71	45	19	6	2	1
		Subtotal	93	72	63	54	51	51	51
		Non-persisting	51	72	81	90	93	93	93
1982	210	Cumulative Graduates	0	0	21	39	49	61	
		Still Enrolled	133	94	57	36	15	0	
		Subtotal	133	94	78	75	64	61	
		Non-persisting	77	116	132	135	146	149	
1983	138	Cumulative Graduates	0	0	8	18	27		
		Still Enrolled	80	55	35	20	3		
		Subtotal	80	55	43	38	30		
		Non-persisting	58	83	95	100	108		
1984	186	Cumulative Graduates	0	0	16	60			
		Still Enrolled	125	95	65	17			
		Subtotal	125	95	81	77			
		Non-persisting	61	91	105	109			
1985	147	Cumulative Graduates	0	1	23				
		Still Enrolled	101	85	51				
		Subtotal	101	86	74				
		Non-persisting	46	61	73				
1986	146	Cumulative Graduates	0	2					
		Still Enrolled	87	74					
		Subtotal	87	76					
		Non-persisting	59	70					
1987	186	Cumulative Graduates	0						
		Still Enrolled	122						
		Subtotal	122						
		Non-persisting	64						



Table 3.B (continued)  
 Students Graduated, Still Enrolled, or Non-Persisting  
 from Southern Illinois University at Carbondale by Year of Attendance  
 Hispanic Males

Entering First-time		Attendance Year							
Fall	Freshmen		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
1980	18	Cumulative Graduates	0	0	1	4	6	7	7
		Still Enrolled	11	10	8	2	1	0	0
		Subtotal	11	10	9	6	7	7	7
		Non-persisting	7	8	9	12	11	11	11
1981	16	Cumulative Graduates	0	0	3	4	6	6	6
		Still Enrolled	11	8	4	4	0	0	1
		Subtotal	11	8	7	8	6	6	7
		Non-persisting	5	8	9	8	10	10	9
1982	11	Cumulative Graduates	0	0	1	2	2	2	
		Still Enrolled	9	7	4	4	1	1	
		Subtotal	9	7	5	6	3	3	
		Non-persisting	2	4	6	5	8	8	
1983	14	Cumulative Graduates	0	0	1	1	1		
		Still Enrolled	5	4	3	1	1		
		Subtotal	5	4	4	2	2		
		Non-persisting	9	10	10	12	12		
1984	21	Cumulative Graduates	0	0	3	8			
		Still Enrolled	15	9	8	1			
		Subtotal	15	9	11	9			
		Non-persisting	6	12	10	12			
1985	21	Cumulative Graduates	0	0	0				
		Still Enrolled	13	9	7				
		Subtotal	13	9	7				
		Non-persisting	8	12	14				
1986	22	Cumulative Graduates	0	0					
		Still Enrolled	15	12					
		Subtotal	15	12					
		Non-persisting	7	10					
1987	28	Cumulative Graduates	0						
		Still Enrolled	17						
		Subtotal	17						
		Non-persisting	11						

Table 3.B (continued)  
Students Graduated, Still Enrolled, or Non-Persisting  
from Southern Illinois University at Carbondale by Year of Attendance  
Hispanic Females

Entering		Attendance Year							
Fall	First-time Freshmen	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	
1980		Cumulative Graduates	0	0	1	3	3	4	4
		Still Enrolled	8	4	3	1	1	0	0
	10	Subtotal	8	4	4	4	4	4	4
		Non-persisting	2	6	6	6	6	6	6
1981		Cumulative Graduates	0	0	2	4	4	4	4
		Still Enrolled	8	5	4	0	0	1	0
	10	Subtotal	8	5	6	4	4	5	4
		Non-persisting	2	5	4	6	6	5	6
1982		Cumulative Graduates	0	0	0	1	1	1	
		Still Enrolled	1	1	1	0	0	0	
	4	Subtotal	1	1	1	1	1	1	
		Non-persisting	3	3	3	3	3	3	
1983		Cumulative Graduates	0	0	1	3	3		
		Still Enrolled	5	4	1	0	0		
	7	Subtotal	5	4	2	3	3		
		Non-persisting	2	3	5	4	4		
1984		Cumulative Graduates	0	0	2	4			
		Still Enrolled	4	5	2	0			
	5	Subtotal	4	5	4	4			
		Non-persisting	1	0	1	1			
1985		Cumulative Graduates	0	0	4				
		Still Enrolled	7	6	2				
	13	Subtotal	7	6	6				
		Non-persisting	6	7	7				
1986		Cumulative Graduates	0	1					
		Still Enrolled	13	9					
	17	Subtotal	13	10					
		Non-persisting	4	7					
1987		Cumulative Graduates	0						
		Still Enrolled	18						
	25	Subtotal	18						
		Non-persisting	7						

Table 3.B (continued)  
 Students Graduated, Still Enrolled, or Non-Persisting  
 from Southern Illinois University at Carbondale by Year of Attendance  
 All Other Males \*

Entering First-time		Attendance Year						
Fall	Freshmen	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
1980	1,272	Cumulative Graduates	2	18	278	481	549	602
		Still Enrolled	865	727	413	173	61	29
		Subtotal	867	745	691	654	610	614
		Non-persisting	405	527	581	618	662	658
1981	1,290	Cumulative Graduates	4	28	309	505	559	584
		Still Enrolled	904	698	374	132	53	31
		Subtotal	908	726	683	637	612	615
		Non-persisting	382	564	607	653	678	675
1982	1,252	Cumulative Graduates	0	19	258	462	531	553
		Still Enrolled	863	679	389	135	33	25
		Subtotal	863	698	647	597	564	578
		Non-persisting	389	554	605	655	688	674
1983	1,131	Cumulative Graduates	0	27	240	426	499	
		Still Enrolled	784	607	341	124	42	
		Subtotal	784	634	581	550	541	
		Non-persisting	347	497	550	581	590	
1984	1,172	Cumulative Graduates	2	22	206	466		
		Still Enrolled	763	624	402	122		
		Subtotal	765	646	608	588		
		Non-persisting	407	526	564	584		
1985	1,128	Cumulative Graduates	4	26	233			
		Still Enrolled	747	608	387			
		Subtotal	751	634	620			
		Non-persisting	377	494	508			
1986	1,272	Cumulative Graduates	4	21				
		Still Enrolled	881	740				
		Subtotal	885	761				
		Non-persisting	387	511				
1987	1,472	Cumulative Graduates	2					
		Still Enrolled	981					
		Subtotal	983					
		Non-persisting	489					

\* All Other Males and Females includes American Indian and Alaskan Native,  
 Asian and Pacific Islander, White Non-Hispanic, and non-resident alien students.

Table 3.B (continued)  
Students Graduated, Still Enrolled, or Non-Persisting  
from Southern Illinois University at Carbondale by Year of Attendance  
All Other Females \*

Entering First-time		Attendance Year						
Fall	Freshmen	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8
1980	919	Cumulative Graduates	1	24	288	408	431	442
		Still Enrolled	687	537	211	60	16	15
		Subtotal	688	561	499	468	447	457
		Non-persisting	231	358	420	451	472	462
1981	876	Cumulative Graduates	0	26	272	390	422	436
		Still Enrolled	649	508	210	47	15	6
		Subtotal	649	534	482	437	437	442
		Non-persisting	227	342	394	439	439	434
1982	738	Cumulative Graduates	6	32	216	314	344	352
		Still Enrolled	517	393	181	54	19	13
		Subtotal	523	425	397	368	363	365
		Non-persisting	215	313	341	370	375	373
1983	729	Cumulative Graduates	3	24	254	346	374	
		Still Enrolled	550	443	173	51	14	
		Subtotal	553	467	427	397	388	
		Non-persisting	176	262	302	332	341	
1984	765	Cumulative Graduates	1	18	213	347		
		Still Enrolled	550	434	203	37		
		Subtotal	551	452	416	384		
		Non-persisting	214	313	349	381		
1985	859	Cumulative Graduates	0	20	301			
		Still Enrolled	674	541	220			
		Subtotal	674	561	521			
		Non-persisting	195	308	348			
1986	942	Cumulative Graduates	1	28				
		Still Enrolled	704	568				
		Subtotal	705	596				
		Non-persisting	237	346				
1987	1,058	Cumulative Graduates	2					
		Still Enrolled	803					
		Subtotal	805					
		Non-persisting	253					

\* All Other Males and Females includes American Indian and Alaskan Native, Asian and Pacific Islander, White Non-Hispanic, and non-resident alien students.



Table 3.C

Retention Information on Medical Students  
Southern Illinois University-School of Medicine

Attrition Summary

	White Men	Women	Blacks	Hispanics	Asians/PI
1985	0	1T, 4W	0	0	0
1986	1T, 1W	1T, 4W	1D, 2W	1W	0
1987	2W	2T, 3W	2T, 2W	0	0
1988	3W	1 Dec, 1D, 1T, 1W	1D	1 Dec	0
1989	1W	1T, 2W	1T	0	0

KEY

Dec = Deceased

D = Dismissed

W = Withdrew

T = Transferred to other medical school

Students Taking More Than Four Years to Complete  
the M.D. Degree (Includes Voluntary Leaves of Absence)

Original Graduating Year	White Men	Women	Blacks	Hispanics	Asians/PI
1986	1	1	0	0	0
1987	0	2	1	0	0
1988	0	1	3	0	0
1989	1	2	1	0	1
1990	<u>2</u>	<u>3</u>	<u>2</u>	<u>0</u>	<u>0</u>
Total	4	9	7	0	1

Table 4.A  
Medical Students Who Were Initially Unmatched  
Through the National Matching Program  
Southern Illinois University-School of Medicine

	White Men	Women	Blacks	Hispanics	Asians/PI
1986	2	1	1	0	0
1987	3	2	1	0	0
1988	3	0	0	0	0
1989	1	2	3	0	1
1990	<u>3</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>1</u>
Totals	12	6	5	0	2

Table 5.A

Southern Illinois University at Carbondale												
Headcount Employment of faculty and Administrative Staff: All Employees												
by Racial/Ethnic Category and Gender												
	Black, Non-Hispanic		Amer Indian/Alaskan Nat.		Asian/Pacific Islander		Hispanic		White, Non-Hispanic		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
EXECUTIVE/ADMINISTRATIVE/MANAGERIAL:												
Fall 1981	5	2	0	0	2	0	0	0	180	26	187	28
Fall 1983	7	3	0	0	3	0	0	0	175	31	185	34
Fall 1985	6	3	1	0	6	2	1	0	172	43	186	48
Fall 1987	10	5	1	0	4	2	1	0	167	39	183	46
Fall 1989	7	8	0	0	6	0	0	0	145	27	158	35
FACULTY:												
Fall 1981	13	9	0	2	45	6	5	1	870	246	933	264
Fall 1983	10	6	0	1	45	10	4	1	862	240	921	258
Fall 1985	15	7	1	1	53	12	9	2	765	233	843	255
Fall 1987	15	6	1	1	59	8	10	0	784	243	869	258
Fall 1989	15	8	2	0	63	14	8	1	790	316	878	339
PROFESSIONAL NON-FACULTY:												
Fall 1981	15	16	2	3	5	4	1	1	273	241	296	265
Fall 1983	6	15	2	1	4	3	0	0	240	220	252	239
Fall 1985	7	18	2	1	3	6	2	1	249	250	263	276
Fall 1987	11	20	2	0	3	6	1	3	258	277	275	306
Fall 1989	13	22	3	0	8	14	4	3	275	319	303	358
SECRETARIAL/CLERICAL:												
Fall 1981	3	63	0	0	0	5	0	3	51	625	54	696
Fall 1983	6	66	0	0	0	5	1	2	49	592	56	665
Fall 1985	5	63	0	0	0	5	0	3	40	608	45	679
Fall 1987	4	62	0	1	1	2	0	6	41	620	46	691
Fall 1989	4	57	0	1	2	9	0	4	39	627	45	698

Southern Illinois University at Carbondale  
Headcount Employment of faculty and Administrative Staff: All Employees  
by Racial/Ethnic Category and Gender

	Black, Non-Hispanic		Amer Indian/ Alaskan Nat.		Asian/Pacific Islander		Hispanic		White, Non-Hispanic		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
Fall 1981	15	8	0	0	0	5	0	0	130	93	145	106
Fall 1983	9	12	0	0	0	2	1	3	111	118	121	135
Fall 1985	14	13	0	0	0	4	0	0	131	120	145	137
Fall 1987	12	12	0	0	1	7	0	0	130	132	143	151
Fall 1989	14	11	1	0	0	5	1	0	136	123	152	139
SKILLED CRAFT:												
Fall 1981	9	0	0	0	0	0	1	0	126	5	136	5
Fall 1983	8	0	0	0	0	0	1	0	134	7	143	7
Fall 1985	10	0	0	0	0	0	1	0	134	6	145	6
Fall 1987	8	0	0	0	0	0	1	0	136	7	145	7
Fall 1989	7	0	0	0	0	0	1	0	137	7	145	7
SERVICE MAINTENANCE:												
Fall 1981	59	51	0	0	0	1	0	0	286	126	345	178
Fall 1983	55	49	0	0	2	2	0	0	297	116	354	167
Fall 1985	47	49	0	0	1	0	0	0	295	119	343	168
Fall 1987	45	55	0	0	1	2	0	0	297	122	343	179
Fall 1989	42	50	0	0	1	2	0	0	304	122	347	174

ALL SIUC EMPLOYEES:												
Fall 1981	119	149	2	5	52	21	7	5	1916	1362	2096	1542
Fall 1983	101	151	2	2	54	22	7	6	1868	1324	2032	1505
Fall 1985	104	153	4	2	63	29	13	6	1786	1379	1970	1569
Fall 1987	105	160	4	2	69	27	13	9	1813	1440	2004	1638
Fall 1989	102	156	6	1	80	44	14	8	1826	1541	2028	1750



Table 5.B

Southern Illinois University at Carbondale  
Headcount Employment of faculty and Administrative Staff  
FULL-TIME PERMANENT NEW HIRES  
by Racial/Ethnic Category and Gender

	Black, Non-Hispanic		Amer Indian/ Alaskan Nat.		Asian/Pacific Islander		Hispanic		White, Non-Hispanic		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----	-----
EXECUTIVE/ADMINISTRATIVE/MANAGERIAL:												
Fall 1981	0	0	0	0	0	0	0	0	4	1	4	1
Fall 1983	0	0	0	0	0	0	0	0	0	0	0	0
Fall 1985	0	0	0	0	0	0	0	0	0	0	0	0
Fall 1987	1	0	0	0	1	0	0	0	4	0	6	0
Fall 1989	0	0	0	0	0	0	0	0	1	0	1	0
FACULTY:												
Fall 1981	0	3	0	0	4	0	0	0	40	21	44	24
Fall 1983	0	0	0	0	2	0	1	0	14	8	17	8
Fall 1985	0	0	0	0	2	0	0	0	9	5	11	5
Fall 1987	3	0	0	0	7	1	4	0	43	16	57	17
Fall 1989	2	0	1	0	7	1	0	0	47	33	57	34
PROFESSIONAL NON-FACULTY:												
Fall 1981	0	0	0	1	1	0	0	1	5	12	6	14
Fall 1983	1	3	0	0	0	0	0	0	8	11	9	14
Fall 1985	1	1	0	0	0	0	0	0	4	7	5	8
Fall 1987	3	0	0	0	1	2	0	0	8	20	12	22
Fall 1989	2	2	0	0	2	3	1	0	19	16	24	21
SECRETARIAL/CLERICAL:												
Fall 1981	0	6	0	0	0	0	0	0	4	62	4	68
Fall 1983	0	2	0	0	0	0	1	0	5	48	6	50
Fall 1985	1	2	0	0	0	1	0	0	8	50	9	53
Fall 1987	0	1	0	0	0	0	0	0	3	39	3	40
Fall 1989	0	2	0	0	1	2	0	0	5	31	6	35

TECHNICAL/PARA-PROFESSIONAL:

	Black, Non-Hispanic		Amer Indian/ Alaskan Nat.		Asian/Pacific Islander		Hispanic		White, Non-Hispanic		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Fall 1981	0	1	0	0	0	1	0	0	4	5	4	7
Fall 1983	0	1	0	0	0	0	0	0	3	7	3	8
Fall 1985	1	0	0	0	0	0	0	0	7	5	8	5
Fall 1987	0	0	0	0	0	0	0	0	4	6	4	6
Fall 1989	0	1	0	0	0	1	0	0	4	5	4	7

SKILLED CRAFT:

Fall 1981	0	0	0	0	0	0	0	0	3	0	3	0
Fall 1983	0	0	0	0	0	0	0	0	1	0	1	0
Fall 1985	0	0	0	0	0	0	0	0	4	0	4	0
Fall 1987	0	0	0	0	0	0	0	0	1	0	1	0
Fall 1989	0	0	0	0	0	0	0	0	4	0	4	0

SERVICE MAINTENANCE:

Fall 1981	3	0	0	0	0	0	0	0	16	12	19	12
Fall 1983	2	0	0	0	2	0	0	0	4	7	8	7
Fall 1985	0	1	0	0	0	0	0	0	8	8	8	9
Fall 1987	1	0	0	0	0	0	0	0	9	5	10	5
Fall 1989	1	2	0	0	0	1	0	0	5	6	6	9

ALL SIUC EMPLOYEES:

Fall 1981	3	10	0	1	5	1	0	1	76	113	84	126
Fall 1983	3	6	0	0	4	0	2	0	35	81	44	87
Fall 1985	3	4	0	0	2	1	0	0	40	75	45	80
Fall 1987	8	1	0	0	9	3	4	0	72	86	93	90
Fall 1989	5	7	1	0	10	8	1	0	85	91	102	106

Table 5.C  
SIUC School of Medicine Employee Headcount  
ALL CIVIL SERVICE EMPLOYEES  
by Racial/Ethnic Category and Gender

	MINORITIES		FEMALES		DISABLED		TOTAL
	Number	Percent	Number	Percent	Number	Percent	EMPLOYED
EXECUTIVE/ADMINISTRATIVE/MANAGERIAL:							
1985	1	0.0%	28	0.0%		N/A	45
1986	1	2.4%	27	65.9%		N/A	41
1987	1	2.3%	30	69.8%		N/A	43
1988	1	2.3%	32	74.4%		N/A	43
1989	1	2.3%	26	76.5%		N/A	34
PROFESSIONAL/NON-FACULTY:							
1985	2	2.0%	73	74.5%		N/A	98
1986	1	1.0%	75	75.0%		N/A	100
1987	0	0.0%	80	77.7%		N/A	103
1988	1	0.9%	85	78.0%		N/A	109
1989	1	1.1%	76	80.0%		N/A	95
SECRETARIAL/CLERICAL:							
1985	9	4.0%	214	94.3%		N/A	227
1986	12	5.2%	216	94.3%		N/A	229
1987	15	6.2%	226	93.8%		N/A	241
1988	14	5.6%	238	94.4%		N/A	252
1989	13	4.6%	263	93.9%		N/A	280
TECHNICAL/PAR-PROFESSIONAL:							
1985	4	4.0%	74	73.3%		N/A	101
1986	1	1.0%	74	72.5%		N/A	102
1987	2	2.1%	74	76.3%		N/A	97
1988	1	0.9%	80	74.8%		N/A	107
1989	5	3.5%	109	76.2%		N/A	143
SKILLED CRAFT:							
1985	1	16.7%	0	0.0%		N/A	6
1986	1	16.7%	0	0.0%		N/A	6
1987	2	28.6%	0	0.0%		N/A	7
1988	1	10.0%	0	0.0%		N/A	10
1989	1	8.3%	0	0.0%		N/A	12
SERVICE MAINTENANCE:							
1985	5	19.2%	4	15.4%		N/A	26
1986	4	14.3%	4	14.3%		N/A	28
1987	2	7.7%	3	11.5%		N/A	26
1988	2	5.6%	4	11.1%		N/A	36
1989	3	9.7%	4	12.9%		N/A	31
ALL CIVIL SERVICE EMPLOYEES:							
1985	22	4.4%	393	78.1%		N/A	503
1986	20	4.0%	396	78.3%		N/A	506
1987	22	4.3%	413	79.9%		N/A	517
1988	20	3.6%	439	78.8%		N/A	557
1989	24	4.0%	478	80.3%		N/A	595

Table 5.D

SIUC School of Medicine  
Headcount Employment of Full-time Faculty and Administrative Staff  
by Racial/Ethnic Background and Gender

	Black, Non-Hispanic		Asian/Pacific Islander		Hispanic		White, Non-Hispanic		TOTAL		TOTAL MINORITIES		
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	#	%	
EXECUTIVE/ADMINISTRATIVE/MANAGERIAL:													
	1												
Fall 1977	1	1	0	0	1	0	46	6	48	7	12.7%	3	5.5%
Fall 1979	1	1	2	0	3	0	59	7	65	8	11.0%	7	9.6%
Fall 1981	2	0	1	1	2	0	60	11	65	12	15.6%	6	7.8%
Fall 1983	1	1	1	1	2	0	60	11	64	13	16.9%	6	7.8%
Fall 1985	2	1	1	0	2	0	60	14	65	15	18.8%	6	7.5%
Fall 1987	2	1	0	0	2	0	65	23	69	24	25.8%	5	5.4%
Fall 1989	1	1	0	0	1	0	51	45	53	46	46.5%	3	3.0%
2													
FACULTY:													
Fall 1977	3	2	6	0	0	2	73	16	82	20	19.6%	13	12.7%
Fall 1979	2	2	7	2	0	1	80	15	89	20	18.3%	14	12.8%
Fall 1981	0	4	10	2	1	1	89	29	100	36	26.5%	18	13.2%
Fall 1983	2	3	10	2	2	1	98	29	112	35	23.8%	20	13.6%
Fall 1985	2	3	10	5	3	0	100	44	115	52	31.1%	23	13.6%
Fall 1987	2	2	16	6	3	0	102	49	123	57	31.7%	29	16.1%
Fall 1989	3	3	14	5	5	0	123	67	145	75	34.1%	30	13.6%

1 Includes employees in this category with or without rank and tenure.  
2 Faculty includes tenure, tenure-track, and other faculty as reported in EEO-6 Reports.



Table 5.E

SIUC School of Medicine Employee Headcount  
 FULL-TIME PERMANENT NEW HIRES  
 by Racial/Ethnic Category and Gender

	MINORITIES		FEMALES		DISABLED		TOTAL
	Number	Percent	Number	Percent	Number	Percent	VACANCIES FILLED
<b>EXECUTIVE/ADMINISTRATIVE/MANAGERIAL:</b>							
1985	0	0.0%	0	0.0%	0	0.0%	0
1986	0	0.0%	0	0.0%	0	0.0%	1
1987	0	0.0%	2	100.0%	0	0.0%	2
1988	0	0.0%	1	100.0%	0	0.0%	1
1989	0	0.0%	3	100.0%	0	0.0%	3
<b>PROFESSIONAL/NON-FACULTY:</b>							
1985	3	37.5%	7	87.5%	0	0.0%	8
1986	0	0.0%	17	89.5%	0	0.0%	19
1987	0	0.0%	19	95.0%	0	0.0%	20
1988	1	4.0%	20	80.0%	0	0.0%	25
1989	0	0.0%	25	86.2%	0	0.0%	29
<b>SECRETARIAL/CLERICAL:</b>							
1985	3	5.9%	50	98.0%	0	0.0%	51
1986	7	9.7%	67	93.1%	0	0.0%	72
1987	3	3.0%	95	95.0%	1	1.0%	100
1988	4	3.9%	96	93.2%	1	1.0%	103
1989	1	1.0%	95	92.2%	2	1.9%	103
<b>TECHNICAL/PAR-PROFESSIONAL:</b>							
1985	0	0.0%	7	63.6%	1	9.1%	11
1986	2	14.3%	10	71.4%	0	0.0%	14
1987	0	0.0%	9	50.0%	0	0.0%	18
1988	2	9.1%	12	54.5%	0	0.0%	22
1989	0	0.0%	25	71.4%	1	2.9%	35
<b>SKILLED CRAFT:</b>							
1985	0	0.0%	0	0.0%	0	0.0%	1
1986	0	0.0%	0	0.0%	0	0.0%	4
1987	0	0.0%	1	25.0%	0	0.0%	4
1988	0	0.0%	0	0.0%	0	0.0%	3
1989	1	100.0%	0	0.0%	0	0.0%	1
<b>SERVICE MAINTENANCE:</b>							
1985	0	0.0%	0	0.0%	0	0.0%	3
1986	0	0.0%	0	0.0%	0	0.0%	4
1987	0	0.0%	1	10.0%	1	10.0%	10
1988	0	0.0%	0	0.0%	0	0.0%	6
1989	2	20.0%	2	20.0%	0	0.0%	10

SIUC School of Medicine Employee Headcount  
FULL-TIME PERMANENT NEW HIRES  
by Racial/Ethnic Category and Gender

	MINORITIES		FEMALES		DISABLED		TOTAL
	Number	Percent	Number	Percent	Number	Percent	VACANCIES FILLED
-----							
ALL CIVIL SERVICE NEW HIRES:							
1985	6	8.1%	64	86.5%	1	1.4%	74
1986	9	7.9%	94	82.5%	0	0.0%	114
1987	3	1.9%	127	82.5%	2	1.3%	154
1988	7	4.4%	129	80.6%	1	0.6%	160
1989	8	2.2%	150	82.9%	3	1.7%	181
-----							
FACULTY:							
FY86	4	14.3%	11	39.3%	N/A		28
FY87	4	14.8%	11	40.7%	N/A		27
FY88	4	19.0%	10	47.6%	N/A		21
FY89	4	10.0%	20	50.0%	N/A		40
FY90	2	7.4%	12	44.4%	N/A		27
ADMINISTRATIVE/PROFESSIONAL STAFF:							
FY86	3	15.0%	11	55.0%	N/A		20
FY87	4	14.8%	11	40.7%	N/A		27
FY88	5	12.8%	26	66.7%	N/A		39
FY89	10	27.0%	19	51.4%	N/A		37
FY90	5	15.2%	19	57.6%	N/A		33

Table 6.A

Southern Illinois University at Carbondale \*  
Headcount Employment of RAMP-defined Administrators  
by Racial/Ethnic Category and Gender

	Black, Non-Hispanic		Amer Ind/ Alaskan Native		Asian/Pacific Islander		Hispanic		White, Non-Hispanic		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Fall 1985	3	0	0	0	0	0	0	0	23	0	26	0
Fall 1986	3	0	0	0	0	0	0	0	22	0	25	0
Fall 1987	4	0	0	0	0	0	0	0	22	0	26	0
Fall 1988	4	0	0	0	0	0	0	0	21	1	25	1
Fall 1989	4	0	0	0	1	0	0	0	20	1	25	1

\* Includes the Dean and Provost of the School of Medicine.

Table 6.B

SIUC School of Medicine Promotion Data  
ALL CIVIL SERVICE EMPLOYEES  
by Racial/Ethnic Category and Gender

	MINORITIES		FEMALES		DISABLED		PROMOTIONS
	Number	Percent	Number	Percent	Number	Percent	GRANTED
-----							
EXECUTIVE/ADMINISTRATIVE/MANAGERIAL:							
1985	0	0.0%	1	0.0%	0	0.0%	1
1986	0	0.0%	1	100.0%	0	0.0%	1
1987	0	0.0%	2	66.7%	0	0.0%	3
1988	0	0.0%	2	50.0%	0	0.0%	4
1989	0	0.0%	3	60.0%	0	0.0%	5
PROFESSIONAL/NON-FACULTY:							
1985	0	0.0%	3	50.0%	0	0.0%	6
1986	0	0.0%	11	91.7%	0	0.0%	12
1987	1	7.7%	11	84.6%	0	0.0%	13
1988	0	0.0%	19	95.0%	0	0.0%	20
1989	1	6.7%	13	86.7%	1	6.7%	15
SECRETARIAL/CLERICAL:							
1985	0	0.0%	28	93.3%	0	0.0%	30
1986	5	7.7%	61	93.8%	0	0.0%	65
1987	2	5.4%	37	100.0%	0	0.0%	37
1988	2	3.6%	55	98.2%	1	1.8%	56
1989	2	3.9%	44	86.3%	1	2.0%	51
TECHNICAL/PAR-PROFESSIONAL:							
1985	0	0.0%	5	55.6%	0	0.0%	9
1986	0	0.0%	10	76.9%	1	7.7%	13
1987	0	0.0%	5	62.5%	0	0.0%	8
1988	0	0.0%	14	70.0%	0	0.0%	20
1989	1	7.1%	9	64.3%	0	0.0%	14
SKILLED CRAFT:							
1985	0	0.0%	0	0.0%	0	0.0%	0
1986	0	0.0%	0	0.0%	0	0.0%	2
1987	0	0.0%	0	0.0%	0	0.0%	0
1988	0	0.0%	0	0.0%	0	0.0%	0
1989	0	0.0%	1	100.0%	0	0.0%	1
SERVICE MAINTENANCE:							
1985	0	0.0%	0	0.0%	0	0.0%	0
1986	0	0.0%	0	0.0%	0	0.0%	0
1987	1	100.0%	0	0.0%	0	0.0%	1
1988	4	100.0%	0	0.0%	0	0.0%	4
1989	0	0.0%	0	0.0%	0	0.0%	0
ALL CIVIL SERVICE EMPLOYEES:							
1985	0	0.0%	37	80.4%	0	0.0%	46
1986	5	5.4%	83	89.2%	1	1.1%	93
1987	4	6.5%	55	88.7%	0	0.0%	62
1988	6	5.8%	90	86.5%	1	1.0%	104
1989	4	4.7%	70	81.4%	2	2.3%	86



Table 6.C

SIU School of Medicine  
 Faculty<sup>1</sup> Promotion Statistics  
 FY85 - FY90

	<u>Total Promoted</u>	<u># Min</u>	<u>% Min</u>	<u># Fem</u>	<u>% Fem</u>
FY85	6	2	33.3%	1	16.7%
FY86	5	1	20.0%	0	0.0%
FY87	10	1	10.0%	1	10.0%
FY88	11	1	9.1%	3	27.3%
FY89	9	2	22.2%	0	0.0%
FY90	9	3	33.3%	2	22.2%

<sup>1</sup>Assistant Professor through Professor

CAMPUS-WIDE EVALUATION TABLES

Southern Illinois University at Edwardsville

Southern Illinois University at Edwardsville  
Headcount Data, by Race/Ethnic Category, Gender  
and Disability Status, by Student Level and School  
Fall Quarters, 1906 - 1909

SCHOOL OF BUSINESS:																
	Non-resid. Alien		Black Non-Hisp.		Am. Indian /Alaskan Native		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL		Disabled Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Undergraduate																
Fall 1906	14	13	35	63	2	1	4	11	4	3	504	525	563	618	6	1
Fall 1907	14	11	29	50	2	1	4	8	4	4	431	468	464	513	3	1
Fall 1908	9	4	39	67	2	2	5	9	3	1	435	513	557	598	4	1
Fall 1909	8	5	37	59	0	1	5	8	5	2	530	544	583	619	6	2
Graduate																
Fall 1906	25	9	11	13	0	0	4	3	4	3	338	152	380	180	0	0
Fall 1907	27	15	13	8	0	1	3	3	4	2	338	131	385	201	0	0
Fall 1908	35	18	11	10	0	1	3	2	5	3	327	167	381	201	0	0
Fall 1909	29	11	24	14	0	0	4	2	5	1	359	170	421	198	0	0

SCHOOL OF DENTAL MEDICINE:

Professional																
Fall 1906	0	0	11	5	0	0	4	5	1	0	133	32	149	42	0	0
Fall 1907	0	0	8	4	0	0	8	5	1	2	128	34	143	45	0	0
Fall 1908	0	0	4	1	0	0	8	8	0	2	188	32	141	41	0	0
Fall 1909	1	0	7	2	0	0	11	6	3	3	129	38	151	47	0	0
Specialty Certificate																
Fall 1906	0	0	1	0	0	0	0	0	0	0	2	1	3	1	0	0
Fall 1907	0	0	0	0	0	0	0	0	0	0	2	2	2	2	0	0
Fall 1908	0	0	1	0	0	0	0	1	0	0	1	1	2	2	0	0
Fall 1909	0	0	1	0	0	0	0	1	0	0	1	1	2	2	0	0

SCHOOL OF EDUCATION:

Undergraduate																
Fall 1906	1	0	17	32	2	2	0	2	2	4	103	315	131	355	3	3
Fall 1907	0	0	14	23	2	1	0	0	2	4	109	375	127	407	1	4
Fall 1908	0	0	13	24	2	1	0	0	2	2	98	451	113	488	1	2
Fall 1909	1	0	8	54	1	1	1	0	1	1	117	508	128	642	0	3
Graduate																
Fall 1906	3	3	4	24	0	2	1	3	0	1	135	350	143	391	0	1
Fall 1907	1	3	7	20	0	1	1	3	1	3	156	305	168	415	2	0
Fall 1908	1	5	8	27	0	1	0	3	1	1	144	395	152	432	2	1
Fall 1909	1	3	4	21	1	0	1	1	2	2	127	394	136	421	1	1

NOTES: Fall Quarter Population Reflects 10th Day Headcounts  
Undergraduates Include Freshman, Sophomore, Junior, Senior, and Undeclared Undergraduate Students  
Graduates Include Masters, Undeclared Masters, Specialist Degrees, and Doctorate Students

September 13, 1990

Southern Illinois University at Edwardsville  
Headcount Enrollment by Ethnic/Ethnic Category, Gender  
and Disability Status, by Semester and School  
Fall Quarter, 1980 - 1989

Disabled  
Students

Men Women

White  
Non-Hisp.

Hispans  
Men Women

Asian/Pac  
Islander

Am. Indian  
Native

Black  
Non-Hisp.

Non-resid.  
Alien

Men Women

Men Women

Men Women

SCHOOL OF ENGINEERING:

Undergraduate

Fall 1980  
Fall 1981  
Fall 1982  
Fall 1983

Graduate

Fall 1986  
Fall 1987  
Fall 1988  
Fall 1989

SCHOOL OF FINE ARTS AND COMM:

Undergraduate

Fall 1986  
Fall 1987  
Fall 1988  
Fall 1989

Graduate

Fall 1986  
Fall 1987  
Fall 1988  
Fall 1989

SCHOOL OF HUMANITIES:

Undergraduate

Fall 1986  
Fall 1987  
Fall 1988  
Fall 1989

Graduate

Fall 1986  
Fall 1987  
Fall 1988  
Fall 1989

NOTE: Fall Quarter Population Reflects 10th Day Headcount  
Undergraduate Include Freshmen, Sophomore, Junior, Senior, and Underclass Undergraduate Students  
Graduates Include Masters, Underclass Masters, Specialist Degree, and Doctorate Students



Southern Illinois University at Carbondale  
Headcount Enrollment by Race/Ethnic Category, Gender  
and Disability Status, by Semester, Quarter and School  
Fall Quarters, 1986 - 1989

	Non-resid. Alien		Black Non-Hisp.		Am. Indian /Alaskan Native		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL		Disabled Students	
	Men Women		Men Women		Men Women		Men Women		Men Women		Men Women		Men Women		Men Women	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
SCHOOL OF NURSING:																
Undergraduate																
Fall 1986	0	1	0	10	0	2	0	0	0	0	20	328	20	349	0	1
Fall 1987	0	1	2	24	0	0	0	2	0	0	20	322	20	343	0	2
Fall 1988	0	0	3	31	0	0	0	5	0	1	20	341	23	378	0	2
Fall 1989	0	0	3	40	0	0	0	6	0	1	23	301	26	348	0	1
Graduate																
Fall 1986	0	0	0	8	0	0	0	1	0	0	5	82	6	101	0	0
Fall 1987	0	1	0	7	0	0	0	0	0	1	8	124	8	133	0	0
Fall 1988	0	1	0	10	0	0	0	0	0	1	9	139	8	151	0	0
Fall 1989	0	1	1	9	0	1	0	0	0	0	7	120	8	131	0	0
SCHOOL OF SCIENCES:																
Undergraduate																
Fall 1986	8	3	14	11	0	0	4	3	5	4	243	171	274	192	0	0
Fall 1987	10	2	13	16	0	0	5	7	3	1	235	102	278	188	0	0
Fall 1988	8	2	11	18	0	0	3	4	4	1	231	189	245	184	5	0
Fall 1989	7	2	15	18	0	0	4	5	5	3	234	160	285	189	2	0
Graduate																
Fall 1986	14	3	4	1	0	0	4	3	1	1	58	35	81	43	0	0
Fall 1987	11	9	4	1	0	0	2	3	0	0	33	18	50	43	0	0
Fall 1988	15	11	4	1	0	0	1	5	2	0	33	48	85	83	0	0
Fall 1989	17	8	2	5	0	0	3	4	1	0	68	39	89	64	0	0
SCHOOL OF SOCIAL SCIENCES:																
Undergraduate																
Fall 1986	1	2	11	33	0	1	1	1	2	1	122	102	137	140	1	0
Fall 1987	4	1	14	32	1	1	0	2	1	1	104	108	124	143	2	3
Fall 1988	2	0	12	32	1	1	1	0	4	1	128	141	148	178	3	5
Fall 1989	1	0	17	33	1	0	0	0	1	0	165	158	105	189	4	4
Graduate																
Fall 1986	2	4	10	9	0	0	0	0	0	0	54	38	60	61	0	0
Fall 1987	4	7	13	7	0	0	1	0	0	0	85	53	83	87	0	0
Fall 1988	5	7	9	9	0	0	1	0	0	0	60	51	75	87	1	1
Fall 1989	7	7	7	7	0	0	2	0	0	0	82	64	78	88	0	1

NOTE9 - Fall Quarter Population Reflects 10th Day Headcounts  
Undergraduates Include Freshmen, Sophomores, Junior, Senior, and Undeclared Undergraduate Students  
Graduates Include Masters, Undeclared Masters, Specialist Degree, and Doctorate Students

September 13, 1990

UNDECLARED/UNCLASSIFIED:

Undergraduate

	Non-resid. Alien		Black Non-Hisp.		Am. Indian /Alaskan Native		Asian/Pac Islander		Hispania		White Non-Hisp.		TOTAL		Disabled Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Fall 1986	28	12	240	568	8	7	20	22	20	15	1524	1848	1848	2470	8	17
Fall 1987	22	8	248	511	7	2	15	21	24	17	1548	2045	1864	2804	21	15
Fall 1988	13	7	248	469	8	3	21	19	23	12	1560	1944	1871	2454	18	13
Fall 1989	17	2	267	458	8	6	20	18	18	17	1482	1781	1800	2281	22	11

Graduate

Fall 1986	2	8	25	35	0	0	2	1	1	0	200	321	236	363	0	0
Fall 1987	3	2	19	44	0	1	1	4	0	0	178	410	201	461	0	0
Fall 1988	1	1	28	46	1	0	2	2	1	1	189	481	200	531	1	0
Fall 1989	3	0	25	74	0	0	1	0	4	3	181	333	214	410	2	1

OTHER (BACH. OF LIBERAL STUDIES):

Undergraduate Only

Fall 1986	0	1	5	4	0	1	0	0	0	0	8	15	11	21	1	0
Fall 1987	0	0	1	4	0	1	0	0	0	0	5	12	8	17	0	0
Fall 1988	0	0	0	4	0	1	0	0	0	1	11	8	11	14	0	0
Fall 1989	0	0	1	4	0	0	0	0	0	0	8	8	10	12	0	0

SUMMARY:

Undergraduate

Fall 1986	95	38	395	705	11	15	40	48	41	32	3171	3654	3753	4810	28	23
Fall 1987	88	28	371	712	12	10	35	49	42	32	3218	3970	3784	4701	37	28
Fall 1988	65	20	379	703	13	12	48	45	45	23	3211	3908	3781	4781	44	28
Fall 1989	54	12	390	735	10	11	41	42	41	29	3226	3984	3781	4813	49	28

Graduate

Fall 1986	83	34	71	108	0	2	18	17	7	8	1019	1137	1176	1304	0	1
Fall 1987	65	49	68	101	0	3	18	18	8	8	1000	1307	1157	1408	2	0
Fall 1988	84	57	80	118	1	2	17	20	12	10	895	1418	1177	1623	4	2
Fall 1989	90	39	77	147	1	1	29	15	18	10	1031	1290	1244	1502	3	4

NOTES: Fall Quarter Population Reflects 10th Day Headcounts  
Undergraduates Include Freshmen, Sophomore, Junior, Senior, and Undeclared Undergraduate Students  
Graduates Include Masters, Undeclared Masters, Specialist Degree, and Doctorate Students

Table 1.B

Southern Illinois University at Edwardsville																
Enrollments of Degree-Seeking First-Time Freshmen and Undergraduate Transfers																
by Racial/Ethnic Category, Gender and Disability Status																
Fall Quarters, 1988 - 1989																
Non-resid. Alton	Black Non-Hisp.		Am. Indian /Alaskan Native		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL		Disabled Students			
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women		
FIRST-TIME FRESHMEN:																
Regular Admission																
Fall 1986	5	1	49	129	1	1	4	4	4	400	518	463	657	0	3	
Fall 1987	2	1	34	60	1	1	1	7	2	331	408	371	479	3	0	
Fall 1988	2	0	32	53	1	0	3	2	5	1	308	418	351	474	2	4
Fall 1989	8	0	28	63	0	2	2	4	3	5	324	385	365	459	1	1
Special Admission																
Fall 1986	0	0	6	15	0	1	0	0	0	1	17	27	23	44	0	1
Fall 1987	0	0	30	68	0	0	1	1	2	6	101	142	134	218	1	0
Fall 1988	0	0	30	57	1	0	2	3	3	1	94	148	130	209	1	1
Fall 1989	0	0	34	80	1	0	1	1	0	4	109	133	145	218	1	2
NEW UNDERGRADUATE TRANSFERS:																
Regular Admission																
Fall 1986	13	3	35	84	0	4	5	8	4	3	373	438	430	538	5	2
Fall 1987	13	1	40	63	2	0	2	3	4	3	371	503	432	573	0	0
Fall 1988	3	1	39	78	0	1	4	2	7	1	378	484	431	567	4	2
Fall 1989	9	1	48	80	1	1	9	4	4	2	364	437	435	525	5	3
Special Admission																
Fall 1986	0	0	12	14	0	0	1	0	0	0	46	26	59	40	1	1
Fall 1987	0	0	5	6	0	0	0	0	0	0	39	25	44	31	0	1
Fall 1988	0	0	10	11	0	0	0	0	0	0	40	21	50	32	2	0
Fall 1989	1	0	9	4	1	0	0	0	1	0	28	20	38	24	1	0

NOTES: . Fall quarter population reflects 10th Day headcounts.  
. First-time freshmen and new undergraduate transfers include summer and fall matriculants.

September 13, 1990

Table 2.A

Continued. Enrollment by Ethnicity at Undergraduate  
Cumulative Grade Point Average of Students by Ethnic/Ethnic Category,  
Gender, and Disability Status, by Student Level and School  
Fall Quarters, 1986 - 1989

SCHOOL OF BUSINESS:		Non-resid. Alien		Black Non-Hisp.		Am. Indian /Alaskan Native		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL		Disabled Students	
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
SCHOOL OF BUSINESS:	Undergraduate																
	Fall 1986	3.68	4.03	3.35	3.40	D/W	D/W	3.44	3.64	3.62	4.08	3.73	3.97	3.70	3.91	3.65	D/W
	Fall 1987	3.63	4.04	3.29	3.36	D/W	D/W	3.44	3.43	3.71	4.03	3.69	3.95	3.67	3.69	3.97	D/W
	Fall 1988	3.71	4.25	3.28	3.43	D/W	D/W	3.81	3.68	3.36	D/W	3.68	3.91	3.68	3.91	3.71	D/W
	Fall 1989	3.55	4.00	3.34	3.42	N/A	D/W	3.71	3.90	3.78	D/W	3.69	3.96	3.67	3.91	3.44	D/W
SCHOOL OF BUSINESS:	Graduate																
	Fall 1986	4.28	4.39	4.14	4.05	N/A	N/A	4.33	4.28	4.38	3.83	4.33	4.33	4.32	4.30	N/A	N/A
	Fall 1987	4.21	4.41	4.11	4.20	N/A	D/W	4.67	4.20	4.42	D/W	4.36	4.39	4.34	4.38	N/A	N/A
	Fall 1988	4.27	4.05	4.20	4.11	N/A	D/W	4.00	D/W	4.08	4.10	4.30	4.35	4.29	4.30	N/A	N/A
	Fall 1989	4.45	4.22	4.08	3.81	N/A	N/A	4.39	D/W	4.31	D/W	4.33	4.34	4.32	4.31	N/A	N/A
SCHOOL OF EDUCATION:	Undergraduate																
	Fall 1986	D/W	N/A	3.38	3.42	D/W	D/W	N/A	D/W	D/W	3.15	3.88	4.00	3.80	3.98	4.34	3.88
	Fall 1987	N/A	N/A	3.35	3.56	D/W	D/W	N/A	N/A	D/W	3.35	3.88	4.07	3.80	4.03	D/W	3.68
	Fall 1988	N/A	N/A	3.20	3.45	D/W	D/W	N/A	N/A	D/W	D/W	3.70	4.09	3.65	4.04	D/W	D/W
	Fall 1989	D/W	N/A	3.44	3.38	D/W	D/W	D/W	N/A	D/W	D/W	3.71	4.08	3.72	4.00	N/A	3.70
SCHOOL OF EDUCATION:	Graduate																
	Fall 1986	4.44	4.77	4.68	4.67	N/A	D/W	D/W	4.40	N/A	D/W	4.79	4.81	4.78	4.79	N/A	D/W
	Fall 1987	D/W	4.06	4.58	4.71	N/A	D/W	D/W	4.78	D/W	4.59	4.74	4.79	4.72	4.78	D/W	N/A
	Fall 1988	D/W	4.05	4.56	4.63	D/W	D/W	N/A	4.74	D/W	D/W	4.78	4.81	4.76	4.79	D/W	D/W
	Fall 1989	D/W	4.66	4.66	4.71	D/W	N/A	D/W	D/W	D/W	D/W	4.79	4.82	4.78	4.81	D/W	D/W
SCHOOL OF ENGINEERING:	Undergraduate																
	Fall 1986	3.57	3.90	3.38	3.39	D/W	N/A	3.27	4.41	3.67	N/A	3.71	3.87	3.67	3.88	4.02	N/A
	Fall 1987	3.53	4.12	3.39	3.41	N/A	N/A	3.71	4.54	3.94	N/A	3.71	3.88	3.68	3.88	3.87	N/A
	Fall 1988	3.75	D/W	3.10	3.32	D/W	N/A	3.26	4.30	3.72	N/A	3.68	4.01	3.64	3.97	3.74	N/A
	Fall 1989	3.64	N/A	3.43	3.44	D/W	N/A	3.66	4.26	3.43	N/A	3.73	4.02	3.71	3.90	3.52	N/A
SCHOOL OF ENGINEERING:	Graduate																
	Fall 1986	4.67	N/A	N/A	D/W	N/A	N/A	D/W	N/A	N/A	N/A	4.82	4.77	4.63	4.72	N/A	N/A
	Fall 1987	4.41	D/W	N/A	D/W	N/A	N/A	D/W	N/A	D/W	N/A	4.55	4.83	4.51	4.54	N/A	N/A
	Fall 1988	4.60	D/W	N/A	D/W	N/A	N/A	D/W	D/W	4.23	N/A	4.55	4.78	4.55	4.56	N/A	N/A
	Fall 1989	4.50	D/W	4.01	N/A	N/A	N/A	4.54	D/W	D/W	N/A	4.65	4.68	4.55	4.59	N/A	N/A

NOTES: . Fall quarter population reflects 10th Day headcounts.  
. Population includes on-campus students only.  
. Undergraduates include freshmen, sophomores, juniors, seniors, fifth year (students pursuing a second bachelor's degree) and undeclared undergraduate students.  
. Graduates include masters, specialist, doctoral and unclassified graduate students.  
. N/A indicates data are not applicable.  
. D/W indicates data withheld in categories with fewer than 3 students.



Southern Illinois University at Edwardsville  
Cumulative Grade Point Average of Students by Racial/Ethnic Category,  
Gender, and Disability Status, By Student Level and School  
Fall Quarters, 1986 - 1989

	Non-Resid. Alien		Black Non-Hisp.		Am. Indian /Alaskan Native		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL		Disabled Students	
	Men		Men		Men		Men		Men		Men		Men		Men	
	Women		Women		Women		Women		Women		Women		Women		Women	
SCHOOL OF FINE ARTS AND COMM:																
Undergraduate																
Fall 1986	D/W	D/W	3.38	3.42	N/A	D/W	D/W	D/W	3.88	3.72	3.72	3.86	3.68	3.89	D/W	D/W
Fall 1987	D/W	D/W	3.22	3.52	N/A	D/W	D/W	D/W	3.97	4.06	3.72	4.05	3.88	3.98	D/W	D/W
Fall 1988	D/W	4.45	3.28	3.47	N/A	3.78	D/W	D/W	3.82	4.33	3.79	4.03	3.75	3.98	3.44	3.87
Fall 1989	N/A	4.40	3.41	3.43	N/A	D/W	D/W	4.24	3.77	4.05	3.79	4.05	3.76	3.99	3.28	3.90
Graduate																
Fall 1986	D/W	4.88	4.44	4.49	N/A	N/A	D/W	D/W	N/A	D/W	4.74	4.74	4.72	4.72	N/A	N/A
Fall 1987	D/W	4.88	D/W	4.60	N/A	N/A	N/A	N/A	N/A	N/A	4.71	4.69	4.69	4.68	N/A	N/A
Fall 1988	5.00	4.73	4.10	3.94	N/A	N/A	N/A	N/A	N/A	D/W	4.70	4.72	4.66	4.63	N/A	N/A
Fall 1989	4.67	4.58	D/W	4.51	N/A	N/A	N/A	N/A	N/A	N/A	4.76	4.75	4.74	4.72	N/A	D/W
SCHOOL OF HUMANITIES:																
Undergraduate																
Fall 1986	N/A	D/W	D/W	2.92	N/A	N/A	N/A	D/W	N/A	D/W	4.05	4.20	4.02	4.12	D/W	N/A
Fall 1987	N/A	N/A	D/W	3.16	N/A	N/A	D/W	D/W	N/A	D/W	3.99	4.23	3.96	4.17	D/W	N/A
Fall 1988	N/A	N/A	D/W	3.55	N/A	N/A	D/W	D/W	N/A	D/W	3.91	4.24	3.90	4.15	D/W	N/A
Fall 1989	N/A	N/A	N/A	3.74	N/A	D/W	N/A	D/W	N/A	D/W	4.03	4.28	4.03	4.23	D/W	D/W
Graduate																
Fall 1986	D/W	D/W	D/W	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4.32	4.72	4.35	4.68	N/A	N/A
Fall 1987	4.87	4.63	D/W	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4.52	4.71	4.51	4.70	N/A	N/A
Fall 1988	D/W	4.63	D/W	D/W	N/A	N/A	N/A	N/A	N/A	D/W	4.33	4.71	4.42	4.67	N/A	N/A
Fall 1989	N/A	4.32	N/A	4.51	N/A	N/A	N/A	N/A	N/A	D/W	4.54	4.68	4.54	4.64	N/A	N/A
SCHOOL OF NURSING:																
Undergraduate																
Fall 1986	D/W	D/W	N/A	3.55	N/A	D/W	N/A	N/A	N/A	N/A	3.94	4.10	3.94	4.08	N/A	D/W
Fall 1987	N/A	D/W	D/W	3.72	N/A	N/A	D/W	D/W	N/A	N/A	3.95	4.02	3.93	3.99	N/A	D/W
Fall 1988	N/A	N/A	4.16	3.67	N/A	N/A	3.95	N/A	N/A	D/W	3.84	4.02	3.89	3.98	N/A	D/W
Fall 1989	N/A	N/A	4.11	3.68	N/A	N/A	4.09	N/A	N/A	D/W	3.96	4.09	3.98	4.03	N/A	D/W
Graduate																
Fall 1986	N/A	N/A	N/A	4.60	N/A	N/A	N/A	N/A	N/A	N/A	4.35	4.52	4.35	4.62	N/A	N/A
Fall 1987	N/A	N/A	N/A	4.52	N/A	N/A	N/A	N/A	N/A	D/W	4.40	4.55	4.40	4.63	N/A	N/A
Fall 1988	N/A	D/W	N/A	4.37	N/A	N/A	N/A	N/A	N/A	D/W	4.56	4.69	4.56	4.67	N/A	N/A
Fall 1989	N/A	D/W	D/W	4.60	N/A	D/W	N/A	N/A	N/A	N/A	4.53	4.73	4.55	4.72	N/A	N/A

NOTES: • Fall quarter population reflects 10th Day headcounts.

• Population includes on-campus students only.

• Undergraduates include freshmen, sophomores, juniors, seniors, fifth year (students pursuing a second bachelor's degree) and undeclared undergraduate students.

• Graduates include masters, specialist, doctoral and unclassified graduate students.

• N/A indicates data are not applicable.

• D/W indicates data withheld in categories with fewer than 3 students.

September 13, 1990

Southern Illinois University at Edwardsville  
Cumulative Grade Point Average of Students by Race/Ethnic Category,  
Gender, and Disability Status, By Student Level and School  
Fall Quarters, 1900 - 1989

	Non-resid. Alien		Black Non-Hisp.		Am. Indian /Alaskan Native		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL		Disabled Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>SCHOOL OF SCIENCES:</b>																
Undergraduate																
Fall 1905	3.89	4.11	3.48	3.47	N/A	N/A	3.32	4.04	3.72	3.00	3.79	3.97	3.77	3.94	N/A	N/A
Fall 1907	3.77	D/W	3.09	3.41	N/A	N/A	3.19	3.58	3.97	N/A	3.81	4.08	3.78	3.99	N/A	N/A
Fall 1908	3.77	D/W	3.16	3.33	N/A	N/A	3.09	3.33	3.86	D/W	3.77	3.97	3.73	3.90	3.98	N/A
Fall 1909	3.33	D/W	3.28	3.25	N/A	N/A	4.09	4.19	3.87	3.67	3.84	4.04	3.80	3.98	D/W	N/A
Graduate																
Fall 1906	4.42	5.00	4.41	D/W	N/A	N/A	4.19	4.37	D/W	D/W	4.55	4.58	4.49	4.69	N/A	N/A
Fall 1907	4.51	4.35	4.31	D/W	N/A	N/A	D/W	4.32	D/W	N/A	4.54	4.68	4.52	4.61	N/A	N/A
Fall 1908	4.56	4.43	4.59	D/W	N/A	N/A	D/W	4.47	D/W	N/A	4.57	4.74	4.56	4.67	N/A	N/A
Fall 1989	4.44	4.55	D/W	4.57	N/A	N/A	4.30	4.15	D/W	N/A	4.48	4.72	4.46	4.65	N/A	N/A
<b>SCHOOL OF SOCIAL SCIENCES:</b>																
Undergraduate																
Fall 1906	D/W	D/W	3.45	3.29	N/A	D/W	D/W	D/W	D/W	D/W	3.80	4.05	3.76	3.85	D/W	N/A
Fall 1907	3.59	D/W	3.47	3.29	D/W	D/W	N/A	D/W	D/W	D/W	3.71	4.00	3.67	3.84	D/W	3.79
Fall 1908	D/W	N/A	3.15	3.25	D/W	D/W	D/W	D/W	3.61	D/W	3.75	3.98	3.71	3.81	3.67	4.04
Fall 1989	D/W	N/A	3.17	3.27	D/W	N/A	N/A	N/A	D/W	N/A	3.85	3.94	3.78	3.82	3.55	3.42
Graduate																
Fall 1905	D/W	5.00	4.04	4.20	N/A	N/A	N/A	N/A	N/A	N/A	4.81	4.54	4.50	4.50	N/A	N/A
Fall 1907	4.41	4.43	4.19	4.42	N/A	N/A	D/W	N/A	N/A	N/A	4.58	4.69	4.51	4.63	N/A	N/A
Fall 1908	4.08	4.19	4.29	4.37	N/A	N/A	D/W	N/A	N/A	N/A	4.56	4.63	4.43	4.52	D/W	D/W
Fall 1989	4.39	4.63	4.33	4.28	N/A	N/A	D/W	N/A	N/A	N/A	4.56	4.59	4.50	4.64	N/A	D/W
<b>UNDECLARED/UNCLASSIFIED:</b>																
Undergraduate																
Fall 1906	3.45	3.87	2.88	2.98	2.00	3.07	3.41	3.90	3.36	3.57	3.39	3.70	3.31	3.55	3.65	3.46
Fall 1907	3.67	3.72	2.98	3.15	2.87	D/W	3.37	3.87	3.33	3.53	3.43	3.77	3.37	3.65	3.44	3.52
Fall 1908	3.60	4.05	2.81	3.07	3.46	4.00	3.33	4.00	3.30	3.74	3.42	3.73	3.34	3.61	3.53	3.57
Fall 1989	3.51	D/W	2.87	3.03	2.97	3.81	3.27	3.70	2.90	3.55	3.45	3.67	3.30	3.54	3.53	4.10
Graduate																
Fall 1905	D/W	2.85	4.25	4.43	N/A	N/A	D/W	D/W	D/W	N/A	4.51	4.66	4.47	4.62	N/A	N/A
Fall 1907	3.50	D/W	4.57	4.34	N/A	D/W	D/W	5.00	N/A	N/A	4.41	4.74	4.39	4.70	N/A	N/A
Fall 1908	D/W	D/W	4.33	4.47	D/W	N/A	D/W	D/W	D/W	D/W	4.49	4.70	4.48	4.67	D/W	N/A
Fall 1989	4.00	N/A	4.12	4.43	N/A	N/A	D/W	N/A	3.78	4.78	4.47	4.73	4.41	4.67	D/W	D/W

NOTES: . Fall quarter population reflects 10th Day headcounts.

. Population includes on-campus students only.

. Undergraduates include freshmen, sophomores, juniors, seniors, fifth year (students pursuing a second bachelor's degree) and undeclared undergraduate students.

. Graduates include masters, specialist, doctoral and undeclared graduate students.

. N/A indicates data are not applicable.

. D/W indicates data withheld in categories with fewer than 3 students.

Southern Illinois University at Edwardsville  
Cumulative Grade Point Average of Students by Race/Ethnic Category,  
Gender, and Disability Status, By Student Level and School  
Fall Quarters, 1986 - 1989

	Non-resid. Alien		Black Non-Hisp.		Am. Indian /Alaskan Native		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL		Disabled Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Undergraduate Only																
Fall 1986	N/A	D/W	3.08	3.95	N/A	D/W	N/A	N/A	N/A	N/A	3.46	3.99	3.30	3.89	D/W	N/A
Fall 1987	N/A	N/A	D/W	3.29	3.23	D/W	N/A	N/A	N/A	N/A	3.60	3.80	3.49	3.84	N/A	N/A
Fall 1988	N/A	N/A	N/A	3.43	N/A	D/W	N/A	N/A	N/A	D/W	3.63	4.36	3.63	4.03	N/A	N/A
Fall 1989	N/A	N/A	D/W	3.46	N/A	N/A	N/A	N/A	N/A	N/A	3.64	4.17	3.57	3.94	N/A	N/A
SUMMARY:																
Undergraduate																
Fall 1986	3.59	3.98	3.06	3.11	2.55	3.43	3.40	3.83	3.50	3.68	3.58	3.86	3.52	3.73	3.77	3.53
Fall 1987	3.62	4.02	3.07	3.23	3.23	3.70	3.48	3.80	3.53	3.71	3.58	3.89	3.53	3.79	3.51	3.79
Fall 1988	3.74	4.34	2.97	3.19	3.50	3.81	3.42	3.91	3.52	3.87	3.58	3.88	3.51	3.78	3.55	3.77
Fall 1989	3.64	4.18	3.05	3.19	3.17	4.02	3.58	3.93	3.38	3.68	3.62	3.87	3.58	3.77	3.52	3.90
Graduate																
Fall 1986	4.42	4.58	4.22	4.44	N/A	D/W	4.33	4.42	4.24	4.15	4.52	4.65	4.49	4.63	N/A	D/W
Fall 1987	4.31	4.45	4.27	4.42	N/A	4.98	4.51	4.57	4.41	4.44	4.51	4.69	4.48	4.66	D/W	N/A
Fall 1988	4.45	4.37	4.38	4.33	D/W	D/W	4.18	4.53	4.27	4.31	4.51	4.69	4.49	4.65	4.08	D/W
Fall 1989	4.48	4.49	4.18	4.46	D/W	D/W	4.37	4.35	4.21	4.76	4.52	4.71	4.48	4.68	4.41	4.02

NOTES: . Fall quarter population reflects 10th Day headcounts.  
. Population includes on-campus students only.  
. Undergraduates include freshmen, sophomores, juniors, seniors, fifth year (students pursuing a second bachelor's degree) and undeclared undergraduate students.  
Graduates include masters, specialist, doctoral and unclassified graduate students.  
. N/A indicates data are not applicable.  
. D/W indicates data withheld in categories with fewer than 3 students.

September 13, 1990

Table 2.B

Southern Illinois University at Edwardsville Percent of Students in Good Standing by Racial/Ethnic Category, Gender, and Disability Status, by Student Level and School Fall Quarters, 1988 - 1989																	
		Non-resid. Alien		Black Non-Hisp.		Am. Indian /Alaskan Native		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL		Disabled Students	
		Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
SCHOOL OF BUSINESS:																	
Undergraduate																	
Fall 1986	100%	100%	80%	86%	D/W	D/W	100%	82%	100%	100%	100%	95%	97%	95%	96%	100%	D/W
Fall 1987	100%	100%	76%	80%	D/W	D/W	100%	78%	100%	100%	100%	96%	97%	95%	96%	100%	D/W
Fall 1988	100%	100%	82%	88%	D/W	D/W	100%	89%	100%	100%	D/W	96%	96%	96%	97%	100%	D/W
Fall 1989	83%	100%	86%	93%	N/A	D/W	100%	100%	100%	80%	D/W	95%	98%	84%	87%	83%	D/W
Graduate																	
Fall 1988	80%	89%	80%	50%	N/A	N/A	67%	87%	100%	33%	100%	85%	91%	84%	86%	N/A	N/A
Fall 1987	74%	100%	75%	70%	N/A	D/W	100%	100%	100%	D/W	100%	86%	87%	85%	87%	N/A	N/A
Fall 1988	80%	87%	80%	87%	N/A	D/W	60%	D/W	60%	100%	81%	81%	84%	80%	82%	N/A	N/A
Fall 1989	86%	80%	74%	60%	N/A	N/A	100%	D/W	100%	D/W	100%	85%	84%	85%	81%	N/A	N/A
SCHOOL OF EDUCATION:																	
Undergraduate																	
Fall 1988	D/W	N/A	94%	85%	D/W	D/W	N/A	D/W	N/A	D/W	75%	97%	96%	97%	94%	100%	67%
Fall 1987	N/A	N/A	79%	82%	D/W	100%	N/A	N/A	N/A	D/W	75%	95%	90%	94%	100%	D/W	100%
Fall 1988	N/A	N/A	77%	81%	D/W	100%	N/A	N/A	N/A	D/W	D/W	97%	90%	94%	98%	D/W	100%
Fall 1989	D/W	N/A	75%	85%	D/W	D/W	D/W	N/A	D/W	D/W	D/W	86%	90%	95%	97%	N/A	100%
Graduate																	
Fall 1988	100%	87%	100%	100%	N/A	D/W	D/W	100%	D/W	N/A	D/W	85%	98%	96%	98%	N/A	D/W
Fall 1987	D/W	87%	100%	100%	N/A	D/W	D/W	D/W	D/W	D/W	100%	97%	97%	97%	97%	D/W	N/A
Fall 1988	D/W	80%	100%	98%	N/A	D/W	D/W	100%	D/W	D/W	D/W	86%	99%	96%	99%	D/W	D/W
Fall 1989	D/W	100%	100%	95%	D/W	N/A	D/W	D/W	D/W	D/W	D/W	98%	100%	98%	99%	D/W	D/W
SCHOOL OF ENGINEERING:																	
Undergraduate																	
Fall 1988	92%	100%	81%	85%	D/W	N/A	89%	100%	100%	100%	N/A	91%	92%	90%	92%	100%	N/A
Fall 1987	83%	100%	77%	89%	N/A	N/A	100%	100%	100%	100%	N/A	91%	97%	90%	96%	100%	N/A
Fall 1988	94%	D/W	67%	71%	D/W	N/A	69%	100%	83%	N/A	N/A	80%	98%	87%	96%	100%	N/A
Fall 1989	91%	N/A	76%	86%	D/W	N/A	100%	100%	80%	N/A	N/A	93%	96%	92%	95%	82%	N/A
Graduate																	
Fall 1988	83%	N/A	N/A	D/W	N/A	N/A	D/W	N/A	D/W	N/A	N/A	100%	100%	96%	80%	N/A	N/A
Fall 1987	71%	D/W	N/A	D/W	N/A	N/A	D/W	N/A	D/W	N/A	D/W	100%	100%	76%	89%	N/A	N/A
Fall 1988	74%	D/W	N/A	D/W	N/A	N/A	D/W	D/W	D/W	100%	N/A	89%	100%	65%	88%	N/A	N/A
Fall 1989	85%	D/W	75%	N/A	N/A	N/A	86%	D/W	D/W	D/W	N/A	87%	100%	91%	100%	N/A	N/A

NOTES: . Fall quarter population reflects 10th Day headcounts.  
 . Population includes on-campus students only.  
 . Undergraduates include freshmen, sophomore, junior, senior, fifth-year (students pursuing 2nd bachelor's degree), and undeclared undergraduate students. Graduates include masters, specialist, doctoral, and unclassified graduate students.  
 . N/A indicates data are not applicable.  
 . D/W indicates data withheld in categories with fewer than 3 students.



JOURNAL OF ALASKA UNIVERSITY OF COMMERCE  
Percent of Students in Good Standing by Racial/Ethnic Category,  
Gender, and Disability Status, By Student Level and School  
Fall Quarters, 1986 - 1989

	Non-resid. Alien		Black Non-Hisp.		Am. Indian /Alaskan Native		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL		Disabled Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women

SCHOOL OF FINE ARTS AND COMM:

Undergraduate

Fall 1986	D/W	D/W	82%	84%	N/A	D/W	D/W	D/W	100%	75%	88%	95%	88%	93%	D/W	D/W
Fall 1987	D/W	D/W	76%	82%	N/A	D/W	D/W	D/W	100%	100%	91%	97%	80%	85%	D/W	D/W
Fall 1988	D/W	100%	76%	88%	N/A	100%	N/A	D/W	100%	100%	85%	95%	93%	95%	67%	100%
Fall 1989	N/A	100%	88%	95%	N/A	D/W	100%	D/W	100%	100%	86%	86%	96%	95%	100%	100%

Graduate

Fall 1986	D/W	67%	76%	81%	N/A	N/A	D/W	N/A	N/A	D/W	100%	88%	88%	85%	N/A	N/A
Fall 1987	D/W	75%	D/W	88%	N/A	N/A	N/A	N/A	N/A	N/A	94%	80%	95%	88%	N/A	N/A
Fall 1988	67%	78%	50%	87%	N/A	N/A	N/A	N/A	N/A	D/W	100%	85%	93%	80%	N/A	N/A
Fall 1989	80%	80%	D/W	100%	N/A	N/A	N/A	N/A	N/A	N/A	88%	85%	94%	95%	N/A	D/W

SCHOOL OF HUMANITIES:

Undergraduate

Fall 1986	N/A	D/W	D/W	50%	N/A	N/A	D/W	N/A	N/A	D/W	100%	85%	100%	93%	D/W	N/A
Fall 1987	N/A	N/A	D/W	100%	N/A	N/A	D/W	D/W	N/A	D/W	93%	98%	94%	99%	D/W	N/A
Fall 1988	N/A	N/A	D/W	78%	N/A	N/A	D/W	D/W	N/A	D/W	100%	97%	100%	95%	D/W	N/A
Fall 1989	N/A	N/A	N/A	100%	N/A	D/W	N/A	D/W	N/A	D/W	95%	100%	95%	100%	D/W	D/W

Graduate

Fall 1986	D/W	D/W	D/W	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83%	84%	80%	90%	N/A	N/A
Fall 1987	100%	87%	D/W	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90%	95%	92%	91%	N/A	N/A
Fall 1988	D/W	87%	D/W	N/A	N/A	N/A	N/A	N/A	N/A	D/W	82%	79%	82%	79%	N/A	N/A
Fall 1989	N/A	75%	N/A	100%	N/A	N/A	N/A	N/A	N/A	D/W	86%	84%	86%	93%	N/A	N/A

SCHOOL OF NURSING:

Undergraduate

Fall 1986	N/A	D/W	N/A	89%	N/A	D/W	N/A	N/A	N/A	N/A	100%	100%	100%	99%	N/A	D/W
Fall 1987	N/A	D/W	N/A	86%	N/A	N/A	N/A	N/A	N/A	N/A	100%	100%	100%	100%	N/A	N/A
Fall 1988	N/A	N/A	N/A	100%	97%	N/A	100%	N/A	N/A	D/W	100%	100%	100%	100%	N/A	D/W
Fall 1989	N/A	N/A	N/A	100%	97%	N/A	100%	N/A	N/A	D/W	100%	100%	100%	99%	N/A	D/W

Graduate

Fall 1986	N/A	N/A	N/A	100%	N/A	N/A	N/A	N/A	N/A	N/A	80%	98%	80%	86%	N/A	N/A
Fall 1987	N/A	D/W	N/A	85%	N/A	N/A	N/A	N/A	N/A	D/W	83%	93%	83%	93%	N/A	N/A
Fall 1988	N/A	D/W	N/A	90%	N/A	N/A	N/A	N/A	N/A	D/W	88%	96%	88%	97%	N/A	N/A
Fall 1989	N/A	D/W	D/W	100%	N/A	N/A	N/A	N/A	N/A	N/A	100%	97%	100%	96%	N/A	N/A

NOTES: . Fall quarter population reflects 10th Day headcounts.

. Population includes on-campus students only.

. Undergraduates include freshmen, sophomore, junior, senior, fifth-year (students pursuing 2nd bachelor's degree), and undeclared undergraduate students. Graduates include masters, specialist, doctoral, and unclassified graduate students.

. N/A indicates data are not applicable.

. D/W indicates data withheld in categories with fewer than 3 students.

September 13, 1990

SCHOOL OF SCIENCES:

Undergraduate

	Non-resid. Alien		Black Non-Hisp.		Am. Indian /Alaskan Native		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL		Disabled Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women

Fall 1986	100%	100%	86%	73%	N/A	N/A	100%	67%	100%	75%	93%	95%	83%	83%	N/A	N/A
Fall 1987	86%	D/W	77%	83%	N/A	N/A	80%	71%	100%	D/W	94%	95%	83%	83%	N/A	N/A
Fall 1988	100%	D/W	91%	83%	N/A	N/A	100%	50%	100%	D/W	93%	95%	83%	83%	100%	N/A
Fall 1989	86%	D/W	73%	79%	N/A	N/A	100%	100%	100%	100%	94%	94%	93%	93%	D/W	N/A

Graduate

Fall 1986	78%	100%	75%	D/W	N/A	N/A	75%	100%	D/W	D/W	80%	94%	85%	85%	N/A	N/A
Fall 1987	72%	78%	100%	D/W	N/A	N/A	D/W	100%	N/A	N/A	84%	91%	84%	88%	N/A	N/A
Fall 1988	82%	83%	100%	D/W	N/A	N/A	D/W	100%	D/W	N/A	82%	86%	92%	84%	N/A	N/A
Fall 1989	75%	83%	D/W	80%	N/A	N/A	87%	75%	D/W	N/A	85%	85%	82%	91%	N/A	N/A

SCHOOL OF SOCIAL SCIENCES:

Undergraduate

Fall 1986	D/W	D/W	91%	70%	N/A	D/W	D/W	D/W	D/W	D/W	82%	96%	81%	80%	D/W	N/A
Fall 1987	75%	D/W	86%	75%	D/W	D/W	N/A	D/W	D/W	D/W	94%	95%	91%	92%	D/W	67%
Fall 1988	D/W	N/A	75%	75%	D/W	D/W	D/W	D/W	100%	D/W	95%	94%	94%	91%	100%	100%
Fall 1989	D/W	N/A	82%	73%	D/W	N/A	N/A	N/A	D/W	N/A	55%	95%	94%	91%	100%	73%

Graduate

Fall 1986	D/W	75%	80%	100%	N/A	N/A	N/A	N/A	N/A	N/A	60%	92%	80%	92%	N/A	N/A
Fall 1987	100%	85%	100%	100%	N/A	N/A	D/W	N/A	N/A	N/A	88%	92%	90%	91%	N/A	N/A
Fall 1988	80%	71%	100%	100%	N/A	N/A	D/W	N/A	N/A	N/A	86%	92%	84%	91%	D/W	D/W
Fall 1989	85%	100%	86%	80%	N/A	N/A	D/W	N/A	N/A	N/A	87%	90%	86%	91%	N/A	D/W

UNDECLARED/UNCLASSIFIED:

Undergraduate

Fall 1986	79%	92%	54%	58%	0%	57%	70%	86%	70%	79%	75%	84%	73%	78%	88%	76%
Fall 1987	91%	100%	58%	60%	67%	100%	72%	86%	71%	76%	75%	87%	74%	81%	71%	73%
Fall 1988	77%	100%	54%	63%	50%	100%	67%	89%	65%	63%	78%	87%	72%	82%	78%	77%
Fall 1989	65%	D/W	54%	63%	50%	100%	65%	81%	56%	65%	78%	85%	74%	60%	77%	91%

Graduate

Fall 1986	D/W	2%	67%	74%	N/A	N/A	D/W	D/W	D/W	N/A	72%	79%	70%	77%	N/A	N/A
Fall 1987	67%	D/W	47%	75%	N/A	D/W	D/W	75%	N/A	N/A	73%	87%	70%	83%	N/A	N/A
Fall 1988	D/W	D/W	67%	67%	D/W	N/A	D/W	D/W	D/W	D/W	75%	87%	75%	86%	D/W	N/A
Fall 1989	87%	N/A	66%	75%	N/A	N/A	D/W	N/A	50%	100%	77%	85%	75%	84%	D/W	D/W

NOTES: . Fall quarter population reflects 10th Day headcounts.

. Population includes on-campus students only.

. Undergraduates include freshmen, sophomore, junior, senior, fifth-year (students pursuing 2nd bachelor's degree), and undeclared undergraduate students. Graduates include masters, specialist, doctoral, and undeclared graduate students.

. N/A indicates data are not applicable.

. D/W indicates data withheld in categories with fewer than 3 students.

Percent of Students in Good Standing by Racial/Ethnic Category, Gender, and Disability Status, by Student Level and School Fall Quarters, 1986 - 1988

	Non-resid. Alien		Black Non-Hisp.		Am. Indian /Aleaskan Native		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL		Disabled Students	
	Men Women		Men Women		Men Women		Men Women		Men Women		Men Women		Men Women		Men Women	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
OTHER (BACH. OF LIBERAL STUDIES):																
Undergraduate Only																
Fall 1986	N/A	D/W	80%	100%	N/A	D/W	N/A	N/A	N/A	N/A	100%	100%	82%	100%	D/W	N/A
Fall 1987	N/A	N/A	D/W	76%	N/A	D/W	N/A	N/A	N/A	N/A	80%	82%	87%	86%	N/A	N/A
Fall 1988	N/A	N/A	N/A	75%	N/A	D/W	N/A	N/A	N/A	D/W	91%	83%	91%	83%	N/A	N/A
Fall 1989	N/A	N/A	D/W	100%	N/A	N/A	N/A	N/A	N/A	N/A	89%	86%	80%	82%	N/A	N/A
BIUE SUMMARY																
Undergraduate																
Fall 1986	89%	99%	81%	76%	36%	80%	83%	86%	85%	86%	93%	85%	91%	83%	82%	89%
Fall 1987	89%	100%	73%	68%	61%	82%	89%	82%	82%	82%	91%	86%	89%	84%	89%	80%
Fall 1988	95%	100%	79%	81%	83%	100%	89%	81%	83%	86%	93%	86%	92%	84%	93%	86%
Fall 1989	87%	100%	71%	86%	86%	80%	88%	87%	88%	85%	93%	85%	91%	84%	82%	85%
Graduate																
Fall 1986	82%	65%	68%	83%	N/A	D/W	68%	78%	67%	83%	88%	84%	86%	91%	N/A	D/W
Fall 1987	86%	80%	89%	77%	N/A	100%	85%	84%	100%	100%	86%	83%	86%	80%	D/W	N/A
Fall 1988	73%	83%	87%	87%	D/W	D/W	80%	100%	82%	83%	87%	83%	86%	85%	67%	D/W
Fall 1989	83%	75%	82%	86%	D/W	D/W	80%	84%	80%	100%	90%	83%	89%	82%	75%	50%

NOTES: . Fall quarter population reflects 10th Day headcounts.  
 . Population includes on-campus students only.  
 . Undergraduates include freshmen, sophomore, junior, senior, fifth-year (students pursuing 2nd bachelor's degree), and undeclared undergraduate students. Graduates include masters, specialist, doctoral, and unclassified graduate students.  
 . N/A indicates data are not applicable.  
 . D/W indicates data withheld in categories with fewer than 3 students.

Southern Illinois University at Edwardsville  
Degree Completion by Race/Ethnic Category, Gender  
and Disability Status, by Student Level and School  
July 1, 1985 - June 30, 1989

SCHOOL OF BUSINESS

Undergraduate

	Non-resid. Alien		Black Non-imp.		Am. Indian /Alaskan Native		Asian/Pac Islander		Hispanic		White Non-imp.		TOTAL		Disabled Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women

Graduate

July 1, 1985 - June 30, 1989	8	0	10	24	0	0	2	1	3	2	204	100	231	195	0	0
July 1, 1986 - June 30, 1987	3	1	12	22	1	1	11	4	2	2	141	170	151	200	0	0
July 1, 1987 - June 30, 1988	5	3	9	17	0	0	5	7	1	1	102	200	107	230	0	1
July 1, 1988 - June 30, 1989	1	1	11	20	0	1	5	4	2	0	100	173	187	198	1	0

SCHOOL OF DENTAL MEDICINE

Professional

July 1, 1985 - June 30, 1989	0	0	5	0	0	0	1	0	0	0	30	11	38	11	0	0
July 1, 1986 - June 30, 1987	0	0	3	1	0	0	0	0	0	0	33	8	39	12	0	0
July 1, 1987 - June 30, 1988	0	0	5	2	0	0	0	0	1	0	20	8	28	12	0	0
July 1, 1988 - June 30, 1989	0	0	1	0	0	0	0	1	0	0	21	6	22	6	0	0

Specialty Certificate

July 1, 1985 - June 30, 1989	0	0	0	0	0	0	0	0	0	0	2	2	2	2	0	0
July 1, 1986 - June 30, 1987	0	0	0	0	0	0	0	0	0	0	2	2	2	2	0	0
July 1, 1987 - June 30, 1988	0	0	0	0	0	0	0	0	0	0	2	1	2	1	0	0
July 1, 1988 - June 30, 1989	0	0	1	0	0	0	0	1	0	0	1	1	2	2	0	0

SCHOOL OF EDUCATION

Undergraduate

July 1, 1985 - June 30, 1989	0	0	5	0	0	0	0	1	1	0	33	110	39	119	0	1
July 1, 1986 - June 30, 1987	0	0	4	11	0	1	0	0	0	0	33	102	37	119	0	0
July 1, 1987 - June 30, 1988	0	0	4	11	1	1	0	0	1	1	41	103	41	173	0	2
July 1, 1988 - June 30, 1989	0	0	5	5	1	0	0	0	1	1	29	134	30	160	1	0

Graduate

July 1, 1985 - June 30, 1989	2	0	2	6	0	0	0	0	1	1	60	103	65	116	0	0
July 1, 1986 - June 30, 1987	3	1	3	1	0	0	0	1	0	1	43	130	55	162	0	0
July 1, 1987 - June 30, 1988	0	0	1	3	0	1	0	0	0	0	57	125	50	157	0	0
July 1, 1988 - June 30, 1989	0	0	1	3	0	1	1	1	0	3	47	136	49	151	0	1

NOTE: Fall Quarter Population Reflects 10th City Headcounts  
Undergraduate include Freshmen, Sophomores, Junior, Senior, and Undeclared Undergraduate Students;  
Graduate include Masters, Undeclared Masters, Specialist Degree, and Doctorate Students





September 13, 1990

Southern Illinois University at Edwardsville  
Degrees Completed by Race/Ethnic Category, Gender  
and Disability Status, by Student Level and School  
July 1, 1985 - June 30, 1988

Non-read.  
All other

Men Women

Black  
Non-Hisp.

Men Women

Am. Indian  
/Alaskan  
Native

Men Women

Asian/Pac  
Islander

Men Women

Hispanic

Men Women

White  
Non-Hisp.

Men Women

TOTAL

Men Women

Disabled  
Students

Men Women

## SCHOOL OF BUSINESS

## Undergraduate

July 1, 1985 - June 30, 1986  
0 0  
0 0  
0 0  
0 0  
0 0

## Graduate

July 1, 1985 - June 30, 1986  
0 0  
0 0  
0 0  
0 0  
0 0

## SCHOOL OF SCIENCES

## Undergraduate

July 1, 1985 - June 30, 1986  
1 1  
2 0  
1 0  
0 0  
0 0

## Graduate

July 1, 1985 - June 30, 1986  
1 0  
2 0  
3 0  
1 1  
2 1

## SCHOOL OF SOCIAL SCIENCES

## Undergraduate

July 1, 1985 - June 30, 1986  
2 0  
1 1  
0 0  
0 0  
2 0

## Graduate

July 1, 1985 - June 30, 1986  
1 0  
0 0  
0 0  
0 0  
1 4

NOTE: Fall Quarter Population Reflects 10th Day Headcount  
Undergraduate includes Freshmen, Sophomores, Juniors, Seniors, and Undeclared Undergraduate Students;  
Graduates include Masters, Undeclared Masters, Specialist Degrees, and Doctorate Students

Southern Illinois University at Edwardsville  
Degree Completed by Racial/Ethnic Category, Gender  
and Disability Status, by Student Level and School  
July 1, 1985 - June 30, 1989

OTHER (BACH. OF LIBERAL STUDIES):	Non-resid. Alien		Black Non-Hisp.		Am. Indian /Alaskan Native		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL		Disabled Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Undergraduate Only																
July 1, 1985 - June 30, 1986	0	0	3	3	0	0	0	0	0	0	4	4	7	7	0	0
July 1, 1986 - June 30, 1987	0	0	1	3	0	0	0	0	1	1	5	4	7	8	1	0
July 1, 1987 - June 30, 1988	0	0	1	1	0	0	0	0	0	0	2	0	3	1	0	0
July 1, 1988 - June 30, 1989	0	0	0	1	0	1	0	0	0	0	2	8	2	8	0	0
SUMMARY:																
Undergraduate																
July 1, 1985 - June 30, 1986	19	2	41	64	0	0	17	8	8	4	502	575	685	653	0	1
July 1, 1986 - June 30, 1987	17	5	37	70	2	4	18	7	5	8	464	612	543	704	2	0
July 1, 1987 - June 30, 1988	8	3	34	50	1	1	14	10	8	8	439	852	500	730	0	3
July 1, 1988 - June 30, 1989	13	2	29	48	1	3	16	8	8	2	464	699	631	763	3	2
Graduate																
July 1, 1985 - June 30, 1986	13	2	17	17	0	0	8	3	5	1	317	253	380	278	0	0
July 1, 1986 - June 30, 1987	23	3	15	32	0	0	13	4	2	2	258	332	311	373	0	0
July 1, 1987 - June 30, 1988	7	5	13	25	0	1	11	1	2	3	248	803	278	318	0	0
July 1, 1988 - June 30, 1989	12	12	12	10	0	2	7	8	1	5	225	271	257	314	0	1

NOTES: Fall Quarter Population Reflects 10th Day Headcount  
Undergraduates Include Freshmen, Sophomores, Junior, Senior, and Undeclared Undergraduate Students)  
Graduates Include Masters, Undeclared Masters, Specialist Degrees, and Doctorate Students

September 13, 1990

Southern Illinois University at Edwardsville  
Students Graduated, Still Enrolled, or Non-Persisting  
by Year of Attendance

Black, Non-Hispanic Males

Entering Fall Term	N	Attendance Year								
		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	
1980	66	Graduated By:	0	0	0	3	8	10	10	
		Still Enrolled in:	44	29	24	12	6	1	1	
		Sum	44	29	24	15	14	11	11	
		Non-persisters	22	37	42	51	52	55		
1981	75	Graduated By:	0	0	0	5	6	6	9	
		Still Enrolled in:	30	24	17	9	8	8	4	
		Sum	30	24	17	14	14	14	13	
		Non-persisters	45	51	58	61	61	61	62	
1982	57	Graduated By:	0	0	1	1	2	2		
		Still Enrolled in:	30	23	17	15	7	7		
		Sum	30	23	18	16	9	9		
		Non-persisters	27	34	39	41	48	48		
1983	55	Graduated By:	0	0	1	2	3			
		Still Enrolled in:	34	26	21	13	14			
		Sum	34	26	22	15	17			
		Non-persisters	21	29	33	40	38			
1984	77	Graduated By:	0	0	3	5				
		Still Enrolled in:	45	34	21	14				
		Sum	45	34	24	19				
		Non-persisters	32	43	53	58				
1985	72	Graduated By:	0	0	0					
		Still Enrolled in:	32	24	22					
		Sum	32	24	22					
		Non-persisters	40	48	50					
1986	53	Graduated By:	0	0						
		Still Enrolled in:	33	19						
		Sum	33	19						
		Non-persisters	20	31						
1987	60	Graduated By:	0							
		Still Enrolled in:	35							
		Sum	35							
		Non-persisters	25							

NOTES: "N" indicates the total number of new freshmen in the designated ethnic/gender category who entered the University in each fall term.  
"Years" are comprised of summer through spring terms.  
"Sum" indicates the number of students graduated by or still enrolled during the designated year.



Southern Illinois University at Edwardsville  
Students Graduated, Still Enrolled, or Non-Persisting  
by Year of Attendance

Black, Non-Hispanic Females

Entering Fall term	N	Attendance Year								
		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	
1980	152	Graduated By:	0	0	5	13	20	23	26	30
		Still Enrolled in:	101	62	48	29	13	9	5	
		Sum	101	62	53	42	33	32	31	
		Non-persisters	51	90	99	110	119	120	121	
1981	150	Graduated By:	0	0	4	10	16	16	18	
		Still Enrolled in:	65	44	30	20	11	5	3	
		Sum	65	44	34	30	27	21	21	
		Non-persisters	85	106	116	120	123	129	129	
1982	151	Graduated By:	0	0	3	9	13	18		
		Still Enrolled in:	98	61	39	28	18	6		
		Sum	98	61	41	37	31	24		
		Non-persisters	53	90	110	114	120	127		
1983	110	Graduated By:	0	0	2	7	14			
		Still Enrolled in:	71	45	35	22	13			
		Sum	71	45	37	29	27			
		Non-persisters	39	65	73	81	83			
1984	157	Graduated By:	0	0	1	7				
		Still Enrolled in:	97	65	44	26				
		Sum	97	65	45	33				
		Non-persisters	60	92	112	124				
1985	141	Graduated By:	0	0	0					
		Still Enrolled in:	73	44	34					
		Sum	73	44	34					
		Non-persisters	68	97	107					
1986	141	Graduated By:	0	0						
		Still Enrolled in:	88	64						
		Sum	88	64						
		Non-persisters	53	77						
1987	123	Graduated By:	0							
		Still Enrolled in:	80							
		Sum	80							
		Non-persisters	43							

NOTES: 'N' indicates the total number of new freshmen in the designated ethnic/gender category who entered the University in each fall term.

'Years' are comprised of summer through spring terms.

'Sum' indicates the number of students graduated by or still enrolled during the designated year.

September 13, 1990

Hispanic Males

Entering Fall Term	n	Attendance Year								
		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	
1980	5	Graduated By:	0	0	0	0	0	0	0	
		Still Enrolled in:	3	2	2	2	2	1	1	
		Sum	3	2	2	2	2	1	1	1
		Non-persisters	2	3	3	3	3	4	4	
		Graduated By:	0	0	1	1	2	2	2	
		Still Enrolled in:	4	2	1	1	0	0	0	
1981	4	Sum	4	2	2	2	2	2	2	
		Non-persisters	0	2	2	2	2	2	2	
		Graduated By:	0	0	0	0	0	0	0	
		Still Enrolled in:	2	0	0	0	0	0	0	
		Sum	2	0	0	0	0	0	0	
		Non-persisters	0	2	2	2	2	2	2	
1982	2	Graduated By:	0	0	0	0	0	0	0	
		Still Enrolled in:	2	0	0	0	0	0	0	
		Sum	2	0	0	0	0	0	0	
		Non-persisters	0	2	2	2	2	2	2	
		Graduated By:	0	0	0	0	0	0	0	
		Still Enrolled in:	1	0	0	0	0	0	0	
1983	2	Sum	1	0	0	0	0	0	0	
		Non-persisters	1	2	2	2	2	2	2	
		Graduated By:	0	0	0	0	0	0	0	
		Still Enrolled in:	1	0	0	0	0	0	0	
		Sum	1	0	0	0	0	0	0	
		Non-persisters	0	0	0	0	0	0	0	
1984	1	Graduated By:	0	0	0	0	0	0	0	
		Still Enrolled in:	1	0	1	0	0	0	0	
		Sum	1	0	1	0	0	0	0	
		Non-persisters	0	1	0	1				
		Graduated By:	0	0	1					
		Still Enrolled in:	4	4	3					
1985	5	Sum	4	4	4					
		Non-persisters	1	1	1					
		Graduated By:	0	0						
		Still Enrolled in:	4	4	4					
		Sum	4	4	4					
		Non-persisters	1	1	1					
1986	5	Graduated By:	0	0						
		Still Enrolled in:	4	2						
		Sum	4	2						
		Non-persisters	1	3						
		Graduated By:	0							
		Still Enrolled in:	3							
1987	4	Sum	3							
		Non-persisters	1							
		Graduated By:	0							

NOTES: 'n' indicates the total number of new freshmen in the designated ethnic/gender category who entered the University in each fall term.

'Years' are comprised of summer through spring terms.

'Sum' indicates the number of students graduated by or still enrolled during the designated year.

Southern Illinois University at Edwardsville  
Students Graduated, Still Enrolled, or Non-Persisting  
by Year of Attendance

Hispanic Females

Entering Fall Term	N	Attendance Year								
		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	
1980	3	Graduated By:	0	0	1	3	3	3	3	
		Still Enrolled in:	3	3	2	0	0	0	0	0
		Sum	3	3	3	3	3	3	3	3
		Non-persisters	0	0	0	0	0	0	0	0
		Graduated By:	0	0	1	1	1	2	2	2
		Still Enrolled in:	3	3	2	1	1	0	0	0
1981	4	Sum	3	3	3	2	2	2	2	2
		Non-persisters	1	1	1	2	2	2	2	2
		Graduated By:	0	0	0	0	0	0	0	0
		Still Enrolled in:	2	3	1	1	0	0	0	0
		Sum	2	3	1	1	0	0	0	0
		Non-persisters	3	2	4	4	5	5	5	5
1982	5	Graduated By:	0	0	0	0	0	0	0	0
		Still Enrolled in:	2	3	1	1	0	0	0	0
		Sum	2	3	1	1	0	0	0	0
		Non-persisters	3	2	4	4	5	5	5	5
		Graduated By:	0	0	0	0	0	0	0	0
		Still Enrolled in:	2	2	1	0	0	0	0	0
1983	2	Sum	2	2	1	1	1	1	1	1
		Non-persisters	0	0	1	1	1	1	1	1
		Graduated By:	0	0	0	0	0	0	0	0
		Still Enrolled in:	2	2	1	0	0	0	0	0
		Sum	2	2	1	1	1	1	1	1
		Non-persisters	0	0	1	1	1	1	1	1
1984	3	Graduated By:	0	0	1	1	1	1	1	1
		Still Enrolled in:	3	3	2	2	2	2	2	2
		Sum	3	3	3	3	3	3	3	3
		Non-persisters	0	0	0	0	0	0	0	0
		Graduated By:	0	0	1	1	1	1	1	1
		Still Enrolled in:	3	3	2	2	2	2	2	2
1985	7	Sum	3	3	3	3	3	3	3	3
		Non-persisters	0	0	0	0	0	0	0	0
		Graduated By:	0	0	1	1	1	1	1	1
		Still Enrolled in:	3	2	1	0	0	0	0	0
		Sum	3	2	2	2	2	2	2	2
		Non-persisters	4	5	5	5	5	5	5	5
1986	5	Graduated By:	0	0	0	0	0	0	0	0
		Still Enrolled in:	5	2	1	1	1	1	1	1
		Sum	5	2	2	2	2	2	2	2
		Non-persisters	0	3	3	3	3	3	3	3
		Graduated By:	0	0	0	0	0	0	0	0
		Still Enrolled in:	4	4	4	4	4	4	4	4
1987	8	Sum	4	4	4	4	4	4	4	4
		Non-persisters	4	4	4	4	4	4	4	4
		Graduated By:	0	0	0	0	0	0	0	0

NOTES: 'N' indicates the total number of new freshmen in the designated ethnic/gender category who entered the University in each fall term.

'Years' are comprised of summer through spring terms.

'Sum' indicates the number of students graduated by or still enrolled during the designated year.

All Other Males

Entering Fall Term	N	Attendance Year								
		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	
1980	515	Graduated By:	0	1	51	133	166	183	189	
		Still Enrolled in:	361	295	214	117	69	38	34	
		Sum	361	296	265	235	221	223	222	
		Non-persisters	154	219	250	265	280	294	292	
1981	487	Graduated By:	0	2	58	115	134	148	158	
		Still Enrolled in:	325	254	180	104	62	48	34	
		Sum	325	256	239	219	196	196	192	
		Non-persisters	162	231	249	268	291	291	295	
1982	472	Graduated By:	0	1	64	115	141	158		
		Still Enrolled in:	316	252	162	95	52	34		
		Sum	316	253	226	210	193	192		
		Non-persisters	156	219	216	262	279	280		
1983	427	Graduated By:	0	0	35	86	112			
		Still Enrolled in:	290	230	165	99	58			
		Sum	290	230	200	185	170			
		Non-persisters	137	197	227	242	257			
1984	411	Graduated By:	0	0	24	72				
		Still Enrolled in:	270	222	162	91				
		Sum	270	222	186	163				
		Non-persisters	141	189	235	248				
1985	416	Graduated By:	0	1	33					
		Still Enrolled in:	294	232	177					
		Sum	294	233	210					
		Non-persisters	152	213	236					
1986	413	Graduated By:	0	0						
		Still Enrolled in:	283	221						
		Sum	283	221						
		Non-persisters	125	187						
1987	420	Graduated By:	0							
		Still Enrolled in:	289							
		Sum	289							
		Non-persisters	132							

NOTES: 'N' indicates the total number of new freshmen in the designated ethnic/gender category who entered the University in each fall term.

'Years' are comprised of summer through spring terms.

'Sum' indicates the number of students graduated by or still enrolled during the designated year.

'All Other Males' includes the ethnic categories of American Indian/Alaskan Native, Asian/Pacific Islander, Non-Resident Alien and White Non-Hispanic.



Southern Illinois University at Edwardsville  
Students Graduated, Still Enrolled, or Non-Persisting  
By Year of Attendance

All Other Females

Entering Fall Term	N	Attendance Year								
		Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	
1980	499	Graduated By:	1	3	75	160	180	188	194	
		Still Enrolled in:	357	276	171	61	39	22	19	
		Sum	358	279	246	221	219	210	213	211
		Non-persisters	141	220	253	278	280	289	286	
1981	476	Graduated By:	0	2	70	147	169	174	179	
		Still Enrolled in:	321	245	148	63	36	25	17	
		Sum	321	247	218	210	205	199	196	
		Non-persisters	155	229	258	266	271	277	280	
1982	471	Graduated By:	0	1	78	159	186	192		
		Still Enrolled in:	331	260	162	69	33	29		
		Sum	331	261	240	228	219	221		
		Non-persisters	140	210	231	243	252	250		
1983	567	Graduated By:	0	2	84	185	214			
		Still Enrolled in:	411	313	205	88	47			
		Sum	411	315	289	273	261			
		Non-persisters	156	252	278	294	306			
1984	448	Graduated By:	0	2	82	147				
		Still Enrolled in:	317	265	164	80				
		Sum	317	267	246	227				
		Non-persisters	131	181	202	221				
1985	485	Graduated By:	0	1	86					
		Still Enrolled in:	354	291	180					
		Sum	354	292	266					
		Non-persisters	131	193	219					
1986	519	Graduated By:	0	0						
		Still Enrolled in:	354	296						
		Sum	354	296						
		Non-persisters	165	223						
1987	529	Graduated By:	0							
		Still Enrolled in:	379							
		Sum	379							
		Non-persisters	150							

NOTES: 'N' indicates the total number of new freshmen in the designated ethnic/gender category who entered the University in each fall term.

'Years' are comprised of summer through spring terms.

'Sum' indicates the number of students graduated by or still enrolled during the designated year.

'All Other Females' includes the ethnic categories of American Indian/Alaskan Native, Asian/Pacific Islander, Non-Resident Alien and White Non-Hispanic.

Table 4.A

Southern Illinois University at Edwardsville  
Headcount Employment of Faculty and Administrative Staff: All Employees  
by Racial/Ethnic Category and Gender

	Black Non-Hisp.		Amer. Ind./ Alaskan Nat.		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL	
	Men Women		Men Women		Men Women		Men Women		Men Women		Men Women	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
EXECUTIVE/ADMINISTRATIVE/MANAGERIAL:												
Fall 1981	9	7	0	0	2	2	0	0	132	38	143	47
Fall 1983	7	14	0	0	1	0	0	0	124	35	132	49
Fall 1985	7	13	0	0	2	0	0	1	126	35	135	49
Fall 1987	7	12	0	0	2	0	1	0	132	43	142	55
Fall 1989	8	12	0	0	3	0	1	0	132	48	144	60
FACULTY:												
Fall 1981	34	23	0	0	19	1	1	1	423	145	477	170
Fall 1983	17	13	0	0	18	2	1	1	383	144	419	160
Fall 1985	12	10	0	0	22	3	1	1	380	178	415	192
Fall 1987	11	11	0	0	29	1	1	2	370	180	411	194
Fall 1989	12	11	0	0	26	3	1	2	360	197	399	213
PROFESSIONAL NON-FACULTY:												
Fall 1981	14	22	0	0	2	0	0	1	93	91	109	114
Fall 1983	27	76	0	0	3	1	0	0	90	94	120	171
Fall 1985	23	56	0	0	2	0	1	0	84	104	110	160
Fall 1987	22	37	0	0	4	2	1	0	102	117	129	156
Fall 1989	25	40	0	0	5	4	0	0	74	91	104	135
SECRETARIAL/CLERICAL:												
Fall 1981	3	31	0	0	0	0	0	1	14	298	17	330
Fall 1983	1	27	0	0	0	0	0	0	9	288	10	315
Fall 1985	3	24	0	0	0	0	0	1	11	307	14	332
Fall 1987	4	21	0	0	0	0	0	0	10	226	14	247
Fall 1989	6	36	0	0	0	0	0	0	29	354	35	390
TECHNICAL/PARA-PROFESSIONAL:												
Fall 1981	5	2	0	0	1	0	0	0	50	81	56	83
Fall 1983	6	25	0	0	0	1	0	1	54	59	60	86
Fall 1985	7	51	0	0	0	2	0	1	66	72	73	126
Fall 1987	7	61	0	0	0	1	1	3	50	65	58	130
Fall 1989	7	69	0	0	0	2	0	3	47	82	54	156

Southern Illinois University at Edwardsville  
Headcount Employment of Faculty and Administrative Staff: All Employees  
by Racial/Ethnic Category and Gender

	Black Non-Hisp.		Amer. Ind./ Alaskan Nat.		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
	-----		-----		-----		-----		-----		-----	
SKILLED CRAFT:												
Fall 1981	3	0	0	0	0	0	0	0	69	0	72	0
Fall 1983	2	0	0	0	0	0	0	0	70	0	72	0
Fall 1985	3	0	0	0	0	0	0	0	78	0	81	0
Fall 1987	2	0	0	0	0	0	0	0	63	0	65	0
Fall 1989	2	0	0	0	0	0	0	0	70	0	72	0
SERVICE MAINTENANCE:												
Fall 1981	12	7	0	0	2	1	0	0	86	39	100	47
Fall 1983	13	11	0	0	2	0	0	0	92	47	107	58
Fall 1985	14	11	0	0	2	0	1	0	143	56	160	67
Fall 1987	19	9	0	0	1	0	0	0	96	47	116	56
Fall 1989	30	10	0	0	1	0	0	0	122	51	153	61
ALL SIUE EMPLOYEES:												
Fall 1981	80	92	0	0	26	4	1	3	867	692	974	791
Fall 1983	73	166	0	0	24	4	1	2	822	667	920	839
Fall 1985	69	165	0	0	28	5	3	4	888	752	988	926
Fall 1987	72	151	0	0	36	4	4	5	823	678	935	838
Fall 1989	90	178	0	0	35	9	2	5	834	823	961	1015

Table 4.B

Southern Illinois University at Edwardsville  
Headcount Employment of Faculty and Administrative Staff: New Hires Only  
by Racial/Ethnic Category and Gender

	Black Non-Hisp.		Amer. Ind./ Alaskan Nat.		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL	
	Men Women		Men Women		Men Women		Men Women		Men Women		Men Women	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
EXECUTIVE/ADMINISTRATIVE/MANAGERIAL:												
Fall 1981	0	0	0	0	0	0	0	0	5	1	5	1
Fall 1983	0	1	0	0	0	0	0	0	0	0	0	1
Fall 1985	0	1	0	0	0	0	0	1	1	1	1	2
Fall 1987	0	0	0	0	0	0	0	2	3	2	2	3
Fall 1989	0	0	0	0	0	0	0	7	3	7	3	3
FACULTY:												
Fall 1981	2	0	0	0	2	0	0	0	9	7	13	7
Fall 1983	0	0	0	0	0	1	0	0	4	8	4	9
Fall 1985	0	0	0	0	1	0	0	0	16	8	17	8
Fall 1987	0	0	0	0	5	0	0	0	12	12	17	12
Fall 1989	0	1	0	0	4	2	0	0	9	12	13	15
PROFESSIONAL NON-FACULTY:												
Fall 1981	0	3	0	0	0	1	0	0	3	3	3	7
Fall 1983	1	0	0	0	0	0	0	0	2	4	3	4
Fall 1985	0	6	0	0	0	0	0	1	4	6	4	13
Fall 1987	1	3	0	0	0	0	0	0	9	4	10	7
Fall 1989	2	4	0	0	1	2	0	0	0	6	3	12
SECRETARIAL/CLERICAL:												
Fall 1981	0	0	0	0	0	0	0	0	1	5	1	5
Fall 1983	0	2	0	0	0	0	0	0	0	18	0	20
Fall 1985	1	3	0	0	0	0	0	0	1	23	2	26
Fall 1987	0	4	0	0	0	0	0	0	0	14	0	18
Fall 1989	1	2	0	0	0	0	0	0	1	15	2	17
TECHNICAL/PARA-PROFESSIONAL:												
Fall 1981	0	2	0	0	0	0	0	0	0	22	0	24
Fall 1983	0	3	0	0	0	1	0	0	4	2	4	6
Fall 1985	1	6	0	0	0	0	0	0	8	7	9	13
Fall 1987	1	5	0	0	0	0	0	0	0	5	1	10
Fall 1989	0	6	0	0	0	0	0	0	2	2	2	8



Southern Illinois University at Edwardsville  
Headcount Employment of Faculty and Administrative Staff: New Hires Only  
by Racial/Ethnic Category and Gender

	Black Non-Hisp.		Amer. Ind./ Alaskan Nat.		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
SKILLED CRAFT:												
Fall 1981	0	0	0	0	0	0	0	0	1	0	1	0
Fall 1983	0	0	0	0	0	0	0	0	3	0	3	0
Fall 1985	1	0	0	0	0	0	0	0	8	0	9	0
Fall 1987	0	0	0	0	0	0	0	0	3	0	3	0
Fall 1989	0	0	0	0	0	0	0	0	7	0	7	0
SERVICE MAINTENANCE:												
Fall 1981	1	1	0	0	0	0	0	0	1	1	2	2
Fall 1983	2	0	0	0	0	0	0	0	4	0	6	0
Fall 1985	4	2	0	0	0	0	0	0	14	2	18	4
Fall 1987	6	0	0	0	0	0	0	0	1	3	7	3
Fall 1989	2	0	0	0	0	0	0	0	7	1	9	1
ALL NEWLY-HIRED STUE EMPLOYEES:												
Fall 1981	3	6	0	0	2	1	0	0	20	39	25	46
Fall 1983	3	6	0	0	0	2	0	0	17	32	20	40
Fall 1985	7	18	0	0	1	0	0	1	52	47	60	66
Fall 1987	8	12	0	0	5	0	0	0	27	41	40	53
Fall 1989	5	13	0	0	5	4	0	0	33	39	43	56

Table 5

Southern Illinois University at Edwardsville Headcount Employment of RAMP Administrators by Racial/Ethnic Category and Gender												
	Black Non-Hisp.		Amer. Ind./ Alaskan Nat.		Asian/Pac Islander		Hispanic		White Non-Hisp.		TOTAL	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
RAMP ADMINISTRATORS:												
Fall 1985	1	1	0	0	1	0	0	0	16	3	18	4
Fall 1986	0	1	0	0	1	0	0	0	16	3	17	4
Fall 1987	1	1	0	0	1	0	0	0	15	2	17	3
Fall 1988	1	2	0	0	1	0	0	0	17	2	19	4
Fall 1989	1	2	0	0	1	0	0	0	18	3	20	5

## V. PROGRAM INVENTORY UPDATES

This section contains information on programs and activities which have a primary purpose of serving underrepresented students and staff and which have resources allocated by the University for this purpose. Included are Student Program Tables, Staff Program Tables which include data for both faculty and staff, and Program Resource Tables for Southern Illinois University at Carbondale, including the School of Medicine, and Southern Illinois University at Edwardsville. Each program listed in Appendix A is included in one or more of these tables. Also included is a Disabled Student Enrollment Table. Appendices to this section include: A. FY 1990 Listing of Programs and Activities Which Support Minority, Female, and Disabled Students, Faculty and Staff; B. Program Inventory Updates; and, C. Other Activities not Listed Elsewhere in the Report.

### Southern Illinois University at Carbondale, Including the School of Medicine

During Fiscal Year 1990, SIUC, including the School of Medicine, provided 43 programs and activities aimed primarily at improving the participation and success of minority, female, and disabled students, faculty, and staff. Thirty-five of those programs served both students and staff. As shown on Tables 1.A and 2.A, more than 11,000 minority, female, and disabled students, faculty, and staff were served during the year, with programs for minorities dominating. As detailed on Table 1.C, SIUC and the School of Medicine allocated \$3,672,000 and 124 staff years during FY 1990 in support of programs serving underrepresented groups. Major expenditures of dollars and staff were in programs dedicated principally to serving minorities. The Program Resource Table 1.C provides a breakdown of increases in funding for the various programs.

Southern Illinois University at Edwardsville

During FY 1990, Southern Illinois University at Edwardsville funded 34 programs which addressed the needs of minority, female, and disabled students, faculty, and staff. This included the addition of 7 new programs for minorities. Thirty-one of the 34 programs were devoted solely to the needs of students. As shown on Tables 2.A and 2.B, at least 6,370 minority, 13,002 women, and 395 disabled students were served through these programs. Because many students typically participate in more than one program, these totals include duplicated counts. As detailed on Table 2.C, SIUE allocated \$1,328,560 and more than 96 staff years during FY 1990 in support of programs serving underrepresented groups. Of the \$170,553 new dollars in FY 1990, \$70,207, or 41%, came from internal reallocation.



Student Program Table Shell \*  
Number Served by Programs for Underrepresented Students in FY 1990  
SIU-Carbondale

Racial/Ethnic Composition of Students Served by Minority Programs																		Dedicated Programs			
(A) Program Name	(B) Hispanic				(C) Asian				(D) Native American				(E) White				(F) Unknown	(G) ** Total Minority	(H) Disabled	(I) *** Females	(J) **** Total Students Served
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F					
Black Affairs Council &&	1042	939	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1981	
Black American Studies Program	277	353	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2 &	353	630		
Black Togetherness Organization	462		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	462		
Center for Basic Skills	56	99	3	9	9	2	0	1	135	156	0	0	68	111			1	0	267	470	
Chicago High School for Agricultural Science/Recruitment Program	112	74	22	15	0	0	0	0	27	18	0	0	134	89			0	0	107	268	
College of Business Minority Retention Program	85	96	0	0	0	0	0	0	0	0	0	0	85	96			0	0	96	181	
College of Education Minority Retention & Recruitment Program	39	91	6	14	9	20	2	5	0	0	0	0	56	130			2 &	130	186		
Development Council's Committee on Minority Medical Student Concerns/SOM	11	9	0	1	0	0	0	0	0	0	0	0	11	10			0	0	10	21 & A	
Disabled Student Services	12	9	1	3	5	1	2	1	105	66	130 &	20	14				0	0	80	335	
Dr. H.C. Landecker Memorial Endowment Fund/SOM	0	0	0	0	0	0	0	0	0	1	0	0	0	0			0	0	1	1	
Emerging Leaders Program	5	6	2	0	0	0	0	0	0	0	0	0	7	3			0	0	3	13	
Future Scholars Program	18	21	0	0	0	0	0	0	0	0	0	0	18	21			0	0	21	39	
Geology Minority Program	0	1	1	0	0	0	0	0	0	0	0	0	1	1			0	0	1	2	
Graduate Dean's Fellowship Program	4	5	0	0	0	0	0	0	1	0	0	0	4	5			1	0	5	10	
Handicapped Van Service	2	0	0	1	0	0	0	0	22	17	0	0	2	1			24	18	18	42	
Head Start	72	51	0	0	0	0	0	0	0	0	0	0	72	51			&	51	123		
II. Consortium for Ed. Opportunity Program	5	5	1	0	0	0	0	0	0	0	0	0	6	5			0	0	0	11	
II. Minority Graduate Incentive Program	2	0	0	0	0	0	0	1	0	0	0	0	0	0			0	0	0	3	
II. State Board of Education Scholarships for Minorities and Women	0	0	0	0	0	0	0	0	0	0	2 &	0	0				0	0	0	2	
Medical/Dental Preparatory/SOM	18	44	4	2	2	2	0	0	4	2	0	0	24	48			0	0	50	78	
Minority Engineering Program	53	25	15	3	0	0	0	0	0	0	0	0	68	28			0	0	28	96	
Minority High Sch. Research Apprentice Program	5	2	0	0	2	2	0	0	0	0	0	0	7	4			0	0	4	11	
Minority High School Research Apprentice Program/SOM	0	2	0	0	1	3	0	0	0	0	0	0	1	5			0	0	5	6	
Minorities in Medicine/SOM	11	9	0	1	0	0	0	0	0	0	0	0	11	10			0	0	10	21	

## SIU-Carbondale

\* Includes all programs that have a primary purpose to serve underrepresented students and that have a budget allocation from the institution for this purpose.

\* Total Females (I) is the sum of A through F, females only.

†† Total Served (J) is the sum of A through F, both females and males.

& Indicates that gender and/or ethnicity breakdowns are unavailable.

**Black & Black Affairs Council** is designed to serve all Black students at SIUC.

# Approximately 9,000 visits per year to Women's Health Service. All students are eligible for this program.

## Total is the enrollment in Women's Studies courses during FY90. No count of persons served by special programs available.

Staff Program Table Shell \*  
Number Served by Programs for Underrepresented Staff in FY 1990  
SIU-Carbondale

Program Name	Racial/Ethnic Composition of Staff Served by Minority Programs														Others Served by Dedicated Programs			(J) **** Total Staff Served
	(A)		(B)		(C)		(D)		(E)		(F)		(G) ** Total Minority		Disabled M	F Females		
	Black		Hispanic		Asian		Native American		White		Unknown		M	F				
	M	F	M	F	M	F	M	F	M	F	M	F						
Head Start	0	4	0	0	0	0	0	0	0	0	3	0	0	0	4	0	0	7
University Woman's Professional Advancement	0	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2
Women's Studies	0	0	0	0	0	0	0	0	0	0	0	0	80	0	0	0	0	80

\* Includes all programs that have a primary purpose to serve underrepresented students and that have a budget allocation from the institution for this purpose.

\*\* Total Minorities (G) is the sum of A, B, C, D males and females.

\*\*\* Total Females (I) is the sum of A through F, females only.

\*\*\*\* Total Served (J) is the sum of A through F, both males and females OR the sum of A through F, plus Disabled (H), if unduplicated headcount.

& A number for total only indicates that data breakdown by gender or ethnicity is unavailable.

&& School of Law Minority Fellowships is being modified to School of Law AA Program

Table 1.B

Table 1.C

Program Resource Table Shell *									
Dollars and Staff Years Budgeted to Programs Serving Underrepresented Students and Staff									
SIU - Carbondale									
Program Name	Staff Years Budgeted		Dollars Budgeted		Source of Funding Increase				Other New Funds
	Previous Fiscal Yr	Current Fiscal Yr	Previous Fiscal Yr	Current Fiscal Yr	Reallocation	New State Funds **			
Affirmative Action Office/SOM	0.20	0.20	\$7,059	\$8,244	\$0	\$1,185			\$0
Black Affairs Council	1.20	1.14	22,000	22,500	0	0			0
Black American Studies Program	1.00	3.31	26,411	174,862	148,451	0			0
Black Togetherness Organization	0.00	0.60	0	11,700	0	0			0
Center for Basic Skills	4.66	17.32	109,250	266,211	0	0			0
Chicago High School for Agricultural Science/Recruitment Program	0.05	0.04	157	389	232	0			0
College of Business Minority Retention Program	0.00	0.45	0	4,404	0	0			0
College of Education Minority Retention & Recruitment Program	0.00	2.01	0	20,080	20,080	0			0
Disabled Student Services	3.00	4.50	30,000	29,000	0	0			0
Dr. H. C. Landecker Memorial Endowment Fund/SOM	0.10	0.10	51,895	49,516	0	0			0
Emerging Leaders	0.00	0.75	0	2,810	2,810	0			0
Future Scholars Program	0.00	0.25	0	10,000	0	10,000			0
Geology Minority Program	0.05	0.06	10,000	9,700	0	0			0
Graduate Dean's Fellowship Program	0.40	4.00	59,400	77,000	15,000	0			0
Handicapped Van Service	4.25	7.75	56,661	67,165	1,420	0			0
Head Start	15.60	24.15	570,891	663,539	0	0			0
IL Consortium for Ed. Opportunity Program	0.90	2.10	40,000	110,000	70,000	0			0
IL Minority Graduate Incentive Program	0.00	2.10	75,340	118,280	0	0			0
IL State Board of Education Scholarships for Minorities and Women	0.00	0.00	1,410	526	0	0			0
Medical/Dental Preparatory Program/SOM	7.40	8.40	359,320	390,968	0	31,648			0
Minority Engineering Program	3.20	3.50	189,975	200,679	0	0			0
Minority High School Research Apprentice Program/SOM	0.10	0.10	12,538	15,750	0	212			3,000
Minorities in Medicine/SOM	0.00	0.10	0	0	0	0			0
Minority High Sch. Research Apprentice Program	0.15	1.10	10,500	14,500	0	0			0



Program Resource Table Shell \*

Dollars and Staff Years Budgeted to Programs Serving Underrepresented Students and Staff

SIU - Carbondale

Program Name	Staff Years Budgeted		Dollars Budgeted		Source of Funding Increase		
	Previous Fiscal Yr	Current Fiscal Yr	Previous Fiscal Yr	Current Fiscal Yr	Reallocation	New State Funds **	Other New Funds
Minority Participation Scholarship	0.00	0.08	0	26,660	0	26,660	0
Office of Executive Assistant to the President	2.25	2.50	131,862	133,830	0	0	0
Office of Student and Alumni Affairs							
- Minority/Female Students/SOM	1.50	1.50	52,479	60,042	0	7,163	400
Pan Hellenic Council/Minority Programs	0.26	0.76	930	1,800	0	0	0
Pan Hellenic Council/Women Programs	0.66	1.14	3,467	2,700	0	0	0
Patricia Roberts Harris Fellowship Program	0.05	0.25	128,000	82,500	0	0	0
Prematriculation Program/SOM	1.70	1.70	94,239	66,360	0	0	0
Project Achieve	9.50	14.75	25,000	314,000	0	0	0
Scholarship Program for Academically Superior							
Minority Students/SOM	0.20	0.20	51,895	49,516	0	0	0
School of Law Affirmative Action Program #	0.20	0.80	54,000	54,000	0	0	0
S. 11. Regional Career Preparation Program	1.50	1.79	70,000	90,000	0	0	0
Special Populations/ Disabled Student							
Recreation Program	0.33	1.05	20,745	23,212	0	0	0
University Woman's Professional Advancement	1.00	2.00	50,460	65,000	16,000	0	0
Upward Bound	2.50	3.00	173,829	164,502	0	0	0
Wheel Chair Repair Service	0.50	2.35	12,000	16,000	0	0	0
Women's Health Clinic	2.88	4.20	28,350	164,535	0	0	0
Women's Introduction to Engineering	0.35	0.57	23,189	23,189	0	0	0
Women's Services	2.50	1.63	31,068	31,908	0	0	0
Women's Studies	0.50	1.75	30,969	34,704	0	0	0

\* Includes all programs that have a primary purpose to serve underrepresented students and staff and that have a budget allocation from the institution for this purpose.

\*\* If the total increase in dollars budgeted from new state funds for these programs does not equal funding provided through current fiscal year appropriations for this purpose, please describe in a separate attachment how the remaining dollars were budgeted by the institution to increase the participation and achievement of underrepresented students and staff.

# School of Law Minority Programs is being modified to School of Law AA Programs.

September 13, 1990

Table 2.A

Program Name	Racial/Ethnic Composition of Students Served by Minority Programs														Others Served by Dedicated Programs			
	(A)		(B)		(C)		(D)		(E)		(F)		(G) %		(H)	(I) %	(J) #	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	Total	
AT&T Minority Co-Up/Summer Intern Program																		
Academic Marketing Services (Public Relations and Programming)																		
Career Planning and Placement Center	679	1000	1	1	2	6	0	0	4000	3000	unk	50	0	682	1007	unk	unk	unk
Child Development Program/East St. Louis	2	38	0	0	0	0	0	0	0	0	0	0	0	2	38	0	0	8739
Competitive Graduate Award	0	2	0	0	0	0	0	0	3	17	0	0	0	0	2	0	0	40
Computer Lab/East St. Louis	72	85	0	0	0	0	0	0	0	0	0	0	0	72	85	0	0	19
Developmental Instruction	83	181	3	7	2	4	2	2	292	333	1	4	0	90	194	5	3	85
Direction Services Project/East St. Louis	13	50	0	0	0	0	0	1	4	0	0	0	0	0	0	14	54	157
Disabled Services Office	11	2	2	0	1	0	0	1	99	57	0	0	14	3	113	60	60	910
Educational Enrichment Program	329	427	5	6	5	8	2	1	287	317	0	0	341	442	8	2	761	68
Ed. Opportunity Center/East St. Louis	300	569	5	11	0	2	3	2	310	317	0	0	308	584	96	26	927	173
Encouraging Minority Participation in the Study of Science	4	2	2	0	0	0	0	0	0	0	0	0	0	6	2	0	0	1367
Head Start Program	6	45	0	0	0	0	0	0	1	2	1	6	45	0	0	0	0	1519
Ill. Consortium for Educational Opportunity	1	0	0	0	1	0	0	0	0	0	0	0	0	2	0	0	0	8
Illinois Minority Resume Service	17	26	2	0	2	3	0	0	0	0	0	0	0	21	29	0	0	55
Improving Math and Science Instruction of Black Students in Junior High School	18	28	0	0	0	0	0	0	4	2	0	0	18	28	0	0	30	2
Minority Engineering Program	37	11	5	0	0	3	2	0	0	0	0	64	44	14	0	0	78	50
Minority Engineering Program Department																		0
Tutoring Program	1	3	0	0	0	0	0	0	0	0	0	0	1	3	0	0	3	4
Minority Program For Excellence in Science	89	113	0	0	1	3	0	1	0	0	0	0	90	117	0	0	117	207
Minority Retention Workshop	No workshop conducted in FY 1990.																	
Minority Scholarship Program	10	31	2	1	0	1	0	0	0	5	0	0	12	33	0	0	38	50
Office of Cont. Ed.-Special Outreach Services	594	###							3910	###			594	###	99	##	3023	unk &
Operation Uplift/East St. Louis	37	38	0	0	0	0	0	0	0	0	0	0	37	38	0	0	38	75

Student Program Table Shell \*  
Number Served by Programs for Underrepresented Students in FY 1990  
SIU-Edwardsville

Racial/Ethnic Composition of Students Served by Minority Programs															Others Served by Dedicated Programs			
Program Name	(A)		(B)		(C)		(D)		(E)		(F)		(G) **		(H)	(I) ***	(J) # Total Students Served	
	Black M	F	Hispanic M	F	Asian M	F	Native American		White		Unknown		Minority					
							M	F	M	F	M	F	M	F				M
Placement Testing Services	57	120	2	3	3	1	2	2	264	386	101		64	126	3	3	515	941
Planning Ahead for Science & Engineering	No activities conducted in FY 1990.																	
Project GAIN	2	41	0	0	0	0	0	0	5	16	0	0	2	41	0	0	57	64
Project Success/East St. Louis	54	52	0	0	0	0	0	0	0	0	0	0	54	52	0	0	52	106
School of Nursing Recruitment/ Retention Committee	116	269	0	0	0	3	0	0	140	846	0	0	116	272	0	0	1118	1374
Special Services Program	65	184	3	5	0	0	0	0	83	122	0	0	68	189	2	0	311	462
STEP (Striving Toward Educational Proficiency)/East St. Louis	16	23	0	0	0	0	0	0	0	0	0	0	16	23	0	0	23	39
TREND (Turning Recreational Excitement in New Directions)/East St. Louis	200	450	0	0	0	0	0	0	43	91	0	0	200	450	0	0	541	784
Upward Bound/Science Awareness & Veterans Educational Outreach Program	100	150	0	0	0	0	0	0	0	0	0	0	100	150	0	0	150	250
Women's Studies Program	54	16	5	0	2	1	3	1	303	53	0	0	64	18	0	0	71	438
	unk								unk				unk		unk		319	319

unk = Unknown or unavailable.

\* Includes all programs that have a primary purpose to serve underrepresented students and that have a budget allocation from the institution for this purpose.

\*\* Total Minorities (G) is the sum of A, B, C and D, males and females.

\*\*\* Total Females (I) is the sum of A, B, C and D, females only.

# Total served (J) is the sum of A through F, both females and males.

## Figures reported here may include duplicated counts and in a number of instances include individuals who are not registered students. In the case of Disabled Services Office and Direction Services Project, the figures represent student or client contacts occurring throughout the year. These programs serve only disabled individuals.

### Figures are not available by gender.

## Non-duplicated count for total is not available.

## Includes Beyond the Bridge Program.

Staff Program Table Shell \*

Number Served by Programs for Underrepresented Staff in FY 1990

SIU-Edwardsville

Racial/Ethnic Composition of Staff Served by Minority Programs															Others Served by Dedicated Programs			(J) **** Total Staff Served
(A)		(B)		(C)		(D)		(E)		(F)		(G) ** Total Minority		(H)	(I) *** Disabled M F Females			
Program Name	M	F	M	F	M	F	M	F	M	F	M	F	M			F		
Computer Lab/East St. Louis	unk												unk	8	15			
Head Start Program	unk		0	0	0	0	0	0	unk		0	0	unk	0	0	54		
Project GAIN	0	4	0	0	0	0	0	0	1	11	0	0	0	0	0	16		

Table 2.8

unk = Unknown or unavailable.

\* Includes all programs that have a primary purpose to serve underrepresented students and that have a budget allocation from the institution for this purpose.

\*\* Total Minorities (G) is the sum of A, B, C, D males and females.

\*\*\* Total Females (I) is the sum of A through F, females only.

\*\*\*\* Total Served (J) is the sum of A through F, both males and females.



Program Resource Table Shell \*

Dollars and Staff Years Budgeted to Programs Serving Underrepresented Students and Staff

SIU - Edwardsville

Program Name	Staff Years Budgeted			Dollars Budgeted			Source of Funding Increase		
	Previous Fiscal Yr	Current Fiscal Yr		Previous Fiscal Yr	Current Fiscal Yr		Reallocation	New State Funds **	Other New Funds
AI&T Minority Co-Op/Summer Intern Program	No figures available.								
Academic Marketing Services (Public Relations and Programming)	No program offered for FY 1990.								
Career Planning and Placement Center	1.00	2.00		\$5,700	\$5,700		\$0	\$0	\$0
Child Development Program/East St. Louis	0.50	0.50		No state funds budgeted.					
Competitive Graduate Award	0.60	0.60		NA	86,400				
Computer Lab/East St. Louis	0.60	0.60		7,900	7,900		0	0	0
Developmental Instruction	43.10	22.00		407,282	410,439		3,157	0	0
Direction Services Project/East St. Louis	none	1.00		none	19,950 #				
Disabled Services Office	1.10	1.10		20,472	24,810		0	0	4,338
Educational Enrichment Program	0.20	0.25		6,380	9,400		0	0	3,020
Ed. Opportunity Center/East St. Louis	4.00	4.00		No state funds budgeted.					
Encouraging Minority Participation in the Study of Science	unk	0.36		unk	17,538		0	0	0
Head Start Program	0.20	0.10		No state funds budgeted.					
IL Consortium for Educational Opportunity	0.01	0.01		10,000	20,000		0	10,000	0
Illinois Minority Resume Service	0.05	0.05		2,850	2,900		50	0	0
Improving Math and Science Instruction of Black Students in Junior High School	1.60	1.60		58,640	58,640		0	0	0
Minority Engineering Program	1.00	1.00		34,032	37,020		0	2,988	0
Minority Engineering Program Department									
Tutoring Program	none	0.25		none	1,000				
Minority Program For Excellence in Science	2.00	2.00		unk	25,836		0	0	0
Minority Retention Workshop	No workshop in FY 1990.								
Minority Scholarship Program	none	0.75		none	80,000		0	80,000	0
Office of Cont. Ed.-Special Outreach Services	NA	9.70 &		NA	280,679 &		0	0	0
Operation Uplift/East St. Louis	none	6.00		No state funds budgeted.					
Placement Testing Services	1.50	1.50		27,000	30,000		3,000	0	0

Table 2.C

Program Resource Table Shell \*  
Dollars and Staff Years Budgeted to Programs Serving Underrepresented Students and Staff  
SIU - Edwardsville

Program Name	Staff Years Budgeted		Dollars Budgeted		Source of Funding Increase		
	Previous Fiscal Yr	Current Fiscal Yr	Previous Fiscal Yr	Current Fiscal Yr	Reallocation	New State Funds **	Other New Funds
Project GAIN	3.00	3.00	None ***	64,000 ***	64,000		
Project Success/East St. Louis	none	7.00	No state funds budgeted.				
Planning Ahead for Science & Engineering	No activities in FY 1990.						
Special Services Program	unk	8.75	unk &&	47,988 #	0	0	0
School of Nursing Recruitment/Retention Committee	unk	unk	720	160	0	0	0
STEP (Striving Toward Educational Proficiency)/East St. Louis	none	5.00	No state funds budgeted.				
TREND (Turning Recreational Excitement in New Directions)/East St. Louis	none	1.00	No state funds budgeted.				
Upward Bound/Science Awareness Program	13.00	13.00	No state funds budgeted.				0
Veterans Educational Outreach Program	unk	1.50	unk	12500 ***			
Women's Studies Program	unk	2.95	unk	85,700	0	0	0

unk = Unknown or Unavailable.

\* Includes all programs that have a primary purpose to serve underrepresented students and staff and that have a budget allocation from the institution for this purpose.

\*\* If the total increase in dollars budgeted from new state funds for these programs does not equal funding provided through current fiscal year appropriations for this purpose, please describe in a separate attachment how the remaining dollars were budgeted by the institution to increase the participation and achievement of underrepresented students and staff.

\*\*\* State funds only.

& Staffing and budget figures are not prorated to reflect only minority-directed activities. Dollar figure is state funds only.

&& Only federal funding was available for FY 1989; figure for the current year is the amount of state funds available to support this activity.

# Illinois Department of Rehabilitation Services.

## Disabled Student Enrollment\*

Southern Illinois University-Carbondale

FY 1990 Undergraduate Enrollment	420**
FY 1990 Graduate/Professional Enrollment	50**

Southern Illinois University-Edwardsville\*\*\*

FY 1990 Undergraduate Enrollment	75**
FY 1990 Graduate/Professional Enrollment	7**

\*Included within the count of disabled students are those individuals who are functionally quadriplegic (that is, use power wheelchairs), functionally paraplegic (use manual wheelchairs), blind/visually impaired, and deaf/hearing impaired. Also included are individuals with other mobility impairments (for instance, those requiring the use of braces or other prosthetic devices); individuals with chronic health problems, such as cardiac or respiratory diseases, and/or head injuries; individuals who have documented, diagnosed learning disabilities; and those other individuals whose disabilities require special institutional assistance.

\*\*Actual count of students served.

\*\*\*Does not include individuals who are not registered students who may also have availed themselves of several of the University's programs--thus, the great disparity between the figures given above and those found in the Student Program Table.

## VI. REPORTS ON REVIEWS OF PROGRAMS AND ACTIVITIES

Review Methodology

The purpose of the reviews of individual programs and activities is to evaluate the effectiveness of each activity in achieving its stated goals. Each review has been conducted as a unit self-study on the basis of four guidelines established by the Illinois Board of Higher Education. Specifically, each review report provides responses to the following questions, assuming that they apply to a given unit's method of operation and stated objectives:

1. How effective is the unit in identifying and serving its student or staff clientele?
2. How successful has the unit been in improving students or staff participation and achievement?
3. How effective is the unit in its use of resources?
4. Have previous evaluations or self-study undertakings brought about changes in the unit's policies and operations?

In addition and if appropriate, an individual review summary may contain other pertinent information and commentary. FY 1990 reviews are included in the pages that follow for programs and activities at Southern Illinois University at Carbondale and Southern Illinois University at Edwardsville. No reviews of programs and activities at the School of Medicine were scheduled for FY 1990. In several instances in the SIUE reviews, the review summary includes one or more specific recommendations for improvement of the service offered.

A complete schedule of unit reviews, covering the period 1990 (i.e., the present set of reviews) through 1995 follows the FY 1990 reviews.



Reports on Reviews of Programs and Activities -- Southern Illinois University at Carbondale

University Women's Professional Advancement

1. How effective is the unit in identifying and serving its clientele? How successful is the unit in improving student or staff participation and achievement?

Response: This office is primarily engaged in addressing the professional development and acknowledging the contributions of women faculty, administrative/professional staff, civil service employees, and students on the SIUC campus. During FY 1990, clientele were served through a variety of activities, including:

- a. Three women completed administrative internships within the University, one of whom obtained an administrative position in the Chancellor's office. Two more women will participate in the internship program during the coming year; one of them will be an African-American.
- b. Through assignment of a full-time graduate assistant position to the Women's Counseling Center, at least 20 nontraditional women students are assisted each semester in pursuing their educational endeavors. Year-round counseling is available.
- c. Four SIUC faculty, three Administrative/Professional staff, two Civil Service staff, and five students, all women, recieved the University Women of Distinction Award. Two of the recipients were minorities.
- d. Over 300 women faculty and secretarial staff received hands-on personal computer training during the year, using at least 15 different types of PC and mainframe programs.
- e. The evening child care facility, began in spring 1990, currently serves 20 faculty and students.

- f. A Faculty Resources Directory was produced by the office with the aim of providing women faculty and doctoral students with information to assist in increasing research productivity.

2. How effective is the unit in its use of resources?

Response: The unit receives its funding through state funds. During FY 1990, \$65,000 were expended to provide the above outlined services to SIUC women faculty, administrative professionals, civil service staff, and students.

3. Have previous evaluations brought about changes in the unit's policies and operations?

Response: Since the program is only approximately two years old, the evaluation process has mainly concentrated on formative research. Information derived from the formative research will be used to strengthen the overall program.

College of Agriculture Minority High School Recruitment

1. How effective is the unit in identifying and serving its student clientele?

Response: Goals for this project are to enroll 4 or 5 students from the Chicago High School for Agriculture Science into agriculture programs at SIUC. The high school graduated its first class of students in the spring of 1989. The College of Agriculture will enroll its first CHSAS student during fall 1990.

2. How successful has the unit been in improving student or staff participation and achievement?

Response: During FY 1990, the College of Agriculture invited thirty high school students to campus from the Chicago High School for Agriculture Science. This school enrolls predominantly Black and Hispanic students.

Students toured the Agriculture facilities, visited with SIUC students and faculty and received a general orientation to College of Agriculture programs. Housing and meals for the students were provided by SIUC.

3. How effective is the unit in its use of resources?

Response: During FY 1990, \$389 were expended for recruitment efforts. Expenditures during FY 1988 and FY 1989 assisted in the recruitment of our first student from the Chicago High School for Agriculture Science.

4. Have previous evaluations brought about changes in the unit's policies and operations?

Response: Since the program is only approximately two years old, the evaluation process has concentrated on formative research. Information derived from the formative research activities will be used to strengthen the overall program.

Office of Executive Assistant to the President

1. How effective is the unit in identifying and serving its clientele?

Response: The Office of the Executive Assistant to the President was established to assist in planning, directing, coordinating, and evaluating SIUC's efforts to offer coordinated and systematized programs and services to underrepresented students, faculty, and staff. The focus of the office during FY 1988 was development of an infrastructure to facilitate the enhancement of relevant programs, policies and activities. This infrastructure has been established. Currently, the office is directly responsible for providing supervision and leadership to state-supported programs such as University Women's Professional Advancement, the Center for Basic Skills, the Affirmative Action Office, and the Future Scholars Program. The Executive Assistant serves as the principal investigator for externally supported programs, including the Regional Career Preparation Program and the Upward Bound Program.

2. How successful has the unit been in improving student or staff participation and achievement?

Response: The office has initiated, supported, encouraged, and fostered the development of a variety of programs and strategies designed to serve students, faculty, and staff in the underrepresented populations. The presence of the office has enhanced the status of women, disabled, and minorities on the SIUC campus. Focused attention, increased coordination, and integration of services have improved the quality of services to under-represented populations.

3. How effective is the unit in its use of resources?

Response: Given its resources, the unit has been effective in providing a broad range of services which support SIUC's commitment to affirmative action and equal opportunity. However, continued success will depend in part on the unit's efforts to secure external support.

4. Have previous evaluations brought about changes in the unit's policies and operations?

Response: Since inception of the office, considerable effort has been devoted to a review of the capability to provide quality and effective services to underrepresented groups. Evaluation occurs in relationship to goals, as follows:

GOAL 1: To establish an on-going monitoring system of all departmental goals and objectives aimed at increasing enrollments of minority, women, and disabled students.

Goals/objectives for increasing the enrollments of underrepresented students in academic departments were reviewed in FY 1990. Each area will continue to be monitored annually via official University enrollment records and compared with each department's established enrollment goals. Annual



timetables and dates will be established for measuring outcomes of enrollment efforts each year through FY 1995.

GOAL 2: To develop and implement a plan for increasing the percentage of faculty and staff from underrepresented groups within each college and administrative unit.

College and institutional goals/objectives aimed at increasing the recruitment and selection of faculty and staff members from underrepresented groups were reviewed in FY 1990. Each area will continue to be monitored annually via University personnel records and compared with established recruitment/selection goals. By 1995, an increase in the selection of faculty/staff from underrepresented groups will be expected to have reached a minimum of two percent on an overall campus-wide basis.

GOAL 3: To establish a pre-college summer bridge program for entering minority freshman in order to enhance their college preparation and potential success in academic programs.

Efforts were undertaken in FY 1990 to plan, develop, and seek potential funding sources for a summer bridge program for first-year minority students. University records of selected majors, academic progress, retention, and graduation rates (as available) of all participants throughout the five-year period will be maintained in annual reports through FY 1995.

GOAL 4: To assess data-management capabilities and record-keeping systems of campus programs/services designed to enhance opportunities for students, faculty, and staff of underrepresented groups.

GOAL 5: To continue to encourage academic departments to work cooperatively with Disabled Student Services to assist disabled students with specific academic needs (e.g. readers, note takers, test proctors) or to secure other supportive services (e.g. tutors) to aid in their retention and completion rates.

Records of students' usage and needs of Disabled Student Services by academic department are currently limited. Efforts in encouraging departmental interaction with DDS will be monitored in subsequent years (FY 1991 - FY 1995) to determine students' utilization of services and increases in departmental contacts.

SIUC SCHEDULE OF REVIEWS  
FOR PROGRAMS AND ACTIVITIES SUPPORTING UNDERREPRESENTED GROUPS

FISCAL YEAR OF REVIEW	YEAR OF SUBMISSION	UNIT NAME
FY 1990	1990	Executive Assistant to the President
FY 1990	1990	Chicago High School for Agricultural Science/Recruitment Program
FY 1990	1990	University Women's Professional Advancement
FY 1991	1991	Black American Studies
FY 1991	1991	Center for Basic Skills
FY 1991	1991	Future Scholars Program
FY 1991	1991	Geology
FY 1991	1991	Minority Engineering Program
FY 1991	1991	Women's Studies
FY 1992	1992	Black Affairs Council
FY 1992	1992	Black Togetherness Organization
FY 1992	1992	Disabled Student Services
FY 1992	1992	Emerging Leaders Program
FY 1992	1992	Graduate Dean's Fellowship Program
FY 1992	1992	Handicapped Van Service
FY 1992	1992	Head Start
FY 1992	1992	Illinois Consortium for Educational Opportunity
FY 1992	1992	Illinois Minority Graduate Incentive Program
FY 1992	1992	Illinois State Board of Education Scholarships for Women and Minorities in Administration
FY 1992	1992	Minority Participation Scholarships
FY 1992	1992	Minority Retention Program/College of Business
FY 1992	1992	Minority Retention and Recruitment Program/ College of Education
FY 1992	1992	Pan-Hellenic Council
FY 1992	1992	Panhellenic Council
FY 1992	1992	Patricia Roberts Harris Fellowship Program
FY 1992	1992	School of Law Affirmative Action Program
FY 1992	1992	Southern Illinois Regional Career Preparation Program
FY 1992	1992	Special Populations Disabled Student Recreation Program
FY 1992	1992	Upward Bound
FY 1992	1992	Women's Health Clinic
FY 1992	1992	Women's Introduction to Engineering
FY 1992	1992	Women's Services
FY 1994	1994	Project Achieve

SCHOOL OF MEDICINE SCHEDULE OF REVIEWS  
FOR PROGRAMS AND ACTIVITIES SUPPORTING UNDERREPRESENTED GROUPS

FISCAL YEAR OF REVIEW	YEAR OF SUBMISSION	UNIT NAME
N/A	N/A	Medical Dental Preparatory Program (MEDPREP)
N/A	N/A	Prematriculation Program
FY 1992	1992	Affirmative Action Program
FY 1992	1992	Minority High School Research Apprentice Program
FY 1994	1994	Dr. Hildegard C. Landecker Memorial Fund
FY 1994	1994	Office of Student and Alumni - Minority/Female Students
FY 1994	1994	Scholarship Program for Academically Superior Minority Students



Reports on Reviews of Programs and Activities -- Southern Illinois University at  
Edwardsville

Illinois Consortium for Educational Opportunity Program (ICEOP)

The Illinois Consortium for Educational Opportunity Program (ICEOP) was established in 1985 by the Illinois Board of Higher Education to provide financial assistance to members of racial minority groups traditionally underrepresented in higher education who wish to pursue and complete graduate or professional degrees at Illinois institutions of higher education, and who intend to seek faculty or staff positions at Illinois colleges, universities, or governing boards upon completion of their studies. Applicants for ICEOP awards must be endorsed by their institutions and academic departments in order to be considered for the statewide competition, but recipients are selected by a board that considers candidates for both the ICEOP and the Illinois Minority Graduate Incentive Program (IMGIP). The Graduate School at SIUE, therefore, works with minority students to help them complete and strengthen their applications, submits applicants' files for evaluation by the University Fellowship and Scholarship Committee, and forwards to the Program Administrator for ICEOP/IMGIP the files of those applicants who are endorsed by the University Fellowship and Scholarship Committee. Aside from its votes on policy decisions at the annual consortium meetings, however, SIUE has no direct control over the administrative procedures or award decisions connected with the program.

1. How effective is the unit in identifying and serving its student clientele?

Response: Above Average. ICEOP has recently devoted considerable effort to improving the quality and distribution of literature about its program. The appointment of a full-time ICEOP program administrator in 1989 has resulted in more timely and consistent communication and decision-making. SIUE typically has one or two students selected as ICEOP Fellows each academic year.

2. How successful has the unit been in improving student or staff participation and achievement?

Response: Above Average. The number of students who can be served by a program with significant restrictions on (1) career preference of applicants and (2) funds available for awards is necessarily limited. Within these limitations, however, the ICEOP program recognizes and promotes academic and professional excellence for racial minorities. In FY 1990, SIUE provided assistance to one Black and one Asian student through ICEOP.

3. How effective is the unit in its use of resources?

Response: Excellent. Funding for ICEOP is placed yearly at the discretion of the Illinois legislature. The allocation is utilized fully for student stipends, tuition, and fees and is distributed efficiently and equitably.

4. Have previous evaluations brought about changes in the unit's policies and operations?

Response: Yes. Yearly self-study by the ICEOP Executive Committee and Board have led to such improvements as the hiring of a full-time administrator and the initiation of a job placement network for students who successfully complete ICEOP and IMGIP Fellowships.

AT&T Minority Co-Op/Summer Intern Program

1. How effective is the unit in identifying and serving its student clientele?

Response: Since winter quarter 1988, AT&T recruiters have interviewed women and minority juniors and seniors for Co-Op and summer intern jobs at Bell Laboratories in Columbus, Ohio. The recruiters seek computer science, electrical engineering, and mathematics majors.

2. How successful has the unit been in improving student or staff participation and achievement?

Response: To date, AT&T recruiters have interviewed 29 Black, 8 Hispanic, and 2 Asian American SIUE students. A total of four offers of employment were made to these students with one student accepting.

On May 22, 1989, the Office of Career Planning and Placement, the unit which oversees the Minority Co-Op/Summer Intern Program, received a letter from AT&T indicating that "due to various budgeting and project staffing constraints," it could not sponsor any SIUE students for their 1989 Summer Employment Program. However, this program is now under new management and AT&T recruiters presented information on employment with the company to SIUE students on February 19, 1990, and attended SIUE's Career Day on the 20th.

3. How effective is the unit in its use of resources?

Response: Because no program was conducted in FY 1990, no resources were required. In FY 1989, for 39 students interviewed, a modest amount of funding (\$2,850) and staff time (0.05 FTE) were utilized. Although successful placement was limited (1 student), the resources were judged to have been used effectively.

4. Have previous evaluations brought about changes in the unit's policies and operations?

Response: No previous evaluation or self-study has been undertaken.

Illinois Minority Student Resume Service

Each year, the Illinois Committee on Black Concerns in Higher Education (ICBCHE) invites students to participate in the Illinois Minority Student Resume Service program. The Committee works with college and university placement offices in referring minority students to Illinois employers who seek them. The Resume Service activities and involvement at SIUE are conducted through the Office of Career Planning and Placement (OCP). These activities are not the only ones that the OCP conducts in regard to improving services for minority, women, and disabled students. Below are given some of the related activities

that the OCPP has undertaken in the past year. Information specifically related to the Illinois Minority Student Resume Service is presented in response to the four IBHE guideline questions and in the recommendations which end this review summary.

In addition to the Illinois Minority Student Resume Service, the OCPP has been involved in other activities to assist underrepresented groups. These activities were based on the following commitments described for the Office in the 1989 Report on Minority, Women, and Disabled Students:

The OCPP staff will work closely with the SIUE Black Student Association adviser and other minority student organization advisers in order to meet the many requests of employers seeking to hire minority and women candidates for part-time and summer internship positions. This will include setting up special on-campus interview sessions.

Pepsi Cola had pre-recruitment on November 2, 1989, to prepare for the upcoming interview schedule. All Black organizations were advised as was the Black Student Association adviser.

Moore Business Forms of St. Louis, Missouri, on May 25, 1989, interviewed 14 prospective interns for sales positions--women and minorities only.

IBM of St. Louis, Missouri, on February 22, 1990, presented a workshop on career opportunities at IBM for minorities. Twenty SIUE students attended.

State Farm of Maryville, Illinois, on February 26, 1990, interviewed 12 students for minority internship positions. A total of 120 letters was sent to minority students informing them of the IBM and State Farm visits.

Pepsi Cola of St. Louis, Missouri, on March 30, 1990, sent out 23 letters to minority students between their sophomore and junior years who were majoring in engineering, management, or marketing. Ten students responded; three were accepted by a recruiter to be interviewed on that date.



State Farm of Bloomington, Illinois, on April 5, 1990, interviewed about 14 minority students for a summer internship program.

As of 1989, the OCPP established a career library with separate sections for minorities, women, and disabled students. It is located in an area which will provide for growth, but assistance is needed.

On January 19, 1990, an extensive proposal was submitted to the U.S. Department of Education for the development of a cooperative education program for liberal arts, minority, and women students. Results are pending.

1. How effective is the unit in identifying and serving its student clientele?

Response: The Office of Career Planning and Placement has participated in the Minority Student Resume Service since fall quarter 1988. At the end of every quarter, the OCPP receives from the SIUE Office of Admissions and Records a printout of all senior minority students (approximately 110 in fall quarter 1989). A staff person in the OCPP mails Minority Resume Service registration and other career guidance information to these students every quarter. It is judged that this activity is effective in identifying and serving its student clientele.

2. How successful has the unit been in improving student or staff participation and achievement?

Response: To date, 50 SIUE minority students have registered with the Illinois Minority Resume Service. No information is available as to how many of these students have actually received jobs through this service.

3. How effective is the unit in its use of resources?

Response: The amount of funding budgeted for this activity is under \$3,000 annually. For the number of students who are informed of this opportunity through the OCPP, the resource expenditure is judged to be effective.

4. Have previous evaluations brought about changes in the unit's policies and operations?

Response: No previous evaluations have been undertaken.

Recommendations:

OCPD staff members have discovered that the best way to encourage minorities to participate in career related events designed for them is to contact them directly by mail. The OCPD must continue to receive printouts and labels, upon request, of qualified minorities. In addition, mailing continues to become more expensive and the budget line for this purpose should be increased so that the office can continue these mailings.

The career library sections for women, minorities, and the disabled are in place and are seeing increased use. If use is going to continue to increase, approximately \$500 is needed in order to purchase related resources including books, brochures, and tapes.

Academic Marketing Services

Academic Marketing Services has existed as a separate unit with a separate director since January 1988, although its functions had been performed in an organized fashion since mid-1984.

1. How effective is the unit in identifying and serving its student clientele?

Response: Identification of Clientele

Internal Clientele: Academic Marketing Services provides support for the recruitment and, to a more limited degree, retention efforts of the entire University community. Academic Affairs units (academic schools, departments, and service units) represent the bulk of its users.

External Clientele: The unit's major audience is the external community. The recruitment and retention of minority students are primary University priorities. In each of the past three years, and prior to this time, this population was identified formally by AMS as a major target audience, particularly college-bound high school seniors. Academic Marketing Services makes a special effort to reach such special audiences as finalists in the Illinois State Scholar program, qualifiers in the national minority Achievement program, finalists in the national Hispanic Achievement program, and students with outstanding achievement in individual disciplines such as English, mathematics, and music.

In addition, Academic Marketing Services provides support to the University's East St. Louis Center and its efforts to serve East St. Louis.

Market Research: The unit was instrumental in a major needs assessment undertaken in 1985. Survey instruments were distributed to 8,023 area high school seniors, 2,268 students enrolled at SIUE, 6,000 potential adult students in Illinois and Missouri, 1,027 SIUE faculty, staff, and administrators, and 218 area employers. The results of that assessment have directed much of the activity of Academic Marketing Services throughout the past five years. Some of the findings of that study have been tested for continued validity at intervals throughout the past five years. In 1988, the unit completed a survey of 1,214 admitted first-time freshman students who failed to matriculate. The purpose of the study was to identify the needs and perceptions of non-matriculants, especially minority and female students who had been admitted but failed to enroll.

#### Services to Clientele

Service to Minority Students and Staff: Academic Marketing Services develops the University's central recruitment vehicles including publications, videos, and advertising. In all media, the unit presents racially balanced representation of faculty, staff, and the student body, consistent with actual conditions at the University or the site which the medium describes.

A special publication has been prepared to address the specific needs of minorities.

The University's regular advertising schedule always includes minority publications. Moreover, special efforts have been made to bring minority high school students and their parents to PREVIEW SIUE, the University's major on-campus recruitment event. In 1986, '87, and '88, free round-trip transportation was provided for prospective students from three area communities with large minority populations.

Support services (writing, editing, project coordination, photo shoots, verification of facts and policy, development and placement of advertising, video production, etc.) are provided by unit staff to staff members at the East St. Louis Center who are engaged in public communication and recruitment activities. Those services also are provided to other units working to recruit and serve minority students. Similarly, Academic Marketing Services staff support the efforts of the University's Office of Student Recruitment with Beta Clubs and other organizations in high schools serving minority populations. Approximately 15 per cent of the faculty and staff members to whom the unit provides direct services are minorities.

Service to Female Students and Staff: In all its publications and other recruitment media, Academic Marketing Services ensures that female students and staff are appropriately represented.

Approximately one half of those faculty members to whom AMS provides service are female. Approximately 80 per cent of the staff members served by AMS are female. More than 50 per cent of the University's inquiries are received from females.

Service to Disabled Students and Staff: Academic Marketing Services seeks to include disabled students and faculty and staff in its recruitment media representations. Fewer than five per cent of the faculty and staff directly served by this unit are disabled.



2. How successful has the unit been in improving student or staff participation and achievement?

Response: Representation of minority faculty, staff, and students in SIUE recruitment media has become a standard operating procedure in central University materials. The sensitivity of faculty and staff in other campus units has also increased, resulting in almost no publications without minority representation being produced anywhere on the University campus. Representation of female faculty and staff has increased over the past three years as well. Female students generally were well-represented prior to the beginning of the period under study and continue to be well-represented. Representation of disabled faculty, staff, and students in recruitment media is generally limited to an occasional photograph because of the small number of individuals involved. However, mention of services to the disabled is never omitted from relevant text and promotional materials.

3. How effective is the unit in its use of resources?

Response: Effectiveness of the unit's expenditures is measured by the quality and quantity of the University's communication vehicles and the quality and quantity of the responses they generate. Since 1985, the quality and quantity have shown steady improvement. Publications and advertising increased and improved. Radio, television, and outdoor advertising were introduced into the University's promotional mix. Videos were produced. Distribution was increased and formalized. An inquiry response system was established. A University-wide open house has become a traditional event, 67 per cent of whose participants have been found to matriculate at SIUE within three years of attending. Extensive, regular contact is maintained with the external community.

The average cost of recruiting one new student varies a great deal between institutions. Since the costs do not represent a total recruitment cost, they could not, in any case, be compared to average recruitment costs at other colleges and universities. Individual academic departments and

schools have begun to assume responsibility for funding of their own recruitment materials. The AMS staff is deeply involved in these efforts.

4. Have previous evaluations brought about changes in the unit's policies and operations?

Response: Annual reports are used to evaluate each year's activity and develop future plans. Moreover, all of the activities undertaken by Academic Marketing Services are designed to incorporate instruments for evaluating their effectiveness. Publications include response cards, usually postage-paid. Advertisements usually include reply coupons. Radio, television, and outdoor advertising include telephone numbers that permit identification of telephone inquiries to specific advertising sources. These instruments are used to adjust continually the unit's selection of different recruitment media and messages.

Recommendation:

It would be appropriate to house Academic Marketing Services in proximity to Recruitment Services. Recruitment is directly affected by everything AMS does and should be in a position to be completely informed of all marketing and recruitment activity, regardless of the funding source of those activities. AMS is involved in a great many activities funded by other campus units, but since the Recruitment Office is located in another building, communication is not regular.

Minority Retention Workshops

1. How effective is the unit in identifying and serving its student clientele?

Response: During FY 1989, the Office of Instructional Services provided a series of eight in-service minority retention workshops designed to sensitize SIUE's faculty and staff to the needs of minority students in higher education. In addition, two workshop sessions, designed specifically for students, were offered to assist students in coping with the academic and

social environment in higher education. The workshop series included fall, winter, and spring sessions for faculty and staff with external consultants. Sessions for students were conducted during fall and spring in conjunction with faculty/staff sessions. Workshops were spread throughout the year in order to emphasize the ongoing nature of the issue and to provide follow-up and feedback at regular intervals. One consultant presented fall and spring faculty/staff sessions; another presented three two-session workshops during winter.

All interested SIUE faculty and staff were invited to attend fall, winter, and spring workshop sessions in order to emphasize the importance of involvement across the campus and to encourage interactions among IS staff and other faculty/staff at SIUE. The fall faculty/staff workshop was attended by 90 faculty and staff, the winter workshop by 65, and the spring workshop by 60. Of these persons, 25 were IS staff.

The targeted student population included students enrolled in developmental courses, Special Services students, students enrolled in the University orientation seminar, and minority students who live in on-campus apartments. Of the 90 students who attended the fall student workshop, 20 were minority students; of the 30 at the spring session, all were minority students. Most of the students at the fall session were enrolled in developmental courses. Spring session students also included targeted minority populations in nursing, the Society of Black Engineers, the Black Student Association, and Tower Lake apartment residents.

No workshops were conducted in FY 1990.

2. How successful has the unit been in improving student or staff participation and achievement?

Response: Goals for faculty/staff sessions were to increase awareness of and sensitivity to minority student needs. Objectives included increasing knowledge of minority and other high risk students' cognitive and learning styles, communication strategies, and teaching techniques designed to help

such students be successful. Workshop evaluations indicated that participants viewed the sessions as informative and beneficial in calling attention to retention issues at SIUE. Faculty and staff, however, commented on the lack of faculty and, particularly, administration attendance at the sessions.

The goal of student workshops was to provide high-risk students with the strategies they could use to become successful college students. This goal was met by providing them with realistic strategies they could use to communicate with instructors and to become responsible for affecting their own success in the classroom through self-motivation, self-confidence, and seeking assistance to overcome weaknesses. Student evaluations of the workshop indicated that students found many suggestions to be helpful and manageable. Several commented that they wished they had taped the presentation to play back as a motivational reminder.

3. How effective is the unit in its use of resources?

Response: The workshop series was funded through an Excellence in Undergraduate Education Award of \$4530 for 1988-89. On the basis of cost per participant of \$14.00, the workshop series was cost effective. Such in-service experiences at retention conferences offered across the country would involve registration, housing, meals, and travel expenses. Few, if any, such conferences offer sessions directly for students.

4. Have previous evaluations brought about changes in the unit's policies and operations?

Response: Self-study undertaken by the staff has shown that staff would benefit from on-going attention to the needs of minority students who come in contact with persons in Instructional Services. As a result of those concerns, this workshop series was undertaken. Since the workshops, IS staff have employed workshop strategies in their developmental courses. Following the initial workshop in the series, enough interest was generated that IS collaborated with the Schools of Nursing and Engineering and Tower



Lake Housing to focus the last session on specific minority student populations.

Recommendations:

1. Plan additional minority retention workshops for faculty, staff, and students.

Rationale: Interest was generated by these workshops; faculty and staff participants indicated that SIUE should be discussing this issue further.

2. Additional workshops should be offered to focus all-campus concern on the issue.

Rationale: Although the IS-initiated series was a good beginning, in order to make all faculty and staff realize that the issue involves university-wide commitment, the Provost, President, and/or Faculty Senate should become involved in sponsoring such in-service activities.

3. Additional workshops should be offered for minority students.

Rationale: Student reactions were very positive; attendance was good; student comments indicated that they wanted more opportunities such as this to discuss their concerns and to find strategies for classroom success.

SIUE SCHEDULE OF REVIEWS  
FOR PROGRAMS AND ACTIVITIES SUPPORTING UNDERREPRESENTED GROUPS

FISCAL YEAR OF REVIEW	YEAR OF SUBMISSION	UNIT NAME
FY 1990	1990	AT&T Minority Co-Op/Summer Intern Program
FY 1990	1990	Academic Marketing Services
FY 1990	1990	Illinois Consortium for Educational Opportunity Program (ICEOP)
FY 1990	1990	Illinois Minority Resume Service
FY 1990	1990	Minority Retention Workshop
FY 1991	1991	Career Planning and Placement
FY 1991	1991	Developmental Instruction
FY 1991	1991	Disabled Services Office
FY 1991	1991	Educational Enrichment Program
FY 1991	1991	Placement Testing
FY 1991	1991	Special Services Program
FY 1991	1991	Veterans Educational Outreach Program
FY 1992	1992	Child Development Program (East St. Louis)
FY 1992	1992	Computer Lab (East St. Louis)
FY 1992	1992	Educational Opportunity Center (East St. Louis)
FY 1992	1992	Head Start Program
FY 1992	1992	Upward Bound/Science Awareness Program
FY 1993	1993	Competitive Graduate Award
FY 1993	1993	Encouraging Participation in Graduate Study in Science
FY 1993	1993	Improving Math & Science Instruction of Black Students in Junior High School
FY 1993	1993	Minority Program for Excellence in Science
FY 1993	1993	Office of Continuing Education
FY 1993	1993	Women's Studies Program
FY 1994	1994	Minority Engineering Program
FY 1994	1994	Minority Scholarship Program
FY 1994	1994	Operation Uplift (East St. Louis)
FY 1994	1994	Planning Ahead for Science and Engineering
FY 1994	1994	Project GAIN (School of Nursing)
FY 1994	1994	School of Nursing Recruitment/Retention Committee
FY 1995	1995	AT&T Minority Co-Op/Summer Intern Program
FY 1995	1995	Academic Marketing Services
FY 1995	1995	Illinois Consortium for Educational Opportunity Program (ICEOP)
FY 1995	1995	Illinois Minority Resume Service
FY 1995	1995	Minority Retention Workshop

## VII. ASSESSMENT BY CENTRAL ADMINISTRATION

The information presented in this report indicates that Southern Illinois University, through its Central Administration and constituent institutions, remains fully committed to goals and plans for implementing the Board of Trustee Policy on Equal Opportunity and Affirmative Action and, through its programs and activities described herein, is dedicated to assuring the full and successful participation of minority, women, and disabled students, faculty, and staff.

This Report differs from last year's in that it includes: 1) an Annual Overview, which describes for each campus the major events and activities undertaken and the new programs and program components established during the year to improve the participation and success of minority, female, and disabled students, faculty, and staff; 2) a Campus-Wide Evaluation of progress in the participation and achievement of underrepresented groups; and, 3) Reports on reviews of programs serving minority, female, and disabled students, faculty, and staff. These sections provide a more in-depth analysis of programs and activities, both from University-wide and individual campus perspectives.

As noted earlier in the Annual Overview, during Fiscal Year 1990, Southern Illinois University had 77 programs and activities dedicated to assuring the participation and success of minority, female, and disabled students, faculty, and staff and expended in excess of \$4.9 million in support of those programs and activities. This is in addition to the broad range of academic and academic support services within the University that serve the needs of all students, faculty, and staff.

The Campus-Wide Evaluation, completed for the first time this year as a part of this Report, provides benchmark data concerning enrollment, academic success, employment, and leadership opportunities for members of underrepresented groups, against which progress in future years can be measured. Results of the evaluations will be used to assess the need for revision in institutional plans, goals, and policies, and where appropriate, to enhance and strengthen the programs and activities which support underrepresented groups.

Female undergraduates and graduates at SIUC outperformed their male counterparts academically, while disabled and Black undergraduates earned lower GPA's than other groups. At SIUC, undergraduate enrollment of women, disabled, and minority students increased over the past four years, with the smallest rate of increase experienced by Black students. More Black, Hispanic, and female undergraduates are completing degrees at SIUC. At the graduate level, SIUC female graduate students numbered about the same as male graduate students, while the number of Black graduate students increased. In recent years, the number of women and minorities employed at SIUC has increased overall at a higher rate than their majority male counterparts.

At SIUE, female undergraduates and graduates in general outperformed their male counterparts academically. Grade point averages for disabled students were about the same as or better than those for students overall, while Black students did less well at both the undergraduate and graduate levels. While degree completion among women generally at SIUE is increasing, the rate of completion for Black women has declined. In almost every category, the percentage of women employees has increased during the period from 1981 to 1989, and the percentage of Blacks employed by SIUE has increased as well.

Although both SIUC and SIUE are making consistent and concerted efforts to hire qualified minority faculty members, progress still needs to be made in this area. A nation-wide shortage of qualified individuals on occasion hinders the University in such efforts.

The reviews of programs and activities at both SIUC and SIUE indicate that the units are effective in serving student and staff clientele and in improving the participation and success of minority, female, and disabled students, faculty, and staff.

The remainder of this assessment by Central Administration describes progress made in achieving some of the short-term objectives identified in the FY 1989 report, and details things yet to be accomplished.

1. Our commitment to minority, women, and disabled students, faculty, and staff is now a part of SIU's strategic plan.



2. Both SIUC and SIUE have devised better methods of providing accurate enrollment data for disabled students.

3. We still need to delineate more clearly and specifically strategies for dealing with the unique problems of not only minorities, but women, and the disabled as well. This year's report makes better use of the information in the Annual Fall Enrollment Reports so that program-specific information on underrepresentation is included.

4. We need to continue working with the campuses to define and clearly articulate strategies for improving the recruitment of more minority, women, and disabled faculty and staff. We are making progress in our efforts to recruit and retain highly qualified minority faculty members, even though applicant pools are small.

5. We are continuing efforts to improve the climate within the University and to provide an environment and support services within that environment which treat all students, including those of underrepresented groups, as individuals with unique cultural backgrounds and characteristics.

6. We will continue to consider during 1990-91 how to minimize legitimately the effect of the new and more stringent admission policies which will be in effect for 1990.

7. During 1990-91, we will consider with the campuses the feasibility of integrating, where appropriate, services for underrepresented groups so that the message is conveyed that the University is serious in its commitment that every student succeed academically, regardless of cultural background.

8. As noted earlier, Southern Illinois University has a large number of high cost programs and activities aimed at increasing the participation and success of minority, women, and disabled students, faculty, and staff. Efforts during FY 1991 will attempt to focus more closely upon improving the qualitative aspects of those programs and services. In view of steady or declining state budgets, the continuation and strengthening of these programs and services will be particularly challenging.

APPENDIX A

FY 1990 LISTING OF PROGRAMS  
AND ACTIVITIES WHICH SUPPORT  
MINORITY, WOMEN, AND DISABLED  
STUDENTS, FACULTY, AND STAFF

## SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE

Affirmative Action Office/School of Medicine

This program monitors and evaluates the School of Medicine's affirmative action program as it applies to minorities and females.

Black Affairs Council

This program is designed to coordinate, develop, and sponsor programs and activities of a select group of student organizations that serve African-American students.

Black American Studies Program

This program is designed to develop and offer formal coursework in African-American studies. The coursework bridges programs offered in the traditional liberal arts disciplines.

Black Togetherness Organization

The purpose of this student group is, under staff supervision, to design, plan, and implement social, cultural, and academic activities for African-American students residing in Brush Towers and University residential areas.

Center for Basic Skills

The goal of this program is to recruit and retain students who have academic potential but do not qualify under the regular admission program. The majority of the students served are minority, female, and disabled. Activities include academic advisement, counseling, tutoring, peer mentoring, and learning skills instruction.

Development Advisory Council Committee on Minority Medical Student Concerns/School of Medicine

Current goals and objectives of the program are to undertake private fund-raising efforts on behalf of minority medical students and to help enhance the social support network for minority medical students.

Disabled Student Services

The services offered through this program are designed to assist disabled students in accomplishing their academic goals. Services offered include recreational programming and equipment for disabled students.

Emerging Leaders Program

The program is designed to assist minority students in developing to their potential as student leaders and scholars.

September 13, 1990

#### Future Scholars Program

The objective of this program is to familiarize and acclimatize minority students to the campus environment in a positive fashion. The program is designed for forty students: twenty in the eleventh and twelfth grade (intermediate), and twenty entering freshmen (advanced).

#### Geology Minority Program

This program identifies talented minority students who may qualify for a scholarship given by the Amoco Oil Company. The scholarship covers study in earth sciences and geology.

#### Graduate Dean's Fellowship Program

This program is designed to help educationally disadvantaged students who show promise for success in graduate studies. Fellowships are awarded for two semesters and a summer session and include tuition support and a stipend of approximately \$650.

#### Handicapped Van Service

This program provides transportation for physically disabled students to and from campus.

#### Project Head Start

This program provides services such as transportation, food, and clothing to economically disadvantaged preschool children and their families. The majority of the students are minority or female.

#### Illinois Consortium for Educational Opportunity Program (ICEOP)

This program is designed to increase the number of minority faculty and staff at Illinois postsecondary institutions. Scholarships are provided to qualifying graduate students to assist in this effort.

#### Illinois Minority Graduate Incentive Program (IMGIP)

This program provides fellowships to doctoral students in an effort to increase the number of minorities on the faculty and professional staffs of educational institutions. The program focuses on those disciplines where minorities are traditionally underrepresented.

#### Illinois State Board of Education Scholarships for Minorities and Women

This program provides scholarship assistance to qualified minority and female applicants who agree to take courses towards a degree in educational administration at recognized Illinois teachers education institutions.

#### Dr. Hildegard C. Landecker Memorial Endowment Fund

This program provides financial support to qualified female freshmen medical students.



Medical/Dental Preparatory/School of Medicine

The goal of this program is to assist minority and other students from educationally disadvantaged backgrounds to enter and succeed in medical and dental education programs. The program services undergraduate and post-baccalaureate students. Students take part in tutorials, review courses, pre-professional courses, and interact with medical students, faculty and area physicians.

Minority Engineering Program

This program is designed to increase the representation of Blacks and Hispanics in the engineering profession. Activities include special programs for high school students; a summer program for entering freshmen; and tutoring, counseling, enrichment and scholarship programs for undergraduates.

Minority High School Research Apprentice Program/School of Medicine

This program is designed to encourage minority high school students to pursue careers in biomedical research and the health professions.

Minority High School Research Apprentice Program

This program is designed to encourage minority high school students to pursue careers in biomedical research.

Minority Participation Scholarships

The objective of the Minority Participation Scholarship Program is to enhance efforts to attract a greater number of high potential Black and Hispanic students to SIUC.

Minority Retention and Recruitment Program/College of Education

The purpose of this pilot academic and social support program is to develop and implement programs and strategies that will help the College of Education recruit and retain undergraduate minority students.

Minority Retention Program/College of Business

The purpose of this pilot academic support program is to develop and implement an academic and tutorial service to assist minority students in the College of Business.

Office of the Executive Assistant to the President

This office enhances the University's ability to identify and respond to the special and unique needs of minority, women, and disabled faculty, staff, and students. This Office also includes the SIUC Affirmative Action Office.

Office of Student and Alumni Affairs-Minority/Female Students/School of Medicine

This program is designed to recruit and admit qualified minority students to the medical school. The program sponsors admissions seminars and individual and group interviews, and supports a scholarship program for talented minority students.

Pan Hellenic Council/Minority Programs

The Council coordinates the activities and programs of African-American students involved in fraternities and sororities.

Pan Hellenic Council/Women Programs

The Council coordinates the concerns and issues that impact on women students involved in sororities.

Patricia Roberts Harris Fellowship Program

This program seeks to increase minority graduate student representation in the fields of communication disorders, the sciences, psychology and rehabilitation. The program provides fellowships for payment of tuition and fees and a \$10,000 annual stipend.

Prematriculation Program/School of Medicine

This program is designed to assist in the retention of minority and educationally disadvantaged students. Students in the program are involved in an eight-week course providing experiences related to the freshman medical curriculum.

Project Achieve

In this program, a series of academic support services are provided to help learning disabled students successfully complete college-level coursework.

Scholarship Program for Academically Superior Minority Students/School of Medicine

This program is designed to attract and recruit minority applicants with superior academic potential to the SIU School of Medicine.

School of Law Affirmative Action Program

The purpose of this program is to develop programs and strategies that are designed to assist the School of Law in diversifying the student body population. The major purpose of this activity is to attract and recruit students from underrepresented populations.

Southern Illinois Regional Career Preparation Program

This program serves minority students in the sixth through ninth grades. Students attend monthly seminars and a three week summer session with activities geared toward acquainting them with future career options and encouraging them to remain in school.

Special Populations/Disabled Student Recreation Program

This program is designed to meet the specific needs of students with disabilities. Services include recreational and competitive sports programming.

### Chicago High School for Agricultural Science/Recruitment Program

The goal of this program is to enroll students from the Chicago High School for Agricultural Science into agricultural programs at Southern Illinois University. This high school enrolls predominantly African-American and Hispanic students.

### University Women's Professional Advancement

This program sponsors activities designed to enhance the status of women on campus. Internship programs, career advancement strategies, salary equity, and recognition of women who have rendered service outside the University are some of the activities conducted under this program.

### Upward Bound

This program is designed to increase the skills and motivation of underprivileged high school students in order to encourage and prepare them to pursue postsecondary education. The program undertakes developmental, personal and academic activities during the school year and a six-week summer session.

### Wheel Chair Repair Service

This on-campus service, which is operated by the Office of Disabled Student Services, minimizes interruptions in disabled students academic and social schedules.

### Women's Health Clinic

This program provides an alternative for female students who wish to receive their gynecological care from a female health care provider.

### Women's Introduction to Engineering

This program is designed to expose female high school students to college engineering curricula and to encourage them to look at the field of engineering as a possible career choice.

### Women Services

This program is designed to assist women in making a positive adjustment to university life. Services provided in the program include a resource library, short-term counseling, sexual harassment information and counseling.

### Women's Studies

This interdisciplinary program is designed to enrich and extend a student's major field of study, by sharing insights gained from the study of women or women's issues.



SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE

AT&T Minority Co-Op/Summer Intern Program

Minority and female juniors and seniors who are computer science, electrical engineering, and mathematics majors are interviewed each year for participation in this internship program. Interns work in the Bell Laboratories in Columbus, Ohio.

Academic Marketing Services (Public Relations and Programming)

This program reviews university publications prior to their printing to ensure that minority students, faculty and staff are appropriately represented. The program places advertising in minority media as a means of reaching minority students and their families.

Career Planning and Placement Center

This program provides counseling services and maintains a library of employment materials which is of particular interest to minorities, women, and disabled students. The program's staff work with area employers to fill part-time and summer positions with minority and female candidates.

Child Development Program/East St. Louis

This program provides pamphlets, brochures, class schedules and enrollment information on day care centers and social service agencies available in the region. The program also sponsors fairs and other special events related to higher and continuing education for parents and children and provides child care services in East St. Louis for students enrolled at the university.

Competitive Graduate Award

This program provides competitive financial awards to graduate students on the basis of financial need, academic promise, and undergraduate academic performance. Special consideration is given to minority applicants residing in the Metro-East region.

Computer Lab/East St. Louis

This well-equipped computer lab is open six days a week to all university students eliminating the need for students to travel to the Edwardsville campus to complete lab assignments.

Developmental Instruction

This program offers developmental coursework in reading, writing, mathematics, and chemistry. The program is designed to ensure that students receive the opportunity to develop skills necessary for academic success.

Direction Services Project/East St. Louis Center

This project consists of an information referral service that provides assistance and serves as an advocate for disabled individuals (children and adults) and families who live in St. Clair County.



### Disabled Services Office

This program coordinates services aimed at this special student population. Available services include pre-admission planning, personal attendant information, text on tape, large print material, interpreter services and lab assistance.

### Educational Enrichment Program

This program is designed to expose area high school students to higher education opportunities. Campus visitations, meetings with faculty and alumni, and tours of housing and recreational facilities are all integral parts of this program.

### Educational Opportunity Center/East St. Louis

This center operates programs designed to encourage postsecondary enrollment through the dissemination of financial aid and admissions material. Special counseling and outreach programs are also conducted through the center.

### Encouraging Minority Participation in the Study of Science

This program identifies and recruits talented undergraduate science students who demonstrate financial need. Through a series of special seminars, summer workshops, mentor relationships with senior faculty, and direct involvement in advance research, these students are encouraged to pursue graduate study in the sciences.

### Head Start Program

This program is designed to engender a greater degree of social competence in children of low-income families by strengthening their ability to cope with school and the world around them.

### Illinois Consortium for Educational Opportunity (ICEOP)

This program is designed to increase the number of minority faculty and staff at Illinois postsecondary institutions. Scholarships are provided to qualifying graduate students to assist in this effort.

### Illinois Minority Resume Service

The Illinois Committee on Black Concerns in Higher education sponsors this program which assists minority college students in securing employment.

### Improving Math and Science Instruction of Black Students in Junior High School

This program is designed to improve the quality of instruction provided by math and science teachers of minority students. A series of seminars as well as continuous consultation with university faculty are an integral part of this program.

### Minority Engineering Program

This program provides college preparatory activities to high school students in engineering. Students from ten predominately Black junior and senior high schools attend monthly seminars that focus on the educational requirements and opportunities that exist in technical and professional careers. The program is also concerned with attrition among Black students, acts as a clearinghouse on financial aid opportunities, and administers a scholarship program for the National Action Council for Minorities in Engineering. The university provides minority undergraduate students with special support services to encourage their entry into graduate engineering programs.

### Minority Engineering Program Department Tutoring Program

As part of the School of Engineering minority retention efforts, the project brings together successful senior-level engineering students with students in their junior year who are identified by faculty as needing tutorial assistance. The project is designed to enhance self-confidence and self-esteem by assisting with the problems of course repetition, delayed graduation, and attrition.

### Minority Program for Excellence in Science

This program is designed to decrease the drop-out rate of minority students in Alton High School and to increase the number of students who take college preparatory classes emphasizing mathematics and science.

### Minority Retention Workshop

This program focuses on faculty and staff, providing information on the special needs of high risk and/or minority students. The student component focuses on achievement motivation, self-esteem building, and improved study habits.

### Minority Scholarship Program

The purposes of this program are to attract and retain Black Americans, American Indians, and Hispanics in traditionally underrepresented disciplines such as mathematics and the sciences, computer science, nursing, education and engineering, and to increase the pool of well-qualified minority candidates for technical and professional positions in southwestern Illinois, thereby enhancing the economic development of the region.

### Office of Continuing Education - Special Outreach Services

This office supports the needs of departments and units offering off-campus courses and programs by providing administrative services to all staff and students, including minority and female students.

### Operation Uplift/East St. Louis Center

Operation Uplift is an intensive job skills training and counseling program to prepare students for the world of work. Socialization skills and career development training is also provided.

### Placement Testing Services

This program is designed to assist in identifying those students who need special assistance courses in order to successfully complete their college education.

### Project GAIN

This is a program within the School of Nursing that provides for the recruitment and retention of minorities and disadvantaged students. Qualified students receive monthly fellowships, tutoring services, and formal and informal mentoring.

### Project Success/East St. Louis

Project Success is a comprehensive program designed to serve abused and neglected clients of the Illinois Department of Children and Family Services. Students receive socialization skills, tutoring services, and recreational programs.

### Planning Ahead for Science and Engineering (PASE)

This program informs minority students of the program entrance requirements and the opportunities for employment which exist in the science and engineering fields.

### Special Services Program

This program is designed to help low-income students with academic potential attend the university. Academic support and special courses are made available to these students.

### School of Nursing Recruitment/Retention Committee

Nursing faculty participate in advisement, counseling, and recruitment activities designed to attract students to the nursing program. Academic support is provided to those students which need such attention.

### STEP (Striving Toward Education Proficiency)/East St. Louis

Project STEP is a pre-employment, work maturity, and basic education program designed to provide training in the areas of reading and mathematics. It also provides job skills training and counseling and career development.

### TREND (Turning Recreational Excitement in New Directions)/East St. Louis

TREND is an effort aimed at organizing chapters of teenagers at metropolitan East St. Louis high schools for the purpose of providing recreational experiences free of alcohol and drugs. It strives to improve the participation and success of students in post-secondary education.

Upward Bound/Science Awareness Program

This program provides academic support to promising minority sophomore, junior and senior high school students. The goal of the program is to improve high school retention and access to higher education for these students.

Veterans Educational Outreach Program

This program is designed to reach out into area communities, locate and encourage veterans, particularly disabled and minority veterans, to resume or begin their postsecondary education.

Women's Studies Program

This program coordinates curricular offerings associated with the interdisciplinary undergraduate minor offered in Women studies. The program also organizes special events and services of interest to female students.



APPENDIX B

Part 1

PROGRAM INVENTORY UPDATE

Southern Illinois University at Carbondale,  
Including the School of Medicine

PROGRAM DELETION

Name of Program/Unit:

Academic Skills Diagnostic Unit/School of Medicine

Reason for Deletion:

The goals and objectives of the unit remain unchanged; however, the program does not meet the definition of a formally organized support unit: its primary purpose is to serve any student or resident who might be having academic difficulty and there is no specific budget allocation for the unit.

PROGRAM MODIFICATION

Name of Program/Unit:

Black Affairs Council

Current Goals/Objectives:

This program is designed to coordinate, develop, and sponsor programs and activities of a select group of student organizations that serve African-American students.

PROGRAM ADDITION

Name of Program/Unit:

Black Togetherness Organization

Current Goals/Objectives:

The purpose of this student group is, under staff supervision, to design, plan, and implement social, cultural, and academic activities for African-American students residing in Brush Towers and University residential areas.

Activities/Events Conducted During FY 1990:

The group plans and coordinates social, recreational, educational, and cultural activities and programs. Specific programs include study skills workshops, speaker series, dances, and parties.



PROGRAM MODIFICATION

Name of Program/Unit:

Center for Basic Skills

Current Goals/Objectives:

The goal of this program is to recruit and retain students who have academic potential but do not qualify under the regular admission program. The majority of the students served are minority, female, and disabled. Activities include academic advising, counseling, tutoring, peer mentoring, and learning skills instruction.

PROGRAM ADDITION

Name of Program/Unit:

Development Advisory Council Committee on Minority Medical Student Concerns/  
School of Medicine

Current Goals/Objectives:

- 1) To undertake private fund-raising efforts on behalf of minority medical students.
- 2) To help enhance the social support network for minority medical students.

Activities/Events Conducted During FY 1990:

This is a new program that began in March, 1990. At that time staff from the Office of Student and Alumni Affairs met with the Vice-President of the SIU Foundation, Springfield Office, to discuss the Foundation's assistance with fund raising activities to benefit minority medical students. At this meeting it was decided to create a committee of the Foundation's Development Advisory Committee (DAC) to oversee this effort. At this time members of the committee have been selected (three members of the DAC, eight minority community leaders from Springfield and four minority medical students). Specific programs and activities will be discussed during future meetings.

PROGRAM ADDITION

Name of Program/Unit:

Emerging Leaders Program

Current Goals/Objectives:

The program is designed to assist minority students in developing their full potential as student leaders and scholars.

Activities/Events Conducted During FY 1990:

Students are exposed to experiences which are designed to enhance their knowledge of leadership styles, and develop their leadership skills. Specific activities include but are not limited to instruction in proper etiquette, communication skills, and theories of leadership.

PROGRAM ADDITION

Name of Program/Unit:

Future Scholars Program

Current Goals/Objectives:

The objective of this program is to familiarize and acclimatize minority students to the campus environment in a positive fashion. The program is designed for forty students: twenty in the eleventh and twelfth grade (intermediate), and twenty entering freshmen (advanced).

Activities/Events Conducted During FY 1990:

Students will experience the campus environment by living on campus and participating in self-development activities in both credit and non-credit courses in the areas of math, English or speech.



PROGRAM DELETION

Name of Program/Unit:

Handicapped Renovation--Thompson Point

Reason for Deletion:

The work has been completed and should be deleted from the program inventory.

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PROGRAM MODIFICATION

Name of Program/Unit:

Head Start

Current Goals/Objectives:

This program provides services such as transportation, food, and clothing to economically disadvantaged preschool children and their families. The majority of the students are minority or female.

PROGRAM ADDITIONName of Program/Unit:

Minorities in Medicine/School of Medicine

Current Goals/Objectives:

- 1) To provide grant assistance to minority students to cover cost of attendance;
- 2) To provide stipends for students enrolled in MEDPREP Program;
- 3) To improve and expand minority student recruitment program.

Activities/Events Conducted During FY 1990:

The Minorities in Medicine program is an as yet unfunded request to the Illinois State legislature. Originally introduced in March, 1989 as House Bill 989, this program is designed to improve the ability of the School of Medicine to recruit and retain quality minority medical students. This proposal did not make it out of committee during the 1989-90 legislative session. However, communication has been maintained between the School and the bill's sponsor, Rep. Arthur Turner of Chicago. During May, 1990 a group of minority medical students and administrators from the School met with the Legislation Black Caucus to encourage their support for this measure. While efforts will continue, passage of this bill is uncertain at this time.

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PROGRAM ADDITION

Name of Program/Unit:

Minority Participation Scholarships

Current Goals/Objectives:

The objective of the Minority Participation Scholarship Program is to enhance efforts to attract a greater number of high potential black and hispanic students to SIUC.

Activities/Events Conducted During FY 1990:

Scholarships for 13 students were awarded during FY 1990. The program will be fully implemented during FY 1991.



PROGRAM ADDITION

Name of Program/Unit:

Minority Retention and Recruitment Program/College of Education

Current Goals/Objectives:

The purpose of this pilot academic and social support program is to develop and implement programs and strategies that will help the College of Education recruit and retain undergraduate minority students.

Activities/Events Conducted during FY 1990:

The program sponsors workshops which address educational and social needs. Workshop topics include:

- 1) Instruction and Study Skills
- 2) Time Management
- 3) Crisis Management

PROGRAM ADDITION

Name of Program/Unit:

Minority Retention Program/College of Business

Current Goals/Objectives:

The purpose of this pilot academic support program is to develop and implement an academic and tutorial service to assist minority students in the College of Business.

Activities/Events Conducted During FY 1990:

Among the activities offered in this program are tutorial assistance in selected academic courses. The courses include accounting, management and math.

PROGRAM MODIFICATION

Name of Program/Unit:

Office of the Executive Assistant to the President

Current Goals/Objectives:

This office enhances the University's ability to identify and respond to special and unique needs of minority, women and disabled faculty, staff and students. This office also includes the SIUC Affirmative Action Office.

PROGRAM MODIFICATION

Name of Program/Unit:

Office of Student and Alumni Affairs - Minority/Female Students (name changed from Office of the Dean of Students)/School of Medicine

Current Goals/Objectives:

Responsible for medical student admission activity and a complete range of student and alumni support activities. Specific activities are targeted on minority or female students.

Activities/Events Conducted During FY 1990:

Following are those activities targeted on minority students:

- 1) The part-time Assistant Dean of Students/Minority Affairs and Counseling provides counseling and advocacy for minority students.
- 2) A full-time counselor provides counseling to minority students and assists in minority student recruitment.
- 3) Support is provided to the Student National Medical Association, an organization for minority medical students.
- 4) During Black Awareness Week minority students on both the Springfield and Carbondale campuses hold special events.
- 5) An annual Minority Student Lunch with the Dean provides a forum for minority students to address their concerns.
- 6) Special financial aid orientation sessions are held for minority students participating in the pre-matriculation program.

Activities for women students:

- 1) The office supports the local chapter of the American Medical Women's Association.



PROGRAM MODIFICATION

Name of Program/Unit:

Pan-Hellenic Council Activities

Current Goals/Objectives:

The Council coordinates the activities and programs of African-American students involved in fraternities and sororities.

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PROGRAM MODIFICATION

Name of Program/Unit:

Panhellenic Council

Current Goals/Objectives:

The council coordinates the concerns and issues that impact on women students involved in sororities.

PROGRAM DELETION

Name of Program/Unit:

Pre-Major Advisement Center

Reason for Deletion:

This is a general support program and should not be included in the list of programs that primarily serve underrepresented populations.

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PROGRAM DELETION

Name of Program/Unit:

Preparation of Master's Level Personnel to Teach LEP Hispanic Handicapped Students

Reason for Deletion:

The grant for this program has expired.



PROGRAM DELETION

Name of Program/Unit:

Project Retention Organization (PRO)

Reason for Deletion:

The College of Human Resources has been abolished. All programs were transferred to other academic units.

PROGRAM MODIFICATION

Name of Program/Unit:

School of Law Affirmative Action Program (Reported last year as School of Law Minority Fellowships.)

Current Goals/Objectives:

The purpose of this program is to develop programs and strategies that are designed to assist the School of Law in diversifying the student body population. The major purpose of this activity is to attract and recruit students from underrepresented populations.

PROGRAM DELETION

Name of Program/Unit:

School of Law Tutorial Program

Reason for Deletion:

This is a general support program for the School of Law.

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PROGRAM DELETION

Name of Program/Unit:

Services for Special Users

Reason for Deletion:

Program does not meet the guidelines for inclusion in this report.



PROGRAM DELETION

Name of Program/Unit:

Women's Law Forum

Reason for Deletion:

Program does not meet the guidelines for inclusion in this report.

APPENDIX B

Part 2

PROGRAM INVENTORY UPDATE

Southern Illinois University at Edwardsville

PROGRAM DELETION

Name of Program/Unit:

Beyond the Bridge Program

Reason for Deletion:

Now included in Upward Bound

PROGRAM ADDITION

Name of Program/Unit:

Direction Services Project (East St. Louis Center)

Current Goals/Objectives:

This project consists of an information referral service that provides assistance and serves as an advocate for disabled individuals (children and adults) and families who live in St. Clair County.

Activities/Events Conducted During FY 1990:

- 1) In addition to individual contacts, this project sponsored a number of workshops on arthritis, lupus, multiple sclerosis, and other disabling conditions. An on-going Saturday support group for disabled persons was also organized during the year.



PROGRAM DELETION

**Name of Program/Unit:**

Engineering Mentoring Program

**Reason for Deletion:**

Program does not now exist

PROGRAM ADDITION

Name of Program/Unit:

Minority Engineering Program Department Tutoring Program

Current Goals/Objectives:

As part of the School of Engineering minority retention efforts, the project brings together successful senior-level engineering students with students in their junior year who are identified by faculty as needing tutorial assistance. The project is designed to enhance self-confidence and self-esteem by assisting with the problems of course repetition, delayed graduation, and attrition.

Activities/Events Conducted During FY 1990:

- 1) A pilot program was conducted with the Civil Engineering Department. The results of the program were used to apply for an SIUE Excellence in Undergraduate Education grant. The project received funding in the amount of \$7,680 for FY 1991.

## PROGRAM ADDITION

Name of Program/Unit:

Minority Scholarship Program

Current Goals/Objectives:

The purposes of this program are to attract and retain Black Americans, American Indians, and Hispanics in traditionally underrepresented disciplines and to increase the pool of well-qualified minorities for technical and professional positions in southwestern Illinois and in the greater St. Louis metropolitan area, thereby enhancing the economic development of the region. The objectives of the program include assistance to Black Americans, American Indians, and Hispanics in enrolling in and completing their undergraduate studies increasing the opportunity for minority students to enroll in and complete successfully programs in which minorities have been underrepresented, notably mathematics, the sciences, computer science, nursing, education, and engineering.

Activities/Events Conducted During FY 1990:

A program brochure has been developed and is being circulated among high schools and community colleges by SIUE recruiters. News releases have been forwarded have been forwarded to all media in the SIUE service region. Faculty and staff have been apprised of the program through customary internal memoranda and meetings. The Financial Aid brochure published by the Office of Student Work and Financial Assistance includes appropriate information regarding the program.

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PROGRAM ADDITION

Name of Program/Unit:

Operation Uplift/East St. Louis Center

Current Goals/Objectives:

Operation Uplift is an intensive job skills training and counseling program to prepare students for the world of work. Socialization skills and career development training is also provided.



PROGRAM ADDITION

Name of Program/Unit:

Project Success (East St. Louis Center)

Current Goals/Objectives:

Project Success is a comprehensive program designed to serve abused and neglected clients of the Illinois Department of Children and Family Services. Students receive socialization skills, tutoring services, and recreational programs.

PROGRAM ADDITION

Name of Program/Unit:

STEP (Striving Toward Educational Proficiency) (East St. Louis Center)

Current Goals/Objectives:

Project STEP is a pre-employment, work maturity, and basic education program designed to provide training in the areas of reading and mathematics. It also provides job skills training and counseling and career development.

PROGRAM ADDITION

Name of Program/Unit:

TREND (Turning Recreational Excitement in New Directions) (East St. Louis Center)

Current Goals/Objectives:

TREND is an effort aimed at organizing chapters of teenagers at metropolitan East St. Louis high schools for the purpose of providing recreational experiences free of alcohol and drugs. It strives to improve the participation and success of students in post-secondary education.

APPENDIX C

OTHER ACTIVITIES NOT LISTED  
ELSEWHERE IN THE REPORT



ACTIVITIES NOT PRESENTED ELSEWHERE IN THE REPORT

SOUTHERN ILLINOIS UNIVERSITY at CARBONDALE

1. The School of Medicine-Carbondale co-sponsored two programs with the University Affirmative Action Office. The programs, offered by the National University Teleconference Network were "Minority Recruitment and Retention in Higher Education" and "The State of Black Health Care: Where We Are Heading as We Approach the Year 2000."
2. The Department of Medical Humanities offers a tutorial in English oral communication for international students, residents, faculty, and their spouses for whom English is a second language.
3. The Office of the Dean of Students at the School of Medicine supports the local chapter of the American Medical Women's Association. The Associate Dean of Students serves as Women's Liaison Officer to the Association of American Medical Colleges.
4. The seminar series of the Department of Physiology at the School of Medicine included two women physicians. A support meeting for female medical students was organized by the Curriculum Affairs unit. Female physicians from the Carbondale area met informally with women medical students.
5. Minority physicians in southern Illinois are sought out and provided volunteer faculty appointments in the School of Medicine's Medical Education Carbondale unit, where they interact with and serve as role models for the School's minority students.
6. The School of Medicine provides a number of clinical services specifically directed toward minorities, women, and disabled individuals; the recipients of such services may or may not be students, faculty, or staff at the School. Among these services are the Alzheimer's Disease Center; the Katherine Kasper Center in East St. Louis and the maternal and child health clinic at Havana, Illinois, operated by the Department of Family Practice; the Children's Diagnostic Clinic, Myelomeningocele Clinic, and Developmental Continuity Clinic operated by the Department of Pediatrics; and the Community Support Network program operated by the Department of Psychiatry.
7. The Disabled Student Services Office received funds from the Office of the Executive Assistant to the President for the purchase of a micro-computer to be used in computerizing student information and developing a data base for use in future planning efforts.
8. During the 1990 spring semester, SIUC held a one-day session devoted to the discussion of diversification of the campus environment. The program included national renowned speakers in areas of curriculum, cultural, racial, and gender diversity.
9. During the year, the Black American Studies and Women's Studies Programs sponsored a series of workshops designed to promote diversity in the classroom. Major goals of the workshops included identifying ways to sensitize faculty and staff to behavior that may be counterproductive to minority and female students in the classroom and to provide faculty with strategies for structuring the curriculum in order to better address the learning styles and special needs of underrepresented populations.

ACTIVITIES NOT PRESENTED ELSEWHERE IN THE REPORTSOUTHERN ILLINOIS UNIVERSITY at EDWARDSVILLE

1. At the 72nd annual dinner meeting of the Urban League of Metropolitan St. Louis, the President received an award of merit for his "dedication, commitment and unselfish contribution towards equalizing life choices for all people." He was also honored with an Illinois Committee for Black Concerns in Higher Education (ICBCHE) award for his "outstanding leadership in the demonstration of ethnic and cultural diversity in higher education."
2. SIUE participates in the Education Enrichment Program sponsored by the St. Louis Career Education office of the public schools system. The program brings together on a college campus inner city and suburban eighth graders to discuss planning for college through high school preparation.
3. SIUE hosts meetings of the nationally organized Beta clubs, an organization for honor students. Faculty and staff teach these students about preparing for college, career options and strategies for planning for the future.
4. SIUE faculty and staff participate in the annual Role Model Conference for Disadvantaged Youth. This program pairs area leaders with youths to whom they can serve as role models.
5. SIUE also participates in the annual career fair held in the Cervantes Convention Center in St. Louis where students can ask area leaders, "Why did you choose the career you're in?"
6. During Black History Month, a number of activities occurred on campus, such as major speakers, workshops, and entertainment. Workshops that were held included "Black Success Stories Workshop," "The Recruitment and Retention of Black Students in Higher Education Workshop," and "The Role of Blacks in Politics." On-going video presentations were held in various locations across campus. "We Shall Overcome," "The Road to Brown," "Ethnic Notion," and "Race Against Prime Time" were among the videos that were presented. Guest speakers included civil rights leader, Julian Bond, and East St. Louis Mayor, Carl Officer.
7. The musical presentation "Motown Revue" was performed during Black History Month.
8. SIUE will sponsor music and dance workshops during the coming months. "Black Music in America" and a workshop by the Katherine Dunham Center for Performing Arts will be offered.
9. The Small Business Development Center at SIUE sponsored a Business Conference for Veterans, Women, and Minorities.
10. A new elevator is being installed in the Peck Classroom Building. The new elevator will enable disabled individuals greater access to offices and classrooms housed in Peck.
11. Disability Awareness Day was held in October. Representatives from MCT (the Madison County Transportation organization), IMPACT (an independent living center for the disabled), Deaf Interlink, and New Horizons, the SIUE organization of disabled students, participated.

12. SIUE participated in the fourth annual job placement conference for college students with disabilities which was held at Sangamon State University.
13. SIUE participated in hosting a workshop for disabled high school students who are considering college after graduation. Disabled students from area high schools attended.
14. The SIUE United Christian Foundation sponsors a Single Parents Support Group which meets twice monthly.
15. As part of Sexual Assault Awareness Month, SIUE's Rape and Sexual Abuse Care Center sponsored a self-defense workshop.
16. The birthday of Dr. Martin Luther King, Jr. is celebrated annually with a luncheon and a program. Mr. Lerone Bennett, Jr. was the featured speaker at the 1990 celebration. Mr. Bennett is the senior editor of Ebony Magazine. The program featured performances by musical and dance groups as well as presentations of awards to outstanding students.



PROJECT APPROVAL AND SELECTION OF ENGINEER: INSTALLATION  
OF CABLE TELEVISION SERVICE, UNIVERSITY HOUSING, SIUC

Summary

This matter seeks project and budget approval to install cable television service into the Thompson Point, Greek Row, and East Campus dormitory buildings.

The estimated cost of this project is \$500,000. Funding will come from student housing revenue.

This matter also requests approval for the plans and specifications to be prepared by a professional engineering firm.

Rationale for Adoption

The University Housing Office has developed a plan to install cable television service into the dormitory rooms in the Thompson Point and Greek Row residence halls on the west side of the campus and in the Brush Towers and University Park residence halls on the east side. This service is presently available in the married student housing in the Evergreen Terrace and Southern Hills residential areas. The rapid improvements being made in the cable television market and in the communications industry will allow this service to be installed with sufficient capacity and flexibility to ensure its usefulness for many years. This new service will make use of the existing satellite receiving stations at the Communications Building.

The preliminary estimated cost is \$500,000. The funds for this project will be provided from student housing revenue. It is anticipated that the installation work into the dormitory rooms will be done during May-August, 1991.

The members of the Board of Trustees have been provided with information regarding the recommendation of a professional engineering firm for this project. The firm of Buchanan, Bellows and Associates, Bloomington, Illinois, is recommended for approval.

This project is defined as a non-instructional capital improvement, and it is subject to the review and approval of the Illinois Board of Higher Education (IBHE) prior to the commitment of funds. It is therefore requested that this project be submitted to the IBHE for its review and approval.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

This matter has been discussed in depth with and has the support of the Residence Hall Association.



### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to install cable television service into the Thompson Point, Greek Row, and East Campus residential areas be and is hereby approved at an estimated cost of \$500,000.
- (2) Funding for this project shall come from student housing revenue.
- (3) Upon recommendation of the Architecture and Design Committee, authorization be and is hereby granted for the plans and specifications to be prepared by Buchanan, Bellows and Associates, Bloomington, Illinois.
- (4) This project and its source of funding be and are hereby recommended to the Illinois Board of Higher Education for approval as a non-instructional capital improvement.
- (5) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

### CONVERSION OF THE MASTER OF SCIENCE DEGREE IN ENGINEERING WITH THREE CONCENTRATIONS TO THREE MASTER OF SCIENCE DEGREES IN CIVIL, ELECTRICAL, AND MECHANICAL ENGINEERING, SIUC

#### Summary

This Matter proposes converting the generic M.S. Program in Engineering with concentrations in (1) Civil Engineering and Mechanics, (2) Electrical Engineering, and (3) Mechanical Engineering and Energy Processes to three traditional M.S. degrees in (1) Civil Engineering, (2) Electrical Engineering, and (3) Mechanical Engineering. The proposed conversion is a natural extension of the transition started five years ago within undergraduate programs. The proposed conversion will not require changes in departmental organization, budget, or curricula.

#### Rationale for Adoption

At the present time, M.S. students in Civil Engineering and Mechanics, Electrical Engineering, and Mechanical Engineering and Energy Processes receive a Master's degree in Engineering with a concentration in one of the above areas. The proposed change would result in separate M.S. degrees in Civil, Electrical, and Mechanical Engineering. This action will greatly simplify and clarify the Master's degree offerings of this college. These traditional degree titles are more recognizable and understandable to potential graduate students, thus enhancing student recruitment. Traditional degree

titles would also be more readily understood by potential employers of these students. Therefore, students would benefit from the change.

#### Considerations Against Adoption

University officers are aware of no major considerations against the adoption.

#### Constituency Involvement

These changes are proposed by the faculty of the College of Engineering and Technology. The faculties of each of the departments involved have considered the change and have voted overwhelmingly to convert the present M.S. in Engineering with three concentrations to three separate M.S. programs. The Graduate Council unanimously approved the conversion.

#### Resolution

WHEREAS, A single Master's degree in Engineering with concentrations in three areas requires additional clarification to potential employers, to prospective students, and to three graduate programs in other universities; and

WHEREAS, Separate degrees in the traditional areas of Civil, Electrical, and Mechanical Engineering are more readily recognized, understood, and accepted by potential students as well as employers of students;

NOW, THEREFORE, BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, that the M.S. degree program in Engineering with concentrations in (1) Civil Engineering and Mechanics, (2) Electrical Engineering, and (3) Mechanical Engineering and Energy Processes be converted into traditional M.S. degree programs in (1) Civil Engineering, (2) Electrical Engineering, and (3) Mechanical Engineering; and

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University is authorized to take those actions necessary to implement these changes without further action by this Board, and to transmit this action to the Illinois Board of Higher Education for information.

REASONABLE AND MODERATE EXTENSION

I. Program Inventory Data

<u>CIPS</u>	<u>MAJOR</u>	<u>SPECIALIZATION/ CONCENTRATION</u>	<u>DEGREE</u>	<u>UNIT</u>
A. Current:				
<u>14.0101</u>	Engineering	(a) Civil Engineering and Mechanics	M.S.	Civil Engineering and Mechanics
		(b) Electrical Engineering		Electrical Engineering
		(c) Mechanical Engineering and Energy Processes		Mechanical Engineering and Energy Processes
14.2101	Mining Engineering		M.S.	Mining Engineering
B. Proposed:				
<u>14.0801</u>	(a) Civil Engineering		M.S.	Civil Engineering and Mechanics
14.1001	(b) Electrical Engineering		M.S.	Electrical Engineering
4.1901	(c) Mechanical Engineering		M.S.	Mechanical Engineering and Energy Processes
14.2101	(d) Mining Engineering		M.S.	Mining Engineering

II. Reason for proposed action (Include a justification/rationale for the proposed change citing the advantages (educational benefits) which will result. Also cite what, if any, other programmatic changes will result from the proposed restructuring.)

Four years ago the College of Engineering and Technology received approval from the University and the Illinois Board of Higher Education to convert the B.S. degree in Engineering with four options (Electrical Science and Systems Engineering, Engineering Mechanics, Mining Engineering, and Thermal and Environmental Engineering) into traditional engineering programs. The resulting traditional engineering programs are majors in Civil Engineering, Electrical Engineering, Mechanical Engineering, and Mining Engineering.

In this transition, the Accreditation Board of Engineering and Technology (ABET) approved the transfer of the accreditation in Electrical Sciences and Systems Engineering to Electrical Engineering since the guidelines used in the existing accreditation are identical with those for electrical engineering programs. Mining Engineering received ABET accreditation in 1985. The B.S. degree programs in Civil Engineering and Mechanical Engineering underwent ABET accreditation review in the fall of 1987 and have been accredited also. The faculty in Civil Engineering and Mechanical Engineering decided separately to discontinue the options in Engineering Mechanics and in Thermal and Environmental Engineering respectively once the traditional engineering program is accredited. Consequently, the original B.S. degree in Engineering with four options was phased out in May 1989, and the plan for converting the engineering B.S. program to four traditional engineering programs has been completed.

At the present time, the College of Engineering and Technology has three Master of Science programs, i.e., one each in Engineering, Mining Engineering, and Manufacturing Systems. The Master of Science program in Engineering has three concentrations:

- 1. Civil Engineering and Mechanics
- 2. Electrical Engineering
- 3. Mechanical Engineering and Energy Processes

With the completion of the transition of undergraduate options in Engineering to traditional engineering degree programs, it is proposed that a similar transition at the Master's degree level be initiated. The proposed transition is listed in the following:

<u>CIPS</u>	<u>Existing M.S. Program in Engineering With Three Concentrations</u>	<u>CIPS</u>	<u>Proposed M.S. Programs in Traditional Engineering</u>
14.0101	M.S. in Engineering with Concentrations in:		
	(a) Civil Engineering and Mechanics	14.0801	M.S. in Civil Engineering
	(b) Electrical Engineering	14.1001	M.S. in Electrical Engineering
	(c) Mechanical Engineering and Energy Processes	14.1901	M.S. in Mechanical Engineering

Even though the words "Mechanics" and "Energy Processes" will be dropped from the degree titles, there will be no change in the program options. Current students in the Civil Engineering and Mechanics and the Mechanical Engineering and Energy Processes concentrations will have identical options for advanced study in the Civil Engineering and Mechanical Engineering programs respectively.



The enrollment of the graduate students in the College of Engineering and Technology has increased steadily over the past several years. It has reached a total of 215 including 185 master students and 30 Ph.D. students. Each engineering concentration of the master's degree programs has a graduate student population between 31 and 79. These enrollment figures are far above the critical number of students required for an independent M.S. program. The external research funding obtained by the College has also grown rapidly to an annual amount of \$2.7 million, or, approximately \$40,000 per graduate engineering faculty. It is our belief that the M.S. program in Engineering has reached its maturity. The proposed conversions to traditional engineering M.S. programs will help their continuing growth and expansion.

Significant effort is being made to increase the number of women and minority students in the engineering graduate programs. Applications from these groups are given special attention and financial assistance is provided to eligible students. The College continues to work with the Graduate School in making recruitment trips to colleges with large minority enrollments. The graduate enrollment is currently 7% women and less than 1% minorities. The demand from industry for women and minority engineers makes the successful recruitment of these groups a continual challenge. This change to traditional programs will enhance their appeal to these underrepresented groups of students and contribute to the recruitment efforts of the College.

The University is striving (1) to become a Carnegie level Research I institution, (2) to expand its scholarly contributions and research in both basic and applied areas, and (3) to assist the regional and state's economic development. The College has 65 well-qualified graduate engineering faculty. Many of them are excellent researchers. They have built several well-recognized research thrust areas. A readjustment of graduate programs in engineering is timely. Strong engineering graduate programs will also assist the University in achieving these goals.

### III. Anticipated budgetary effects

None. The departmental organizations are in place. Coursework and faculty are in place and research programs are underway. Each engineering department has operated the respective M.S. concentration very well. The conversion to traditional engineering programs does not add any extra load to the departments, but does make their operations more clearly defined.

### IV. Arrangements to be made for (a) affected faculty, staff, and students; and (b) affected equipment and physical facilities.

The proposed conversion should increase our graduate enrollment and attract more American students into well-defined graduate programs. Since we have 65 well-qualified engineering graduate faculty, we can absorb the increased enrollment which will have a positive effect on our scholarly activities and research.

- V. Will other educational units, curricula, or degrees be affected by this action?

No.

- VI. Any other relevant information

The proposed conversion will definitely strengthen our M.S. program and should expand the graduate enrollment. With traditional engineering titles in the degree programs, it is easier for graduates of the programs to find employment or to transfer to Ph.D. programs in other universities. The program requirements shown in Appendix B illustrate that this conversion can be realized without additional resources, courses, equipment, facilities, or personnel.

- VII. Catalog copy to be added or deleted.

Attached are the modified graduate catalog description for the proposed M.S. programs in traditional engineering majors as well as a current catalog description of the M.S. in Engineering (see Appendix A).

- VIII. The requested effective date of implementation

As soon as approved.

#### APPENDIX A1

##### CURRENT GRADUATE CATALOG DESCRIPTION

###### Master of Science in Engineering

The Master of Science degree with a major in engineering is available for 3 concentrations in the 3 engineering Departments of Civil Engineering and Mechanics, Electrical Engineering, and Mechanical Engineering and Energy Processes. Course offerings and research activities within the departments include the following.

###### CIVIL ENGINEERING AND MECHANICS CONCENTRATION

Topics included are: numerical fluid and solid mechanics, mechanics of composite materials, continuum mechanics, experimental stress analysis, biomechanics, stability, photoelasticity, water quality control, hazardous waste treatment and disposal, hydraulic design, viscous and inviscid flow, wave motion, turbulence, structural analysis, and structural design.

###### ELECTRICAL ENGINEERING CONCENTRATION

Topics included are: circuits theory, electronics, solid state devices and materials, digital systems, energy sources and conversion, computers and automation, bioengineering, systems analysis and design, automatic controls, communication theory, instrumentation, and electromagnetics, and quantum electronics.

## MECHANICAL ENGINEERING AND ENERGY PROCESSES CONCENTRATION

Topics included are: air pollution control, mass and heat transfer, coal conversion, electrochemical desulfurization, thermal science, thermal systems design, solar systems design, chemical and biochemical processes, mechanical systems, computer-aided design, materials science, and catalysis.

### Master of Science in Mining Engineering

Topics included are: rock mechanics and ground control, finite element analysis of mining structures, experimental rock mechanics, mine subsidence, coal processing, computer simulation of coal processing plants, surface and underground mining systems performance optimization, evaluation of innovative mining systems, mineral economics and operations research, surface mine reclamation.

### Admission

Students seeking admission to the graduate program in the College of Engineering and Technology must meet the admission standards set by the Graduate School and the department they wish to enter. Some departments require a bachelor's degree in engineering or its equivalent for admission into the program whereas others require a bachelor's degree with a major in engineering, mathematics, physical science, or life science with competence in mathematics. A student whose undergraduate training is deficient may be required by the department to take course work without graduate credit.

### Requirements

A graduate student in engineering is required to develop a program of study with a graduate advisor and establish a graduate committee of at least 3 members at the earliest possible date. Each student is required to concentrate in one of the branches of engineering, and with the approval of the graduate committee, may also take courses in other branches of engineering or in areas of science and business, such as physics, geology, chemistry, mathematics, life science, administrative sciences, or computer science.

For a student who wishes to complete the requirements of the master's degree with a thesis, a minimum of 30 semester hours of acceptable graduate credit is required. Of this total, 18 semester hours must be earned within the major department. Each candidate is also required to pass a comprehensive examination covering all of the student's graduate work including thesis.

If a student prefers the non-thesis option, a minimum of 36 semester hours of acceptable graduate credit is required. The student is expected to take at least 21 semester hours within the major department including no more than 3 semester hours of the appropriate Engineering 592 course to be devoted to the preparation of a research paper. In addition, each candidate is required to pass a written comprehensive examination.

Each student will select a minimum of 3 engineering graduate faculty members to serve as a graduate committee, subject to approval of the chair of the



department administering the concentration. The committee must consist of at least 1 member from 1 of the other 3 engineering departments and will:

1. approve the student's program of study,
2. approve the student's research paper topic,
3. approve the completed research paper, and
4. administer and approve the written comprehensive examination.

Teaching or research assistantships and fellowships are available for qualified applicants. Additional information about programs, courses, assistantships, and fellowships may be obtained from the College of Engineering and Technology or any one of the 4 engineering departments.

## APPENDIX A2

### PROPOSED GRADUATE CATALOG DESCRIPTION

#### ENGINEERING

The College of Engineering and Technology offers graduate programs leading to the Master of Science degree in Civil Engineering, Electrical Engineering, Mechanical Engineering, Mining Engineering and Manufacturing Systems and a Doctor of Philosophy degree in Engineering Science. To support these graduate programs, the college has well equipped laboratories and computer facilities that are housed in a modern engineering and technology complex. Additional research opportunities and funding are provided through the Coal Research Center, the Materials Technology Center, and the Office of Research Development and Administration.

#### Master of Science Programs

See Civil Engineering, Electrical Engineering, Mechanical Engineering, or Mining Engineering.

## APPENDIX A3

### PROPOSED GRADUATE CATALOG DESCRIPTION

#### Master of Science in Civil Engineering

Graduate work leading to a Master of Science degree in Civil Engineering is offered by the College of Engineering and Technology. The program is designed to provide advanced study in the areas of environmental engineering, geotechnical engineering, hydraulic engineering and water resources, structural engineering, fluid mechanics, solid mechanics and engineering materials.

#### Admission

Students seeking admission to the graduate program in Civil Engineering must meet the admission standards set by the Graduate School and have a bachelor's degree in engineering or its equivalent. A student whose undergraduate



training is deficient may be required to take course work without graduate credit.

#### Requirements

A graduate student in civil engineering is required to develop a program of study with a graduate advisor and establish a graduate committee of at least three members at the earliest possible date. Each student majoring in civil engineering may, with the approval of the graduate committee, also take courses in other branches of engineering or in areas of science and business, such as physics, geology, chemistry, mathematics, life science, administrative sciences, or computer science.

For a student who wishes to complete the requirements of the master's degree with a thesis, a minimum of thirty semester hours of acceptable graduate credit is required. Of this total, eighteen semester hours must be earned in the civil engineering department. Each candidate is also required to pass a comprehensive examination covering all of the student's graduate work including thesis.

If a student prefers the non-thesis option, a minimum of thirty-six semester hours of acceptable graduate credit is required. The student is expected to take at least twenty-one semester hours within the civil engineering department including no more than three semester hours of the appropriate 592 course to be devoted to the preparation of a research paper. In addition, each candidate is required to pass a written comprehensive examination.

Each student will select a minimum of three engineering graduate faculty members to serve as a graduate committee, subject to the approval of the chair of the civil engineering department. The committee will:

1. approve the student's program of study,
2. approve the student's research paper topic,
3. approve the completed research paper, and
4. administer and approve the written comprehensive examination.

Teaching or research assistantships and fellowships are available for qualified applicants. Additional information about the program, courses, assistantships, and fellowships may be obtained from the College of Engineering and Technology or the Department of Civil Engineering.

#### APPENDIX A4

##### PROPOSED GRADUATE CATALOG DESCRIPTION

#### Master of Science in Electrical Engineering

Southern Illinois University at Carbondale offers graduate programs of study and research leading to the degree of Master of Science in Electrical Engineering. The Department of Electrical Engineering provides a rich environment for educational and professional advancement in the following areas: Digital systems, computer engineering, artificial neural systems,

expert systems, pattern recognition, communication systems, information theory, signal processing, robust systems, control systems, robotics, power systems, power electronics, electromagnetics, microwaves, solid state electronics, gaseous electronics, laser electronics, optical computing and biomedical instrumentation.

The programs of study provide a balance between formal classroom instruction and research, and are tailored to the individual student's academic and professional goals. Graduates of the program enjoy excellent employment opportunities and are highly recruited for positions nationwide in industry, government and academia.

#### Admission

The program is open to qualified individuals with a Bachelor of Science in electrical or computer engineering who satisfy the minimum admission requirements set by the Graduate School and the additional requirements of the Department. Normally, a GPA of 3.0/4.0 is required by the Electrical Engineering Department. Qualified applicants with Bachelor of Science in another branch of engineering, physics, chemistry, materials science, mathematics, statistics or computer science may be able to enroll in the program with additional preparation. Admission to the program is granted by the Chair of the Department upon recommendation by the faculty.

#### Requirements

For the Master of Science degree with thesis, 30 semester hours of credit are required for which six hours must be for thesis research performed under the supervision of a faculty member. The degree is awarded following a successful comprehensive examination on all the subjects covered in the candidate's program of study including the thesis.

For the Master of science degree without thesis, 36 semester hours of credit are required of which three hours must be for a research paper performed under the supervision of a faculty member. The degree is awarded following a successful comprehensive examination on all the subjects covered in the candidate's program of study including the research paper.

Teaching assistantships, research assistantships, fellowships and tuition scholarships are available on a competitive basis to qualified graduate students. Additional information about the program can be obtained from the Department of Electrical Engineering.

### APPENDIX A5

#### PROPOSED GRADUATE CATALOG DESCRIPTION

##### Master of Science in Mechanical Engineering

Graduate work leading to a Master of Science degree in Mechanical Engineering is offered by the College of Engineering and Technology. The program is designed to provide advanced study in air pollution control, mass and heat

transfer, coal conversion, electrochemical processes, thermal science, thermal systems design, solar systems design, chemical and biochemical processes, mechanical systems, computer-aided design, composite materials and ceramics.

### Admission

Students seeking admission to the graduate program in Mechanical Engineering must meet the admission standards set by the Graduate School and have a bachelor's degree in engineering or its equivalent. A student whose undergraduate training is deficient may be required to take coursework without graduate credit.

### Requirements

Each student majoring in mechanical engineering will develop a program of study with a graduate advisor and establish a graduate committee of at least three members at the earliest possible date. A student may with the approval of a graduate faculty committee and the department Chair also take courses in other branches of engineering, or in areas of science and business, such as physics, geology, chemistry, mathematics, life science, administrative sciences, or computer science. A thesis committee of at least three members will approve the thesis and the comprehensive oral exam.

For a student who wishes to complete the requirements of the master's degree with a thesis, a minimum of thirty semester hours of acceptable graduate credit is required. Of this total, eighteen semester hours must be earned in the Mechanical Engineering and Energy Processes Department. Each candidate is also required to pass a comprehensive oral examination covering all of the student's graduate work including thesis.

If a student prefers the non-thesis option, a minimum of thirty-six semester hours of acceptable graduate credit is required. The student is expected to take at least twenty-one semester hours within the Mechanical Engineering and Energy Processes Department including no more than three semester hours of the appropriate 592 course to be devoted to the preparation of a research paper. In addition, each candidate is required to pass a written comprehensive examination. An oral presentation of the paper may be required.

Each non-thesis student will select a minimum of three engineering graduate faculty members to serve as a graduate committee, subject to the approval of the chair of the department. The committee must include at least one member from one of the other engineering departments and will:

1. approve the student's program of study,
2. approve the student's research paper topic,
3. approve the completed research paper, and
4. administer and approve the written comprehensive examination.

Teaching or research assistantships and fellowships are available for qualified applicants. Additional information about the program, courses, assistantships, and fellowships may be obtained from the College of Engineering and Technology or the Department of Mechanical Engineering and Energy Processes.



## APPENDIX A6

### PROPOSED GRADUATE CATALOG DESCRIPTION

#### Master of Science in Mining Engineering

Graduate work leading to a Master of Science degree in Mining Engineering is offered by the College of Engineering and Technology. The program is designed to provide advanced study in areas such as rock mechanics and ground control, finite element analysis of mining structures, experimental rock mechanics, mine subsidence, coal processing, computer simulation of coal processing plants, surface and underground mining systems performance optimization, evaluation of innovative mining systems, mineral economics and operations research, surface mine reclamation, in-situ mining, and waste disposal.

#### Admission

Students seeking admission to the graduate program in Mining Engineering must meet the admission standards set by the Graduate School and have a bachelor's degree in engineering or its equivalent. A student whose undergraduate training is deficient may be required to take coursework without a graduate credit.

#### Requirements

A graduate student in mining engineering is required to develop a program of study with a graduate advisor and a graduate committee. Each student majoring in mining engineering may, with the approval of the graduate committee, also take courses in other branches of engineering or in areas of science and business, such as physics, geology, chemistry, mathematics, life science, administrative sciences, or computer science.

For a student who wishes to complete the requirements of the master's degree with a thesis, a minimum of thirty semester hours of acceptable graduate credit is required. Of this total, eighteen semester hours must be earned in the mining engineering department. Each candidate is also required to pass a comprehensive oral examination covering all of the student's graduate work including thesis.

If a student prefers the non-thesis option, a minimum of thirty-six semester hours of acceptable graduate credit is required. The student is expected to take at least twenty-one semester hours within the mining engineering department including no more than three semester hours of the appropriate 592 course to be devoted to the preparation of a research paper. In addition, each candidate is required to pass a written comprehensive examination and an oral examination on the research paper.

Each student will select a minimum of three engineering graduate faculty members to serve as a graduate committee, subject to the approval of the chair of the mining engineering department. The committee must consist of at least one member from one of the other engineering departments and will:



1. approve the student's program of study,
2. approve the student's research topic,
3. approve the completed research paper or thesis, and
4. administer and approve the written comprehensive or oral examination.

Teaching or research assistantships and fellowships are available for qualified applicants. Additional information about the program, courses, assistantships, and fellowships may be obtained from the College of Engineering and Technology, or the Department of Mining Engineering.

## APPENDIX B

### INFORMATION ON THE TRANSITION OF M.S. DEGREE PROGRAM IN ENGINEERING TO M.S. PROGRAMS IN TRADITIONAL ENGINEERING

This proposal for a Reasonable and Moderate Extension recommends the transition from the generic engineering M.S. degree program with three concentrations to M.S. degree programs of three traditional engineering disciplines in Civil Engineering, Electrical Engineering, and Mechanical Engineering. It is our belief that the transition is a natural extension of the existing concentrations. The graduate programs' operation and course offerings are in place. No new graduate courses are needed for the traditional engineering programs. A list of existing graduate courses at 500 level from Civil Engineering (CE), Electrical Engineering (EE), and Mechanical Engineering (ME) is attached to demonstrate that we have sufficient courses to embark upon the proposed transition.

In the following sections, we will describe the requirements of the M.S. degree programs, the course offerings in semester hours from each program, and an outline of program conversions for each department. It can be seen that the proposed transition will be achieved without any additional resources and any new coursework. This Reasonable and Moderate Extension will make our M.S. programs more recognizable and more efficient.

#### M.S. Program Requirements

For a student who wishes to complete the requirements of the master's degree in engineering with a thesis, a minimum of thirty (30) semester hours of acceptable graduate credit is required. Of this total, eighteen (18) semester hours must be earned within the graduate department and at least fifteen (15) hours in courses numbered 500 or above which must be completed at SIUC. Each master's candidate is also required to pass a comprehensive examination covering all of the student's graduate work including thesis.

If a student prefers the non-thesis option, a minimum of thirty-six (36) semester hours of acceptable graduate credit is required. The student is expected to take at least twenty-one semester hours within the major department including three (3) semester hours of 592 course for a research paper. At

least eighteen (18) hours in courses numbered 500 or above must be completed at SIUC. In addition, each candidate is required to pass a written and oral comprehensive examination.

Course Offerings

Based on the existing graduate courses offered by each engineering department shown in Table 1, we do have sufficient coursework to adequately offer four traditional engineering M.S. programs in Civil Engineering, Electrical Engineering, and Mechanical Engineering.

Table 1: Semester Hours of Graduate Courses  
Work in Engineering Departments

Department:	<u>Semester Hours of Graduate Coursework</u>		
	<u>Civil Engineering</u>	<u>Electrical Engineering</u>	<u>Mechanical Engineering</u>
400 Level	45	68	61
500 Level	42	105	52
Thesis or Research Paper (592 or 599)	3-6	3-6	3-6

Conversion of Programs

An outline of the conversion from the generic engineering M.S. program with three concentrations to three traditional engineering M.S. programs using only the existing courses is presented in Table 2. This table shows that for Civil Engineering, Electrical Engineering, and Mechanical Engineering the proposed M.S. program requirements are identical to the existing requirements in the respective concentrations. The change in each case is only in the designation of the program. Existing courses in each of these disciplines can be used to satisfy this requirement. A list of existing 500-level courses which will support these M.S. programs is given by Table 3. No new courses, equipment, facilities or personnel will be required to maintain the proposed Reasonable and Moderate Extension.

Table 2: Conversion of M.S. Program From One  
Generic Engineering Program to Three  
Traditional Engineering Programs

Department of Electrical Engineering

	<u>M.S. in Engineering* EE Concentration</u>	<u>Proposed M.S. in Electrical* Engineering</u>
A. Thesis Option	a) 12 Sem. Hours of 400 or 500 Level Courses in EE  b) 6 Sem. Hours EE 599 (Thesis)  c) At least 12 Sem. Hours of 400 or 500 Level Courses in CE, EM, MNGE, EE, ME, Physics, or Math	a) 12 Sem. Hours of 400 or 500 Level Courses in EE  b) 6 Sem. Hours EE 599 (Thesis)  c) At least 12 Sem. Hours of 400 or 500 Level Courses in CE, EM, EE, ME, MNGE, Physics, or Math
	Total at least 30 Sem. Hours	Total at least 30 Sem. Hours
B. Non-Thesis Option	a) 18 Sem. Hours of 400 or 500 Level Courses in EE  b) 3 Sem. Hours of EE 592 (Research Paper)  c) At least 15 Sem. Hours of 400 or 500 Level Courses in Engineering Disciplines or Physics or Math	a) 18 Sem. Hours of 400 or 500 Level Courses in EE  b) 3 Sem. Hours of EE 592 (Research Paper)  c) At least 15 Sem. Hours of 400 or 500 Level Courses in Engineering Disciplines or Physics or Math
	Total at least 36 Sem. Hours	Total at least 36 Sem. Hours

\*At least 15 Semester Hours of coursework must be at 500 level for thesis option, and 18 Semester Hours at 500 level for non-thesis option.

Department of Mechanical Engineering

	<u>M.S. in Engineering* ME Concentration</u>	<u>Proposed M.S. in Mechanical* Engineering</u>
A. Thesis Option	a) 12 Sem. Hours of 400 or 500 Level Courses in ME	a) 12 Sem. Hours of 400 or 500 Level Courses in ME

b) 6 Sem. Hours ME 599 (Thesis)	b) 6 Sem. Hours ME 599 (Thesis)
c) At least 12 Sem. Hours of 400 or 500 Level Courses in CE, EE, EM, MNGE, ME, Physics, or Math	c) At least 12 Sem. Hours of 400 or 500 Level Courses in CE, EE, EM, MNGE, ME, Physics, Chemistry, or Math
Total at least 30 Sem. Hours	Total at least 30 Sem. Hours

B. Non-Thesis  
Option

a) 18 Sem. Hours of 400 or 500 Level Courses in ME	a) 18 Sem. Hours of 400 or 500 Level Courses in ME
b) 3 Sem. Hours of ME 592 (Research Paper)	b) 3 Sem. Hours of ME 592 (Research Paper)
c) At least 15 Sem. Hours of 400 or 500 Level Courses in Engineering Disciplines, Physics, Chemistry, or Math	c) At least 15 Sem. Hours of 400 or 500 Level Courses in Engineering Disciplines, Physics, Chemistry, or Math
Total at least 36 Sem. Hours	Total at least 36 Sem. Hours

\*At least 15 Semester Hours of coursework must be at 500 level for thesis option, and 18 Semester Hours at 500 level for non-thesis option.

Department of Civil Engineering and Mechanics

	<u>M.S. in Engineering* Civil Engineering &amp; Mechanics Concentration</u>	<u>M.S. in Civil Engineering</u>
A. Thesis Option	a) 12 Sem. Hours of 400 or 500 Level Courses in Civil Engineering and/or Engineering Mechanics	a) 12 Sem. Hours of 400 or 500 Level Courses in Civil Engineering
	b) 6 Sem. Hours CE 599 or EM 599 (Thesis)	b) 6 Sem. Hours of CE 599 (Thesis)
	c) At least 12 Sem. Hours of 400 or 500 Level Courses in Engineering Disciplines, Physics, Chemistry, or Math	c) At least 12 Sem. Hours of 400 or 500 Level Courses in Engineering Disciplines, Physics, Chemistry, or Math
	Total at least 30 Sem. Hours	Total at least 30 Sem. Hours



B. Non-Thesis Option	a) 18 Sem. Hours of 400 or 500 Level Courses in Civil Engineering and/or Engineering Mechanics	a) 18 Sem. Hours of 400 or 500 Level Courses in Civil Engineering
	b) 3 Sem. Hours of CE 592 (Research Paper)	b) 3 Sem. Hours of CE 592 (Research Paper)
	c) At least 15 Sem. Hours of 400 or 500 Level Courses in Engineering Disciplines, Physics, Chemistry, or Math	c) At least 15 Sem. Hours of 400 or 500 Level Courses in Engineering Disciplines, Physics, Chemistry, or Math
	Total at least 36 Sem. Hours	Total at least 36 Sem. Hours

\*At least 15 Semester Hours of coursework must be at 500 level for thesis option, and 18 Semester Hours at 500 level for non-thesis option.

Table 3: 500-Level Courses

Civil Engineering:

510-3	Hazardous Waste Engineering
512-3	Theory of Elasticity
515-3	Transient Hydraulic Transport
516-3	Water Resources Management
517-3	Industrial Waste Treatment
518-3	Advanced Biological Treatment Processes
521-3	Aqueous System Analysis
522-3	Unit Operations in Environmental Engineering
531-3	Advanced Soil Mechanics
541-3	Advanced Foundation Engineering
544-3	Advanced Design of Reinforced Concrete
545-3	Inelastic Metal Structures
551-3	Soil Dynamics
561-3	Structural Dynamics
580-1 to 4	Seminar
592-1 to 5	Special Investigations in Engineering
599-1 to 6	Thesis

Electrical Engineering:

521-3	Fault-Tolerant Computer Design
527-3	Switching Circuit Theory
528-3	Advanced Computer Design
529-3	Analog-to-Digital Conversion and Related Devices
536-3	Network Synthesis
542-3	Optical Information Processing
546-3	Gaseous Electronics

547-3	Solid-State Theory of Electronic Materials
548-3	Advanced Electronic Circuits
549-3	Fiber Optics Communication
551-3	Probability and Random Processes
552-3	Detection Theory
553-3	Data Communications Network
554-3	Spread Spectrum Communication
555-3	Information Theory
556-3	Modern Control Theory
557-6 (3,3)	Complex Systems
558-3	Digital Image Processing
559-3	Robust Methods in Communication
562-3	Advanced Biomedical Instrumentation
564-3	Optimal Control
565-3	Nonlinear Systems Analysis
566-3	Adaptive Control

Table 3: 500-Level Courses (continued)

572-3	Neural Networks
573-3	Field Analysis of Guided Waves
574-3	Nonlinear Waves
577-3	Antenna Theory and Design
580-1 to 4	Seminar
582-3	HVDC Transmission
583-3	Control of Power Electronics and Drives
584-3	Advanced Computer Aided Circuit Analysis and Design
586-3	Power Systems Analysis II
587-3	Power System Operation and Control
588-3	Advanced Electrical Network Theory
589-3	Advanced Electric Power Distribution
592-1 to 3	Advanced Topics in Electrical Engineering
599-1 to 6	Thesis
601-1 per sem.	Continuing Enrollment

Mechanical Engineering:

500-3	Advanced Engineering Thermodynamics
501-3	Transport Phenomena
502-3	Advanced Heat Transfer
503-3	Convective Heat Transfer
504-3	X-Ray Diffraction and the Solid State
506-3	Solidification Processing
507-3	Combustion Phenomena
509-3	Thermal Radiation Heat Transfer
510-3	Electrochemical Engineering
520-3	Coal Conversion and Combustion Processes
525-3	Small Particle Phenomena
531-4	Reaction Engineering and Rate Processes
532-3	Separation Processes and Equilibrium Operations
535-3	Computer Aided Analysis of Mechanical Systems I
536-3	Computer Aided Analysis of Mechanical Systems II

540-3	Introduction to Continuum Mechanics
560-3	Surface Science and Interfaces
562-3	Environmental Degradation of Materials
580-1 to 4	Seminar
581-1	Scientific Evaluation and Research in Engineering
592-1 to 4	Special Investigations in Engineering
599-1 to 6	Thesis

ANNUAL INTERNAL BUDGET FOR OPERATIONS,  
FISCAL YEAR 1991

Summary

This matter submits for approval the Annual Internal Budget for Operations, Fiscal Year 1991. The document includes estimates of all funds expected to be available during the fiscal year for Southern Illinois University and makes allocations for the use of these funds. A review describing the contents of the document in some detail is attached.

Submission of the Annual Internal Budget for Operations, Fiscal Year 1991, at this meeting is in accordance with the Board of Trustees schedule for budget matters. A printed and bound copy of the document was mailed to each member of the Board of Trustees in advance of this meeting and, upon approval by the Board, a copy will be placed on file in the Office of the Board of Trustees.

Rationale for Adoption

The Board of Trustees is the legal custodian for all funds belonging to and under the control of the University and its constituent institutions. As such, and in accordance with the Statutes of the Board of Trustees, approval of the Annual Internal Budget for Operations is a Board action necessary to meet established responsibilities.

Considerations Against Adoption

None is known to exist.

Constituency Involvement

Campus recommendations, as they were prepared for submission to Central Administration for approval, were developed in accordance with the intent of the appropriation act and the applicable policies of the Board of Trustees, as was the section for Central Administration. In addition, SIUC reviewed its proposed budget recommendations with the President's Budget Advisory Committee, and SIUE developed its budget recommendations with the participation of the University Planning and Budget Council.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Southern Illinois University

Annual Internal Budget for Operations, Fiscal Year 1991, as presented and described in the printed copy of the Internal Budget document in Schedules A-1 through A-5, be approved.

REVIEW OF ANNUAL INTERNAL BUDGET FOR OPERATIONS,  
FISCAL YEAR 1991

The Annual Internal Budget for Operations describes the estimated total revenue sources and the spending plans of Southern Illinois University by major functions and activities for Fiscal Year 1991. The primary source of funding is appropriations from the State of Illinois. This source, excluding retirement, accounts for about 58.25% of the total operating budget. State appropriated funds consist of general revenue funds (tax dollars), education assistance funds (tax dollars set apart for the current year and generated from a temporary tax increase), and income fund collections (derived primarily from tuition and fees). General revenue funds will support about 40.62% of the projected Fiscal Year 1991 budget, education assistance funds about 2.80%, and income fund collections are expected to support about 15.83%. The remaining 41.75% of expected revenue comes from nonappropriated funds. These funds include revenues received in support of research and other programs sponsored by governmental entities and private foundations and corporations; revenues received from operation of revenue bond financed auxiliary enterprises, principally housing and student and university center operations; and revenues received from other self-supporting auxiliary enterprises and activities which were funded primarily by student fees and operating charges.

The Southern Illinois University Internal Budget for Operations for Fiscal Year 1991 estimates revenue from all sources, except retirement contributions, to be \$405,937,021, an increase of \$17,288,423 or 4.45% over Fiscal Year 1990 budget revenues. (Retirement contributions are budgeted at \$10,211,100, a decrease of \$1,601,100 from 1990). Following is information for each campus and Central Administration which summarizes changes in budget levels for appropriated and nonappropriated funds:

	Central Ad- ministration	SIUC	SIUE	Total
<u>State Appropriated Funds</u>				
Operating Funds				
FY 1991	\$2,035,900	\$167,645,100	\$66,795,200	\$236,476,200
FY 1990	2,009,300	164,872,300	66,011,000	232,892,600
Change	\$ 26,600	\$ 2,772,800	\$ 784,200	\$ 3,583,600
% of Change	1.32%	1.68%	1.19%	1.54%
<u>Nonappropriated Funds</u>				
FY 1991	\$7,077,554 <sup>a</sup>	\$129,950,734	\$32,432,533	\$169,460,821
FY 1990	5,765,384	118,981,060	31,009,354	155,755,798
Change	\$1,312,170	\$ 10,969,674	\$ 1,423,179	\$ 13,705,023
% of Change	22.76%	9.22%	4.59%	8.80%
<u>Combined Funds</u>				
FY 1991	\$9,113,454	\$297,595,834	\$99,227,733	\$405,937,021
FY 1989	7,774,684	283,853,360	97,020,354	388,648,398
Change	\$1,338,770	\$ 13,742,474	\$ 2,207,379	\$ 17,288,623
% of Change	17.22%	4.84%	2.28%	4.45%



	<u>Central Ad- ministration</u>	<u>SIUC</u>	<u>SIUE</u>	<u>Total</u>
Retirement				
FY 1991	\$ 87,500	\$ 7,167,600	\$ 2,956,000	\$ 10,211,100
FY 1990	102,000	8,296,800	3,413,400	11,812,200
Change	\$ (14,500)	\$ (1,129,200)	\$ (457,400)	\$ (1,601,100)
% of Change	-14.22%	-13.61%	-13.40%	-13.55%
TOTAL				
FY 1991	\$9,200,954	\$304,763,434	\$102,183,733	\$416,148,121
FY 1990	7,876,684	292,150,160	100,433,754	400,460,598
Change	\$1,324,270 <sup>b</sup>	\$ 12,613,274	\$ 1,749,979	\$ 15,687,523
% of Change	16.81%	4.32%	1.74%	3.92%

<sup>a</sup>Funds held in reserve for self-insurance.

<sup>b</sup>This amount would be 0.57% without self-insurance funds.

#### Appropriated Funds

Schedule A-1 of the 1990-1991 Internal Budget for Operations presents the income budget allocation of the state appropriation amount among Central Administration, SIUC, and SIUE. The following comments and attached Table 1 summarize the changes made in state appropriations:

#### ADJUSTMENTS TO THE FY 1990 APPROPRIATION BASE

##### Implementation of Financial Guidelines

These adjustments reflect changes in the scope of certain self-supporting university activities, such as instructional programs purchased by a corporation or offered on a military base. Since Fiscal Year 1980, such activities have been included in the appropriations process in order to implement the Financial Guidelines of the Legislative Audit Commission. Revenues from these activities are deposited into the appropriate University Income Funds and expenditures are made from appropriations passed by the General Assembly. Adjustments to the appropriations base and to the estimated revenues to be deposited into the Income Fund are frequently required when these programs become larger or smaller. SIUC was recommended for a positive adjustment of \$17,300.

##### Tuition Waiver Adjustment

A Board of Higher Education policy adopted in 1971, and amended in 1989, limits the amount of undergraduate institutional tuition waivers a campus may grant to 3% of undergraduate enrollment. Statutory waivers and waivers for Civil Service staff are excluded from this limitation. This budget includes negative adjustments recommended for SIUC of \$34,100, and SIUE of \$122,300, in order to ensure that General Revenue Funds do not subsidize tuition waivers above the established limit.

Cost Recovery Instruction

For FY-91 a positive adjustment of \$594,200 for SIUC is required for salary increases in cost recovery instructional programs offered by SIUC at various locations around the world.

Professional School Tuition Increases

Phased tuition increases were approved by the Board of Trustees in the spring of 1990 to be implemented during the FY-91 year. These positive adjustments are necessitated to enable SIUC and SIUE to spend the revenue generated by these increases of \$46,600 for the School of Law at SIUC and \$22,500 for the School of Dental Medicine at SIUE.

## VARIOUS RECOMMENDED INCREASES

Salary Increases

The Illinois Board of Higher Education recommended funds to increase salaries 6%. The Governor, in his budget message recommended funds to increase salaries by 3%. Legislative action, with gubernatorial concurrence, funded SIU at the 2% increase level.

Operation and Maintenance for New Buildings

Funds for this portion of the budget were recommended by the Illinois Board of Higher Education in the amount of \$952,800 to make up for the lack of funding in prior years. The allocation of the Governor's recommended budget level included only funds for the operation and maintenance of new facilities at the SIU School of Medicine at Springfield (911/913 North Rutledge) in the amount of \$82,800. The legislature concurred.

Other Increases

While funds for General Cost increases, Utilities, Medicare and Sick Leave Payout, Library Costs, and Program and Institutional Support were recommended by the Illinois Board of Higher Education, revenues for these purposes were deemed to be unavailable by both the governor and the legislature and no funds were appropriated.

Retirement Contributions

This appropriation reflects funding at 40% of gross benefit payout requirements. The \$10,211,100 appropriated is a decrease of 13.55% from the FY-90 funding level.

Nonappropriated Funds

Nonappropriated funds estimated to be available in Fiscal Year 1991 amount to \$169,460,821, an increase of \$13,705,023 (8.8%) over such revenues budgeted in Fiscal Year 1990. Nonappropriated funds consist of the fund

groups, the budgets for which are contained in Schedules A-2 through A-5 of the 1990-1991 Internal Budget for Operations. Schedule A-2 (Restricted Nonappropriated Funds) contains an estimate of revenues expected from governmental entities and private foundations and corporations for the support of various research, instructional, and other programs. The specific use of these funds is restricted by contractual agreement with the sponsoring agency. Schedule A-3 (Unrestricted Nonappropriated Funds) includes revenues received by the University for which no specific use is identified. Primarily, these revenues represent reimbursement of indirect costs of sponsored programs included in Schedule A-2. Schedule A-4 (Revenue Bond Auxiliary Enterprises) identifies estimated revenues from operation of revenue bond financed facilities, primarily housing and student/university center operations. Schedule A-5 (Other Auxiliary Enterprises and Activities) includes estimated revenues from other self-supporting auxiliary enterprises and activities which were funded primarily from student fees and/or operating charges. A summary of these funds by Schedule and by campus, along with comparison of budgets of the previous year, is shown below:

(Dollars in Thousands)	Budgeted FY 1991	Budgeted FY 1990	Change	% of Change
<u>Central Administration</u>				
Other Auxiliary Enterprises and Activities (Schedule A)	\$ 7,077.6 <sup>a</sup>	\$ 5,765.4	\$ 1,312.2	22.76%
<u>SIUC</u>				
Restricted Nonappropriated Funds (Schedule A-2)	\$ 44,991.0	\$ 43,067.0	\$ 1,924.0	4.47%
Unrestricted Nonappropriated Funds (Schedule A-3)	20,549.3	16,447.1	4,102.2	24.94%
Revenue Bond Auxiliary Enterprises (Schedule A-4)	28,097.9	26,595.1	1,502.8	5.65%
Other Auxiliary Enterprises and Activities (Schedule A-5)	36,312.5	32,871.9	3,440.6	10.47%
Total - SIUC	\$129,950.7	\$118,981.1	\$10,969.6	9.22%
<u>SIUE</u>				
Restricted Nonappropriated Funds (Schedule A-2)	\$ 14,299.4	\$ 14,475.0	\$ (175.6)	-1.21%
Unrestricted Nonappropriated Funds (Schedule A-3)	919.5	746.3	173.2	23.21%
Revenue Bond Auxiliary Enterprises (Schedule A-4)	8,480.8	8,106.6	374.2	4.62%
Other Auxiliary Enterprises and Activities (Schedule A-5)	8,732.9	7,681.5	1,051.4	13.69%
Total - SIUE	\$ 32,432.6	\$ 31,009.4	\$ 1,423.2	4.59%
Total - SIU	\$169,460.9	\$155,755.9	\$13,705.0	8.80%

<sup>a</sup>Funds held in reserve for self-insurance.

Funds in Schedules A-3, A-4, and A-5 are those most affected by the Financial Guidelines of the Legislative Audit Commission. The guidelines include the requirements that these funds be budgeted in entities that are similar and rationally related; that funding of nonindentured reserves for equipment replacement and development be by plan and incorporated in each entity's budget; and that excess funds resulting from the operation of any auxiliary enterprise or activity shall be deposited in the SIU Income Fund in the State Treasury. Schedule A-5 was developed and first used in the Fiscal Year 1978 Internal Budget for Operations. The Schedule includes footnotes that describe all reserves for which a current allocation of revenue is proposed. The beginning balance of each entity reported in Schedule A-5, when such balance exists, has been examined by the campus to which it belongs for the existence of excess funds and for compliance with other guidelines. On the basis of this examination, these balances represent funds that may appropriately be rebudgeted.



Table 1

SUMMARY OF FY-91 OPERATING BUDGET FOR SOUTHERN ILLINOIS UNIVERSITY<sup>(1)</sup>

(In thousands of dollars)	Central Ad- ministration	SIUC	SIUE	Total
FY-90 General Revenue	\$1,895.2	\$113,529.5	\$47,287.8	\$162,712.5
FY-90 Education Assistance Fund	114.1	7,506.4	3,225.1	10,845.6
FY-90 Income Fund	0.0	43,836.4	15,498.1	59,334.5
FY-90 Appropriation	<u>\$2,009.3</u>	<u>\$164,872.3</u>	<u>\$66,011.0</u>	<u>\$232,892.6</u>
Adjustments to FY-90 Appropriations				
Financial Guidelines	0.0	17.3	0.0	17.3
Cost Recovery Instruction	0.0	594.2	0.0	594.2
Prof. School Tuition Increase	0.0	46.6	22.5	69.1
Tuition Waiver Adjustment	0.0	(34.1)	(122.3)	(156.4)
Total Adjustments	<u>\$ 0.0</u>	<u>\$ 624.0</u>	<u>\$ (99.8)</u>	<u>\$ 524.2</u>
Percent of Adjustments	0.0%	0.4%	-0.2%	0.2%
Increases				
Salary	\$ 26.6	\$ 2,066.0	\$ 884.0	\$ 2,976.6
O & M for New Buildings	0.0	82.8	0.0	82.8
Total Increases	<u>\$ 26.6</u>	<u>\$ 2,148.8</u>	<u>\$ 884.0</u>	<u>\$ 3,059.4</u>
Percent of Increases	1.3%	1.3%	1.3%	1.3%
Net Change from FY-90	\$ 26.6	\$ 2,772.8	\$ 784.2	\$ 3,583.6
Percent of Net Change	1.3%	1.7%	1.2%	1.5%
FY-91 Appropriation	\$2,035.9	\$167,645.1	\$66,795.2	\$236,476.2
Source of Appropriated Funds				
General Revenue	\$1,916.1	\$115,757.6	\$47,208.3	\$164,882.0
Education Assistance Fund	119.8	7,881.7	3,386.4	11,387.9
Income Fund	<u>0.0</u>	<u>44,005.8</u>	<u>16,200.5</u>	<u>60,206.3</u>
Total Appropriated Funds	\$2,035.9	\$167,645.1	\$66,795.2	\$236,476.2

<sup>1</sup>Does not include Retirement Contributions.

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) SUBMISSIONS,  
FISCAL YEAR 1992: OPERATING BUDGET REQUEST

Summary

This matter presents the Southern Illinois University Fiscal Year 1992 operating budget requests in summary form. The summaries will provide the basis for preparation of a voluminous set of Resource Allocation and Management Program (RAMP) forms to be submitted to the Illinois Board of Higher Education by October 1, 1990. Separate sets of RAMP forms for the operating budget requests will be submitted for Central Administration; Southern Illinois University at Carbondale, with subcomponents for Carbondale and the School of Medicine; and Southern Illinois University at Edwardsville, with subcomponents for Edwardsville and the School of Dental Medicine; in accordance with instructions issued by the Illinois Board of Higher Education. The respective summaries are included in Table A.

The guidelines used in the preparation of these operating requests were approved by the Board at its July 12, 1990, meeting. Following is a review of those guidelines:

Incremental Increase Guidelines

General Price: 5%

Utilities: 5% generally, but 15% for electricity and 8% for natural gas at SIUE

Library Materials: 15%

Salaries: Faculty, Professional Staff, and RAMP-Defined  
Administrators - 12% on 95% of base  
Civil Service - 15% on 95% of base

Other Increases

Operation and Maintenance: SIUC - Carbondale, \$273,000; Springfield, \$940,000; and SIUE - \$237,400 to operate new space in FY-92.

Programmatic and Other: SIUC - \$7,917,600  
SIUE - \$2,002,800  
Central Administration - \$61,000  
Computing - \$3,847,100

General Comments

Details relating to the Programmatic and Other and Special Requests are set forth in back-up materials to Item Q on today's agenda.

Other Comments

The requests for employer retirement contributions and Financial Guidelines Programs are not included in the attached summary. These requests

will be included in the final RAMP documents, based upon guidelines provided by the State Universities Retirement System of Illinois and the IBHE guidelines, respectively.

Also not included in the attached summary and which are over and above the request guidelines approved by the Board in July, but which will be included in the final submission of the RAMP forms are requests for federally mandated matching funds for the SEOG financial aid program, full funding for projected payout of accumulated sick leave mandated by the legislature and employer contributions for the hospital portion of medicare (Social Security) mandated by the federal government for all employees hired after April 1, 1986.

#### Rationale for Adoption

The RAMP Operating Budget submission is the document required by the IBHE for communicating the University's planning decisions and resource requirements for Fiscal Year 1992. One condition of its acceptance by the IBHE is its approval by the SIU Board of Trustees.

#### Considerations Against Adoption

None are known.

#### Constituency Involvement

The University request was developed using the guidelines approved by the Board of Trustees at the July 12, 1990, meeting. These guidelines have been reviewed by various constituency groups from both SIUC and SIUE.

#### Resolution

WHEREAS, The Illinois Board of Higher Education requires the annual submission of the Resource Allocation and Management Program (RAMP) Operating Budget Request;

NOW, THEREFORE, BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Resource Allocation and Management Program (RAMP) Operating Budget Request of Southern Illinois University for Fiscal Year 1992 as summarized and presented herewith in Table A be and is hereby approved and is to be transmitted to the Illinois Board of Higher Education; and

BE IT FURTHER RESOLVED, That the Chancellor be and is hereby authorized to adjust this Budget Request to include funding for employer retirement contributions based upon guidelines provided by the State Universities Retirement System of Illinois, and to make such adjustments that are necessary for Financial Guidelines Programs as per Illinois Board of Higher Education guidelines, and to make such other adjustments as are necessary to reflect actions of this Board, the General Assembly, the Governor of the State of Illinois, the Illinois Board of Higher Education, and to fulfill mandated funding for medicare, sick leave payout, and SEOG matching funds.

TABLE A

## SIU FY 1992 OPERATING BUDGET REQUESTS(1)

(In Thousands of Dollars)

	<u>SIUC</u>	<u>SIUE</u>	<u>Central Ad- ministration</u>	<u>Total</u>
FY-91 Budget Base (Legislative Action)	\$167,645.1	\$66,795.2	\$2,035.9	\$236,476.2
Requested Incremental Increases:				
Salary	\$ 15,503.2	\$ 6,400.4	\$ 190.1	\$ 22,093.7
General Price	1,491.8	525.1	24.3	2,041.2
Utilities	343.3	370.5	0.0	713.8
Library Materials	<u>544.4</u>	<u>137.3</u>	<u>0.0</u>	<u>681.7</u>
Total Incremental Increases	\$ 17,882.7	\$ 7,433.3	\$ 214.4	\$ 25,530.4
O & M Needs	\$ 1,213.0	\$ 237.4	\$ 0.0	\$ 1,450.4
Programmatic and Other				
New Program Requests	\$ 273.8	\$ 501.8	\$ 0.0	\$ 775.6
Expanded Program Requests	4,966.6	1,501.0	0.0	6,467.6
Special Analytical Studies	<u>0.0</u>	<u>0.0</u>	<u>61.0</u>	<u>61.0</u>
Total NEPRS & SAS	\$ 5,240.4	\$ 2,002.8	\$ 61.0	\$ 7,304.2
Percent of FY-91 Budget Base	3.1%	3.0%	3.0%	3.1%
Special Requests				
School of Medicine				
Equipment	\$ 1,177.2	\$ 0.0	\$ 0.0	\$ 1,177.2
Instructional Equipment				
Updating	1,500.0	0.0	0.0	1,500.0
Integrated Computing				
Application	<u>2,217.5</u>	<u>1,199.6</u>	<u>430.0</u>	<u>3,847.1</u>
Total Special Requests	\$ 4,894.7	\$ 1,199.6	\$ 430.0	\$ 6,524.3
Net Change	\$ 29,230.8	\$10,873.1	\$ 705.4	\$ 40,809.3
Percent Increase	17.4%	16.3%	34.6% <sup>(2)</sup>	17.3%
Total FY-92 Operating Budget Request	\$196,875.9	\$77,668.3	\$2,741.3	\$277,285.5

(1) Does not include retirement contributions, Social Security increases, sick leave payout, SEOG matching funds, or adjustments necessary to meet financial guidelines.

(2) This increase would be 13.5% without the \$430,000 requested for University-wide computing efforts.



AMENDMENT TO RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP)  
PLANNING DOCUMENTS, FISCAL YEAR 1992: EXECUTIVE SUMMARY

Now that the budget for Fiscal Year 1991 is known, programmatic requests for Fiscal Year 1992 can be completed. The amendments proposed here add a total of 34 requests for program funding to the five approved by the Board on July 12, 1990. Information concerning the earlier requests is included in the total new state resources tables which are a part of today's Board matters. Thirty of the requests are for Expanded/Improved Programs, 22 for SIUC, including the School of Medicine, and 8 for SIUE. Four requests are Special Analytical Studies. Two are for replacement of equipment at SIUC and the School of Medicine. One is for the coordinated request for computing and another for an increase in support costs in Central Administration.

Only 10 of the Expanded/Improved Requests are new this year. For SIUC, new requests are for funds to support Undergraduate Quality efforts in Psychology, Foreign Languages and International Trade, and Business and Administration, and to support Advancing Minority Participation. For the School of Medicine, new Expanded/Improved Requests are for a Situated Learning Track and an Ophthalmology Expansion. For SIUE, we are requesting funds to support the Bachelor of Science in Business Administration, Enhancement of Nursing Graduate Programs, Improvement of the Undergraduate Program in Nursing, and Music Equipment. All the other requests are for out-year funding or are repeat requests from earlier years. The Special Analytical Study Request for Phased Replacement of Equipment at the School of Medicine is also a repeat request.

AMENDMENT TO RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP)  
PLANNING DOCUMENTS, FISCAL YEAR 1992 (EXPANDED/IMPROVED PROGRAM  
REQUESTS AND SPECIAL ANALYTICAL STUDY), SIUC, INCLUDING RESOURCE  
ALLOCATION AND MANAGEMENT PROGRAM (RAMP), PLANNING DOCUMENTS,  
FISCAL YEAR 1992 (EXPANDED/IMPROVED PROGRAM REQUESTS AND A  
SPECIAL ANALYTICAL STUDY), SIU SCHOOL OF MEDICINE

Summary

This matter proposes amending the FY 1992 RAMP Planning Documents for SIUC by adding twenty-two Expanded/Improved Program Requests, including five from the School of Medicine, and two Special Analytical Study requests, including one from the School of Medicine. This amendment presents our programmatic priorities and goals for SIUC and the School of Medicine for Fiscal Year 1992 as partially set forth in the RAMP Planning Documents approved by the Board of Trustees on July 12, 1990.

The Expanded/Improved Program Requests for SIUC are: (1) M.P.A. (Aviation Administration); (2) M.S. in Food and Nutrition; (3) Molecular Biology; (4) M.S. in Manufacturing Systems; (5) Undergraduate Program Quality: Electrical Engineering; (6) Undergraduate Program Quality: Physics; (7) Undergraduate Program Quality: Mathematics; (8) Undergraduate Program Quality: College of Liberal Arts; (9) Minority Retention; (10) Assessment of Student Progress; (11) Illinois Minority Graduate Incentive Program; (12) Aquaculture - Fish Management; (13) Undergraduate Program Quality: Art and Design; (14) Undergraduate Program Quality: Psychology; (15) Undergraduate Program

Quality: Foreign Languages and International Trade; (16) Undergraduate Program Quality: College of Business and Administration; and (17) Advancing Minority Participation. The Special Analytical Study for SIUC is a request to upgrade and replace equipment that supports undergraduate instruction.

The Expanded/Improved Program Requests for the School of Medicine are: (1) Staff Support; (2) Situated Learning Track; (3) Ophthalmology; (4) Reproductive Biology; and (5) Prematriculation. We are also submitting for the School of Medicine a Special Analytical Study directed toward the phased replacement of equipment.

#### Rationale for Adoption

Because the decision to not fund the New Program Requests and Expanded/Improved and Other Program Requests was made after submission of the FY 1992 RAMP Planning Documents to the SIU Board of Trustees, the administration postponed submission of these requests which need now to be amended into the RAMP Planning Documents for FY 1992. The amendments do not change any other portions of the RAMP Planning Documents approved by the Board at the July 12, 1990, meeting.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The requests presented here have been developed following broad involvement of students, faculty, and staff within the respective academic and support units. In all instances, the documents carry the recommendation of the various program directors and deans. In preparing the various requests, SIUC officials have followed the regular planning process to identify priorities and have sought the recommendations of the constituencies affected. Academic program requests from SIUC have been recommended either by the Graduate Council or the Faculty Senate, and from the School of Medicine by the Executive Committee.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, subject to authority reserved to this Board to make modifications, changes, or refinements herein as it deems appropriate in reviewing RAMP Documents, the amendment to the RAMP Planning Documents for Fiscal Year 1992 for Southern Illinois University at Carbondale, including the Southern Illinois University School of Medicine, is hereby approved as presented to the Board this date; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with policies of Southern Illinois University.

SIUC EXPANDED/IMPROVED PROGRAM REQUESTSM.P.A., Aviation Administration

\$ 64,245

This request seeks the remainder of funding required to complete implementation of the new concentration in Aviation Administration in the Master of Public Affairs program. This program was first approved for FY-90 with \$134,500 of new state resources provided for that fiscal year. The first partial class was admitted for January of 1990, and the first full class has been admitted for the Fall of 1990.

M.S., Food and Nutrition

\$ 108,889

The request for a M.S. in Food and Nutrition, with a concentration in community nutrition, was approved by IBHE and recommended for full funding in FY-91. Absent any appropriation for this program, the request is being resubmitted for FY-92. The program request is detailed on pages 391-525 of the FY-91 RAMP Planning Documents.

Molecular Biology Initiative

\$ 509,546

This proposal was first submitted in the University's FY-87 RAMP Planning Documents. IBHE recommended funding for this program in FY-87, FY-88, FY-89, and FY-90. Since \$270,000 was appropriated for this activity for FY-90, the balance of \$430,000, adjusted for inflation to a total request of \$509,546, is being resubmitted for FY-92. The program request is detailed on pages 202-204 of the FY-89 RAMP Planning Documents.

M.S., Manufacturing Systems

\$ 129,164

This request seeks the remainder of funding required to complete full implementation of the recently approved Master of Science Degree in Manufacturing Systems. The M.S. in Manufacturing Systems received IBHE approval on May 5, 1987, but no funds were appropriated for FY-88. The first class of 15 students was accepted for the program in the Fall of 1988 with funding from Industrial Technology activity funds and reallocations within the College.

UG Quality: Electrical Engineering

\$ 115,419

This request seeks the remainder of funding required to complete full implementation of the expansion proposal which was originally recommended for funding by IBHE for FY-88. The IBHE again recommended that this proposal be funded at a level of \$125,600 in FY-89 and FY-90. With this amount now appropriated for this purpose for FY-90, the University is seeking the outyear funding for this expansion which is detailed on pages 236-243 of SIUC's FY-89 RAMP Planning Documents.



September 13, 1990

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UG Quality: Physics

\$ 285,285

This Expansion Request was submitted in the FY-90 RAMP Planning Documents. Because IBHE did not make a recommendation on the request, it was resubmitted in the FY-91 RAMP Planning Documents and was recommended for funding by IBHE.

UG Quality: Mathematics

\$ 117,040

This Expansion Request was submitted in the FY-90 RAMP Planning Documents. Because IBHE did not make a recommendation on the request, it was resubmitted in the FY-91 RAMP Planning Documents and was recommended for funding by IBHE.

UG Quality: Liberal Arts

\$ 167,200

This Expansion Request was submitted in the FY-90 RAMP Planning Documents. Because IBHE did not make a recommendation on the request, it was resubmitted in the FY-91 RAMP Planning Documents and was recommended for funding by IBHE.

Minority Retention

\$ 269,650

This Expansion Request was submitted in the FY-90 RAMP Planning Documents. Because IBHE did not make a recommendation, the request was resubmitted in the FY-91 RAMP Planning Documents and recommended by IBHE for funding at the level of \$115,000. Because no appropriation was received for this project for FY-91, the complete request is being resubmitted for FY-92.

Assessment of Student Progress

\$ 150,000

The \$100,000 recommended by IBHE and received in FY-90 for this purpose was used to buy release time for faculty working on the assessment initiative, to fund the attendance of six faculty at the AAHE Conference on Assessment, and to defray expenses incurred in developing self-report instruments for current students and alumni. This request seeks additional funding to cover expenses associated with an assessment process that is designed to assess all students, rather than a representative sample, and will use measures of student learning in addition to self-report surveys.

Illinois Minority Graduate Incentive Program

\$ 86,735

Resources were requested in FY-91 RAMP for \$83,000 to be added to SIUC's base budget for the administration of two statewide graduate minority fellowship programs: the Illinois Graduate Minority Incentive Program; and the Illinois Consortium for Educational Opportunity Program. Both programs have the goal of increasing the number of minority faculty and staff at Illinois colleges and universities via the provision of graduate fellowships and other program supports. Since there was no



appropriation for this program for FY-91, the request is being resubmitted for FY-92. The request has been adjusted for inflation.

Aquaculture - Fish Management

\$ 340,800

SIUC continues to be a national leader in the area of aquaculture and fish management. Since 1986 when the University increased the number of state supported faculty assigned .75 time to the Cooperative Fisheries Research Laboratory (CFRL) from two to four faculty. The amount of external funding support for fisheries research increased from two to four faculty, the amount of external funding support for fisheries research increased from \$488,000 in 1986 to \$1,200,000 in 1990. This request would accelerate research activity in aquaculture and make an important contribution to economic development.

UG Quality: Art and Design

\$ 200,000

This funding will enable the unit to continue to improve and provide quality education to both majors and non-majors. Since the merger of two Design specializations with the School of Art curriculum in 1984, enrollments of Art and Design majors have increased by 29%. During the same period, enrollments by non-art majors have increased substantially.

UG Quality: Psychology

\$ 110,545

Funds are being sought for creating and implementing the computer management of GE-B 202, an introductory Psychology course now enrolling 1,400 students each term. The course serves the General Education population and Psychology majors. If funding is secured, substantial portions of the course will be converted to a self-instruction format.

UG Quality: Foreign Languages and International Trade

\$ 106,584

Approved without new state funding in 1986, Foreign Languages and International Trade has since become one of the growth programs of SIUC. Federal grants and ad hoc internal funding have supported it up to now. Because such funding cannot be relied on systematically and because continuing base budget support is necessary for stability and planned growth, application is now being made for state funding.

UG Quality: Business and Administration

\$ 350,000

State funds are requested for a faculty position, computer equipment, and OTS support to further advance undergraduate program quality in the College of Business and Administration (COBA). Specifically, resources are requested to support additional undergraduate courses in information systems, international business, and entrepreneurship.

Advancing Minority Participation \$ 214,000

Resources are requested to fund a scholarship program which targets minorities and women in the underrepresented areas of engineering, science, agriculture, and teacher education. These disciplines have a dearth of minorities and women, yet studies indicate that demand for minority and women graduates in these fields is high. This request represents phase two of the University's effort at SIUC to advance minority participation by targeting the recruitment of promising Black and Hispanic high school and community college graduates who wish to major in these disciplines.

Staff Support (SOM) \$ 1,091,200

SIU School of Medicine has found the salaries of its employees substantially below the salaries of individuals employed by the state code departments and other state colleges and universities. The ability of the School of Medicine to recruit top-quality employees has been severely impaired by its inability to rival starting salaries offered by the state code departments and other state agencies. Likewise, the School of Medicine's excessive turnover rate can be attributed to low salaries paid and to the instability of annual salary increase allocations. In an effort to correct the deficiencies in its Civil Service salary ranges and employee salaries, the School of Medicine has developed a Staff Support Program that would restore competitiveness of Civil Service salary ranges and salaries paid. This request represents a resubmittal of the Year 2 and Year 3 proposal to accomplish this goal through an adjustment in the State base appropriation for Civil Service personnel. Funding of \$350,000 was received in Year 1 (FY-90); no funds are recommended in FY-91; therefore, all of the unfunded requests will be phased for two additional years (FY-92 and FY-93). The total program request is \$2,070,900.

Situated Learning Track (SOM) \$ 181,610

The situated learning track (SLT) is an alternative curricular track proposing to structure knowledge for use in clinical contexts, to teach the clinical reasoning process and to develop self-directed learning skills. The track will have a maximum of 18 students per class. It runs concurrently with the first two years of medical school, with Year 1 in Carbondale and Year 2 in Springfield. In FY-92, the first class admitted will be coming to Springfield for Year 2 of the SLT. Students in the SLT join students in the standard curriculum at the beginning of clerkships in the third year.

Ophthalmology (SOM)

\$ 218,000

In addition to clinical and research programs, the Ophthalmology Division has been able to supplement the educational experiences of the School's students and residents. An expanded ophthalmology program would allow SIU School of Medicine to provide comprehensive services currently unavailable in Illinois outside of Chicago. The services would be provided by a full complement of faculty and staff necessary for the delivery of educational opportunities for medical students and residents, for research into new methods of diagnosis and treatment of eye diseases, and for a high quality patient care program. The Division of Ophthalmology intends to apply for a residency program. The planned expansion would occur over a four-year period, and is projected to cost a total of \$935,000.

Reproductive Biology (SOM)

\$ 63,800

The Department of Physiology proposes to develop an inter-departmental doctoral student support program in reproductive biology with faculty from both the Physiology and the Anatomy units. Program elements would include research assistantships for participating Ph.D. students; sponsorship of student attendance at scientific meetings; development of additional graduate courses, seminars, and journal clubs; support for visits from prominent outside scholars; graduate student research funding; stipends for prospective students to attend an annual meeting of faculty, graduate students, and post-doctoral fellows--to be addressed by a prominent outside speaker; and maintaining shared equipment. This is not a new program, rather it is a substantial improvement of an existing effort to train superior young scientists in the field of reproductive biology. Implementation of the proposed program would place the medical school in a more competitive position for attracting qualified Ph.D. students. Moreover, it would improve the research capabilities of graduate students by providing them with improved equipment, more laboratory experiences, and an educational opportunity to interact with scientists from other institutions. Such interaction with other scientists should further strengthen their opportunity to obtain postdoctoral positions.

Prematriculation (SOM)

\$ 86,843

Most medical schools successful in recruiting and retaining minority medical students have prematriculation programs. These programs, which usually begin the summer before expected fall enrollment, ease the transition to the rigors of medical school by early exposure to basic science course work at the medical school level of presentation and by an introduction to medical school facilities and faculty. The School of Medicine proposes retention of its prematriculation program, formerly



funded by a Health Careers Opportunity Program (HCOP) grant, by means of an additional state appropriation. The SIU School of Medicine Prematriculation Program is designed for 15 minority/disadvantaged matriculants. The Program begins with an eight week session delivered during the summer preceding enrollment in medical school and continues providing counseling and support for the students through the first year.

TOTAL EXPANDED/IMPROVED PROGRAM REQUESTS \$ 4,966,555

SIUC SPECIAL ANALYTICAL STUDIES

Instructional Equipment \$ 1,500,000

As technology has evolved in the United States, it has become increasingly capital intensive. That is, new technology has been embodied in new types of equipment. This sophisticated equipment in turn requires sophisticated labor in order to be productive. As a result, universities must devote increasing amounts of their resources to the purchase of equipment to enable students to receive up-to-date instruction. SIUC, like many other institutions, has faced a problem of inadequate funding which makes it extremely difficult to invest sufficient resources in new equipment. In an attempt to focus this problem, SIUC has carried out a Special Analytical Study on Instructional Equipment. A committee was created composed of representatives from SIUC who are most equipment intensive. The committee members used a questionnaire to determine the equipment needs of the various departments within each college. The results are submitted in this report.

Equipment Replacement (SOM) \$ 1,177,200

For the School of Medicine we are including an updated special analytical study of equipment replacement for consideration for state funding in Fiscal Year 1992. This study was originally submitted as part of the Fiscal Year 1986 RAMP Planning Documents and was updated for inclusion in subsequent RAMP Planning Documents. The updated study of the equipment replacement needs of the School of Medicine forms the basis for a request of \$1,177,200 each year from Fiscal Year 1992 through Fiscal Year 1996. Failure to replace and/or update the School of Medicine's aging equipment inventory will severely impact its ability to support educational, research, and service programs.

TOTAL SPECIAL ANALYTICAL STUDY REQUESTS \$ 2,677,200

TOTAL NEW STATE RESOURCES REQUESTED FOR EXPANDED/IMPROVED PROGRAM AND SPECIAL ANALYTICAL STUDIES \$ 7,643,755



TOTAL NEW STATE RESOURCES REQUESTED FOR PROGRAMS, FISCAL YEAR 1992  
FOR SOUTHEPN ILLINOIS UNIVERSITY AT CARBONDALE, INCLUDING THE SCHOOL  
OF MEDICINE

<u>Program</u>	<u>Requested New</u> <u>State Appropriations</u>
<u>New Program Requests</u>	
Ph.D., Physics	\$ 119,000
M.A., M.S., and Ph.D. in Mass Communications	<u>154,800</u>
Total New Program Requests	\$ 273,800
<u>Expanded/Improved Program Requests</u>	
Master of Public Affairs	\$ 64,245
M.S., Food and Nutrition	108,889
Molecular Biology	509,546
M.S., Manufacturing Systems	129,164
UG Quality: Electrical Engineering	115,419
UG Quality: Physics	285,285
UG Quality: Mathematics	117,040
UG Quality: COLA	167,200
Minority Retention	269,650
Assessment of Student Progress	150,000
Illinois Minority Graduate Incentive Program	86,735
Aquaculture - Fish Management	340,800
UG Quality: Art and Design	200,000
UG Quality: Psychology	110,545
UG Quality: FLIT	106,584
UG Quality: COBA	350,000
Advancing Minority Participation	214,000
Staff Support (SOM)	1,091,200
Situated Learning Track (SOM)	181,610
Ophthalmology (SOM)	218,000
Reproductive Biology (SOM)	63,800
Prematriculation (SOM)	<u>86,843</u>
Total Expanded/Improved Program Requests	\$ 4,966,555
<u>Special Analytical Study Requests</u>	
Instructional Equipment	\$1,500,000
Equipment Replacement (SOM)	<u>1,177,200</u>
Total Special Analytical Study Requests	\$ 2,677,200
Total Program Requests for SIUC, Including the School of Medicine	\$ 7,917,555

AMENDMENT TO RESOURCE ALLOCATION AND MANAGEMENT PROGRAM  
(RAMP) PLANNING DOCUMENTS, FISCAL YEAR 1992  
(EXPANDED/IMPROVED PROGRAM REQUESTS), SIUE

Summary

This matter proposes amending FY 1992 RAMP Planning Documents for SIUE by adding eight expanded/improved program requests. The eight expanded/improved program requests are: (1) Assessment of Student Progress (\$56,000); (2) Bachelor of Science in Business Administration (\$210,000); (3) Enhancement of Nursing Graduate Programs (\$305,000); (4) Excellence in Undergraduate Teaching/Honors Academy (\$285,000); (5) Improvement of the Undergraduate Program in Nursing (\$200,000); (6) Minority Incentives (\$245,000); (7) Music Equipment (\$100,000); and (8) Project for Excellence in Science and Mathematics Education (\$100,000). The total funding request in this RAMP amendment is \$1,501,000.

Rationale for Adoption

Of the expanded/improved program requests submitted here, four are resubmissions of requests put forward and approved by the Chancellor and by the SIU Board of Trustees for FY 1991: (1) Assessment of Student Progress; (2) Excellence in Undergraduate Teaching; (3) Minority Incentives; and (4) the Project for Excellence in Science and Mathematics Education. Except for the Project for Excellence in Science and Mathematics Education, these requests were recommended for funding by the Illinois Board of Higher Education for FY 1991, but received none. Two requests, Excellence in Undergraduate Teaching and Assessment of Student Progress, were new funding categories developed for FY 1989 through discussions with the Illinois Board of Higher Education. All of the program requests mentioned above are resubmitted once again by the Chancellor to the Board of Trustees for consideration as part of the SIUE FY 1992 funding request.

Four expanded/improved program requests presented for consideration herein are newly submitted requests: (1) the Bachelor of Science in Business Administration; (2) Enhancement of Nursing Graduate Programs; (3) Improvement of the Undergraduate Program in Nursing; and (4) Music Equipment. Also, to the original proposal for Excellence in Undergraduate Teaching has now been added a funding request for the SIUE Honors Academy curriculum.

The expanded/improved program requests are appropriate to SIUE's instructional and service priorities, and the funding levels sought are appropriate to program needs.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

All requests were reviewed and approved by the SIUE constituency groups, including the Faculty Senate where applicable and the University Planning and Budget Council. Further discussions among the SIUE President, the

Provost and Vice-President for Academic Affairs, and other appropriate individuals resulted in the proposals presented in this amendment. The President subsequently recommended them to and received the concurrence of the Chancellor.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, subject to authority reserved to this Board to make modifications, changes, or refinements herein as it deems appropriate in reviewing RAMP Documents, the Board approves amending the SIUE FY 1992 RAMP Planning Documents by adding to them eight expanded/improved program requests as listed in the summary statement of this matter; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials approved herein with the Illinois Board of Higher Education in accordance with policies of Southern Illinois University.

#### EXPANDED/IMPROVED PROGRAM REQUESTS FOR SIUE

##### Assessment of Student Progress

\$ 56,000

The proposal is intended to support continuing implementation of the Plan for the Assessment of Undergraduate Education at Southern Illinois University at Edwardsville. The Assessment Plan specifies requirements to be completed by undergraduate students from their initial enrollment through the senior year. Those requirements include tests in college-entry skills, a paper to assess whether objectives in writing and critical thinking have been attained, and a senior assignment to assess attainment of general education objectives and proficiency in the major. The general purpose of the Assessment Plan is to enable the University to improve continually (a) the quality of its undergraduate program and (b) the benefits that accrue to students from participation in that program.

##### Bachelor of Science in Business Administration

\$ 210,000

The purpose of this request is to permit the School of Business to implement proposed revisions in the requirements for the Bachelor of Science in Business Administration in a systematic and comprehensive manner. If the School is forced to rely upon internal resources to implement the proposed changes, it is uncertain as to how much of the plan can be implemented and, therefore, how effective the implementation of the curriculum changes will be. The revisions in the curriculum include more emphasis on the liberal arts and sciences as a foundation to study in business, team-teaching, more structure in the sequencing of course material, continuous evaluation of the student's writing skills, and the development of multicultural and international perspectives.



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Enhancement of Nursing Graduate Programs

\$ 305,000

This request for state funding provides for implementation of the Master of Science Degree in nursing, Nurse Anesthesia Specialization, and for improvement of graduate programs in general. State funding for initiation of the Nurse Anesthesia program had been requested in RAMP 91; no funding was allocated.

Excellence in Undergraduate Teaching/Honors Academy

\$ 285,000

This budget proposal has a dual thrust, that of enhancing general education and introductory-level courses in mathematics and in English composition and that of providing resources to enhance SIUE's Honors Academy program. Thus, students from both ends of the academic spectrum, those requiring a strengthening of their skills and those students who excel, will be served. The new resources that are requested will enable SIUE to employ full-time faculty members for assignment to general education and introductory-level courses in mathematics and English composition, thus improving the quality of the institution's programs by having regular faculty members in lower-division courses rather than teaching assistants or auxiliary faculty as is sometimes the case at present. The SIUE Honors Academy exists to develop and offer a structured honors program to students who have the necessary qualifications and who will benefit from it. Small class sizes, interdisciplinary courses, and a participatory learning environment are features of the program. Experienced faculty with a commitment to honors education will be assigned to participate in the program.

Improvement of the Undergraduate Program in Nursing

\$ 200,000

This request will continue and expand offerings in the undergraduate SIUE Nursing program. State funding for initiation of major parts of the Registered Nurse offerings was requested in FY 1983 and in FY 1986 and obtained in FY 1985 and FY 1990, respectively. The additional funding notwithstanding, needs in these offerings have expanded considerably due to increased Registered Nurse student enrollment. In addition, clinical practicum faculty supervision needs have increased for generic as well as for RN students. Additional funding is also being requested to expand undergraduate clinical practicum opportunities, provide supplemental course offerings in preparation for the Registered Nurse licensure examination, and to continue developmental course offerings and support activities for students which have been initiated through federal grant funds.



Minority Incentives

\$ 245,000

The components of SIUE's Minority Incentives proposal address the priorities set forth by the Illinois Board of Higher Education for Minority Preparation and Retention Initiatives in state universities. The proposal describes and explains three interrelated activities: (1) Summer Science Awareness Bridge Program; (2) Pre-College Program for High School Juniors Who Need Academic Assistance; and (3) College Awareness Program for 7th, 8th, 9th graders in East St. Louis District #189, Alton Community Unit No. 11, and St. Louis Public Schools. The total budget request is \$244,660.

Music Equipment

\$ 100,000

This is a request for materials which are basic to the teaching mission of the SIUE Department of Music. It calls for new funds to supply musical instruments, pianos, and recording studio equipment, plus recurring funds for replacement and maintenance of this equipment. The request is necessitated by a recent history of expanding enrollment placed against a longer history of declining support for equipment purchases and deterioration of the department's existing equipment.

Project for Excellence in Science and Mathematics Education

\$ 100,000

The proposal is to expand the activities of Project for Excellence in Science and Mathematics Education (ESME) which was established in 1985 by a New Program Request. A faculty position will be added, and civil service positions will be created for a secretary and a manager of the materials resources room. Part-time appointments to the Project will be supported. Additions to the support lines will underwrite the activities of the new faculty and staff, allow more travel by faculty, and permit development of the equipment loan program and the materials resources room. The successes of the past and current programs of the ESME project have led to more requests than present faculty can handle.

TOTAL EXPANDED/IMPROVED PROGRAM REQUESTS

\$ 1,501,000

TOTAL NEW STATE RESOURCES REQUESTED FOR PROGRAMS,  
FISCAL YEAR 1992  
SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE

<u>Program</u>	<u>Requested New State Appropriations</u>
<u>New Program Requests</u>	
B.S. in Management Information Systems	\$147,600
Master of Social Work	<u>354,184</u>
Total New Program Requests	\$ 501,784
<u>Expanded/Improved Program Requests</u>	
Assessment of Student Progress	\$ 56,000
Bachelor of Science in Business Administration	210,000
Enhancement of Nursing Graduate Programs	305,000
Excellence in Undergraduate Teaching	285,000
Improvement of the Undergraduate Program in Nursing	200,000
Minority Incentives	245,000
Music Equipment	100,000
Project for Excellence in Science and Mathematics Education	<u>100,000</u>
Total Expanded/Improved Program Requests	\$1,501,000
TOTAL PROGRAM REQUESTS FOR SIUE	<u>\$2,002,784</u>

RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP),  
FISCAL YEAR 1992, SPECIAL ANALYTICAL STUDIES FOR  
COMPUTING AND SUPPORT COSTS, SIU CENTRAL ADMINISTRATION

Summary

This matter proposes two Special Analytical Studies Requests. The first is a funding request for computing and the second is to meet increased support costs. The request totals \$3,847,100 in new state resources to support initiatives for SIUC, (\$1,762,000), for the School of Medicine (\$455,500), for SIUE (\$1,199,600), and for the Central Administration (\$430,000). This coordinated request is one outcome of the coordinated planning activity for computing.

The second request is for \$61,000 in new state resources to meet increased support costs for Central Administration.

Rationale for Adoption

The rapidly expanding use of information technology at SIU, combined with the pace at which that technology changes, places an incredible burden on University resources. Responding to technological changes resulted in the

early 1980s in the adoption of a coordinated planning process for computing and more recently (for FY-89 and FY-90) also resulted in coordinated requests for computing resources. The request is an acknowledgment that meeting the needs for computing at the University cannot be undertaken exclusively through internal reallocation, but that expanded state resources are necessary to meet the challenges inherent in the computing enterprise.

One result of internal reallocation to meet the demands of new technology has been diminished flexibility in meeting increased support costs. These costs were escalated in recent years at a rate far exceeding normal growth because of increased reporting requirements, increased in-state travel, and increased demands placed on Central Administration staff.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Major elements of this request have been developed at separate campus locations with differing means of constituency involvement. The overall request has been coordinated through the Computer Operations Committee, which is chaired by the Director of Planning for Computing and whose membership also includes the Directors of Computing at SIUC, SIUE, and the School of Medicine.

The request to meet increased support costs was developed as an administrative matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Special Analytical Studies as presented to the Board this date are hereby approved; and

BE IT FURTHER RESOLVED, That the Chancellor shall take appropriate steps to accomplish filing of the materials provided therein with the Illinois Board of Higher Education in accordance with policies of Southern Illinois University.

#### RESOURCE ALLOCATION AND MANAGEMENT PROGRAM (RAMP) SUBMISSIONS, FISCAL YEAR 1992: CAPITAL BUDGET PRIORITIES

#### Summary

The following capital projects for FY 1992 have been prioritized by the Chancellor into a University-wide list presented for the consideration and approval of the Board.

#### Rationale for Adoption

Projects proposed for the campuses are concerned with greatly needed permanent facilities for instructional and laboratory support space, with

remodeling and renovation to preserve existing facilities, and with science and technology research and development facilities.

In reformulating the campus requests into priority listings by categories, the following project priority considerations were recognized:

- A. Projects of an emergency nature.
- B. Previous priority accorded to projects carried over from the past.
- C. Projects providing for accessibility for the handicapped and for rehabilitation, remodeling, and realignment of existing facilities, with special consideration given when preservation of the facility is a factor.
- D. Projects to address new and renovated facility needs for science, technology, and engineering instructional programs.
- E. Repair and renovation projects to address critical infrastructure needs and to update academic and research space.

#### Considerations Against Adoption

None is known.

#### Constituency Involvement

Each campus administration has worked with appropriate groups to develop its request for capital budget projects.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That subject to minor technical changes as may be deemed necessary by the Chancellor, the attached lists of Capital Projects consisting of:

Regular Projects	\$13,838.1
Science and Technology Projects	29,083.9
Repair and Renovation FY-91 Appropriations for FY-92 Release	2,995.9
Repair and Renovation FY-92 RAMP Projects	8,253.3
Total	<u>\$54,171.2</u>

be approved as the University-wide Priority List for Southern Illinois University for Fiscal Year 1992.



Southern Illinois University  
University-wide Capital Budget Priority List  
Regular Capital Projects  
Fiscal Year 1992

Priority University- wide	Project Description	(Thousands) <u>SIUC</u>	<u>SIUE</u>
1	<u>Environmental Control and Hazardous Waste Facility</u>  This project provides for the construction of a building to house the campus units which are responsible for controlling the campus environment and for processing the various chemical wastes, low-level radioactive wastes and biological wastes that are generated by the many teaching and research activities. This facility will provide adequate space and flexibility to ensure the University's continued compliance with the rapidly changing federal and state regulations which control the safe processing, storage and disposal of all hazardous wastes. The building will contain 12,000 net assignable square feet and 20,000 gross square feet. The funds presently requested represent the total project cost, and provide for A & E services, construction, movable equipment, utilities extensions, and site improvements.	\$2,000.0	
2	<u>Communications Building Remodeling</u>  This project provides for the completion of approximately 12,000 GSF on the second floor of the Communications Building. Interior construction was not complete when the first phase of the facility was opened in 1966, as construction costs exceeded available appropriations. The remodeled area, to be used by the College of Communications and Fine Arts, will provide 8,600 NASF, including 6,200 NASF for laboratories and 2,400 NASF for offices. Remodeling will involve installation of floor coverings, interior partitions, and ceiling finishes.	\$1,700.0	

Priority University- wide	Project Description	(Thousands)	
		SIUC	SIUE
3	<u>Underground Electric, Phase III</u>  This project provides for an upgrade of the underground electrical distribution system. Work to be undertaken includes replacement of four transformers, loop switches, approximately 5,000 linear feet of duct and 20,000 linear feet of electric cable in feeder #8.	\$1,000.0	
4	<u>Asbestos Abatement, Phase I</u>  Initial request for funds to remove friable building materials containing asbestos and to provide replacement materials with similar insulating qualities.	\$1,000.0	
5	<u>Supporting Services Annex</u>  Funding for this initiative will provide for construction of additional supporting services facilities on the Edwardsville Campus to accommodate the activities of three units: Contract Archaeology, University Police, and the University Museum. The new facilities also will include general-purpose storage space. Plans call for construction of 20,000 Gross Square Feet (15,000 Net Assignable Square Feet).		\$2,522.0
6	<u>High Temperature Water Distribution System Renovation</u>  This project will fund a complete renovation of the high temperature water distribution system on the Edwardsville Campus. The system, 25 years old, presents increasingly severe maintenance problems and would threaten the University's ability to function if a system failure occurred at any of several critical locations during cold weather.		\$4,920.1

Priority University- wide	Project Description	(Thousands)	
		<u>SIUC</u>	<u>SIUE</u>
7	<u>Land Acquisition and Construction of Day Care Facility-Springfield</u>	\$ 696.0	
	Funds are requested to support the planning, land acquisition, construction, and equipping of a Day Care Center for the School of Medicine at Springfield. The operation costs of the completed Day Care facility are expected to be supported from the operating revenues of the center. The availability of a Day Care Facility will enable the school to more effectively compete for high quality employees in the Springfield job market.		
	Campus Totals	<u>\$6,396.0</u>	<u>\$7,442.1</u>
	University-wide Total		<u>\$13,838.1</u>

Southern Illinois University  
University-wide Capital Budget Priority List  
Science and Technology Projects  
Fiscal Year 1992

Priority University- wide	Project Description	(Thousands)	
		SIUC	SIUE
1	<u>Engineering Annex: Planning</u>	\$10,582.9	
	This project provides for planning, through development of construction documents, of an annex to the Engineering and Technology Building for the Department of Electrical Engineering. The new 52,970 GSF facility will provide approximately 31,390 NASF, including 10,000 NASF for classroom laboratories, 15,030 NASF for research laboratories, and 6,360 NASF for offices. The total estimated cost of the Engineering Annex is \$13,500,000, including future year allocations for construction, equipment, and utilities extensions. Planning funds of \$817,100 were appropriated and approved in the FY-90 Science and Technology Initiative.		
2	<u>Engineering Facility: Planning and Construction</u>	\$17,458.0	
	This project will provide funds to complete planning and to construct a facility to house laboratories, classrooms, and offices of the School of Engineering. Funds of \$843.5 were appropriated in FY 1990 to begin planning. The proposed facility will consist of approximately 60,000 NASF of space. The cost of the total project, including planning, construction, and equipment is expected to be \$23,116.1.		



Priority University- wide	Project Description	(Thousands)	
		<u>SIUC</u>	<u>SIUE</u>
3*	<u>Planning, Research, and Education Facility, Springfield</u>	\$ 1,043.0	
	As the School of Medicine reaches full maturity, resolution of space allocation conflicts among research and instructional programs is progressively more difficult. Leased facilities are increasingly ineffective and costly. This request will support design of a building to permit expansion of grant supported research, ensure compatible development of educational resource capabilities, and maximize future opportunities to consolidate related functions. The total project cost is approximately \$21,000,000.		
	Campus Totals	\$11,625.9	\$17,458.0
	University-wide Total	<u>\$29,083.9</u>	

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\*Southern Illinois University School of Medicine Project.

Southern Illinois University  
Repair and Renovations Projects  
Fiscal Year 1991 Appropriations for  
Fiscal Year 1992 Release of Funds

(Thousands)

SIUC

<u>Project Description</u>	
<u>Replace Freight Elevators-Library</u>	\$ 140.0
Advanced age and high traffic on the two freight elevators cause excessive maintenance costs, and repair parts are no longer available. Both cabs and controls will be replaced.	
<u>Replace Emergency Generator-Arena</u>	\$ 125.0
The present unit is 50 KW and it is not reliable due to engine failure. Repair parts are no longer available. A new unit is necessary for safety purposes during special events. The new unit will be 300 KW.	

Replace Steam Line-Davies and Wheeler \$ 500.0

The underground steam line from the Harwood station to Davies Gym and to Wheeler Hall is causing high maintenance expenditures and needs extensive repairs. The tunnel structure needs repair, expansion joints need to be replaced, and many anchors are reused and also need to be replaced.

Replace Water Lines-Life Science \$ 250.0

Galvanized water piping has become corroded in many locations and restricts water flow significantly. This project will replace approximately 800 lineal feet of galvanized line with copper line.

Replace Fire Alarms-Phase VI \$ 245.9

This project is a continuing program of replacing annunciator panels and sensing devices with state of the art equipment in Faner Hall and in the Power Plant.

Replace Fan Speed Controllers-Life Science \$ 200.0

This project will replace on/off switching mechanisms with variable speed controls to reduce the surges and the stress associated with frequent cycling of fans.

Reanchor Concrete Panels-Technology \$ 120.0

The steel anchors holding concrete panels to the exterior walls of the building have rusted causing some panels to come loose. All 200 panels are to be removed, the steel anchors replaced and then remounted.

Remodeling Rutledge Manor, Springfield \$ 215.9

This renovation project will make the recently acquired Rutledge Manor space fully usable. Use of the acquired space will allow the School to relocate several administrative and academic units and permit the development of much needed research laboratory space in a portion of the Rutledge Manor complex. The renovation will also facilitate the removal of some nonclinical programs from expensive hospital space.

MIF Roof Replacement, Springfield \$ 159.8

A portion of the roof on the Medical Instructional Facility originally was installed in 1974. The Medical Library is housed directly under this portion of roof of which the contents are highly susceptible to moisture damage. This request will remove the old built-up roof, upgrade the roof insulation for energy conservation, and add a single ply roof membrane.

Roof Replacement, 911/913 North Rutledge, Springfield

\$ 240.0

This request will remove the existing frequently patched built-up roof down to the decking, add tapered insulation for energy conservation and drainage, cover with mopped layers of felt or membrane, add a gravel ballast, and replace all flashings on about 33,000 square feet of roof that is over 22 years old.

Total SIUC

\$2,196.6

SIUEEast St. Louis Center Infrastructure Repairs

\$ 261.0

The University's East St. Louis Center is housed in a 1920's-era former hotel. The facility has been remodeled and renovated over the past two decades to accommodate functional changes and program expansion when necessary. In addition, an on-going priority has been to replace deteriorated or obsolete structural components and operating systems. Presently, three such features are of greatest concern to the University: (a) an obsolete, inefficient boiler heating system mounted on a crumbling concrete base, (b) unsound sidewalks originally designed as coverings for below-grade storage areas, and (c) original, deteriorated, wood-frame windows in the basement. This project will provide for the replacement of these building elements.

Edwardsville Campus Infrastructure Repairs

\$ 307.7

When Build Illinois Program allocations began in FY-86, funds were applied to the highest priority projects in the University's repair and renovation plan, with emphasis on pressing maintenance concerns, energy conservation measures and infrastructure preservation. With the exception of a number of smaller matters, most of these initial projects have been dealt with; however, two important ones remain unresolved: (a) renovation of a lake water return flume which serves the University's chilling system and (b) initiation of an on-going power and HVAC capacity upgrade program in major academic buildings. This project will address these initiatives.

Bursar Facilities Remodeling \$ 230.6

The configuration of facilities presently occupied by the University's Bursar operation has remained unchanged, except for minor renovations and repairs, since the Rendleman Building was occupied in 1969. Changes in student use patterns; new technology associated with automated information systems; increased cash handling volume and security concerns; and the need to provide additional services have rendered current physical arrangements outmoded and inefficient. This project will provide for the remodeling of the facilities to accommodate present operational needs.

Total SIUE \$ 799.3

Total for SIUC and SIUE \$2,995.9

Southern Illinois University  
Repair and Renovation Projects  
Fiscal Year 1992 RAMP

(Thousands)

SIUE

Project Description

East St. Louis Center Safety Renovations \$ 756.8

This project is proposed as described in the material presented to the Architecture and Design Committee at its July meeting.

Chilled Water Unit Replacement \$2,618.2

This project will fund the replacement of four obsolescent chiller units in the Edwardsville Campus Heating and Refrigeration Plant. The twenty-five year old existing chillers are 750 ton per hour, single-stage lithium bromide units. They will be replaced by similar capacity, two-stage units. The new chillers are expected to operate with at least 30% greater energy efficiency than the equipment being replaced.

Science Laboratory Casework Renovation and Replacement \$2,681.7

This project is proposed as described in the material presented to the Architecture and Design Committee at its July meeting.

Total \$6,056.7



SIUCReplace Cooling Tower Screens--Neckers\* \$ 200.0

Glass screens with steel supports are on three sides of the roof top cooling towers as concealment of the equipment. The steel supports and the heavy glass panels are to be replaced with light weight aluminum louvered panels.

Replace Carpeting--Faner, Phase II \$ 250.0

This is a continuation of replacing 17 year old carpet that is worn in many places to the extent that it becomes hazardous to pedestrian traffic. Classrooms and academic offices are the areas of greatest concern.

Replace PCB Transformers, Phase II \$ 200.0

Many electrical transformers have coolant that contains polychlorinated biphenyl (PCB) contamination. Several of those units are being replaced as a first phase. This second phase should provide adequate funds to replace the remaining contaminated units.

Replace Fan Speed Controllers, Phase II \$ 150.0

This project will replace on/off switching mechanisms with variable speed controls to reduce the surges and the stress associated with frequent cycling of fans. This second phase will replace the units in the Wham Education Building.

Replace Roofs--Morris Library, Anthony, Colyer, Miles Halls \$ 350.0

This project will replace the 10-15 year old single membrane roofs on the 7th floor roof of Morris Library and the entire roofs of Colyer and Miles Halls. The clay tile roof on Anthony Hall is to be renovated and resealed.

Replace Electrical Transformer #53 \$ 100.0

The main transformer in vault #53 serves the SIU Arena and other buildings in the south part of the campus. Several additional loads have been placed on it during the past 15 years causing it to become overloaded during periods of high demand. The present 15 KVA unit will be upgraded to a 30 KVA unit.

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\*This project is listed as the #9 priority on the supplemental list of Repair and Renovation projects. The probability for that funding is low, and the project is relisted here.

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Complete Renovation of Pulliam Gym and Auditorium \$ 500.0

This project will provide funding for renovating and air conditioning the gymnasium and the main auditorium in Pulliam Hall. Funds were not adequate for the needed work in these two sections during the recent major renovation of the building.

Replace Emergency Generator--Washington Square \$ 50.0

The emergency generator at Washington Square serves the campus police station and administrative offices. Recent mechanical failures have gone unrepaired because of discontinued replacement parts. The present 5 KW unit would be upgraded and replaced by a 30 KW unit.

Renovate Classrooms and Academic Offices--Lingle Hall \$ 276.6

This project will provide funding for renovating the classrooms and administrative and faculty offices located on the first floor. Many areas have partial partitions and the lighting and air conditioning systems will be upgraded to normal levels.

Replace Exterior Doors--Medical School, Springfield \$ 120.0

The entrance doors to the Medical Instructional Facility are deteriorating from wear. Replacement door hardware and closers are no longer available from the manufacturer. Some of the aluminum frames are warped by wind and wear to a point where security has been compromised. The requested funds would replace the exterior door frames of MIF and provide an electronic monitoring system to insure proper access control.

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Total \$2,196.6

DEDICATION OF THE JOHN M. OLIN NATURE PRESERVE, SIUE

Summary

This matter would dedicate the University-owned land described in Exhibit A as an Illinois nature preserve, the John M. Olin Nature Preserve. The dedication would not affect the ownership or the academic use of the land. Procedural controls will be placed on the use of the land by the Illinois Nature Preserves Commission through its rules, and in accord with a master plan for the Preserve that would be jointly developed by the University, the Commission, and the Illinois Department of Conservation.

Rationale for Adoption

The property that would be dedicated as the John M. Olin Nature Preserve was acquired by the University from the Illinois Department of Conservation in 1976 as part of Mr. Olin's gift to the University of real and

personal property. The conveyance of the property proposed as the preserve requires that it be kept in its natural state.

Since its acceptance by the University, the property has been used for natural study and education by University faculty and students, and by non-University groups with the University's permission. Because of the condition placed on the property, no other acceptable or suitable uses for the property have been identified. Dedication of the property as the John M. Olin Nature Preserve will provide a means for appropriate use of the property, as a public asset, within the system of Illinois nature preserves.

It is proposed that 213 acres be dedicated as the John M. Olin Nature Preserve, with an additional 79.6 acres dedicated as buffer area to help protect the preserve. The University would maintain ownership of the land. Management and operation of the preserve would be the responsibility of the Illinois Department of Conservation and the Illinois Nature Preserves Commission. The preserve would be managed in accord with the Commission's Rules for Management of Illinois Nature Preserves and a master plan for the Olin Preserve that would be developed by the University, the Department, and the Commission.

In accord with the Memorandum of Agreement for the Olin Nature Preserve, executed by the Chancellor in July, 1990, the Department would organize and supervise the management activities of the preserve, be responsible for maintaining trails and developing any new trails, and, in conjunction with the Commission, provide for oversight and signage at the preserve. The Department would be responsible for its actions and those of its personnel, and Commission staff would be responsible for the day-to-day implementation of the master plan's provisions.

University faculty and students would continue to be able to use the area for natural study and observation as would other individuals and groups.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

This proposal has been discussed with the Dean of the School of Sciences and affected faculty in the School. It was recommended to the Chancellor for adoption by the Vice-President for Administration, the Provost, and the President, SIUE.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The Dedication of the John M. Olin Nature Preserve, attached hereto as Exhibit A, be and is hereby approved.



- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take all actions and execute all documents necessary to the execution of this resolution in accordance with established policy and procedures.

EXHIBIT A

DEDICATION OF A NATURE PRESERVE

JOHN M. OLIN NATURE PRESERVE

KNOW ALL PEOPLE BY THESE PRESENTS, that the Board of Trustees of Southern Illinois University, being the owner thereof, does hereby dedicate the following described real property in Madison County, Illinois, as a nature preserve:

Parts of Sections 3 and 4, Township 5 North, Range 10 West of the Third Principal Meridian described as follows:

Beginning at a stone in the Northwest corner of Section 3, thence South  $89^{\circ} 45'$  East along the North line of said Section, 1567.29 feet to a point on the North line of said Section 3; thence South 1313.42 feet to the North line of "Mullen Ridge Sub-Division"; thence South  $86^{\circ} 44'$  West along said line 1237.22 feet to the Easterly line of Lot 6 in said Sub-Division; thence South along said line 877.6 feet to the Northwest corner in Lot 7 of said Sub-Division; thence Easterly along the Northerly line of Lots 7, 8, 9, and 10, 1320 feet to the East line of Lot 10 in said Sub-Division; thence Southerly along said line 782.4 feet to the South line of said Lot 10; thence Westerly along the South line of Lot 7, 8, 9, and 10, 1338 feet, more or less, to the intersection with the Northwesterly line of Fairmount Sub-Division; thence Southwesterly along said line 1338.1 feet; thence Southwesterly 49 feet more or less to a point that is 900 feet Northeasterly from a point along a line that intersects with the Northeasterly right-of-way line of Illinois Terminal Railroad at a point being 441 feet Northwesterly from the corner nearest the Mississippi River of Lot 11 in Fairmount Addition; thence Northwesterly 600 feet along a line perpendicular to the last described course; thence Southwesterly along a line perpendicular to the last described course to the intersection with the Northwesterly right-of-way line of Illinois Terminal Railroad; thence Northwesterly along said right-of-way line to the intersection of the West line of the Northeast Quarter of Section 4; thence North  $0^{\circ} 48'$  West, 675 feet to a point on the West line of the Northeast



Quarter of Section 4; thence Southeasterly 1125 feet along a line parallel to the said Northeasterly right-of-way line of Illinois Terminal Railroad; thence East 400 feet; thence North 400 feet; thence East 400 feet; thence Northerly to the intersection of the South line of the North Half of the Northeast Quarter of Section 4 and the West line of a tract of land conveyed to John M. Olin by deed recorded in Book 16, page 18 of the records in the Recorder's Office in Madison County, Illinois, 800 feet more or less; thence North 600 feet along said line; thence East 325 feet; thence North 150 feet; thence North 45° West a point on the West line of a tract of land conveyed to John M. Olin by deed recorded in Book 16, page 18 of the records in the Recorder's Office in Madison County, Illinois, 459.6 feet; thence North along said line to the intersection of the North line of the Northeast Quarter of Section 4, 280.64 feet; thence Easterly along said line 775 feet; thence South 1,200 feet; thence South 45° East 282.9 feet; thence East 350 feet; thence North 475 feet; thence East 50 feet; thence North 125 feet; thence North 45° West 525 feet; thence East to the West line of the Northwest Quarter of Section 3, 371.23 feet; thence North along said line to the point of beginning, 204 feet, more or less, containing 213 acres, more or less.

The property hereinabove described is dedicated for the purposes, and shall be held, maintained, and used, as provided for Nature Preserves in the Illinois Natural Areas Preservation Act, approved September 15, 1981. Said land is further dedicated for the purposes, and shall be held, maintained, and used, as provided for Nature Preserves in any amendment to said Act enacted hereafter, but no such amendment shall alter the exclusive commitment of said property to the preservation of natural conditions for the purposes specified in said Act as of the date of this dedication.

The Board of Trustees of Southern Illinois University, being the owner thereof, does hereby dedicate as buffer area for the protection of the nature preserve herein dedicated the following described land lying adjacent to the nature preserve, as provided in the Illinois Natural Areas Preservation Act:

Parts of Section 3 and 4, Township 5 North, Range 10 West of Third Principal Meridian described as follows:

Parcel 1. Commencing at the intersection of the South line of the North Half of the Northeast Quarter of Section 4 and the West line of a tract of land conveyed to John M. Olin by deed recorded in Book 16, page 18 of the records in the Recorder's Office in Madison County, Illinois; thence North 600 feet along said Olin tract West line to the point of beginning; thence East 325 feet; thence North 150 feet; thence North 45° West 459.6 feet to a point on said Olin tract West line; thence South along said Olin tract West line 475 feet to the point of beginning, containing 2.33 acres, more or less.

Parcel 2. Commencing at the intersection of the South line of the North Half of the Northeast Quarter of Section 4 and the West line of a tract of land conveyed to John M. Olin by deed recorded in Book 16, page 18 of the records in the Recorder's Office in Madison County, Illinois; thence North along said line 1355.64 feet to the North line of the Northeast Quarter of Section 4; thence Easterly along said line 775 feet to the point of beginning; thence South 1200 feet; thence South 45° East 282.9 feet; thence East 350 feet; thence North 475 feet; thence East 50 feet; thence North 125 feet; thence North 45° West 525 feet; thence North 225 feet; thence East to the West line of the Northwest Quarter of Section 3, 371.23 feet; thence North along said line to a stone at the Northwest corner of Section 3, 204 feet, more or less, thence Westerly along the North line of Section 4, 600 feet more or less to the point of beginning; containing 14.6 acres, more or less.

Parcel 3. Commencing at the intersection of Northwestern line of the Fairmount Sub-Division and the Northeasterly right-of-way line of the Illinois Terminal Railroad said point being 441 feet Northwesternly from the corner nearest the Mississippi River of Lot 11 in Fairmount Addition; thence Northeasterly 900 feet along said Northwesternly line; thence Northwesternly 600 feet along a line perpendicular to the last described course; thence Southwesterly along a line perpendicular to the last described course to the intersection with the Northwesternly right-of-way line of Illinois Terminal Railroad; thence Southeasterly along said right-of-way line to the point of beginning, containing 13.1 acres, more or less.

Parcel 4. Beginning at a point along the West line of the Northeast Quarter of Section 4 that is 675 feet North 0° 48' West of the intersection of the West line of the Northeast Quarter of Section 4 and the Northeasterly right-of-way line of Illinois Terminal Railroad; thence Southeasterly 1125 feet along a line parallel to the said Northeasterly right-of-way line of Illinois Terminal Railroad; thence East 400 feet; thence North 400 feet;

thence East 400 feet; thence Northerly to the intersection of the South line of the North Half of the Northeast Quarter of Section 4 and the West line of a tract of land conveyed to John M. Olin by deed recorded in Book 16, page 18 of the records in the Recorder's Office in Madison County, Illinois, 800 feet, more or less; thence West 811.44 feet along the South line of the North Half of the Northeast Quarter of Section 4; thence North  $0^{\circ} 50'$  West 584.8 feet along the West line of a 30 foot road to the Southerly line of a 20 foot roadway; thence North  $89^{\circ} 7'$  West, 240.26 feet along the Southerly side of said roadway to an angle in said roadway; thence South  $82^{\circ} 25'$  West, 624.14 feet along the Southerly side of said roadway to the intersection with the West line of the Northeast quarter of Section 4; thence Southerly along said West line to the point of beginning, containing 47.2 acres, more or less.

Parcel 5. Beginning at a point along the North line of Section 3, 1567.29 feet East from the Northwest corner of said Section; continuing in an Easterly direction along the North line of Section 3, 1134.41 feet, to an old stone set at the Northeast corner of the Northwest Quarter of Section 3, thence South  $1^{\circ} 8'$  West along the East line of said Quarter Section a distance of 649.40 feet to a concrete monument set in the North line of Fruitland Avenue, as travelled; thence North  $89^{\circ} 45'$  West a distance of 40 feet; thence North  $1^{\circ} 8'$  East a distance of 67 feet; thence North  $89^{\circ} 45'$  West a distance of 20 feet; thence North  $1^{\circ} 8'$  East a distance of 519.39 feet; thence North  $89^{\circ} 45'$  West parallel to and 60 feet South of the North line of said Section a distance of 1074.41 feet; thence north 60 feet to point of beginning containing 2.37 acres more or less.

Said buffer area may be developed, managed, or used for conservation, recreation, or service purposes as may be approved by the Illinois Nature Preserves Commission and the owner or shall be managed as if it were part of the nature preserve herein dedicated.

The land herein dedicated shall be subject to the Rules for Management of Illinois Nature Preserves, as amended, and any approved master plan. The master plan for the nature preserve and any amendments to the master plan shall be approved by the owner and the Illinois Nature Preserves Commission.

September 13, 1990

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IN WITNESS WHEREOF, we have hereunto set our hands and seals this

\_\_\_\_\_ day of \_\_\_\_\_, 1990.

APPROVED:

\_\_\_\_\_  
Chairman, Board of Trustees  
Southern Illinois University

\_\_\_\_\_  
Date

APPROVED:

\_\_\_\_\_  
Chairman, Illinois Nature Preserves  
Commission

\_\_\_\_\_  
Date

ATTEST:

\_\_\_\_\_  
Secretary, Illinois Nature Preserves  
Commission

\_\_\_\_\_  
Date

APPROVED:

\_\_\_\_\_  
Director, Department of Conservation

\_\_\_\_\_  
Date

APPROVED:

\_\_\_\_\_  
Governor James R. Thompson

\_\_\_\_\_  
Date



Mr. Norwood moved the receipt of Reports of Purchase Orders and Contracts, June and July, 1990, SIUC and SIUE, and the Fourth Annual Report to the Southern Illinois University Board of Trustees on Institutional Goals and Plans to Improve the Participation and Success of Minority, Women, and Disabled Students in Academic Programs; and the Recruitment and Retention of Minority, Women, and Disabled Faculty and Staff; the ratification of Changes in Faculty-Administrative Payroll, SIUC, SIUE, and the Office of the Chancellor; and the approval of the Minutes of the meetings held July 11 & 12, 1990; Project Approval and Selection of Engineer: Installation of Cable TV, SIUC; Conversion of the Master of Science Degree in Engineering with Three Concentrations to Three Master of Science Degrees in Civil, Electrical, and Mechanical Engineering, SIUC; Annual Internal Budget for Operations, Fiscal Year 1991; Resource Allocation and Management Program (RAMP) Submissions Fiscal Year 1992: Operating Budget Request; Amendment to Resource Allocation and Management Program (RAMP) Planning Documents, Fiscal Year 1992: Executive Summary; Expanded/Improved Program Requests and Special Analytical Study, SIUC, Including Expanded/Improved Program Requests and a Special Analytical Study, SIU School of Medicine; Expanded/Improved Program Requests, SIUE; Special Analytical Studies for Computing and Support Costs, SIU Central Administration; Resource Allocation and Management Program (RAMP) Submissions, Fiscal Year 1992: Capital Budget Priorities, as amended, and Dedication of the John M. Olin Nature Preserve, SIUE. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, William L. Hall, Glen Hildebrandt; nay, none. The motion carried by the following recorded vote: Aye, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matter was presented for notice only:

NOTICE OF PROJECT: CONSTRUCT A STUDENT HEALTH AND  
FITNESS CENTER, SIUE

AND  
NOTICE OF PROPOSED FEE: ESTABLISH A STUDENT HEALTH  
AND FITNESS CENTER FEE, SIUE

[AMENDMENT TO 4 POLICIES OF THE BOARD C-5 AND C-14]

Summary

This matter would grant project and budget approval to construct a Student Health and Fitness Center at SIUE. The estimated cost of constructing and equipping the building is \$6,600,000. Funds would come from the sale of revenue bonds in the amount of \$6,700,000.

This matter also proposes creation of a Student Health and Fitness Center Fee at SIUE. Fee revenues would pay the costs of debt service and other costs associated with the revenue bonds, and fund the operation and maintenance of the building. The fee would be a flat-rate fee established at the rate of \$15.00 per student, per quarter effective summer term, 1991. The fee would be increased to \$30.00 per student, per quarter when the facility opens in 1993-94.

Finally, this matter requests that the project and its proposed financing procedures be submitted to the Illinois Board of Higher Education for its review and approval as a non-instructional capital improvement.

Rationale for Adoption

In March, 1989, a heavy snowfall collapsed SIUE's inflatable gymnasium, a facility dedicated to student recreation. Loss of the gymnasium exacerbated the existing shortage of indoor student recreation space. Facilities and time for recreational use in the Vadalabene Center were already constrained by academic and intercollegiate athletic priorities.

The Directors of Campus Recreation and of University Health Service prepared a concept paper outlining a proposal to construct a new recreation facility to serve the needs of the University community. In fall, 1989, the University retained the firm of Hastings and Chivetta Architects, Inc. to provide predesign services. Working in concert with a committee comprised of students, faculty, and staff, Hastings and Chivetta examined the need for a facility, considered possible locations, explored design concepts, established cost estimates, and developed a project timetable. The process involved four design workshops to obtain and assess views from the University community about the needs, services, and facilities that should be accommodated by a recreation center.

Based on the information gathered in the workshops and on published standards, the committee determined the need for 48,000 square feet of indoor activity space in addition to space in the Vadalabene Center. They noted also that plans for additional student housing would impact on the need for such space. The proposal developed by Hastings and Chivetta provides approximately 55,000 gross square feet, and approximately 50,100 net assignable square feet of indoor recreation space. Facilities in the proposed structure include four

multi-purpose courts, a 200-meter elevated jogging track, a weight training center, an aerobics room, a student lounge, space to house the University Wellness Program, and space for equipment issue, storage, and to provide child care service for those using the facility.

Following review of alternate sites for the building, a location was recommended adjacent to the Vadalabene Center and connected along the Center's west wall in the area of the racquetball courts. This will permit sharing of facilities such as the shower/locker rooms and indoor pool in the Vadalabene Center, thereby reducing the cost of constructing the recreation center.

The project would be financed through the sale of 20 year revenue bonds in the amount of \$6,700,000. Retirement of the bonds, and the operating and maintenance costs of the facility would be funded through a student fee proposed herein to be created. The fee would be established initially at a rate of \$15.00 per student, per quarter beginning with summer term, 1991, and would be raised to \$30.00 per student, per quarter in FY-94. Students who pay the recreation center fee prior to its opening would be provided an equivalent time period of access to the building, once completed, without paying an access/user fee.

The proposal to develop a recreation center, funded by a student fee, was submitted to the Student Senate. In April, 1990, the Student Senate approved holding a referendum to determine the student body's view and approved the resolution to be presented to students. In the May, 1990, general student elections, students voted to support construction of a student health and fitness center funded by a student fee assessed in the amounts and manner described in this matter.

The estimated cost of construction and equipment, a 10% contingency on construction and equipment estimates, architectural and engineering fees, and construction supervision is \$6,600,000. Additional costs for the sale of bonds, with an offsetting insurance payment from the loss of the inflatable gym, bring the total project costs to \$6,700,000. Based on the cash flow analysis a bond issue in the amount of \$6,700,000 is proposed. The operational analysis for the proposed building indicates annual operating costs of approximately \$296,000 per year. The cash flow analysis demonstrated the feasibility of meeting construction, debt service, operating and maintenance costs from the sum of the revenues from the proposed fee and interest earnings.

The time schedule for the project calls for detailed planning to begin in April, 1991, approval of plans and specifications in October and November, 1991, and construction to begin in July, 1992. The building would be complete and ready for use in November, 1993. Bonds would be sold in early 1991 and interest earnings would be used to help develop the debt service reserve.

The proposed project and its method of financing fall within the IBHE guidelines for non-instructional capital improvements. It is therefore necessary for the proposed project to be reviewed and approved by the IBHE prior to the commitment of funds.



Considerations Against Adoption

Selling bonds to finance construction of the Center entails bond sale and interest expenses which add to the overall cost of developing and operating the facility. However, delaying construction until funds could be accumulated through a student fee would delay beginning the building for many years, and would substantially delay or deny use of the facility to students paying the fee. Increases in construction costs that would be likely over such a time could offset a great deal of the savings achieved in avoiding the costs of bond sale and interest expense.

The considerable need for student recreation space and the prospects for increasing demand for such facilities must be weighed against the increased cost associated with constructing the building through the sale of bonds. There are no prospects for state funds being available for such a facility. The likelihood of private donations to fund construction of such a facility is low.

Constituency Involvement

Construction of the building and creation of a student fee to fund construction and operation of the Center has been approved by the Student Senate and by SIUE students voting in a referendum in spring, 1990. This matter was recommended to the Chancellor by the Dean of Students, the Vice-President for Administration, and the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to construct a Student Health and Fitness Center, SIUE, be and is hereby approved at an estimated total construction cost of \$6,600,000.
- (2) Funding for this project shall be from the sale of bonds in the estimated sum of \$6,700,000 for a period of approximately twenty years, contingent upon the interest rate available; such sum to include, but not exceed, allowable amounts for the cost of bond sales and the establishment of a debt service reserve.
- (3) This project and its source of funding be submitted and recommended to the Illinois Board of Higher Education for approval as a non-instructional capital improvement.
- (4) Effective with the collection of tuition and fees for summer term, 1991, 4 Policies of the Board C-5 be amended by the addition of the following:
  - 5. General student fee schedule for Southern Illinois University at Edwardsville in effect Summer Quarters--1990 term, 1991:



<u>Quarter Hours</u>	<u>Student Health and Fitness Center Fee</u>
1	\$15.00
2	15.00
3	15.00
4	15.00
5	15.00
6-11	15.00
12-18	15.00
19 and over	15.00

- (5) Effective April 1, 1991, 4 Policies of the Board C-14 be and is hereby approved as follows:

14. The Student Health and Fitness Center Fee, SIUE, shall be as stipulated in C-5 above, and shall be assessed of all students registered at the University unless assessment of the fee is waived by the President, SIUE.

- (6) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

The following matter was presented:

CHANGE IN STUDENT MEDICAL INSURANCE PREMIUM, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-2-b, B-6, and B-12-b]

Summary

This matter seeks a \$20.00 reduction in the Student Medical Insurance Premium for a proposed semester rate of \$83.00 effective for the Fall, 1990, Semester and an \$11.95 reduction for a proposed Summer Session rate of \$49.80. The Student Medical Insurance Premium is one of two components of the Student Medical Benefit Fee. The proposed reductions also apply to the modified fee assessed to the medical students.

This action is in response to the results of a second round of competitive bidding which took place after the current fee was approved by the Board of Trustees at the May 10, 1990, meeting.

Rationale for Adoption

A \$58.00 increase in the semester rate was approved by the Board last May on the basis of a competitive bid from Blue Cross Illinois, the lowest of two bidders. After the bids had been opened, the Student Health Service staff learned of another insurance provider who was not on the SIUC bid list, but who was low bidder by a significant margin at Illinois State University. A decision was made to defer award of our bid until a determination could be made

as to the viability of this new provider and their ability to meet our insurance needs. In the meantime, the option to accept the Blue Cross Illinois bid was retained and the fee was approved at the level needed for the proposed contract.

Acordia Collegiate Benefits, a subsidiary of Blue Cross Indiana, submitted a substantially lower bid than Blue Cross Illinois when the health insurance was re-bid. This company has provided coverage for schools in Indiana for many years. They have recently been able to register in other states and expand their client base to include such schools as Grambling and Penn State during the past year and a half.

The new bid, which has been accepted, is some \$736,000 less than the original bid on which the current fee was based. The proposed \$20.00 reduction still permits an adequate level of revenue to support the new contract with essentially the same level of coverage as proposed last May.

Under the previous retrospective contract, liability for medical needs incurred during the 1989-90 contract year will extend through FY-91. An amount of \$400,000 has been set aside to cover this liability, as proposed last May. Any residual balance will be carried forward against any premium increase for FY-92.

The proposed semester rate of \$83.00 would be sufficient to cover up to a 25 percent increase in the premium for FY-92. It is expected that this matter will be brought back to the Board at the February and March meetings for an increase or reduction in the fee for FY-92 based on premium information expected to be available in December or early January. The new contract is prospective in nature, reducing the need for any reserve. However, based on actual experience, the University may desire to return to a retrospective contract, in which case a reserve would be prudent.

Although substantive difficulties are encountered by making this \$20.00 decrease effective for the Fall 1990 Semester, particularly in the area of financial aid awards, this is deemed more equitable than reducing the fee by double the amount for the Spring 1991 Semester only. In the latter case, students would pay \$103.00 in the Fall and \$63.00 in the Spring for the same benefits.

#### Considerations Against Adoption

Making the fee reduction effective for the Fall 1990 Semester will require substantial effort. Charges must be reassessed, financial aid adjusted, and refunds issued. The problem is further compounded by the fact that the University is in the process of converting to a new student information system. Computer programs and procedures previously untested on the new system will be required and greater demand will be placed on an already time-constrained system.

#### Constituency Involvement

The actual realization of the reduced premium has happened so quickly during the summer, that it has not been feasible to obtain formal student

constituency responses. This matter has been discussed with the student leaders and the student trustee. They have expressed strong support and preference for the reduction to be effective for the Fall 1990 Semester.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of fees for Fall Semester, 1990, 4 Policies of the Board B-2-b be amended to read as follows:

2. b. General Fees. Students enrolled in the School of Medicine shall pay the general student fees approved by the Board (4 Policies of the Board B-6) with the following exceptions:

- 1) Effective Fall Semester, 1990, students attending the Carbondale campus shall pay a Student Medical Benefit Fee of \$107.75 for the Fall Semester, \$107.75 for the Spring Semester, and \$64.80 for the Summer Session.
- 2) Effective Fall Semester, 1990, students attending the Springfield Medical Facility, including those enrolled in programs of physiology and pharmacology, shall pay a Student Medical Insurance Premium of \$83.00 for the Fall Semester, \$83.00 for the Spring Semester, and \$49.80 for the Summer Session, and shall be exempt from paying:
  - a) Student Recreation Fee
  - b) Student Center Fee
  - c) Athletic Fee
  - d) Revenue Bond Fee
  - e) Students' Attorney Program Fee
  - f) Campus Recreation Fee

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-6 be amended to show the following schedule:

<u>Hours</u>	<u>Student Medical Insurance Premium</u> <sup>5</sup>
1	83.00
2	83.00
3	83.00
4	83.00
5	83.00
6	83.00
7	83.00

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<sup>5</sup>Rate shown applies to Fall and Spring Semesters only; Summer Session rate is \$49.80. Subsequent rates are subject to change in accordance with the terms of the contract with the insurance supplier.

8	83.00
9	83.00
10	83.00
11	83.00
12 or more	83.00

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-12-b be amended to read as follows:

- 12. b. Student Medical Insurance Premium. Commencing with the Fall Semester, 1990, a Student Medical Insurance Premium of \$83.00 for Fall Semester, \$83.00 for Spring Semester, and \$49.80 for Summer Session shall be collected from each student. Subsequent rates are subject to change in accordance with the terms of the contract with the insurance supplier.



Student Health Insurance Program  
Statement of Revenue and Expense  
(Modified Accrual Basis)

	<u>FY-88</u> <u>Actual</u>	<u>FY-89</u> <u>Actual</u>	<u>FY-90</u> <u>Actual</u>	<u>FY-91</u> <u>Projected</u>	<u>FY-92</u> <u>Projected</u>
BEGINNING FUND BALANCE	\$ 81,287	\$ 22,221	\$ 40,144	\$ 55,947	\$ 191,079
REVENUE					
Insurance Premium Fee	1,296,459	1,599,254	1,866,002	3,436,580 <sup>A</sup>	3,332,107 <sup>B</sup>
Interest Earnings				40,000	50,000
TOTAL REVENUE	\$1,296,459	\$1,599,254	\$1,866,002	\$3,476,580	\$3,382,107
EXPENSE					
Insurance Premiums	\$1,276,738	\$1,492,390	\$1,754,229	\$2,842,748 <sup>C</sup>	\$3,445,411 <sup>D</sup>
Adjustment for Prior Years				400,000 <sup>E</sup>	
Claims Administration:					
Salaries	56,975	63,646	70,299	72,028	72,028
Wages	12,126	8,235	11,764	9,783	9,783
less use of F.W.S.	(1,310)	(250)	(240)	(229)	(229)
Commodities	3,392	5,707	2,796	9,135	9,135
Contractual Services	6,063	10,350	10,632	6,363	6,363
Other Current					
Expenses	569	421	165	795	795
Telecommunications	972	832	554	825	825
TOTAL EXPENSE	\$1,355,525	\$1,581,331	\$1,850,199	\$3,341,448	\$3,544,111
REVENUE OVER EXPENSE	(59,066)	17,924	15,803	135,132	(162,003)
ENDING FUND BALANCE	<u>\$ 22,221</u>	<u>\$ 40,144</u>	<u>\$ 55,947</u>	<u>\$ 191,079</u>	<u>\$ 29,076</u>
			Fall Fee	83.00	83.00
			Spring Fee	83.00	83.00
			Summer Fee	49.80	49.80

## NOTES:

<sup>A</sup>Projects a 1.27% enrollment decrease from FY-90.<sup>B</sup>Projects a 3.04% enrollment decrease from FY-91.<sup>C</sup>Based on new bids recently obtained.<sup>D</sup>Based on 25% premium increase, with a 3.04% decrease in enrollment.<sup>E</sup>Contingency for disputed amount from previous contract.

The Chair stated that this matter had been approved by the Finance Committee. He suggested that since the matter requires a waiver of the Board's rules, that it be handled individually.

Mr. Elliott moved that this matter, which reduces the Student Medical Insurance Premium \$20 and authorizes refunds, be approved and that the month waiting period in this matter be waived. The motion was duly seconded.

Mr. Hall commended this rare and unusual occurrence as an action item on the Board of Trustees agenda and the expeditious method in which the Board is addressing this matter. He commended the staff of the Health Service and Dr. Sam McVay who has always worked very closely with the two constituency groups. He continued that it was his observation that this proposal was coming to the Board as a result of that close cooperation that has existed between this administrative agency and the student body at SIU. He asked that the President of the SIUC Graduate and Professional Student Council be allowed to speak to this issue.

Mr. Charles Ramsey made the following comments:

I was going to speak in the committee about this, but I think Mr. Hall in his joy about the matter forgot to acknowledge me. I have a brief statement to make. Last week the Graduate and Professional Student Council unanimously supported the proposed Student Health Insurance Premium reduction. We do not wish to be triple whammied by paying a fee that covers not only the deficits of the past and the coverage of the present, but the surpluses of the future as well. We want adequate coverage at a reasonable price that cares for us now. Future students should pay for coverage when they are in college. We feel that the rebidding of this insurance premium does just this and helps our needs. Bill has already said this, but I'll repeat this. We appreciate the cooperation of Dr. McVay and his staff, and I also appreciate the cooperation of the SIU administration from Student Affairs up through the Chancellor's Office in allowing this to be passed in one meeting so that we can get this thing on our bills as a credit or refund as soon as possible. To close, I recently got a sheet of paper that listed fees for this school over the last fifteen years, and although there have been credits and reductions in the past, from what I saw this is by far the largest one that's ever happened. I close with a question here. If we can get a program of equal quality at lesser cost for health insurance, why not for other areas within the University? Thank you.

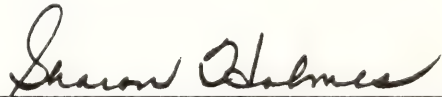
The motion having been duly made and seconded, the Chair called for a roll call vote. Student Trustee opinion in regard to this motion was as follows: Aye, William L. Hall, Glen Hildebrandt; nay, none. The motion carried by the following recorded vote: Aye, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair announced that he had appointed Mr. Elliott as the Board's representative on the Joint Committee for College Tuition. He stated that there will be meetings of that committee in Chicago and Springfield.

The Chair announced that a news conference would immediately follow in the Video Lounge and that lunch would follow in the Gallery Lounge.

Mr. Rowe moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 11:35 a.m.

  
\_\_\_\_\_  
Sharon Holmes, Executive Secretary

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
OCTOBER 11, 1990

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, October 11, 1990, at 10:30 a.m., in the Ballroom of the University Center, Southern Illinois University at Edwardsville, Edwardsville, Illinois. In the absence of the Chairman, the Vice-Chairman called the meeting to order. The regular Secretary and the following members of the Board were present:

Mr. B. Barnard Birger  
Mrs. Julian D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. William L. Hall  
Mr. Glen Hildebrandt  
Mr. William R. Norwood  
Mr. Harris Rowe, Vice-Chairman  
Dr. George I. Wilkins, Jr., Secretary

The following member was absent:

Mr. A. D. VanMeter, Jr., Chairman

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the office of the Board of Trustees.

Mr. Rowe announced that Mr. VanMeter was unable to attend today's meetings because of the death of his sister. The Chair introduced Mr. Bill McMinn, representing the SIUC Administrative/Professional Staff Council, and Ms. Lissa Kuethe, newly elected President of the SIUC Undergraduate Student Government.

Under Trustee Reports, Mr. Elliott reported that he had attended a meeting of the nominating committee of the SIU Foundation on September 13. He asked that names of potential Directors of the Foundation be given to the nominating committee or the Foundation.

Mr. Elliott reported that he had attended a meeting of the Merit Board of the State Universities Civil Service System on September 18. He stated that four appeals had been decided at this meeting.

On September 25, as a representative of this Board, Mr. Elliott stated that he had attended a meeting of the Joint Committee on College Tuition. He announced that Mr. Charles Wolff, President of the University of Illinois Board, had been named chairman of the committee. He reported that the next hearing is scheduled on November 13, 9:00 a.m., in Springfield. He suggested that SIU have a resolution ready to present for consideration by the task force in the event it is needed. Mr. Elliott stated that he had asked the SIU task force working on tuition to come up with a recommendation as soon as possible to assist in the formulation of a resolution on tuition.

Mr. Elliott stated that he had spoken to the State Universities Civil Service Advisory Committee meeting on October 4. He outlined the creation of the Merit Board and the committee structure.

Mr. Norwood reported that he had attended a meeting of the State Universities Retirement System on September 14 and 15. He stated that the retirement system will be trying to use more minority and women-owned brokerage firms for their investments. He explained that a new bond issue to build a new home office for the State Universities Retirement System had been discussed. He reported that as of June 30, 1990, there was \$3.07 billion in the retirement fund. He stated there had been a progress report from the recruiting firm of Heidrich and Struggles regarding the search for an Executive Director to

replace Don Hoffmeister who is retiring in 1991. He announced that there will be a meeting on October 22 to create the bond issue. He reported that the retirement board is reviewing the possibility of hiring its own legal counsel to assist the board.

Mr. Norwood reported that he had attended the SIUC football games on September 22 and 29.

Mr. Birger reported that he had attended the 25th Anniversary Celebration of the opening of the SIUE campus on October 10. He explained that when classes began on the SIUE campus on September 23, 1965, there were only two buildings, Lovejoy Library and the Peck Building. He stated that guest speakers included Chancellor Lawrence Pettit; John Ades, professor emeritus, representing faculty appointed in 1966; Lynn Ward, past president of the SIUE Alumni Association; and Josephine Beatty, retired member of the SIUE staff. He stated that John Ades had literally stolen the show with one of the finest, wittiest, and informative speeches that he had ever heard, either within the University or outside. He explained that President Lazerson had served as the Master of Ceremonies and recounted the history of the establishment of the Edwardsville campus. He continued that for the first time ever, Presidential Awards of Merit were presented in recognition of sustained and extraordinary commitment to furthering the mission and values of SIUE. He announced that the first recipients of the award were: faculty who taught at SIUE during the formative years, 1957 to 1965; the Friends of Lovejoy Library; the International Hospitality Program; and Senator Sam Vadalabene. He stated it had been a delightful celebration, there was a large attendance, and everyone had left with a great feeling.

Mr. Birger stated that he had attended a three-day AT&T Educational Connections in Chicago. He outlined the format for the program and announced

that SIU will be a partner in the program being developed. He continued that it will link the University of Illinois, Chicago, Argonne National Laboratory, and other universities to the system.

President Lazerson commented that the most significant and emotional aspect of the 25th Anniversary Celebration was the fact that the community, which really got this place started, turned out. He stated that he felt the ceremony bridged the gap of the 25 years and brought some sense of closure to this magnificent enterprise.

Mrs. D'Esposito reported that she had attended the meeting of the Illinois Board of Higher Education on October 2 at Illinois Valley Community College. She stated this was her first opportunity to go to Starved Rock which she found delightful. She reported that Bob Walhaus, staff member of the IBHE, had presented a paper entitled Planning, Program, and Budget Issues, which will be part of a future report entitled Conditions of Higher Education. She continued that Mr. Walhaus' comments highlighted some of the issues that had shaped the 80s: steady enrollment figures; inadequate fluctuating resources; improvement in undergraduate education as a stated priority, yet that fact was not translated into an allocation of resources; faculty salaries below comparable institutions in other states; and higher education becoming less affordable. She stated that the obvious conclusion of this report was that state support for higher education had deteriorated over the last ten years. She continued that she thought this report had some very important issues for SIU in terms of budget and priorities. She reported that on September 8, 1989, Governor Thompson had signed House Bill 2571 into law at SIUC which established a two-prong program. She continued that the first part of the bill dealt with the student volunteer corps program and in March of 1990, IBHE had surveyed all Illinois colleges and universities to determine the extent of the volunteer



service progress. She stated that Sarah Mulholland, student at SIUE, was hired by IBHE to be its consultant to design the survey document and provide the data analysis; Dr. Wagner was extremely pleased with Miss Mulholland's performance. She reported that the responding colleges and universities had indicated that there had been a great deal of volunteer activity among students, with five of the twelve public universities having an organized center. She stated that 20 of 38 private multi-purpose institutions have volunteer centers, and one such center that had been particularly highlighted was the student volunteer center at SIUC which has already tracked 6,000 students involved in volunteer activities; the commentator had remarked that there were 6,000 points of light in Carbondale. She explained that the second part of House Bill 2571 authorized IBHE and the Illinois State Scholarship Commission "to research and develop a state student cooperative work program. The purpose of the program shall be to reduce reliance on student loans, enhance public sector-private sector partnerships, complement student academic programs, and encourage social service activities." She explained that those were four very different goals, and depending on the constituency that you're speaking to, this program might be developed in a variety of ways. She stated that Dr. Haller, Vice-Chancellor for Academic Affairs, was at the meeting and had already identified this as a potential concern for both of SIU's campuses. She continued that Dr. Haller has asked his staff to review the matter and get input so that the staff of IBHE is aware of where SIU's emphasis should be placed in this particular program. She announced that the Illinois Board of Higher Education will hold its meeting on the SIUC campus in May of 1991.

Mrs. D'Esposito stated that she had a current and pending matter which she would like to bring before the Board. She stated that the matter was

a Resolution of Appreciation for Richard D. Wagner, Executive Director of the Illinois Board of Higher Education, for his 10 years of service.

The Chair stated that there was a Current and Pending matter, for consideration of which unanimous consent had to be given. Mr. Elliott moved that the Board consent to consider the matter. The motion was duly seconded, and after a voice vote the Chair declared that there had been unanimous consent to consider.

The following matter was presented:

Resolution of Appreciation for  
Richard D. Wagner

WHEREAS, Richard D. Wagner has served as the Executive Director of the Illinois Board of Higher Education for ten years;

WHEREAS, His dedication to the welfare of higher education in the state of Illinois has remained steady and unflagging during this period of service;

WHEREAS, His energy and effort directed toward the effective performance of the Illinois Board of Higher Education has been unstinting and constant; and

WHEREAS, His commitment to higher education and his efforts on behalf of the Illinois Board of Higher Education have materially and beneficially affected Southern Illinois University;

NOW, THEREFORE, BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That this formal expression of appreciation be presented to Richard D. Wagner for the dedicated and energetic decade of performance as the Executive Director of the Illinois Board of Higher Education, and for the benefits he has thereby brought to Southern Illinois University.

Mrs. D'Esposito moved approval of the resolution. The motion was duly seconded, and after a voice vote the Chair declared the matter to have passed unanimously.

Mr. Hall commented that on behalf of the students in the State of Illinois, and as a student member of the Board of Higher Education, he was pleased to see this item on the agenda today. He expressed appreciation to

Dr. Wagner for his increasing and growing commitment and expression and work with students in the State of Illinois, meeting their concerns and addressing their problems, and stated that those students have enjoyed his increasing participation with student leaders across the state.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, stated that the Committee had met this morning in the Mississippi-Illinois Room of the University Center, Southern Illinois University at Edwardsville, at 9:00 a.m. He gave the following report:

The Committee considered Item J, Project to Construct a Student Health and Fitness Center, SIUE and Establishment of a Student Health and Fitness Center Fee, SIUE. This was presented as a notice item last month. It was approved and recommended to be placed on the omnibus motion. Item K, Project Approval and Selection of Architect: Rutledge Manor Complex Renovation and Roof Replacement, Springfield Medical Campus, SIUC, was discussed jointly with the Architecture and Design Committee and the action of the two committees was that this be approved and recommended to the Board of Trustees and be placed on the omnibus motion. This is a very innovative project, and we appreciate very much the amount of work that has been done by the financial staff, both at the Medical School and SIUC, and the support staff in trying to work this out. It sounds like a really fascinating project and it will be a great improvement for the Medical School. We considered Item L, Lease of Outpatient Care Center, SIUC, which was approved by both the Finance Committee and the Architecture and Design Committee. That was approved by both committees and asked that it be placed on the omnibus motion. We also discussed Items M, Policy on Employees Mobilized to Active Military Duty for the Persian Gulf Crisis, and N, Policy on Students Mobilized to Active Military Duty for the Persian Gulf Crisis. Both of these were approved and are to be placed on the omnibus motion with a recommendation for approval. We received the quarterly audit report. One item on the quarterly audit report is an advisory memorandum which is not a full audit but a special examination performed at the request of the Chairman of the Finance Committee. This advisory memorandum on the purchasing bid process will be placed on the committee agenda for discussion in December.

Mr. Norwood, Chair of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

The only item of business we had was a report on the Athletic Academic Support Programs, SIUE. The report was presented by Dr. Buck, Dr. Meisel, Athletic Director Jones, and Dr. Parker. It was an excellent report, very informative. We were able to ask some questions and got answers, too. We were looking at one of the problems that is throughout athletics now about the success rate in academics of the African American male students, and



particularly, Dr. Parker had some ideas that should bear some fruit in the immediate future. This is something we will revisit on both the SIUC and SIUE campuses at a later date to see how the progress is going. The report that the University sent out was quite informative and gave us a little bit of insight. A lot of people have never looked at what is required to stay within the guidelines, the rules, and the spirit of NCAA regulations. I commend SIUE and SIUC for keeping us clean. The regulations get very specific. I'll just read a couple of them to you. A simple thing like non-permissible academic support that can't be financed for a student athlete is typing costs, even if these typed reports and other papers are a requirement of the course in which the student athlete is enrolled. These typing costs can't be paid for. Course supplies, calculators. You can't legally give an athlete a brush that you don't give to every other student of the University. Student athletes cannot have the use of a copy machine that is only for student athletes. If it's not used by the entire student body, they can't use it. One of the other things is that an institution or a staff member may not provide transportation. An example, a coach or even a teacher can't give a ride to a student athlete who is enrolled in the institution even if the student athlete reimburses the institution or the staff member for the appropriate amount of the gas expense. These get pretty finite in how they're to be applied and I think it's important that we understand it's not an easy task for us to stay away from the scrutiny of the NCAA, which can and has been negative at times and can be negative at any athletic program and institution.

The Chair commended the Academic Matters Committee for bringing these two sessions to the Board's attention. It has given the Board a much better insight into what the respective campuses are doing and I think we can be very proud of the fact that SIU is indeed placing the priority on the education rather than the exploitation athletically of these students. He continued that he hoped this would be a trend in higher education; the brethren in Division I and others might pay attention to some of the strict guidelines SIU is following.

Mr. Norwood replied that he hoped SIU would become a leader in the respect it has for student athletes as students first and athletes second. He stated that the committee will be receiving continuing reports on this subject.

Dr. Wilkins, Chair of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:



The Committee asks that Item K, Project Approval and Selection of Architect: Rutledge Manor Complex Renovation and Roof Replacement, Springfield Medical Campus, SIUC, be placed on the omnibus motion.

Under Executive Officer Reports, President Guyon acknowledged the accomplishment of Sharon Purcell who had received the inaugural award from Central Management Services on a statewide competition with all agencies, not just universities, as Auto Coordinator of the Year. He stated that the citation reads: "In recognition of a superior degree of competence, professionalism, and performance; a valued asset to the administration fo the State of Illinois automobile liability program." He stated he was pleased to acknowledge Ms. Purcell's accomplishments.

President Lazerson announced that SIUE had been in the process of conducting a search for a Dean of the School of Nursing for about a year and that search was brought to a successful conclusion this summer. He introduced Dr. Nancy Creason, Dean of the School of Nursing. He cited her educational background and job experience. He stated that as soon as she had come on board the University received a grant for almost \$800,000 for a three-year period. He stated that the grant application had been written by Jackie Clement, School of Nursing, and it will fund a nurse-managed health center at the East St. Louis facility. He reported that the search for the Director of Human Relations Office had concluded and that Dr. Gerald Thomas is the new Director.. He stated that Dr. Thomas had received his baccalaureate and master's degree at SIUE and his doctorate in Psychology from the University of Wisconsin, Madison. President Lazerson explained that he had not been optimistic about enrollment for this year, but that SIUE's enrollment had increased 4%. He reported that enrollment went up by 450 students, the largest single increase in the past 11 years. He continued that SIUE has had increases each year for the past 11

years, and total enrollment for this quarter stands at 11,778 students, an increase of approximately 15 to 17% over where SIUE stood a decade ago.

Chancellor Pettit introduced Dr. Christine Havice, an American Council on Education Fellow, working with him and Dr. Guyon this academic year. He continued that Dr. Havice is an associate professor of medieval art and architecture and Director of the University Honors Program at the University of Kentucky in Lexington. He stated that she had received her Ph.D. from Pennsylvania State University and has a solid record of scholarly activity. He explained that, for the last two years, he has been Chairman of the ACE Commission on Leadership Development which oversees the fellows' program. He introduced former ACE Fellows: Ben Quillian, Vice-President for Administration, SIUE; Ben Shepherd, Vice-President for Academic Affairs and Research, SIUC; and John Haller, Vice-Chancellor for Academic Affairs and Provost. Chancellor Pettit reported on his activities in eastern Europe between September 23 and October 7. He continued that there may be many things come out of that venture.

With regard to the budget process in Washington, Chancellor Pettit stated they were trying to follow it as closely as possible to assess the fiscal impact it will have on SIU. He cited the extension of Social Security coverage and the Medicare tax and how that will impact higher education.

Chancellor Pettit stated that this is the first meeting ten days following his recommendation to the Board on the Application for Appeal of Anthony A. Paparo, SIUC. He stated that he had recommended that this Application for Appeal be granted and the matter be considered by the Board, which implies neither agreement nor disagreement with either party's position, but instead is an indication that the Chancellor views the matter as appropriate for consideration by the full Board. He continued that the matter before the

Board now is the question of whether to grant or deny the Application for Appeal of Anthony A. Paparo. He stated that the Bylaws provide that the grant of the Application shall be by majority vote; if the application is denied, the administrative action which is the subject of the grievance shall stand.

The Chair opened for discussion the matter of the Application for Appeal of Anthony A. Paparo, SIUC. Mr. Elliott stated that both the President and the Chancellor recommended that this appeal be heard because it involved a tenured professor. Mr. Elliott moved that the Application for Appeal of Anthony A. Paparo, SIUC, be granted and that the matter be considered by the Board of Trustees. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, William L. Hall, Glen Hildebrandt; nay, none. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, George T. Wilkins, Jr.; nay, none.

Mr. Elliott moved that the Board consider the disposition of the appeal at the next regularly scheduled Board meeting. He stated that this would give the Board adequate time to consider the matter. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, William L. Hall, Glen Hildebrandt; nay, none. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, George T. Wilkins, Jr.; nay, none.

Mr. Elliott stated that there was to be no oral presentation or a presentation of witnesses unless the Board grant that this be done. He moved that at the next meeting the appeal be considered, that there be no oral presentation, and no presentation of witnesses or evidence. The motion was duly seconded.

The Chair stated that the University or Mr. Paparo could present further written briefs during the interim period if so desired. It was suggested that the parties contact Mr. Grunty, Board Legal Counsel, for a time schedule for submission of anything further.

The motion having been duly made and seconded, Student Trustee opinion in regard to the motion was indicated as follows: Aye, Glen Hildebrandt; nay, none; abstention, William L. Hall. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, George T. Wilkins, Jr.; nay, none.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
AUGUST, 1990, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of August, 1990, were mailed to the members of the Board in advance of this meeting, copies were placed onfile in the Office of the Board of Trustees, and this report is hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

PROJECT TO CONSTRUCT A STUDENT HEALTH AND FITNESS CENTER, SIUE  
AND  
ESTABLISHMENT OF A STUDENT HEALTH AND FITNESS CENTER FEE, SIUE  
[AMENDMENT TO 4 POLICIES OF THE BOARD C-5 AND C-14]

Summary

This matter would grant project and budget approval to construct a Student Health and Fitness Center at SIUE. The estimated cost of constructing and equipping the building is \$6,600,000. Funds would come from the sale of revenue bonds in the amount of \$6,700,000.

This matter also proposes creation of a Student Health and Fitness Center Fee at SIUE. Fee revenues would pay the costs of debt service and other costs associated with the revenue bonds, and fund the operation and maintenance



of the building. The fee would be a flat-rate fee established at the rate of \$15.00 per student, per quarter effective summer term, 1991. The fee would be increased to \$30.00 per student, per quarter when the facility opens in 1993-94.

Finally, this matter requests that the project and its proposed financing procedures be submitted to the Illinois Board of Higher Education for its review and approval as a non-instructional capital improvement.

#### Rationale for Adoption

In March, 1989, a heavy snowfall collapsed SIUE's inflatable gymnasium, a facility dedicated to student recreation. Loss of the gymnasium exacerbated the existing shortage of indoor student recreation space. Facilities and time for recreational use in the Vadalabene Center were already constrained by academic and intercollegiate athletic priorities.

The Directors of Campus Recreation and of University Health Service prepared a concept paper outlining a proposal to construct a new recreation facility to serve the needs of the University community. In fall, 1989, the University retained the firm of Hastings and Chivetta Architects, Inc. to provide predesign services. Working in concert with a committee comprised of students, faculty, and staff, Hastings and Chivetta examined the need for a facility, considered possible locations, explored design concepts, established cost estimates, and developed a project timetable. The process involved four design workshops to obtain and assess views from the University community about the needs, services, and facilities that should be accommodated by a recreation center.

Based on the information gathered in the workshops and on published standards, the committee determined the need for 48,000 square feet of indoor activity space in addition to space in the Vadalabene Center. They noted also that plans for additional student housing would impact on the need for such space. The proposal developed by Hastings and Chivetta provides approximately 55,000 gross square feet, and approximately 50,100 net assignable square feet of indoor recreation space. Facilities in the proposed structure include four multi-purpose courts, a 200-meter elevated jogging track, a weight training center, an aerobics room, a student lounge, space to house the University Wellness Program, and space for equipment issue, storage, and to provide child care service for those using the facility.

Following review of alternate sites for the building, a location was recommended adjacent to the Vadalabene Center and connected along the Center's west wall in the area of the racquetball courts. This will permit sharing of facilities such as the shower/locker rooms and indoor pool in the Vadalabene Center, thereby reducing the cost of constructing the recreation center.

The project would be financed through the sale of 20 year revenue bonds in the amount of \$6,700,000. Retirement of the bonds, and the operating and maintenance costs of the facility would be funded through a student fee proposed herein to be created. The fee would be established initially at a rate of \$15.00 per student, per quarter beginning with summer term, 1991, and would be raised to \$30.00 per student, per quarter in FY-94. Students who pay the recreation center fee prior to its opening would be provided an equivalent

time period of access to the building, once completed, without paying an access/user fee.

The proposal to develop a recreation center, funded by a student fee, was submitted to the Student Senate. In April, 1990, the Student Senate approved holding a referendum to determine the student body's view and approved the resolution to be presented to students. In the May, 1990, general student elections, students voted to support construction of a student health and fitness center funded by a student fee assessed in the amounts and manner described in this matter.

The estimated cost of construction and equipment, a 10% contingency on construction and equipment estimates, architectural and engineering fees, and construction supervision is \$6,600,000. Additional costs for the sale of bonds, with an offsetting insurance payment from the loss of the inflatable gym, bring the total project costs to \$6,700,000. Based on the cash flow analysis a bond issue in the amount of \$6,700,000 is proposed. The operational analysis for the proposed building indicates annual operating costs of approximately \$296,000 per year. The cash flow analysis demonstrated the feasibility of meeting construction, debt service, operating and maintenance costs from the sum of the revenues from the proposed fee and interest earnings.

The time schedule for the project calls for detailed planning to begin in April, 1991, approval of plans and specifications in October and November, 1991, and construction to begin in July, 1992. The building would be complete and ready for use in November, 1993. Bonds would be sold in early 1991 and interest earnings would be used to help develop the debt service reserve.

The proposed project and its method of financing fall within the IBHE guidelines for non-instructional capital improvements. It is therefore necessary for the proposed project to be reviewed and approved by the IBHE prior to the commitment of funds.

#### Considerations Against Adoption

Selling bonds to finance construction of the Center entails bond sale and interest expenses which add to the overall cost of developing and operating the facility. However, delaying construction until funds could be accumulated through a student fee would delay beginning the building for many years, and would substantially delay or deny use of the facility to students paying the fee. Increases in construction costs that would be likely over such a time could offset a great deal of the savings achieved in avoiding the costs of bond sale and interest expense.

The considerable need for student recreation space and the prospects for increasing demand for such facilities must be weighed against the increased cost associated with constructing the building through the sale of bonds. There are no prospects for state funds being available for such a facility. The likelihood of private donations to fund construction of such a facility is low.

### Constituency Involvement

Construction of the building and creation of a student fee to fund construction and operation of the Center has been approved by the Student Senate and by SIUE students voting in a referendum in spring, 1990. This matter was recommended to the Chancellor by the Dean of Students, the Vice-President for Administration, and the President, SIUE.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to construct a Student Health and Fitness Center, SIUE, be and is hereby approved at an estimated total construction cost of \$6,600,000.
- (2) Funding for this project shall be from the sale of bonds in the estimated sum of \$6,700,000 for a period of approximately twenty years, contingent upon the interest rate available; such sum to include, but not exceed, allowable amounts for the cost of bond sales and the establishment of a debt service reserve.
- (3) This project and its source of funding be submitted and recommended to the Illinois Board of Higher Education for approval as a non-instructional capital improvement.
- (4) Effective with the collection of tuition and fees for summer term, 1991, 4 Policies of the Board C-5 be amended by the addition of the following:

5. General student fee schedule for Southern Illinois University at Edwardsville in effect Summer term, 1991:

<u>Quarter Hours</u>	<u>Student Health and Fitness Center Fee</u>
1	\$15.00
2	15.00
3	15.00
4	15.00
5	15.00
6-11	15.00
12-18	15.00
19 and over	15.00

- (5) Effective April 1, 1991, 4 Policies of the Board C-14 be and is hereby approved as follows:
  14. The Student Health and Fitness Center Fee, SIUE, shall be as stipulated in C-5 above, and shall be assessed of all students registered at the University unless assessment of the fee is waived by the President, SIUE.



- (6) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVAL AND SELECTION OF ARCHITECT: RUTLEDGE  
MANOR COMPLEX RENOVATION AND ROOF REPLACEMENT, SPRINGFIELD  
MEDICAL CAMPUS, SIUC

Summary

This matter seeks project and budget approval to make extensive renovations and to complete a roof replacement of the Rutledge Manor facility at Springfield. The estimated cost of the project is \$1,594,100. Funding will come from seven Build Illinois appropriations received by the School of Medicine over the past five years.

This matter further seeks the approval of an architect for the project.

Rationale for Adoption

In Fiscal Year 1989 the legislature approved funding for the purchase of the Rutledge Manor complex located at 911/913 North Rutledge, Springfield, Illinois. The purchase of the property was completed in September 1989. Approximately 50 percent of the complex is being used as School of Medicine administrative offices and the balance of the space is leased to the former owner for continued use as a nursing home. The nursing home will relocate to new facilities on or before June 30, 1991. The School plans to renovate the portion currently used as a nursing home for alternative use as research laboratories, faculty offices, Biomedical photographic and illustration facilities, and administrative office space for the Department of Computing Services programming staff. The project will also replace the existing, deteriorating roof membrane on both 911 and 913 North Rutledge. We anticipate that plans can be developed and bids solicited for the renovations and roof replacement project by mid-summer of 1991 and that all renovations can be completed by June 30, 1992.

The seven sources of funding for this project are all state appropriations through the Build Illinois capital program. Five of the sources have been approved and funds are available. The remaining two sources are part of the FY-92 capital program; these funds should be available in late 1991.

The architect selection procedure for this project has been conducted in the manner approved by the Board of Trustees. The School of Medicine architect selection committee recommends that the firm of Steckel-Parker Architects, Inc., Springfield, Illinois, be awarded a contract for the project.

Considerations Against Adoption

University officers are aware of none.



Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to renovate 911 North Rutledge and to do a complete roof replacement on the entire Rutledge Manor complex at the Springfield medical campus be and is hereby approved at an estimated combined cost of \$1,594,100 and that the firm of Steckel-Parker Architects, Inc., Springfield, Illinois, be and is hereby recommended to the Capital Development Board to provide the architectural services.
- (2) Funding for this project will come from Build Illinois capital funds appropriated for work at the Springfield medical campus.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

LEASE OF OUTPATIENT CARE CENTER, SIUC

Summary

This resolution will serve as a formal memorial of the Board's intent to enter into a long-term lease of the proposed Outpatient Care Center to be constructed by Memorial Medical Center of Springfield adjacent to the Medical Instructional Facility.

Rationale for Adoption

Chapter 5, Policies of the Board, Section C-1, provides that the Chancellor or President may execute leases of property from others subject to prior Chancellor approval, and we anticipate that the proposed lease of the Outpatient Care Center will be executed in this manner. However, few leases contemplate an \$865,000 rental in the first year, plus maintenance and utility expense of approximately \$790,000 and parking/exterior maintenance of \$79,000. It is also contemplated that this facility be purchased at some future time. Therefore, pursuant to II Statutes of the Board 1-E and F, wherein it is provided that the Board deals with land holdings and awards major contracts, it seems appropriate that the Board of Trustees be recorded as fully informed on and supportive of the proposed lease.

Considerations Against Adoption

None are known.

Constituency Involvement

The Medical Service and Research Plan (MSRP) Committee of the School of Medicine has been involved in the planning of this building and supports its construction.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the terms of the attached document entitled General Terms and Conditions, SIU/MMC Lease Agreement for Space in the Outpatient Care Center (OCC), which also generally describes an Option to Purchase and which has a square foot schedule of basic rent attached and entitled Exhibit A, be and are hereby approved in principle, and subject to final negotiation of the precise terms thereof, the Board of Trustees does hereby express its intent that documents of the same general purport be appropriately executed at some time in the near future.

## GENERAL TERMS AND CONDITIONS

## SIU/MMC LEASE AGREEMENT FOR SPACE

## IN THE OUTPATIENT CARE CENTER (OCC)

1. Memorial Medical Center will construct a three-story building with basement consisting of a total of approximately 98,270 gross square feet of space of which approximately 90,408 gross square feet will be leased by the School of Medicine to house a major portion of its Memorial Medical Center-based clinical/educational outpatient units. The units include the outpatient clinics for the Departments of Surgery, Internal Medicine, Obstetrics and Gynecology, and Psychiatry. In addition, the building will house the Alzheimer's Disease Research Center, several clinically related business offices as well as office and clinic space for the Divisions of Ophthalmology and Orthotics/Prosthetics of the Department of Surgery. The balance of the space in the building (approximately 7,862 gsf) will be used by MMC to house a portion of its Outpatient Rehabilitation Unit. The building will be fully planned and bid as one finished package. The specification and design of the building will be based upon input from School of Medicine staff.
2. The first eleven years of rental the School of Medicine will pay to MMC for space leased within the Outpatient Care Center will be on a fixed-rate payment schedule to be based on a projected construction budget, bond rate, and financing expense estimate. The rates listed on the attached schedule are expected to be the maximum per square foot rates. In the event that financing costs or construction increases cause the costs to escalate above the fixed-rate level, the lease agreement in its entirety, can be cancelled or, at the option of the parties, renegotiated. In the event that building or financing costs are less than anticipated, negative adjustments in the rate will be made.

The base rental rate will reflect an upward adjustment at the beginning of the fourth year of occupancy to support increases in the cost that the hospital will incur in financing the building. The lease rate will be adjusted again in FY-99 when credits to the School of Medicine for federal and state grants have been fully amortized. Beginning in year twelve of the Lease, the rental rate will be negotiated. The maximum that lease payments will be in the first full year of occupancy is projected to be approximately \$865,000.

3. All operational/maintenance costs for the building, including janitorial services, trash removal, boiler/chiller maintenance, maintenance on all building systems, window cleaning, maintenance of the roof and outside envelope will be the responsibility of the School of Medicine. All costs for maintenance and utilities will be paid by the School of Medicine. The first year's maintenance and utility expense is anticipated to be approximately \$790,000.

Costs for building maintenance and utilities will be billed to MMC for those spaces used by MMC on a gross square foot basis, based upon average cost per square foot within the building.

4. Parking: The School of Medicine will support the lease cost of 150 patient parking spaces in MMC's proposed parking ramp planned to be constructed adjacent to the OCC. A separate lease based upon a flat rate will be negotiated with MMC. First year cost is anticipated to be approximately \$54,000.
5. All exterior grounds maintenance around the building and in the forecourt and traffic areas outside the building will be the responsibility of MMC. The School of Medicine will support a fixed rate schedule for a prorated share of these costs. This will be a separate agreement estimated to have an annual cost of approximately \$25,000.
6. Lease extensions: The University will have an initial five-year lease with five five-year options to extend the lease based upon a fixed-rate rental schedule. The total period covered by the initial lease and all options will total 30 years.
7. An Option to Purchase will be granted to the University based upon anticipated construction and financing costs as well as the cost of the land. The initial purchase cost will be adjusted to reflect MMC's actual cost for construction and financing when these costs are known. The cost to purchase will escalate by 5 percent in the sixth year of occupancy, 2 percent per year additional each year during the seventh through the tenth year of occupancy and 10 percent additional in the eleventh year of occupancy. The Option to Purchase will expire at the end of the eleventh year of occupancy. The structure of the Option to Purchase is designed to encourage purchase of the OCC by the University as soon as possible after occupancy so that Memorial Medical Center can return its capital invested in the OCC to other hospital development.



EXHIBIT A

Thirty (30) year per square foot schedule of basic rent for lease of space in the Outpatient Care Center.

<u>Lease Year</u>	<u>Rental</u>
1	\$ 9.54
2	9.54
3	9.54
4	11.73
5	11.73
6	11.73
7	13.98
8	13.98
9	13.98
10	13.98
11	13.98
12*	

\*The rental rate after the 11th year of occupancy will be negotiated.

POLICY ON EMPLOYEES MOBILIZED TO ACTIVE MILITARY DUTY  
FOR THE PERSIAN GULF CRISIS

Summary

The policy proposed in this matter provides that the employee called to active duty because of the Persian Gulf crisis receive the difference between his or her base military pay and base University pay, if greater, and all benefits for up to one calendar year. The policy goes beyond existing policy which provides for a maximum of 20 days paid leave for University employees called up by the State or Federal government to deal with domestic and/or international disturbances and problems.

Rationale for Adoption

The President of the United States has and is calling members of the Reserves and National Guard to active duty in response to the crisis in the Persian Gulf. Governor Thompson decreed that State of Illinois employees under his jurisdiction shall not suffer a loss of income or benefits because of their service to the nation. Other university systems of the State of Illinois are also extending benefits similar to those the Governor granted to employees of Code agencies. Southern Illinois University should not be any less generous to employees who are fulfilling their patriotic duty. The number of employees potentially involved appears to be no more than 80. Presently only three have been actually ordered to active duty.



Considerations Against Adoption

This is an unbudgeted expense.

Constituency Involvement

Constituency group involvement has not been sought directly on this issue because of the unanticipated nature of world events. Numerous employees have inquired if the University would be taking an action of this kind. However, as with all items appearing on the Board of Trustees agenda, opportunities for comment are provided at open meetings of the Board.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the following policy concerning employees of Southern Illinois University in the Armed Forces Reserves or National Guard called to active duty in response to the current Persian Gulf crisis be adopted:

1. Employees of the University on a .50 or better appointment who are mobilized to active military duty in connection with the Persian Gulf crisis, shall continue to be considered active employees of the University on detached service for up to one calendar year of active military duty. Such employees shall be entitled to continue to receive their regular compensation as University employees, plus any employer provided health insurance and other benefits to which they are entitled, minus the amount of their base pay for military activities.
  - a. Compensation shall not be continued under this policy for any employee who is not eligible to participate in the State Universities Retirement System.
  - b. Compensation shall be continued under this policy for any faculty or administrative professional employee with a term appointment only for the duration of the remainder of such term appointment or one calendar year, whichever is less, following such employee's mobilization.
2. The Chancellor is authorized to prescribe such additional Guidelines deemed necessary for the implementation of this policy and to authorize negotiations with collective bargaining representatives concerning its implementation.
3. This policy shall take effect immediately and shall apply retroactively to the date of mobilization of any employee covered by this policy.
4. The Board of Trustees may amend or terminate this policy at any time.

POLICY ON STUDENTS MOBILIZED TO ACTIVE MILITARY DUTY  
FOR THE PERSIAN GULF CRISIS

Summary

The policy proposed in this matter provides that students called to active duty because of the Persian Gulf crisis and unable to complete sufficient coursework to earn academic credit will be allowed to withdraw without academic prejudice and will receive a full refund of tuition and mandatory fees. The policy goes beyond existing policy which provides for specified refunds of tuition and various fees under specified circumstances.

Rationale for Adoption

The President of the United States has and is calling members of the Reserves and National Guard to active duty in response to the crisis in the Persian Gulf. Students are among those being called and should not suffer academic penalties or incur charges for benefits they are unable to enjoy because of being called to active duty. Southern Illinois University should seek to hold harmless its students who are fulfilling their patriotic duty.

Considerations Against Adoption

This is an unbudgeted expense.

Constituency Involvement

Constituency group involvement has not been sought directly on this issue because of the unanticipated nature of world events. Numerous students have inquired if the University would be taking an action of this kind. As with all items appearing on the Board of Trustees agenda, however, opportunities for comment are provided at open meetings of the Board.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the following policy concerning students of Southern Illinois University called to active duty in the Armed Forces Reserves or National Guard in response to the current Persian Gulf crisis be adopted:

1. Students of the University who are mobilized to active military duty in connection with the Persian Gulf crisis, and who are unable to complete sufficient coursework to earn academic credit during the current term, shall be permitted to withdraw without academic prejudice. Upon request and presentation of proper documentation, such students shall be entitled to receive a full refund of their tuition and mandatory fees paid for that term.
2. The Chancellor is authorized to prescribe such additional Guidelines deemed necessary for the implementation of this policy.
3. This policy shall take effect immediately and shall apply retroactively to the date of mobilization of any student covered by this policy.

With regard to the Changes in Faculty-Administrative Payroll, SIUC, Mr. Hall expressed a concern regarding the completed search process for the Dean of the College of Technical Careers. He stated he did not wish to contest the hiring of a new Dean, but did feel compelled to state an objection to the process behind the hire. He explained that both the Graduate and Professional Student Council and the Undergraduate Student Government had been contacted by the University administration with a request to defer their nominations for their constituency representatives on the search committee for the Dean of the College of Technical Careers. He continued that while the GPSC opted to defer, the Undergraduate Student Government did not. He reported that the USG had made nominations of Rochelle Goree and Jason Morgan to the CTC Dean Search Committee, that these appointments were ratified by the Undergraduate Student Senate, and the names were forwarded to Anthony Hall. He explained that those students were never contacted for their participation in the search; instead, a student employee in the College of Technical Careers dean's office was placed on the search committee, and according to search committee records, did not attend or participate in one single search committee meeting. He stated that student constituency involvement was missing from the search process especially due to the fact that USG representatives were somehow eliminated when membership of the search committee was chosen.

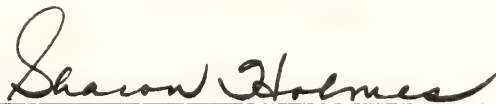
Mr. Norwood moved the agenda which included the receipt of Reports of Purchase Orders and Contracts, August, 1990, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the meetings held September 12 and 13, 1990; Project to Construct a Student Health and Fitness Center, SIUE and Establishment of a Student Health and Fitness Center Fee, SIUE [Amendment to 4 Policies of the Board C-5 and C-14]; Project Approval and Selection of Architect: Rutledge

Manor Complex Renovation and Roof Replacement, Springfield Medical Campus, SIUC; Lease of Outpatient Care Center, SIUC; Policy on Employees Mobilized to Active Military Duty for the Persian Gulf Crisis; and Policy on Students Mobilized to Active Military Duty for the Persian Gulf Crisis. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicted as follows: Aye, William L. Hall, Glen L. Hildebrandt; nay, none. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, George T. Wilkins, Jr.; nay, none.

The Chair announced that a news conference would immediately follow in the International Room and that lunch would follow in the Oak-Hackberry Room. He stated that guests at the luncheon would be the Faculty Senate Executive Committee, Officers of the University Staff Senate, Student Senators, Chair and Committee Chairs of the University Planning and Budget Council.

Mr. Norwood moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 11:25 a.m.

  
Sharon Holmes, Executive Secretary



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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
NOVEMBER 8, 1990

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, November 8, 1990, at 10:35 a.m., in Ballroom "B" of the Student Center, Southern Illinois University at Carbondale, Carbondale, Illinois. The Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. Barnard Birger  
Mrs. Julian D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. William L. Hall  
Mr. William R. Norwood  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following members were absent:

Mr. Glen Hildebrandt  
Mr. Harris Rowe, Vice-Chairman

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

Under Trustee Reports, Mr. Elliott reported that he had attended the open house of the Merit Board of the State Universities Civil Service System on October 17. He stated that the Merit Board's new facility is in Urbana and it was able to get this new facility for much less than the renewal rental of the old facility. He explained that each university has been invited to contribute a large photograph of a part of the university to be placed in the room used as

the conference and meeting room. In response to a question from Mr. VanMeter, Mr. Elliott stated that he had been chairman of the Merit Board for about 19 years. He said he was delighted with the staff of the Merit Board and that a good staff can make a chairman look fine.

Mr. Elliott also reported that he had attended the meetings of the SIU Foundation on November 2. He explained that the Foundation had met and discussed the progress of the Foundation and that it was continuing to make further improvements in administration and method of raising funds. He continued that one SIUC class had celebrated its 50th anniversary with a dinner.

Mr. Birger reported that the SIUE Foundation Board of Directors had met on October 25 and reviewed the fund-raising priorities for the University. He continued that a report was received and that giving to the Foundation, compared to September of previous years, was the second highest in the history of the Foundation, over \$400,000 to date. He reported that non-alumni donors were up 18% to 798, and alumni donors were up 6% to 2,005. He announced that the Foundation Board had approved raising the Presidential Scholarship Endowment from \$25,000 to \$35,000 effective January 1, 1991. He explained that because of the increased interest in planned giving, the Foundation had initiated the Heritage Society whose members will be the people who had formally established a planned gift to the University. He continued that the Heritage Society will provide an opportunity for recognition and continued cultivation.

Mr. Norwood reported that he had attended the meeting of the Board of Directors of the Association of Alumni, Former Students and Friends of Southern Illinois University on November 2. He stated that the meeting showed how the University, President Guyon and his support for the Alumni Association, and

also the cooperation between the Foundation and Alumni Association, was beginning to bear fruit. He continued that one function of the Alumni Association was to get more members by encouraging the colleges like Business and Law to go out and recruit their graduates to support the Alumni Association. He mentioned that extern programs had been set up in six different colleges and that the numbers were expected to double. He reported that the Alumni Association also has a metropolitan outreach program to contact more SIUC graduates. He stated that in the Chicago area there are over 26,000 SIUC graduates; about 11,000 in St. Louis; 1,000 in Seattle; and 1,600 in San Francisco so the metropolitan outreach is going to different areas where there's a large concentration of SIUC graduates. He stated that the SIUC graduates in Chicago have what is called the Chicago Egyptian which is a publication that is distributed twice a year. He stated this publication would be interesting reading. He explained that a suggestion had been made to give current graduates one year free membership in the Alumni Association to try and encourage their participation.

Mr. Norwood reported that he had attended the SIUC homecoming activities on November 3. He explained that there was a very nice homecoming parade, the football team had played well but had come up short at the end.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, stated that the Committee had met this morning in Ballroom "A" of the Student Center, Southern Illinois University at Carbondale, at 9:00 a.m. He gave the following report:

The Committee approved the minutes of the last meeting. Item J, Revision of Policy on Tax-Deferred Annuities [Amendment to 2 Policies of the Board D-2-c], was discussed. We want to remind the University that they want to be sure they get an indemnity agreement from the companies that write these policies as well as for the University to give an indemnity. We recommend approval and recommend that it be placed on the omnibus motion. We received



the Cash and Investment Report which is a report we receive every year on the banks and other types of investments. It is an information item which was received. Discussion was presented on the computing upgrade. A request for a proposal will be drawn and will come back to the committee in December, which we will be asked to authorize and have it go out for bid. It will probably come back in February for approval if the bids are satisfactory. A lot of money is involved with computing and because of the Board and committee sensitivity in this matter it was presented for discussion with a particular request that if anybody had specific items of information they wanted for next month that they mention those so that the report next month will be satisfactory. A report on the self-insurance program for five years was presented. The self-insurance program has been well managed and we've been lucky that there haven't been any major losses. We are blessed with some very fine management of the program. That report was received with the caution that we keep our contributions going into that fund because the type of program we're looking at could suffer a disaster. We hope it doesn't and we're glad that it can do as well as it has done. The next item was tuition review. Next Tuesday, November 13, I have to represent the University at a task force hearing of the legislature having to do with whether or not the legislature should take action of some type in regard to tuition. Being uncomfortable with discussing that and taking an action without some guidance, I had to push the task force created by the Finance Committee to come up with a temporary report. We did receive a discussion draft of a temporary report this morning. It gave us some guidance for the meeting next Tuesday if action becomes necessary. If it's not necessary, we may discuss it at a future date, if desirable. Sharon Holmes has copies of the report. If you would give her your name and address she will see that you get a copy of the report that was discussed this morning. It was labeled a preliminary draft for discussion purposes, which is exactly what it was. It was not intended to be presented for final action. It was intended to try to get some discussion and ideas. There were a number of ideas presented in the committee meeting this morning. One of the paragraphs in particular will have to be reviewed. The discussion helped to clarify some of the intent. If it is necessary to take action next week we'll be prepared to do so. I appreciate the spirit in which this was received by the committee, by the Board, and by all the spectators. As you know, I dislike intensely to present things in many pages and say we have to discuss them right now. I've criticized people for it before and have been really upset before, and then I did it to you this morning. So my apologies. There was no other way we could get it done in the time frame that was available. Maybe we'll have a chance to discuss it in the future. We will have a report, probably in the spring, from this task force that's been created to look at tuition from the standpoint of the University and long-range planning. This was merely a guidance item for discussion.

Mr. Norwood, Chairman of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

We have one item that we would like to have placed on the omnibus motion that was approved by the Academic Matters Committee. That is Item L, Joint Use of Scott Air Force Base. The second item we'll take up in the full Board meeting. We also had a report from Dr. Rhonda Vinson on economic development at SIUC. We had previously received materials about what economic development is going on in Southern Illinois, assisted by Southern Illinois University at Carbondale. In her discussion it was very encouraging that the Small Business Incubator had opened a little while ago and we presently have eight firms and seven under application. The space that has been set aside for small businesses is one-third full at this time. She anticipated it will be full by the end of the fiscal year. There has been a lot of activity and it's very encouraging to see the incubator working very well.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee considered one item which we ask be placed on the omnibus motion. That was Item K, Approval of Plans and Specifications and Award of Contract: Insulation Replacement, Trueblood Hall, SIUC.

Under Executive Officer Reports, President Guyon stated that the University was notified a few weeks ago it had been funded jointly with Memphis State University for a Center for International Business at the tune of about \$1 million over three years. He continued that it was especially significant on three counts: 1) the competition was intense with six proposals being funded out of more than 200 applications, and we were the only proposal funded in the Midwest; 2) it is an economic development proposal and in that sense very significant; and 3) finally, and perhaps most significantly, it shows what can be done in the Mississippi Delta to really make a difference between here and New Orleans.

In response to a question from Mr. VanMeter, President Guyon stated that the relationship between SIUC and Memphis State University had come about as a result of the Mississippi Delta Commission set of recommendations. He explained that Dr. Vincent was a commissioner on that commission, we just started working together and Memphis State has been the focal point for some of the meetings, so it just grew from that relationship. He stated that Memphis

State has a student population approximately the same as ours in head count, somewhat smaller in full-time equivalents.

Chancellor Pettit reported that some of the negative fiscal impacts expected as a result of the federal budget reconciliation process were not happening, at least not in the volume expected. He stated that two provisions which it was thought would cost SIU a great deal of money had not been included in the final package. He reported the results of some of the appropriations bills affecting SIU. He continued that SIU was quite successful this year in getting money for SIUC: \$600,000 for the Illinois Groundwater Consortium which is based at Carbondale, and \$1.5 million for the National Mine Land Reclamation. He explained that SIUC is one of four universities in that consortium and will get about one-fourth of the money. He continued that \$1.5 million was given for the State of Illinois' high sulfur coal research program housed at SIUC's Illinois Coal Development Park facilities, and \$138,000 for the Illinois Mining and Mineral Resources Research Institution, SIUC. He stated that it was a good year for SIU at the federal level. He continued that SIU is in the process of planning for the fall and spring legislative sessions.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
SEPTEMBER, 1990, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of September, 1990, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and this report is hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.



REVISION OF POLICY ON TAX-DEFERRED ANNUITIES  
[AMENDMENT TO 2 POLICIES OF THE BOARD D-2-c]

Summary

The policy revision proposed in this matter provides an alternative to the requirement that the tax shelter vendor prove the Internal Revenue Service has approved its method of calculating the Maximum Exclusion Allowance (MEA). Instead the vendor may opt to guarantee each calculation and thus specifically assume legal responsibility for its method of calculating the MEA separately from the data upon which the calculation is performed.

Rationale for Adoption

The Internal Revenue Service initially indicated that it would review a vendor's method of calculating the Maximum Exclusion Allowance if asked. On October 1, 1990, the Director of the Employee Plans Division of the IRS re-interpreted this statement to say that the IRS would conduct such a compliance determination only in an actual case of a dispute before the IRS. Thus a vendor can only obtain such validation if one of its clients falls into dispute with the IRS over the calculation of the Maximum Exclusion Allowance. Most vendors have been careful enough to avoid the problem. Being required to guarantee each calculation will cause the vendors to police their agents in performance of those calculations.

Considerations Against Adoption

None.

Constituency Involvement

Constituency group involvement has not been sought directly on this issue because of the technical nature of the change. The benefits officers of the University have discussed the matter. However, as with all items appearing on the Board of Trustees agenda, opportunities for comment are provided at open meetings of the Board.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 2 Policies of the Board D-2-c be amended as follows:

- D. 2. c. The company must furnish proof that the Internal Revenue Service has approved its method(s) of calculating the Maximum Exclusion Allowance or guarantee each individual calculation of the Maximum Exclusion Allowance as to accuracy of method.



APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF  
CONTRACT: INSULATION REPLACEMENT, TRUEBLOOD HALL, SIUC

Summary

This matter seeks the approval of plans and specifications and the award of contract to replace insulation in the mezzanine mechanical equipment room in Trueblood Hall.

The estimated cost was \$135,000. The low bid was \$65,104. Funds will come from the student housing revenue.

Rationale for Adoption

At its regular meeting on December 8, 1988, the Board of Trustees gave project and budget approval to a proposal to replace the insulation sprayed onto the walls and ceiling of the mezzanine mechanical equipment room in Trueblood Hall. The building was constructed in 1965, and at a time before the hazards of asbestos were known. This project removes the insulation containing asbestos and replaces it with insulation that is environmentally safe. Favorable bids have been received and the award of contract is requested at this time.

Mr. Charles Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The contract to replace insulation in Trueblood Hall be and is hereby awarded to United Thermal Industries, Inc., Marion, Illinois, in the amount of \$65,104.
- (2) Final plans and specifications for this project are hereby approved as submitted to the Board of Trustees for review, and shall be placed on file in accordance with I Bylaws 9, contingent upon favorable recommendation of the Architecture and Design Committee.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

## JOINT USE OF SCOTT AIR FORCE BASE

### Summary

This matter requests Board of Trustees support for plans to convert Scott Air Force Base to joint military and civilian use.

### Rationale for Adoption

Among the strategic directions for Southern Illinois University is continued support for economic development activities in central and southern Illinois, including those efforts which foster economic growth independent of direct University activity. The University's Strategic Plan of September, 1990, specifically supports various efforts to improve transportation linkages to and from southern Illinois. An enhanced transportation system would help the area overcome its geographic remoteness and foster economic development.

The plans to expand Scott Air Force Base as a joint use military-civilian airport would do much to fulfill both economic and transportation goals for the region. This project would have both short-term and long-term positive economic effects in the region. It is estimated that during the fifteen years it would take to complete the project, \$896 million would be generated in the southwestern Illinois economy and more than 1,600 construction jobs will have been created. The expansion is expected to create more than 3,500 permanent jobs in the area, and create opportunities for business growth and development. An expanded Scott Air Force Base would serve as a vital transportation and commercial link for deep southern Illinois by improving airport access for both passengers and cargo. And it will enhance Scott Air Force Base's ability to meet its military mission in times of national emergency.

The planned conversion has widespread support. More than 100 citizens, business leaders, and political groups have endorsed the project, as have United States Senators Dixon and Simon, Congressmen Costello and Poshard, and State Senator Ralph Dunn. It is anticipated that 90% of the funding for the project would come from the federal government, with the remaining 10% coming from the State of Illinois and St. Clair County.

### Considerations Against Adoption

The Board should be aware that, for several reasons, some people in the area do not support the proposal. It will require that about 3,700 acres be acquired by the year 2005 which will displace a number of residences, farms, businesses, and schools. Questions about air and noise pollution and impacts on wetlands in the area concern some people. These issues have been addressed in environmental impact studies, and are being further assessed in an additional study now underway.

### Constituency Involvement

Constituency group involvement has not been sought directly on this issue. However, as with all items appearing on the Board of Trustees agenda, there are opportunities for comment at open meetings of the Board of Trustees.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That plans to convert Scott Air Force Base to a joint military-civilian facility are supported and endorsed by this body.

BE IT FURTHER RESOLVED, That this resolution be duly recorded and transmitted by the Chancellor to the Citizen's Committee for Scott Joint Use and the Leadership Council Southwestern Illinois.

Mr. Norwood moved the receipt of Reports of Purchase Orders and Contracts, September, 1990, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the meeting held October 11, 1990; Revision of Policy on Tax-Deferred Annuities [Amendment to 2 Policies of the Board D-2-c]; Approval of Plans and Specifications and Award of Contract: Insulation Replacement, Trueblood Hall, SIUC; and Joint Use of Scott Air Force Base. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matter was presented:

#### AMENDMENT TO POLICY ON ADMINISTRATIVE CLOSURE [AMENDMENT 2 POLICIES OF THE BOARD C-3-b-4]

#### Summary

This matter would amend Board policy with respect to administrative closure to allow the declaration of administrative closure for a period of up to three working days, with the approval of the Chancellor, during the period December 23 through January 2. Current policy allows administrative closure of up to two working days during the period December 26 through December 31.

#### Rationale for Adoption

Current policy allows for the administrative closure of the University of up to two working days during the period immediately following the Christmas holiday, December 25, through New Year's Eve, December 31.



Ordinarily, University practice has been to use those two administrative closure days to provide for a week-long closure. When, however, the Christmas holiday, December 25, falls on a Tuesday, three administrative closure days are necessary to suspend operations for the entire Christmas week. This anomaly was discovered as efforts were made to implement the Christmas week closure during 1990. The practical effect of having only two administrative closure days to apply during this week results in the University remaining officially open on Monday, December 24 when for all practical purposes, University operations will have ceased. A third closure day will allow the University to suspend official operations. Although a third administrative closure day would be authorized by this new policy, it will continue to be the normal practice to use only two administrative closure days.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Constituency group involvement has not been sought directly on this issue. However, as with all items appearing on the Board of Trustees agenda, there are opportunities for comment at open meetings of the Board of Trustees.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 2 Policies of the Board C-3-b-4) be amended to read as follows:

- 4) Administrative Closure. Closure of any or all parts of a campus may be declared by an executive officer in response to a natural emergency, in support of national or State policy, or for reasons of health and safety. Announcement of such closure will specify campus guidelines regarding paid leaves during such closure. Administrative closure may also be declared for a period of up to ~~two~~ three working days during the period December 26 23 through ~~December 31~~ January 2, upon the determination of the Chancellor that, when such closure can--be is economically justified ~~economically~~. Days designated for administrative closure and ~~justified-by-economic-circumstances~~ during this period will be considered days of paid leave for all affected faculty and staff.

Mr. Norwood stated that this matter had been discussed in the Academic Matters Committee and it was the judgment of the Academic Matters Committee that a permanent amendment to the Board Bylaws not be adopted, but have some temporary mechanism to take care of this occurrence which happens once every six or seven years. He moved the following amendment to the Resolution:



AND BE IT THEREFORE FURTHER RESOLVED, That the foregoing amendment be in effect only from to date until January 1, 1991, at which time the previously unamended text shall resume in effect.

The motion was duly seconded. The Chair stated that the effect of the amendment was to make the administrative closure day effective only for this period of time. He continued that the general discussion at the Academic Matters Committee meeting was that whenever an additional administrative closure day might be required it would be appropriate to bring the matter back to the Board for approval. Mr. Norwood explained that it would be more appropriate to bring it back to the sitting Board rather than give a blanket policy change. Mr. Gruny stated that he approved the procedure being followed.

President Lazerson commented that SIUE could make such a request at a point if that would occur before the next six or seven years.

Mr. Norwood stated that this was one of the reasons for doing it this way so that each request could be handled on an individual basis and that it did not preclude one coming back to the Board earlier than six or seven years.

The motion being duly made and seconded the Chair called for a roll call vote. Student Trustee opinion in regard to the motion was indicated as follows: Aye, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair stated that the next matter on the Board's agenda was the Appeal of Anthony A. Paparo. He continued that at the last meeting the following motion had been made by Mr. Elliott: that at the next meeting the appeal would be considered, that there would be no oral presentation, and that there would be no presentation of witnesses or evidence. He stated that the motion had been duly seconded and carried. He stated that the Board was now ready to consider the appeal.

Mr. Elliott moved that the Appeal of Anthony A. Paparo be remanded to Southern Illinois University at Carbondale with directions that Dr. Paparo be accorded an opportunity to request and receive the benefit of the grievance procedure for the faculty. The motion was duly seconded.

Mr. Elliott explained that the University had followed a provisional policy in hearing this matter and it seemed to him that it was necessary to have it remanded in order that Dr. Paparo be granted every procedural benefit of whatever policy was in effect. He continued that the provisional policy that was followed certainly allowed adequate due process but it could be argued that since the policy was procedural, that the grievance procedure would apply. He stated that a dismissal of a tenured professor was very important; therefore, every procedural safeguard should be given. In regard to the merits of the matter, he pointed out that the Board does not reach the merits of the matter in any way, that this was merely a procedural remand and that the merits would be considered in whatever manner was proper under the grievance procedure and that an appeal to the Board on the merits would be a possibility. He explained that since this was a procedural matter and because of the procedural mix-up there had been some delay, he encouraged all those involved to try to expedite the matter so it could be heard soon and the individual's rights and the University's rights could be determined.

Mr. VanMeter agreed that those involved should proceed with as much due diligence as possible under the circumstances. The motion being duly made and seconded, the Chair called for a roll call vote. Student Trustee opinion in regard to the motion was indicated as follows: Aye, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair announced that a news conference would immediately follow in the Video Lounge and that lunch would follow in the Gallery Lounge.

Mr. Norwood moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed. ,

The meeting adjourned at 11:05 a.m.

  
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Sharon Holmes, Executive Secretary

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
DECEMBER 13, 1990

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, December 13, 1990, at 10:55 a.m., in the Ballroom of the University Center, Southern Illinois University at Edwardsville, Edwardsville, Illinois. The Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. Barnard Birger  
Mrs. Julian D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. William L. Hall  
Mr. Glen Hildebrandt  
Mr. William R. Norwood  
Mr. Harris Rowe, Vice-Chairman  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair introduced the following constituency representatives: Bill McMinn, SIUC Administrative/Professional Staff Council; Ken Carr, SIUC Civil Service Employees Council; Brad Cole, SIUC Undergraduate Student Government; and Susan Hall, SIUC Graduate and Professional Student Council.

Under Trustee Reports, Mr. Elliott reported that the Joint Committee on College Tuition had held its final hearing on November 13. He continued that by November 30, members of the committee were to have recommendations to

the Chairman and he was to put the recommendations together into a proposal and decide how the commission will come up with its recommendation. He stated that SIU had sent a recommendation to the Chairman. He stated that copies of SIU's recommendation could be obtained from Sharon Holmes, Executive Secretary of the Board of Trustees.

Mr. Elliott reported that the December 5 meeting of the Executive Committee of the SIU Foundation had been cancelled.

Mrs. D'Esposito reported that she had attended the December 4 meeting of the Illinois Board of Higher Education. She stated that Northern Illinois University had requested to establish a center on land donated by the suburb of Hoffman Estates in Cook County. She explained that this was a controversial issue because many public and private educational institutions already have a presence in this area. She stated that the IBHE staff had recommended approval of the matter and that the board had voted nine to six for the establishment of the NIU Hoffman Estates Center. She explained that Chancellor Pettit had spoken regarding the Fiscal Year 1992 Higher Education Budget Requests, which he referred to as the ceremony of supplication. She stated that Dr. Pettit called for a sensible public investment strategy which would recognize realignment of state priorities and reward higher education which has been doing more with less for the last decade. She continued that public universities have no general tuition increases in this document assuming funding from the temporarily increased tax surcharge will remain at a constant level. She reported that the Faculty Advisory Committee of the IBHE had had some very harsh words to say on the issue and she thought that their statements had to be considered very seriously.

Mr. Norwood reported that he had attended the quarterly meeting of the State Universities Retirement System on December 6 and 7. He stated that

the system had interviewed four candidates for the position of Executive Director, because of the impending retirement of Mr. Hoffmeister, and that interviews were continuing. He explained that while the SURS had received a report that there was \$3.34 billion in the market value of its account, that it was still underfunded by \$2.94 billion. He explained that Senate Bill 95 had been passed last year which was supposed to get the universities and other retirement systems up to full funding within 40 years. He continued that the first payment was on the order of \$157 million, but the first year's funding had been pushed back one year which will make it even more expensive. He stated that SURS was still able to increase the fund through investment income, but it is coming to a point where there will have to be better funding. He reported that the SURS had implemented a committee structure which is similar to the committee structure of the SIU Board of Trustees. He stated that there will be an executive committee, personnel committee, investment committee, and legislative committee. He explained that the system was making a conscious effort to utilize some of the talented people in the female and minority-owned investment firms.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, stated that the Committee had met this morning in the Mississippi-Illinois Rooms of the University Center, Southern Illinois University at Edwardsville, at 9:00 a.m. He gave the following report:

The Committee received a proposal for a new computer acquisition program for Carbondale and heard detailed reports on the plans for that program. The Committee was asked to give its general approval to go ahead with what's called a request for proposal. This early presentation was made to inform the Committee and receive suggestions from it. The matter will then go through the normal bidding process and come back for approval by the Finance Committee and the Board. There were no suggestions made for any major changes and it appears that many people and their staffs have done a lot of work in preparing for this. Dr. Guyon and his people have also looked at it strongly from the financial standpoint to try and get the computer program, at least under as good a control as possible, from the financial standpoint. We appreciate the work they've done. The Committee did give general approval to go

ahead with it, and we'll probably have it back in April or possibly May for approval.

Mr. VanMeter commented that he thought the procedure used on the computer proposal worked very well. He stated he was pleased to see that, if SIUC is able to keep its projections on payment, it might come out to zero on the overhang on the unfunded portion.

Mr. Norwood, Chairman of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

Dr. Haller, Vice-Chancellor for Academic Affairs and Provost, presented some of the issues that he and his staff, along with the staffs of the two universities, have been working on. We also had a presentation by Dr. David Werner, Vice-President and Provost, SIUE, on how the SIUE campus is working in the community to assist different community leaders, manufacturers, businesses, and services to be more efficient and more productive. We had three presentations and they were very enlightening. The University is to be commended on a great job and the excitement that these presenters brought to the meeting.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee asks that Items J, Naming of the SIUE Arboretum [Donal G. Myer Arboretum], and K, Project Approval and Selection of Architect: Steam Plant Addition, SIUC, be placed on the omnibus motion.

Under Executive Officer Reports, President Guyon reported that approximately a year ago one of SIUC's faculty members, Rodney Jones, had received a National Book Award, perhaps the most prestigious literary prize that can be achieved. He announced that one of SIUC's two-degree graduates, Charles Johnson, a professor of English at the University of Washington, Seattle, has been named winner of the 1990 National Book Award for his historical novel, "Middle Passage." He explained that Mr. Johnson is the first Afro-American author to receive the award since 1953.



President Lazerson announced that the building going up in University Park was on schedule and the doors will open for the beginning of the move-in on December 18. He brought to the Board's attention that a little later on the agenda it will be honoring Professor Donal Myer by naming the SIUE Arboretum in his memory. He introduced Rosemary Myer to the Board.

Chancellor Pettit announced that Governor Thompson had released about \$4.8 million for the consolidation of music facilities on the Edwardsville campus. He explained that when the fall session of the legislature adjourned the Governor's supplemental was left in limbo and the downstate health care package was on the table for consideration at that time along with the "McDome" arena project, DuPage County flood control, and downstate water projects. He stated that there would be a final one-day wrap-up of the fall session on January 8 before the spring session begins on the 9th. He stated that Senate Bill 2237, which would prohibit municipalities from imposing a tax on tuition or fees, was the only bill affecting colleges and universities that had been acted on. He explained that SIU was trying to get a fix on the revenue situation the State of Illinois was facing in preparing for the spring session. He outlined the cash flow crisis for the state. Dr. Pettit outlined those matters at the federal level which affected higher education. With regard to the Student Right to Know and the Campus Security Act, Dr. Pettit stated that SIU has been collecting and reporting information about campus crime and working with the Education Department in developing a method for gathering data on student graduation rates broken down by a field of study; under the new law all universities would now be required to do it. He stated he wasn't sure whether SIU had been providing prospective recipients of athletic scholarships with information about graduation rates for athletes. He reported that the National and Community Service Act, which creates new programs to provide

grants to colleges and universities to promote community service, had been enacted, and this Act follows along the lines of one of SIU's strategic directions. He continued that another congressional act which follows along the lines of one of SIU's strategic objectives is the National Environmental Education Act, which will create EPA grants to colleges and universities or consortia to develop environmental education materials and curricula. He continued that the Farm Bill and the Department of Agriculture Appropriations include language to emphasize environmental issues in the future, but also, of extreme importance to the Carbondale campus and resisted by the land-grant designate universities, there was a move to fund ISDA research through competitive grants in the future instead of automatically giving them only to the land-grant designate universities.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
OCTOBER, 1990, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of October, 1990, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and this report is hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

NAMING OF THE SIUE ARBORETUM

Summary

This matter would name the SIUE arboretum the Donal G. Myer Arboretum in memory of Professor Donal G. Myer.

Rationale for Adoption

In December, 1986, the Board approved SIUE Land Use Plan #5, which includes a site of approximately 26 acres for an arboretum. The arboretum is located along the Trace near the intersection of North and East University

Drives. As described in the Plan, the arboretum will be a place where "students and others can observe and study plant materials."

Planning for the arboretum began in September, 1987, with appointment of the Arboretum Planning Committee chaired by Professor Donal Myer. Proposals for developing, governing, and funding the arboretum were prepared by the Committee. Initial development of the arboretum was anticipated during 1990-91.

The President and University officers and faculty propose to name the arboretum in memory of Professor Donal Myer, to honor and recognize his lifetime of service to Southern Illinois University at Edwardsville.

Donal Myer was born in Toledo, Ohio, on May 4, 1930. He received his baccalaureate degree in education in 1951, the Master of Science degree in zoology in 1953, and the Ph.D. in zoology in 1958 all from The Ohio State University.

In 1958, he accepted appointment as an assistant professor at Southern Illinois University, assigned in Alton, and thereby became one of the original faculty of Southern Illinois University at Edwardsville. Subsequently, he was appointed associate professor in 1963 and full professor in 1970. A dedicated educator throughout his career, Professor Myer taught courses in areas including biology, zoology, parasitology, and entomology, teaching at all levels of the undergraduate and graduate curriculum. Active in research, Dr. Myer was recognized a number of times. He received a National Science Foundation research award, was appointed a Fellow in Tropical Medicine and Parasitology by Louisiana State University, participated in the National Science Foundation's short course in histochemistry at Vanderbilt University, and was invited to present papers at numerous scientific professional meetings.

Throughout his career Professor Myer served the University in numerous capacities as an able and respected administrator. He served as Chair of the Department of Biological Sciences three times, in 1963-64, 1974-77, and 1983-84. He was Assistant Dean of the Graduate School from 1964 to 1970. In August, 1984, he was appointed Dean of the School of Sciences where he served until June 30, 1990.

In many other ways, he unselfishly lent his time and talent to developing and improving the University. A small sampling of his other activities includes service on the Dean's College Advisory Committee, on the Task Force on Athletics, on the Presidential Scholars Committee, by chairing the Committee on Minority/Disadvantaged Graduate Fellowships, on the Search Committee for President of the University, as Chair and Vice Chair of the Graduate Council, as a senator and officer of the University Senate, and on the Board of Directors of the University Center. He served as Treasurer and as President of the Edwardsville Chapter of the American Association of University Professors, and helped organize and establish the SIUE Chapter of Sigma Xi, an honorary society for research in the natural and earth sciences and psychology. Professor Myer held membership in more than a dozen scientific and professional societies and organizations.

In July of this year, Professor Myer stepped down as the Dean of the School of Sciences so that he could commit himself fully to the classroom and



research. In July, he traveled to Venezuela to continue his research. There for only a few days, he took ill and returned home. Following a brief illness, he died unexpectedly on August 6, 1990.

In recognition of his lifetime of dedicated and unselfish service to the University as an educator, a scholar, and a leader and colleague, University officers recommend that the SIUE arboretum be named in honor of Professor Donal G. Myer.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

This recognition of Professor Myer was recommended unanimously by the University Planning and Budget Council. It is recommended for adoption by the Provost and the President, SIUE.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, upon the recommendation of the faculty and administration of Southern Illinois University at Edwardsville, the arboretum on the Southern Illinois University at Edwardsville campus be named the Donal G. Myer Arboretum in honor and recognition of Professor Donal G. Myer's service to the University.

#### PROJECT APPROVAL AND SELECTION OF ARCHITECT: STEAM PLANT ADDITION, SIUC

#### Summary

This matter seeks project approval and the recommendation of an architect for an FY 1990 capital project.

#### Rationale for Adoption

At its regular meeting on December 14, 1989, the Board of Trustees gave project approval and recommended architects and engineers for nine of the twelve projects contained in the FY 1990 Capital Budget. This matter requests project approval and recommends an architectural firm for one of the three remaining projects, viz., the expansion of the central steam plant on the Carbondale campus.

Planning funds for the steam plant expansion project were appropriated and approved as part of the FY 1990 Capital Budget in the amount of \$855,000. Construction funds in the amount of \$26,854,600 were appropriated and approved as part of the FY 1991 Capital Budget. In addition, \$1,500,000 have been appropriated and approved to the Department of Energy and Natural Resources. The total project cost is \$29,209,600, the largest single project in the history of the University.



The selection procedure leading up to the recommendation of an architectural firm has been conducted in the manner approved by the Board of Trustees. The firm of Robert G. Burkhardt and Associates, Chicago, Illinois, is recommended for approval as the primary firm. In addition, the Burkhardt firm has chosen to associate itself with an engineering firm which specializes in steam boiler operations, Sega Inc., Overland Park, Kansas.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Not pertinent to this matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to expand the central steam plant at the Carbondale campus be and is hereby approved at an estimated cost of \$29,209,600.
- (2) The architectural firm of Robert G. Burkhardt and Associates, Chicago, Illinois, be and is hereby recommended to the Capital Development Board to provide the architectural services.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

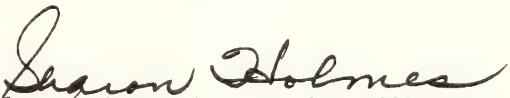
Mr. Elliott moved the agenda which included the approval of the Minutes of the Meeting held November 8, 1990; the reception of Reports of Purchase Orders and Contracts, October, 1990, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; the naming of the SIUE Arboretum; and the Project Approval and Selection of Architect: Steam Plant Addition, SIUC. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, William L. Hall, Glen Hildebrandt; nay, none. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair announced that the Board would stand in recess. A news conference would immediately follow in the International Room and that lunch would follow in the Oak-Hackberry Room. He stated that guests at the luncheon would be faculty and staff and selected guests involved in economic development.

The Chair announced that pursuant to notice previously given, immediately after the news conference, the Board of Trustees will reconvene in the Board Room. The only business expected is a motion to adjourn into executive session to consider information regarding collective negotiating matters and to consult with legal counsel.

The meeting reconvened at 11:47 a.m. Mr. Norwood moved that the meeting be adjourned into executive session. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed.

The meeting adjourned at 12:38 p.m.

  
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Sharon Holmes, Executive Secretary

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
FEBRUARY 14, 1991

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, February 14, 1991, at 11:08 a.m., in Ballroom "B" of the Student Center, Southern Illinois University at Carbondale. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. Barnard Birger  
Mrs. Julian D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. William L. Hall  
Mr. William R. Norwood  
Mr. Harris Rowe, Vice-Chairman  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following member was absent:

Mr. Glen Hildebrandt

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair announced that today was Mr. Norwood's birthday. He wished him a happy birthday and happy Valentine's Day. The Chair recognized Dr. Marybelle Keim and her class, Educational Administration and Higher Education 513.

The Chair announced that the first order of business was the annual election of officers, Executive Committee, and Board representatives, and

annual appointments by the Chairman. He explained that the annual election was mandated by the Bylaws of the Board and that a Chairperson, Vice-Chairperson, and Secretary would be elected by secret ballot from its own membership and by a majority vote of those voting members present. He stated that the Student Trustee was invited to cast an advisory vote.

The Chair recognized Mr. Rowe who nominated A. D. VanMeter, Jr. as Chairman of the Board of Trustees. Mr. Elliott moved that the nominations be closed. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed. By secret written ballot, Mr. VanMeter was re-elected Chairman.

Mr. VanMeter thanked everyone.

The Chair recognized Mr. Norwood who nominated Harris Rowe as Vice-Chairman of the Board of Trustees. No further nominations being heard, Mr. Elliott moved that the nominations be closed. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed. By secret written ballot, Mr. Rowe was re-elected Vice-Chairman.

The Chair recognized Mr. Elliott who nominated George T. Wilkins, Jr. as Secretary of the Board of Trustees. No further nominations being heard, Mr. Norwood moved that the nominations be closed. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed. By secret written ballot, Dr. Wilkins was re-elected Secretary.

The Chair stated that the Bylaws provide that the Chairman serves as one member of the Executive Committee. He stated that at present Mr. Rowe and Dr. Wilkins are serving as members of the Executive Committee.

The Chair recognized Mr. Hall who nominated Harris Rowe and George T. Wilkins, Jr. as members of the Executive Committee of the Board of Trustees. The motion was duly seconded, and after a voice vote the Chair declared that

Harris Rowe and George T. Wilkins, Jr. had been re-elected to serve with A. D. VanMeter, Jr. as members of the Executive Committee.

The Chair stated that Mr. Norwood is serving as the Board's representative to the State Universities Retirement System.

The Chair recognized Mr. Rowe who nominated William R. Norwood to the Board of Trustees of the State Universities Retirement System. The motion was duly seconded, and after a voice vote the Chair declared that Mr. Norwood had been unanimously re-elected.

The Chair stated that at present Mr. Elliott is serving as the Board's representative to the Merit Board of the State Universities Civil Service System. Mr. Elliott stated that he had been a member of that board for twenty-three years.

The Chair recognized Mr. Norwood who nominated Ivan A. Elliott, Jr. to the Merit Board of the State Universities Civil Service System. The motion was duly seconded, and after a voice vote the Chair declared that Mr. Elliott had been unanimously re-elected.

The Chair stated that he thought the organization of the Board in the last few years had been a very effective one in the sense of its use of the committee system. He continued that he thought the entire Board felt there is a real involvement of Board members with representatives of the Universities and the Chancellor's office working through these committees.

The Chairman of the Board made the following appointments:

ACADEMIC MATTERS COMMITTEE

William R. Norwood, Chairperson  
William L. Hall  
A. D. VanMeter, Jr.

ARCHITECTURE AND DESIGN COMMITTEE

George T. Wilkins, Jr., Chairperson  
B. Barnard Birger  
Harris Rowe

FINANCE COMMITTEE

Ivan A. Elliott, Jr., Chairperson  
Molly D'Esposito  
Glen Hildebrandt

BOARD OF DIRECTORS, SOUTHERN ILLINOIS UNIVERSITY FOUNDATION

Ivan A. Elliott, Jr.  
Molly D'Esposito, Alternate

BOARD OF DIRECTORS, SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE FOUNDATION

B. Barnard Birger  
George T. Wilkins, Jr., Alternate

JOINT TRUSTEES COMMITTEE FOR SPRINGFIELD MEDICAL EDUCATION PROGRAMS

George T. Wilkins, Jr.  
Harris Rowe, Alternate

ILLINOIS BOARD OF HIGHER EDUCATION

A. D. VanMeter, Jr.  
Molly D'Esposito, Alternate

BOARD OF DIRECTORS, THE ASSOCIATION OF ALUMNI, FORMER STUDENTS AND FRIENDS OF SOUTHERN ILLINOIS UNIVERSITY, INCORPORATED

William R. Norwood  
Ivan A. Elliott, Jr., Alternate

Under Trustee Reports, Mr. Elliott reported that he had attended an Executive Committee meeting of the Foundation on January 23. He reported that a quasi-endowment fund had been established to receive unrestricted dollars which are donated to the Foundation. He continued that these funds would be used for the general upkeep and operation of the Foundation, and calling it a quasi-endowment fund indicates that it will be placed in a separate account to be used in the same manner as an endowment, but without the restrictions of an endowment fund.

Mr. Elliott reported that he had attended the January 29 meeting of the Administrative Advisory Committee of the State Universities Civil Service System. He stated that the guest at that meeting was Mr. Dennis Spice, the new



Director of the State Universities Retirement System. He continued that the purpose of his visiting the meeting was to talk to them about the role of the Administrative Advisory Committee. He stated that Mr. Spice was thinking of implementing a similar system for the Retirement System. He explained that the Administrative Advisory Committee was a low profile committee that only deals with major policy matters. Mr. Elliott announced that the Civil Service System has a review of the examination function in process and that it is going very well. He thanked President Lazerson for allowing the Civil Service System to use consultants from the SIUE group. He stated that the preliminary reports from the consultants have been very good and have shown a lot of skill. He continued that the reports were going to be discussed with the four university systems to try and improve the validity and usability of the examinations. He announced that the director of the Civil Service System would be meeting with directors, deans, and department heads. He reported that there will be a labor relations seminar on April 9.

Mr. Norwood announced that Dennis Spice is the new Executive Director of the State Universities Retirement System. He stated that Mr. Spice had been with the retirement system for many years and had come up through the ranks. Mr. Norwood stated that he had served on the search committee. He reported that the State Universities Retirement System has gone to a committee structure similar to that of the SIU Board of Trustees. He explained that Mr. Spice will be making a concerted effort to have the retirement system more visible among its members.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, stated that the Committee had met this morning in Ballroom "A" of the Student Center, at 9:30 a.m. He gave the following report:

The Finance Committee received the following five notice matters: H, Notice of Proposed Increase: Residence Hall Rates and Apartment Rentals, SIUC; I, Notice of Proposed Increase: Increase in the Student Welfare and Activity Fee, SIUE; J, Notice of Proposed Increase: Textbook Rental Fee, SIUE; K, Notice of Proposed Increase: Student Medical Benefit Fee, SIUC; and L, Notice of Proposed Increase: Campus Housing Activity Fee, Single Student Housing, SIUC. All of these items will be placed on the Board's agenda for action next month. We received a report on the major computer upgrade. Because of the financial situation of the state the committee would endorse the plan and would ask and authorize the campus to go ahead and solicit bids. That will require approval by the Executive Committee. When the bids are received, we'll come back to the Finance Committee and Board for approval. It looks like a good program. I hope we can find the money to fund it. Certainly, it's badly needed. Purchasing review was presented. It's a report that was made some time ago, but it was put off because of various reasons. A very thorough examination of the purchasing process has been made, and there's been lots of discussion with the purchasing people as to ways to improve it. It appears as a result of the report that the purchasing process is going well. It's well done and a well operated area. That doesn't mean it's perfect. Things can always be done to improve anything that any of us do. They're working at that, and because it's in such good shape, we probably won't see another report for a couple of years, but we will ask for a report to see how some of these things work. I appreciate all of the work that was done by Elaine Hyden in making the report, by Howard Followell, Neal Spilman, Dennis Fruge, and many others who worked very hard on this report and this discussion. We had a report on minority and female business enterprise, Fiscal 1990. We remind you that this is one that we didn't think we could meet the goals, and thanks to the great work done by the campuses, the goals have been met. Quarterly audit reports were distributed to the committee, and any of the reports that need be discussed, if any committee member or Board member will notify the chairman of the committee, that can be discussed. No notice has been received to discuss any particular report, although there was some reference to our reports in the board meeting. During the next month we'll have a report of the tuition task force that's worked very hard on a report for the Board and the Finance Committee. This will probably be sent to the Chancellor tomorrow, then he will send it to the Board, and after it's been released to the Chancellor and the Board members, assuming the Chancellor does that, it will then be released to the public and presented for discussion next month. I've seen a preliminary copy of the report. It's a very well done report in my judgment.

Mr. Norwood, Chair of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

We had a recommendation for an honorary degree, SIUE, for Ruth Hubbard. It was approved and recommended for inclusion on the omnibus motion. We had a report on the library of the future. Dr. Peterson, Dr. Debacher, and Mr. Hengehold gave very good reports. We thank them for helping our education a little bit further in the field of library science.

Dr. Wilkins, Chair of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

We compliment Dr. Pettit, the Chancellor's office, the two Presidents, and their staffs in assisting the Committee to make its job much easier. We ask that the following items be placed on the omnibus motion: Items O, Selection of Engineer: Chilled Water Capacity Expansion, SIUE; P, Project Approval: University Center Bookstore Renovation, SIUE; Q, Project Approval and Selection of Architect: Evergreen Terrace Renovations, SIUC; R, Approval of Utility Easement: Illinois Power Company, SIUE; S, Project Approval and Selection of Engineer: Renovations to Parking Lots and Drives, SIUC; and T, Selection of Architect: Student Health and Fitness Center, SIUE.

Mr. Birger gave the following report on the Illinois Coalition:

Its mission is to develop and advance statewide telecommunications infrastructure for Illinois, building on existing networks capable of supporting academic, scientific, technical, and administrative activities of both the public and private sector. Our objective is to position Illinois to leverage the highest amount possible of federal R & D and capital funds to assist in developing the infrastructure. The Coalition Executive Committee approved in October, based on a strong board interest, opportunity for leaving the states to capture federal R & D and networking funds. Illinois wants to move up and get up with Minnesota, Ohio, California, Massachusetts, and some of these others we're far behind now. A major opportunity to investigate broader networking issues including strengthening of rural Illinois. Remote site provision of education and training and industrial needs. Some of this will sound like repetition of which you heard from Dr. Hengehold, but actually this is going to be a necessary part for them to proceed with their project. The network will have centers in Rockford, Chicago, Joliet, Peoria, Bloomington, Champaign, Springfield, and Collinsville. Carbondale would be our southernmost spot. We were one of the early ones to have a node in Carbondale. Major issues to be addressed: a relationship among users, vendors, and government; public-private sector issues; issues of consolidation and migration from one net to another; federal budgeting appropriations and programming; market needs and opportunities; capital funding and billings. We have different users or working groups, and we have the corporations. We have the vendors, telecommunication companies, such as Ameritec, Illinois Bell, AT&T, Illinois Consolidated Telephone, MCI, and Sprint. We have research centers at Argonne, Fermi Lab, IT, Northwestern, University of Chicago, University of Illinois at Champaign. The government will have the Office of the Governor, legislative staff, central management services, Illinois Board of Higher Education, Department of Commerce and Community Affairs. The schedule that we have is to try to give a graph for this proposal in June of this year and present recommendations to the Board. President Guyon is on GSAC, and he's quite active.

Mr. Hall made the following announcement:

I know I speak for this Board when I offer appreciation to the International Student Council for the opportunity they provide to the SIU



community for enlightenment with respect to global relations. This year the International Student Council received special recognition which I believe to be noteworthy. The First Lady, Barbara Bush, sent her greetings and appreciation in recognition of the International Festival held here February 4 through 10, 1991. Vice-President and Mrs. Dan Quayle, likewise, sent a congratulatory message for the efforts of our International Student Council. Illinois Governor Jim Edgar proclaimed February 4 through 10, 1991, International Week in Illinois and encouraged citizens to take part in the activities and ceremonies of the International Festival; and Carbondale Mayor Neil Dillard also issued a proclamation declaring an International Week in Carbondale. As International Student Council President, Nabarun Ghose, pointed out to those in attendance at this year's International Festival at SIU Carbondale, the festival is perhaps the largest annual student volunteer organized event of its kind in the United States and is a movement towards promoting global appreciation. It is truly an event of which SIU can be proud.

Under Executive Officer Reports, President Lazerson announced that 200 University Drive is open for business. He stated that the Engineering Department moved in shortly after the first of the year, classes are being held there, and faculty offices have filled up. He explained that SIUE had gotten a first-rate facility and it took precisely five months to get this building up. He stated they were very pleased with that. He reported that this past week Harry Gallatin had been elected to the Basketball Hall of Fame. He explained that Mr. Gallatin had been a member of the faculty at SIUE, SIUE's first Athletic Director, had served in the Department of Health, Recreation, and Physical Education, and had ended his career with SIUE as coach of the golf team.

Mr. Birger commented that the building is rented up to about 85% now and that that was quite an achievement given the fact that it had just been completed.

Dr. Wilkins stated that the series of advertisements in the St. Louis papers inviting the people in the two-state area to come to the School of Engineering was one of the best he had ever seen. He explained that the ad was about a fourth of a page and it was first class. He also noted that Harry "the Horse" Gallatin had been a basketball coach at SIUC, had attended school at Kirksville, and was actually from Roxanna.



Mr. Norwood commented that the matter on the Student Health and Fitness Center, SIUE, was a tribute to President Lazerson and the University. He stated the center was going to be a great addition. President Lazerson gave the credit to Vice-President Rockingham and her people. He stated that they were the ones who had done the work.

President Guyon acknowledged that Richard Moy, Dean of the School of Medicine, in recognition of his accomplishments and the accomplishments of the School of Medicine, had been named Rector of the Lincoln Academy of Illinois for Science and Medicine.

Chancellor Pettit announced that Bob Atwell, President of the American Council on Education, has appointed President Lazerson to a three-year term on the Commission on Minorities in Higher Education. He reported that SIU had had its regular hearing with the Legislative Audit Commission on March 13. He stated that Elaine Hyden, Tom Britton, and Don Wilson had accompanied him and it was a very uneventful hearing. He continued that it was probably the cleanest audit that any university had ever had. He explained that the discussion centered on only three minor findings that were not troublesome at all.

Mr. VanMeter complimented Elaine Hyden and the internal audit staffs on a job well done. Mr. Elliott applauded the internal audit staff and Elaine Hyden; also the financial people at both universities because it's got to be right before the audit people get to it. He stated that the financial staff at both universities and the Chancellor's office had done a marvelous job in the past few years and they all deserve a lot of credit.

Chancellor Pettit stated in addition to Elaine Hyden, he thought special credit should be given to Don Wilson.

Chancellor Pettit presented the following report to the Board for information:

SUMMARY OF THE IBHE OPERATING BUDGET RECOMMENDATIONS  
FOR FISCAL YEAR 1992

The Illinois Board of Higher Education, at its January 8, 1991, meeting, approved a Fiscal Year 1992 operations and grants budget recommendation of \$2 billion for higher education. This is an increase of \$167.7 million or 8.9% over Fiscal Year 1991 appropriations. Of this increase \$114.3 million is recommended for universities, an increase of 8.3% over the current year. Attached as Table I is a summary of the recommended increases for all components of higher education. (Since the funding level of the Universities Retirement System is determined by Public Act 86-0273, recommendations pertaining to retirement are excluded from regular operations and grants recommendations for higher education and are dealt with separately.)

ADJUSTMENTS TO THE FY 1991 APPROPRIATION BASE

Tuition Waiver Adjustments

In December 1988, the Board of Higher Education adopted a policy to limit the amount of undergraduate tuition waived by public universities to 3% of tuition charged. Statutory waivers and waivers for civil service staff are excluded from the limitation. The budget recommendations include \$586,800 in negative base adjustments at six university campuses where waivers exceeded the limit. These adjustments insure that state general funds do not subsidize tuition waivers above the limit established by IBHE policy. The negative base adjustment to SIU is recommended at \$133,100; \$66,700 at SIUC, and \$66,400 at SIUE.

Financial Guidelines Adjustments

Base adjustments are required to reflect cost and salary increases and the expansion or contraction of certain self-supporting university activities, such as programs supported with fee revenues, instructional programs offered under contract with corporations, and programs offered on military bases. These activities have been included in the appropriations process since Fiscal Year 1980 in order to implement the Financial Guidelines of the Legislative Audit Commission. A combination of positive and negative adjustments for activities of this nature has resulted in recommendations for a net positive adjustment of \$710,300 for Fiscal Year 1992. SIU is recommended for a positive adjustment of \$62,800; \$2,800 at SIUC, and \$60,000 at SIUE.

Other Adjustments to the Fiscal Year 1991 Appropriation Base

A positive adjustment of \$1.5 million to the University of Illinois' appropriation base is recommended to provide for the conversion from the quarter to the semester system at the Chicago campus in FY-92. This is a temporary adjustment which will be reversed in FY-93.

A positive base adjustment of \$500,000 to the University of Illinois is recommended for the Center for High Temperature Superconductivity at the Urbana-Champaign campus. These funds, which meet a federal grant matching requirement, were previously included in appropriations for Economic Development Grants. A positive adjustment of \$500,000 is recommended for Illinois State University to support the new enrollment management initiative.

A negative base adjustment of \$275,600 for Southern Illinois University is recommended to reduce expenditure authority for programs offered at military bases by the Carbondale campus. The adjustment is recommended because there is a projected decline in program enrollments.

Several technical adjustments to the base appropriations of public universities are also recommended for Fiscal Year 1992. These adjustments reallocate resources among the Board of Governors universities based on use of the Cooperative Computer Center and Educational Computing Network and adjust for vacated rental space at SIUC.

#### RECOMMENDED INCREASES

##### Unavoidable Costs

Public universities are required by the state and federal governments to pay certain costs, including Medicare coverage of employees hired since April, 1986, unused sick leave accrued by terminated employees since January 1, 1984, and Workers' Compensation at the University of Illinois. Further, as a result of the federal budget agreement reached by Congress and the President this year, colleges and universities will be required to make Social Security contributions for university employees not covered by the retirement system.

The amount of FY-92 funds needed to meet these unavoidable costs was computed by each university. SIU's anticipated need is \$431,500, or about .2% of the universities' FY-91 base.

##### Formula Increases

Certain increases are formula driven. These include salaries, cost, library materials, utilities, and operation and maintenance of buildings. The increases are controlled by the expenditures in the prior year, or in the case of O & M by either the amount of new space or the square footage of the buildings on the various campuses. A summary of certain of these formula increases as a percent of FY-91 appropriations is as follows:

	<u>Salaries</u>	<u>Cost</u>	<u>O &amp; M</u>	<u>Total</u>
Governors	5.1	.9	.3	6.6
Regents	5.2	.9	.5	6.8
SIU	4.9	1.0	.5	6.4
U of I	5.2	.9	.7	6.8

##### Formula Increases - Salaries

The quality of educational services offered by public universities depends on the qualifications and commitment of faculty and staff. Competitive



salaries are essential to attract and retain the highest caliber of staff necessary to offer quality educational programs. Salary increase funds recommended were calculated at 7% on 95% of the FY-91 Personal Services base. For SIU this amounted to \$11,648,000. The same percent was used for all universities. Because SIU expends less of its budget for personal services than the other systems, and because salary increases pertaining to the cost recovery activities are treated as off-sets to the requested program reduction, the increase is a smaller percent of the prior year's appropriations. The SIU percentage for salaries would be 5.1 after adjustment for cost recovery programs.

#### Formula Increases - Cost Increases

Based on economic forecasts by Data Resources Incorporated, general price increases of about 4% are being recommended for goods and services including utilities.

#### Formula Increases - Library Cost Increases

The cost of library materials, particularly the cost of foreign materials and periodicals, continues to increase at a rate higher than other goods and services. This, coupled with the expanded volume of published materials, has made it difficult for university libraries to keep up with the research and instructional demands placed upon them. While cooperative efforts to share library materials and resources are helping to address these challenges, it also is necessary to keep basic collections current. These budget recommendations include \$2.3 million to provide a 10% increase for library materials. SIU's portion is \$505,200; SIUC \$385,000, and SIUE \$120,200.

#### Formula Increases - Operation and Maintenance of Buildings

The Board of Higher Education recommendations include \$3.9 million to cover the cost of operation and maintenance of new space on university campuses. There are 14 areas on seven university campuses receiving funds for this purpose. The Small Business Incubator at SIUC is being recommended for \$273,000 and the Art and Design Facility at SIUE is being recommended for \$95,700.

In addition to funds for new facilities, \$4 million is recommended for the support of existing facilities. Of this, SIU is recommended for \$732,000; \$531,400 for SIUC, and \$200,600 for SIUE.

#### Program and Institutional Support

The FY-92 recommendations for public universities include a total of \$27.3 million for this purpose, \$13.5 million provided through institutional reallocation, and \$13.8 million in new resources. These recommendations will fund programmatic initiatives to improve the quality of undergraduate education, adopted in 1986 and reaffirmed in 1990; improve access to and completion of academic and professional programs by minority students, adopted in 1985; and advance economic development in Illinois, adopted in 1983; while promoting the most cost effective use of state resources.



Also included in these recommendations is support for other initiatives of high priority to the public universities. These include improvements in support for computing resources and services required for basic institutional operations.

The purpose of the \$13.5 million adjustment is to encourage universities to reallocate existing institutional resources to these priority programs in an effort to promote the most effective use of state resources and implement the recommendations of the Board of Higher Education's Committee on the Scope, Structure, and Productivity of Illinois Higher Education.

The SIU portion of the net program and institutional support is \$3,948,700; \$2,937,500 for SIUC, \$951,600 for SIUE, and \$59,600 for Central Administration.

#### Summary

The following table provides a summary of the percentage of change for each item discussed above for each university system.

FY-92 Operating Budget Increases As a  
Percentage of the FY-91 Base

	Base Adjustments	Unavoidable Cost	Formula Increases	Program & Institutional Support Increases	Total Increases	Net Change
BoG	(.2)	.5	.9	1.3	8.4	8.2
BoR	.2	.4	.9	1.4	8.6	8.8
SIU	(.2)	.2	1.0	1.7	8.3	8.1
U of I	<u>.4</u>	<u>.5</u>	<u>.9</u>	<u>.5</u>	<u>7.8</u>	<u>8.2</u>
Total	.2	.5	.9	1.0	8.1	8.3

#### SUMMARY TABLES

The attached Table II summarizes the IBHE Fiscal Year 1992 operating budget recommendations for each university system; Table III summarizes these recommendations for SIUC, SIUE, and Central Administration. Table IV is a detail of the program and institutional support line of Table III.

#### CONCLUSIONS

The budget being recommended by the Illinois Board of Higher Education is the first since it adopted the recommendations of the Committee on Scope, Structure, and Productivity.

These recommendations are predicated on the temporary Income Tax Surcharge being made permanent and the recommendation that tuition be increased by 5%.

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While the recommendations for higher education funding are adequate given the economy of the state, they need to be sustained. Any reductions in these recommendations would negatively impact public higher education in the state.

TABLE I

## SUMMARY OF IBHE FY-92 OPERATING BUDGET RECOMMENDATIONS FOR HIGHER EDUCATION

(in thousands of dollars)

<u>Resource Requirements</u>	<u>FY-91 Appropriations</u>	<u>FY-92 Recommendations</u>	<u>Recommended Dollar</u>	<u>Increases- Percentage</u>
Universities	\$1,378,289.4	\$1,492,602.0	\$114,312.6	8.3
Community Colleges	229,099.1	250,237.2	21,138.1	9.2
Illinois Student Assistance Commission	208,082.1	233,121.4	25,039.3	12.0
Financial Assistance to Private Institutions	17,077.7	18,677.7	1,600.0	9.4
Health Education Grants	19,133.4	19,569.8	436.4	2.3
Institutional Grants Program	13,160.0	16,223.8	3,063.8	23.3
Illinois Mathematics and Science Academy	11,469.4	13,355.9	1,886.5	16.4
State Universities Civil Service System	894.0	983.0	89.0	10.0
Board of Higher Education	2,198.6	2,361.7	163.1	7.4
<b>TOTAL - OPERATIONS AND GRANTS</b>	<b>\$1,879,403.7</b>	<b>\$2,047,132.5</b>	<b>\$167,728.8</b>	<b>8.9</b>
<u>Source of Appropriated Funds</u>				
General Revenue Fund	\$1,547,804.8	\$1,694,660.3	\$146,855.5	9.5
Universities Income Fund	308,330.0	327,961.6	19,631.6	6.4
Other	23,268.9	24,510.6	1,241.7	5.3
<b>TOTAL</b>	<b>\$1,879,403.7</b>	<b>\$2,047,132.5</b>	<b>\$167,728.8</b>	<b>8.9</b>

TABLE II

SUMMARY OF IBHE FY-92 OPERATING BUDGET RECOMMENDATIONS BY UNIVERSITY SYSTEM

(in thousands of dollars)

	Board of Governors	Board of Regents	Southern Illinois University	University of Illinois	Total
FY-91 Appropriations	\$218,181.9	\$241,243.9	\$236,476.2	\$682,387.4	\$1,378,289.4
Adjustments to FY-91 Appropriations					
Financial Guidelines Adjustment	41.3	(16.2)	62.8	622.4	710.3
Tuition Waiver Adjustment	(412.6)	(30.2)	(133.1)	(10.9)	(586.8)
Cost Recovery Instruction			(275.6)		(275.6)
Enrollment Management Initiatives					500.0
Vacated Space		500.0	(15.1)		(15.1)
Semester Conversion				1,455.3	1,455.3
Superconductivity Matching				500.0	500.0
Total Adjustments	<u>(371.3)</u>	<u>453.6</u>	<u>(361.0)</u>	<u>2,566.8</u>	<u>2,288.1</u>
Percent of Recommended Adjustments	-0.17%	0.19%	-0.15%	0.38%	0.17%
Recommended Increases					
Salary Increase	\$ 11,222.5	\$ 12,448.1	\$ 11,648.0	\$ 35,288.1	\$ 70,606.7
Medicare Increase	203.5	344.1	141.3	1,439.0	2,127.9
Sick Leave Payout Increase	543.3	322.3	58.0	534.6	1,458.2
Social Security Requirements	370.1	389.8	232.2	950.0	1,942.1
Workers' Compensation Increase				352.1	352.1
General Cost Increase	1,243.8	1,551.9	1,506.9	3,831.9	8,134.5
Utility Cost Increase	409.8	507.6	446.1	1,761.9	3,125.4
Library Cost Increase	373.6	510.1	505.2	905.2	2,294.1
Shared Computing Cost Increase	325.6				325.6
O & M of Buildings	730.4	1,295.2	1,100.7	4,742.1	7,868.4
Program and Institutional Support	2,825.0	3,467.0	3,948.7	3,548.8	13,789.5
Total Increases	<u>\$ 18,247.6</u>	<u>\$ 20,836.1</u>	<u>\$ 19,587.1</u>	<u>\$ 53,353.7</u>	<u>\$ 112,024.5</u>
Percent of Recommended Increases	8.36%	8.64%	8.28%	7.82%	8.13%
Net Change from FY-91	17,876.3	21,289.7	19,226.1	55,920.5	114,312.6
Percent of Net Change	8.19%	8.82%	8.13%	8.19%	8.29%
FY-92 Appropriation Recommendation	<u>\$236,058.2</u>	<u>\$262,533.6</u>	<u>\$255,702.3</u>	<u>\$738,307.9</u>	<u>\$1,492,602.0</u>



TABLE III  
SUMMARY OF IBHE FY-92 OPERATING BUDGET RECOMMENDATIONS FOR SOUTHERN ILLINOIS UNIVERSITY

(in thousands of dollars)	SIUC	SIUE	Central Administration	Total
FY-91 Appropriations	\$167,645.1	\$66,795.2	\$2,035.9	\$236,476.2
Adjustments to FY-91 Appropriations				
Financial Guidelines Adjustment	2.8	60.0		62.8
Tuition Waiver Adjustment	(66.7)	(66.4)		(133.1)
Cost Recovery Instruction	(275.6)			(275.6)
Vacated Space	(15.1)			(15.1)
Total Adjustments	<u>(354.6)</u>	<u>(6.4)</u>	<u>0.0</u>	<u>(361.0)</u>
Percent of Recommended Adjustments	-0.21%	-0.01%	0.00%	-0.15%
Recommended Increases				
Salary Increase	\$ 8,086.3	3,458.6	103.1	11,648.0
Medicare Increase	27.5	113.8		141.3
Sick Leave Payout Increases	40.0	18.0		58.0
Social Security Requirements	105.5	126.7		232.2
General Cost Increase	1,088.5	399.5	18.9	1,506.9
Utility Cost Increase	318.1	128.0		446.1
Library Cost Increase	385.0	120.2		505.2
Operation & Maintenance of Buildings	804.4	296.3		1,100.7
Program and Institutional Support	2,937.5	951.6	59.6	3,948.7
Total Increases	<u>13,792.8</u>	<u>5,612.7</u>	<u>181.6</u>	<u>19,587.1</u>
Percent of Recommended Increases	8.23%	8.40%	8.92%	8.28%
Net Change from FY-91	\$ 13,438.2	\$ 5,606.3	\$ 181.6	\$ 19,226.1
Percent of Net Change	8.02%	8.39%	8.92%	8.13%
FY-92 Appropriation Recommendation	<u>\$181,083.3</u>	<u>\$72,401.5</u>	<u>\$2,217.5</u>	<u>\$255,702.3</u>
Source of Appropriated Funds				
General Funds	\$137,185.6	\$56,889.0	\$2,217.5	\$196,292.1
Income Fund	43,897.7	15,512.5		59,410.2
Total	<u>\$181,083.3</u>	<u>\$72,401.5</u>	<u>\$2,217.5</u>	<u>\$255,702.3</u>

SUMMARY OF IBHE FY-92 PROGRAM AND INSTITUTIONAL SUPPORT RECOMMENDATIONS  
FOR SOUTHERN ILLINOIS UNIVERSITY

(in thousands of dollars)

<u>SIU at Carbondale</u>		<u>SIU at Edwardsville</u>	
Molecular Biology		B.S. in Management Information System	\$ 147.6
M.S. in Manufacturing Systems	\$ 509.6	B.S. in Business Administration	100.0
M.S. in Food Nutrition	129.2	Graduate Nursing Programs and	
Assessment of Student Progress	108.9	Nurse Anesthesia	305.0
Undergraduate Program Quality	100.0	Assessment of Student Progress	60.0
Minority Retention Program	700.0	Excellence in Undergraduate Teaching	500.0
Coordinating Shared Transfer Data	115.0	Minority Incentives	245.0
Downstate Health Care Initiative	50.0	Student Information Systems	160.0
Downstate Health Care Initiative-SOM	250.0	School of Dental Medicine	93.7
Staff Support - School of Medicine	750.0	Reallocation for Priority Programs	(659.7)
Academic Computing	250.0		
Instructional Equipment	1,000.0	Total - SIUE	\$951.6
School of Law	500.0		
Reallocation for Priority Programs	38.4		
	(1,563.6)		
Total - SIUC	\$2,937.5		
		<u>Central Administration</u>	
		Office Support	\$ 60.0
		Computer Resources	20.0
		Reallocation for Priority Programs	(20.4)
		Total - Central Administration	\$ 59.6
Total Program and Institutional Support	<u>\$3,948.7</u>		

Chancellor Pettit announced that Bill Browder, Chairman of the IBHE, had resigned from the chairmanship of the IBHE and the board. He explained that the IBHE recommendation this year becomes less and less relevant as the financial or fiscal condition of the state deteriorates. He continued that it was important to note what had been recommended and the process for the recommendation. He stated that the IBHE recommendation had been used as a foundation for the Governor in building his budget for higher education. He explained that the IBHE had recommended an 8.9% increase over the current fiscal year which would come to an increase of about \$168 million. He stated that that increase was based on two assumptions: 1) that the surcharge would be renewed, and 2) that each university would impose a tuition increase of about 5%. He continued that without those two assumptions holding, then the numbers recommended by the IBHE would be far lower than they are. He reported that SIU took a negative base adjustment because it exceeded the 3% on tuition waivers, because of phase-out of the military base programs in Germany and England, and because of a predicted decline in enrollment on other military base programs because of the Persian Gulf War. SIU was given the same formula increase percentages as everybody else. He explained that every year the IBHE recommends a standard percentage increase for salaries, inflationary costs, libraries, and other formula items, and all four systems are treated alike. He stated that these ramify in different ways through different system budgets according to the way each builds its budget and according to staffing patterns and other factors. He cited that although the IBHE is recommending a 7% salary increase for all systems, that at SIU constitutes only 4.9% of the previous year's budget. He stated that the percentage difference is almost insignificant, but it does have an effect on what looks like an inequitable differential recommendation on salaries. He stated the IBHE was recommending 4% cost

increases for inflation, 10% increase for libraries, and money for operation and maintenance of new buildings. He continued that the one area where the IBHE can treat the universities and systems differently is in the part of the budget called program improvements and new program initiatives. He announced that the IBHE was recommending more money for SIU in absolute dollar amounts than they were for any of the other systems. He stated they were recommending over \$3.9 million for SIU in the program area. He explained that this was not the budget SIU was going to end up getting. He reported that the Governor has asked that SIU's budget be reduced by 1% for Fiscal Year 1991. He stated that he had met with the other system heads on Tuesday and they are in the process of seeking clarification on this from the Governor's people.

The Chair announced that the Board of Trustees has been having breakfast with different campus people. He stated that these breakfast meetings were contained in the call of the meetings. He continued that this morning the Board had met at the Small Business Incubator and had breakfast with Rhonda Vinson and David Hampson. He stated that the Board was impressed with the physical facilities and with the management and general approach for the facility. He said that the Board was very pleased to see the University's commitment to the concept of the Small Business Incubator and what is going on there.

The Chair recognized Dr. Charles Hindersman, Vice-President for Financial Affairs, SIUC. He stated that this was a happy and sad occasion for after 31 years of service at SIUC, Dr. Hindersman will be retiring. He stated that in one edition of the Daily Egyptian there was a nice editorial from Dr. Hindersman's former students wherein he was recognized by them for doing a good job. He continued that that was the ultimate compliment.



The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
NOVEMBER AND DECEMBER, 1990, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the months of November and December, 1990, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

SELECTION OF ENGINEER: CHILLED WATER CAPACITY  
EXPANSION, SIUE

Summary

This matter proposes that the Board recommend to the Capital Development Board the engineering firm to provide planning services for the capital project, Chilled Water Capacity Expansion, SIUE. The project will be funded from State appropriations to the Capital Development Board.

Rationale for Adoption

At its September 14, 1989 meeting, the Board approved the capital project, Chilled Water Capacity Expansion, at an estimated cost of \$799,300 as part of the FY 1991 capital budget request.

Identification of the firm recommended as engineer followed the University's customary procedure: solicitation of interest from appropriate firms; composition of an appropriate review committee; communication with the Architecture and Design Committee about the firms solicited, the members of the review committee, and the project; review of credentials of interested firms; interviews with selected firms; recommendation to the Vice-President for Administration of finalist firms; interviews and discussion of finalists by the Vice-President for Administration and other appropriate officers; and recommendation of a firm to the President.

Factors weighed in the review process for each firm included Capital Development Board prequalification status, availability of appropriate disciplines, experience with similar projects, size of staff and anticipated workload, location of offices, and adequacy of performance for SIUE and other clients.

Considerations Against Adoption

University officers are aware of none.

### Constituency Involvement

The selection committee included representatives from the Office of the Assistant Vice-President for Planning and Information Systems, the Office of the Vice-President for Administration, Plant Operations, and the School of Engineering.

This matter was recommended to the Chancellor by the Vice-President for Administration and the President, SIUE.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The firm of Ross & Baruzzini, Inc., Belleville, Illinois, be and is hereby recommended to the Capital Development Board for retention as the engineer for the capital project, Chilled Water Capacity Expansion, SIUE.

### PROJECT APPROVAL: UNIVERSITY CENTER BOOKSTORE RENOVATION, SIUE

### Summary

This matter would grant project and funding approval to renovate the University Center Bookstore at SIUE. The estimated cost of the renovation is \$249,900. Funds would come from SIUE Repair and Replacement Reserves.

In addition, this matter requests that the project and its proposed funding source be submitted to the Illinois Board of Higher Education for its review and approval as a non-instructional capital improvement.

### Rationale for Adoption

The Bookstore was opened in March, 1967, and has not been remodeled or updated since. Because of the textbook rental system, the Bookstore operation depends heavily on its market appeal to draw customers into the store to purchase general stock books, school supplies, paper goods, campus apparel, and gift items. The current condition of the store is not conducive to good marketing practices: the fixtures are dated, carpeting is worn, and traffic flow in and out of the store is cumbersome and restrictive. The configuration of cash registers impedes traffic flow, causes long lines, and creates additional confusion during rush periods. Office location and lack of privacy in the office area make private conversation with staff, sales representatives, and customers virtually impossible. In addition, the original design failed to accommodate the need for peripheral storage of stock.

The renovation will rectify the physical deficiencies, create a new image for the Bookstore, improve customer services, and enhance the overall operation of the facility. Preliminary plans call for: removal of several partitions, a divider wall, and all existing carpet; replacement of the cash register control system; construction of a false wall, three private offices,

an open office area, and a multi-purpose room; and installation of specialty lighting throughout the store, installation of some new fixtures, and painting of old fixtures.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Discussions were held with the University Center staff, the University Center Board approved this project, and the Student, Faculty, and Staff Senates reacted favorably regarding the proposed renovation.

This matter was recommended to the Chancellor by the Vice-President for Administration and the President, SIUE.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The capital project, University Center Bookstore Renovation, SIUE, be and is hereby approved at an estimated cost of \$249,900 with funding for the project to be from SIUE Repair and Replacement Reserves.
- (2) The project approved herein, including the budget and funding source, be recommended to the Illinois Board of Higher Education for approval as a non-instructional capital improvement.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

#### PROJECT APPROVAL AND SELECTION OF ARCHITECT: EVERGREEN TERRACE RENOVATIONS, SIUC

#### Summary

This matter seeks project and budget approval to make certain renovations in the Evergreen Terrace married student residential area.

The estimated cost of the renovations is \$204,000. Funding for this work will come from housing revenue.

This matter further requests approval for the plans and specifications to be prepared by the Physical Plant Engineering Service.

### Rationale for Adoption

At its regular meeting on June 14, 1990, the Board of Trustees gave its approval to a project to make certain renovations to the apartment buildings in the Evergreen Terrace residential area. At that time, the prospect for receiving a federal grant was quite good. The grant was to be from the Housing and Urban Development agency in the amount of \$1,232,000.

It is now known that the federal grant will not be received. The grant notwithstanding, a substantial amount of necessary renovation work remains to be done. The heating and air conditioning systems in all 129 apartments have been the most troublesome. Also, approximately 100 exterior and interior doors must be replaced. It is proposed that this high priority work be accomplished as soon as possible. Funding for this work will come from housing revenue. This matter is presently resubmitted for project and budget approval because of that change of funding and because of the significant reduction in the scope of the project.

### Considerations Against Adoption

University officers are aware of none.

### Constituency Involvement

This matter has been shared with the Evergreen Terrace Residents' Council.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to make certain renovations in the Evergreen Terrace residential area be and is hereby approved at an estimated cost of \$204,000.
- (2) Funding for this work shall come from housing revenue.
- (3) Upon recommendation of the Architecture and Design Committee, the Physical Plant Engineering Services is authorized to prepare the plans and specifications.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

### APPROVAL OF UTILITY EASEMENT: ILLINOIS POWER COMPANY, SIUE

### Summary

This matter proposes the grant of an easement to Illinois Power Company to install power lines to the Tower Lake housing area. The proposed



easement is presented in Exhibit A attached. A map showing the location of the easement is also attached for information.

#### Rationale for Adoption

The easement proposed would permit Illinois Power Company to install overhead power lines to service the Tower Lake housing facilities. This would allow removal of the housing facilities from the main campus electrical supply system, and would provide an alternate power source for the housing facilities in the event of a service failure. Providing an independent power supply to Tower Lake housing would ease the service load on the main campus electrical system and alleviate concerns about overloading the system as core area facilities develop.

The proposed easement was prepared by Illinois Power Company in conjunction with SIUE Plant Operations personnel, and has been reviewed by University officers.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

Not pertinent to this matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) A utility easement, as presented in Exhibit A attached hereto, be and is hereby granted to Illinois Power Company.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take all actions necessary to the execution of this resolution in accordance with established policies and procedures.

EXHIBIT A  
EASEMENT

425

152-14 (2-82)

The undersigned Grantors, for Five Dollars (\$5.00) and other good and valuable considerations, receipt whereof is hereby acknowledged, do hereby grant to ILLINOIS POWER COMPANY, an Illinois corporation, its successors, assigns, and lessees, the perpetual right and easement to construct, operate, repair, maintain, patrol, remove, relocate and reconstruct electric transmission, distribution and communication lines or systems, including poles, anchors, stubs, guys, crossarms, insulators, conductors and other equipment appurtenant thereto on, over and across certain land owned by the Grantors in the County of Madison, State of Illinois and described as follows:

Tracts of land located within the Northwest Quarter of Section 9, the Southwest Quarter of Section 9, the Southeast Quarter of Section 9, and the Northwest Quarter of Section 16, all being in Township 4 North, Range 8 West of the Third Principal Meridian.

Said tract more fully described within the Northwest Quarter of Section 9, Tract No. 442 in Book 2220, Page 561-TR. 1

Said tracts more fully described within the Southwest Quarter of Section 9, Tract No. 443 in Book 2078, Page 152, Vacated Lewis Road in Book 2437, Page 147 TR. 1, Tract No. 450 in Book 2272, Page 177, excepting therefrom all that part conveyed to the Board of Trustees of Southern Illinois University referred to by deed thereof recorded in the Recorder's Office of Madison County, Illinois, in Book 2084, Page 237. Tract No. 451 in Book 2084, Page 237, Tract No. 449 in Book 2345, Page 538, Tract No. 452 in Book 2236, Page 328.

Said tracts more fully described within the Southeast Quarter of Section 9, Tract No. 453 in Book 3160, Page 1489 TR. 35 Tract No. 455 in Book 2220, Page 559 TR.2

Said tract more fully described within the Northwest Quarter of Section 16, Tract No. 950 in Book 2236, Page 328.

All the above tracts recorded in the Recorder's Office of Madison County, Illinois.

Centerline of easement strips 30 feet in width shown on the Exhibit A attached hereto and made a part hereof consisting of four pages. Further rights herein granted to install anchors with necessary guy strands, as needed, not to exceed distances of 50 feet each from poles within easement strips.

This conveyance shall include the right (i) to use adjacent roads, streets and alleys for such purposes, (ii) to cut, fell, prune and keep pruned, spray and otherwise control the growth of any trees, shrubs, or saplings and to remove such other obstacles or obstructions that interfere or threaten to interfere with any facilities or equipment installed on said easement or that create hazardous conditions, and (iii) to have access to said easement for the purposes aforesaid over adjoining lands of the Grantors.

Grantors reserve the right to make other uses of the land within said easement provided that such uses shall not interfere with the rights and easements hereinbefore granted to Grantee and shall not create hazardous conditions and Grantors shall not plant trees thereon. Grantors hereby release and waive all rights under and by virtue of the Homestead Exemption Laws of this State. Any damages to the property of the Grantors caused by the erection, reconstruction, operation, renewal and removal of said line, if the repair thereof or the amount of damages is mutually agreed upon, shall be promptly repaired or paid for by Grantee.

DATED this \_\_\_\_\_ day of \_\_\_\_\_, 19\_\_\_\_.

BOARD OF TRUSTEES OF SOUTHERN ILLINOIS UNIVERSITY  
GOVERNING SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE

(SEAL)

BY:

(SEAL)

(SEAL)

ATTEST:

(SEAL)

ACCEPTED:  
ILLINOIS POWER COMPANY

W.O. 20970

By \_\_\_\_\_  
Director - Real Estate

The undersigned, tenant in possession of the land described in the foregoing instrument, in consideration of the payments to Lessors of the sum first stated therein, hereby adopts and joins in the execution of same and consents to the enjoyment by the Grantee therein of the rights therein vested in Lessee.

STATE OF )  
 ) SS.  
 COUNTY OF )

I, \_\_\_\_\_, a Notary Public in and for the said County in the State  
 aforesaid, do hereby certify that

personally known to me to be the same person whose name \_\_\_\_\_ subscribed to the foregoing  
 instrument, appeared before me this day in person and acknowledged that he signed, sealed and delivered the  
 said instrument as \_\_\_\_\_ free and voluntary act for the uses and purposes therein set forth, including the  
 release and waiver of the right of homestead.

Given under my hand and Notarial Seal this \_\_\_\_\_ day of \_\_\_\_\_, A.D., 19\_\_\_\_.

My Commission Expires \_\_\_\_\_  
 \_\_\_\_\_  
 Notary Public

STATE OF )  
 ) SS.  
 COUNTY OF )

I, \_\_\_\_\_, a Notary Public in and for the said County in the State  
 aforesaid, do hereby certify that

personally known to me to be the same person whose name \_\_\_\_\_ subscribed to the foregoing  
 instrument, appeared before me this day in person and acknowledged that he signed, sealed and delivered the  
 said instrument as \_\_\_\_\_ free and voluntary act for the uses and purposes therein set forth, including the  
 release and waiver of the right of homestead.

Given under my hand and Notarial Seal this \_\_\_\_\_ day of \_\_\_\_\_, A.D., 19\_\_\_\_.

My Commission Expires \_\_\_\_\_  
 \_\_\_\_\_  
 Notary Public

STATE OF )  
 ) SS.  
 COUNTY OF )

I, \_\_\_\_\_, a Notary Public in and for said County in the State afore-  
 said, do hereby certify that \_\_\_\_\_  
 and \_\_\_\_\_ personally known to me to be  
 the same persons whose names are, respectively as \_\_\_\_\_ President and \_\_\_\_\_  
 Secretary of \_\_\_\_\_ Company, a corporation of the State of \_\_\_\_\_,  
 subscribed to the foregoing instrument, appeared before me this day in person and severally acknowledged that they,  
 being thereunto duly authorized, signed, sealed with the corporate seal, and delivered the said instrument as the free  
 and voluntary act of said corporation and as their own free and voluntary act, for the uses and purposes therein  
 set forth.

Given under my hand and Notarial Seal this \_\_\_\_\_ day of \_\_\_\_\_, 19\_\_\_\_.

My Commission Expires \_\_\_\_\_  
 \_\_\_\_\_  
 Notary Public

PROJECT APPROVAL AND SELECTION OF ENGINEER: RENOVATIONS  
TO PARKING LOTS AND DRIVES, SIUC

Summary

This matter seeks project and budget approval to resurface various roads, drives, and parking lots on the Carbondale campus.

The estimated cost of this project is \$652,000. Funding for this work will come from traffic and parking revenue.

This matter also requests permission to use the Physical Plant Engineering Services for the preparation of plans and specifications.

Rationale for Adoption

The proper care and maintenance of the campus parking lots and roads require frequent attention. Constant use and adverse weather conditions cause deterioration of the surfaces. However, funding for these repairs is limited thereby causing the repairs to be phased yearly on a priority basis. This project is of that nature and it is scheduled for the summer construction season.

This project will resurface and renovate these items; lot #14 and its drive west of University Park, lot #49 south of the Baptist Student Center, lot #56 and its drive south of the Arena, lot #59 west of Greek Row, the drive into Wham, and the drive into Thompson Point. The total estimated cost of the project is \$652,000.

A portion of the work to be done in this project is defined as a noninstructional capital improvement. Consequently, it is subject to the review and approval of the Illinois Board of Higher Education (IBHE) prior to the commitment of funds.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

This project has the recommendation of the Campus Traffic and Parking Committee which has constituency representation.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to renovate and resurface parking lots and drives, SIUC, be and is hereby approved at a total cost of \$652,000.
- (2) Funding for this project shall be from traffic and parking revenue.



- (3) Upon recommendation of the Architecture and Design Committee, authorization be and is hereby granted for the plans and specifications to be prepared by Physical Plant Engineering Services.
- (4) This project and its source of funding be and are hereby recommended to the Illinois Board of Higher Education for approval as a noninstructional capital improvement.
- (5) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

SELECTION OF ARCHITECT: STUDENT HEALTH AND  
FITNESS CENTER, SIUE

Summary

This matter seeks approval to retain the architectural firm to provide design services for the capital project, Student Health and Fitness Center, SIUE.

The project, expected to cost \$6,566,470, will be funded from the sale of revenue bonds in the amount of \$6,700,000. Revenue generated from a Student Health and Fitness Center Fee at SIUE will pay the costs of debt service and other costs associated with the revenue bonds, and fund the operation and maintenance of the building.

Rationale for Adoption

At its October 11, 1990, meeting, the Board approved the Student Health and Fitness Center project and the proposed funding. The Illinois Board of Higher Education approved the project as a non-instructional capital improvement on December 4, 1990.

Identification of the firm recommended as architect followed the University's customary procedure: solicitation of interest from appropriate firms; composition of an appropriate review committee; communication with the Architecture and Design Committee about the firms solicited, the members of the review committee, and the project; review of credentials of interested firms; interviews with selected firms; recommendation to the Vice-President for Administration of finalist firms; communication with the Architecture and Design Committee about finalist firms; interviews and discussion of finalists by the Vice-President for Administration and other appropriate officers; and recommendation of a firm to the President.

Factors weighed in the review process for each firm included Capital Development Board prequalification status, availability of appropriate disciplines, experience with similar projects, size of staff and anticipated workload, location of offices, and adequacy of performance for SIUE and other clients.

### Considerations Against Adoption

University officers are aware of none.

### Constituency Involvement

The selection committee included representatives from the Office of the Vice-President for Administration, the Assistant Vice-President for Planning and Information Systems, the Office of the Vice-President for Student Affairs, and the Director of Campus Recreation.

This matter was recommended to the Chancellor for adoption by the Vice-President for Administration, the Vice-President for Student Affairs, and the President, SIUE.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The firm of Hastings & Chivetta Architects, Inc., St. Louis, Missouri, be and is hereby retained to provide architectural services in connection with the capital project, Student Health and Fitness Center, SIUE.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

### RECOMMENDATION FOR HONORARY DEGREE, SIUE

#### Summary

The Chancellor, on the recommendation of the President of Southern Illinois University at Edwardsville, presents to the Board of Trustees a resolution recommending the presentation of the Honorary Degree of Doctor of Humane Letters to Ruth Hubbard at an early commencement of Southern Illinois University at Edwardsville.

#### Rationale for Adoption

Ruth Hubbard was born March 3, 1924, in Vienna, Austria. In 1938, she came to the United States, and subsequently became a naturalized citizen. She received her baccalaureate degree in 1944, and the Doctor of Philosophy degree in biology in 1950 from Radcliffe College.

Ms. Hubbard served with the Tennessee Public Health Service as a laboratory technician in 1945-46. From 1946 to 1948 she was a Teaching Fellow at Harvard University. During 1948-49, she was a Fellow at the University College Hospital Medical School in London. In 1950, Ms. Hubbard was appointed a Research Fellow at Harvard University where she served until 1952. During

1952-53, she worked as a Guggenheim Fellow at the Carlsberg Laboratory in Copenhagen, Denmark. She returned to Harvard University in 1953, serving as a Research Fellow until 1958 at which time she was appointed Research Associate. Harvard appointed her as Lecturer in 1968, as Professor in 1974, and as Professor Emerita in 1990. During 1972, she also served as a Visiting Professor at the Massachusetts Institute of Technology.

Professor Hubbard's academic work has addressed a range of topics including the chemistry of vision and visual pigments, health education, women's biology and health concerns, and the sociology of science. She pioneered gender studies in biology and the natural sciences, and has addressed the interactions of science and society particularly as they effect women. Through her research, she demonstrated how assumptions that scientists make about the world influence their work, and how the assumptions themselves are influenced by the society in which a scientist lives.

Reflecting her strong interests in women's issues, especially health matters, Professor Hubbard has written extensively on the subjects. She edited and contributed to, Women Look at Biology Looking at Women and Women's Nature: Rationalizations of Inequality, and edited Genes and Gender II and Biological Woman - The Convenient Myth. She authored The Shape of Red: Insider/Outsider Reflections with Margaret Randall, and The Politics of Women's Biology. In addition, she has contributed more than 100 articles on science and women's issues to professional and lay books and journals.

Active in both professional and service organizations, Ms. Hubbard is a member of the Marine Biological Laboratory at Woods Hole, Massachusetts, and served as a trustee of the Laboratory from 1973 to 1978, of the Society of Biological Chemists, of the Society of Photobiology, of the American Association for the Advancement of Science, and of the National Women's Studies Association. She has served on the Advisory Council to the National Women's Health Network since 1980, on the Board of Directors of the Council for Responsible Genetics since 1982, and on the Advisory Board of the Boston Women's Fund from 1983 to 1987. Additionally, she is a member of Phi Beta Kappa, of Sigma Xi, and of the American Academy of Arts and Sciences. In 1967, the Swiss Chemical Society recognized her work by awarding her the Paul Karrer Medal.

Over the course of more than four decades of work, Professor Hubbard has contributed substantially to the understanding of and to improving methods of scientific inquiry. She has helped illuminate the interplay between science, scientific exploration, and the society at large. And, she has led by exploring issues and advancing causes important to women and to enhancing the quality of life in our society. It is for these reasons that this recommendation for an honorary degree is presented.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The University Committee for Honorary Degrees and Distinguished Service Awards and the President of Southern Illinois University at Edwardsville have recommended this award.



Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Honorary Degree of Doctor of Humane Letters be presented to Ruth Hubbard at the June 8, 1991, commencement or some commencement thereafter of Southern Illinois University at Edwardsville.

Mr. Elliott moved the reception of Reports of Purchase Orders and Contracts, November and December, 1990, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUE and SIUC; and the approval of the Minutes of the Meeting held December 13, 1990; Selection of Engineer: Chilled Water Capacity Expansion, SIUE; Project Approval: University Center Bookstore Renovation, SIUE; Project Approval and Selection of Architect: Evergreen Terrace Renovations, SIUC; Approval of Utility Easement: Illinois Power Company, SIUE; Project Approval and Selection of Engineer: Renovations to Parking Lots and Drives, SIUC; Selection of Architect: Student Health and Fitness Center, SIUE; and Recommendation for Honorary Degree, SIUE [Ruth Hubbard]. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, William L. Hall; nay, none. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The following matters were presented for notice only:

NOTICE OF PROPOSED INCREASE: RESIDENCE HALL RATES  
AND APARTMENT RENTALS, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-15]

Summary

This matter proposes increases in residence hall rates and apartment rentals for all University Housing areas, SIUC, effective Summer Session, 1991, for residence halls and effective July 1, 1991, for apartment rentals. Typical increases are \$56.00 per semester (4.05%) for double occupancy room and board in the residence halls and a range of \$10.00 to \$13.00 per month (3.90% to 4.23%) in apartment rentals.



### Rationale for Adoption

Revenues in the funded debt areas have annually exceeded expenses since FY-82, with small exceptions in FY-87 and FY-90, as part of a plan to increase the working cash to an acceptable level. Delays in the completion of various special projects have artificially increased the working cash level. The use of cash and receivables has been budgeted in the amount of \$598,300 for FY-91 and \$479,600 for FY-92. An additional \$566,700 is projected for FY-92 from the proposed rate increases in order to balance the budget. Housing will continue to operate in a solid cash position.

The proposed FY-92 budget assumes salary increases of 7% and general inflation of 5%, where more specific figures are not available. Wages have been increased to allow for annualization of the April 1, 1991, increase in the minimum wage. Actual salary increases of less than 7% would yield a savings of \$37,098 per percentage point. Such savings would reduce the use of the reserve funds for an actual salary increase between 5 and 7%. Further savings from an increase of less than 5% would be used either to increase working cash or fund additional projects from the five-year plan. The proposed rates are well below those of the University of Illinois and are competitive with other comparable state universities.

A \$500,000 project (previously approved by the Board) is included to install a University-owned cable TV system for educational and entertainment programming. Funding would come from a \$300,000 use of reserves in FY-91 and \$200,000 in FY-92, to be repaid over a five-year period at \$100,000 per year. A continuing expense of \$190,000 for program fees and \$36,000 for maintenance is included in the budget. These expenses account for more than half of the proposed increase.

Southern Hills apartment complex and Greek Row are part of the same funded-debt entity as the residence halls and share in their common operating experience. Evergreen Terrace, Elizabeth Apartments, and University Courts are separately funded.

Evergreen Terrace continues to benefit from the extensive renovations funded by a major HUD grant and the use of Revenue Bond Fee collections. Although some projects still remain to be funded, no further use of Revenue Bond Fee funds is proposed for FY-92. A recent application for a second HUD grant was unsuccessful, but the University will remain alert to future opportunities for funding to complete the renovations. Occupancy continues to run at a higher level than before the renovation.

The change in rent structure, separating out the actual electrical usage cost per apartment, has been well-received by the residents. As hoped, there has been a corresponding decrease in overall electrical usage so far this year. As of July, 1991, all Evergreen Terrace residents will be billed on the basis of fixed rent plus actual electrical usage.

The increase proposed for Elizabeth Apartments and University Courts will permit continuing renovation of these debt-free facilities from the reallocation of debt-service expense to renovations and the establishment of a reserve fund for future needs.

Considerations Against Adoption

The proposed increases could be reduced or avoided by depleting working cash balances, deferring maintenance and renovation projects, and not installing a cable TV system.

The proposed increases do not allow for the potential liability of \$448,000 if the University should be required to pay the costs of state-funded retirement contributions in FY-92 for Housing employees. This would require an additional 3% rate increase in funded debt housing, amounting to a \$44.00 per semester increase in the residence hall rates and an \$8.00 to \$9.00 per month increase in Southern Hills rent.

Constituency Involvement

The installation of cable TV is in response to strong student interest. The details of the installation and services, as well as the cost, have been shared in depth through the Residence Hall Association and through surveys of residents. The proposed rate increase has also been shared with the Residence Hall Association.

This matter has been distributed to the Undergraduate Student Government and the Graduate and Professional Student Council.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the rents and charges heretofore established for the following University Housing shall be and are hereby changed until otherwise amended to the rate shown in the following schedule, and that 4 Policies of the Board B-15 be and is hereby amended to read as follows:

15. University Housing:

- a. ~~Schedule of rates for University-operated single student housing at SIUC effective Summer Session, 1990:~~

<u>Room and Board Rates</u> <u>(double occupancy)</u>	<u>Semester Rate</u>
Brush-Towers	\$-1,384
Thompson-Point	1,384
University-Park	1,384
Greek-Row-(individual-contracts)	1,384

Room-Rates

Greek-Row:	
Individual-Contract-(double-occupancy, semester-rate)	\$---814
Building-Lease-(fraternities/sororities)	
Academic-Year-(with-all-utilities)	42,608
Summer-(plus-charges-for-metered electricity)	1,055
Building-Lease-(annual)-to-SIU-without utilities-and-maintenance	20,300
Food-Contract-Only-(Nonresident)	664

Single-Room-Increment

Increment-to-be-added-to-semester-rate-of resident-desiring-a-single-room	\$---369
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Summer-Session

Double-Occupancy	
Room-and-Board-(5-day-meal-plan)	\$---758
Room-Only	464
Single-room-increment	94

b7--Schedule-of-rates-for-University-operated-apartment-rental-housing-at  
SIUG-effective-July-1,-1990:

Monthly-Rate

Southern-Hills-(with-utilities)	
Efficiency---Furnished	\$---252
One-Bedroom---Furnished	273
Two-Bedroom---Furnished	292

Monthly-Rate

Evergreen-Terrace-Apartments*	
(with-all-utilities--available-to current-residents-only-for-FY-91)	
Two-Bedroom---Unfurnished	\$---317
Three-Bedroom---Unfurnished	343

Elizabeth-Apartments	\$---279
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University-Courts	\$---333
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\*Rates-subject-to-approval-of-the-SIU-Foundation-(Garbondale)-and-the  
Department-of-Housing-and-Urban-Development:

a. Schedule of rates for University-operated single student housing at SIUC effective Summer Session, 1991:

	<u>Room Rate</u>	<u>Food Rate</u>	<u>Room and Food Rate</u>
<u>Resident</u>			
<u>Double Occupancy</u>			
<u>Fall or Spring Semester</u>	\$ 847	\$ 593	\$ 1,440
<u>Summer Session</u>	<u>483</u>	<u>306</u>	<u>789</u>
<u>Single Occupancy</u>			
<u>Fall or Spring Semester</u>	1,231	593	1,824
<u>Summer Session</u>	<u>581</u>	<u>306</u>	<u>887</u>
<u>Non-Resident</u>			
<u>Fall or Spring Semester</u>		\$ 691	

b. Schedule of rates for Greek Row Building Lease at SIUC effective Summer Session, 1991:

<u>Fraternities and Sororities</u>	
<u>Academic year (includes utilities &amp; maintenance)</u>	\$44,328
<u>Summer Session (plus charges for metered electricity)</u>	<u>1,098</u>
<u>SIUC Leased Office Space</u>	
<u>Annual (without utilities &amp; maintenance)</u>	\$20,300

c. Schedule of rates for University-operated Apartment Rental Housing at SIUC effective July 1, 1991:

	<u>Monthly Rate</u>
<u>Southern Hills (with utilities)</u>	
<u>Efficiency - Furnished</u>	\$262
<u>One Bedroom - Furnished</u>	<u>284</u>
<u>Two Bedroom - Furnished</u>	<u>304</u>
<u>Evergreen Terrace* (plus charges for metered electricity)</u>	
<u>Two Bedroom - Unfurnished</u>	\$251
<u>Three Bedroom - Unfurnished</u>	<u>271</u>
<u>Elizabeth Apartments (with utilities)</u>	
<u>Efficiency - Furnished</u>	\$290
<u>University Courts (with utilities)</u>	
<u>One Bedroom - Furnished</u>	\$346

\*Rates subject to approval by the SIU Foundation (Carbondale) and the Department of Housing and Urban Development.



UNIVERSITY HOUSING - FUNDED DEBT  
Comparative Statement of Actual and Estimated  
INCOME AND EXPENSE  
(Accrual Basis)

	ACTUAL FY 88	ACTUAL FY 89	ACTUAL FY 90	BUDGETED FY 91	PROJECTED FY 92
INCOME					
Operations	14,926,340	14,963,137	14,904,771	15,587,000	15,617,00
Investments	243,570	392,283	444,165	400,000	320,00
TOTAL INCOME	15,169,910	15,355,420	15,348,936	15,987,000	15,937,00
EXPENSE					
Salaries	3,232,345	3,326,024	3,636,945	3,709,800	3,969,49
Wages	991,056	930,941	947,323	1,046,300	1,140,50
Less USOE	(237,639)	(213,293)	(178,081)	(178,000)	(194,00
Food	1,770,969	1,983,725	2,067,195	2,242,800	2,354,90
Utilities	1,822,440	1,881,725	1,913,329	1,970,300	2,068,80
Maintenance Building, Ground & Equipment	2,053,481	1,936,359	2,106,079	2,311,500	2,463,00
Special Projects	1,470,799	1,060,733	1,295,491	1,716,600	1,294,00
(Less Use of Reserves)	0	0	0	(300,000) <sup>F</sup>	(274,19
Equipment	245,418	275,738	219,781	551,300	354,00
Cable TV Channels	0	0	0	0	190,00
Administration	1,086,353	967,969	1,083,254	1,158,500	1,216,40
Special Administration	0	53,503	5,687	41,100	17,00
Commodities	351,470	301,755	305,937	361,500	379,60
Special Commodities	27,704	103,891	247,756	151,700	208,00
Telecommunications	311,857	461,618	483,292	481,000	481,00
Maintenance Allowance	533,151	522,507	511,475	526,300	526,30
Other Current Expenses	300,259	332,360	347,842	397,600	417,50
Special Current Expenses				128,000 <sup>L</sup>	
TOTAL OPERATING EXPENSES	13,959,663	13,925,555	14,993,305	16,316,300	16,612,30
Debt Service	1,600,045	1,564,666	1,517,112	1,513,000	1,638,00
TOTAL EXPENSE	15,559,708	15,490,221	16,510,417	17,829,300	18,250,30
Use of Revenue Bond Fee	1,215,000	1,192,000	1,131,500	1,244,000 <sup>N</sup>	1,267,00
REVENUE OVER EXPENSE	825,202	1,057,199	(29,981)	(598,300)	(1,046,30
USE OF CASH AND RECEIVABLES			29,981	598,300 <sup>O</sup>	479,60
REVENUE FROM PROPOSED RATE INCREASE					566,70

Notes:

- A) At current rates, plus \$30,000 increase in other revenue.
- B) Based on 7% increase.
- C) Includes increases in minimum wage.
- D) Base increase of \$36,000 for cable TV, plus 5% inflation.
- E) Nonrecurring, major projects of repair and renovation based on the 5-year plan, updated annually.
- F) \$500,000 for cable TV project paid over two years; salary increases of less than 7% would reduce use of reserves by up to \$74,196.
- G) Nonrecurring purchases based on 5-year plan, updated annually.
- H) Nonrecurring expense, primarily for food service computerization.
- I) Nonrecurring purchases under \$100 (furniture, dishes, mattresses, etc.) based on the 5-year plan, updated annually.
- J) Cost of room and board provided for resident staff.
- K) Includes refuse removal, taxes, laundry, insurance, transportation, and bad debt expense.
- L) Initial share of expense for Validine ID system.
- M) Includes \$100,000 as the first of five repayments to the repair and replacement reserves for the funds used for the cable TV project.
- N) \$1,267,000, less \$151,000 used for Evergreen Terrace, plus \$128,000 for Validine project.
- O) Projected 6-30-91 cash balance is \$3,699,000 which includes approximately \$1,400,000 in prepayments for FY-92.
- P) Projected 6-30-92 cash balance is \$2,653,000 (including \$1,400,000 in prepayments for FY-93) without any rate increase.
- Q) Projected 6-30-92 cash balance with the rate increase is \$3,220,000 (including \$1,400,000 in prepayments for FY-93.)

UNIVERSITY HOUSING - EVERGREEN TERRACE  
Comparative Statement of Actual and Estimated  
INCOME AND EXPENSE  
(Accrual Basis)

	ACTUAL FY 88	ACTUAL FY 89	ACTUAL FY 90	BUDGET FY 91	PROJECTED FY 92
INCOME					
Operations	997,700	1,062,385	1,114,529	1,153,000	1,153,000
Interest	6,000	8,999	13,022	15,000	17,400
TOTAL INCOME	1,003,700	1,071,384	1,127,551	1,168,000	1,170,400
EXPENSE					
Salaries	11,200	30,054	37,012	38,000	39,900
Wages (Net of USOE)	37,500	59,349	66,685	81,000	88,300
Utilities	410,000	379,780	364,061	380,900	399,900
Maintenance Building, Ground & Equipment	211,200	188,287	239,592	220,100	231,100
Special Projects	78,400	201,376	245,474	267,300	119,100
Less Use of Reserves	(46,700)	(10,000)	0	0	0
Equipment	3,400	157	6,014	3,700	0
Administration	49,600	52,475	56,147	55,000	57,800
Refuse Removal	17,100	18,517	17,272	19,800	20,800
Other Current Expenses	20,700	32,552	27,719	33,200	34,900
Real Estate Rental	200,200	199,013	207,663	214,000	214,000
TOTAL OPERATING EXPENSES	992,600	1,151,560	1,267,639	1,313,000	1,205,800
Use of Revenue Bond Fee	0	75,000	135,500	151,000	0
REVENUE OVER EXPENSE	11,100	(5,176)	(4,588)	6,000	(35,400)
USE OF CASH AND RECEIVABLES			(4,588) <sup>A</sup>	(6,000) <sup>B</sup>	0 <sup>C</sup>
REVENUE FROM PROPOSED RATE INCREASE					35,400

Notes:

- A) Cash balance as of 6-30-90 was \$41,551.  
 B) Projected 6-30-91 cash balance is \$47,551  
 C) Projected 6-30-92 cash balance is \$12,551 with no rate increase.

UNIVERSITY HOUSING - AUXILIARY HOUSING  
Comparative Statement of Actual and Estimated  
INCOME AND EXPENSE  
(Accrual Basis)

	ACTUAL FY 88	ACTUAL FY 89	ACTUAL FY 90	BUDGETED FY 91	PROJECTED FY 92
<hr/>					
INCOME					
Operations	98,100	89,797	102,777	102,000	102,000
Interest	3,100	4,603	4,518	3,600	2,500
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TOTAL INCOME	101,200	94,400	107,295	105,600	104,500
EXPENSE					
Salaries	6,100	8,930	9,027	9,100	9,600
Wages (Net of USOE)	2,700	742	1,698	4,000	4,400
Utilities	20,600	20,530	20,698	20,200	21,200
Maintenance Building, Ground & Equipment	12,400	11,879	18,182	19,300	20,300
Special Projects	5,500	37,444	16,484	33,900	32,600
Less Use of Reserves	0	0	0	0	0
Equipment Requests	10,100	16,375	11,916	15,500	10,600
Administration	5,800	4,932	5,981	6,900	7,200
Other Current Expense	6,400	4,537	6,590	6,700	7,000
Special Current Expense	0	1,358	2,717	2,900	2,500
Rep. & Repl. Reserve	0	0	0	10,000	1,000
<hr/>					
TOTAL OPERATING EXPENSE	69,600	106,727	93,293	128,500	116,400
REVENUE OVER EXPENSE	<u>31,600</u>	<u>(12,327)</u>	<u>14,002</u>	<u>(22,900)</u>	<u>(11,900)</u>
Use of Cash and Receivables			(14,002) A	22,900 B	8,100 C
<hr/>					
REVENUE FROM PROPOSED RATE INCREASES					3,800

Notes:

- A) Cash balance on 6/30/90 was \$49,275.
- B) Projected cash balance for 6/30/91 is \$26,375.
- C) Projected cash balance on 6/30/92 is \$18,275.



NOTICE OF PROPOSED INCREASE: INCREASE IN THE STUDENT  
WELFARE AND ACTIVITY FEE, SIUE  
[AMENDMENT TO 4 POLICIES OF THE BOARD C-5]

Summary

This matter proposes an increase in the Recreation subfee of the Student Welfare and Activity Fee, SIUE, and to change assessment of the subfee from a pro-rate to a flat-rate basis, effective summer term, 1991. The fee increase for a full-time student would be \$.65 per quarter to a rate of \$6.40 per quarter for the Recreation subfee, and a rate of \$28.05 per quarter for the total SWAF. The Recreation subfee would be assessed at \$6.40 per quarter for all students.

Attached for information are budgets showing historic, current year, and proposed FY-92 budgets for the recreation program.

Rationale for Adoption

The Recreation subfee is assessed as part of the Student Welfare and Activity Fee, SIUE. Income from the subfee funds general recreation and intramural programs, staffing and operation of recreation facilities such as the Tower Lake Recreation Area pool, and staffing of Vadalabene Center facilities used for recreation.

The Recreation subfee has not been increased since it was established as part of the Student Welfare and Activity Fee in 1979. Since then, program costs have risen for several reasons in addition to inflation. Since the Vadalabene Center was opened in 1984, the recreation program has provided staffing for Center facilities such as the indoor pool that are used for recreation purposes. In 1988, the Tower Lake Recreation Area pool opened which increased staff and operating costs during the summer. Program costs have been affected by increasing demands for fitness and wellness activities such as aerobics and exercise classes.

Increases in costs over the years have been offset by several means. User fees have been instituted and periodically increased. Reductions have been made in some program components to reallocate monies to other parts of the program experiencing greater demand. The program has sought external funding from sources such as Job Partnership Training Act grants to help support some of its activities.

In its annual review of the Recreation subfee, the Comprehensive Advisory Committee considered a variety of options regarding the Recreation program and subfee. At the existing subfee level and structure, a projected deficit of approximately \$49,000 would exist at the end of FY 1992 if steps were not taken to increase revenues or decrease expenses. Options assessed by the Committee included additional or increased user fees, reductions in the program, a fee increase with the fee remaining on a pro-rate basis, and a fee increase with a change to assessment of the subfee on a flat-rate basis. Increasing user fees beyond current levels was not deemed desirable. Program reductions to reduce costs was considered not acceptable given the growing demand for recreation, fitness, and wellness activities. Because all SIUE students, regardless of the number of hours for which a student is registered,

have an equal right of access to recreation programs and facilities, the Committee determined that a fee increase coupled with changing the assessment to a flat-rate basis was the most desirable option.

The following table shows the proposed change in the Recreation subfee and the total Student Welfare and Activity Fee.

<u>Hours Registered</u>	<u>Recreation Subfee</u>		<u>SWAF Total</u>	
	<u>Current</u>	<u>Proposed</u>	<u>Current</u>	<u>Proposed*</u>
1	\$ .51	\$6.40	\$15.45	\$21.30
2	1.07	6.40	16.95	22.30
3	1.59	6.40	18.40	23.20
4	2.13	6.40	19.85	24.10
5	3.14	6.40	22.30	25.60
6-11	5.75	6.40	27.40	28.05
12-18	5.75	6.40	27.40	28.05
19+	6.40	6.40	28.90	28.90

\*Rounded to avoid odd-cents fee rates.

The increase proposed and the change in the assessment basis would result in a \$.65 per term increase for students registering for 6 through 18 hours, no change for students registering for 19 or more hours, and substantial increases for students registering for 1 to 5 hours.

The Student Senate reviewed the Comprehensive Advisory Committee's recommendation and the fee review report and approved the proposed increase and the change in the assessment basis.

#### Considerations Against Adoption

The change proposed will increase the cost of attendance, particularly for students registering for 1 to 5 hours, and might impede access for some students. University officers considered this possibility in arriving at the recommendation presented herein.

#### Constituency Involvement

This proposal was initiated by the Comprehensive Advisory Committee, the designated review body for the Recreation subfee. The Committee is comprised of student, staff, and faculty members. The Student Senate reviewed and approved the proposal presented herein. It was recommended to the Chancellor by the Vice-President for Student Affairs and the President, SIUE.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) Effective with the collection of fees for summer term, 1991, that portion of 4 Policies of the Board C-5 pertaining to the Student Welfare and Activity Fee, SIUE, be amended to read as follows:

5. General student fee schedule for Southern Illinois University at Edwardsville in effect Summer Quarter, ~~1990~~ 1991:

<u>Quarter Hours</u>	<u>Student Welfare and Activity Fee</u>	
1	<del>\$15.45</del>	21.30
2	<del>16.95</del>	<u>22.30</u>
3	<del>18.40</del>	<u>23.20</u>
4	<del>19.85</del>	<u>24.10</u>
5	<del>22.30</del>	<u>25.60</u>
6-11	<del>27.40</del>	<u>28.05</u>
12-18	<del>27.40</del>	<u>28.05</u>
19 and over	28.90	

- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take all actions necessary to the execution of this resolution in accordance with established policies and procedures.

CAMPUS RECREATION  
COMPARATIVE STATEMENT OF ACTUAL AND ESTIMATED  
INCOME AND EXPENSES

	ACTUAL FY88	ACTUAL FY89	ACTUAL FY90	PROJECTED FY91	PROPOSED FY92
CASH CARRYOVER	\$ 60,554	\$ 57,426	\$ 60,405	\$ 43,952	\$ 5,323
INCOME					
Sales	7,076	8,644	7,015	7,000	7,500
Fees	6,630	13,391	14,357	14,000	15,500
Transfers	0	46	0	0	0
Rentals	2,880	4,216	4,318	4,000	4,200
Deposits	2,971	2,617	0	2,800	1,000
Reimbursements	43	373	1,240	250	2,000
Student Fee Allocation	166,797	170,084	168,730	170,115	167,514
Proposed Fee Increase	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>49,973</u>
TOTAL INCOME	\$246,951	\$256,797	\$256,065	\$242,117	\$ 253,010
EXPENSES					
Salaries	\$ 86,741	\$ 91,949	\$100,659	\$105,000	\$ 111,300
Wages	46,334	51,503	55,994	74,994	81,911
Travel	3,199	1,322	2,401	2,500	2,625
Equipment	6,360	2,163	5,020	6,600	6,930
Commodities	20,791	17,704	12,286	14,500	15,225
Contractual Service	18,041	19,606	22,937	19,500	20,475
Refunds	74	59	110	50	53
Grants and Awards	0	125	185	0	0
Transportation	2,811	5,672	4,779	5,500	5,775
Telecommunications	4,924	3,792	3,704	4,450	4,673
Check Reimbursement	0	0	9	0	0
Merchandise for Resale	250	2,497	3,983	3,700	3,885
Transfers	<u>0</u>	<u>0</u>	<u>46</u>	<u>0</u>	<u>0</u>
TOTAL EXPENDITURES	\$189,525	\$196,392	\$212,113	\$236,794	\$ 252,852
NET INCOME/(LOSS)	<u>\$ 57,426</u>	<u>\$ 60,405</u>	<u>\$ 43,952</u>	<u>\$ 5,323</u>	<u>\$ 158</u>



NOTICE OF PROPOSED INCREASE: TEXTBOOK RENTAL FEE, SIUE  
[AMENDMENT TO 4 POLICIES OF THE BOARD C-5]

Summary

This matter proposes an increase in the Textbook Rental Fee, effective summer term, 1991. The fee would be increased to \$31.00 per quarter for a full-time student from its current rate of \$23.00 per quarter. The increase would be pro-rated among other hours of enrollment categories.

Attached for information are budgets showing historic, current year, and proposed FY-92 budgets for Textbook Service.

Rationale for Adoption

The Textbook Rental Fee is the principal source of revenue supporting Textbook Service. Textbook Service provides the standard required textbooks for undergraduate students on a rental basis, and textbook sales for graduate students. It is operated primarily as a cost-saving service for students. If undergraduate students were required to purchase textbooks, the quarterly cost to students would be several times the proposed rate of \$31.00 for a full-time student.

The fee was last increased in summer 1988. Since then, the Textbook Service's revenue from interest income has declined substantially because cash reserves have been depleted to offset annual operating deficits. Principal cost increases have occurred in salaries and in the price of textbooks. Salary increases are attributable to annual and equity salary adjustments, and to the addition of a staff member needed to implement the computerized on-line rental system.

Book purchases are the largest and most variable cost element of the service. Prices of textbooks have increased, and are expected to continue increasing, at rates greater than the general inflation rate. Book costs are also affected by text adoption decisions of the faculty. These are highly variable because they are affected by the constantly changing body of information and knowledge and resulting curricular revisions.

Based on recommendations in an internal audit, Textbook Service management has sought to implement a revised late text return policy which will reduce book purchase costs. A revised policy will be implemented during Winter Quarter, 1991, and is projected to save approximately \$24,000 in FY-91 and \$43,200 in FY-92. Textbook Service management projects that, even with these savings, cash reserves will be exhausted during FY-91 and the service will begin FY-92 with a deficit of approximately \$24,500.

In its annual review of the Textbook Rental Fee, the Textbook Service Advisory Committee recommended a \$10.00 per quarter fee increase for full-time students. The Student Senate reviewed the Committee's recommendation and, while recognizing the need for a fee increase, recommended a \$5.00 per quarter increase. University officers revised the proposed increase to \$8.00 per quarter based on savings anticipated from the revised textbook return policy.

Considerations Against Adoption

This proposal would increase the cost of attendance at SIUE which could impede access for some students. University officers considered this possible effect when arriving at the proposal presented.

Constituency Involvement

This proposal originated with the Textbook Service Advisory Committee, the designated review body for the Textbook Rental Fee. The Committee is comprised of student, staff, and faculty members. This matter was recommended to the Chancellor for adoption by the Vice-President for Administration and the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) Effective with the collection of fees for summer term, 1991, that portion of 4 Policies of the Board C-5 pertaining to the Textbook Rental Fee, SIUE, be amended to read as follows:
- 5. General student fee schedule for Southern Illinois University at Edwardsville in effect Summer Quarter, ~~1990~~ 1991:

<u>Quarter Hours</u>	<u>Textbook Rental Fee</u>	
1	\$ <del>2.10</del>	2.85
2	<del>4.20</del>	<u>5.70</u>
3	<del>6.30</del>	<u>8.55</u>
4	<del>8.40</del>	<u>11.40</u>
5	<del>10.50</del>	<u>14.25</u>
6-11	<del>16.10</del>	<u>21.70</u>
12-18	<del>23.00</del>	<u>31.00</u>
19 and over	<del>25.15</del>	<u>33.85</u>

- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take all actions necessary to the execution of this resolution in accordance with established policies and procedures.

TEXTBOOK SERVICE  
COMPARATIVE STATEMENT OF ACTUAL AND ESTIMATED  
RECEIPTS AND EXPENSES

	ACTUAL FY-88	ACTUAL FY-89	ACTUAL FY-90	BUDGET FY-91	PROJECTED FY-92
CASH CARRYOVER	\$339,707	\$375,591	\$285,838	\$106,324	\$(24,527)
RECEIPTS					
SALES TO UNDERGRADS	68,884	77,063	84,534	86,116	90,422
SALES TO GRADS (UC)	44,276	47,788	42,345	49,575	52,053
SALES TO DEPARTMENT			2,706	4,237	4,449
SALES OF SCRAP	5,484	3,814	4,102	4,725	4,961
SALES FOR RESALE	35,990	22,917		15,000	15,000
PENALTIES-NO RETURNS	12,988	16,026	18,636	16,454	16,495
PENALTIES-LATE RETURNS	33,086	27,321	34,783	33,015	33,015
INTEREST INCOME	22,389	16,296	9,853	4,000	2,000
STUDENT FEES	477,080	559,739	543,677	533,070	533,070
PROPOSED FEE INCREASE					176,000
TOTAL CASH RECEIPTS	<u>\$700,177</u>	<u>\$770,964</u>	<u>\$740,636</u>	<u>\$746,192</u>	<u>\$927,465</u>
EXPENSES					
SALARIES	87,477	104,347	108,567	127,089	133,443
WAGES	44,183	47,276	43,374	40,822	42,864
OTHER EXPENSES	46,963	53,237	69,698	49,897	52,392
NON-RECURRING (EQUIP)		39,407			
BOOK PURCHASES	<u>485,670</u>	<u>616,450</u>	<u>698,511</u>	<u>659,235</u>	<u>674,197</u>
TOTAL EXPENSES	<u>\$664,293</u>	<u>\$860,717</u>	<u>\$920,150</u>	<u>\$877,043</u>	<u>\$902,896</u>
CARRYOVER (LOSS)	<u>\$375,591</u>	<u>\$285,838</u>	<u>\$106,324</u>	<u>\$(24,527)</u>	<u>\$ 42</u>

NOTICE OF PROPOSED INCREASE: STUDENT MEDICAL BENEFIT  
FEE, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-2-b, B-6, AND B-12-a]

Summary

This matter seeks a \$6.00 increase in the Student Health Fee for a proposed rate of \$75.00 per Fall and Spring Semester respectively and a \$3.50 increase for a proposed rate of \$45.00 for Summer, effective with the collection of fees for Summer Session, 1991.

### Rationale for Adoption

The Student Health Fee and the Student Medical Insurance Premium Fee are the two components of the Student Medical Benefit Fee. The former funds the on-campus program of health care while the latter funds the contract with an external provider of health insurance. The latter fee was reviewed and adjusted by Board action at the September, 1990, meeting. No further change in that fee is anticipated for FY-92. This matter addresses only the Student Health Fee.

The \$6.00 increase proposed here represents an 8.7% increase. The average annual increase since FY-87, when this fee was separately established, including this proposed increase, would be 6.6% (compounded).

The Student Health Program continues to have strong student support and provides an essential service to a large student population located in a relatively small community. With the proposed increase, students will have comprehensive health care at an equivalent cost of \$34.23 per month.

By previous Board action, medical, physiology, and pharmacology students at the Springfield Medical Facility pay only the insurance component of the Student Medical Benefit Fee. However, first-year medical students, located on the Carbondale campus, pay the full insurance component and a portion of the Student Health Fee. Under the proposed increase, these students would pay an additional \$1.50 for Fall and Spring Semesters and \$0.75 for Summer. To conform with previous action separating the Student Medical Benefit Fee into two components, 4 Policies of the Board 2-B has been restated.

### Considerations Against Adoption

This increase could be reduced by cutting back or eliminating services.

### Constituency Involvement

This matter is being considered by the Student Health Advisory Committee and has been shared with the Undergraduate Student Government and the Graduate and Professional Student Council.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of fees for Summer Session, 1991, 4 Policies of the Board B-2-b be amended to read as follows:

2. b. General Fees. Students enrolled in the School of Medicine shall pay the general student fees approved by the Board (4 Policies of the Board B-6) with the following exceptions:
  - 1) ~~Effective-Fall-Semester,--1990,--students--attending--the~~  
~~Carbondale-campus-shall-pay-a-Student-Medical-Benefit-Fee~~  
~~of-\$107.75-for-the-Fall-Semester,--\$107.75-for-the-Spring~~  
~~Semester,--and-\$64.80-for-the-Summer-Session.~~



Effective Summer Session, 1991, students attending the Carbondale campus shall pay a Student Health Fee of \$26.25 for the Fall Semester, \$26.25 for the Spring Semester, and \$15.75 for the Summer Session.

- 2) Effective Fall Semester, 1990, students attending the Springfield Medical Facility, including those enrolled in programs of physiology and pharmacology, shall pay a Student Medical Insurance Premium of \$83.00 for the Fall Semester, \$83.00 for the Spring Semester, and \$49.80 for the Summer Session, and shall be exempt from paying:
- a) Student Recreation Fee
  - b) Student Center Fee
  - c) Athletic Fee
  - d) Revenue Bond Fee
  - e) Students' Attorney Program Fee
  - f) Campus Recreation Fee
  - g) Student Health Fee

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-6 be amended to show the following schedule:

<u>Hours</u>	<u>Student Health Fee</u> <sup>4</sup>	
1	<del>\$69.00</del>	<u>75.00</u>
2	<del>69.00</del>	<u>75.00</u>
3	<del>69.00</del>	<u>75.00</u>
4	<del>69.00</del>	<u>75.00</u>
5	<del>69.00</del>	<u>75.00</u>
6	<del>69.00</del>	<u>75.00</u>
7	<del>69.00</del>	<u>75.00</u>
8	<del>69.00</del>	<u>75.00</u>
9	<del>69.00</del>	<u>75.00</u>
10	<del>69.00</del>	<u>75.00</u>
11	<del>69.00</del>	<u>75.00</u>
12 or more	<del>69.00</del>	<u>75.00</u>

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-12-a be amended as follows:

12. a. Student Health Fee. Commencing with the Summer Session, 1990 1991, a Student Health Fee of ~~\$69.00~~ \$75.00 for Fall Semester, ~~\$69.00~~ \$75.00 for Spring Semester, and ~~\$41.50~~ \$45.00 for Summer Session shall be collected from each student.

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<sup>4</sup>Rate shown applies to Fall and Spring Semesters only; Summer Session rate is ~~\$41.50~~ \$45.00.

STUDENT HEALTH PROGRAM - ON-CAMPUS  
Comparative Statement of Revenue and Expense

	FY-88 Actual	FY-89 Actual	FY-90 Actual	FY-91 Budget	FY-92 Projected
REVENUE:					
State Funds	\$ 123,925	\$ 160,759	\$ 164,363	\$ 166,475	\$ 178,128
S.M.B. Fee	2,192,079	2,238,321	2,338,410	2,932,831	2,807,599 <sup>A</sup>
Pharmacy Charges	386,519	438,881	444,650	466,883	469,294
Front Door Fees	176,191	179,920	195,017	195,017	186,690
Full Charge Fees	115,054	72,045	125,338	125,338	119,986
Hospital Deductible 10%	40,185	5,021	1,943	0 <sup>B</sup>	0 <sup>B</sup>
Interest Earned	46,384	62,986	83,441	20,000	20,000
TOTAL REVENUE	<u>\$3,080,337</u>	<u>\$3,157,933</u>	<u>\$3,353,162</u>	<u>\$3,906,544</u>	<u>\$3,781,697</u>
EXPENSE:					
Salaries	\$1,930,994	\$2,168,327	\$2,464,801	\$2,585,886 <sup>C</sup>	\$2,766,898 <sup>D</sup>
Wages	102,847	81,538	91,190	96,872 <sup>E</sup>	105,476 <sup>F</sup>
less F.W.S.	(10,533)	(7,404)	(16,631)	(14,120)	(15,374)
Equipment	42,162	46,004	28,016	79,500	29,257 <sup>G</sup>
Travel	26,984	39,541	49,804	40,500	42,525
Medical & Lab Supplies	111,062	105,413	120,674	139,334	146,301
Pharmacy Items for Resale	237,781	286,638	299,197	315,000	316,627 <sup>H</sup>
Commodities: Other	62,964	87,539	74,641	74,458	78,181
Prof'l. Services - Testing	96,543	112,255	154,988	175,000	183,750
Prof'l. Services - Other	19,006	29,584	15,497	20,000	20,000
Hospital/Ambulance	29,921	1,103	0 <sup>I</sup>	0	0
Malpractice Insurance	28,000	28,417	35,000	42,450	42,450
Contracts	63,398	40,316	58,980	47,850	50,243
Contractual Service: Other	134,387	166,891	162,082	191,334 <sup>J</sup>	200,901 <sup>J</sup>
Operation Auto. Equipment	12,660	14,310	12,396	13,930	14,627
Telecommunications	37,706	35,764	39,665	41,700	43,785
TOTAL EXPENSE	<u>\$2,925,882</u>	<u>\$3,236,236</u>	<u>\$3,590,300</u>	<u>\$3,849,694</u>	<u>\$4,025,647</u>
REVENUE OVER EXPENSE	\$ 154,455	\$ (78,303)	\$ (237,138)	\$ 56,849	\$ (243,949)
Proposed \$6.00 increase in SMB Fee					244,139
ENDING FUND BALANCE	<u>\$ 364,404</u>	<u>\$ 286,101</u>	<u>\$ 48,963</u>	<u>\$ 105,812</u>	<u>\$ 106,002<sup>K</sup></u>

NOTES:

- <sup>A</sup> Assumes a 4.27% enrollment decline.
- <sup>B</sup> Reflects the separation of cash between revenues from this fee and the insurance premium fee.
- <sup>C</sup> Assumes 2% lapse.
- <sup>D</sup> Assumes 2% lapse plus 7% increase. Savings from an increase of less than 7% will be added to equipment or to working cash.
- <sup>E</sup> Increase in minimum wage, after base reduction of \$8,245.
- <sup>F</sup> Reflects increase in the minimum wage.
- <sup>G</sup> Up to \$51,718 of savings from a salary increase of less than 7% would be restored to this line.
- <sup>H</sup> Reflects 5% cost increase and 4.27% decrease due to enrollment decline.
- <sup>I</sup> Program discontinued.
- <sup>J</sup> Includes increased cost for after-hours mental health care contract with Jackson County Mental Health Department.
- <sup>K</sup> Savings from a salary increase of less than 5% would add to working cash and would offset future salary increases.

NOTICE OF PROPOSED INCREASE: CAMPUS HOUSING  
ACTIVITY FEE, SINGLE STUDENT HOUSING, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-15-c-1)]

Summary

This matter seeks a \$1.00 increase in the semester rate for the Campus Housing Activity Fee in single student residence halls, effective Fall Semester 1991.

Rationale for Adoption

This fee is currently assessed at the rate of \$6.00 per semester and \$4.00 for the Summer Session for housing contracts in single student residence halls. The proposed increase would bring the rate to \$7.00 per semester with no change for the Summer Session.

This increase has been requested by the unanimous vote of the Residence Hall Association. All three of the East Campus Hall Councils and nine of the eleven Thompson Point Hall Councils have supported this increase.

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Considerations Against Adoption

This increase adds to the cost of education for these residences.

Constituency Involvement

This matter has been shared with the Undergraduate Student Government and with the Graduate and Professional Student Council.

Resolution

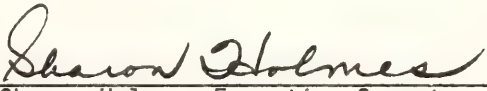
BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-15-c-1) be amended to read as follows, effective Fall Semester 1991:

- 1) ~~\$6.00~~ \$7.00 per semester and \$4.00 for the Summer Session for contracts in single student residence halls.

The Chair announced that a news conference would be held in the Video Lounge immediately following the regular meeting and that lunch would follow in the Old Main Lounge.

Mr. Norwood moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

The meeting adjourned at 12:00 noon.

  
Sharon Holmes, Executive Secretary



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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
MARCH 14, 1991

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, March 14, 1991, at 10:30 a.m., in the Ballroom of the University Center, Southern Illinois University at Edwardsville. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. Barnard Birger  
Mrs. Julian D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. William L. Hall  
Mr. Glen Hildebrandt  
Mr. William R. Norwood  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following member was absent:

Mr. Harris Rowe, Vice-Chairman

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair announced that pursuant to notice the Board of Trustees has been having breakfast with different campus people and that this morning they had had breakfast with Dr. Sid Denny, Chair of the Calendar Implementation Committee. He stated that the Board had had a most interesting and thorough review of the unusual, great, and almost mammoth task of changing from the quarter to the semester system at SIUE. He explained that the Board felt a

great deal of confidence in the fact that this important matter is being handled in a most competent way.

The Chair announced that on March 6, 1991, Mr. Elliott was presented with the Award of Merit of the Educational Council of 100. Mr. Elliott stated that the Educational Council of 100 is a group of educators, K through universities in Southern Illinois, that have traditionally come into an informal organization to try to promote better education for the people in our area. He explained that it has been in existence for many years. He said that Mr. Norwood is a member of the Council and received the award last year.

The Chair introduced Ms. Muriel Narve, representing the SIUC Civil Service Employees Council.

Under Trustee Reports, Mr. Elliott reported that he had attended the Nominating Committee meeting of the SIU Foundation on February 14. He stated that the Committee had selected nominees for the coming year who were being contacted at this time. He asked that if anyone knew of individuals that would be ideal Foundation Board members to let him know and he would be glad to forward that information to the Foundation.

Mr. Elliott reported that he had attended the Merit Board meeting of the State Universities Civil Service System on February 27. He stated that he had been re-elected Chairman of that board. He said that he had had lunch with a university administrator from another university, a trustee from another university who is also a representative of the Retirement Board, and a couple of other people who are active in that area. He continued that they were talking about various things and the subject that was approached at the Board of Trustees news conference last month came up for discussion. He stated it was in regard to whether or not when people retire they could be brought back on the payroll on a part-time basis. He pointed out that an individual had



quit one day, drawn a bunch of money out of the state, and was rehired the following day. He explained that six bills have now been introduced to keep this from occurring. He stated that he was encouraging the Merit Board to see if there was some way that civil service personnel could retire and come back part-time. He stated that it was a shame when people who have lots of talent retire and then that talent is not made useful to the institution. He continued that current policy is that an individual can retire, can be off for 60 days, and then can be re-hired on a part-time basis and come back and do a job which uses the expertise that the individual has acquired at the University's expense over a period of years. He stated that this policy was really great for the individual and the University. He noted that higher education should be taking some steps to continue the use of this expertise at the institutions, and that SIU should oppose the bills that would deprive the university of the ability to do that. He explained that the retirement system could change its rules so that retirement would be based on the highest four years' full-time pay rate instead of the last four years' actual dollars received, and that if that were true it might be easier for people to wind down. He encouraged Mr. Norwood to work on that from the standpoint of the retirement system, and the Chancellor and external relations people to look at that from our policy.

Mr. Birger reported on the meeting of the Board of Directors of the Southern Illinois University at Edwardsville Foundation held February 28, 1991. He stated that the total giving for calendar year 1990 had reached an all time high of more than \$1.7 million in contributions. He continued that planned giving for 1990 totaled over \$4 million and the total number of donors was 5,650. He explained that following the Foundation Board of Directors meeting,

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there had been a recognition ceremony for the nine most recent presidential scholarship endowments representing gifts of \$225,000.

Mr. Norwood reported that he had attended the quarterly meeting of the State Universities Retirement System on March 7 and 8 in Chicago. He announced that Jim Beedie will be the Associate Director of the Retirement System. He explained that there will be a more active, more concerned group of persons dealing with the universities. He announced that part-time employees will now either have to come under the State Universities Retirement System or under Social Security, and the executives of the systems unanimously said they would like to have them under the State Universities Retirement System. He reported that the retirement system voted to add these part-time employees to the SURS and the universities will determine which employees qualify for SURS. He said that the estimate was that the number of active participants will increase 62% at the SURS and there will be an added administrative cost of about \$411,000 a year to handle this plus an employer contribution estimated to be \$13 million. He stated that the SURS had received the bids and most of the specs on its new building and that the bid came in under estimate by over \$700,000. He announced that the groundbreaking ceremony will be at 1:00 p.m. on April 18. He explained that Executive Director Emeritus Ed Gibala had been the attorney for the staff and the SURS and that he is no longer going to be doing that duty. He said it had brought them to the recognition that more legal staff was needed for the SURS and the Board of Trustees. He reported that at its last meeting the SURS approved the hiring of two legal firms; one for the board and one for the staff, explaining the reasoning behind having two legal firms. He reported that Pam Brandt, SIUC, had conducted a survey and examination related to civil service personnel and the civil service pay plan. He stated that she had done a very credible job for the SURS and given

suggestions to help in the future. He announced that the SURS was taking a look at its real estate. Along legislative lines, he said that SURS had passed several recommendations which probably won't get funded; one was to increase the credit per year to 2.2% rather than a graduated 1.6%, 1.7%, et cetera; and another was to allow people to retire at 30 years at any age, whereas now there is an age cap as long as you buy the extra years that they wish to have certified for past 30. He reported that one recommendation that will probably pass is to allow veterans prior to 1974 to get credit for their military service to count toward retirement in the SURS. He explained that as of September 30, 1989, the SURS fund was the eighth largest retirement system fund in the State of Illinois.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, stated that the Committee had met this morning in the Mississippi-Illinois Room of the University Center, at 9:00 a.m. He gave the following report:

The Committee approved the Minutes of the February 14 meeting. We considered the following matters, recommend approval, and ask that they be placed on the omnibus motion: K, Increase in the Student Welfare and Activity Fee, SIUE [Amendment to 4 Policies of the Board C-5]; L, Increase in Textbook Rental Fee, SIUE [Amendment to 4 Policies of the Board C-5]; Increase in Residence Hall Rates and Apartment Rentals, SIUC [Amendment to 4 Policies of the Board B-15]; N, Increase in Student Medical Benefit Fee, SIUC [Amendment to 4 Policies of the Board B-2-b, B-6, and B-12-a]; and O, Increase in Campus Housing Activity Fee, Single Student Housing, SIUC [Amendment to 4 Policies of the Board B-15-c-1]]. We considered a report concerning a major computer system upgrade. This has been previously endorsed by the Finance Committee, with the recommendation that the Executive Committee enter into contracts at an appropriate time. This was merely a progress report. The system remains approved. We also considered a recommendation for additional computer items in regard to the School of Medicine. These items were endorsed by the Finance Committee with the recommendation that the Executive Committee enter into contracts in that regard. The SIU Tuition Task Force made an excellent report. The task force was commended and the report was endorsed for approval by the Board. It was suggested that a matter be prepared and presented to the Board next month for approval. It was noted that the state has a task force that apparently is still in existence although they have not made a report and that that may make a difference in that regard next month. The committee commended the task force and the people involved. Item H, Notice of Proposed Tuition Rate Increases for FY 1992, was presented. This will be an action item next



month. It was called to our attention that 100% of the internal audit staff now have professional certifications. This is an extraordinary accomplishment because the comparable national rate for internal audit staffs is 33% and the comparable state rate is 18%. We congratulate Elaine Hyden, Executive Director of Audits, and the audit staff highly for the work that they've done in this regard and for the recruiting that she's done in getting good people on the audit staff. They do a fine job and we're proud of them.

With regard to the matter of the tuition task force report, Mr. VanMeter stated that the matter was to come back to the Finance Committee for adoption and will be forwarded to the Board for establishment of the policies contained therein. Mr. Elliott explained that the matter will appear on the Committee and Board agendas next month in the form of a Resolution for enactment. Mr. VanMeter asked members of the Board to review the matter because if adopted it will be SIU's policy on tuition.

Mr. Norwood, Chairman of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

The Committee approved the following items and that they be placed on the omnibus motion: P, Reallocation of the Department of Community Development, Program and Personnel, to the College of Liberal Arts, SIUC; Q, Amendment to Policy on Honorary Degrees [Amendment to 1 Policies of the Board D-2]; R, Recommendation for Honorary Degree, SIUC [Ellen Gilchrist]; S, Recommendation for Honorary Degree, SIUC [James L. McGaugh]; T, Recommendation for Honorary Degree, SIUC [Kenneth N. Pontikes]; U, Recommendation for Honorary Degree, SIUC [Thomas Albert Sebeok]; V, Recommendation for Distinguished Service Award, SIUC [Hiram H. Lesar]; W, Recommendation for Distinguished Service Award, SIUC [Anne West Lindsey]; and X, Approval to Convert to an Academic Semester Calendar, SIUE. We had a very good report from Dr. Hirsch and Dr. Denny on the conversion to the academic semesters versus the quarter system at SIUE. It was very enlightening to all of us and the explanation helped fill the voids in understanding the process, what's entailed, what are some of the procedures, the process, and also some of the thought patterns that one has to go through to make this conversion. We congratulate President Lazerson, members of the committee, and Dr. Denny for the tremendous job undertaken. We congratulate them on a thoughtful process and thank them for enlightening us.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:



The Committee asks that the following matters be approved and placed on the omnibus motion: Y, Project Approval and Selection of Architect: Roof Replacement, Student Center, SIUC; Z, Project Approval and Selection of Engineer: Heating and Cooling System Modifications, Allen Hall, SIUC; and AA, Project Approval and Selection of Architect: Roof Replacement, Trueblood Hall, SIUC.

Under Executive Officer Reports, President Guyon introduced Mr. William Capie, Acting Vice-President for Financial Affairs, SIUC, who will perform the acting duties pending the filling of the Vice-Presidential position.

Chancellor Pettit reported that the Illinois House Agriculture Committee had voted to report out favorably House Bill 345 on an eleven to nothing vote with five abstentions. He stated that this bill would designate SIUC as the Aquaculture Research and Resource Center for the State of Illinois. He said he hoped this bill would continue to be successful. Dr. Pettit explained that it was important for SIU to be designated as the center in order to acquire more federal funding. With regard to the freeze of capital construction projects, he reported that the Governor's staff was still working on the criteria and procedures for thawing the frozen projects. He stated that there would probably be no new buildings. He expected that the steam plant at Carbondale would be one of the early unfrozen projects because it is of critical importance to SIUC. He stated it might be more difficult to get the Art and Design project unfrozen, but SIU will be working on that. He explained that there had been a session at the School of Medicine on Monday for staff members of the House and Senate Appropriations Committees. At that session, SIU's appropriations requests and legislative agenda for the year were laid out. He continued that Dean Moy had given a brief talk on the School of Medicine along with a tour. He stated that SIU has been working with the other system heads to lay out a coordinated statewide approach to make permanent or extend the income tax surcharge. He announced that Gene Hoffman, former State

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Representative, had been asked to play the role that Keith Sanders played last time around. He stated that Mr. Hoffman's salary was being paid by another university and he will be working out of Dick Wagner's office at IBHE. He announced that a steering group with one representative from each system had been designated and that Garrett Deakin will be SIU's representative. Dr. Pettit thanked the task force on tuition for a very commendable and outstanding job and, as requested, the matter will be presented next month for adoption.

Mr. Birger made the following two corrections on page 7 of the Minutes of the Meeting held February 14, 1991: Change note to node, and Fairmont Lab to Fermi Lab. He asked that with these two changes that the Minutes be included on the omnibus motion.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
JANUARY, 1991, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of January, 1991, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

INCREASE IN THE STUDENT WELFARE AND ACTIVITY FEE, SIUE  
[AMENDMENT TO 4 POLICIES OF THE BOARD C-5]

Summary

This matter proposes an increase in the Recreation subfee of the Student Welfare and Activity Fee, SIUE, and to change assessment of the subfee from a pro-rate to a flat-rate basis, effective summer term, 1991. The fee increase for a full-time student would be \$.65 per quarter to a rate of \$6.40 per quarter for the Recreation subfee, and a rate of \$28.05 per quarter for the total SWAF. The Recreation subfee would be assessed at \$6.40 per quarter for all students.

Attached for information are budgets showing historic, current year, and proposed FY-92 budgets for the recreation program.

#### Rationale for Adoption

The Recreation subfee is assessed as part of the Student Welfare and Activity Fee, SIUE. Income from the subfee funds general recreation and intramural programs, staffing and operation of recreation facilities such as the Tower Lake Recreation Area pool, and staffing of Vadalabene Center facilities used for recreation.

The Recreation subfee has not been increased since it was established as part of the Student Welfare and Activity Fee in 1979. Since then, program costs have risen for several reasons in addition to inflation. Since the Vadalabene Center was opened in 1984, the recreation program has provided staffing for Center facilities such as the indoor pool that are used for recreation purposes. In 1988, the Tower Lake Recreation Area pool opened which increased staff and operating costs during the summer. Program costs have been affected by increasing demands for fitness and wellness activities such as aerobics and exercise classes.

Increases in costs over the years have been offset by several means. User fees have been instituted and periodically increased. Reductions have been made in some program components to reallocate monies to other parts of the program experiencing greater demand. The program has sought external funding from sources such as Job Partnership Training Act grants to help support some of its activities.

In its annual review of the Recreation subfee, the Comprehensive Advisory Committee considered a variety of options regarding the Recreation program and subfee. At the existing subfee level and structure, a projected deficit of approximately \$49,000 would exist at the end of FY 1992 if steps were not taken to increase revenues or decrease expenses. Options assessed by the Committee included additional or increased user fees, reductions in the program, a fee increase with the fee remaining on a pro-rate basis, and a fee increase with a change to assessment of the subfee on a flat-rate basis. Increasing user fees beyond current levels was not deemed desirable. Program reductions to reduce costs was considered not acceptable given the growing demand for recreation, fitness, and wellness activities. Because all SIUE students, regardless of the number of hours for which a student is registered, have an equal right of access to recreation programs and facilities, the Committee determined that a fee increase coupled with changing the assessment to a flat-rate basis was the most desirable option.

The following table shows the proposed change in the Recreation subfee and the total Student Welfare and Activity Fee.



<u>Hours Registered</u>	<u>Recreation Subfee</u>		<u>SWAF Total</u>	
	<u>Current</u>	<u>Proposed</u>	<u>Current</u>	<u>Proposed*</u>
1	\$ .51	\$6.40	\$15.45	\$21.30
2	1.07	6.40	16.95	22.30
3	1.59	6.40	18.40	23.20
4	2.13	6.40	19.85	24.10
5	3.14	6.40	22.30	25.60
6-11	5.75	6.40	27.40	28.05
12-18	5.75	6.40	27.40	28.05
19+	6.40	6.40	28.90	28.90

\*Rounded to avoid odd-cents fee rates.

The increase proposed and the change in the assessment basis would result in a \$.65 per term increase for students registering for 6 through 18 hours, no change for students registering for 19 or more hours, and substantial increases for students registering for 1 to 5 hours.

The Student Senate reviewed the Comprehensive Advisory Committee's recommendation and the fee review report and approved the proposed increase and the change in the assessment basis.

Considerations Against Adoption

The change proposed will increase the cost of attendance, particularly for students registering for 1 to 5 hours, and might impede access for some students. University officers considered this possibility in arriving at the recommendation presented herein.

Constituency Involvement

This proposal was initiated by the Comprehensive Advisory Committee, the designated review body for the Recreation subfee. The Committee is comprised of student, staff, and faculty members. The Student Senate reviewed and approved the proposal presented herein. It was recommended to the Chancellor by the Vice-President for Student Affairs and the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) Effective with the collection of fees for summer term, 1991, that portion of 4 Policies of the Board C-5 pertaining to the Student Welfare and Activity Fee, SIUE, be amended to read as follows:
- 5. General student fee schedule for Southern Illinois University at Edwardsville in effect Summer Quarter, 1991:



<u>Quarter Hours</u>	<u>Student Welfare and Activity Fee</u>
1	\$21.30
2	22.30
3	23.20
4	24.10
5	25.60
6-11	28.05
12-18	28.05
19 and over	28.90

- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take all actions necessary to the execution of this resolution in accordance with established policies and procedures.

COMPARATIVE STATEMENT OF ACTUAL AND ESTIMATED  
INCOME AND EXPENSES

	ACTUAL FY88	ACTUAL FY89	ACTUAL FY90	PROJECTED FY91	PROPOSED FY92
CASH CARRYOVER	\$ 60,554	\$ 57,426	\$ 60,405	\$ 43,952	\$ 5,323
<u>INCOME</u>					
Salcs	7,076	8,644	7,015	7,000	7,500
Fees	6,630	13,391	14,357	14,000	15,500
Transfers	0	46	0	0	0
Rentals	2,880	4,216	4,318	4,000	4,200
Deposits	2,971	2,617	0	2,800	1,000
Reimbursements	43	373	1,240	250	2,000
Student Fee Allocation	166,797	170,084	168,730	170,115	167,514
Proposed Fee Increase	0	0	0	0	49,973
TOTAL INCOME	\$246,951	\$256,797	\$256,065	\$242,117	\$ 253,010
<u>EXPENSES</u>					
Salaries	\$ 86,741	\$ 91,949	\$100,659	\$105,000	\$ 111,300
Wages	46,334	51,503	55,994	74,994	81,911
Travel	3,199	1,322	2,401	2,500	2,625
Equipment	6,360	2,163	5,020	6,600	6,930
Commodities	20,791	17,704	12,286	14,500	15,225
Contractual Service	18,041	19,606	22,937	19,500	20,475
Refunds	74	59	110	50	53
Grants and Awards	0	125	185	0	0
Transportation	2,811	5,672	4,779	5,500	5,775
Telecommunications	4,924	3,792	3,704	4,450	4,673
Check Reimbursement	0	0	9	0	0
Merchandise for Resale	250	2,497	3,983	3,700	3,885
Transfers	0	0	46	0	0
TOTAL EXPENDITURES	\$189,525	\$196,392	\$212,113	\$236,794	\$ 252,852
NET INCOME/(LOSS)	\$ 57,426	\$ 60,405	\$ 43,952	\$ 5,323	\$ 158

INCREASE IN TEXTBOOK RENTAL FEE, SIUE  
[AMENDMENT TO 4 POLICIES OF THE BOARD C-5]

Summary

This matter proposes an increase in the Textbook Rental Fee, effective summer term, 1991. The fee would be increased to \$31.00 per quarter for a full-time student from its current rate of \$23.00 per quarter. The increase would be pro-rated among other hours of enrollment categories.

Attached for information are budgets showing historic, current year, and proposed FY-92 budgets for Textbook Service.

Rationale for Adoption

The Textbook Rental Fee is the principal source of revenue supporting Textbook Service. Textbook Service provides the standard required textbooks for undergraduate students on a rental basis, and textbook sales for graduate students. It is operated primarily as a cost-saving service for students. If undergraduate students were required to purchase textbooks, the quarterly cost to students would be several times the proposed rate of \$31.00 for a full-time student.

The fee was last increased in summer 1988. Since then, the Textbook Service's revenue from interest income has declined substantially because cash reserves have been depleted to offset annual operating deficits. Principal cost increases have occurred in salaries and in the price of textbooks. Salary increases are attributable to annual and equity salary adjustments, and to the addition of a staff member needed to implement the computerized on-line rental system.

Book purchases are the largest and most variable cost element of the service. Prices of textbooks have increased, and are expected to continue increasing, at rates greater than the general inflation rate. Book costs are also affected by text adoption decisions of the faculty. These are highly variable because they are affected by the constantly changing body of information and knowledge and resulting curricular revisions.

Based on recommendations in an internal audit, Textbook Service management has sought to implement a revised late text return policy which will reduce book purchase costs. A revised policy will be implemented during Winter Quarter, 1991, and is projected to save approximately \$24,000 in FY-91 and \$43,200 in FY-92. Textbook Service management projects that, even with these savings, cash reserves will be exhausted during FY-91 and the service will begin FY-92 with a deficit of approximately \$24,500.

In its annual review of the Textbook Rental Fee, the Textbook Service Advisory Committee recommended a \$10.00 per quarter fee increase for full-time students. The Student Senate reviewed the Committee's recommendation and, while recognizing the need for a fee increase, recommended a \$5.00 per quarter increase. University officers revised the proposed increase to \$8.00 per quarter based on savings anticipated from the revised textbook return policy.

Considerations Against Adoption

This proposal would increase the cost of attendance at SIUE which could impede access for some students. University officers considered this possible effect when arriving at the proposal presented.

Constituency Involvement

This proposal originated with the Textbook Service Advisory Committee, the designated review body for the Textbook Rental Fee. The Committee is comprised of student, staff, and faculty members. This matter was recommended to the Chancellor for adoption by the Vice-President for Administration and the President, SIUE.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) Effective with the collection of fees for summer term, 1991, that portion of 4 Policies of the Board C-5 pertaining to the Textbook Rental Fee, SIUE, be amended to read as follows:
5. General student fee schedule for Southern Illinois University at Edwardsville in effect Summer Quarter, 1991:

<u>Quarter Hours</u>	<u>Textbook Rental Fee</u>
1	\$ 2.85
2	5.70
3	8.55
4	11.40
5	14.25
6-11	21.70
12-18	31.00
19 and over	33.85

- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take all actions necessary to the execution of this resolution in accordance with established policies and procedures.



TEXTBOOK SERVICE  
COMPARATIVE STATEMENT OF ACTUAL AND ESTIMATED  
RECEIPTS AND EXPENSES

	ACTUAL FY-88	ACTUAL FY-89	ACTUAL FY-90	BUDGET FY-91	PROJECTED FY-92
CASH CARRYOVER	<u>\$339,707</u>	<u>\$375,591</u>	<u>\$285,838</u>	<u>\$106,324</u>	<u>\$(24,527)</u>
RECEIPTS					
SALES TO UNDERGRADS	68,884	77,063	84,534	86,116	90,422
SALES TO GRADS (UC)	44,276	47,788	42,345	49,575	52,053
SALES TO DEPARTMENT			2,706	4,237	4,449
SALES OF SCRAP	5,484	3,814	4,102	4,725	4,961
SALES FOR RESALE	35,990	22,917		15,000	15,000
PENALTIES-NO RETURNS	12,988	16,026	18,636	16,454	16,495
PENALTIES-LATE RETURNS	33,086	27,321	34,783	33,015	33,015
INTEREST INCOME	22,389	16,296	9,853	4,000	2,000
STUDENT FEES	477,080	559,739	543,677	533,070	533,070
PROPOSED FEE INCREASE	<u>          </u>	<u>          </u>	<u>          </u>	<u>          </u>	<u>176,000</u>
TOTAL CASH RECEIPTS	<u>\$700,177</u>	<u>\$770,964</u>	<u>\$740,636</u>	<u>\$746,192</u>	<u>\$927,465</u>
EXPENSES					
SALARIES	87,477	104,347	108,567	127,089	133,443
WAGES	44,183	47,276	43,374	40,822	42,864
OTHER EXPENSES	46,963	53,237	69,698	49,897	52,392
NON-RECURRING (EQUIP)		39,407			
BOOK PURCHASES	<u>485,670</u>	<u>616,450</u>	<u>698,511</u>	<u>659,235</u>	<u>674,197</u>
TOTAL EXPENSES	<u>\$664,293</u>	<u>\$860,717</u>	<u>\$920,150</u>	<u>\$877,043</u>	<u>\$902,896</u>
CARRYOVER (LOSS)	<u>\$375,591</u>	<u>\$285,838</u>	<u>\$106,324</u>	<u>\$(24,527)</u>	<u>\$ 42</u>

INCREASE IN RESIDENCE HALL RATES  
AND APARTMENT RENTALS, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-15]

Summary

This matter proposes increases in residence hall rates and apartment rentals for all University Housing areas, SIUC, effective Summer Session, 1991, for residence halls and effective July 1, 1991, for apartment rentals. Typical increases are \$56.00 per semester (4.05%) for double occupancy room and board in the residence halls and a range of \$10.00 to \$13.00 per month (3.90% to 4.23%) in apartment rentals.

Rationale for Adoption

Revenues in the funded debt areas have annually exceeded expenses since FY-82, with small exceptions in FY-87 and FY-90, as part of a plan to increase the working cash to an acceptable level. Delays in the completion of various special projects have artificially increased the working cash level. The use of cash and receivables has been budgeted in the amount of \$598,300 for FY-91 and \$479,600 for FY-92. An additional \$566,700 is projected for FY-92 from the proposed rate increases in order to balance the budget. Housing will continue to operate in a solid cash position.

The proposed FY-92 budget assumes salary increases of 7% and general inflation of 5%, where more specific figures are not available. Wages have been increased to allow for annualization of the April 1, 1991, increase in the minimum wage. Actual salary increases of less than 7% would yield a savings of \$37,098 per percentage point. Such savings would reduce the use of the reserve funds for an actual salary increase between 5 and 7%. Further savings from an increase of less than 5% would be used either to increase working cash or fund additional projects from the five-year plan. The proposed rates are well below those of the University of Illinois and are competitive with other comparable state universities.

A \$500,000 project (previously approved by the Board) is included to install a University-owned cable TV system for educational and entertainment programming. Funding would come from a \$300,000 use of reserves in FY-91 and \$200,000 in FY-92, to be repaid over a five-year period at \$100,000 per year. A continuing expense of \$190,000 for program fees and \$36,000 for maintenance is included in the budget. These expenses account for more than half of the proposed increase.

Southern Hills apartment complex and Greek Row are part of the same funded-debt entity as the residence halls and share in their common operating experience. Evergreen Terrace, Elizabeth Apartments, and University Courts are separately funded.

Evergreen Terrace continues to benefit from the extensive renovations funded by a major HUD grant and the use of Revenue Bond Fee collections. Although some projects still remain to be funded, no further use of Revenue Bond Fee funds is proposed for FY-92. A recent application for a second HUD grant was unsuccessful, but the University will remain alert to future

opportunities for funding to complete the renovations. Occupancy continues to run at a higher level than before the renovation.

The change in rent structure, separating out the actual electrical usage cost per apartment, has been well-received by the residents. As hoped, there has been a corresponding decrease in overall electrical usage so far this year. As of July, 1991, all Evergreen Terrace residents will be billed on the basis of fixed rent plus actual electrical usage.

The increase proposed for Elizabeth Apartments and University Courts will permit continuing renovation of these debt-free facilities from the reallocation of debt-service expense to renovations and the establishment of a reserve fund for future needs.

#### Considerations Against Adoption

The proposed increases could be reduced or avoided by depleting working cash balances, deferring maintenance and renovation projects, and not installing a cable TV system.

The proposed increases do not allow for the potential liability of \$448,000 if the University should be required to pay the costs of state-funded retirement contributions in FY-92 for Housing employees. This would require an additional 3% rate increase in funded debt housing, amounting to a \$44.00 per semester increase in the residence hall rates and an \$8.00 to \$9.00 per month increase in Southern Hills rent.

#### Constituency Involvement

The installation of cable TV is in response to strong student interest. The details of the installation and services, as well as the cost, have been shared in depth through the Residence Hall Association and through surveys of residents. On January 31, 1991, the Residence Hall Association voted unanimously in support of the proposed housing rate increases. On February 6, 1991, the Graduate and Professional Student Council voted "no objections" to the proposed housing rate increases.

This matter has been distributed to the Undergraduate Student Government and the Graduate and Professional Student Council.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the rents and charges heretofore established for the following University Housing shall be and are hereby changed until otherwise amended to the rate shown in the following schedule, and that 4 Policies of the Board B-15 be and is hereby amended to read as follows:

#### 15. University Housing:

- a. Schedule of rates for University-operated single student housing at SIUC effective Summer Session, 1991:

	<u>Room Rate</u>	<u>Food Rate</u>	<u>Room and Food Rate</u>
Resident			
Double Occupancy			
Fall or Spring Semester	\$ 847	\$ 593	\$ 1,440
Summer Session	483	306	789
Single Occupancy			
Fall or Spring Semester	1,231	593	1,824
Summer Session	581	306	887
Non-Resident			
Fall or Spring Semester		\$ 691	

b. Schedule of rates for Greek Row Building Lease at SIUC effective Summer Session, 1991:

Fraternities and Sororities	
Academic year (includes utilities & maintenance)	\$44,328
Summer Session (plus charges for metered electricity)	1,098
SIUC Leased Office Space	
Annual (without utilities & maintenance)	\$20,300

c. Schedule of rates for University-operated Apartment Rental Housing at SIUC effective July 1, 1991:

	<u>Monthly Rate</u>
Southern Hills (with utilities)	
Efficiency - Furnished	\$262
One Bedroom - Furnished	284
Two Bedroom - Furnished	304
Evergreen Terrace* (plus charges for metered electricity)	
Two Bedroom - Unfurnished	\$251
Three Bedroom - Unfurnished	271
Elizabeth Apartments (with utilities)	
Efficiency - Furnished	\$290
University Courts (with utilities)	
One Bedroom - Furnished	\$346

\*Rates subject to approval by the SIU Foundation (Carbondale) and the Department of Housing and Urban Development.



INCREASE IN STUDENT MEDICAL BENEFIT FEE, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-2-b, B-6, AND B-12-a]

Summary

This matter seeks a \$6.00 increase in the Student Health Fee for a proposed rate of \$75.00 per Fall and Spring Semester respectively and a \$3.50 increase for a proposed rate of \$45.00 for Summer, effective with the collection of fees for Summer Session, 1991.

Rationale for Adoption

The Student Health Fee and the Student Medical Insurance Premium Fee are the two components of the Student Medical Benefit Fee. The former funds the on-campus program of health care while the latter funds the contract with an external provider of health insurance. The latter fee was reviewed and adjusted by Board action at the September, 1990, meeting. No further change in that fee is anticipated for FY-92. This matter addresses only the Student Health Fee.

The \$6.00 increase proposed here represents an 8.7% increase. The average annual increase since FY-87, when this fee was separately established, including this proposed increase, would be 6.6% (compounded).

The Student Health Program continues to have strong student support and provides an essential service to a large student population located in a relatively small community. With the proposed increase, students will have comprehensive health care at an equivalent cost of \$34.23 per month.

By previous Board action, medical, physiology, and pharmacology students at the Springfield Medical Facility pay only the insurance component of the Student Medical Benefit Fee. However, first-year medical students, located on the Carbondale campus, pay the full insurance component and a portion of the Student Health Fee. Under the proposed increase, these students would pay an additional \$1.50 for Fall and Spring Semesters and \$0.75 for Summer. To conform with previous action separating the Student Medical Benefit Fee into two components, 4 Policies of the Board 2-B has been restated.

Considerations Against Adoption

This increase could be reduced by cutting back or eliminating services.

Constituency Involvement

This matter is being considered by the Student Health Advisory Committee and has been shared with the Undergraduate Student Government and the Graduate and Professional Student Council. On February 20, 1991, the Graduate and Professional Student Council voted to support the increase. On February 27, 1991, the Undergraduate Student Government voted to support the proposed increase.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of fees for Summer Session, 1991, 4 Policies of the Board B-2-b be amended to read as follows:

- 2. b. General Fees. Students enrolled in the School of Medicine shall pay the general student fees approved by the Board (4 Policies of the Board B-6) with the following exceptions:
  - 1) Effective Summer Session, 1991, students attending the Carbondale campus shall pay a Student Health Fee of \$26.25 for the Fall Semester, \$26.25 for the Spring Semester, and \$15.75 for the Summer Session.
  - 2) Effective Fall Semester, 1990, students attending the Springfield Medical Facility, including those enrolled in programs of physiology and pharmacology, shall pay a Student Medical Insurance Premium of \$83.00 for the Fall Semester, \$83.00 for the Spring Semester, and \$49.80 for the Summer Session, and shall be exempt from paying:
    - a) Student Recreation Fee
    - b) Student Center Fee
    - c) Athletic Fee
    - d) Revenue Bond Fee
    - e) Students' Attorney Program Fee
    - f) Campus Recreation Fee
    - g) Student Health Fee

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-6 be amended to show the following schedule:

<u>Hours</u>	<u>Student Health Fee</u> <sup>4</sup>
1	\$75.00
2	75.00
3	75.00
4	75.00
5	75.00
6	75.00
7	75.00
8	75.00
9	75.00
10	75.00
11	75.00
12 or more	75.00

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<sup>4</sup>Rate shown applies to Fall and Spring Semesters only; Summer Session rate is \$45.00.

BE IT FURTHER RESOLVED, That 4 Policies of the Board B-12-a be amended as follows:

12. a. Student Health Fee. Commencing with the Summer Session, 1991, a Student Health Fee of \$75.00 for Fall Semester, \$75.00 for Spring Semester, and \$45.00 for Summer Session, shall be collected from each student.

STUDENT HEALTH PROGRAM - ON-CAMPUS  
Comparative Statement of Revenue and Expense

	FY-88 Actual	FY-89 Actual	FY-90 Actual	FY-91 Budget	FY-92 Projected
<b>REVENUE:</b>					
State Funds	\$ 123,925	\$ 160,759	\$ 164,363	\$ 166,475	\$ 178,128 <sup>A</sup>
S.M.B. Fee	2,192,079	2,238,321	2,338,410	2,932,831	2,807,599 <sup>A</sup>
Pharmacy Charges	386,519	438,881	444,650	466,883	469,294
Front Door Fees	176,191	179,920	195,017	195,017	186,690
Full Charge Fees	115,054	72,045	125,338	125,338	119,986
Hospital Deductible 10%	40,185	5,021	1,943	0 <sup>B</sup>	0 <sup>B</sup>
Interest Earned	46,384	62,986	83,441	20,000 <sup>B</sup>	20,000 <sup>B</sup>
<b>TOTAL REVENUE</b>	<b>\$3,080,337</b>	<b>\$3,157,933</b>	<b>\$3,353,162</b>	<b>\$3,906,544</b>	<b>\$3,781,697</b>
<b>EXPENSE:</b>					
Salaries	\$1,930,994	\$2,168,327	\$2,464,801	\$2,585,886 <sup>C</sup>	\$2,766,898 <sup>D</sup>
Wages	102,847	81,538	91,190	96,872 <sup>E</sup>	105,476 <sup>F</sup>
less F.W.S.	(10,533)	(7,404)	(16,631)	(14,120)	(15,374)
Equipment	42,162	46,004	28,016	79,500	29,257 <sup>G</sup>
Travel	26,984	39,541	49,804	40,500	42,525
Medical & Lab Supplies	111,062	105,413	120,674	139,334	146,301
Pharmacy Items for Resale	237,781	286,638	299,197	315,000	316,627 <sup>H</sup>
Commodities: Other	62,964	87,539	74,641	74,458	78,181
Prof'l. Services - Testing	96,543	112,255	154,988	175,000	183,750
Prof'l. Services - Other	19,006	29,584	15,497 <sup>I</sup>	20,000	20,000
Hospital/Ambulance	29,921	1,103	0 <sup>I</sup>	0	0
Malpractice Insurance	28,000	28,417	35,000	42,450	42,450
Contracts	63,398	40,316	58,980	47,850	50,243
Contractual Service: Other	134,387	166,891	162,082	191,334 <sup>J</sup>	200,901 <sup>J</sup>
Operation Auto. Equipment	12,660	14,310	12,396	13,930	14,627
Telecommunications	37,706	35,764	39,665	41,700	43,785
<b>TOTAL EXPENSE</b>	<b>\$2,925,882</b>	<b>\$3,236,236</b>	<b>\$3,590,300</b>	<b>\$3,849,694</b>	<b>\$4,025,647</b>
<b>REVENUE OVER EXPENSE</b>	<b>\$ 154,455</b>	<b>\$ (78,303)</b>	<b>\$ (237,138)</b>	<b>\$ 56,849</b>	<b>\$ (243,949)</b>
Proposed \$6.00 increase in SMB Fee					244,139
<b>ENDING FUND BALANCE</b>	<b>\$ 364,404</b>	<b>\$ 286,101</b>	<b>\$ 48,963</b>	<b>\$ 105,812</b>	<b>\$ 106,002<sup>K</sup></b>



NOTES:

- <sup>A</sup> Assumes a 4.27% enrollment decline.
- <sup>B</sup> Reflects the separation of cash between revenues from this fee and the insurance premium fee.
- <sup>C</sup> Assumes 2% lapse.
- <sup>D</sup> Assumes 2% lapse plus 7% increase. Savings from an increase of less than 7% will be added to equipment or to working cash.
- <sup>E</sup> Increase in minimum wage, after base reduction of \$8,245.
- <sup>F</sup> Reflects increase in the minimum wage.
- <sup>G</sup> Up to \$51,718 of savings from a salary increase of less than 7% would be restored to this line.
- <sup>H</sup> Reflects 5% cost increase and 4.27% decrease due to enrollment decline.
- <sup>I</sup> Program discontinued.
- <sup>J</sup> Includes increased cost for after-hours mental health care contract with Jackson County Mental Health Department.
- <sup>K</sup> Savings from a salary increase of less than 5% would add to working cash and would offset future salary increases.

INCREASE IN CAMPUS HOUSING ACTIVITY FEE,  
SINGLE STUDENT HOUSING, SIUC  
[AMENDMENT TO 4 POLICIES OF THE BOARD B-15-c-1)]

Summary

This matter seeks a \$1.00 increase in the semester rate for the Campus Housing Activity Fee in single student residence halls, effective Fall Semester 1991.

Rationale for Adoption

This fee is currently assessed at the rate of \$6.00 per semester and \$4.00 for the Summer Session for housing contracts in single student residence halls. The proposed increase would bring the rate to \$7.00 per semester with no change for the Summer Session.

This increase has been requested by the unanimous vote of the Residence Hall Association. All three of the East Campus Hall Councils and nine of the eleven Thompson Point Hall Councils have supported this increase.

Considerations Against Adoption

This increase adds to the cost of education for these residences.

Constituency Involvement

This matter has been shared with the Undergraduate Student Government and with the Graduate and Professional Student Council. On February 6, 1991, the Graduate and Professional Student Council voted "no objection" to the proposed increase.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 4 Policies of the Board B-15-c-1) be amended to read as follows, effective Fall Semester 1991:

- 1) \$7.00 per semester and \$4.00 for the Summer Session for contracts in single student residence halls.

REALLOCATION OF THE DEPARTMENT OF COMMUNITY DEVELOPMENT, PROGRAM AND PERSONNEL, TO THE COLLEGE OF LIBERAL ARTS, SIUC

Summary

This matter proposes the reallocation of the Department of Community Development, program and personnel, SIUC, to the College of Liberal Arts. Prior to July, 1990, this Department reported to the Associate Vice-President for Academic Affairs and Research (Services), a position which was eliminated when the reporting line for International and Economic Development was transferred to the Office of the President.

Rationale for Adoption

Community Development is one of only two academic programs within SIUC not now reporting directly to an academic Dean, and this proposal seeks to change the Department's reporting line to the more standard academic model. Community Development is a Master of Science degree program in the applied social sciences. There is also an undergraduate minor available through the Community Development Department. As such, the Department has a natural intellectual affinity with other social and behavioral sciences such as Anthropology, Geography, Political Science, and Sociology. Although this program has achieved a long and important history of producing successful graduates in the unique community development field, the program is now so small as to encounter problems achieving a "critical mass" of faculty and resources. It is the University's view that the program can be strengthened by closer association to one or more of the social and behavioral sciences located in the College of Liberal Arts.

Consideration Against Adoption

The University is aware of none.

Constituency Involvement

The Dean of the College of Liberal Arts and the former Associate Vice-President for Academic Affairs and Research (Services), have both endorsed this proposal. The action is also supported by the Graduate Council, the Dean of the Graduate School, the Vice-President for Academic Affairs and Research, and the President, who recommended approval to the Chancellor.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Community Development unit, program, and personnel, SIUC, be reallocated to the College of Liberal Arts.

BE IT FURTHER RESOLVED, That the Chancellor of Southern Illinois University is authorized to take those actions necessary to implement this reallocation without further action by this Board.

AMENDMENT TO POLICY ON HONORARY DEGREES  
[AMENDMENT TO 1 POLICIES OF THE BOARD D-2]

Summary

This matter would amend the Board's policy on honorary degrees to provide that names submitted for consideration for such awards would be held in confidence and no publicity be issued regarding the nominee until final approval has been given by the Board of Trustees.

Rationale for Adoption

A customary means of honoring persons who have made significant contributions to society or to the University is the award of honorary degrees, distinguished service awards, or other special recognition. This proposed amendment to the Board's policies on honorary degrees and other awards addresses a concern regarding the confidentiality of such awards until such time as the Board of Trustees has had an opportunity to consider them. This matter proposes the explicit protection of all names submitted for such awards until such time as Board of Trustees approval has been granted. Confidentiality is necessary in order to prevent the potential embarrassment of both the nominated candidates and the Board of Trustees whose approval is necessary for such awards.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

This matter is proposed to state explicitly in Board policy the importance of confidentiality which before was only implicit. As such, constituency reaction was not directly requested; however, as with all other matters appearing on the Board's agenda, opportunity for comment during a meeting of the Board of Trustees or Academic Matters Committee is provided.



Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That 1 Policies of the Board D-2 be amended by the addition of the following as paragraph d:

- d. In order to protect the nomination and screening process outlined in paragraphs a-c, above, every effort will be made to preserve the confidentiality of the nominee and no publicity shall be issued regarding the nominee until final approval has been granted by the Board of Trustees.

RECOMMENDATION FOR HONORARY DEGREE, SIUC

Summary

The Chancellor, on the recommendation of the Honorary Degrees and Distinguished Service Awards Committee and the President of Southern Illinois University at Carbondale, presents to the Board of Trustees a resolution recommending that Ms. Ellen Gilchrist be awarded the honorary degree, Doctor of Humane Letters, to be presented at the August 3, 1991, commencement of the Graduate School of Southern Illinois University at Carbondale.

Rationale for Adoption

Most recognizable for her weekly appearances on National Public Radio's "Morning Edition" show, the distinguished author, journalist, and radio commentator, Ellen Gilchrist has received numerous awards for her writing. From her first collection of short stories, In the Land of Dreamy Dreams, to Victory Over Japan, which won the American Book Award in 1984, her fiction has been highly praised by writers and critics.

Born February 20, 1935, in Vicksburg, Mississippi, Ms. Gilchrist received a bachelor of arts degree from Millsaps College in 1967 and attended the University of Arkansas in 1976. She now makes her home in Fayetteville, Arkansas. A poet and writer of fiction, she served as contributing editor to the Vieux Carre Courier from 1976 to 1979.

Her first volume of poetry, The Land Surveyor's Daughter, was published in 1979. In the Land of Dreamy Dreams was first published in 1981 by the University of Arkansas Press and later, after attaining a critical and commercial success, was republished by Little, Brown in 1984. The Annunciation, a novel, was chosen by the Book-of-the-Month Club as an alternate selection in 1983. Victory Over Japan, a collection of short stories, was hailed as "even better" than In the Land of Dreamy Dreams by critic Beverly Lowry in the New York Times Book Review. Gene Lyons, in Newsweek, called Ms. Gilchrist a "natural teller of tales."

She has contributed numerous poems, stories, and articles to a wide variety of magazines, including Atlantic Monthly, Cosmopolitan, New York Quarterly, and Southern Living. She has several projects under way, including a novel, short stories, and a play.



Among the numerous awards and honors accorded to Ms. Gilchrist are the Poetry Award from the Mississippi Arts Festival, 1968; Craft in Poetry award from New York Quarterly, 1978; National Endowment for the Arts grant in fiction, 1979; Pushcart prizes from the Pushcart Press 1979-80, 1983; fiction award from the Prairie Schooner, 1981; Honor Book of the Louisiana Library Association (In the Land of Dreamy Dreams), 1981; fiction awards from the Mississippi Academy of Arts and Science, 1982, 1985; Saxifrage Award, 1983; J. William Fulbright Award for literature, 1985; and the national scriptwriting award from the National Educational Television Network for the play, "A Season of Dreams."

In an interview with Lori R. Clemens for Contemporary Authors, Ms. Gilchrist said: "I write to learn and to amuse myself and out of joy and because of mystery and in praise of everything that moves, breathes, gives, partakes, is."

The nomination of Ellen Gilchrist for the honorary degree of Doctor of Humane Letters by the SIUC Department of English through its chairman, Dr. Richard F. Peterson, has the strong support of prize-winning poet Rodney Jones and prize-winning author Richard Russo, both of the English faculty, and of Dr. John Yopp, Dean of the SIUC Graduate School.

#### Considerations Against Adoption

None are known.

#### Constituency Involvement

The Honorary Degrees and Distinguished Service Awards Committee of Southern Illinois University at Carbondale is composed of members from the appropriate faculty and constituency groups. The President reviewed the recommendation and, in consultation with the Vice-President for Academic Affairs and the Dean of the Graduate School, recommends this honorary degree.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the honorary degree of Doctor of Humane Letters be presented to Ms. Ellen Gilchrist at the August 3, 1991, commencement or some commencement thereafter of Southern Illinois University at Carbondale.

#### RECOMMENDATION FOR HONORARY DEGREE, SIUC

##### Summary

The Chancellor, on the recommendation of the Honorary Degrees and Distinguished Service Awards Committee and the President of Southern Illinois University at Carbondale, presents to the Board of Trustees a resolution recommending that Dr. James L. McGaugh be awarded the honorary degree, Doctor of Science, to be presented at the May 11, 1991, commencement of the College of Liberal Arts of Southern Illinois University at Carbondale.

### Rationale for Adoption

Dr. James L. McGaugh is recognized internationally for his pioneering research examining the memory-enhancing effects of pharmacological compounds and hormones that influence brain neurochemical systems. He is director of the Bonney Center for Neurobiology of Learning and Memory, and professor of psychobiology at the University of California, Irvine.

A native Californian, Dr. McGaugh earned a bachelor of arts at San Jose State University in 1953 and a Ph.D. at the University of California, Berkeley, in 1959. He started his academic career at San Jose State University in 1957 as assistant professor of psychology and was promoted to associate professor in 1960. In 1961, he moved to the University of Oregon as associate professor of psychology.

In 1964, Dr. McGaugh joined the faculty of the University of California, Irvine, where he became founding chairperson of the Department of Psychobiology and where he has continued teaching, research, and administration to the present. He was named professor in psychobiology in 1966, professor in psychiatry in 1968, and professor in the School of Social Sciences in 1980, all of which positions he still holds.

Dr. McGaugh also has served as acting dean and dean of the School of Biological Sciences, and vice chancellor and executive vice chancellor of Academic Affairs. He was named to his present position of director of the Center for Neurobiology of Learning and Memory in 1983. He has supervised the production of a dozen doctoral degree theses by his students on subjects relating to learning and memory.

Since being named an Abraham Rosenberg Research Fellow for 1955-56, Dr. McGaugh has been honored by--among others--the National Academy of Sciences, Sigma Xi, Phi Beta Kappa, the American Psychological Association, the National Institute of Mental Health and the American Psychological Society (of which he is currently president). He has won the San Jose State University Distinguished Alumnus Award and the Distinguished Alumnus Award from that institution's School of Social Sciences; and the Extraordinarius Award and Distinguished Faculty Lectureship Award from the University of California, Irvine.

Dr. McGaugh is author or editor of 15 books and has had some 300 scientific research articles published. He is the founding editor of the scientific journal, Behavioral and Neural Biology, and is affiliated with several other scientific journals in editorial or advisory capacities.

Over the years, Dr. McGaugh has served on numerous scientific advisory committees. He is currently a member of the External Advisory Review Committee, Beckman Institute for Advanced Science and Technology, University of Illinois; and Section Psychology (J), American Association for Advancement of Science.

In nominating Dr. McGaugh for the honorary degree of Doctor of Science, Dr. James H. McHose, chairperson of the Department of Psychology at Southern Illinois University at Carbonale, said: "Dr. McGaugh's contributions as a scientist, administrator, and leader in the field of psychology are

outstanding. In my opinion, he is an ideal candidate to receive an honorary degree from SIUC."

#### Considerations Against Adoption

None are known.

#### Constituency Involvement

The Honorary Degrees and Distinguished Service Awards Committee of Southern Illinois University at Carbondale is composed of members from the appropriate faculty and constituency groups. The President reviewed the recommendation and, in consultation with the Vice-President for Academic Affairs and the Dean of the College of Liberal Arts, recommends this honorary degree.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the honorary degree of Doctor of Science be presented to Dr. James L. McGaugh at the May 11, 1991, commencement or some commencement thereafter of Southern Illinois University at Carbondale.

#### RECOMMENDATION FOR HONORARY DEGREE, SIUC

#### Summary

The Chancellor, on the recommendation of the Honorary Degrees and Distinguished Service Awards Committee and the President of Southern Illinois University at Carbondale, presents to the Board of Trustees a resolution recommending that Mr. Kenneth N. Pontikes be awarded the honorary degree, Doctor of Commercial Science, to be presented at the May 11, 1991, commencement of the College of Business and Administration of Southern Illinois University at Carbondale.

#### Rationale for Adoption

Mr. Kenneth N. Pontikes, chairman of the board and president of Comdisco Inc., is well known to the Southern Illinois University at Carbondale community through his sustained contributions to the SIUC College of Business and Administration in particular and the University in general. The societal benefits of these and other contributions have been acknowledged through a number of awards, including his election as a charter member of the SIUC Alumni Hall of Fame.

Mr. Pontikes, son of a Greek immigrant grocer, now heads the world's largest independent computer leasing and marketing company, with 1989 total revenue of \$1.7 billion. In 1962, he received a Bachelor of Science degree in marketing from SIUC. In 1969, after six years as an IBM company supply salesman, he left IBM to found Comdisco. He borrowed \$5,000 from his father to start the company, which began as a computer brokerage firm, and expanded to become a third-party lessor, dealer, and remarketer of computers and peripheral equipment.



In 1980 Comdisco tackled the IBM mid-level main-frame computer market and captured 20% of the market that year. Also in 1980, Comdisco entered the international arena. Nihon Comdisco K.K., with leasing affiliates in five of the largest Japanese banks, was started in 1986. International operations in Canada, Europe, and South America represented 26% of the company's 1986 revenue.

Mr. Pontikes advice on how to succeed in business is: "Opportunities are Everywhere."

In 1988, Mr. Pontikes was a co-recipient of the Medallion for Entrepreneurship from Beta Gamma Sigma, a national honorary business fraternity, for combining outstanding business achievement with service to humanity.

Also in 1988, he received the Pear Marwick High Tech Entrepreneur Award for Outstanding Achievement in Illinois. Entries are judged on the nominee's contribution to the success of the high-technology company.

Mr. Pontikes was named 1985-86 International Entrepreneur of the Year by the SIUC College of Business and Administration. Since then, he chaired the college's Time for Pride capital campaign, which was completed in 1989, having raised \$4 million. He contributed personally and professionally in the fund-raising campaign, a significant outcome of which was the establishment of the Pontikes Center for Management Information. The Center, aided by a \$1 million endowment from Mr. Pontikes, is dedicated to the advancement of practical and theoretical knowledge and learning in the management of information.

Apart from establishing the endowment, Mr. Pontikes was instrumental in obtaining a gift of computer software worth \$230,000 for the Center and also donated two high-end PCs to the Center.

Mr. Pontikes additionally has donated more than 50 PCs with monitors and a number of printers to the College of Business and Administration. He has served on the COBA Advisory Board and has donated space for SIUC's Chicago office. He also is a regular contributor to a number of charitable organizations.

"Mr. Pontikes personifies what SIUC is all about," wrote Arkalgud Ramaprasad, associate professor in the College of Business and Administration, in his letter of nomination. "He is a first-generation college graduate. From small beginnings he has reached a position of eminence in business. He has successfully competed against giants in the field. He has shared his success with his alma mater. He has contributed a considerable amount of his time, energy, and resources toward the continued growth and development of SIUC. SIUC will be honoring itself by honoring one of its own."

#### Considerations Against Adoption

None are known.



### Constituency Involvement

The Honorary Degrees and Distinguished Service Awards Committee of Southern Illinois University at Carbondale is composed of members from the appropriate faculty and constituency groups. The President reviewed the recommendation and, in consultation with the Vice-President for Academic Affairs and the Dean of the College of Business and Administration, recommends this honorary degree.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the honorary degree of Doctor of Commercial Science be presented to Mr. Kenneth N. Pontikes at the May 11, 1991, commencement or some commencement thereafter of Southern Illinois University at Carbondale.

### RECOMMENDATION FOR HONORARY DEGREE, SIUC

#### Summary

The Chancellor, on the recommendation of the Honorary Degrees and Distinguished Service Awards Committee and the President of Southern Illinois University at Carbondale, presents to the Board of Trustees a resolution recommending that Dr. Thomas Albert Sebeok be awarded the honorary degree, Doctor of Science, to be presented at the August 3, 1991, commencement of the Graduate School of Southern Illinois University at Carbondale.

#### Rationale for Adoption

Dr. Thomas Albert Sebeok, director of the Research Center for Language and Semiotic Studies at Indiana University, is a world-renowned scholar on semiotics (theory of codes in communication behavior). The center he directs is the leading research site for semiotic studies of human and animal communication systems.

Dr. Sebeok holds the rank of Distinguished Professor of Linguistics and Semiotics at Indiana University, as well as professorships in a number of other Indiana University departments. His work spans the arts, humanities, and sciences. His list of publications runs to 47 pages.

His long list of fellowships, grants, and special appointments includes such prestigious American awards as Guggenheim, Fulbright, National Endowment for the Humanities, and New York Academy of Sciences. He has been a Johns Hopkins Centennial Scholar and a Regents Fellow of the Smithsonian Institution. Internationally, he has been honored by research appointments in the USSR, Romania, Japan, and The Netherlands, among other nations.

Dr. Sebeok plans to retire from the Indiana University faculty at the end of the 1990-91 academic year, at the age of 70. On his 65th birthday, a distinguished community of scholars presented him with a festschrift, a collection of articles by colleagues and former students published in his honor. In the introduction to this volume, Claude Levi-Strauss,

internationally acclaimed anthropologist, wrote, in part: "In reading Sebeok's work, one is confounded by his familiarity with the languages and cultures of the world, by the ease with which he moves across the research on psychology, on the specialties of cerebral neurophysiology, cellular biology, or those ethnologists doing work on certain aspects of zoological species ranging from unicellular organisms to high order mammals, and passing through insects, birds, and fishes."

Dr. Sebeok was born in Budapest, Hungary, in 1920, emigrated to the United States in 1937, and became a U.S. citizen in 1944. He holds a bachelor of arts degree from the University of Chicago (1941); master of arts and Ph.D. degrees from Princeton University (1943 and 1945), and Honorary Doctor of Philosophy from the University of Budapest (1990).

He has been a member of the Indiana University faculty since 1943. He has served as professor of anthropology, professor of Altaic and Uralic languages, professor of folklore, director of the Human Relations Area Files, and director of the Air Force Language Training Program.

Dr. Sebeok has had visiting appointments at universities in France, Germany, Austria, Italy, Canada, Japan, Mexico, Uruguay, Argentina, and Romania. He has been active in dozens of professional organizations.

In nominating Dr. Sebeok for an honorary degree, Richard L. Lanigan, SIUC professor in speech communication, wrote, in part: "Thomas Sebeok represents the paradigm personality for academic accomplishment and contribution to the humanistic and scientific advancement of this country. He is in every sense a scholar's scholar." "His support for our faculty helped SIUC become the first university in the United States to offer regularly scheduled graduate course work in semiotics. In consequence, the Ph.D. in Speech Communication included semiotics beginning in 1976. This fact was a major factor in giving the Speech Communication Ph.D. national preeminence in applied theory construction in human communication. In addition, his work has been influential with our faculty in the Department of Zoology (animal behavior studies) and English (stylistics; literary criticism)."

Considerations Against Adoption

None are known.

Constituency Involvement

The Honorary Degrees and Distinguished Service Awards Committee of Southern Illinois University at Carbondale is composed of members from the appropriate faculty and constituency groups. The President reviewed the recommendation and, in consultation with the Vice-President for Academic Affairs and the Dean of the Graduate School, recommends this honorary degree.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the honorary degree of Doctor of Science be presented to Dr. Thomas Albert Sebeok at the August 3, 1991, commencement or some commencement thereafter of Southern Illinois University at Carbondale.

## RECOMMENDATION FOR DISTINGUISHED SERVICE AWARD, SIUC

### Summary

The Chancellor, on the recommendation of the Honorary Degrees and Distinguished Service Awards Committee and the President of Southern Illinois University at Carbondale, presents to the Board of Trustees a resolution recommending the presentation of the Distinguished Service Award to Dr. Hiram H. Lesar at the May 11, 1991, commencement of the School of Law of Southern Illinois University at Carbondale.

### Rationale for Adoption

Dr. Hiram H. Lesar, Visiting Distinguished Service Professor, founding dean of the School of Law at Southern Illinois University at Carbondale and Professor Emeritus of Law, is a legal scholar and administrator of vast experience who is nationally recognized for his contributions to legal scholarship and administrative leadership.

Dr. Lesar twice headed SIUC in times of administrative change, serving once as Interim President and once as Acting President.

Dr. Lesar was born in 1912 in Thebes, Illinois. Receiving an A.B. with honors from the University of Illinois in 1934, he earned his J.D. with high honors from the U. of I. in 1936. After completing his studies as a Sterling Research Fellow, he received the J.S.D. (Doctor of the Science of Laws) from Yale Law School in 1938.

Following two years' service in the Navy during World War II, Dr. Lesar joined the University of Missouri law faculty in 1946, rising to full professor in 1948 and becoming editor of The Missouri Law Review. In 1957, he was named professor of law at Washington University, St. Louis, where he became editor of The Washington University Law Quarterly. In 1960, he was named dean of the Washington University School of Law and Zumbahlen Professor of Law.

In 1972, Dr. Lesar was named as the first dean and professor at the new Southern Illinois University School of Law.

Dr. Harry J. Haynsworth IV, professor of law and present dean of the SIUC law school, who nominated Dr. Lesar for this award, recalls what happened next: "He recruited a talented and energetic group of young legal scholars to join the faculty. He negotiated the budget, physical facilities, library, and staffing of the school and principally drafted the operating documents of the school. After recruiting the initial class of students, Dean Lesar oversaw the opening for classes in 1973. From that date forward, Dean Lesar nurtured and led the law school through a period of significant growth in the size of the faculty and student body, provisional and then full accreditation by the Association of American Law Schools, and was instrumental in securing the funding for a permanent building to house the law school, a building which now proudly bears his name.

"During this time of growth and development of the law school, Dean Lesar twice assumed the administrative leadership of the University, serving as Interim President in 1974 and as Acting President in 1979-80. After Dean Lesar



stepped down from the deanship of the law school, he has continued to contribute to the law school as a Distinguished Service Professor (1980-82) and as a Visiting Distinguished Service Professor since 1983. Dean Lesar continues to teach in legal writing and reasoning and trusts and estates classes and to contribute significantly to legal scholarship, particularly in the area of trusts and estates. In addition, Dean Lesar continues to be of invaluable assistance to the present law school administration, which almost daily draws on his experience and expertise as the law school continues to meet the challenge of continuing the tradition of excellence which Dean Lesar began.

"Dean Lesar is, in a very real sense, synonymous with the Southern Illinois University School of Law. Without his energy, resolve, and foresight, the law school would never have achieved the success which it now enjoys.

"Dean Lesar's contributions to the law school, to the University, and the state and region more than warrant his recognition as a recipient of the Distinguished Service Award."

#### Considerations Against Adoption

None are known.

#### Constituency Involvement

The Honorary Degrees and Distinguished Service Awards Committee of Southern Illinois University at Carbondale is composed of members from the appropriate faculty and constituency groups. The President reviewed the recommendation and, in consultation with the Vice-President for Academic Affairs and the Dean of the School of Law, recommends this Distinguished Service Award.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Distinguished Service Award, SIUC, be presented to Dr. Hiram H. Lesar at the May 11, 1991, commencement or some commencement thereafter of Southern Illinois University at Carbondale.

#### RECOMMENDATION FOR DISTINGUISHED SERVICE AWARD, SIUC

##### Summary

The Chancellor, on the recommendation of the Honorary Degrees and Distinguished Service Awards Committee and the President of Southern Illinois University at Carbondale, presents to the Board of Trustees a resolution recommending the presentation of the Distinguished Service Award to Mrs. Anne West Lindsey at the May 12, 1991, commencement of the Graduate School of Southern Illinois University at Carbondale.

##### Rationale for Adoption

Mrs. Anne West Lindsey has had an active professional career as an author, educator, and leader in public service.



In nominating Mrs. Lindsey for this award, Rex H. Ball, President of the SIU Foundation, said: "In my opinion, Mrs. Lindsey completely satisfies the criteria for the Distinguished Service Award. She has made, and still is making significant contributions to the State of Illinois, to our region, and to Southern Illinois University. Her almost two decades of service as a member of the Foundation's Board of Directors is but one example of her outstanding dedication and commitment."

A native of Carterville, Elizabeth Anne West was graduated from Carterville Community High School in 1931 as valedictorian. She was graduated from Southern Illinois (Normal) University in 1935, having majored in English, French, and education. She did post-graduate work in journalism at the University of Missouri. She married Circuit Judge Harold L. Zimmerman (now deceased) in 1959 and later married attorney (retired) Wyatt A. Lindsey of Marion.

Mrs. Lindsey has taught at Marion Community High School and at a number of American colleges and universities, as lecturer, guest speaker, writer-in-residence and workshop conductor.

Her articles have appeared in some 170 national U.S. magazines, including Holiday, Saturday Evening Post, Reader's Digest, Good Housekeeping, Mademoiselle, Glamour, and Ford Times. She is the author of numerous television dramas for programs including Robert Montgomery Presents, Fireside Theatre, and Alcoa Theatre, and the play, "Heart-Sound of a Stranger."

Mrs. Lindsey has served as a reporter, feature writer, and columnist for a number of midwestern and eastern newspapers. Her work has been published in France, England, Denmark, Australia, and Canada, as well as in the United States.

She is the recipient of the Morris Library Delta Award (1982) and the Williamson County SIU Alumni Chapter Distinguished Service Award.

Besides serving on the SIU Foundation Board of Directors, Mrs. Lindsey is a founder and former chairperson of the Friends of WSIU-WUSI TV Board. She has served on the Board of the National Friends of Public Broadcasting, the Morris Library Advisory Board, the Marion Cultural and Civic Center Board, the State of Illinois Steering Committee for the Arts, the Humanities Advisory Board at John A. Logan College, the Friends of Mitchell Museum at Mount Vernon, and the Illinois Humanities Council.

In his letter nominating Mrs. Lindsey for the Distinguished Service Award, Ivan A. Elliott, Jr., SIU Trustee and longtime SIU Foundation member, recalled Mrs. Lindsey's six-year stint on the Foundation Board (1972-78): "Her attendance and participation was faithful and productive. She was the chairperson of the nominating committee for four years. During this time, the Foundation changed its thrust and became a major force in fund raising for the University. One thing that had to be done was to replace a number of persons on the Board. (Mrs. Lindsey) gave leadership in planning and accomplishing these changes. This needed to be done over a period of time and with finesse. She did that very effectively. She gave leadership in establishing a six-year maximum term for directors. Her leadership, spirit, and humor will be missed. She has been a walking public relations effort for SIU for many years and richly deserves recognition."

Considerations Against Adoption

None are known.

Constituency Involvement

The Honorary Degrees and Distinguished Service Awards Committee of Southern Illinois University at Carbondale is composed of members from the appropriate faculty and constituency groups. The President reviewed the recommendation and, in consultation with the Vice-President for Academic Affairs and the Dean of the Graduate School, recommends this Distinguished Service Award.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Distinguished Service Award, SIUC, be presented to Mrs. Anne West Lindsey at the May 12, 1991, commencement or some commencement thereafter of Southern Illinois University at Carbondale.

APPROVAL TO CONVERT TO AN ACADEMIC SEMESTER CALENDAR, SIUE

Summary

The Chancellor, on the recommendation of the President of SIUE, presents to the Board of Trustees a resolution recommending approval of conversion to an academic semester calendar at SIUE, effective in fall 1993.

Rationale for Adoption

SIUE has operated under an academic quarter calendar since 1957. Change to a different calendar has been discussed a number of times over the years, with the last extensive discussion occurring in 1982-83. Trends in higher education since 1983 and SIUE's efforts to improve student recruitment and retention were among the reasons for reconsideration of this matter.

The proposal to convert to a semester calendar in fall 1993 resulted from extensive deliberations which are summarized below.

1. In April, 1990, after consultation with the Chancellor, the President proposed to the Faculty Senate that SIUE convert to semesters. In June, the Faculty Senate proposed creating a broad-based committee to study calendar conversion; and the Student and the University Staff Senates adopted resolutions supporting conversion to semesters.
2. The study committee, the Calendar Conversion Committee (CCC), was formed in August and charged with exploring possible impediments, identifying policy issues related to conversion, and proposing a time schedule and process to guide a calendar conversion to be implemented in fall 1993.

3. The CCC reported on November 1 that no significant impediments had been found, and summarized its inquiries and deliberations. The President responded to the report in mid-November, and in December the Faculty Senate concurred with the Committee report and the President's response.
4. On December 14 the CCC reported on policies that would need to be addressed, proposed a timetable and process for conversion, and recommended that a successor body, the Conversion Implementation Committee (CIC), and a full-time Conversion Coordinator be appointed to direct the process. On December 21 the President accepted the recommendations in the CCC's second report.
5. The three constituency heads recommended on December 20 that Professor Sid Denny be appointed Chair of the Conversion Implementation Committee and Coordinator of the implementation process. The President approved the recommendation on January 2, 1991. Formation of the CIC began in conjunction with the constituency Senates.

A detailed report on the process and activities described above was submitted to the Chancellor.

Conversion to a semester calendar will achieve a number of desirable objectives at SIUE. By 1992 SIUE will be the only public university in Illinois, and the only institution in the St. Louis metropolitan area utilizing a quarter calendar. Converting to semesters will align SIUE with the mainstream of the higher education community. It will assist with student recruitment, particularly of transfer students, by eliminating problems of establishing equivalencies between semester and quarter courses and credits. Student retention will be aided by providing a longer term within which student academic problems can be identified and addressed. Cost savings will be realized because one less term registration per year is required under a semester calendar.

#### Considerations Against Adoption

Conversion to semesters will result in some additional short-term costs as faculty and staff convert programs and services to the new calendar. The University considered these costs during its deliberations and believes that they are counterbalanced by the long-term cost savings and the considerable academic benefits of the new calendar.

#### Constituency Involvement

Conversion to a semester calendar at SIUE has been approved by the Student, University Staff, and Faculty Senates. This matter was recommended to the Chancellor by the Provost and the President, SIUE.



Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the Board approves the recommendation to change to an academic semester calendar at Southern Illinois University at Edwardsville.

PROJECT APPROVAL AND SELECTION OF ARCHITECT: ROOF  
REPLACEMENT, STUDENT CENTER, SIUC

Summary

This matter seeks project and budget approval to replace the roofing material on many parts of the Student Center.

The estimated cost of this project is \$215,000. Funding for this work will come from Student Center revenue.

This matter also requests permission to use the Physical Plant Engineering Service for the preparation of plans and specifications.

Rationale for Adoption

The Student Center building has twenty-six different areas of roof totaling 126,100 square feet. Most of these roofs are the original surfaces, and they are approximately thirty years old. One of the smaller sections, with 11,500 square feet, was reroofed in the fall 1990. It is now proposed that a project be approved for the summer 1991 that will reroof ten of the highest areas containing approximately 68,800 square feet. There is a tentative plan to reroof the remaining parts of the building during the summer 1992.

The estimated cost for the 1991 work proposed herein is \$215,000, and the funding will come from Student Center reserves and operations revenue.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to replace certain portions of the Student Center roof, SIUC, be and is hereby approved at an estimated cost of \$215,000.
- (2) Funding for this project shall come from Student Center reserves and operations revenue.



- (3) Upon recommendation of the Architecture and Design Committee, the Physical Plant Engineering Services is authorized to prepare the plans and specifications.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVAL AND SELECTION OF ENGINEER: HEATING  
AND COOLING SYSTEM MODIFICATIONS, ALLEN HALL, SIUC

Summary

This matter seeks project and budget approval to make certain modifications to the heating and cooling systems in Allen Hall, one of three triad dormitories in the University Park residence halls.

The estimated cost of this project is \$180,000. Funding for this project will come from student housing revenue.

This matter also requests approval for the plans and specifications to be prepared by the Physical Plant Engineering Service.

Rationale for Adoption

The University Park residence halls were opened in 1965. During the past few years, mechanical problems in the original heating system having become more frequent. These problems have resulted in numerous water leaks and an inadequate supply of heat on many occasions.

It is proposed that most of the present heating system be abandoned and that modifications be made to the present cooling system that would allow it to provide both heating and cooling within the one system. The major benefits of these modifications will be increased comfort of the students and decreased costs of maintenance. There will be some modest energy savings also.

A project similar to this one was approved by the Board of Trustees at its meeting on April 12, 1990. That work was in Boomer Hall, another of the triad dormitories. The results of that work have been very satisfactory.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to modify the heating and cooling systems in Allen Hall, SIUC, be and is hereby approved at an estimated cost of \$180,000.
- (2) Funding for this project shall be from student housing revenue.
- (3) Upon recommendation of the Architecture and Design Committee, the Physical Plant Engineering Services is authorized to prepare the plans and specifications.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVAL AND SELECTION OF ARCHITECT: ROOF  
REPLACEMENT, TRUEBLOOD HALL, SIUC

Summary

This matter seeks project and budget approval to replace the roof on Trueblood Hall, which is the dining hall and commons building for the University Park residence halls.

The estimated cost of the project is \$120,000. Funding for this work will come from housing revenue.

This matter further requests approval for the plans and specifications to be prepared by the Physical Plant Engineering Service.

Rationale for Adoption

At its regular meeting on September 14, 1978, the Board of Trustees gave its approval to a project to replace the roof on Trueblood Hall, which is the dining hall and commons building for the University Park residence halls. The Board approved a contract for the work at its meeting on July 12, 1979, in the amount of \$87,000.

The roofing material used in the aforementioned project was a single ply elastic membrane. That membrane has become brittle under the sun's ultraviolet rays, and many leaks have developed. The project proposed herein will replace the old membrane with a new and more durable membrane.

The estimated cost is \$120,000, and funding will come from housing revenue. The work will be done during the summer construction season.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to replace the roof on Trueblood Hall be and is hereby approved at an estimated cost of \$120,000.
- (2) Funding for this project shall come from housing revenue.
- (3) Upon recommendation of the Architecture and Design Committee, the Physical Plant Engineering Services is authorized to prepare the plans and specifications.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Elliott moved the reception of Reports of Purchase Orders and Contracts, January, 1991, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUE and SIUC; and the approval of the corrected Minutes of the Meeting held February 14, 1991; Increase in the Student Welfare and Activity Fee, SIUE [Amendment to 4 Policies of the Board C-5]; Increase in Textbook Rental Fee, SIUE [Amendment to 4 Policies of the Board C-5]; Increase in Residence Hall Rates and Apartment Rentals, SIUC [Amendment to 4 Policies of the Board B-15]; Increase in Student Medical Benefit Fee, SIUC [Amendment to 4 Policies of the Board B-2-b, B-6, and B-12-a]; Increase in Campus Housing Activity Fee, Single Student Housing, SIUC [Amendment to 4 Policies of the Board B-15-c-1]; Reallocation of the Department of Community Development, Program and Personnel, to the College of Liberal Arts, SIUC; Amendment to Policy on Honorary Degrees [Amendment to 1 Policies of the Board D-2]; Recommendation for Honorary Degree, SIUC [Ellen Gilchrist]; Recommendation for Honorary Degree, SIUC [James L. McGaugh]; Recommendation for Honorary Degree, SIUC [Kenneth N. Pontikes]; Recommendation for Honorary Degree, SIUC [Thomas Albert Sebeok]; Recommendation for

Distinguished Service Award, SIUC [Hiram H. Lesar]; Recommendation for Distinguished Service Award, SIUC [Anne West Lindsey]; Approval to Convert to an Academic Semester Calendar, SIUE; Project Approval and Selection of Architect: Roof Replacement, Student Center, SIUC; Project Approval and Selection of Engineer: Heating and Cooling System Modifications, Allen Hall, SIUC; and Project Approval and Selection of Architect: Roof Replacement, Trueblood Hall, SIUC. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, William L. Hall, Glen Hildebrandt; nay, none. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

Mr. Elliott remarked that the items of this long agenda being placed on the omnibus motion shows the fine work done by the committees. He explained that much of the Board's work has been transferred to the committees where it can be discussed in greater detail. He stated it was a tribute to the work of the committees and he invited those in the audience to attend the committee meetings.

The following matter was presented for notice only:

NOTICE OF PROPOSED TUITION RATE INCREASES FOR  
FISCAL YEAR 1992

This matter gives notice that the Board of Trustees of Southern Illinois University, upon the review and recommendation of the Chancellor, will at its next meeting exercise its authority and carry out its responsibility to establish tuition rates for Fiscal Year 1992. The rates proposed are specified in Table 1.

Rationale

In accordance with its established policies, the Illinois Board of Higher Education at its meeting of January 8, 1991, formally recommended a general 5% increase in tuition at public universities for FY-92. The Illinois Board of Higher Education, in the narrative supporting its budget recommendations, has stated that:



"Keeping the price of higher education affordable and improving the use of higher education's resources promotes cost effectiveness. Providing high-quality, cost-effective programs extends educational opportunities for all students and dedicates limited state resources to assuring excellence."

"These recommendations, however, do not assume that state funds are the only source of available revenue, but rather recognize the partnership among state and local governments, institutions, and students."

Additionally, the SIU Tuition Task Force found tuition rates at both SIUC and SIUE to be approximately at the median when compared with their national Carnegie Classification peers. Among Illinois public universities, SIUC was the median institution in comparing total student charges at resident campuses and SIUE was the median institution when comparing commuter institutions using FY-90 data.

The final recommendation of the task force report states:

"SIU tuition rates approximate the IBHE policy objective of one-third of instructional costs. Further, SIU tuition rates approximate the median of those at national peer institutions included in our FY 1990 study of tuition, fees, and charges conducted as a part of this report. Therefore, we recommend that future increases in tuition approximate inflationary increases as described in the IBHE policies, unless the state funding provided is insufficient to maintain the appropriate quality of education to which our students are entitled."

The FY-92 rates presented in this matter (Table 1) were recommended to the Chancellor by the Presidents of SIUC and SIUE and are consistent with the increases proposed by the IBHE and the Chancellor's Tuition Task Force. The recommended increases in tuition rates are projected to generate approximately \$1.5 million for SIUC and \$.7 million for SIUE.

The consequences of no tuition increase or an increase below the level recommended by the IBHE are clear. The immediate practical effect of no tuition increase would be the loss of \$2.2 million in budgeted funding being recommended for SIU by the IBHE.

A tuition increase above the level recommended by the IBHE is a possibility. Southern Illinois University could surely use the income. The effect of such action, however, is not in keeping with past actions of the Board of Trustees to provide the highest caliber of instruction for the lowest possible cost. Nor is it in keeping with the findings and recommendations of the IBHE or the Chancellor's Tuition Task Force.

Action by the Board of Trustees on tuition levels for FY-92 is necessary as soon as possible to support appropriation procedures in the forthcoming legislative session.

Table 1  
Southern Illinois University  
Current and Projected Academic Year Tuition Rates


	FY-91 Tuition Rate	Recommended Increase	FY-92 Tuition Rate
Full-Time Resident Students <sup>(a)</sup>			
SIUC			
Undergraduate and Graduate	\$1,560.00	\$ 78.00	\$1,638.00
Law <sup>(b)</sup>	2,244.00	0.00	2,244.00
Medicine <sup>(c)</sup>	7,134.00	357.00	7,491.00
SIUE			
Undergraduate	1,461.00	73.20	1,534.20
Graduate	1,566.00	78.30	1,644.30
Dental <sup>(b)</sup>	3,300.00	0.00	3,630.00

- (a) Non-resident students are charged three times the relevant resident rates.
- (b) The SIU Board at its June 14, 1990, meeting approved a multi-year tuition increase plan for the School of Law and the School of Dental Medicine. Consequently, no additional increases beyond those already approved are being recommended for these two schools.
- (c) The academic year for the School of Medicine consists of three semesters. Each medical student pays nine semesters of tuition before receiving an M.D. degree.

The Chair announced that a news conference would be held in the International Room following the regular meeting and that lunch would follow in the Oak-Hackberry Room. He announced that guests at the luncheon will be members of the Calendar Implementation Committee and associated subcommittees.

Mr. Elliott moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

The meeting adjourned at 11:10 a.m.

  
Sharon Holmes, Executive Secretary

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
APRIL 11, 1991

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, April 11, 1991, at 10:30 a.m., in Ballroom "B" of the Student Center, Southern Illinois University at Carbondale. The regular Chairman being present, the meeting was called to order. In the absence of the regular Secretary, the Chair appointed Mrs. Sharon Holmes to serve as Secretary pro tem. The following members of the Board were present:

Mr. B. Barnard Birger  
Mrs. Julian D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. William L. Hall  
Mr. Glen Hildebrandt  
Mr. William R. Norwood  
Mr. Harris Rowe, Vice-Chairman  
Mr. A. D. VanMeter, Jr., Chairman

The following member was absent:

Dr. George T. Wilkins, Jr., Secretary

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair announced that pursuant to notice the Board of Trustees has been having breakfast with different campus people and that this morning they had had breakfast with Dr. Joe Foote, Chairperson of Radio-Television, and Mr. Lee O'Brien, Director of Broadcasting. He stated that the Board had thoroughly enjoyed the opportunity to meet these gentlemen and get some exposure to the work that they and their colleagues are doing at SIUC. He continued that these sessions are enjoyed very much.

The Chair introduced Dr. David Kammler, representing the SIUC Graduate Council, and Mr. Brad Cole, representing SIUC Undergraduate Student Government.

Under Trustee Reports, Mr. Birger reported that he had attended the meeting of the Illinois Coalition on April 1. He stated that background, mission objectives, and outcome issues were discussed. He continued that the work group had divided into three committees: issues, market, and funding. He reported that Larry Hengehold, SIUC Computing Affairs, and he serve on the Markets Committee. He explained that the federal government is sponsoring new grant initiatives that relate to advanced networks and large scale computing issues. He continued that the federal program consists of high performance computing systems, advanced software technology, algorithms, national research and education network, and basic research and human resources. He stated that in order to participate in the federal programs, the State of Illinois needs to organize and position itself. He continued that this effort includes universities, research centers, and businesses. He explained that in order to establish partnerships between the sectors and provide remote access to large scale computing technology, the State must organize and plan for an upgrade to the State of Illinois telecommunications network. He cited the following mission statement for the Illinois Coalition: develop an advanced, statewide telecommunications infrastructure for Illinois building upon existing networks, capable of supporting academic, scientific, technical, and administrative activities of both the public and private sector, and in the process, enhance Illinois' opportunities for attracting an increasing share of the nation's advanced computing development. He stated that the objective for the work group is to determine the major issues which influence development of Illinois' advanced networking systems and make recommendations to the state's political,

academic, and business leadership. He announced that this activity is to be completed by July, 1991, which will probably be difficult to do. He stated that the Coalition wanted to have a written statement or direction document to go to the Illinois Coalition Board.

Mr. VanMeter reported that he had attended the meeting of the Illinois Board of Higher Education on April 2. He stated that this was the first meeting for Mr. Quern, the new chairman of the IBHE. He stated that he felt Mr. Quern would do an excellent job as chairman and would be a very forceful and capable chairperson. He announced that the Lieutenant Governor had attended the meeting in the Governor's behalf and spoken to the urgency of the fiscal situation of the state. He stated that a report on the implementation of the policies of undergraduate education had been distributed and that SIUE looked very good in its category. President Lazerson interjected that a careful reading of the report suggested that SIUE had probably done more than any other institution in the state in that area. Mr. VanMeter said that SIUC was not far behind. He re-emphasized that Mr. Quern had made the statement that he was not going to state his philosophy of education, but would hold that for another day. He continued that Mr. Quern had made three comments: first, that he did not think that anyone should take for granted that the tax situation is resolved; that to say that everything was going to go sailing through the legislature was not true; that we had better marshal our forces and make certain that we are heard because others who are not faring so well are certainly going to be there and they are going to be heard. He continued that secondly, being treated the same as last year was a very major victory on the part of higher education; that we have been given a very high priority within the Governor's review of the budget and in the signing of priorities; consequently, we had better be in there to protect our turf in regard to this.



He continued that special interest groups are being really hurt and they are going to be heard. He said that to maintain the level of funding which is presently being recommended by the Governor is not a foregone conclusion; we're going to have to work hard to get it. Finally, Mr. Quern said that everyone was going to be challenged to do more with less, and looking down the road at the challenge for all of us is to do just that. Mr. VanMeter stated that he thought Mr. Quern was going to be working forcefully with the IBHE to see that we do more with the resources that we have so that it can be justified to the public.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, stated that the Committee had met this morning in Ballroom "A" of the Student Center at 9:00 a.m. He gave the following report:

The Committee approved the minutes of the meeting of March 14. The Committee considered Item J, Tuition Rate Increases for Fiscal Year 1992 [Amendment to 4 Policies of the Board B and C], recommends approval, and requests that it not be placed on the omnibus motion. The Committee recommends approval of Item K, Conclusions and Recommendations of the Report of the Tuition Task Force, and that it be placed on the omnibus motion. There was one change to the report, under number 9, fifth line, wherein the words "minority and" should be stricken. The Committee dismissed the task force with thanks for its fine work. Board agenda item Q, Computer System Upgrade, SIUC, was considered. The bids have been received which are \$400,000 under estimates for the actual contract and about 1.7% below the financing estimates. That's good news. Although it's a lot of money, I know President Guyon is going to scrape together to try and get it. President Guyon commented that it was something that SIUC just absolutely had to have and that they would find some way to reallocate even in the event that additional funding from the state was not coming. With that type of a priority, the Committee recommends to the Board that it be approved and that it be placed on the omnibus motion. We received an information report from Chancellor Pettit on the IBHE allocation of FY-92 funding level recommended by the Governor.

Mr. Norwood, Chairman of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

In the announcements, Dr. Haller told us about two committees that are being formed with Mrs. D'Esposito and Dr. Haller on one committee. He informed us of some of the ideas and attitudes of the IBHE and which direction



they want to go. We approved the Minutes of the meeting held March 14, 1991. We approved and suggest for the omnibus motion, Item O, Recommendation for Distinguished Service Award, SIUE [Robert Shannon]. Robert Shannon is the coach at East St. Louis senior high school and has a very successful career as a football coach in the State of Illinois. He is nationally known, but more importantly, he's interested in the youngsters getting a good education and becoming good citizens. We had a report on "Refining of Illinois Coal: A New Approach to Develop Multiple Uses of Coal," SIUC. This presentation was given by Dr. Tempelmeyer and Dr. Mead and it was exciting for all of the Board and the audience to understand that we're moving to a new level in the use of high sulfur Southern Illinois coal. It looks like SIUC is on the cutting edge of new technology that has a great deal of potential and they were saying they were getting support monetarily from the State of Illinois and also from industry. As this process goes forward and provides more and more promise, I think the money will start to flow in a lot faster. I'd just like to say it was a great presentation and congratulations to everyone who is involved in it.

Regarding the Distinguished Service Award, President Lazerson commented that Bob Shannon has served as a really magnificent role model for youngsters coming out of East St. Louis for a number of years. He continued that he's also a man who has taken to heart the condition of that community, and it's conceivable that many in this room saw his appearance on "60 Minutes," which was in marked contrast to that of the city administration.

Mr. Rowe, in the absence of Dr. Wilkins, chaired the Architecture and Design Committee meeting which had met following the Academic Matters Committee meeting. He gave the following report:

We had four items for direct consideration that are on today's agenda. Items L, Project Approval: Heating and Refrigeration Plant Burner Conversion, SIUE; M, Approval of Plans and Specifications and Award of Contract: Evergreen Terrace Renovations, SIUC; N, Revised Project Approval: Construction of Building, Cooperative Wildlife Research, SIUC; and P, Approval of Plans and Specifications and Award of Contract: Installation of Cable Television Service, University Housing, SIUC. Mr. Grunz advises me that we need to make a direct motion on this, and that is that in our February 1991 regular meeting, an error appeared on the Chilled Water Capacity Expansion for Edwardsville whereby we placed this in the '90 year where it should be Fiscal Year 1991. I move that those minutes be corrected by this change. The motion was duly seconded and after a voice vote, the motion was carried.

Under Executive Officer Reports, President Lazerson stated that SIUE had just received notification from the National League of Nursing for continued accreditation for both the undergraduate and graduate nursing

programs for the maximum allowable period. He stated that the report received from them was splendid, and that he was very grateful for the work of the Provost, the Dean of the School, and all of the faculty and staff members of that school in terms of bringing quality education in nursing to the State of Illinois. He continued that in March the American College Personnel Association had cited SIUE's Student Leadership Development Program as an outstanding example of the kind of program that it represents, particularly in terms of the services it brings to commuter students. He announced that Vice-President Quillian had served as an American Council on Education intern some years ago and he has most recently been elected to the Executive Council of Fellows to help run that program. He reported that the American College Association in conjunction with the Exxon Foundation is sponsoring a symposium on general education to take place in June at Asheville, North Carolina. He continued that it was by invitation and that SIUE was one of twenty universities that had been selected to participate. He stated that Mr. Norwood as Chair of the Academic Matters Committee will be a member of the team that will go to Asheville for that purpose.

Chancellor Pettit highlighted some of the report given at the Finance Committee meeting this morning on the IBHE reallocation of the Governor's budget. He stated that the Governor's budget had to be a balanced one, and so it reflects the estimates of revenue as well as spending in all departments. He continued that his budget was a little bit lower in the bottom line than is the budget that IBHE had earlier recommended. He announced that the IBHE had acted on that reallocation at its April meeting and followed several decision rules in what they did. He continued that there is no funding in the budget as it now stands for salary increases and that general price increases are based on 2% increase over the previous year's base which is far below inflation. He

explained that it was the same with utilities, also 2%, below inflation; for libraries, they're able to maintain a recommended increase of about 10%, and there will be funding as usual for the operation and maintenance of new space. He reported a new category this year for what are called the unanticipated or unavoidable costs which involve the liability of buying out accumulated sick leave and medicare responsibilities which are lower for SIU than for the other campuses in the state, based upon actual figures. He continued that that will affect to some extent the percentage increase we get on the bottom line compared to other universities. He stated that along with the other factors which lower ours, such as lower tuition and our negative base adjustment because of tuition waivers that we give, the budget this year is not going to be a generous one; it couldn't be, given the state's fiscal circumstances. He explained that the cash balance now is the lowest that it has been since the state began keeping track of its cash balance and issuing reports back in about 1960. He stated that the Governor had also said that there were likely to have to be further cuts and that the next round of cuts is possibly going to involve education. He continued that the game for us this time simply is to fight as hard as we can to hold on to what's in the Governor's budget as reallocated by IBHE. He said that the budget is predicated on two assumptions: 1) that we all will increase tuition by at least 5%, and 2) that the income tax surcharge will be renewed or extended or made permanent. He stated that the campaign for the renewal of the surcharge was underway with Gene Hoffman heading up the effort. With regard to the legislative session, he stated that over 2,000 bills were expected to be submitted in the House and over 1,000 in the Senate. He mentioned the following bills that SIU would be interested in that might have an impact on us directly: House Bill 1620 would include part-time University workers in the State Universities Retirement System; a bill to



abolish the Board of Regents and the Board of Governors and transfer their power to the IBHE; a bill to impose additional limits on University competition with private retail merchants; a bill affecting the University of Illinois providing that the elected Board of Trustees will be abolished and the Governor will appoint the trustees. He stated that there were the usual bills to create a separate board for Northern and the University of Illinois at Chicago. He stated that the major issues before the legislature were going to be the budget, the revenue issues, the extension of the income tax, the property tax cap, and of course, re-districting. He announced that the Senate Appropriations hearing will be May 3 and that the House Appropriations hearing will be later in the session.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
FEBRUARY, 1991, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of February, 1991, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

ADOPTION OF THE CONCLUSIONS AND RECOMMENDATIONS  
OF THE REPORT OF THE TUITION TASK FORCE

Summary

This matter would adopt as policy guidelines for the University the ten numbered Conclusions and Recommendations noted in Division VI of the Report of the Tuition Task Force presented by the Chancellor to the Finance Committee of the Board at its March 14, 1991, meeting.

Rationale for Adoption

To establish the Committee's conclusions and recommendations as policy guidelines for the University and all its offices and officers.



Considerations Against Adoption

None are known to have been expressed.

Constituency Involvement

The Report whose conclusions and recommendations are the subject of this matter was researched, drafted, and presented to the Chancellor and Finance Committee by a task force comprised in part of members selected from recognized constituency groups. Thus, there has been constituency involvement from the inception of this matter. Constituency representatives are also invited to offer further comment at this Board meeting.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the ten numbered Conclusions and Recommendations, presented as Division VI of the Report of the Tuition Task Force and attached hereto and incorporated herein by reference, be and are hereby endorsed and enacted as policy guidelines for all offices and officers of Southern Illinois University.

REPORT OF THE TUITION TASK FORCE  
CONCLUSIONS AND RECOMMENDATIONS

1. Historically, Southern Illinois University has been a leader in providing a high quality educational experience while keeping costs as low as possible. These are values which have guided us in the past and which we believe should continue to guide our decision-making in the future.
2. Illinois is best served economically and socially by sustaining and strengthening its investment in its well-developed, high-quality system of public higher education. Accordingly, the priority given to education in Fiscal Year 1990 through the temporary income tax surcharge should be maintained. In addition, education must be given a high priority for any new funding that becomes available to the state.
3. Tuition levels are clearly higher when state support is insufficient to meet the financial obligations of its colleges and universities. The strongest factor underlying tuition increases is the pattern of inadequate state investment in higher education. Inadequate state funding for higher education threatens the ability of colleges and universities in the state to maintain a high quality, accessible system of higher education at a cost that is affordable to students and their parents.
4. Access to public higher education, particularly for lower and middle income students, is threatened when resources, including state support, are insufficient and unpredictable, causing universities to rely increasingly on tuitions to meet the funding deficiencies. Access to public higher education in the state should be assured through an adequate and equitable student financial aid program.

5. Under Illinois law, university governing boards have the authority to set charges for tuition and fees. This authority should be retained. Each university should be allowed to maintain its flexibility in determining differential tuition by level of instruction or by program.
6. The Illinois Board of Higher Education should continue to provide an overall framework under which the university governing boards establish their tuition rates. Through this framework university governing boards should be able to develop a more systematic approach to determining tuition levels. This framework should contain the elements that are in the current IBHE guidelines on tuition. We would, however, support a review by IBHE of the method of determining instructional costs.
7. The public interest is best served when state tuition policy, as determined by the IBHE, incorporates an acceptable range of variation for public university tuition, taking into account institutional role and mission. IBHE guidelines should not allow those institutions of higher education whose tuition rates exceed the upper limit of the established range to benefit budgetarily from additional tuition increases.
8. The assessment of student fees should remain the prerogative of the governing boards of individual colleges and universities within the state. Fees are closely related to local situations, where bonded debt load and services paid for by fee revenues differ markedly. For this reason, governing boards should be able to determine their own policy objectives with respect to the assessment of student fees.
9. There are no conclusive data to support the contention that a direct correlation exists between higher tuition and lower enrollment. However, we believe that insufficient and/or unpredictable changes in state appropriations and corresponding increases in tuition create financial barriers for low income students. This, coupled with the changing of student aid programs to increasing reliance on loans instead of grants, often results in unintended changes in the mix of students.
10. SIU tuition rates approximate the IBHE policy objective of one-third of instructional costs. Further, SIU tuition rates approximate the median of those at national peer institutions included in our FY 1990 study of tuition, fees, and charges conducted as a part of this report. Therefore, we recommend that future increases in tuition approximate inflationary increases as described in the IBHE policies, unless the state funding provided is insufficient to maintain the appropriate quality of education to which our students are entitled.

PROJECT APPROVAL: HEATING AND REFRIGERATION PLANT  
BURNER CONVERSION, SIUE

Summary

This matter seeks project approval for the capital project, Heating and Refrigeration Plant Burner Conversion, SIUE. The estimated cost of the project is \$126,500. The project will be funded from FY-90 Build Illinois allocations for energy conservation and electrical projects.

### Rationale for Adoption

The University's Heating and Refrigeration Plant houses two high temperature water generators. The combustion equipment for the generators was designed with dual fuel capability, to use natural gas or pressure-atomized #2 fuel oil. Each generator has two burner heads, with each head having a firing capacity of 12 million BTU/hour.

For several years the pressure-atomized fuel oil system has not been used because local and EPA emission standards could not be met by the quality of combustion achieved by the system. The system also requires frequent changes of atomizing oil in varying load situations, which make it difficult to operate.

This project will convert the fuel oil burners from a pressure-atomized to an air-atomized system which will achieve high quality combustion with #2 fuel oil and meet local and EPA emission standards. It will also resolve the problem of changes of atomizing oil under different load conditions.

The conversion will enable the University to achieve standby fuel capability in the event of gas interruption due to pipeline failure or unavailability, will qualify the University for interruptible gas service rates from Illinois Power Company which provide significantly reduced prices per therm for gas, and will allow the University to optimize energy budgets by responding to uneven price changes for gas and oil that may occur in the future. Annual net savings, due to the reduced cost of gas under interruptible service rates, would be approximately \$80,000 to \$90,000, and recovery of the project's cost would take approximately fifteen months.

### Considerations Against Adoption

University officers are aware of none.

### Constituency Involvement

Not pertinent to this matter.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The capital project, Heating and Refrigeration Plant Burner Conversion, SIUE, be and is hereby approved at an estimated cost of \$126,500, to be funded from FY 1990 Build Illinois allocations for energy conservation and electrical projects.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.



APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF CONTRACT:  
EVERGREEN TERRACE RENOVATIONS, SIUC

Summary

This matter seeks the approval of plans and specifications and the award of contract to make certain renovations in the Evergreen Terrace married student residential area.

The estimated cost of the work was \$204,000. The low bid was \$144,729. Funding for this work will come from housing revenue.

Rationale for Adoption

At its regular meeting on June 14, 1990, the Board of Trustees gave its approval to a project to make certain renovations in the Evergreen Terrace residential area. Funding for that project was to come from a federal grant in the amount of \$1,232,000. Subsequent to that approval, the University was notified that the grant would not be received. It was then determined by the housing staff that certain parts of the original project were high priority items, and they elected to move forward with some of those items. Consequently, the Board gave its approval to these priority items at its regular meeting on February 14, 1991, viz., the replacement of the heating and air conditioning systems.

The estimated cost of this smaller project was \$204,000. The low bid for the heating and air conditioning portion was \$144,729. Bid opening was conducted on July 17, 1990, and the low bidder has agreed to hold his prices to the present time. As a consequence of all the aforementioned information, the award of contract is requested at this time.

Mr. Charles Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

This project has been shared with the Evergreen Terrace Residents' Council.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The contract to make certain renovations to the Evergreen Terrace residential area, be and is hereby awarded to Voss Heating and Air Conditioning, Inc., Murphysboro, Illinois, in the amount of \$144,729.



- (2) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

REVISED PROJECT APPROVAL: CONSTRUCTION OF BUILDING,  
COOPERATIVE WILDLIFE RESEARCH, SIUC

Summary

This matter seeks a revised project approval to construct a building for the Cooperative Wildlife Research program.

The estimated cost of this project is \$436,500. Funding for this work will come from appropriated and nonappropriated funds through the Academic Affairs budget and through the Campus Services budget.

Rationale for Adoption

At its meeting on February 8, 1990, the Board of Trustees gave its approval to a phased project to construct a building for the Cooperative Wildlife Research program at an estimated cost of \$150,000 for the first phase. The bids for the first phase exceeded the approved budget, and it therefore became necessary to postpone some parts of the first phase.

It is now proposed that the remainder of the work be accomplished in two additional phases. Phase two will provide for the site work, utility services, heating, cooling, plumbing, electrical, and the finishing of approximately 50% of the interior space. The estimated cost of phase two is \$164,500.

Phase three will provide for the completion of the remaining interior space. The estimated cost of phase three is \$122,000. The estimated total cost of all three phases is \$436,500. The schedule for the completion of phases two and three is dependent upon the availability of funds.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The revised program and budget to construct a building for the Cooperative Wildlife Research program, SIUC, be and is hereby approved at an estimated total cost of \$436,500.
- (2) Funding for the project will come from appropriated and nonappropriated funds through the Academic Affairs and Campus Services budgets.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

#### RECOMMENDATION FOR DISTINGUISHED SERVICE AWARD, SIUE

##### Summary

The Chancellor, on the recommendation of the President of Southern Illinois University at Edwardsville, presents to the Board of Trustees a resolution recommending the presentation of the Distinguished Service Award to Mr. Robert Shannon at an early commencement of Southern Illinois University at Edwardsville.

##### Rationale for Adoption

Robert Shannon was born July 23, 1945, in Fort Gibson, Mississippi. He received his baccalaureate degree in health and physical education from Tennessee State University in 1969.

Mr. Shannon is widely known and highly respected as one of the most successful high school football coaches in the United States. Mr. Shannon joined the East St. Louis school system in 1972, accepting a teaching position at Hughes-Quinn Junior High School. In addition, he coached at Lincoln Senior High School in East St. Louis. In 1976, he moved to the East St. Louis Senior High School as football coach and as an instructor in health and physical education.

Since becoming coach of the East St. Louis Flyers, Mr. Shannon's teams have amassed a remarkable record. The Flyers have won the Illinois Class 6A state championship five times, in 1979, 1983, 1984, 1985, and 1989. In 1986, the Flyers lost a hard fought game which ended a 44 game winning streak, the longest high school winning streak in the nation.

In addition to his teaching and coaching responsibilities, Robert Shannon finds time to conduct clinics to help other coaches and athletes. He has conducted clinics at the University of Illinois, University of Arkansas, University of Missouri, Purdue University, and at numerous other institutions. He is active professionally in the National Football Coaches Association and the Illinois Football Coaches Association.

Even more impressive, however, is Robert Shannon's commitment to education, and to his students and the young people of East St. Louis. He insists that education come first with his athletes, and that they understand

that athletics must be secondary to their education. Similarly, he does not tolerate involvement by his players with drugs, crime, gang activities, and the like. His view is well-illustrated in a 1989 remark to a meeting of athletes' parents: "I made a commitment some years ago that I will try to do everything in my power to help them (the players) develop--not only as an athlete, but as a person and as a good man. I believe in strong character and good citizenship."

As a community leader and an admired role model of many young people in East St. Louis, Robert Shannon devotes much of his time to speaking to youth groups about staying or becoming drug free and of avoiding the enticements of crime and gang activity. Because of his leadership and commitment to the community, Mr. Shannon was recently named as one of the trustees of the East St. Louis Community Fund.

Robert Shannon's achievements and his devotion to education and to his community have been recognized numerous times. The St. Louis High School Coaches Association named him St. Louis High School Football Coach of the Year in 1979 and in 1984. In 1983 and 1985, he shared the award, as Co-Coaches of the Year, with John Hotfelder of Hazelwood Central High School in Missouri. Both Webster College and Maryville College in St. Louis have honored Mr. Shannon with honorary doctoral degrees.

Robert Shannon's success and achievements would be laudable under any circumstances. When viewed in relation to the conditions that confront him, they are truly inspirational. Working with very limited financial resources, in dismal facilities, with inadequate equipment, with badly worn uniforms, and amid the myriad problems of the City, Robert Shannon has forged one championship team after another. His efforts have renewed a sense of pride in the community and caused others to rededicate themselves to rebuilding and revitalizing East St. Louis.

It is for Robert Shannon's dedication to education and his insistence on academic achievement, for his leadership within the East St. Louis community, and because he is an exemplary role model for young people everywhere that this recommendation for the Distinguished Service Award is presented.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The University Committee for Honorary Degrees and Distinguished Service Awards and the President of Southern Illinois University at Edwardsville have recommended this award.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, the Distinguished Service Award, SIUE, be presented to Mr. Robert Shannon at the June 8, 1991, commencement or some commencement thereafter of Southern Illinois University at Edwardsville.



APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF CONTRACT:  
INSTALLATION OF CABLE TELEVISION SERVICE, UNIVERSITY  
HOUSING, SIUC

Summary

This matter seeks the approval of plans and specifications and the award of contract for a project to install cable television service into various dormitory buildings.

The estimated cost of this project was \$500,000. The recommended bid is \$649,983. Funding for this work will come from student housing revenue.

Rationale for Adoption

At its meeting on September 13, 1990, the Board of Trustees gave project and budget approval to a proposal to install cable television service into the dormitory rooms of the Thompson Point, Greek Row, Brush Towers, and University Park residence halls. Service will be extended to these buildings from the existing satellite receiving stations at the Communications Building.

The estimated cost was \$500,000. The low bid was \$649,983. Approximately one week prior to the bid opening, a ruling by the State of Illinois Department of Labor significantly affected the costs of this project. It is this late ruling which caused the majority of the difference between the estimate and the low bid. The Housing Office has indicated that adequate funds are available to cover the higher cost. Consequently, the award of contract is requested at this time.

This project was approved by the Illinois Board of Higher Education at its meeting on December 4, 1990.

Mr. Charles Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

This matter has been discussed in depth with and has the support of the Residence Hall Association.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The contract to install cable television service into the Thompson Point, Greek Row, Brush Towers, and University Park residence halls, be and is hereby awarded to Miller Engineering, Rockford, Illinois, in the amount of \$649,983.



- (2) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

#### COMPUTER SYSTEM UPGRADE, SIUC

##### Summary

This matter seeks Board of Trustees authorization to proceed with the upgrade of the campus computer system to an IBM 9021-500, three disk controllers, three disk drives, two tape cartridge units, and two console control units. The upgrade would change an IBM 3090-150E to an IBM 9021-500 and replace an IBM 3081-GX. This would increase overall computer capability at Carbondale.

The equipment would be purchased from one source over a three year period with four payments at a cost of \$4,066,500 plus finance charges. Payments will begin on September 1991 and end on September 1994. Actual financing costs and final payment amounts will be determined by competitive bid and will be presented to the Board through the Finance Committee at its April 11, 1991, meeting.

##### Rationale for Adoption

##### Background

The Long Range Plan for Computing (FY 90-94) presented to the Board of Trustees in the fall of 1990 called for an upgrade to the SIUC computing capabilities to include a system of two processors with the functional capabilities of the IBM 9021 family to replace the current IBM 3081-GX and upgrade the IBM 3090-150E. A proposal and justification document was presented to the Finance Committee of the Board of Trustees at the December 1990 meeting. Permission was granted to obtain vendor proposals.

The results of the Request for Proposals were presented to the Finance Committee at the February 1991 meeting. The best proposal was for an upgrade to an IBM 9021-500, three IBM 3990-G03 disk control units, three IBM 3390 disk drives, two 3490 tape cartridge units, and two 3174-11L console control units. Based on the quoted price and the refinancing of the remaining portion of Finance Contract 4313, competitive financing bids have been solicited.

##### Basis for Recommendation

As discussed at the December 1990 Finance Committee meeting, the IBM 9021 family is the current technology on the market. It provides increased capability and efficient full functional use of the current operating systems

software. The 500 model has five levels of upgradability before exhausting the capacity of the currently announced largest member of the family.

Requests for proposal were opened on January 15, 1991, with eight vendors providing ten proposals. The best proposal for the package was for \$4,066,500. A five year cost analysis, including installation and maintenance costs, was completed which indicated the selected proposal was the best alternative. The proposal, plus contract 4313 refinancing (for purchase of current equipment), has been put to competitive financing bids. Four payments over three years are planned. This will clear title to the new equipment and contract 4313. The results of the competitive financing bids and actual payment amount will be reported to the Finance Committee upon completion of the bid process.

### Conclusion

The selection of the IBM 9021-500, three IBM 3990-G03 disk control units, three IBM 3390 disk drives, two IBM 3490 tape cartridge units, and two IBM 3174-11L console control units represents the capacity required for the next three to four years in the Long Range Plan for Computing. Future upgrading capability is present should usage demand require it.

### Considerations Against Adoption

The University's budget projections for FY-92 and beyond are clouded by some uncertainty regarding the continuation of the income tax surcharge and the apparent decline in the state's fiscal condition. Delaying the purchasing decision might result in a better appreciation of the financial resources available to the University; however, it would result in the use of an over-saturated computing resource during FY-92. Furthermore, interest rates at the present time are comparatively low and may increase in the future causing higher costs.

### Constituency Involvement

The upgrade plans have been shared with the Computing Advisory Committee at SIUC.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That the acquisition of a computer system upgrade as described in Requisition Number 10087-3108 to include an IBM 9021-500, three IBM 3990-G03 disk control units, three IBM 3390 disk drives, two IBM 3490 tape cartridge units, and two IBM 3174-11L console control units, be and is hereby approved at a cost of \$4,066,500 plus finance charges.

Mr. Elliott moved the reception of Reports of Purchase Orders and Contracts, February, 1991, SIUC and SIUE; the ratification of Changes in Faculty-Administrative Payroll, SIUC and SIUE; and the approval of the Minutes of the Meeting held March 14, 1991; Adoption of the Conclusions and

Recommendations of the Report of the Tuition Task Force with the deletion of the words "minority and"; Project Approval: Heating and Refrigeration Plant Burner Conversion, SIUE; Approval of Plans and Specifications and Award of Contract: Evergreen Terrace Renovations, SIUC; Revised Project Approval: Construction of Building, Cooperative Wildlife Research, SIUC; Recommendation for the Distinguished Service Award, SIUE [Robert Shannon]; Approval of Plans and Specifications and Award of Contract: Installation of Cable Television Service, University Housing, SIUC; and Computer System Upgrade, SIUC. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, William L. Hall, Glen Hildebrandt; nay, none. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, A. D. VanMeter, Jr.; nay, none.

The following matter was presented:

TUITION RATE INCREASES FOR FISCAL YEAR 1992  
[AMENDMENT TO 4 POLICIES OF THE BOARD B AND C]

Summary

This matter proposes, upon the review and recommendation of the Chancellor, an increase in tuition rates for Fiscal Year 1992 as specified in Table I, attached, amounting to an average tuition increase rate of 5%.

Rationale for Adoption

In accord with its established policies, the Illinois Board of Higher Education at its meeting of January 8, 1991, formally recommended a general 5% increase in tuition at public universities for Fiscal Year 1992. The Illinois Board of Higher Education, in the narrative supporting its budget recommendations, stated that:

Keeping the price of higher education affordable and improving the use of higher education's resources promotes cost effectiveness. Providing high-quality, cost-effective programs extends educational opportunities for all students and dedicates limited state resources to assuring excellence.



These recommendations, however, do not assume that state funds are the only source of available revenue, but rather recognize the partnership among state and local governments, institutions, and students.

Additionally, the SIU Tuition Task Force found tuition rates at both SIUC and SIUE to be approximately at the median when compared with their national Carnegie Classification peers. Among Illinois public universities, SIUC was the median institution in comparing total student charges at resident campuses and SIUE was the median institution when comparing commuter institutions using FY-90 data.

The final recommendation of the task force report stated:

SIU tuition rates approximate the IBHE policy objective of one-third of instructional costs. Further, SIU tuition rates approximate the median of those at national peer institutions included in our FY 1990 study of tuition, fees, and charges conducted as a part of this report. Therefore, we recommend that future increases in tuition approximate inflationary increases as described in the IBHE policies, unless the state funding provided is insufficient to maintain the appropriate quality of education to which our students are entitled.

The FY-92 rates presented in this matter (Table I) were recommended to the Chancellor by the Presidents of SIUC and SIUE and are consistent with the increases proposed by the IBHE and the Chancellor's Tuition Task Force. The recommended increases in tuition rates are projected to generate approximately \$1.5 million for SIUC and \$.7 million for SIUE.

The consequences of no tuition increase or an increase below the level recommended by the IBHE are clear. The immediate practical effect of no tuition increase would be the loss of \$2.2 million in budgeted funding being recommended for SIU by the IBHE.

A tuition increase above the level recommended by the IBHE is another alternative. Southern Illinois University could surely use the income. The effect of such action, however, is not in keeping with past actions of the Board of Trustees to provide the highest caliber of instruction for the lowest possible cost. Nor is it in keeping with the findings and recommendations of the IBHE or the Chancellor's Tuition Task Force.

Action by the Board of Trustees on tuition levels for FY-92 is necessary as soon as possible to support appropriation procedures in the current legislative session.

#### Considerations Against Adoption

The SIU Board has over the past decade, been the leading advocate in Illinois for low tuition, and it can share in much of the credit for keeping tuition rates low. Access to higher education, long a major goal of the state, may be limited by repeated tuition increases. While the financing gap for students continues to widen, the IBHE proposals to make additional funds



available to the ISSC to offset the impact of proposed tuition increases will not benefit all of our students.

#### Constituency Involvement

Although constituency groups have not been specifically or systematically asked for their recommendation, the Board's procedure of receiving a tuition or fee increase for notice one month and action in subsequent months has presented an opportunity for constituency review of this matter.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That, effective with the collection of tuition for Summer Sessions, 1991, tuition will be charged in accordance with rates shown in Table I of this matter for specified classifications of students; and

BE IT FURTHER RESOLVED, That the Chancellor will direct that appropriate amendments to Policies of the Board be incorporated without further action by this Board.

Table I  
Southern Illinois University  
Current and Projected Academic Year Tuition Rates

	FY-91 Tuition Rate	Recommended Increase	FY-92 Tuition Rate
Full-Time Resident Students <sup>(a)</sup>			
SIUC			
Undergraduate and Graduate	\$1,560.00	\$ 78.00	\$1,638.00
Law <sup>(b)</sup>	2,244.00	0.00	2,244.00
Medicine <sup>(c)</sup>	7,134.00	357.00	7,491.00
SIUE			
Undergraduate	1,461.00	73.20	1,534.20
Graduate	1,566.00	78.30	1,644.30
Dental <sup>(b)</sup>	3,300.00	0.00	3,630.00

(a) Non-resident students are charged three times the relevant resident rates.

(b) The SIU Board at its June 14, 1990, meeting approved a multi-year tuition increase plan for the School of Law and the School of Dental Medicine. Consequently, no additional increases beyond those already approved are being recommended for these two schools.

(c) The academic year for the School of Medicine consists of three semesters. Each medical student pays nine semesters of tuition before receiving an M.D. degree.

Mr. Hall stated that the two SIUC constituency groups had come to the Board today with resolutions concerning this agenda item. He asked that the Board recognize Charles Ramsey, President of the Graduate and Professional Student Council.

Mr. Ramsey made the following comments:

During my tenure as President of the Graduate and Professional Student Council, I think that the most thankless issue I have dealt with is tuition. Nobody wins with a tuition increase. Certainly not the students,

whose access (a word SIU has traditionally been proud to be associated with) is continuously being further limited. Nor do I think the faculty or administration of the University benefit because they are forced to rely on us more and more for revenue while our state continues to renege financially on its own University.

At GPSC we have attempted to grapple with this issue by first last fall passing a tuition philosophy statement which Board members received then and second the resolution opposing the proposed increase today that was already passed out to you earlier and which I would like to have entered into the record. It's a tough issue for us. Some of our people would love to have the undergraduate tuition rates for 13, 14 or more hours so a few more dollars could be used to create a few more assistantships. Frankly, my view on that, that pretty much amounts to cannibalism, an issue which the faculty are well familiar with.

As for the Board, you have a history of passing tuition increases with a majestic, yet regrettable rubber stamp. Mr. Elliott, the senior member of the Board, has traditionally been the most regrettable, as he has supported the twenty or so tuition increases that have come through the Board during his long reign. While SIUC has had an active student trustee on the Board such as Mr. Hall and his predecessor, Mr. Johnson, they have consistently gallantly tried and gallantly failed to persuade the Board of the error of their ways and to quote Mr. Lazerson earlier, "and so it goes."

The Board today has just adopted the tuition task force report. While this report has some merits, I think SIU tuition policy could easily be summed up in the phrase, keeping up with the Joneses, or the U of Is, or the Westerns, or the Northerns, or whatever. The whole policy seems to be dependent on, "if they go up, we gotta go up." It seems that public higher education in Illinois is on a great chain where the big boys in Urbana-Champaign, Springfield, or whatever pull real hard, and the little SIUs, and the little boys and girls get automatically yanked along also. Members of the Board, I ask you today to break that chain. Thank you.

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE  
GRADUATE AND PROFESSIONAL STUDENT COUNCIL  
APRIL 10, 1991

RESOLUTION OPPOSING A TUITION INCREASE

- WHEREAS: The Illinois Board of Higher Education tuition policy states "tuition rates should approximate a one-third share of instructional costs," and;
- WHEREAS: The Southern Illinois University Chancellor has proposed to the Board of Trustees a 5% tuition increase for Fiscal Year 1992, and;
- WHEREAS: According to data provided by the Illinois Student Association, tuition at Southern Illinois University at Carbondale currently approximates 36.02% of instructional costs and tuition at the SIU System as a whole currently approximates 33.54%, and;

WHEREAS: According to the Illinois Office of the Auditor General, tuition at SIUC rose from \$574 in 1980, to \$1,560 in 1990, an increase of approximately 272%, yet during that same time period, the Higher Education Price Index only increased 73.7%, the Per Capita Disposal Income Index increased 74.6%, and the Consumer Price Index increased 51.6%, and;

WHEREAS: General Revenue Fund appropriations to Illinois higher education increased only 41.3% between 1980 and 1989, and;

WHEREAS: The Graduate and Professional Student Council has passed a resolution asserting that graduate student tuition not exceed 20% of the cost of instruction, and;

WHEREAS: The Undergraduate Student Government and the Graduate and Professional Student Council have passed resolutions asserting that undergraduate tuition not exceed 33% of the cost of instruction, and;

WHEREAS: The SIU Chancellor's Tuition Task Force has recommended that tuition approximate one-third of instructional cost.

THEREFORE BE IT RESOLVED THAT:

The Graduate and Professional Student Council opposes any tuition increase that would result in tuition exceeding one-third of the cost of undergraduate instruction or 20% of the cost of graduate instruction.

Mr. Norwood differed with Mr. Ramsey's statement that no one wins with a tuition increase. He explained that there are necessary monies that go into an education and the most valuable thing that a student can get from an educational institution is a degree. He stated that students would be given a head start in life and that SIU was trying to give them a quality education that would put the graduates in this position. He explained that that didn't come free; it does cost. He said that the trustees had done an honest effort in trying to keep tuition as low as possible. In looking at the two resolutions passed by the constituency groups, he stated that there were selective comparisons. He cited that comparisons weren't given between SIU tuition and that at Northern or the University of Illinois. He commented on the question of access and stated that there had been a lot of conclusions drawn, but that he didn't know of any empirical data that showed a direct link or a direct



correlation in a straight-line fashion with the cost of tuition and access to education.

Mr. Rowe seconded what Mr. Norwood had said. He asked for the constituency groups to offer the Board some alternatives. He asked if the students wanted this University to become inferior or if they wanted the Board to start cutting services and faculty. He stated that he didn't like tuition increases, but he objected to being tagged a "go along boy" when he didn't see any other alternatives. He explained that SIU was keeping tuition lower than a good many of the other state schools and it was being done at a sacrifice to SIU. He said that the Trustees were drawing a line where they thought it must be drawn in order to keep this University a first-rate University.

The Chair recognized Mr. Brad Cole, representing the SIUC Undergraduate Student Government. He made the following remarks:

On behalf of the Undergraduate Student Government here at SIUC, I have presented before you a copy of the resolution that our Student Senate has recently passed regarding a possible tuition increase. I'm asking that it be added to the Minutes of this meeting. I would like for the Board to take this resolution into consideration as it clearly states that the undergraduate students at SIUC oppose any tuition increase.

SOUTHERN ILLINOIS UNIVERSITY AT CARBONDALE  
UNDERGRADUATE STUDENT GOVERNMENT  
STUDENT SENATE  
APRIL 3, 1991

SR91-142

RESOLUTION OPPOSING A TUITION INCREASE

- HEREAS: The Illinois Board of Higher Education tuition policy states "tuition rates should approximate a one-third share of instructional costs," and;
- HEREAS: The Southern Illinois University Chancellor has proposed to the Board of Trustees a 5% tuition increase for Fiscal Year 1992, and;
- HEREAS: According to data provided by the Illinois Student Association, tuition at Southern Illinois University at Carbondale currently approximates 36.02% of instructional costs and tuition at the SIU System as a whole currently approximates 33.54%, and;
- HEREAS: According to the Illinois Office of the Auditor General, tuition at SIUC rose from \$574 in 1980 to \$1,560 in 1990, an increase of approximately 272%, yet during that same time period, the Higher Education Price Index only increased 73.7%, the Per Capita Disposal Income Index increased 74.6%, and the Consumer Price Index increased 51.6%, and;
- HEREAS: General Revenue Fund appropriations to Illinois higher education increased only 41.3% between 1980 and 1989.
- HEREFORE BE IT RESOLVED THAT: The Undergraduate Student Government hereby states its opposition to the proposed 5% tuition increase for SIUC students.

Written by: Bill Hall, Student Trustee  
Brad Cole, USG Chief-of-Staff  
Michael Parker, West Side Senator

Submitted by:	NAME	CITY	COUNTY
	Roger Lewis	Chicago	Cook
	Petros Koutsopanagos	Chicago	Cook
	Steve Langhoff	Springfield	Sangamon
	Angela Phillips	Bloomington	Maclean
	Michael A. Parker	Carbondale	Jackson
	Maurice Bisailon	Carbondale	Jackson
	Amit Srivastava	Peoria	Peoria
	Brian Spinner	Northbrook	Cook
	Debbie Howard	Leiceiter	Grt. Britain
	Shavelle Belle	Harvey	Cook
	Kennard Tucker	E. St. Louis	St. Clair
	Carrie Bryant	Skokie	Cook
	Marty Fenton	Gurnee	Lake


John Gregoric  
 Patrick Brown  
 Brien Leahy  
 Jack Sullivan  
 Jacqueline Price  
 Nishi Vakharia  
 Anthony M. Svach  
 Mark Holley  
 Catherine Ursprung  
 Brian A. Farrell  
 Andrew Checkley  
 Joe Hill  
 Lisa Kay Wiemkin  
 Don Jarnecke  
 Bruce Griffith  
 Kelvyn Thompson

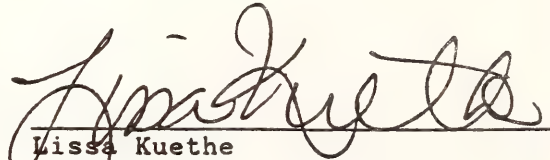
Decatur  
 Rantoul  
 Lombard  
 Dwight  
 Mt. Olive  
 Springfield  
 Wheaton  
 Paris  
 Edwardsville  
 Merriville, IN  
 Ashmore  
 Rochester  
 Streator  
 St. Charles  
 St. Charles  
 Chicago

Macon  
 Champaign  
 DuPage  
 Livingston  
 Macoupin  
 Sangamon  
 DuPage  
 Edgar  
 Madison  
 Coles  
 Sangamon  
 LaSalle  
 Kane  
 Kane  
 Cook

Certified:

Passed: Unanimous Hand Vote 9 April 1991

  
 George Meredith  
 Undergraduate Student Body  
 Vice President

  
 Lissa Kueth  
 Undergraduate Student Body  
 President

Mr. Hall made the following comments:

Access to higher education is threatened each time universities increase tuition. He stated that this Board item, under "Considerations Against Adoption" states: "While the financing gap for students continues to widen, the Illinois Board of Higher Education proposals to make additional funds available to the Illinois Student Assistance Commission to offset the impact of proposed tuition increases will not benefit all of our students." He stated that this was very true; in fact, although the Governor's budget includes \$5.9 million to help offset tuition increases, this same budget includes funding for 339 fewer monetary award program grants in Fiscal Year '92 than the number granted to students in Fiscal Year '91. He continued that perhaps even more important to note was the fact that this number of grants was approximately 2,706 below the amount originally requested for Fiscal Year '92 by the Illinois Student Assistance Commission. Current rationing devices forced on the Illinois Student Assistance Commission by a lack of state general revenue funding prohibit the Illinois Student Assistance Commission from funding any but the neediest students. The current average family income of dependent students considered eligible for the monetary award program is only \$14,500 annually. There are many students and their families who fit most people's definition of needy but receive little or no assistance because they are not considered under the Illinois Student Assistance Commission's funding formula to be the neediest. Even a 5% tuition increase may be cost prohibitive for these students and their families. And finally, we must bear in mind, that those students forced to borrow money for their educational needs will end up paying far more than this 5% increase. If they borrow under the Stafford or Perkins loan programs, they will pay this tuition increase at 9% interest beginning to accrue six months after their graduation. If they are forced to borrow under the Parental Loan for Undergraduate Students, the Supplemental Loan for Students, or the new Illinois Opportunity Loan Program, they will pay this tuition increase at 8 to 9% interest beginning to accrue immediately upon receipt. The mix of student financial aid between grants and loans continues to shift to more loans and fewer grants. Approximately 32% of SIU students are forced to utilize the Stafford Loan Program to finance their educations. Not only is there a lack of general revenue funding for student financial aid in Illinois, but the federal budget is lacking as well. President Bush's Fiscal Year '92 budget includes no new dollars for student aid programs. Tuition rates continue to increase while average state and federal financial aid funding continue to diminish. More and more students may soon find it financially impossible to obtain a college degree. Mr. Chairman, I'm in a unique position serving for two years on the Board of Trustees and serving for three years on the Board of Higher Education. This position has allowed me to see SIU from a state funding perspective and I have learned to appreciate the leadership that this Board has served and provided for the State of Illinois in higher education. The instances in the past that I have seen Ivan Elliott, Jr. and Harris Rowe and Chancellor Pettit expressing their sensitivity and their concern for increasing tuition rates has been received by many state officials in public university systems north of this campus. Mr. Rowe suggests that we should consider an alternative, that we should offer an alternative, and he is right. The alternative that we need at this time is a statewide cap on tuition. There comes a time when tuition levels for a public university approach those at private universities. There is a general assembly commission currently studying this issue. Students across the state and especially those at this University are hoping that this commission and the General Assembly



will now understand the needs of students and provide this cap at the level of the Board of Higher Education's current policy that tuition should not exceed 33% of instructional costs.

Mr. Hildebrandt commented that this matter had been presented to the Undergraduate Student Senate at SIUE and they were not opposed to it.

Mr. Elliott stated that there had been some very fine statements made concerning tuition. He continued that Mr. Norwood had made the purpose of funding higher education very clear. He stated that his philosophy would be that higher education be free, but that wasn't realistic. He explained that in order to maintain the quality of higher education for students tuition was a mandate. He stated that this University had tried to be a leader in holding down tuition. With regard to alternate plans, he said that had to be funding from government, federal and state government, by taxing. He continued that although the resolutions presented to the Board this morning were appropriate, this Board finds itself repeatedly forced into being required to raise tuition in order to maintain quality and that was not going to change. He asked that everyone work with their legislators, the Governor, and other public officials to obtain funds for quality higher education from tax sources.

Mr. Elliott moved that the resolution be approved as presented. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, Glen Hildebrandt; nay, William L. Hall. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr.; nay, none.

The Chair stated that this meeting was a very happy one for the trustees in that the twelfth Lindell W. Sturgis Memorial Public Service Award was to be presented. He asked Mr. Elliott to make the presentations.

Mr. Elliott made the following statement:

I really appreciate the opportunity to give this award again on behalf of the Board of Trustees. This is a very happy occasion for the trustees and me. This is the twelfth year that we've made this presentation and each year becomes more fun because of the people that come to help us make this award.

The Board received the committee's recommendation for the twelfth award of this honor memorializing Lindell W. Sturgis and the signal service that he gave to this institution. Mr. Sturgis served with distinction on the governing boards of Southern Illinois University for nearly thirty years; twenty of those years were on this Board of Trustees. He accepted further responsibilities as Chairman for two years and as Vice-Chairman for several years preceding. His dedication and commitment to Southern Illinois University still stand as a model for all of us to emulate. And it was very appropriate that this family chose when they funded this award to consider public service because Lindell Sturgis not only was involved in public service to this University, but he was involved in public service in his community and in the whole state. It's a real joy that we have this award in his honor. The award is given annually to an employee of Southern Illinois University at Carbondale. This employee shall be recognized for his or her contribution to the community, area, state, or nation, and shall be based on non-job related activities. It's still a University employee, but it's based on things that are done outside the University as dedicated work for the individuals. The number of annual recipients may be altered based on available funds. The second award is the Professional Achievement Award and it is for the purpose of recognizing outstanding professional achievement in the area of public service.

I would like to have a number of people participate. Let's make a receiving line and we'll congratulate the award recipients. I'd like to recognize John and Jean Easley and Milton and Sue Wetherington. These are members of the Sturgis family. Mrs. Lindell Sturgis is improving in health in spite of the fact that she's ninety-one. She's certainly with us today in spirit. I'd like to introduce past recipients of the award who are with us today: Bill O'Brien, first recipient; Carol McDermott, fourth recipient; Betty Mitchell, fifth recipient; Rex Karnes, first recipient of the Professional Achievement Award; Ed Shea, sixth recipient; Erv Coppi, eighth recipient; Art Aikman, ninth recipient; Patricia Black-Clay, tenth recipient; and Dave Kenney, the recipient of the Professional Achievement Award from last year. I'd also like to recognize Rex Ball, President of the SIU Foundation; and members of the Lindell W. Sturgis Memorial Public Service Award Committee: Jack Dyer, Chairman, Rex Karnes, David Grobe, Dorothy Garsky, Charles Richardson, Pat McNeil, Marianne Osberg, and Sharon Holmes. Now these are the people who have received awards and the people who are involved in making these awards.

I am pleased to move that this Board present the twelfth Lindell W. Sturgis Public Service Award to Ben Gelman.

The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously. Mr. Elliott asked Mr. Gelman to come forward. He recognized Mr. Gelman and outlined for the Board the wide

variety of activities in which he is currently and has been involved regarding community service. He presented Mr. Gelman with a plaque and a check for \$500.

Mr. Gelman made the following remarks:

I want to say that this award does mean a great deal to me. I don't say that lightly. First of all, I want to thank Chancellor Pettit, Chairman VanMeter, members of the Board of Trustees, two Presidents, the people who nominated me, endorsed my nomination, and all the members of the selection committee who voted for me, and all the folks who showed up today. I know these folks, and I am delighted to be asked to join such a distinguished group of award winners. Southern Illinois is my adopted home. My wife is a southern Illinois native. She grew up in Marion. After World War II, she went east to seek fame and fortune. She found me. We came back out here in 1956 and stayed, and we've had a wonderful 35 years. If I have been of some little service to southern Illinois, it can never repay the many kindnesses that have been shown to me and my family by the people of southern Illinois. Although I've worked less than ten years directly for the University, I've been associated with the University one way or another for almost 35 years. I attended classes here in the fifties. You would call me today a non-traditional student. That means, for one thing, that I was about twice as old as everybody else. Possibly, the only one with a mustache, in those days when everybody's sideburns were shaved and they wore their hair flat on top. I was a student worker. I remember I got paid \$1.05 an hour for working in photographic service. I was able to supplement my income a little because I taught adult education photography for three terms and I was amazed that people drove from Zeigler, Benton, and two people drove twice a week from Cairo to listen to me. There was one young man who was a high school student in Herrin. He later graduated from here and then went on to become a professor of photography at the University of Hawaii, which made me feel pretty good. In most of my twenty-six years working for the Southern Illinoisan as a photographer, feature writer, reporter, one of the editors, Southern Illinois University was usually one of my highest priorities. In any case over the years I have made lifelong friends among the students, faculty, staff, and Board members. I'm especially pleased to receive this award from the University. Finally, I'd like to thank the family of Lindell Sturgis. I was privileged to, as a journalist, know Mr. Sturgis for some of the many years that he served on this Board as member and as Chairman. I had the opportunity to witness in his actions his dedication to the welfare of the University and especially his dedication to the University's tradition of service and most especially to serve southern Illinois. So it is my very great honor to accept this award in memory of Lindell Sturgis.

Mr. Elliott stated that this was the third time that the Lindell W. Sturgis Public Service Award Committee has recommended that a second award be presented. He announced that the first Lindell W. Sturgis Memorial Professional Achievement Award was presented to Rex Karnes in 1984, the second to David Kenney last year. He explained that this award recognizes outstanding



professional achievement in the area of public service by a member of the faculty or staff of Southern Illinois University at Carbondale. The Board has received the committee's recommendation for the third award. I am pleased to move that the Board present the third Lindell W. Sturgis Memorial Professional Achievement Award to J. C. Garavalia. The motion was seconded, and after a voice vote the Chair declared the motion to have passed unanimously. Mr. Elliott recognized Mr. Garavalia's public and professional career. He presented Mr. Garavalia with a plaque and a check for \$500.

Mr. Garavalia made the following remarks:

I'd simply like to thank the Board and the administration for allowing me the opportunity over the years to be involved in public service. I want to thank the committee that selected me, and a very special thank you to the Sturgis family. I'm truly honored. Thank you very much.

Mr. VanMeter stated that President Bush has asked that everyone become involved and volunteer. He suggested that the list of items these two men have been involved in be sent to President Bush as an example of what volunteerism is all about.

The Chair stated that there was a Current and Pending matter, for consideration of which unanimous consent had to be given. Mr. Elliott moved that the Board consent to consider the matter. The motion was duly seconded, and after a voice vote the Chair declared that there had been unanimous consent to consider.

The Chair presented the following resolution:

RECOGNITION OF CHARLES RICHARD GRUNY

Resolution

WHEREAS, Charles Richard Gruny, with talent, integrity, unremitting attention to detail, an amazing knowledge of the law of public agencies, and consistent dedication to fairness and the highest principles of justice in accordance with the law, has provided evenhanded legal counsel and services to Southern Illinois University and its Board of Trustees since his first appointment as Assistant Legal Counsel in 1959 and during his subsequent



appointments as Acting Legal Counsel (1961), Legal Counsel for the Carbondale and Edwardsville campuses (1963), Legal Counsel for the Board Staff (1970), and Legal Counsel for the Board of Trustees (1971);

WHEREAS, Over and above his professional service as Legal Counsel, C. Richard Gruny has demonstrated unwavering loyalty to the University and the Board of Trustees, has provided wise counsel and contributed thoughtful insights into problems when called upon by the Board, routinely displaying without ostentation the rare virtues of diligence, patience, and confidentiality and responding readily with energy, appropriate initiative, and thoughtful care in the performance of all duties and tasks to which he was assigned;

WHEREAS, He has contributed to the academic well-being of the University by serving as Assistant Professor of Journalism since 1971;

WHEREAS, His prodigious memory of people and events, his sense of scholarship, and his commitment to the University have made him an invaluable resource for the interpretation of current actions and problems in the context of the past and for establishing perspective in Board records for administrative review thereof;

WHEREAS, C. Richard Gruny has paralleled his career in the University with wide-ranging activities and notable achievements in civic and social service responsibilities, making him a valued, respected, and admired citizen in the community as well as a notable figure in the legal profession;

WHEREAS, He has now chosen to seek retirement from his position as Legal Counsel to the Board of Trustees;

NOW, THEREFORE, BE IT RESOLVED, By the Board of Trustees in regular meeting assembled, That the outstanding dedicated service provided to the University and the Board of Trustees for thirty-two years by Charles Richard Gruny be formally recognized as an invaluable and inspiring example to all persons who value and cherish the institution; and

BE IT FURTHER RESOLVED, That the Board of Trustees extend to Charles Richard Gruny by means of this resolution its profound gratitude for his valuable and extensive contributions to the welfare of the University and to the peace of mind of the Board;

BE IT FURTHER RESOLVED, That the occasion of his retirement be herewith noted publicly in the records of the Board of Trustees and that the Board express its gratitude for his faithful service to Southern Illinois University.

Mr. Elliott moved approval of the resolution. The motion was duly seconded, and after a voice vote the Chair declared that the motion had passed unanimously.

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The Chair asked that Mr. Gruny, his wife, and his mother come forward. He stated that on behalf of all the members of the Board of Trustees and the whole University community, he was very pleased to present him with the resolution.

Mr. Gruny introduced his wife Diane, and his mother, Margaret Gruny. He stated that he would like to demonstrate that upon occasion a lawyer can be succinct. He wanted to confine his remarks to three sentences. First, it was his belief that the best thing a lawyer can do for any client is keep him out of court. Second, if the Board and the officers of this University or any university are well advised, nobody will even know they have a lawyer, much less who he is. Third, he was pleased to adopt the index of his career at SIU that was suggested by his wife: in upwards of thirty-one years, Gus Bode had only mentioned him twice.

The Chair announced that a news conference would be held in the Video Lounge immediately following the regular meeting and that lunch would follow in the Gallery Lounge. He announced that guests at the luncheon would be members of the Lindell W. Sturgis Memorial Public Service Award Committee, past recipients of the Award, and the award recipients.

Mr. Rowe moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

The meeting adjourned at 11:30 a.m.

  
Sharon Holmes, Executive Secretary

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MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
MAY 9, 1991

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, May 9, 1991, at 10:05 a.m., in Room 0003, East St. Louis Center, East St. Louis, Illinois. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. Barnard Birger  
Mrs. Julian D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. William L. Hall  
Mr. Glen Hildebrandt  
Mr. Harris Rowe, Vice-Chairman  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

The following member was absent:

Mr. William R. Norwood

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

The Chair announced that pursuant to notice the Board of Trustees has been having breakfast with different campus people and that this morning they had had breakfast with Dr. Constance Rockingham, Vice-President for Student Affairs, SIUE.

The Chair recognized the following who were attending their last Board meeting as constituency heads: Maurice Hirsch, Chair, SIUE Faculty



Senate, and Earlene Miller, President, SIUE University Staff Senate. The Chair introduced Donald Paige, newly-elected President of the SIUC Faculty Senate; Bill McMinn, representing the SIUC Administrative and Professional Staff Council; Muriel Narve, representing the SIUC Civil Service Employees Council; and Brad Cole, representing the SIUC Undergraduate Student Government.

Under Trustee Reports, Mr. Elliott reported that the April 16 meeting of the Joint Committee on College Tuition was a discussion meeting. He stated that SIU was the only institution that presented a report as a proposal.

Mr. Elliott stated that he had attended the Administrative Advisory Committee meeting of the State Universities Civil Service System on April 23. He reported that the Administrative Advisory Committee has recommended and is sponsoring a review of the validation system for civil service exams.

Mr. Elliott reported that he had attended a meeting of the Merit Board of the State Universities Civil Service System on May 7. He explained that the University of Illinois has replaced all three members on the Board at one time, thus depriving the Merit Board of experience that would be helpful to the other members.

Mr. Elliott reported that he had also attended the annual meeting of the Southern Illinois University Foundation on May 3 and 4 in the Chicago suburbs. He announced that the Chicago Advisory Council now has 20 members. He stated that the Foundation has grown in the last few years. He explained that purchasing for the Foundation has been transferred to the University, under the University purchasing guidelines and audit system. He said that the Foundation Investment Committee had recommended that an annual report be made to the Foundation Board and that that Board make an annual report through the University concerning investments. He continued that a format will be

developed to accumulate the information, but that a report will be made in the interim.

Mrs. D'Esposito announced that she will be hosting a reception for Dr. and Mrs. Pettit and Dr. and Mrs. Guyon on May 19 at her home in Winnetka. She stated that the Chicagoland Advisory Council is the organizing group and it has been assisted by the Foundation staff at the Oak Brook Foundation Office. She continued that together they have identified alums in the Chicagoland area who might be interested in greater participation financially with the Foundation. She stated that on May 19 an exciting new project for a scholarship for the Carbondale campus through monies raised in the Chicagoland area for Chicagoland students will be announced. She said she hoped there would be a good turnout.

Mrs. D'Esposito reported that she had attended the May 7 meeting of the Illinois Board of Higher Education on the SIUC campus. She stated that members of the IBHE were very impressed by the hospitality of SIUC's academic community and the beauty of the campus. She announced that Chairman Quern had highlighted a number of areas on the agenda. She continued that Chairman Quern mentioned concern about the surtax and that representatives should be contacted so concerns about the issue are known.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, stated that the Committee had met this morning in Room 1013 of the East St. Louis Center, at 9:00 a.m. He gave the following report:

A brief report about the Tuition Task Force was given and it was noted that the audits have been circulated. If anybody wants to review the audits, they are to notify the Chairman, and they'll be placed on the agenda. The Finance Committee has nothing on the Board's agenda today.

Mr. VanMeter, in the absence of Mr. Norwood, Chairman of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

We had one of our most exciting presentations of the season which involved Mrs. Haley and her staff of the Head Start program. Participants in the Head Start program attended the meeting. We want to commend everybody that is associated with that program for the outstanding job they are doing.

President Lazerson commented that the program brings a real sense of pride to the entire University.

Dr. Wilkins, Chairman of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee considered the following items and it is requested that these items be placed on the omnibus motion: Items I, Project Approval and Selection of Engineer: Fire Alarm System Renovations, Phase I, University Housing, SIUC; J, Project Approval and Selection of Architect: Floor Replacement, Student Recreation Center, SIUC; K, Project Approval and Selection of Architects and Engineers: FY 1991 Capital Projects, SIUC, Springfield Campus; L, Project Approvals and Selection of Architects and Engineers: FY 1991 Capital Projects, SIUC; M, Project Approval and Selection of Architect: Roof Replacement, 913 North Rutledge, Springfield Medical Campus, SIUC; N, Approval of Plans and Specifications and Award of Contract, Evergreen Terrace Renovations, Phase II, SIUC; O, Approval of Plans and Specifications and Award of Contracts: Heating and Cooling System Modifications, Allen Hall, SIUC; P, Approval of Plans and Specifications and Award of Contract: Renovations to Parking Lots and Drives, SIUC; Q, Approval of Easements, Springfield Medical Campus, SIUC; R, Alternative Funding Approval: Renovations 911/913 North Rutledge, Springfield Medical Campus, SIUC; and S, Approval of Utility Easement: Illinois Power Company, SIUE.

With regard to Item M, Project Approval and Selection of Architect: Roof Replacement, 913 North Rutledge, Springfield Medical Campus, SIUC, Mr. Rowe explained that the roof replacement was to be accomplished with Build Illinois funds. He asked what the University would do if those funds were not available.

President Guyon responded that the roof must be replaced before the onset of another winter. He explained that the University would use resources available from rental of present tenants to do the roof repair and if the capital development money is released, then those funds would be substituted.

Under Executive Officer Reports, President Guyon stated that at two previous Board meetings acquisition of an addition to the mainframe for SIUC

had been approved. He reported that that was proceeding and that the system will be shut down over Memorial Day weekend in order to install the new CPU and appropriate disk drives. He continued that he hoped that the system would be up and running by the start of summer session.

President Lazerson commented that the Association of Friends of University Libraries is a nationwide organization which on an irregular basis cites friends of a particular institution as having done an outstanding job. He recalled that there have been six such awards presented, the last three to the State University of New York, Louisiana State University, and the University of Illinois. He announced that the Friends of Lovejoy Library, SIUE, had received the award this year.

Chancellor Pettit reported that the negotiations between SIUE and the IEA for administrative and professional staff are at an impasse and are going to mediation tomorrow. He reported that a petition had been filed to organize faculty at SIUE and there is agreement between management and IEA on the constitution of the bargaining unit. He stated that the election might come as early as spring.

He reiterated that there could be bleak budgets for the next couple of years because of the state of the national and state economies. He stated that there had been talk of increasing the surcharge. He stated that at the IBHE meeting Chairman Quern reminded everyone of what to expect in terms of the state fiscal picture and how everyone in higher education is going to have to be prepared for budgets that are not what we would like them to be.

With regard to legislative activity, Chancellor Pettit reported that last week the House of Representatives had wiped out a total of \$56 million in DCCA grants and \$28 million in technology challenge grants. He continued that SIU had received some good grants out of that program, but didn't know whether



that would be restored. He announced that Senator Rea will be trying to amend his own bill, Senate Bill 410, for downstate or rural health care to include funding it via an increase in the foreign insurance tax. He explained that by Memorial Day the bills would have to be out of the first chamber and ready to go to the second chamber. He expected that SIU's appropriation hearing in the House will be sometime in early June. He reported that the Senate Appropriations hearing was on May 3. He announced that there are 300 to 400 bills that have some impact on higher education which SIU is monitoring. He stated that the IBHE has divided those bills into four categories: those that have to do with access for underserved areas, those that have to do with governance, those that have to do with minority issues, and those that have to do with tuition policy. He explained that there are several bills having to do with tuition policy and with fee waivers for employees of the universities.

Chancellor Pettit reported that there had been a ribbon cutting ceremony in Quincy on April 30 for the new SIU Family Practice Clinic and that Garrett Deakin had represented the University along with representatives from the Medical School, the local Chamber of Commerce, and political figures.

The Chancellor announced that the Aquaculture Bill had run into some political problems in that Illinois State University wanted to share the designation of State Aquaculture Center with SIUC. He explained that this matter will go through the IBHE and that the issue will be decided on the merits instead of politically. He continued that there may be a session of the General Assembly through July, perhaps even August. He reported that legislators have been shown tentative plans regarding redistricting.

Mr. VanMeter stated that Mr. Quern, Chairman, IBHE, had commented about the uncertainty of the tax extension and the form it will take. He stated that talk has been that it might be as late as August before some of these things are resolved and the universities really know where they stand.

The Chair explained the procedure for the Board's omnibus motion and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
MARCH, 1991, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of March, 1991, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

PROJECT APPROVAL AND SELECTION OF ENGINEER: FIRE ALARM  
SYSTEM RENOVATIONS, PHASE I, UNIVERSITY HOUSING, SIUC

Summary

This matter seeks project and budget approval to make renovations to the fire alarm systems in Allen, Boomer, and Wright Halls in the University Park residential area.

The estimated cost of the project is \$150,000. Funding for this work will come from housing revenue.

This matter further requests approval for the plans and specifications to be prepared by a professional engineering firm.

Rationale for Adoption

The regulations for life safety and fire protection have recently undergone significant changes in several areas. One such area requires additional detection devices and additional audio and video alarms. The university safety officer and the Physical Plant staff are aware of these changes, and they are incorporating each change as it occurs into the various phases of the campus-wide project to upgrade the fire alarm system.

University Housing is now taking the first steps to make the necessary changes in that portion of the fire alarm system that is within the residence halls. This first phase will renovate the systems in the three triad buildings in University Park, viz., Allen, Boomer, and Wright Halls. The estimated cost is \$150,000.

The engineering firm of Buchanan and Bellows of Bloomington, Illinois, is recommended for the preparation of plans and specifications for this project. The members of the Architecture and Design Committee have been informed of the process leading up to the recommendation.

### Considerations Against Adoption

University officers are aware of none.

### Constituency Involvement

This matter has been shared with the Residence Hall Association as part of the discussion on the housing rate increases. No action was taken concerning this project.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to renovate the fire alarm systems in Allen, Boomer, and Wright Halls be and is hereby approved at an estimated cost of \$150,000.
- (2) Funding for this project shall come from housing revenue.
- (3) Upon recommendation of the Architecture and Design Committee, the firm of Buchanan and Bellows, Bloomington, Illinois, be and is hereby authorized to prepare the plans and specifications for this project.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

### PROJECT APPROVAL AND SELECTION OF ARCHITECT: FLOOR REPLACEMENT, STUDENT RECREATION CENTER, SIUC

### Summary

This matter seeks project and budget approval to replace the original gymnasium floor in the Student Recreation Center.

The estimated cost of this project is \$153,000. Funding for this work will come from insurance proceeds in the amount of \$80,000, and from Recreation Center reserves revenue in the approximate amount of \$73,000.

This matter also requests permission to use the Physical Plant Engineering Service for the preparation of plans and specifications.

### Rationale for Adoption

The Student Recreation Center was opened in 1977. Problems with storm water runoff and inadequate drainage have caused flooding onto the main gymnasium floor on three separate occasions. Flooding occurred in the spring of 1977, the summer of 1987, and the spring of 1989. It is believed that the flooding problem has been corrected with the installation of an additional

30-inch storm sewer line and construction of an earth berm to divert the water runoff away from the building.

These floods have caused considerable damage to the maple hardwood flooring. It is necessary to remove all of the existing flooring and to replace it with a new 3/4 inch tongue-and-groove floor. There will also be new sound deadening underlayment and new concealed anchoring devices for gym equipment.

The estimated cost of this project is \$153,000. Funding will come from insurance proceeds in the amount of \$80,000, and the balance of the funds, approximately \$73,000, will come from Recreation Center reserves revenue.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

This matter has been shared with the members of the Intramural-Recreational Sport Advisory Board.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to replace the gymnasium floor in the Student Recreation Center be and is hereby approved at an estimated cost of \$153,000.
- (2) Funding for this project shall be from insurance proceeds in the amount of \$80,000, and from Recreation Center reserves revenue in the approximate amount of \$73,000.
- (3) Upon recommendation of the Architecture and Design Committee, the Physical Plant Engineering Service is authorized to prepare the plans and specifications.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

#### PROJECT APPROVAL AND SELECTION OF ARCHITECTS AND ENGINEERS: FY 1991 CAPITAL PROJECTS, SIUC SPRINGFIELD CAMPUS

#### Summary

This matter seeks approval of projects and selection recommendations for related architects and engineers for three FY 1991 repair and renovation projects on the SIUC Springfield campus.



Rationale for Adoption

The FY 1991 capital appropriation for repair and renovation included funding for three School of Medicine projects at the Springfield campus: carpet replacement in the Medical Instructional Facility, \$386,400; upgrading lighting efficiency within the Medical Instructional Facility, \$174,900; and a partial roof replacement of the Medical Instructional Facility, \$159,800.

The staff of the School of Medicine have conducted interviews for architects and engineers for these projects in accordance with guidelines established by the Board of Trustees and recommend the firms identified.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to replace the carpet in the Medical Instructional Facility be and is hereby approved at an estimated cost of \$386,400 and that the firm of Graham, O'Shea, and Hyde, Springfield, Illinois, be and is hereby recommended to the Capital Development Board to provide design and engineering services.
- (2) The project to upgrade lighting efficiency in the Medical Instructional Facility be and is hereby approved at an estimated cost of \$174,900, and the firm of White and Borgognoni, Carbondale, Illinois, be and is hereby recommended to the Capital Development Board to provide design and engineering services.
- (3) The project to do a partial roof replacement on the Medical Instructional Facility be and is hereby approved at an estimated cost of \$159,800 and the firm of KM2 Design Group, Springfield, Illinois, be and is hereby recommended to the Capital Development Board to provide design and engineering services.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVALS AND SELECTION OF ARCHITECTS AND  
ENGINEERS: FY 1991 CAPITAL PROJECTS, SIUC

Summary

This matter seeks project approval and the approval of architects and engineers for three projects contained in the FY 1991 capital budget.

Rationale for Adoption

The FY 1991 capital budget contains nine repair and renovation projects for the Carbondale campus and the School of Medicine totaling \$2,196,600. Three of those projects have moved forward and are now ready for formal action by the Board of Trustees and subsequent recommendation of architects and engineers to the Capital Development Board. Action on the six remaining projects is postponed pending further development of budgets and/or programs.

One of the three projects is a continuing phase of the campus fire alarm system renovations which were approved in previous budget years. Because the engineering firm that was approved for those initial phases has performed in a satisfactory manner, that firm is being recommended for this later phase in FY 1991.

The two new projects provide partial roof replacements on the Communications Building and Faner Hall. The selection procedures leading up to the respective recommendations of architectural firms for all the new projects have been conducted in the manner approved by the Board of Trustees.

This matter now identifies all three projects and the preferred architectural and engineering firms for each project, and requests the approval of each project and the recommended firm.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The continuing project to renovate the campus fire alarm system, phase five, be and is hereby approved at an estimated cost of \$239,100, and the firm of Buchanan and Bellows, Bloomington, Illinois, be and is hereby recommended to the Capital Development Board to provide the engineering services.

- (2) The new projects to replace portions of the roofs on the Communications Building and on Faner Hall, be and are hereby approved at estimated costs of \$260,000 and \$120,000 respectively, and the firm of Huff Architectural Group, Inc., Marion, Illinois, be and is hereby recommended to the Capital Development Board to provide the architectural services for both projects.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

PROJECT APPROVAL AND SELECTION OF ARCHITECT: ROOF  
REPLACEMENT, 913 NORTH RUTLEDGE, SPRINGFIELD  
MEDICAL CAMPUS, SIUC

Summary

This matter seeks project and budget approval for a complete roof replacement of the School of Medicine facility at 913 North Rutledge Street, which is a portion of the Rutledge Manor complex. The estimated cost of the project is \$160,000. Funding will come from revenues received by the School for rental of a portion of the Rutledge Manor complex.

This matter further seeks the approval of an architect for the project.

Rationale for Adoption

At its meeting on October 11, 1990, the SIU Board of Trustees approved a project to renovate and reroof the Rutledge Manor complex located at 911/913 North Rutledge, Springfield, Illinois. Funding for that project was to come from Build Illinois appropriations. Those funds are currently unavailable because of the current fiscal condition of the State. The exact date when these funds will be released and the project can proceed is uncertain, but release is not expected within the next six months.

The roof of the 913 North Rutledge Street facility is in failure. The School of Medicine has already spent thousands of dollars in an effort to repair the roof. However, if a new roof is not installed prior to the 1991-1992 winter season, these temporary repairs are not expected to prevent further leaks and water damage. The School of Medicine proposes to replace the roof during the summer and fall of 1991 using money the School has received as rental from the former owner of the Rutledge Manor complex. Efforts will be made to reallocate to another purpose that portion of currently held capital appropriations originally planned to fund roof replacement.

The School of Medicine recommends that the architect recommended for the larger Rutledge Manor renovation project, Steckel-Parker Architects, Inc., Springfield, Illinois, also be awarded a contract for the roof replacement project proposed herein.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The project to complete a roof replacement on 913 North Rutledge at the Springfield Medical Campus be and is hereby approved at an estimated cost of \$160,000 and that the firm of Steckel-Parker Architects, Inc., Springfield, Illinois, be and is hereby approved to provide the architectural services required by the project.
- (2) Funding for this project will come from revenue earned from rental of space within the 911/913 North Rutledge Street complex at the Springfield Medical Campus.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF CONTRACT,  
EVERGREEN TERRACE RENOVATIONS, PHASE II, SIUC

Summary

This matter seeks the approval of plans and specifications and the award of contract to make a second phase of renovations in the Evergreen Terrace married student residential area.

The estimated cost of this work was \$60,000. The recommended bid is \$58,909. Funding for this work will come from housing revenue.

Rationale for Adoption

At its regular meeting on February 14, 1991, the Board of Trustees gave its approval to a revised project to make certain renovations in the Evergreen Terrace residential area. The estimated total cost of the revised project was \$204,000. The low bid for replacing the heating and air conditioning systems, or Phase I, was \$144,729. The Board awarded the contract for Phase I at its meeting on April 11, 1991. The estimated cost to replace approximately 100 interior and exterior doors, or Phase II, was \$60,000. Favorable bids have been received and the award of contract is requested at this time in the amount of \$58,909.



Mr. Charles Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

This project has been shared with the Evergreen Terrace Residents Council.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The contract for the second phase of renovations to the Evergreen Terrace residential area be and is hereby awarded to Fager Builders, Murphysboro, Illinois, in the amount of \$58,909.
- (2) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

#### APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF CONTRACTS: HEATING AND COOLING SYSTEM MODIFICATIONS, ALLEN HALL, SIUC

#### Summary

This matter seeks the approval of plans and specifications and the award of contracts for a project to modify the heating and cooling systems in Allen Hall, one of three triad residence halls in the University Park residential area.

The estimated cost of this project was \$180,000. The recommended bids total \$167,076. Funding for this project will come from housing revenue.

#### Rationale for Adoption

At its meeting on March 14, 1991, the Board of Trustees gave project and budget approval to a proposal to modify the heating and air conditioning systems in Allen Hall. These modifications have become necessary because of frequent system failures and interruptions of service.

Favorable bids totaling \$167,076 have been received and the award of contracts is requested at this time.

Mr. Charles Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

This matter has been shared with the Residence Hall Association as part of the discussion on the housing rate increases. No action was taken concerning this project.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The contract for the mechanical work to modify the heating and cooling systems in Allen Hall be and is hereby awarded to H & H Mechanical and Electrical Contractors, Carbondale, Illinois, in the amount of \$143,776.
- (2) The contract for the electrical work be and is hereby awarded to Wilson Electric Service, Carbondale, Illinois, in the amount of \$23,300.
- (3) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

#### APPROVAL OF PLANS AND SPECIFICATIONS AND AWARD OF CONTRACT: RENOVATIONS TO PARKING LOTS AND DRIVES, SIUC

#### Summary

This matter seeks the approval of plans and specifications and the award of contract to resurface various roads, drives, and parking lots on the Carbondale campus.

The estimated cost of this project was \$652,000. A single bid was received in the total amount of \$657,697. Funding is from traffic and parking revenue.

### Rationale for Adoption

At its meeting on February 14, 1991, the Board of Trustees gave its approval to a project to renovate all or parts of: lot #14 and its drive west of University Park, lot #49 south of the Baptist Student Center, lot #56 and its drive south of the Arena, lot #59 west of Greek Row, the drive into Wham, and the drive into Thompson Point. The total estimated cost of the project is \$652,000. The Board also gave its approval for the plans and specifications to be prepared by the Physical Plant Engineering Services.

Some parts of this project are defined as noninstructional capital improvements, and must be approved by the Illinois Board of Higher Education. This approval was granted on April 2, 1991. A favorable bid has been received and the award of contract is requested at this time.

Mr. Charles Pulley, AIA, has reviewed the plans and specifications and recommends their approval.

### Considerations Against Adoption

University officers are aware of none.

### Constituency Involvement

This project has the recommendation of the Campus Traffic and Parking Committee which has constituency representation.

### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The contract to renovate certain parking lots and drives be and is hereby awarded to E. T. Simonds Construction Co., Carbondale, Illinois, in the amount of \$657,697.
- (2) Final plans and specifications for this project are hereby approved as forwarded to the Board of Trustees via the Architecture and Design Committee for review, and shall be placed on file in accordance with I Bylaws 9.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

### APPROVAL OF EASEMENTS, SPRINGFIELD MEDICAL CAMPUS, SIUC

### Summary

This matter proposes the granting of a temporary construction easement and a long-term use easement along the south edge of University-owned property on the Springfield Medical Campus to Memorial Medical Center, Springfield.

Rationale for Adoption

The School of Medicine and Memorial Medical Center have been jointly planning the development of the proposed Outpatient Care Center (OCC) adjacent to the Springfield Medical Campus. The OCC will have a second level bridge and a buried utility pipe tunnel constructed across University-owned property which will connect it to the Medical Instructional Facility. In addition a ramp and a retaining wall to serve the loading dock of the Outpatient Care Center will be constructed on University-owned property. Clearance is also required around a utility chase that includes air-intakes for the Outpatient Care Center, and finally, an easement over and along the entire length of the south side of University-owned property is required to facilitate and stage construction of the Outpatient Care Center and adjoining parking ramp.

Two easements are required: The first is a temporary construction easement which will have a term of approximately 18 months. The second is a long-term use easement which will extend for 30 years or until the Outpatient Care Center is purchased by the University whichever is shorter. Formal easement agreements are being developed.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) Subject to the provisions of the temporary construction easement agreement between the University and Memorial Medical Center, a temporary construction easement across University property is granted to Memorial Medical Center.
- (2) Subject to the provisions of the long-term use agreement between the University and Memorial Medical Center, a long-term use easement across University property is granted to Memorial Medical Center.
- (3) The easements given to Memorial Medical Center shall be as set forth in legal descriptions attached hereto.
- (4) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.



Temporary Construction Easement  
Legal Description of University Property

Tract 1: Part of lot 10 of Herndon and Edwards Addition of outlots to the City of Springfield, Illinois. Said part being further described as follows:

Commencing at the northeast corner of lot 1 of Phillip and William Loeb Estates; thence south 88 degrees 00 minutes 31 seconds west 41.46 feet along the north line of said lot 1 to the point of beginning; thence continued south 88 degrees 00 minutes 31 seconds west 12.00 feet along said north line; thence north 1 degree 09 minutes 08 seconds west 40.37 feet; thence north 88 degrees 52 minutes 03 seconds east 12.00 feet; thence south 1 degree 09 minutes 08 seconds east 40.19 feet to the point of beginning containing 483 square feet, more or less.

Tract IV: Part of lot 10 of Herndon and Edwards Addition of outlots to the City of Springfield, Illinois. Said part being further described as follows:

Commencing at the northeast corner of Lot 1 of Phillip and William Loeb Estates; thence south 88 degrees 00 minutes 31 seconds west 97.43 feet along the north line of said lot 1 to the point of beginning; thence continuing south 88 degrees 00 minutes 31 seconds west 10.00 feet along said north line; thence north 1 degree 09 minutes 08 seconds west 41.18 feet; then north 88 degrees 52 minutes 03 seconds east 10.00 feet; then south 1 degree 09 minutes 08 seconds east 41.03 feet to the point of beginning containing 411 square feet, more or less.

Tract V: Part of Lot 9 and 10 of Herndon and Edwards Addition of outlots to the City of Springfield, Illinois. Said part being further described as follows:

Commencing at the northeast corner of lot 1 of Phillips and William Loeb Estates; thence south 88 degrees 00 minutes 31 seconds west 263.90 feet along the north line and the extension of the north line of said lot 1 to the east line of lot 9 of Herndon and Edwards Addition of outlots; then south 0 degrees 54 minutes 12 seconds west 8.88 feet along said east line; thence south 87 degrees 57 minutes 44 seconds west 198.00 feet; thence north 0 degrees 26 minutes 29 seconds west 38.65 feet; thence north 88 degrees 44 minutes 25 seconds east 462.31 feet to the west right of way line of Rutledge Street; thence south 0 degrees 22 minutes 11 seconds west 23.73 feet along said west right of way line to the point of beginning containing 14,097 square feet, more or less.

Long-Term Use Agreement  
Legal Description of University Property

Tract 1: Part of lot 10 of Herndon and Edwards Addition of outlots to the City of Springfield, Illinois. Said part being further described as follows:

Commencing at the northeast corner of lot 1 of Phillip and William Loeb Estates; thence south 88 degrees 00 minutes 31 seconds west 41.46 feet along the north line of said lot 1 to the point of beginning; thence continued south

88 degrees 00 minutes 31 seconds west 12.00 feet along said north line; thence north 1 degree 09 minutes 08 seconds west 40.37 feet; thence north 88 degrees 52 minutes 03 seconds east 12.00 feet; thence south 1 degree 09 minutes 08 seconds east 40.19 feet to the point of beginning containing 483 square feet, more or less.

Tract IV: Part of lot 10 of Herndon and Edwards Addition of outlots to the City of Springfield, Illinois. Said part being further described as follows:

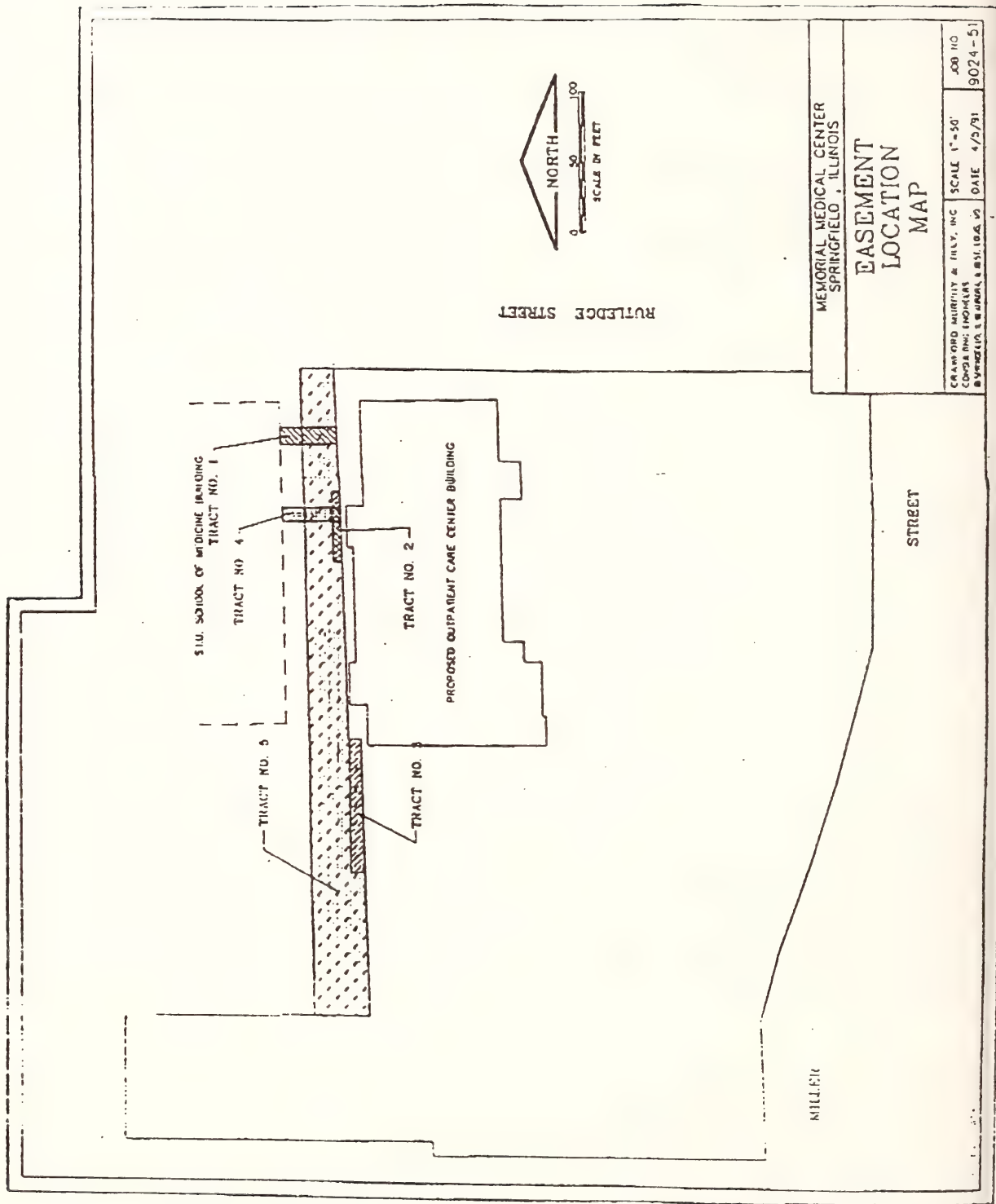
Commencing at the northeast corner of Lot 1 of Phillip and William Loeb Estates; thence south 88 degrees 00 minutes 31 seconds west 97.43 feet along the north line of said lot 1 to the point of beginning; thence continuing south 88 degrees 00 minutes 31 seconds west 10.00 feet along said north line; thence north 1 degree 09 minutes 08 seconds west 41.18 feet; then north 88 degrees 52 minutes 03 seconds east 10.00 feet; then south 1 degree 09 minutes 08 seconds east 41.03 feet to the point of beginning containing 411 square feet, more or less.

Tract II. Part of lot 10 of Herndon and Edwards Addition of outlots to the City of Springfield, Illinois. Said part being further described as follows:

Beginning at the northeast corner of lot 1 of Phillips and William Loeb Estates; Thence south 88 degrees 00 minutes 31 seconds west 86.10 feet along the north line of said lot 1 to the point of beginning; thence continuing south 88 degrees 00 minutes 31 seconds west 50.25 feet along said north line; thence north 1 degree 09 minutes 08 seconds west 6.59 feet; thence north 88 degrees 50 minutes 52 seconds east 50.24 feet; thence south 1 degree 09 minutes 08 seconds east 5.85 feet to the point of beginning containing 312 square feet, more or less.

Tract III. Part of lot 9 of Herndon and Edwards addition of outlots to the City of Springfield, Illinois. Said part being further described as follows:

Commencing at the northeast corner of lot 1 of Phillips and William Loeb Estates; thence south 88 degrees 00 minutes 31 seconds west 263.90 feet along the North line and the extension of the north line of said Lot 1 to the east line of lot 9 of Herndon and Edwards Addition to outlots; thence south 0 degrees 54 minutes 12 seconds west 0.63 feet along the east line of said lot 9 to the point of beginning; thence continuing south 0 degrees 54 minutes 12 seconds west 8.25 feet along said east line; thence south 87 degrees 57 minutes 44 seconds west 95.49 feet; thence north 1 degree 09 minutes 08 seconds west 9.76 feet; thence north 88 degrees 50 minutes 52 seconds east 95.78 feet to the point of beginning containing 859 square feet, more or less.



MEMORIAL MEDICAL CENTER SPRINGFIELD, ILLINOIS			
EASEMENT LOCATION MAP			
CRAWFORD MURPHY & TILLY, INC. CONVEYANCE ENGINEERS SPRINGFIELD, ILLINOIS 62761	SCALE 1"=50'	DATE 4/3/91	JOB NO. 9024-51

ALTERNATIVE FUNDING APPROVAL: RENOVATIONS, 911/913 NORTH  
RUTLEDGE, SPRINGFIELD MEDICAL CAMPUS, SIUC

Summary

This matter seeks alternative budget approval for planning costs required for renovations planned for the School of Medicine facility at 911/913 North Rutledge Street, Springfield, Illinois (the Rutledge Manor complex). The estimated cost of the planning is \$115,900.

Funding will come from revenues received by the School for rental of a portion of the Rutledge Manor complex.

Rationale for Adoption

At its meeting on October 11, 1990, the SIU Board of Trustees approved a project to renovate and reroof the Rutledge Manor complex located at 911/913 North Rutledge, Springfield, Illinois, at an estimated cost of \$1,594,100. They further recommended that the firm of Steckel-Parker Architects, Springfield, be used to complete the planning for the project. Funding for this project will come from Build Illinois appropriations. These funds are currently unavailable because of the current fiscal condition of state finances. The exact date when these funds will be released and the project can proceed is uncertain, but release is not expected within the next six months.

The 911/913 Rutledge renovations are planned in part to replace approximately 6,000 gross square feet of laboratory space which the School currently leases in a facility located at 707 North Rutledge. The 707 North Rutledge Street facility is scheduled to be razed in September 1992 to make way for new construction planned by Memorial Medical Center. The School will be forced to discontinue any research underway in this leased laboratory space if the renovations of the 911/913 Rutledge facility are not substantially complete by September 1992 when the 707 North Rutledge Street facility is razed.

To expedite the project, the School of Medicine wishes to complete the planning of the 911/913 Rutledge renovation project with rental income paid to the School by the former owners of the Rutledge Manor complex. It is hoped planning can begin by June 1991, release of the frozen funding can be secured and bids taken by the fall of 1991, and construction can begin before January 1, 1992. If construction funding is not released by December 1, 1991, the School of Medicine may wish to propose alternative funding for the laboratory construction.

The firm of Steckel-Parker Architects, Inc., Springfield, will be used to complete the planning.

Considerations Against Adoption

University officers are aware of none.



Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The planning of the renovation of 911/913 North Rutledge at the Springfield Medical Campus by the School of Medicine using alternative funds and using the firm of Steckel-Parker Architects, Inc., Springfield, Illinois, to provide architectural services, be and is hereby approved.
- (2) Funding for this project, in the amount of \$115,900, will come from revenues earned from rental of space within the 911/913 North Rutledge Street complex at the Springfield Medical Campus.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

APPROVAL OF UTILITY EASEMENT: ILLINOIS POWER COMPANY, SIUE

Summary

This matter proposes the grant of an easement to Illinois Power Company to install a gas regulator station at the intersection of the Madison County Trail and St. Louis Street. The proposed easement is presented in Exhibit A attached. A map showing the location of the easement is also attached for information.

Rationale for Adoption

Illinois Power Company desires to install a gas regulator station at the intersection of the Madison County Trail and St. Louis Street in Edwardsville. The preferred site for the station is on University property. The station would be of no immediate benefit to the University, but its location on University property would not have any negative effect.

The proposed easement was prepared by Illinois Power Company. It has been reviewed by University officers.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) A utility easement, as presented in Exhibit A attached hereto, be and is hereby granted to Illinois Power Company.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

The undersigned, Grantors, for and in consideration of the sum of One Dollar (\$1.00) and other good and valuable consideration, the receipt of which is hereby acknowledged, do hereby Grant, Bargain, Sell, Convey, and Warrant unto the ILLINOIS POWER COMPANY, an Illinois Corporation, Grantee, its successors and assigns, the right and easement to install, construct, reconstruct, operate, and maintain under varying conditions of operation, renew and remove, an above-ground Gas Regulator Station consisting of valves, regulators, pipes, gauges, vents, and other equipment appurtenant thereto, and to enclose said facilities with a protective fence, on a certain parcel of land owned by Grantors, situated in the County of Madison, State of Illinois, and described as follows:

A strip of land 30 feet by 30 feet upon a tract of land in the Southeast corner of the Northeast Quarter of Section 9, Township 4 North, Range 8 West of the Third Principal Meridian, Madison County, Illinois, described as follows:

Beginning at a stone at the Southeast corner of the Northeast Quarter of said section; thence North along the East line of said section 537.5 feet; thence West parallel with the South line of said Northeast Quarter 200 feet; thence South parallel with the East line of said Northeast Quarter 115 feet; thence West and parallel with the South line of said Quarter section 191 feet; thence South parallel with the East line of said quarter section 422.5 feet to a point in the South line of said quarter section; thence East along the South line of said quarter section to the point of beginning.

Said 30 foot by 30 foot strip described as beginning at a point on the east line of the above described tract, said point also being the northerly right of way line of F.A.S.R. 765, thence north along said east line for a distance of 30 feet, thence in a westerly direction for 30 feet, thence southerly for approximately 30 feet to a point in said northerly line of F.A.S.R. 765, thence southeasterly along said right of way line for approximately 30 feet to the point of beginning;

including the right to clear said easement of obstacles and obstructions. Grantors further grant the right to use for said purposes the adjacent roads, streets, and lanes and the right to use reasonable working space adjacent to said easement during construction and maintenance of said regulator, and the right of ingress to and egress from said easement for the purposes aforesaid over existing roadways or over a route designated by the Grantors.

Grantee, ILLINOIS POWER COMPANY, shall repair any damage to adjoining property of Grantors, or pay any substantial damages which may be caused to property of Grantors in the process of installation, construction, reconstruction, maintenance, renewal or removal of said regulator.

This instrument is executed and accepted with the express understanding that the Grantee herein is not bound to do or perform any act, or pay any consideration except as herein expressly provided.

Grantors hereby release and waive all rights under and by virtue of the homestead exemption laws of this State.

WITNESS the hand and seal of the Grantors this \_\_\_\_\_ day of \_\_\_\_\_, 19\_\_\_\_.

BOARD OF TRUSTEES OF SOUTHERN ILLINOIS  
UNIVERSITY GOVERNING SOUTHERN ILLINOIS  
UNIVERSITY AT EDWARDSVILLE

\_\_\_\_\_(SEAL) BY: \_\_\_\_\_(SEAL)

\_\_\_\_\_(SEAL) ATTEST: \_\_\_\_\_(SEAL)

\_\_\_\_\_(SEAL) \_\_\_\_\_(SEAL)

ACCEPTED:  
ILLINOIS POWER COMPANY

Prepared by Illinois Power Company  
500 So. 27 St., Decatur, IL 62525

By \_\_\_\_\_

May 9, 1991

The undersigned, Tenant in possession of the land described in the foregoing instrument, in consideration of the payments to the Grantor as therein provided, hereby adopts and joins in the execution of same and consents to the enjoyment by the Grantee of the rights granted therein.

Dated \_\_\_\_\_ Tenant \_\_\_\_\_

STATE OF )  
 ) SS.  
COUNTY OF )

I, \_\_\_\_\_, a Notary Public in and for said County in the State aforesaid, do hereby certify that

personally known to me to be the same person whose name \_\_\_\_\_ subscribed to the foregoing instrument, appeared before me this day in person and acknowledged that \_\_\_\_\_ signed, sealed, and delivered the said instrument as \_\_\_\_\_ free and voluntary act, for the uses and purposes therein set forth, including the release and waiver of the right of Homestead.

GIVEN under my hand and seal this \_\_\_\_\_ day of \_\_\_\_\_, A.D., 19\_\_\_\_.

\_\_\_\_\_  
Notary Public

My Commission Expires \_\_\_\_\_.

STATE OF )  
 ) SS.  
COUNTY OF )

I, \_\_\_\_\_, a Notary Public in and for said County in the State aforesaid, do hereby certify that

personally known to me to be the same person whose name \_\_\_\_\_ subscribed to the foregoing instrument, appeared before me this day in person and acknowledged that \_\_\_\_\_ signed, sealed, and delivered the said instrument as \_\_\_\_\_ free and voluntary act, for the uses and purposes therein set forth, including the release and waiver of the right of Homestead.

GIVEN under my hand and seal this \_\_\_\_\_ day of \_\_\_\_\_, A.D., 19\_\_\_\_.

\_\_\_\_\_  
Notary Public

My Commission Expires \_\_\_\_\_.

TO \_\_\_\_\_  
As legal holder and owner of all the notes or other evidences of indebtedness secured by mortgage of deed or trust, dated the \_\_\_\_\_ day of \_\_\_\_\_, recorded in the Recorder's Office of \_\_\_\_\_ County, \_\_\_\_\_, in Book \_\_\_\_\_, Page \_\_\_\_\_, as Document No. \_\_\_\_\_, the undersigned hereby consent(s) and join(s) in the granting to said Company of the within and foregoing right-of-way easement.

WITNESSED BY:

\_\_\_\_\_  
\_\_\_\_\_  
(SEAL)

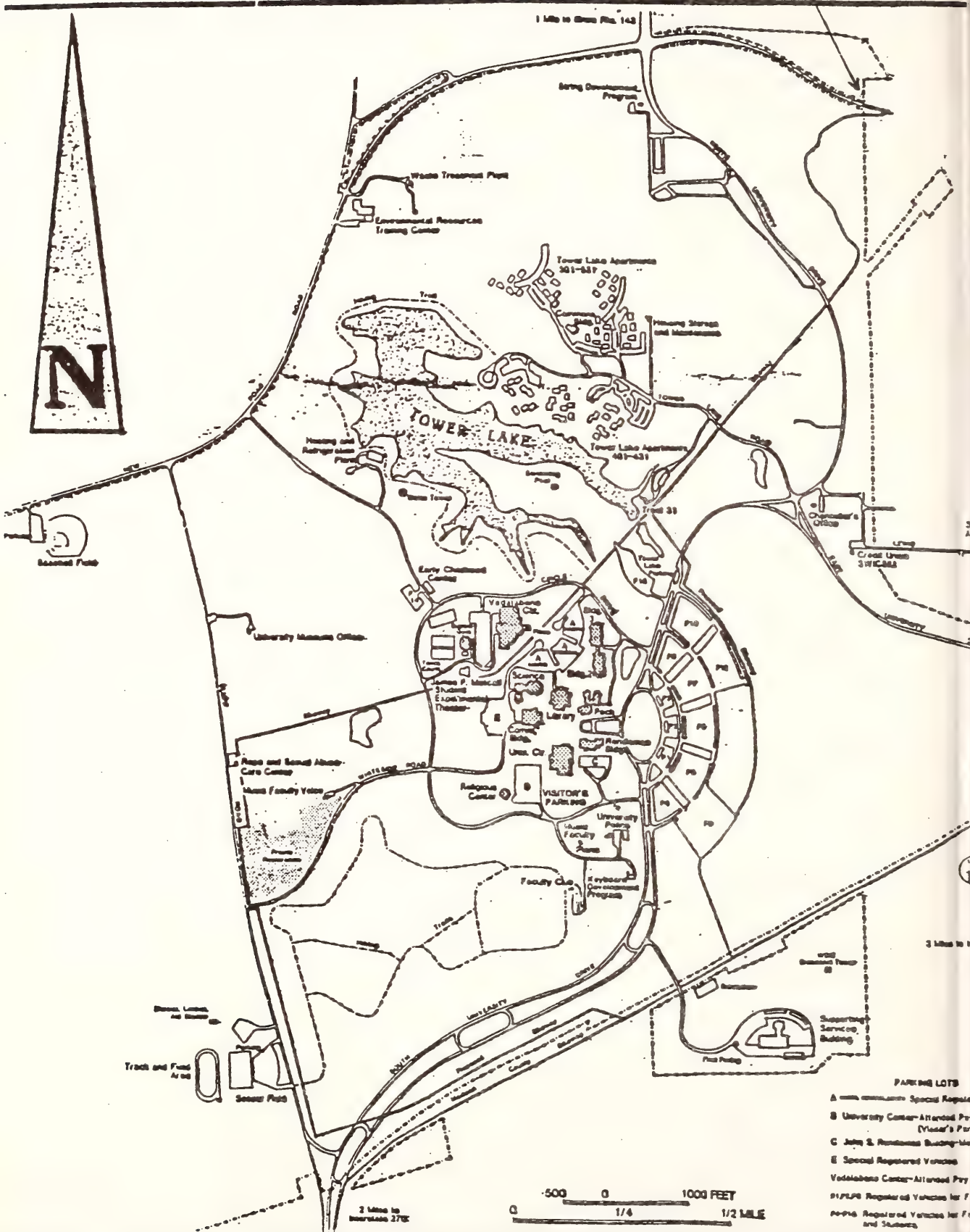
\_\_\_\_\_  
\_\_\_\_\_  
(SEAL)

Dated \_\_\_\_\_

GRANTORS \_\_\_\_\_ SS # or  
ADDRESS \_\_\_\_\_ TAX ID # \_\_\_\_\_



Area of proposed easement to  
Illinois Power Company for  
gas regulator stations



**PARKING LOT**

**A new, revolutionary Special Release**

**A University Course A Headed Off**

10/10/1944

C John E. Richardson, Executive Vice President

### II. Special Researcher Version

Modeling Error:  $\sigma^2 = 0.0001$ 

10-10-68-111000 PM

### STATE Register of Vendors for P

Mr. Rowe moved the reception of Reports of Purchase Orders and Contracts, March, 1991, SIUC and SIUE, and the approval of the Minutes of the Meeting held April 11, 1991; Project Approval and Selection of Engineer: Fire Alarm System Renovations, Phase I, University Housing, SIUC; Project Approval and Selection of Architect: Floor Replacement, Student Recreation Center, SIUC; Project Approval and Selection of Architects and Engineers: FY 1991 Capital Projects, SIUC, Springfield Campus; Project Approvals and Selection of Architects and Engineers: FY 1991 Capital Projects, SIUC; Project Approval and Selection of Architect: Roof Replacement, 913 North Rutledge, Springfield Medical Campus, SIUC; Approval of Plans and Specifications and Award of Contract, Evergreen Terrace Renovations, Phase II, SIUC; Approval of Plans and Specifications and Award of Contracts: Heating and Cooling System Modifications, Allen Hall, SIUC; Approval of Plans and Specifications and Award of Contract: Renovations to Parking Lots and Drives, SIUC; Approval of Easements, Springfield Medical Campus, SIUC; Alternative Funding Approval: Renovations 911/913 North Rutledge, Springfield Medical Campus, SIUC; and Approval of Utility Easement: Illinois Power Company, SIUE. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, William L. Hall, Glen Hildebrandt; nay, none. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Molly D'Esposito, Ivan A. Elliott, Jr., Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

Mr. Elliott stated that twenty-eight people had been granted tenure. He asked if this was an unusual number. President Guyon responded that it was an unusual number in that it is a little lower than usual, and added that approximately two-thirds of the continuing faculty at SIUC have tenure. He explained that that proportion was holding pretty steady.

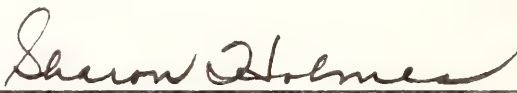
Mr. Elliott moved approval of Changes in Faculty-Administrative Payroll, SIUC. The motion was duly seconded. Student Trustee opinion in regard to the motion was indicated as follows: Aye, William L. Hall, Glen Hildebrandt; nay, none. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Molly D'Esposito, Ivan A. Elliott, Jr., Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair announced that a news conference would be held in Room 0026 following the regular meeting and that lunch would follow in the Dance Studio. He announced that guests at the luncheon will be East St. Louis city officials and leaders of the community.

The Chair explained that tours of the building have been arranged.

Mrs. D'Esposito moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

The meeting adjourned at 10:45 a.m.

  
Sharon Holmes, Executive Secretary

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MINUTES OF THE SPECIAL MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
JUNE 12, 1991

A special meeting of the Board of Trustees of Southern Illinois University convened at 5:22 p.m., June 12, 1991, in the Map Room of Maldaner's Restaurant, Springfield, Illinois. The Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

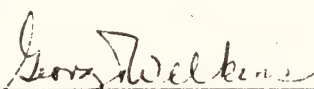
Mr. B. Barnard Birger  
Mrs. Julian D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. William L. Hall  
Mr. Glen Hildebrandt  
Mr. William R. Norwood  
Mr. Harris Rowe, Vice-Chairman  
Mr. A. D. VanMeter, Jr., Chairman  
Dr. George T. Wilkins, Jr., Secretary

Also present were Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University, Dr. John C. Guyon, President, SIUC, and Mr. C. Richard Gruny, Board Legal Counsel.

A quorum was present.

Mr. Rowe moved that the Board go into closed session to consider information regarding the appointment, employment or dismissal of employees or officers, and adjourn directly from the closed session with no action having been taken. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, William L. Hall, Glen Hildebrandt; nay, none. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The meeting adjourned at 8:33 p.m.

  
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George T. Wilkins, Jr., Secretary

MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES  
SOUTHERN ILLINOIS UNIVERSITY  
JUNE 13, 1991

The regular monthly meeting of the Board of Trustees of Southern Illinois University convened on Thursday, June 13, 1991, at 10:30 a.m., in the Auditorium of the SIU School of Medicine, 801 North Rutledge, Springfield, Illinois. The regular Chairman and Secretary being present, the meeting was called to order. The following members of the Board were present:

Mr. B. Barnard Birger  
Mrs. Julian D'Esposito  
Mr. Ivan A. Elliott, Jr.  
Mr. William L. Hall  
Mr. Glen Hildebrandt  
Mr. William R. Norwood  
Mr. Harris Rowe  
Mr. A. D. VanMeter, Jr.  
Dr. George T. Wilkins, Jr.

Executive Officers present were:

Dr. Lawrence K. Pettit, Chancellor of Southern Illinois University  
Dr. Earl E. Lazerson, President, SIUE  
Dr. John C. Guyon, President, SIUC

Also present was Mrs. Sharon Holmes, Executive Secretary of the Board.

The Secretary reported a quorum present.

NOTE: Copies of all background documents furnished to the Board in connection with the following matters have been placed on file in the Office of the Board of Trustees.

Under Trustee Reports, Mr. VanMeter reported that he had attended the SIU School of Medicine commencement on May 18. He stated that this was the happiest occasion you can attend. He continued that he told the commencement speaker, who was the Chief Justice of the Illinois Supreme Court and a friend of his, that this would be the happiest commencement address he will give and the speaker had concurred.

Mr. VanMeter reported that Mr. and Mrs. D'Esposito had hosted a reception for the Chicagoland Advisory Council on May 19. Mrs. D'Esposito

stated that the groundwork was being laid to encourage annual giving programs to support the goals of the University in the long term. Mr. VanMeter commented that he was very impressed with the enthusiasm of the members of the Chicagoland Advisory Council and the amount of work done in preparing for the reception. Dr. Pettit stated that SIU was very grateful that Molly and her family had hosted the event. He stated that SIU has a very active advisory council and a very well staffed operation in Chicago which is going to make a difference. Mrs. D'Esposito commended Gina Gramarosso from the Chicago office of the Foundation for an outstanding job.

Mr. Birger reported that he had attended the June 8 commencement of Southern Illinois University at Edwardsville. He stated it was a perfect day, around 7,500 people participated in the outdoor commencement exercises, and there were approximately 2,700 degree candidates. He reported that Chancellor Pettit conferred the degrees on behalf of President Lazerson, who was one of a select group of higher education officers attending the Asheville Institute on general education co-sponsored by the Association of American Colleges and the University of North Carolina at Asheville. He continued that a number of people had received special honors and recognition, including Ruth Hubbard, Professor Emeritus of Biology at Harvard, and Robert Shannon, East St. Louis Senior High School Coach, who was presented the University's Distinguished Service Award.

Mr. Birger reported that he had attended two meetings of the Illinois Coalition on May 21 and June 10. He explained that the research and discussions of the Illinois Coalition Advanced Computing and Network Work Group have evolved over the past two months into a statement of direction for the State of Illinois. He stated that the group had adopted the theme of "Illinois, Gateway to Technology and Information." He announced that the

report will present a two-part strategy for using the state's advanced telecommunications and networking infrastructure to connect the Illinois business, education, and other institutions to each other, the nation, and the world. He continued that the first strategy sought to differentiate Illinois from other states by aggressively addressing the medium- and long-term issues and barriers preventing the use of increasingly more sophisticated telecommunications networks. He stated that the markets addressed are long distance learning, small and medium sized businesses, and governmental services. He continued that the second strategy presents the elements of a coordinated strategy among Illinois institutions to maximize the Illinois involvement in the federal high performance computing and communication initiatives. He stated that this approach includes a self-assessment from each Illinois research organization which presents background and capabilities in current research activities. He said that an information brochure which highlights Illinois research capabilities will be produced and circulated among federal and state agencies involved in grant approval. He explained that SIU is participating and contributing to both parts of the strategy. He reported that Larry Hengehold was the author of the small and medium business marketing component report for the Coalition and he has become one of the top information sources and participants in the Coalition. He asked that Mr. Hengehold stand and be recognized. He continued that Mr. Hengehold has taken quite a leadership role and his participation is appreciated. He stated that the University of Illinois, Northwestern, the University of Chicago, and the IBHE are represented. He explained that at the present time IBHE recognizes now that it must take a stronger role. He also reported that Jennifer Gordon of the Governor's staff had indicated that the telecommunications network will be a technological plank in the Governor's program.



Mr. Birger reported that he had attended the SIUE Foundation Board of Directors meeting on May 16, 1991. He stated that the business meeting included election of officers, appointment of new Board members, and the addition of two investment managers. He explained that for the past two years Clinton Rogier had provided leadership to the Foundation and during his tenure over \$2.5 million had been raised for the benefit of the University. He announced that SIU was extremely grateful for the leadership and time committed to the endeavors of the Foundation. He reported that the Foundation has a new president, Byron Farrell, who is a very competent and successful businessman. He explained that the Foundation has three new directors. He continued that in order to provide for the best return on the Foundation's investment, the Board voted to establish competition among investment managers by contracting with two other investment managers, in addition to the Bank of Edwardsville. He stated that they will all be given approximately the same amount of money and the Foundation will be able to evaluate them at the end of the year.

Mr. Norwood reported that he had attended the meeting of the Illinois Committee on Black Concerns in Higher Education in the State of Illinois on May 28-31. He stated that SIUC and SIUE have participated and supported the organization throughout the years and that both SIU Presidents received leadership awards last year. He explained that he thought with the leadership in diversity of hiring and supporting diversity, both universities have been flagships in leading the rest of the state in joining the 20th century. He said that the SIUE Symphony Orchestra performed at the luncheon. He stated that it was a very successful meeting and thanked President Lazerson for the great support that was shown to ICBCHE and the continued support by the entire University.

Mr. Norwood reported that he had attended the annual meeting of the State Universities Retirement System on June 5 and 6. SURS received another award in financial accounting and it is the only system in the State of Illinois to get that award this year. He reported that a suit has been filed with the State Supreme Court having to do with Senate Bill 95 that was passed last year which said the state should start increasing the funding to the pension system. He stated that right now the pension system is unfunded to a liability of 50%. He continued that some individuals had filed suit for an original writ of mandamus to give leave to be heard as far as suing the state for funding the Retirement System to the level that Senate Bill 95 says it should be funded. He reported that five new active equity managers have been hired to encourage and help some of the equity managers that are looked over. He explained that the five new managers will be evaluated to see if the investment amounts need to be increased or decreased. He stated that these managers will be paid on a performance-based fee. He stated that the market value of the Retirement System fund is over \$4 billion. He continued that the only problem is that for years we have paid all of our obligations out of our income, and as the System gets more retirees the income to support this without complete funding will be more and more difficult.

Mr. Norwood stated that it was a great opportunity to attend the Asheville Institute on General Education on June 7 and 8. He announced that twenty universities were represented, which is on a competitive basis, and he congratulated SIUE for being one of the participants. He explained that he was at the symposium for two days and that it had been outstanding. He reported that the attendance at the symposium was paid for by an Exxon grant.

Under Committee Reports, Mr. Elliott, Chairman of the Finance Committee, stated that the Committee had met this morning in the Auditorium of the SIU School of Medicine at 9:00 a.m. He gave the following report:

The Minutes of the previous meeting were approved. The Temporary Financial Arrangements for FY 1992, Board Item L, was discussed, approved, and recommended to be placed on the omnibus motion. Item M, Purchase Approval for the Acquisition of the Auburn Medical Center Land and Building: Springfield Medical Campus, SIUC, was discussed and recommended to be placed on the omnibus motion. The School of Medicine Outpatient Care Facility was discussed jointly with the Architecture and Design Committee. This was a progress report and in general there's enthusiasm among the committee members so it will be moved along. It will come back for approval at a later time. It's really a great move for the Medical School campus and we look forward to having it completed. The preliminary Fiscal Year 1993 Operating Budget Guidelines were presented for discussion. Although we've said it tongue in cheek this year, you're talking about increases with the state's financial condition as it is; nevertheless it's a very important document because it gives the Board a chance to have input into the building of RAMP and other documents. It will come back in July. The SIU computing upgrade was discussed. It's estimated that it will be about \$1,700,000 to do the computing upgrade. The information was presented to the committee ahead of time so there wasn't much discussion. The information was quite adequate for understanding what's happening. It will go out for bids, and it will come back for approval by the Board, probably in July. We filed an unrelated business income tax return with the Internal Revenue Service for Fiscal 1990. The report showed that there was no profit and therefore no tax. The Fiscal 1992, SIU Internal Auditing Plan was presented, and it was approved without action, so that Elaine Hyden will go ahead with that schedule for auditing. It was announced that the Joint Committee on College Tuition has sent out a questionnaire which has been filled out and sent back in, and we're still waiting for leadership from the committee to try to get something back to the legislature. There was some dissatisfaction about the delay in doing this, but this is not under our control. We've done the best we can with it. In regard to the defalcation at the Bursar's Office in Edwardsville, this will be investigated by the committee further. As soon as the legal process has run its course, the committee will make a report to the Board with recommendations, if any, as to what needs to be done. Congratulations were given to the audit staff for having the innovation and coming up with the idea of the surprise audit which discovered the defalcation. It was pointed out that those of us who are familiar with this type of thing from a banking or a legal process know that sometimes it's very difficult to unearth these types of things. We appreciate Elaine's dedication and innovating in figuring a way to find something of this type before it got further.

Mr. Norwood, Chair of the Academic Matters Committee, stated that the Committee had met following the Finance Committee meeting. He gave the following report:

Dr. Haller reported an update on two committees he's serving on. We also had the RAMP 1993 draft documents and it will come up again in July. We had a very good presentation about the Alzheimer's Center here at the School of Medicine. I just want to say congratulations to the Medical School for having the foresight to be on the cutting edge on something that is very important on a national basis right now.



Dr. Wilkins, Chair of the Architecture and Design Committee, stated that the Committee had met following the Academic Matters Committee meeting. He gave the following report:

The Committee met this morning and we would like to ask that Item K, Recommendation of Architectural Firm: University Center Bookstore Renovation, SIUE, be placed on the omnibus motion.

The Chair reported that on June 12, 1991, at approximately 5:00 p.m., in the Map Room of Maldaner's Restaurant, Springfield, Illinois, the Board of Trustees had held a special meeting to consider information regarding the appointment, employment or dismissal of employees or officers. He stated that the occasion was the evaluation of President Guyon, pursuant to II Statutes 5-B, and that no other action was taken at that meeting.

The Chair announced that pursuant to notice the Board of Trustees had breakfast with Dr. Richard Moy, Dean of the School of Medicine.

The Chair introduced the following constituency heads: Muriel Narve, newly-elected Chair of the SIUC Civil Service Employees Council; Phil Davis, representing the SIUC Faculty Senate; Susan Hall, newly-elected President of the SIUC Graduate and Professional Student Council; Jack Sullivan, newly-elected President of the SIUC Undergraduate Student Government; Deborah Berman, representing the SIUC Administrative/Professional Staff Council; Mary Ann Boyd, newly-elected President of the SIUE Faculty Senate; Cory Bradford, Vice-President of the SIUE Student Senate; and Carol Wright, newly-elected President of the SIUE University Staff Senate.

Under Executive Officer Reports, President Lazerson reported that Mr. Norwood had received an award at the ICBCHE meeting. He announced that on Friday, June 7, the Illinois Educational Labor Relations Board had conducted an election at SIUE for faculty to determine whether or not they wished to be represented by a collective bargaining agent. He reported that a majority of the faculty had voted for "No Agent."



President Guyon announced that Congressman Poshard had held a press conference a couple of weeks ago to announce the award of a substantial grant in coal-related activity. He continued that the award had been made on a highly competitive basis, principally from the Department of Energy with state support, to a group presently consisting of the Illinois Gas Institute, Institute of Gas Technology, and Kerr-McGee, and SIU. He stated that it is a project that's valued at about \$18 million and it's going to build a pilot mild gasification plant for coal on the Carterville campus. He continued that the reason he thought it was significant was not just the money, but that it constitutes a step up for the University's Coal Research program. He explained that it recognizes SIU as a real player on a national scheme. He stated that it is the second step from bench to pilot which will take about ten years to bring mild gasification to a commercial utility level of function and that he believed that the technology that will be seen from that particular process will revolutionize concerns about sulfur and coal.

Chancellor Pettit reported that SIU had had its hearing on June 6 before the House Appropriations Committee. He stated that the grim news concerned this year's budget. He underscored the facts of this year's fiscal crisis. He stated that even if the surcharge is extended they're talking right now of cutting education by \$300 million; \$200 million for K-12 and \$100 million for higher education. He called for some kind of proportionality in the cuts that have to be made in the budget. He stated that we need to insure the enactment or renewal of the surcharge and also point out the facts about the need for additional revenue. He explained that at the end of May the state's general funds totaled \$5.8 million, which was the lowest end-of-month balance on record. He continued that sales tax receipts were \$17 million lower this May than they were last May and that in order for the state to end the

fiscal year at the revenue level that had been projected by the Bureau of the Budget the revenues for June would have to be at least 16% higher than they were last June. He announced that June 20 is the final day for reporting appropriations bills from committee and that June 25 will be the final day for the third reading of appropriations bills. He explained that the bill by Senator Severns to centralize all state travel in CMS was of interest to SIU and that it had failed. He stated that Representative Curran's bill on groundwater research, which names SIUC as the state's groundwater research institution, is on the agreed bill list. He explained that the bill drafted by the Retail Merchants Association relating to the sale of merchandise in our bookstores had been amended to the point where it is workable. On the federal level, Dr. Pettit reported that the Interior Appropriations Sub-Committee had had a mark-up session in the House which contained several important items for SIU: \$1.5 million for the National Mine Land Reclamation Center, \$3 million for the Mild Gasification Demonstration Program, \$1.5 million for the High Sulfur Coal Research Program, and the Mining and Mineral Resources Research Institutes Grants, our allotment of that would be about \$140,000. With regard to the Agriculture Appropriation Sub-Committee mark-up, he stated that the groundwater consortium had \$900,000 earmarked for it, an increase of \$300,000 from the Fiscal 1991 level.

Chancellor Pettit stated that the Board's agenda indicates an Application for Appeal of David Dobill, SIUE, at this meeting. He stated that he has a note from the grievant in that case asking that any discussion pertaining to the appeal be postponed until the next meeting of the Board. He asked that the letter from the grievant be entered into the record.

6/13/91

Dear Chancellor Pettit:

At this time, I am requesting that a discussion pertaining to the appeal which I filed with the SIU Board of Trustees be postponed until the next meeting of the Board. Thank you.

Sincerely yours,

David M. Dabill

The Chair stated that there was a Current and Pending matter, for consideration of which unanimous consent had to be given. Mr. Norwood moved that the Board consent to consider the matter. The motion was duly seconded, and after a voice vote the Chair declared that there had been unanimous consent to consider.

The Chair presented the following resolution:

Resolution

WHEREAS, The General Assembly of the State of Illinois has heretofore passed and implemented a surcharge on the state income tax;

WHEREAS, A significant portion of the funds derived from the income tax surcharge have been used to finance, support, and benefit all types of educational programs throughout the State of Illinois including those at Southern Illinois University;

WHEREAS, Governor Edgar has announced a Fiscal Year 1992 budget for education which projects no growth in general fund appropriations for higher education and anticipates continued funding from the surcharge;

WHEREAS, The surcharge on the state income tax will, by the terms of its enabling legislation, expire on June 30, 1991;

WHEREAS, Fiscal Year 1991 funding for Southern Illinois University from the surcharge amounted to more than \$11 million; and

WHEREAS, Failure to extend the surcharge and the resulting loss of revenue to Southern Illinois University could result in devastating cuts affecting quality of educational opportunities provided for the citizens of Illinois;

THEREFORE, BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The Board of Trustees of Southern Illinois University hereby expresses its strong support for the Fiscal Year 1992 budget requests of the Illinois Board of Higher Education.
- (2) The Board of Trustees of Southern Illinois University hereby urges Governor Edgar and the General Assembly to extend the surcharge or otherwise approve legislation which provides adequate revenues in Fiscal Year 1992 and beyond to allow Southern Illinois University and its counterparts in the educational community to continue to offer high quality educational opportunities to the students and citizens of Illinois.



- (3) The Chancellor of Southern Illinois University is hereby directed to transmit copies of this resolution to Governor Edgar and members of the General Assembly.

Mr. Rowe moved approval of the resolution. The motion was duly seconded, and after a voice vote the Chair declared that the motion had passed unanimously.

The Chair explained the procedure for the Board's omnibus motion; and he proposed that, after discussion, there would be taken up the following matters:

REPORTS OF PURCHASE ORDERS AND CONTRACTS,  
APRIL, 1991, SIUC AND SIUE

In accordance with III Bylaws 1 and 5 Policies of the Board C, summary reports of purchase orders and contracts awarded during the month of April, 1991, were mailed to the members of the Board in advance of this meeting, copies were placed on file in the Office of the Board of Trustees, and these reports are hereby submitted for information and entry upon the minutes of the Board with respect to the actions of the Executive Committee.

RECOMMENDATION OF ARCHITECTURAL FIRM: UNIVERSITY  
CENTER BOOKSTORE RENOVATION, SIUE

Summary

This matter seeks approval to retain an architectural and engineering firm to provide design services for the capital project, University Center Bookstore Renovation, SIUE.

The project, expected to cost \$249,900, will be funded from SIUE Repair and Replacement Reserves.

Rationale for Adoption

At its February 14, 1991 meeting, the Board approved the University Center Bookstore Renovation project at an estimated cost of \$249,900. The Illinois Board of Higher Education approved the project as a noninstructional capital improvement on April 2, 1991.

The identification of the firm recommended as architect followed the University's customary procedure: solicitation of interest from appropriate firms; composition of an appropriate review committee; communication with the Architecture and Design Committee about the firms solicited, the members of the review committee and the project; review of credentials of interested firms; interviews with selected firms; recommendation to the Vice-President for

Administration of finalist firms; interviews and discussion of finalists by the Vice-President for Administration and other appropriate officers; and recommendation of a firm to the President.

Factors weighed in the review process for each firm included Capital Development Board prequalification status, availability of appropriate disciplines, experience with similar projects, size of staff and anticipated workload, location of offices, and adequacy of performance for SIUE and other clients.

#### Considerations Against Adoption

University officers are aware of none.

#### Constituency Involvement

The selection committee, chaired by the Assistant Director of the University Center, included the University Center Board President, the Bookstore Manager, the Director of Plant Operations, the Assistant to the Assistant Vice-President for Planning and Information Systems, and a representative of the SIUE Student Senate and of the Physical Facilities Committee of the University Planning and Budget Council.

This matter was recommended to the Chancellor by the Vice-President for Administration and the President, SIUE.

#### Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The firm of Artec, Inc., Belleville, Illinois, be and is hereby retained to provide architectural services in connection with the capital project, University Center Bookstore Renovation, SIUE.
- (2) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

#### TEMPORARY FINANCIAL ARRANGEMENTS FOR FISCAL YEAR 1992

As of this date, Southern Illinois University's appropriation bill for Fiscal Year 1992 has not been enacted. Since it is essential to maintain the operation of the University between the beginning of Fiscal Year 1992 and that time at which the appropriation bill is enacted and an Internal Budget for Operations is approved by the Board of Trustees, Board approval of the following resolution is recommended:

### Resolution

WHEREAS, Southern Illinois University's appropriation bill for Fiscal Year 1992 has not been enacted; and

WHEREAS, This meeting of the Southern Illinois University Board of Trustees is the last regular meeting prior to the beginning of Fiscal Year 1992;

NOW, THEREFORE, BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That subject to the availability of funds, the Chancellor of Southern Illinois University is authorized to make, and to authorize the President of Southern Illinois University at Carbondale and the President of Southern Illinois University at Edwardsville to make, expenditures necessary for operations until such date as a completed Internal Budget for Operations for Fiscal Year 1992 is approved by the Southern Illinois University Board of Trustees.

### PURCHASE APPROVAL FOR THE ACQUISITION OF THE AUBURN MEDICAL CENTER LAND AND BUILDING: SPRINGFIELD MEDICAL CAMPUS, SIUC

#### Summary

This matter seeks approval for the acquisition of approximately 1.095 acres of land and a building currently used by the School of Medicine as the Auburn Medical Center, in Auburn, Illinois.

Funding will come from revenues received from the practice of medicine through the Medical Service and Research Plan.

#### Rationale for Adoption

On December 31, 1990, the University entered into a lease on a small medical office building known as the Auburn Medical Center, in Auburn, Illinois. The current lease is a three-year agreement, at an annual cost of \$36,000.00 per year. Concurrent with the lease, the University entered into a two-year option to purchase the property, at a fixed price of \$225,000.00, less 16.67% of the rental paid to the date of purchase.

The building, which contains approximately 5,826 gross square feet on grade and 1,834 gross square feet on the basement level, is being used as an out-patient clinic facility and resident training facility serving the Auburn area. The physician that built and originally owned the facility died in 1990, leaving the community with few clinical services. The School has had a good experience in Auburn during the initial months of occupancy and can foresee a continuing benefit from the School's ongoing use of the facility. The School therefore wishes to exercise its option to purchase the building and requests approval for the acquisition. Funds to purchase the facility will come from revenue received from the practice of medicine under the University's Medical Service and Research Plan.

Considerations Against Adoption

University officers are aware of none.

Constituency Involvement

Not pertinent to this matter.

Resolution

BE IT RESOLVED, By the Board of Trustees of Southern Illinois University in regular meeting assembled, That:

- (1) The purchase of the facility known as the Auburn Medical Center on Route 104, in Auburn, Illinois, by the School of Medicine, be and is hereby approved.
- (2) Funding for the purchase, in the amount of \$225,000.00, will come from revenues generated through the University's Medical Service and Research Plan.
- (3) The Chancellor of Southern Illinois University be and is hereby authorized to take whatever action may be required in the execution of this resolution in accordance with established policies and procedures.

Mr. Elliott moved the agenda which included reception of Reports of Purchase Orders and Contracts, April, 1991, SIUC and SIUE, and the approval of the Minutes of the Meeting held May 9, 1991; Changes in Faculty-Administrative Payroll, SIUC, SIU, and Office of the Chancellor; Recommendation of Architectural Firm: University Center Bookstore Renovation, SIUE; Temporary Financial Arrangements for FY 1992; and Purchase Approval for the Acquisition of the Auburn Medical Center Land and Building: Springfield Medical Campus, SIUC. The motion was duly seconded. Student Trustee opinion in regard to this motion was indicated as follows: Aye, William L. Hall, Glen Hildebrandt; nay, none. The motion carried by the following recorded vote: Aye, B. Barnard Birger, Molly D'Esposito, Ivan A. Elliott, Jr., William R. Norwood, Harris Rowe, A. D. VanMeter, Jr., George T. Wilkins, Jr.; nay, none.

The Chair stated that Glen Hildebrandt will be retiring on June 30, 1991. He explained that the "pay" for serving on the Board of Trustees is not



always that great, but that the real rewards of serving on the Board was the opportunity to work with young men and women such as Glen. He continued that it had been a real job, a real opportunity, and a rare reward for the Board to have the opportunity to know and work with him as a Trustee. He wished Glen well in his career. On behalf of the Board of Trustees, he presented him with a Certificate of Appreciation for his service.

Mr. Hildebrandt stated that his service on the Board had been an invaluable experience this past year and that it had been an honor to serve in the capacity of Student Trustee.

The Chair announced that this was Ivan Elliott's last meeting of the Board of Trustees. He stated that Mr. Elliott had served on the Board for 24 years in many, many capacities, and that when speaking with the public SIU is referred to as Ivan Elliott's school. He explained that it was impossible to adequately recognize Mr. Elliott's services to the University. He continued that at times like this there is nothing to say except thank you for a job extremely well done and it comes from my heart and from the heart of all of those who presently serve and all of those who have served with you as a fellow Trustee.

Mr. Rowe stated he hated to see Mr. Elliott depart from this Board for two reasons: first, that made him the longest serving survivor, and second, for the association he has had with Mr. Elliott over the past twenty years. He commented that who would have ever thought that this old Democrat and this old Republican would have gotten along so well. He continued that it bears eloquent testimony to the fact that politics really doesn't enter into the deliberations on this Board. He stated that it was with a real feeling of regret that we see Mr. Elliott move on to other things. Mr. Rowe explained that Mr. Elliott was not going to quit work, participating, but hoped that

Mr. Elliott would find the Board at one of its dinner spots when it's in Carbondale from time to time to join them.

Mr. Norwood stated that it had been a pleasure and a real education to work with Ivan for the past seventeen years. He explained that Mr. Elliott has a repository of all the knowledge that is at this University and where everything is or where we can get it. He stated that the amount of time that Ivan has put into this University, the Merit Board, the Foundations, and just the University in general in times of need has been a big part of Ivan's life and the life of the University. He thanked Mr. Elliott for everything he has done.

Mr. Birger commented that Mr. Elliott will always be looked at as a member whether he's officially on or not. He stated that he's just a life-long member and that's the way everybody will always consider him.

Mrs. D'Esposito stated that as the junior member of the Board, she wanted to thank him for bringing her along so well, for educating her in her first year as a Trustee, and that she would miss him.

Dr. Wilkins explained that they had been close friends since 1958 and that he was a mere youngster when they first met in 1948. He thanked Mr. Elliott, stated that they will always love him, and the least we can do is give him a standing ovation.

Mr. Elliott responded that he was used to pats a little lower down. He stated that he had been accused of high tuition, he had been hung in effigy by Gus Bode, and he was more used to that type of thing than he was of accolades. He continued that no lawyer can let an occasion like this go by without putting something in the record. He said that serving on this Board of Trustees has been a breath of fresh air in his life. He stated the pace, problems, and possibilities were so different from law practice that the change of atmosphere had added a new dimension to his life. He remarked that SIU is a

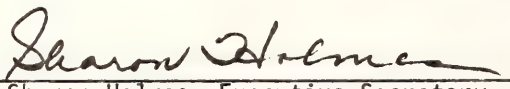
great institution and that its most valuable asset was the body of loyal supporters who were truly dedicated to its real welfare. He continued that whenever the going got rough, they could always be counted upon. He explained that many changes had come to pass in the last 24 years; that the structure of the University had finally settled down to one which he believed to be sound. He stated that structures can always be changed and are never static, and personnel problems will always be with us either present or just around the corner. He explained that his fondest memory of SIU will be the great people he has worked with; Board members, administrators, faculty, students, civil service personnel, alumni, and SIU supporters of all types. He continued that if he had had any help to accomplish anything, he's reminded of the turtle sitting on top of a high stump out in the woods. How did the turtle get on top of the high stump? It took a lot of help. He stated he had had a lot of help and he thanked everyone.

Mr. VanMeter stated that Ivan had given all lots of help from the heart.

The Chair announced that a news conference would be held in the Lincoln Conference Room following the regular meeting and that lunch would follow in the Pearson Museum.

Dr. Wilkins moved that the meeting be adjourned. The motion was duly seconded, and after a voice vote the Chair declared the motion to have passed unanimously.

The meeting adjourned at 11:25 a.m.

  
Sharon Holmes, Executive Secretary

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